

## General Education Area definitions & Evaluation Rubric

Course ID: \_\_\_\_\_ Course Title: \_\_\_\_\_

Faculty Author: \_\_\_\_\_

Course is being proposed for:  A1: Biological Science  A2: Physical Science

**(A) Natural Sciences:** Courses in the natural sciences are those which examine the physical universe, its life forms, and its natural phenomena. To satisfy the general education requirement in natural sciences, a course shall be designed to help the student develop an appreciation and understanding of the scientific method, and encourage an understanding of the relationships between science and other human activities. This category would include introductory or integrative courses in astronomy, biology, chemistry, general physical science, geology, meteorology, oceanography, physical geography, physical anthropology, physics and other scientific disciplines.

Respond to the following items:

1. Is this course in one of the disciplines listed in the definition above?

NO  YES

If yes, indicate the discipline: \_\_\_\_\_

2. Is this course introductory or integrative?

NO  YES

If yes, explain (Use course description, course objectives and course content to support your answer):

3. Does this course examine the physical universe, its life forms, and its natural phenomena?

NO  YES

If yes, explain (Use course description, course objectives and course content to support your answer):

4. Does this course help the student develop an appreciation and understanding of the scientific methods?

NO  YES

If yes, explain (Use course description, course objectives and course content to support your answer):

5. Does this course encourage an understanding of the relationships between science and other human activities?

NO  YES

If yes, explain (Use course description, course objectives and course content to support your answer):

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Course ID: \_\_\_\_\_ Course Title: \_\_\_\_\_

Faculty Author: \_\_\_\_\_

Course is being proposed for:  B1: American History/Institutions  
 B2: Social and Behavioral Sciences

**(B) Social and Behavioral Sciences:** Courses in the social and behavioral sciences are those which focus on people as members of society. To satisfy the general education requirement in social and behavioral sciences, a course shall be designed to develop an awareness of the method of inquiry used by the social and behavioral sciences. It shall be designed to stimulate critical thinking about the ways people act and have acted in response to their societies and should promote appreciation of how societies and social subgroups operate. This category would include introductory or integrative survey courses in cultural anthropology, cultural geography, economics, history, political science, psychology, sociology and related disciplines.

Respond to the following items:

1. Is this course in one of the disciplines listed in the definition above?

NO  YES

If yes, indicate the discipline: \_\_\_\_\_

2. Is this course introductory or integrative?

NO  YES

If yes, explain (Use course description, course objectives and course content to support your answer):

3. Does this course focus on people as members of society?

NO  YES

If yes, explain (Use course description, course objectives and course content to support your answer):

4. Does this course help the student develop an awareness of the method of inquiry used by the social and behavioral sciences?

NO  YES

If yes, explain (Use course description, course objectives and course content to support your answer):

5. Is this course designed to stimulate critical thinking about the ways people act and have acted in response to their societies and promote appreciation of how societies and social subgroups operate?

NO  YES

If yes, explain (Use course description, course objectives and course content to support your answer):

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Course ID: \_\_\_\_\_ Course Title: \_\_\_\_\_

Faculty Author: \_\_\_\_\_

Course is being proposed for:  C1: Fine/Performing Arts

C2: Humanities

**(C) Humanities:** Courses in the humanities are those which study the cultural activities and artistic expressions of human beings. To satisfy the general education requirement in the humanities, a course shall be designed to help the student develop an awareness of the ways in which people throughout the ages and in different cultures have responded to themselves and the world around them in artistic and cultural creation and help the student develop aesthetic understanding and an ability to make value judgments. Such courses could include introductory or integrative courses in the arts, foreign languages, literature, philosophy, and religion.

Respond to the following items:

1. Is this course in one of the disciplines listed in the definition above?

NO  YES

If yes, indicate the discipline: \_\_\_\_\_

2. Is this course introductory or integrative?

NO  YES

If yes, explain (Use course description, course objectives and course content to support your answer):

3. Does this course study the cultural activities and artistic expressions of human beings?

NO  YES

If yes, explain (Use course description, course objectives and course content to support your answer):

4. Does this course help the student develop an awareness of the ways in which people throughout the ages and in different cultures have responded to themselves and the world around them in artistic and cultural creation?

NO  YES

If yes, explain (Use course description, course objectives and course content to support your answer):

5. Does this course help the student develop aesthetic understanding and an ability to make value judgments?

NO  YES

If yes, explain (Use course description, course objectives and course content to support your answer):

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Course ID: \_\_\_\_\_ Course Title: \_\_\_\_\_

Faculty Author: \_\_\_\_\_

Course is being proposed for:  D1: English Composition  
 D2: Communication/Analytical Thinking

**(D) Language and Rationality:** Courses in language and rationality are those which develop for the student the principles and applications of language toward logical thought, clear and precise expression and critical evaluation of communication in whatever symbol system the student uses. Such courses include: **(i) English Composition:** Courses fulfilling the written composition requirement shall be designed to include both expository and argumentative writing; **(ii) Communication and Analytical Thinking:** Courses fulfilling the communication and analytical thinking requirement include oral communication, mathematics, logic, statistics, computer languages and programming, and related disciplines.

Respond to the following items:

1. Is this course an **English Composition** course?  
 NO  YES  
If no, skip to question 5.
2. Does this course include expository writing?  
 NO  YES  
If yes, explain (Use course description, course objectives and course content to support your answer):
3. Does this course include argumentative writing?  
 NO  YES  
If yes, explain (Use course description, course objectives and course content to support your answer):
4. Does this course develop for the student the principles and applications of language toward logical thought, clear and precise expression, and critical evaluation of communication?  
 NO  YES  
If yes, explain (Use course description, course objectives and course content to support your answer):
5. Is this course a **communication and analytical thinking** course?  
 NO  YES  
If yes, complete questions 6 & 7.
6. Is this course in one of the disciplines listed in the definition above?  
 NO  YES If yes, indicate the discipline: \_\_\_\_\_
7. Does this course develop for the student the principles and applications of language toward logical thought, clear and precise expression, and critical evaluation of communication?  
 NO  YES  
If yes, explain (Use course description, course objectives and course content to support your answer):

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Course ID: \_\_\_\_\_ Course Title: \_\_\_\_\_

Faculty Author: \_\_\_\_\_

Course is being proposed for:  E1: Health Education  
 E2: Intercollegiate Athletics/Kinesiology

**(E) Health Education/Intercollegiate Athletics and Kinesiology:** Courses in Health, Intercollegiate Athletics and Kinesiology should help students develop the understanding of integrated wellness strategies and the skills necessary for designing, implementing, and maintaining a healthy lifestyle.

Respond to the following items:

1. Is this course in one of the disciplines listed with the definition above?

NO  YES

If yes, indicate the discipline: \_\_\_\_\_

2. Does this course help the student develop the understanding and skills necessary to maintain a healthful life?

NO  YES

If yes, explain (Use course description, course objectives and course content to support your answer):

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Course ID: \_\_\_\_\_ Course Title: \_\_\_\_\_

Faculty Author: \_\_\_\_\_

**(F) Ethnic/Gender Studies:** Courses in ethnic and gender studies should help students develop an awareness of the diverse historical roots and an appreciation of the cultural contribution of minorities and women; and/or should lead to an understanding of the causes and consequence of socio-economic inequality based on race, sex, sexual orientation, gender identity, or ethnicity; and explore ways of eliminating such inequities.

Respond to the following items:

1. Does this course help the student develop an awareness of the diverse historical roots and an appreciation of the cultural contributions of minorities and/or women?

NO     YES

If yes, explain (Use course description, course objectives, and course content to support your answer):

2. Does this course lead to an understanding of the causes and consequences of socio-economic inequality based on race, sex or ethnicity?

NO     YES

If yes, explain (Use course description, course objectives, and course content to support your answer):

3. Does this course explore ways of eliminating such inequalities?

NO     YES

If yes, explain (Use course description, course objectives, and course content to support your answer):