VENTURA COLLEGE
Philosophy and General Education Workgroup
General Education Approval Form

Course ID: _____ **Course Title:** _____

Faculty Author: _____

This course is being proposed for the following Ventura College General Education area(s):

A1: ☐   A2: ☐   B1: ☐   B2: ☐   C1: ☐   C2: ☐   D1: ☐   D2: ☐   E1: ☐   E2: ☐   F: ☐

Course aligns with Title 5 General Education area description (see page 2 for full descriptions):

☐ (A) Natural Sciences   ☐ (B) Social and Behavioral ☐ (C) Humanities   ☐ (D) Language and
                                Sciences   Rationality

Course aligns with VCCCD Local General Education areas (see page 2 for full descriptions):

☐ (E) Healthy and Physical Education/Kinesiology   ☐ (F) Ethnic/Gender Studies

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(AP 4025) Elements of the review process will include, at a minimum, the following:
- The alignment of the course outcome to general education outcome of the proposed area
- The rigor and comprehensive nature of the course as a lower-division introduction into the discipline
- Applicability of the course for fulfilling CSU GE-Breadth or Intersegmental General Education Transfer Curriculum (IGETC) for transfer

This area is to be filled out by P & GE Workgroup only

This course has been approved for the following areas:

A1: ☐   A2: ☐   B1: ☐   B2: ☐   C1: ☐   C2: ☐   D1: ☐   D2: ☐   E1: ☐   E2: ☐   F: ☐   N/A: ☐

This course has not been approved for the following areas:

A1: ☐   A2: ☐   B1: ☐   B2: ☐   C1: ☐   C2: ☐   D1: ☐   D2: ☐   E1: ☐   E2: ☐   F: ☐   N/A: ☐

Rationale on decision:

Chair of P&GE
Workgroup signature: _____   Date: _____

Title 5 (§55063(b)) General Education Area descriptions:

(A) Natural Sciences: Courses in the natural sciences are those which examine the physical universe, its life forms, and its natural phenomena. To satisfy the general education requirement in natural sciences, a course shall be designed to help the student develop an appreciation and understanding of the scientific method, and encourage an understanding of the relationships between science and other human activities. This category would include introductory or integrative courses in astronomy, biology, chemistry, general physical science, geology, meteorology, oceanography, physical geography, physical anthropology, physics and other scientific disciplines.

(B) Social and Behavioral Sciences: Courses in the social and behavioral sciences are those which focus on people as members of society. To satisfy the general education requirement in social and behavioral sciences, a course shall be designed to develop an awareness of the method of inquiry used by the social and behavioral sciences. It shall be designed to stimulate critical thinking about the ways people act and have acted in response to their societies and should promote appreciation of how societies and social subgroups operate. This category would include introductory or integrative survey courses in cultural anthropology, cultural geography, economics, history, political science, psychology, sociology and related disciplines.

(C) Humanities: Courses in the humanities are those which study the cultural activities and artistic expressions of human beings. To satisfy the general education requirement in the humanities, a course shall be designed to help the student develop an awareness of the ways in which people throughout the ages and in different cultures have responded to themselves and the world around them in artistic and cultural creation and help the student develop aesthetic understanding and an ability to make value judgments. Such courses could include introductory or integrative courses in the arts, foreign languages, literature, philosophy, and religion.

(D) Language and Rationality: Courses in language and rationality are those which develop for the student the principles and applications of language toward logical thought, clear and precise expression and critical evaluation of communication in whatever symbol system the student uses. Such courses include:

> **(i) English Composition**: Courses fulfilling the written composition requirement shall be designed to include both expository and argumentative writing.

> **(ii) Communication and Analytical Thinking:** Courses fulfilling the communication and analytical thinking requirement include oral communication, mathematics, logic, statistics, computer languages and programming, and related disciplines.

VCCCD (AP 4025) General Education Area descriptions:

(E) Health/Physical Education and Kinesiology: Courses in Health, Physical Education and Kinesiology should help students develop the understanding of integrated wellness strategies and the skills necessary for designing, implementing, and maintaining a healthy lifestyle.

(F) Ethnic/Gender Studies: Courses in ethnic and gender studies should help students develop an awareness of the diverse historical roots and an appreciation of the cultural contribution of minorities and women; and/or should lead to an understanding of the causes and consequence of socio-economic inequality based on race, sex, sexual orientation, gender identity, or ethnicity; and explore ways of eliminating such inequities.

Ventura College General Education Philosophy Statement (VC Catalog)

General Education is designed to introduce students to the variety of means through which people comprehend the modern world. It reflects the conviction of the college that those who receive our degrees must possess in common certain basic principles, concepts and methodologies both unique to and shared by the various disciplines. College educated persons must be able to use this knowledge when evaluating and appreciating the physical environment, the culture, and the society in which they live. Most importantly, general education should lead to better self-understanding.

This understanding involves the ability to think and to communicate clearly and effectively, both orally and in writing; to understand and apply mathematical concepts; to understand the modes of inquiry of the major disciplines; to be aware of other cultures and times; to achieve insights gained through experience in thinking about ethical problems; and to develop the capacity for self-understanding. In addition to these accomplishments, students shall possess sufficient depth in some field of knowledge to contribute to lifetime interest.

To meet the objectives of general education:

A. Courses in the **natural sciences** are those that help students examine the physical universe, its life forms, and its natural phenomena; and develop an understanding and appreciation of the scientific method and of the relationships between science and other human activities.

B. Courses in the **social and behavioral sciences** help students develop an understanding of the method of scientific inquiry used in the social and behavioral sciences; stimulate in students critical thinking about human behavior; and promote an appreciation of how societies and social subgroups have operated in the past and function in the present.

C. Courses in the **humanities** help students develop an awareness of how people of different cultures throughout the ages have responded to themselves, other people, and their environment in artistic and cultural creation; develop aesthetic understanding and the ability to make value judgments; and participate in creative experiences.

D. Courses in **language and rationality** help students develop principles and applications of language toward logical thought, clear and precise expression, and critical evaluation of communication in whatever symbol systems the students use.

E. Courses in **health and physical education/kinesiology** help students develop the understanding and skills necessary to maintain a healthful life.

F. Courses in **ethnic and gender studies** help students develop an awareness of the historical roots and an appreciation of the cultural contributions of diverse ethnic populations and women; lead to an understanding of the causes and consequence of socio-economic inequality based on race, sex, sexual orientation, gender identity, or ethnicity; and explore ways of eliminating such inequities.