



Ventura County Educational Collaboration

Investing in Students and the Future of Our Region

Ventura County educational systems and partners have leveraged over **\$71.6 Million** in investments of external funds to facilitate student success. Our County-wide educational collaboration across sectors is based on purposeful connections that support a Cycle of Continuous Community Improvement. It is our vision that through deep collaboration between policymakers, business and industry stakeholders, governmental agencies, non-profits, educators, and community, we create a culture of investing in our collective future by supporting Pre-K-K through college pathways, career preparation, and lifelong learning in Ventura County. It will be the leveraging of these resources that will enable us to institutionalize the sustainability plans of these programs.

Program	Grant Focus	Outcomes/Accountability Measures
Aligning Learning and Academic Success (ALAS) <i>Collaborative Partners:</i> CSU Channel Islands (lead), Moorpark College, Oxnard College, and Ventura College <i>Funding Source:</i> U.S. Department of Education, Developing Hispanic Serving Institutions Grant - TITLE V <i>Total Award:</i> \$3.24 Million	Regional inter-segmental network focused on transfer success. Annual Transfer Success Summit and innovative regional cross-institutional faculty fellows program (between 2-yr and 4-yr institutions) align high impact teaching and learning practices, policies, and systems to “one degree.”	Increase VCCCD Transfer Rates to CI, Increase Graduation Rates at CI, Increase first-year retention rates at VCCCD campuses and CI, foster a culture of transfer success, increase access to virtual transition services, align learning outcomes, HIPs, and systems across institutions, and increase virtual access to teaching and learning resources in the region.
Optimizing Learning, Achievement, and Success (OLAS) <i>Funding Source:</i> U.S. Department of Education, Developing Hispanic Serving Institutions Grant - TITLE V <i>Total Award:</i> \$2.6 Million	CI will increase student engagement in interdisciplinary undergraduate research, first-year living learning communities, sophomore year experience and career/major exploration programming, and support student transition and student success through pro-active peer mentoring initiatives. Regional community outreach efforts will help VC high school students and their parents navigate the path to a 4-year degree. These interventions are aimed at increasing the number and proportion of Hispanic/other high-need students who are academically prepared for, enroll in, and complete university on time.	Increase Equitable Participation in HIPs, Increase Graduation Milestones, Increase Timely Graduation, Reduce the Probation Rates, Increase the Two Year Retention Rate, Reduce the Risk of Academic Failure, Increase University Readiness, and Deepen the University Culture at CI.
Achieving a Cooperative College Education through STEM Opportunities (ACCESO) <i>Collaborative Partners:</i> CSU Channel Islands (lead), Oxnard College, Ventura College, and Santa Barbara City College <i>Funding Source:</i> U.S. Department of Education, Developing Hispanic Serving Institutions Grant - TITLE III <i>Total Award:</i> \$5.92 Million	Regional focus on increasing STEM degree attainment of underserved students, academic support tutoring services, STEM educational enrichment activities, STEM Outreach, and transfer and articulation agreements.	Develop and implement best practices interventions to retain and help at-risk Hispanic and low-income students to succeed in gateway STEM classes. Increase the number of Hispanic and low-income students applying for admission to CI. Increase PK-12 interest in STEM as a future career.
Project Adelante <i>Collaborative Partners:</i> Oxnard College (lead) and CSU Channel Islands <i>Funding Source:</i> U.S. Department of Education, Developing Hispanic Serving Institutions Grant - TITLE V <i>Total Award:</i> \$3.25 Million	Oxnard College (OC) and Cal State Channel Islands (CI) collaboration to develop academic and transfer pathways for high-need students at critical transition points in the 2 to 4 year pipeline. A first year experience program for OC students will be developed with integrated CI peer mentors, a dual enrollment and Math/English summer bridge program will be implemented with local high schools, and OC will provide access to increased distance learning/hybrid opportunities.	Increase high quality on-line/hybrid credit-bearing courses; distance education and dual enrollment; increase student access and enrollment opportunities; increase frequency to offer courses; increase collaboration between high schools and 2-4 year institutions; development of institution-wide on-line/hybrid HIP models that promote student success and increases completion and transfer rates; increase retention and persistence; increased confidence (self-efficacy); increase interest in college success; Increased persistence leading to graduation and transfer; and increase the number of students who are college-ready and enrolled.
Articulating STEM Cooperatives to Enhance Needs, Success, Integration, Outcomes & Networking (ASCENSIÓN) <i>Collaborative Partners:</i> Oxnard College (lead), CSU Channel Islands and UC Santa Barbara <i>Funding Source:</i> U.S. Department of Education, Developing Hispanic Serving Institutions Grant - TITLE III <i>Total Award:</i> \$6 Million	OC and CI collaboration to increase STEM academic support services, degree attainment of underserved students in STEM, and to develop model transfer and articulation agreements. Multiple STEM pipeline activities are integrated throughout the year with OUHSD students to enhance college readiness and success in the STEM fields of study. STEM Business mentors support career awareness, enhance the student's self-efficacy, and offer campus-wide STEM workshops and lead industry tours/educational excursions.	Increase STEM awareness (career and academic pathway) in feeder high schools and middle schools enhancing the STEM educational pipeline; Increase number of students entering STEM at the two-year level (OC); Increase student rates in STEM course completion, semester persistence and retention; Increase STEM student transfer rates to a four year institution; Integrate Industry and peer mentorships to increase success rates.
Investing in Quality Preschool - Developing a Countywide Quality Rating and Improvement System (QRIS) <i>Collaborative Partners:</i> First 5 Ventura County and Ventura County Office of Education <i>Funding Source & Awards:</i> Federal Race to the Top-Early Learning Challenge Grant: \$2.6 Million State First 5 CA Grants: \$3.2 Million CA Dept of Education: \$1.2 Million annually Local First 5 Investment: \$440,000 annually	First 5 Ventura County (F5VC) and Ventura County Office of Education (VCOE) created a comprehensive and integrated quality rating and improvement system (QRIS) for early learning programs that is anchored in a 5-tier QRIS matrix and utilizes local First 5, First 5 California, and federal Race to the Top Early Learning Challenge grant funding streams. Participating QRIS sites are eligible for quality improvement incentives, and have access to a broad range of training, coaching, and technical assistance geared towards reaching higher levels of quality. Early Childhood Educators (ECE) also receive financial incentives and support from an ECE advisor on completing course requirement leading toward AA/BA degree attainment.	Increase # of ECE professionals receiving incentives for degree attainment Increase # of AA/BA degrees earned Increase # of Early Education programs rating at the highest tiers of quality
VC Innovates <i>Collaborative Partners:</i> VCCCD (lead), VCOE, Local School Districts including: Ventura Unified, Simi Valley Unified, Moorpark Unified, Conejo Valley Unified, Ojai Unified, Santa Paula Unified, Fillmore Unified, VC Workforce Development Board, Local Business and civic organizations <i>Funding Source:</i> California Department of Education, California Career Pathways Trust - I <i>Total Award:</i> \$13 Million	The California Career Pathways Trust grant initiative is designed to provide robust and compelling opportunities for students across the state. The grant focuses on building integrated and articulated career pathways by preparing them for high-skills, high wage jobs as determined by local labor market studies. The grant requires local matching efforts and advisory committees which must include support from local business entities.	Student Outcomes: 90% students will experience 5 essential career connections. Industry Sector Steering Committees will compile a list of qualifying Essential Career Connections for each pathway. Curriculum Outcomes: Curriculum for Phase 1 pathways will be developed with one Learning to Work Module and LDD project per pathway class. Teacher/Faculty Outcomes: Teachers and faculty will participate in curriculum, integration, alignment, and project-related professional development. Partner Outcomes: Regional collaborative relationships will be established, with 20 businesses, 5 community organizations, and 13 educational agencies, participating in project activities.
VC Innovates: Expand, Enhance, Extend <i>Collaborative Partners:</i> VCOE (LEAD), VCCCD, Local School Districts including: Ventura Unified, Simi Valley Unified, Moorpark Unified, Conejo Valley Unified, Ojai Unified, Santa Paula Unified, Fillmore Unified, Oxnard Union High, VC Workforce Development Board, Local Business and civic organizations <i>Funding Source:</i> California Department of Education, California Career Pathways Trust - II <i>Total Award:</i> \$10 Million	The California Career Pathways Trust grant initiative is designed to provide robust and compelling opportunities for students across the state. The grant focuses on building integrated and articulated career pathways by preparing them for high-skills, high wage jobs as determined by local labor market studies. The grant requires local matching efforts and advisory committees which must include support from local business entities. Part II of the CCPT grant program in VC extends its efforts into middle school, alternative educational settings, and the public sector.	By June 2016, 90% of all new VCI E3pathways will have at least one course articulated for dual college credit; by June 2016, 80% of high school, adult education, and community college students enrolled in VCI E3 pathways will experience at least five Essential Career Connections in their selected career pathway; by June 2016, 20% of students will participate in internships in their selected career pathway program; by June 2016, 25% of all high school students will earn an industry certificate, or the ACT National Career Readiness Certificate.
Gold Coast Consortium Career Pathway <i>Collaborative Partners:</i> River Oaks Academy and ACE Charter High School; Ventura County Community College District, Pierce College, Ventura County Office of Education and the Workforce Investment Board <i>Funding Source:</i> California Department of Education, California Career Pathways Trust - II <i>Total Award:</i> \$600,000	The California Career Pathways Trust grant initiative is designed to provide robust and compelling opportunities for students across the state. The grant focuses on building integrated and articulated career pathways by preparing them for high-skills, high wage jobs as determined by local labor market studies. The grant requires local matching efforts and advisory committees which must include support from local business entities. Part II of this CCPT grant program extends its efforts into Charter Schools	At least 150 students will have enrolled in the six new career pathways at the high school level; 70% of students participating in the pathways will participate in one or more work-based learning experience; and will maintain a grade average of 3.0 or higher; 80% of twelfth grade participants will graduate with a high school diploma; and 50% of twelfth grade participants will transition to a community college to continue in their selected pathway.
Ventura Unified School District, Magnet Schools Assistance Program (MSAP) <i>Collaborative Partners:</i> ATLAS w/ Steven Covey Institute & Panda Express, EP Foster w/UCSB's South Coast Science Project, Montalvo Arts Academy w/ VITA Arts Center & the Santa Barbara Museum of Art, Mound w/SeeAg, Sheridan Way w/Mexican Consulate & Confusions Institute, and Will Rogers w/ Dept. of Fish and Game & other finders of their bioswell and schoolyard habitat <i>Funding Source:</i> U.S. Department of Education, Magnet Schools Assistance Program <i>Total Award:</i> \$10.6 Million	VUSD uses high quality magnet schools to attempt to "attract" families to attend a magnet school outside of their neighborhood boundary. We created 6 new magnet elementary schools through this grant: the Academy of Technology and Leadership at Saticoy, EP Foster, STEM Academy, Montalvo Arts Academy (which also has a two-way immersion strand), Mound Magnet for Science and Global Citizenship, Sheridan Way School of International Language Study and Will Rogers School of Environmental Science in a Dual Language setting. Our schools also have practices that are common across all 6 magnets: Development of Professional Learning Communities, training in Developing Mathematical Ideas and Visible Thinking pedagogy, increased access to technology for teaching and learning with a minimum of 12 iPad minis per classroom, and universal parent involvement opportunities such as Latino Family Literacy Project, Family-School Community Partnership and PIQE.	Reduce Hispanic isolation; increase social interaction among all students; increase academic achievement; increase parental involvement; support the development of magnet schools.
Alliance for Linked Learning <i>Collaborative Partners:</i> Oxnard Union High School District, local schools districts: Oxnard, Hueneme, Ocean View, Pleasant Valley, El Rio, Mesa Union, Somis, VCCCD, VCOE, CSUCI, CLU, VCCA, WBD and various local businesses, civic groups and private educational institutions. <i>Funding Source:</i> California Department of Education, California Career Pathways Trust - I <i>Total Award:</i> \$6 Million	The California Career Pathways Trust grant is providing the opportunity for the Oxnard Union HSD to expand its Linked Learning/Academy approach by creating and expanding small learning environments on its comprehensive campuses. As part of this mission, in each of its 22 pathways, it is ensuring that the four components of linked learning are being delivered with fidelity. This includes delivery of: a rigorous A-G compliant curriculum, a sequence of industry themed technical coursework, a continuum of work-based learning activities and a network of academic and behavioral support to promote success. As an added goal, the program seeks to build bridges between its elementary feeder districts and post-secondary institution affiliates.	Increase graduation rates, numbers of AP tests, numbers of NAFtrak graduates, attendance rates, post-secondary placements, articulated course completions, numbers of "C" or better grades in academic courses, internships, mentoring, job shadows, industry certifications, and CTE certifications.
Oxnard Elementary District, Magnet Schools Assistance Program <i>Collaborative Partners:</i> U.S. Department of Education, Magnet School Our expanding list of partners include: universities (UCSB, UCSD, CSUCI, Oxnard Community College); government agencies (NOAA, CINPS, BOEM); Businesses (Edison International, NRG, Patagonia); community-based organizations (Solar School House, MERITO, KidWind, NEED); program providers (Buck Institute for Education, Harvard's Project Zero). <i>Funding Source:</i> U.S. Department of Education/Office of Innovation and Improvement - Magnet School Assistance Program <i>Total Award:</i> \$12 Million	Empowering middle school students in their pursuit of college, career and community readiness is the goal of our three-year MSAP grant and the reason for the transformation of our middle schools into STEAM Academies. Each 6-8th grade academy supports a 21st century-relevant STEAM focus. Frank Academy of Marine Science and Engineering appeals to students who love to make things and problem solve. Fremont Academy of Environmental Science and Innovative Design challenges students to solve real world environmental problems through critical thinking and creative solutions. Haydock Academy of Arts and Sciences invites students to engage in the rigor of science and engineering through self-expression and the arts.	Retain existing students and families from within the district, enroll new students from outside the district, increase student achievement and provide parents school choice options.
VC STEM Regional Network <i>Collaborative Partners:</i> Amgen Foundation, VC P-20 Council, CSU Channel Islands, VC Office of Education, Cal Lutheran University, VC Community College District, Naval Base VC, First 5 VC, Boys and Girls Club of Hueneme and Greater Oxnard, Boys and Girls Club of Santa Paula, Child Development Resources, Gull Wings Children's Museum, Channel Islands Maritime Museum, Discovery Center, Gold Coast Science Network, VC Library, Students for Eco-Education and Agriculture, Workforce Development Board, and Channel Islands National Park Foundation, and 12 th District PTA <i>Funding Source:</i> Amgen Foundation <i>Total Award:</i> \$175,000	Working in concert with Ventura County's regional P-20 Council and the statewide California STEM Learning Network (CSLNet), the Ventura County STEM Regional Network (VC STEM) serves as a leadership hub for regional stakeholders working together to improve educational outcomes in STEM (science, technology, engineering and mathematics) for all students throughout Ventura County. The collaborative effort is being facilitated by CSU Channel Islands.	Increase STEM interest, competencies, resources, and opportunities among PK-20 California students, especially for first-generation, low-income and/or underrepresented students. Increase capacity across education sectors for integrating disciplines. Ensure California students are college and career-ready and increase the number of students who are pursuing STEM-related degrees and careers.
Ventura County Adult Education Consortium <i>Collaborative Partners:</i> Conejo Valley Adult School, Fillmore USD, Moorpark USD, Ojai USD, Oxnard Adult School, Santa Paula USD, Simi Valley Adult School and Career Institute, Ventura Adult and Continuing Education, Ventura County Office of Education, Moorpark College, Oxnard College, and Ventura College <i>Funding Source:</i> California Department of Education (CDE) and the California Community Colleges Chancellor's Office (CCCCO) Adult Ed. Regional Planning <i>Total Award:</i> \$2.94 Million	The Ventura County Adult Education Consortium serves adult learners in: Adult Basic and Secondary Education; English as a Second Language; Adults in the Workforce (including older adults); Adults with Disabilities ;Adults training to support K-12 student success; Career Technical Education; and Pre-apprenticeship training programs.	VCAEC's success will be determined by:1.Number of adults served by the consortium; and 2.Number of adults demonstrating the following: improved literacy skills; achieved high school diploma or its equivalent; completed post-secondary certificates, degrees, or training programs; placed in jobs; and through improved wages.

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CYCLE OF CONTINUOUS COMMUNITY IMPROVEMENT

