

Santa Clara River Valley Educational Task Force
Thursday, September 22, 2016, 3:30 – 5:00 PM
Location: Ventura College Santa Paula Site

Charge: *The Santa Clara River Valley Educational Task Force will create a conceptual design to meet the educational needs of the Santa Clara River Valley communities of Santa Paula, Fillmore, and Piru.*

Present: Stefan Cvijanovich, Laura Espinosa, David Keebler, Michelle Kolbeck, Maria de la Luz Flores, Tim Harrison, Alejandra Jauregui, Lorenzo Moraza, Damien Pena, Norma Perez-Sandford, George Williams, Celina Zacarias, Beatriz Zizumbo

Absent: Gabino Aguirre, Alfonso Gamino, Kay Faulconer Boger, Elizabeth Garcia, Christine Schieferle

Recorder: Sabrina Canola-Sanchez

Meeting Notes:

Agenda Item	Summary of Discussion	Action (If Required)	Assigned to:
Welcome and Introductions	Meeting Commenced at 3:39 PM Dr. Damien Peña, Ventura College Vice President of Student Affairs, welcomed all participants. All attending members introduced themselves and their affiliations.		
Review Current Status and Future Direction of the Task Force	<p>a. Review of Charge</p> <p>Damien requested that moving forward, the Agenda and Minutes always list the charge of the Task Force. He also requested that the committee review the charge and share ideas for any additions or modifications.</p> <p>Damien requested Task Force members send him an e-mail with meeting dates for the Santa Paula Latino Town Hall, the Santa Paula Collective Impact Project, and other meetings in town. Damien will share the information with the entire Task Force, as well as, add dates to his calendar to attend.</p>	<p>Review the Charge and submit recommendations to Damien or Sabrina.</p> <p>E-mail Damien with upcoming dates for local, community meetings.</p>	<p>All members</p> <p>All members</p>

	<p>b. Expectations of Ventura College</p> <p>Damien distributed the <i>Santa Paula Site Outcomes</i> document presented at the July 13, 2016 Board of Trustee meeting for the Ventura County Community College District. He also reviewed the <i>Implementation Activities to Achieve Outcomes</i> chart, and asked members to add and provide feedback about this list to make sure all aspects are covered.</p> <p>Tim indicated that the Charge for the committee originated in 2012, under the leadership of VC President, Dr. Gillespie, to look at the Santa Clara River Valley through a Task Force. Celina inquired if the Charge is in relation to the Limoneira Development, or if the Charge pre-dated the Limoneira Project? Tim replied that Limoneira approached Ventura College in 2008 to develop a partnership with the campus. This proposal was not acted upon until Dr. Gillespie explored this option in 2012. For many years, Limoneira has been an active participant and donor in Ventura College's Promise Program, which has kept the lines of communication open. Celina asked if the Charge will continue with or without Limoneira? Tim replied, yes, and indicated he changed the name of the Task Force to make it more inclusive.</p> <p>c. Expectations of the Local Community</p> <p>Measure S Bond - Lorenzo stated that pre-dating discussions with Limoneira, local community leaders had discussed the inequities from the College in support of students from the Santa Clara River Valley. Measure S Bond was passed, with the understanding that the Ventura County Community College District would build a new campus in Santa Paula. After the bond measure was passed, the promised center was never built. In it's place, a facility was leased on Dean Drive, which was not adequate, and lacked a comprehensive instructional program. Michelle added that the bond allocated 25 million dollars to Santa Paula, but the funds never materialized.</p> <p>Inclusion of Fillmore and Piru Communities - Stefan stated that he hopes the Task Force plans expand, to include Fillmore and Piru. Although the VC Santa Paula Site exists, transportation is a challenge for many Fillmore and Piru students.</p>	<p>Review the Santa Paula Site Outcomes and Implementation of Activities chart, and provide feedback to Damien or Sabrina.</p>	<p>All members</p>
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College Classes on the High School Campuses - Michelle asked for clarification on Ventura College's new initiatives for high school students to enroll in college courses. She expressed concern about Ventura College's courses on high school campuses and their impact on AP courses, and if the courses had the same rigor as other VC college courses. David explained that the focus is the students, and meeting their needs. In other States, it's common for students to graduate high school with college credits. At the State level, there are many new initiatives regarding dual enrollment, concurrent enrollment, and articulated credits. College courses on the high school campus benefit the over-achievers, as well as those who need additional assistance, by enabling students to obtain college credit without having to go to a college campus. Damien responded that Ventura College needs to redefine its strategies, and that the new Executive Team has agreed to take a step back and listen to the community. Instead of making promises, listening to what could be promised, and develop action plans to bring those to fruition.

Achieving Center Status and FTES - Laura requested clarification of terms and with regards to VC Santa Paula Site obtaining "Center" status. David indicated that funds are apportioned to college districts through FTES (Full-time equivalent students), in addition to a foundational base budget, which is dependent on the size of the college. As a Center with 1,000 FTES, the district would gain a lump sum base funding. To claim Center status, the college must confirm there is a potential for achieving 1,000 FTES goal, and if it does meet this mark, there is a financial benefit. The process to request appropriation, takes about one year. David, explained that on average a student enrolls in 9 credits per term, therefore, 1,700 students would approximately be 1,000 FTES.

Enrollment at the Santa Paula Site - Lencho questioned what can be done at the VC Santa Paula site to re-build enrollment, in preparation for moving to the higher education facility? He also stated that the college must make a commitment to the Santa Clara River Valley that is not depended on ADA/FTES. He requested that Ventura College be more accommodating to classes at VCSP in terms of the number of students enrolled, and not be quick to cancel courses. Tim replied that VC Deans are evaluating productivity levels as it pertains to courses, in order to pay for student, business, and administrative services. Before VC cuts classes in Santa

	Paula, VC must evaluate whether they've put all resources to make classes go.		
Members Reports and Updates	<p>a. Harvest at Limoneira Development</p> <p>Tim report that the Educational Center in Limoneira's master planned community is projected for completion at the earliest, in fall of 2019. The proposed phases begin with (1) building and selling residential homes; (2) building the K8 facility; (3) developing the frontage roads; (4) and in the final stage is the higher education facility. There was consensus among the committee, that if Limoneira builds the higher education facility first, it may serve as an incentive and magnet for potential home buyers.</p> <p>b. CSU Channel Islands</p> <p>Celina shared that Dr. Erica Beck is the new President at CSU Channel Islands. They are beginning their search for a Provost, as well as a Dean for Letters and Science.</p> <p>Lorenzo inquired if there is data that demonstrates how many students attending CSU Channel Islands are from the Santa Clara River Valley. Celina will look at the data and provide an update at the next meeting.</p> <p>c. Santa Paula Unified School District</p> <p>Aligning Surveys to VC Curriculum - George indicated that from Santa Paula High School, approximately 60% of seniors will attend Ventura College, mostly due to economics. He referred to the survey that was administered in November 2015 to the senior class, and inquired if the survey results are going to be aligned to Ventura College's curriculum and how will it play into the comprehensive plan?</p> <p>Funding Partnerships - Michelle suggested that the school districts collaborate and partner on initiatives. She indicated that Santa Paula Unified School District is the second largest recipient of LCAP funds next to Compton; the PIQUE program began with \$25,000 and has increased to over \$100,000; there are also two new bonds that need to be implemented. She suggests there is potential to partner and tie funds with the college district to support to local students. David agreed to the importance of optimizing dollars out there, in order to expedite services.</p>	<p>Celina will share data of students from the Santa Clara River Valley region attending CSU Channel Islands</p> <p>Damien requested that the committee review the survey results at the next meeting.</p>	<p>Celina</p>

Damien gave an example, that perhaps the school district could fund a position at their campuses, and Ventura College will help train personnel.

d. Fillmore Unified School District

Fillmore Adult Ed and Adult Ed Block Grant - Lorenzo inquired about Adult Education funding in the Santa Clara River Valley, and the role of Ventura College. Stefan and Tim responded that they have been part of the AB86 and Adult Ed Block Grant Consortium. 13 million Maintenance of Effort dollars were allocated to Ventura County to increase the needs of adult education. These funds were allocated to existing Adult Ed program (Conejo Valley Adult School, Simi Valley Adult School and Career Institute, Ventura Adult Continuing Education, Oxnard Adult School), and new Adult Ed programs through Santa Paula Unified, Fillmore Unified, Moorpark Unified, and Ojai Unified, and Ventura County Office of Education. He stated that there was consensus for the three colleges not to receive funding, in favor of the existing and new Adult Ed programs. Stefan added that Fillmore Unified contracted Ventura College to provide instructors and expertise in the field of Child Development.

Recommendations for VC - Stephan also indicated that the Ventura College Santa Paula Site needs a Coordinator, and improved oversight of marketing efforts. In addition, Ventura College should have a college *and* career mindset, because often students are seeking a pathway related to “high skills,” not just Academic and Transfer.

e. Ventura College

VC Enrollment - Tim and David indicated that 12% of Ventura College’s enrollment is from the Santa Clara River Valley. The college’s total enrollment is 13,000-14,000 students, of which approximately 1,500 (12%) are from the local region.

Student Success Initiative - Maria and Damien shared that Ventura College is hosting Student Success Days with local schools on October 3-4, 2016. In addition, approximately 80 students from Santa Paula High School and Sierra High School will be bused to VCSP for a tour and presentation, and then transported to the Ventura Main Campus. Damien explained that this event is part of a campus-wide initiative. Data demonstrates that during

	the 8 th of week of school, around mid-term time, students begin to drop their courses, therefore VC chose this crucial week to hold Student Success Days.		
Pending Task Force Activities and Action Timeline:	<p>a. Business Leader Interviews or Focus Groups</p> <p>At the next meeting, Damien would like the Task Force to review the database of Key Players and Points of Contact, to narrow down whom to invite to participate in a focus group.</p> <p>b. Community Forum</p> <p>c. Presentations to Boards of Trustees (VCCCD, SPUSD, FUSD)</p> <p>d. Presentations to City Councils (Fillmore and Santa Paula)</p> <p>e. Other</p> <p>Damien thanked the committee for their discussion to help him understand the history and needs. Damien would like the committee to modify and adopt the agreed upon implementation activities, in order to create an action strategy. He wants to ensure that a concerted effort is made, and that deliverables are reported out at each meeting.</p>		
Announcements and Event Sharing	<ul style="list-style-type: none"> September 26 – 28, 2016 – Accreditation Team visiting Ventura College. Link to the Ventura College Institutional Self Evaluation Report, Accreditation 2016. October 1, 2016 – New - FAFSA and CA Dream Act applications for the 2016-2017 school year open up October 1, 2016, and students can complete the applications using their 2015 taxes. <i>Flyer attached.</i> October 4, 2016, 5:00pm – Santa Paula Unified School District Special Board Meeting. Agenda includes a workshop, a discussion on East Area One, and decisions on money to spend. <i>Agenda attached.</i> October 5, 2016, 6:00pm – Santa Paula Candidates and Issues Forum hosted by the Santa Paula Chamber of Commerce and League of Women Voters at the Santa Paula Community Center. 6:00pm – Candidates for County Supervisorial District 3; 7:00pm Santa Paula City 		

	<p>Council Candidates; 8:15pm Santa Paula Tax Measure T. <i>Flyer attached.</i></p> <ul style="list-style-type: none"> October 6, 2016, 6:00-8:00pm – Latino Issues Forum with the Ventura County Board of Supervisors 3rd District, at the Santa Paula Community Center. Sponsored by the Santa Paula Latino Town Hall, Clinicas Del Camino Real, LULAC, and CAUSE. <i>Flyer attached.</i> October 13, 2016, 6:00-8:00pm – Art Reception and Lecture at Ventura College Santa Paula Site, <i>The Imagery of Chicano Art: A Perspective of Chicanismo in Contemporary Art</i>. <i>Flyer attached.</i> October 14, 2016, 5:30-7:00pm - Santa Paula School Board Candidate Meet and Greet, at the Limoneira Pavilion. Sponsored by the Santa Paula Chamber of Commerce. <i>Flyer attached.</i> October 15, 2016 – VCCCD Extravaganza at Moorpark, Oxnard, and Ventura Colleges. The Extravaganza will introduce students to Ventura College services and programs, with an emphasis on Financial Aid. October 27, 2016, 4:00-7:00pm – FAFSA/CA Dream Act Completion Night at VC Santa Paula Site. 		
Upcoming Meetings	<p>Thursday, October 27, 2016 3:30pm-5:00pm Thursday, November 17, 2016 3:30pm-5:00pm Thursday, December 8, 2016 3:30pm-5:00pm Thursday, January 26, 2017 3:30pm-5:00pm</p>		
Adjourn	Meeting adjourned at 5:11 PM		



Board of Trustees Meeting

July 13, 2016

Ventura College: President's Update

Integrating Educational Services and Increasing Access to Ventura College Courses and Programs for Residents of the Santa Clara River Valley

Defined Outcomes to Achieve:

1. Area high school students receive a minimum of 15 college credits while in high school through dual enrollment, concurrent enrollment, and/or articulated courses.
2. Develop improved public or college supported transportation system between the communities and the college.
3. Establish quality educational site(s) for Ventura College courses and programs in Santa Paula to serve the nearly 80,000 residents in the Santa Clara River Valley.
4. Locate relevant and needed programs in the area. Current priorities include: the Diesel Technology program; Agriculture transfer program along with other credit and non-credit courses/programs; specific Associate Degrees for Transfer available through a combination of face to face and online courses; and non-credit courses/programs including ESL integrated with skills training including workplace essentials.
5. Increase the level of support services to support student matriculation, retention, and completion.
6. Evaluate recommendations from the Santa Clara River Valley Educational Task Force for incorporation into an Educational Conceptual Design.

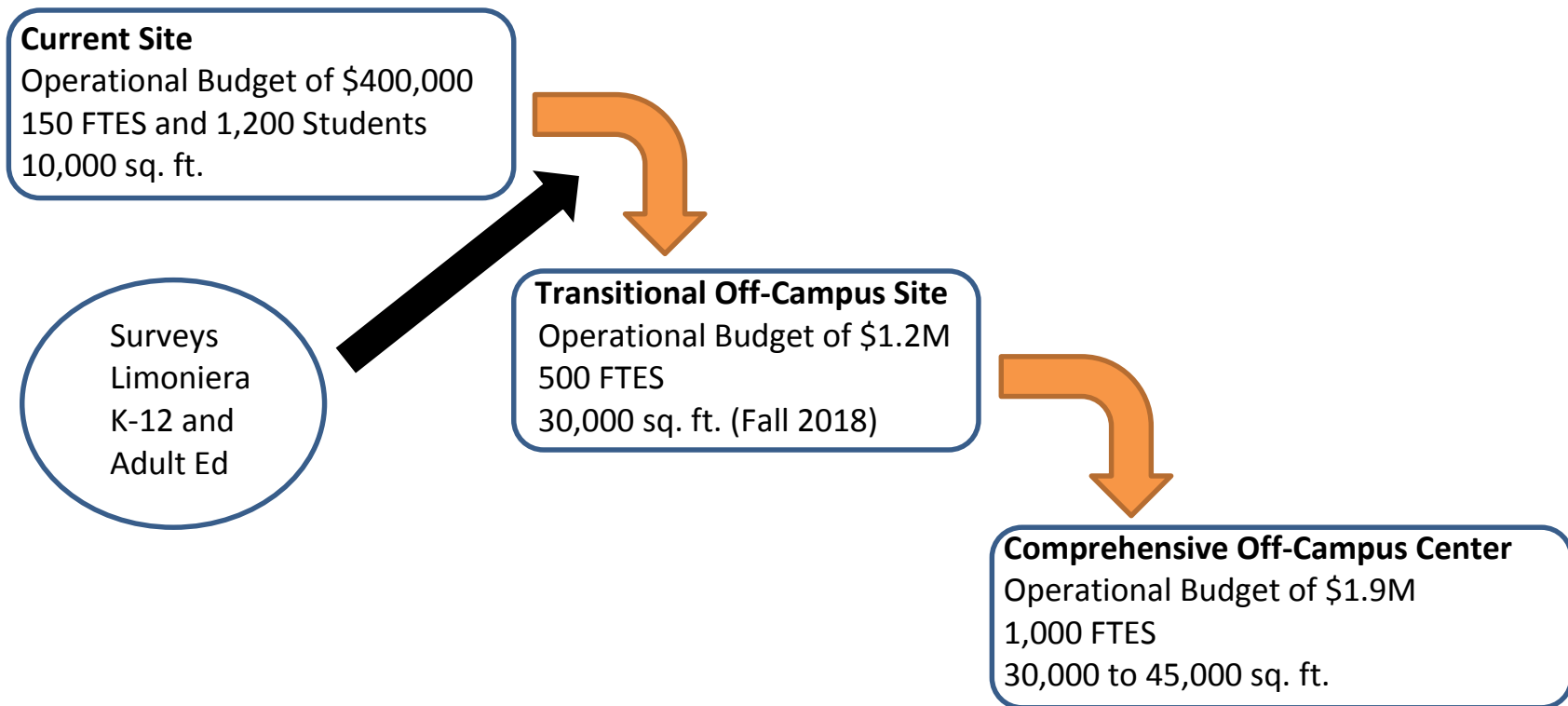
Implementation Activities to Achieve Outcomes

Outcome	Activities	Update/Timeline
1. Receive a minimum of 15 college credits in high school	<ul style="list-style-type: none"> • Concurrent enrollment classes • Dual enrollment course pilots at Fillmore and Santa Paula HS • Articulated courses (VC Innovates) 	<ul style="list-style-type: none"> • Continuing since 2014 • 2-3 courses with high school and college instructors, Fall 2016 • Established and in development
2. Transportation	<ul style="list-style-type: none"> • Request to increase service with public transportation • Evaluate use of equity funds to support public transportation passes 	<ul style="list-style-type: none"> • Waiting on responses, meeting with VCTC • Comparing expenses for options to available budget, implement Fall 2016
3. Quality educational site for Ventura College	<ul style="list-style-type: none"> • Year to year lease at current sight, not approving until noise is reduced • Obtain and review student, community, and employer surveys 	<ul style="list-style-type: none"> • Approve lease following assurance of reduced noise levels • Completed by November 2016
4. Relevant and needed courses and programs	<ul style="list-style-type: none"> • Diesel Technology program started • Agriculture ADT's approved • Non-credit ESL and Workplace Essentials 	<ul style="list-style-type: none"> • First class Fall 2016 • Market and develop programs • Implement Fall 2016
5. Increase student services support	<ul style="list-style-type: none"> • New counselor, increase tutoring 	<ul style="list-style-type: none"> • Begin Fall 2016
6. Task Force recommendations and conceptual design development	<ul style="list-style-type: none"> • Meetings since fall 2013 to provide specific design • Potential new building location at East Area One development in partnership with Limoniera • Partner with Santa Paula Unified School District on college in the high school concept. 	<ul style="list-style-type: none"> • Formal recommendations in November 2016 • Ongoing discussions on details of space needs and costs • Consideration as part of plan

Santa Clara River Valley Educational Task Force

The team consists of approximately twenty members comprised of community members, K-12 representatives, and Ventura College faculty and administration, chaired by Dr. Tim Harrison.

Recommendation from SCR V Educational Task Force presented May 2014:



FAFSA

California Dream Act

2017/2018 Financial Aid

Applications *starting*
October 1, 2016
thru March 2, 2017



(805) 289-6369



STUDENT

SUCCESS DAYS

MONDAY • OCT 3 • 10AM – 1PM

TUESDAY • OCT 4 • 4PM – 7PM

- Counseling • EOPS • EAC
- Career Transfer • Financial Aid
- Learning Resources • Business
- One Book One Campus
- Water Science • Criminal Justice
- History • Pathway to Law School
- Geosciences • Biotechnology
- Anthropology • AND MORE!

Special Meeting
Santa Paula USD
October 04, 2016 5:00PM
District Office - Boardroom 201 S. Steckel Drive Santa Paula, CA

1. OPEN SESSION - 5:00 PM

1.a. Call to Order

1.b. Pledge of Allegiance

1.c. Approval of Order of Agenda

2. PUBLIC COMMENTS

Quick Summary / Abstract:

Members of the Public that wish to address the Board must first complete a Speaker Form. Speaker Forms must be submitted no later than five (5) minutes prior to the topic coming up for discussion on the agenda. When addressing the Board of Trustees, please stand and be recognized by the Board President, state your full name and direct your comments to the entire Board. Please limit remarks to three (3) minutes for all presentations unless otherwise informed. In accordance with Education Code 35145.5, the Board cannot enter into a formal discussion or make a decision on any matter not on the agenda for this meeting.

3. ACTION ITEMS

3.a. Notice of Public Hearing - Instructional Materials

Speaker:

Christine Schieferle, Assistant Superintendent

Rationale:

To comply with the requirements of Education Code 60119 to hold a Public Hearing which is on or before the eighth week of school and which did not take place during or immediately following school hours. Provided at least a 10 day notice of the Public hearing posting in at least three public places within the district stating the time, place and purpose of the hearing.

Comments:

Information provided to the Board of Trustees at the public meeting the extent to which standards-aligned textbooks and instructional materials were provided to all students, including English learners in the Santa Paula Unified School District.

Quick Summary / Abstract:

Regarding Sufficient or Insufficient Textbooks.

Attachments:

Notice of Public Hearing - Instructional Materials

3.b. Approval of Resolution 2016-17:11 for Instructional Materials

Speaker:

Christine Schieferle, Assistant Superintendent

Rationale:

Every student, including English learners has standards aligned textbooks and/or instructional materials to use in class or to take home, which may

include materials in a digital format but shall not include photocopied sheets from only a portion of a textbook or instructional materials copied to address shortage.

Comments:

Sufficient standards-aligned textbooks and instructional materials are provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum, frameworks in the following subjects:

- Mathematics
- Science
- History-Social Science
- English Language Arts
- English Language Development component of an adopted program
- Foreign Language
- Health
- Laboratory Science Equipment in grades 9-12

Recommended Motion:

Quick Summary / Abstract:

Approval of the above Resolution regarding Sufficiency or Insufficiency of Instructional Materials fiscal year 2016-17. [Schieferle]

Attachments:

Approval of Resolution 2016-17:11 for Instructional Materials

4. BOARD WORKSHOP

4.a. Update on the Literacy Center Study

Speaker:

Scott Gaudineer, Flewelling and Moody Architects

Rationale:

Mr. Gaudineer will present information on the study for Literacy Centers at schools (except Glen City Elementary and Barbara Webster) for Board consideration of future projects.

Quick Summary / Abstract:

Information will be presented by Scott Gaudineer, Principal Architect from Flewelling and Moody on the study for future "Literacy Centers" at sites (except Glen City Elementary and Barbara Webster Elementary) [Rose]

Attachments:

Literacy Center Feasibility Study

4.b. District Facility Funding and Priority Setting

Rationale:

Staff will work with the Governing Board on reviewing potential projects that may use either a "Series C" from Measure Q (High School Bond) or "Series A" from Measure P (K-8 Bond). Sources of funds may be bond, Deferred Maintenance, School Facilities Funds (i.e. Modernization) or the Special Reserve for Capital Projects (Fund 401).

Recommended Motion:

Quick Summary / Abstract:

The Governing Board will discuss the needs of the District Facilities and discuss the priorities of each project. [Rose]

5. BOARD MEMBER COMMENTS/REQUESTS**6. FUTURE MEETINGS****Quick Summary / Abstract:**

Regular Board Meeting - October 12th, 2016

Regular Board Meeting - November 9th, 2016

7. ADJOURNMENT**Disability Information:**

Individuals with a disability, who require reasonable accommodation to participate in a Board meeting, may request assistance by contacting the Superintendent's Office at 933-8802

Published: September 30, 2016, 12:35 PM



LEAGUE OF
WOMEN VOTERS®



League of Women Voters of Ventura County and
Santa Paula Chamber of Commerce
Present

Santa Paula Candidates & Issues Forum

Wednesday, October 5
Santa Paula Community Center
530 West Main Street, Santa Paula

Schedule:

5:30 PM - Doors open
6:00 PM - Candidates for V.C. Supervisor District 3
7:00 PM - Santa Paula City Council Candidates
8:15 PM - Santa Paula Sales Tax Measure T

Admission is free.

Come hear the candidates discuss their positions and respond to audience questions asked by the moderator from the League of Women Voters.

The League of Women Voters does not support or oppose candidates or political parties.

The forums will be televised live and rebroadcast later on Time Warner channel 10.

Questions about the forum may be sent to Lwv@LwvVenturaCounty.org.
Learn more about the League and current elections at these websites:

LwvVenturaCounty.org

VotersEdge.org

Endorsed by



Ventura County Board of Supervisors 3rd District

(Santa Paula, Fillmore, Piru, East Lockwood Valley, Port Hueneme, Southeast Oxnard, East Oxnard Plain, Camarillo, and Eastern Portion of Naval Base Ventura County Port Hueneme)

Latino Issues Forum

October 6, 2016

6:00pm to 8:00pm

Santa Paula Community Center

530 West Main Street

Santa Paula, CA 93060

Candidates



Carla Castilla



Kelly Long

Moderator

Rennee R. Dehesa, Attorney at Law

Panel

Peggy Kelly
Santa Paula Times

Manuel Muñoz
Vida



VENTURA SANTA PAULA
COLLEGE
SET YOUR COURSE

Presents

The Imagery of Chicano Art

a Perspective of Chicanismo in Contemporary Art

September 26 - November 17, 2016



Featured Artists from the private collection of Tomás Sanchez

Art Reception

Thursday, October 13, 2017

6:00-8:00pm

Introduction to Chicano Art by
Ventura College Professor,
Tomás Sánchez

6:30pm

Hors d'oeuvres will be served.

Parking is free.

Carlos Almaraz
Roberto Tito Delgado
Elsa Flores
Salomón Huerta
Leo Limón
Roberto Gil de Montes
Frank Romero
Patssi Valdez

Gallery Hours

Monday - Thursday

8am - 8:30pm

 **VENTURA COLLEGE**
SANTA PAULA SITE SET YOUR COURSE

957 Faulkner Road, #106
Santa Paula, CA 93060

(805) 525-7136

www.facebook.com/vcsantapaula



Santa Paula School Board Candidate Meet & Greet



Presented by

Santa Paula Chamber of Commerce

Free and open to the public

When: Friday, October 14th 5:30—7 pm

Where: Limoneira Pavilion 55 Hallock Drive , Santa Paula

A very special thank you to Vons and Limoneira for sponsoring this event.

Snacks and refreshments will be offered.

LIMONEIRA®
SINCE 1893

VONS
Ingredients for life.™

JOIN US

OCTOBER 2016

FINANCIAL
AID WORKSHOPS

You + FAFSA/Dream = Money for College!

Information:

Saturday, October 22, 2016:

- Time: 9:00am to 2:00pm
 - Location: Ventura College Main Campus
MCE-341 & MCE-343
 - 4667 Telegraph Road, Ventura, CA
- or

Thursday, October 27, 2016:

- Time: 4:00pm to 7:00pm
- Location: Ventura College Santa Paula
- 957 Faulkner Road, Santa Paula, CA

Workshops:

FAFSA & CA Dream Act Application assistance.

EVERYONE IS WELCOME!

What to Bring:

Flip over for checklist of required items!





2017-2018

FINANCIAL AID

Checklist



Checklist for **DEPENDENT** Students

Obtain the following information prior to completing an application!

Students & Parents* MUST create FSA ID to sign/submit a FAFSA

- ☐ FSA ID Username Student: _____
- ☐ FSA ID Password Student: _____
- ☐ FSA ID Username Parent: _____
- ☐ FSA ID Password Parent: _____
- ☐ Driver's License
- ☐ Date of Birth
- ☐ Social Security Number or Permanent Resident # (if applicable)
- ☐ Parent 1's Social Security Number (if applicable) and Date of Birth
- ☐ Parent 2's Social Security Number (if applicable) and Date of Birth
- ☐ Parent's Marital Status/Date
- ☐ Student's 2015 W2s
- ☐ Parent's 2015 W2s
- ☐ Student's 2015 Tax Return
- ☐ Parent's 2015 Tax Return

For the year 2015, did your parents receive:

- ☐ Social Security ☐ TANF
- ☐ Worker's Comp ☐ WIC
- ☐ Food Stamps ☐ Free or Reduced Price Lunch
- ☐ Child Support paid or received _____
- ☐ Other income _____
- ☐ Asset information (rental real estate, stocks, bonds, etc.)

**Parents who do not have a SSN cannot create an FSA ID. They must sign and mail the signature page to FSA (see FAFSA submission page).*

Checklist for **INDEPENDENT** Students

Obtain the following information prior to completing an application!

Students MUST create FSA ID to sign/submit a FAFSA

- ☐ FSA ID Username: _____
- ☐ FSA ID Password: _____
- ☐ Driver's License
- ☐ Date of Birth
- ☐ Social Security Number
- ☐ Permanent Resident # (if applicable)
- ☐ Student's/Spouse's (if applicable) 2015 W2s
- ☐ Student's 2015 Tax Return / Spouse's 2015 Tax Return (if filing separately)

For the year 2015, did you receive:

- ☐ Social Security ☐ TANF
- ☐ Worker's Comp ☐ WIC
- ☐ Food Stamps ☐ Free or Reduced Price Lunch
- ☐ Child Support paid or received _____
- ☐ Other income _____
- ☐ Asset information (rental real estate, stocks, bonds, etc.)

**Apply for FAFSA or CA Dream Act Application between
October 1, 2016 – March 2, 2017**

FAFSA: www.fafsa.gov

CA Dream Act: www.caldreamact.org

VC Fin. Aid Office: www.venturacollege.edu/finaid