

East Area One Educational Task Force
Thursday, July 9, 2015, 3:30 – 5:00 PM
Location: Ventura College Santa Paula Site

Present: Raquel De Los Santos, Kay Faulconer, Alfonso Gamino, Elizabeth Garcia, Tim Harrison, Lynn Jacobs, Perry Martin, Cheryl Moore, Jesse Ornelas, Christine Schieferle, Ernie Villegas

Recorder: Sabrina Canola

Meeting Notes:

Agenda Item	Summary of Discussion	Action (If Required)	Assigned to:
Welcome New Members	<p>Christine Schieferle, new Assistant Superintendent of Educational Services for Santa Paula Unified, is the new member on the Task Force. Christine was Director of Curriculum and Instruction for the Ventura County Office of Education and is a former Principal and teacher for Fillmore Unified School District.</p> <p>Cheryl Moore is Executive Director of the Workforce Development Board (WDB), formerly the Workforce Investment Board (WIB). The WDB receives federal funds to help job seekers find jobs, to work with youth, and work with businesses and provide consulting.</p>		
Announcements	<p>Southern California Manufacturing Grant - Tim recently attended a roundtable hosted by Jay Williams, U.S. Assistant Secretary of Commerce for Economic Development. Southern California is set to receive a \$2.5 million grant from the Department of Commerce designed to strengthen the region's manufacturing base. Partners in education and industry make up a consortium called the Advanced Manufacturing Partnership for Southern California (AMP SoCal). Cheryl indicated that the Southern California region received priority for aerospace and defense training.</p> <p>Solar Training and Military Personnel - Jesse received information on a new action to train 75,000 workers for solar training and transition military personnel to these jobs. Jesse suggests the Task Force explore this opportunity since there is a military base in the county.</p>	Jesse will send link to Perry with more information.	Jesse
Tour of the CART in Clovis and other Site Visits	<p>Commitment by Cal State University Channel Islands (CSUCI) and Cal Lutheran University (CalLu) - Bob and Ernie met with President Richard Rush from CSUCI and President Chris Kimball from CLU. Both Presidents expressed a commitment to be part of the Task Force, research local needs, and identify classes for the region. Dr. Rush asked if</p>	Invite Celina Zacarias to participate on the Task Force.	Tim, Sabrina

Celina Zacarias could serve as a representative for CSUCI on the Task Force. Ernie pointed out that having the buy-in and support from the two local universities is very important and will help expand programming.

Tours of Colleges and Programs - Bob and Ernie have been working collaboratively to reach out to different resources focused on addressing the education needs, healthcare facilities, and water issues concerning the Santa Clara River Valley.

- a. **Tour of San Diego City College** – Ernie shared that San Diego City College uses an Adult Ed model for programs in healthcare, automotive, and food industry within various campuses. Completion of a new healthcare facility is scheduled for September. Ernie would like to get a group together with Perry and others to attend the opening reception and tour the facilities.
- b. **Tour of the Center for Advanced Research and Technology (CART)** – Ernie and Bob arranged a trip and tour to Clovis, CA to visit CART. It's an old manufacturing facility converted into a campus with 16 labs. Every classroom has an area for lecture and application.
 - **What impressed:**
 - The socio-economic demographic differences between Clovis and Fresno posed a challenge, yet two visionary Superintendents worked together and synchronized their efforts. This example gives the Task Force a bigger purview of the possibilities.
 - Upon arriving at the facility there is dome wall with names of donors and people who supported the facility.
 - CART is not for everyone, but those who choose to participate are very engaged. There is a sense of pride about the facility from students and staff.
 - 87% of students who attend CART, attend a four-year university.
 - Program participants do not need to be the brightest and highest achieving students, but rather have the abilities to use their hands.
 - CART links students to internships and apprenticeships.
 - Industry experts are in the classroom with the students.
 - Classes are co-taught by two-three teachers and students receive
 - Credit in multiple areas.
 - **How it works:**
 - Clovis and Fresno Unified have a combined 150,000 kids (12 high schools) and about 1% (1,200) attend the CART center.

	<ul style="list-style-type: none"> ○ Students attend their home high school half of the day, and spend the other half at CART. Students who participate in sports attend in the morning and return to their home school in the afternoon. ○ Students not participating in sports attend CART in the afternoon. ○ Transportation is provided to students to and from their home schools. ○ High school teachers will recommend their high school juniors and seniors to apply for the CART program if they observe the student is a good candidate for the program. <ul style="list-style-type: none"> ● Challenges: <ul style="list-style-type: none"> ○ CART has outgrown their facility ○ Funding <p>Attachments shared by Ernie:</p> <ul style="list-style-type: none"> - What is Cart? - Why CART? Why now? <p>Tim recommends looking at how many juniors and seniors are in the Ventura, Santa Paula, and Fillmore corridor and determine the figure for 1% of students. These figures and headcounts will assist in determining the size of the facility.</p>		
Update on Surveys and the Institutional Review Board	<p>a. College Surveys - In order to obtain a valid research number, the Office of Institutional Research requested a minimum of 219 surveys. At the end of the spring 2015 semester, 281 students completed a survey. The survey results will be included as one component of the survey report to show stakeholders.</p> <p>b. High School Surveys – Approval from the Institutional Review Board to issue surveys to high school students is pending the President’s final approval.</p> <p>c. Community Surveys – Perry thanked everyone who submitted names for the database of key players and points of contact. The new Dean of Institutional Effectiveness has agreed to assist with the development of the community surveys, and to provide advice and support to identify the best way to obtain the best data.</p>		
Update from Santa Paula Unified School District	<p>Architectural design of K8 school to be presented to Santa Paula City Council –</p> <p>Alfonso shared that the architectural plans for the new eight-acre, approximate 900-student K8 school in East Area One will be presented to City Council Wednesday, July 15. If the Board approves the plan and proposed costs, rewriting the mitigation agreement from a k5 to a k8 school will be considered. Limoneira is paying for the architectural design and SPUSD appreciates their efforts. If plans are approved by City</p>		

	<p>Council, Limoneira and SPUSD will begin discussions on costs and will negotiate a figure that works for both. The new school is anticipated to open in 2017-2018 or 2018-2019.</p> <p>SPUSD's goal is to create and align programs with what the Community College offers, but these programming conversations have yet to take place. Initial conversations have begun with the City of Santa Paula regarding a joint gym. Limoneira has some funding to assist the City with this project.</p> <p>SPUSD to receive another round of funding through VC Innovates - Liz announced that Santa Paula High School will receive funding to work with Renaissance High School to offer a small engine repair pathway.</p> <p>"Get Focused, Stay Focused" at Santa Paula High School - SPHS will offer the 9th grade <i>Get Focused, Stay Focused</i> course geared to improve college preparation of high school students. The course employs a 10-year educational plan to guide students through high school, to higher education and training, and into the workforce. Students will also receive articulated credit upon completion of the course.</p>		
<p>Presentation and Programming Discussion with Cheryl Moore</p>	<p>Presentation and insights by Cheryl Moore - Perry introduced Cheryl Moore and reiterated the importance of reaching out to allies and groups doing research that can help the Task Force make informed decisions. The Task Force cannot afford to make any assumptions, and must ensure that programs will lead to employability and produce a better workforce.</p> <p>Cheryl indicated she was not aware of the East Area One Educational Center and is excited about the project. Based on her experience, Ventura County is not going to have job growth, but will have job sophistication, retirements, and re-growth. Jobs don't decline, but rather evolve. Employer needs change all the time which poses challenges. Often, employer needs and what community colleges teach do not align. A paradigm shift is required and VC Innovates and Linked Learning are trying to figure out how to work through this issue.</p> <p>Perry indicated that organizations such as the WDB look at Ventura County as whole. It is important to narrow down the information relevant to the Santa Clara River Valley, yet it's also essential to see the standpoint from a county level. Ernie has observed that in Fillmore, kids will leave the county for better jobs, but in order to afford housing, many move back to raise their families. It is important for cities to look within themselves to provide good education and the ability to create different kinds of jobs. There is an opportunity in the Santa Clara River Valley to make this paradigm change.</p>		

	<p>Cheryl understands the challenges and the tough conversations needed with locals regarding not only filling the local pipeline, but also filling the local economy. Cheryl recommends the Task Force start with a solid foundation and do a few things very well.</p> <p>Cheryl shared a spreadsheet with occupational employment growth projections, as well as documentation with work readiness skills for manufacturing, hospitality, and infrastructure industry sectors. This information is designed to help decision-making.</p> <p>Cheryl indicated that the WDB has several committees that engage employers, educators, labor representatives, and community service groups for Healthcare, Manufacturing, and Clean Green. Meetings are open to the public and anyone can attend. Meeting dates are posted on the website www.wib.ventura.org</p>		
Timeline July – September 2015			
Schedule Next Meeting	<p>Thursday, August 17, 2015 3:30pm - 5:00pm.</p>		