

el espejo the mirror

VENTURA COLLEGE
volume 37, Issue 2

Spring 2020
early
registration
October 28-31
in person at EOPS

EOPS:
celebrating

50 years

The FUTURE
is YOURS to
MOLD

important dates:

September 6: Last Day to drop without a "W"

September 6: UC Tag Workshop

Oct 18-19: UC Davis Pre-Health Conference

Oct 21 @noon: Grad & Cert Petition Deadline

October 28-31: EOPS Early Registration

November 11: Veterans Day—No Classes

November 22: Last Day to drop with a "W"

Nov 28-29: Thanksgiving Holiday—No Classes

December 12-18: Final Exams

Dec 19-Jan 3: Winter Break—No Classes

eops office hours:

Mon-Thurs: 8am to 7pm

Friday: 8am to 4pm

EOPS Coordinator: Paula Muñoz

EOPS Counselors: Kenya Galdamez Ramirez,
Luis Ayala, Daniel Gonzalez Albor

EOPS Office Technician: Jennifer McCracken

EOPS Office Assistant / Newsletter Editor:
Fabiola Fuentes

El Espejo / The Mirror is a source of information designed to keep Extended Opportunity Programs and Services students advised of pertinent facts and issues on campus and in the community.

Unsigned editorials are a consensus of the staff. El Espejo / The Mirror is published during the academic year by EOPS.

The EOPS office may be reached at 805-289-5165. Opinions and comments should be addressed to: EOPS Department, 4667 Telegraph Rd., Ventura, CA 93003.

50 years

Happy Birthday EOPS!

EOPS is not only the original California Community College Student Success program but also the original successful community college social justice and equity program. We celebrate 50 years and it remains the model program with many failed attempts to replicate it by the rest of the community college system. EOPS has been the most scrutinized and challenged program throughout its history.

As a result of the Civil Rights movement of the 1960's, one of the emerging issues was the lack of access to higher education for many students affected by language, social and economic barriers.

In 1969, Senator Alquist authored ingenious legislation (SB 164, Alquist, Chapter 1579, Statutes of 1969) that resulted in EOPS Title 5 regulations to enable low income, educationally disadvantaged students "affected by language, social, and economic handicaps" to achieve a college education. It was born out of the legislature to fund systemically disempowered students: the lowest income and most educationally disadvantaged. The legislative intent was very clear, "to provide services to students that are over, above and in addition to" what the college offers.

For over fifty years, EOPS has continuously provided guidance, motivation, support services and resources to help students complete their educational goals, including vocational certificates, associate degrees and transfer to four-year institutions.

This categorical community college program has not only successfully served over three million students, but has brought to the community colleges, new and innovative ideas, programs and diversity of students and staff.

EOPS has historically been held to high accountability standards and scrutiny. It has always had to be one-step ahead; it is the forerunner and model for what are now institutionalized community college programs, such as ethnic studies, tutorial services, transfer centers, basic skills courses, peer advisers, recruitment/outreach programs, student educational plans, matriculation and more significantly, student success in retention, persistence and transfer.

EOPS brought students to the community colleges that never would have had the opportunity to attend and successfully complete a community college education with a certificate, a degree and/or transfer to the university. It is not only an access program but an effective retention and transition one also. EOPS also opened the door to "ethnic minority faculty". It became the back door for faculty of color.

EOPS has kept the doors open. It is a successful access program with positive outcomes. It is the community colleges war on poverty program. There is no program like it.

EOPS STRONG!

HOPE



Tim Suel, EOPS Counselor



Paula Muñoz, EOPS Coordinator



Laura Hilton, EOPS Office Technician

JUSTICE

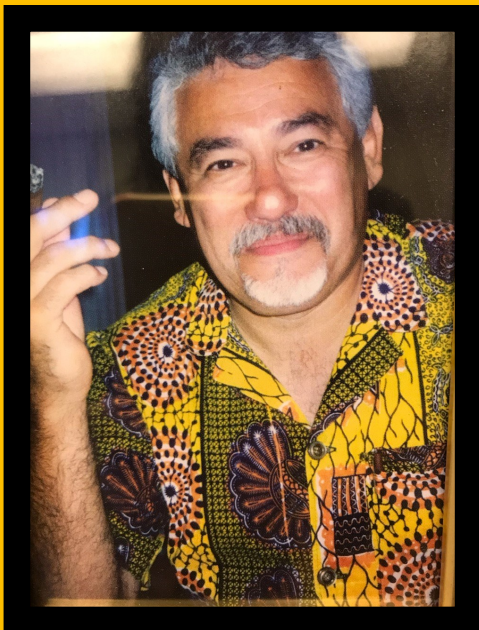


Robert Chaparro, EOPS Counselor

VENTURA COLLEGE

SET YOUR COURSE

Ray Reyes,
First EOPS Coordinator at VC



Original application for EOPS at VC, October 1969

Office of the Chancellor
California Community Colleges
825 - 15th Street
Sacramento, California 95814

Form No. SP #1 Submit 4 Copies
FOR OFFICIAL USE ONLY
Project No. SP 9-69

APPLICATION FOR AN EXTENDED OPPORTUNITY PROGRAMS AND SERVICES PROJECT

1. College Name and Address: Ventura College
4667 Telegraph Road
Ventura, California 93003

2. District Name and Address: Ventura County Junior College District
71 Day Road
Ventura, California 93003

3. Give a brief description of the Extended Opportunity Programs and Services Project:
To provide (1) a student recruitment and counseling program for students from the depressed areas of Colonia, Santa Paula, and Ventura Avenue; (2) transportation of these students from their home to Ventura College and return; (3) development of special courses and relevant studies and programs tailored to fit the needs of these students; (4) tutoring services; and (5) opportunity for student employment through an expanded work-study program. See Exhibit A.

Attach Exhibit A, the project proposal and the totality of the program offered at the college

4. Total Budget Amount of the Project:

Total Budget	\$ 59,000
Total Program Budget	\$ 12,500
Total Services Budget	\$ 30,500

5. Name and title of the contact person at the college responsible for this application:
Dr. Richard A. Glenn
Dean of Instruction

Attach Exhibit B, the complete budget

6. Give a brief statement regarding the college's commitment to Extended Opportunity Programs and Services:
A pattern of support for minority oriented projects has been demonstrated by the Board through its approval of a number of projects described in Exhibits L and M. The philosophy of the District and of Ventura College is included in Exhibits N and P.

Attach Exhibit C indicating this commitment

7. Signature of the President of the Board, or his designee:
Name (Type): DR. RAY E. LOEHR
Signature:

October, 1969



From left to right:
Ana Maria Valle
Paula Muñoz
Laura Hilton
Tim Suel

Robert Chaparro



The Multi-Cultural Information Center operated under the supervision of the EOPS Program at VC