



Curriculum Committee Agenda

Multi-Disciplinary Center–West 312 (MCW-312)

December 4, 2018 at 3:00pm

ALL COURSES/PROGRAMS IDENTIFIED IN THE ATTACHMENTS WILL BECOME EFFECTIVE FALL 2019 UNLESS OTHERWISE NOTED.

****All First Reading Proposals to be considered for First and Second Reading****

- I. ROLL CALL (Quorum is 9 out of 17 voting members)
- II. ADOPTION OF THE PROPOSED AGENDA (Discussion/Action)
- III. GENERAL ANNOUNCEMENTS, INTRODUCTIONS, AND PUBLIC COMMENTS (Information)¹
 - A. Curriculum Regional Report (Discussion) – M. Bowen
- IV. APPROVAL OF MINUTES: November 6, 2018 (Discussion/Action)
- V. POLICY AND PROCESS (Information or Discussion/Action)
 - A. None
- VI. REQUISITES: CURRICULAR PROPOSALS FOR APPROVAL (Discussion/Action; see attachment)
 - A. New: MT V15, POLS V09, POLS V11, WS V18, WS V25
 - B. Revision: BIOL V03, ENGL V21A, ENGL V21B, ENGL V22A, ENGL V22B, ENGL V26, ENGL V29B, ENGL V30, ENGL V31, MATH V12, WEL V04
 - C. Review: ARCH V23 (same as DRFT V05A), ART V71, DRFT V05A (same as ARCH V23), HMSV V90, MATH V23, MT V18, PSY V04S, WS V19, WS V21
- VII. DISTANCE EDUCATION: CURRICULAR PROPOSALS FOR APPROVAL (Discussion/Action; see attachment)
 - A. New: ENGL V21A, ENGL V26, ENGL V29B, ENGL V30, ENGL V31, POLS V09, POLS V11, PSY V04S
 - B. New/Review: ART V71, PSY V01
 - C. Review: ENGL V21B, ENGL V22A, ENGL V22B, PHOT V07
- VIII. MINIMUM QUALIFICATIONS (Discussion/Action)
 - A. New: PHOT V07

¹ Five minutes is allotted to any member of the public who wishes to address the curriculum committee, with a maximum of twenty minutes per topic aggregated for all speakers, unless extended by vote of the committee. At the request of any speaker proposing to address a specific agenda item, the committee may also vote to permit that speaker's comments to be deferred until the meeting progresses to that topic.

- IX. CONSENT AGENDA: CURRICULAR PROPOSALS FOR APPROVAL**
(Discussion/Action; see attachment)
1. Update: ARCH V23 (same as DRFT V05A), DRFT V05A (same as ARCH V23), MATH V23, PSY V01
 2. Deletion: AUTO V10*, AUTO V32A*, AUTO V32B*, AUTO V32C*, AUTO V32E*, AUTO V46*, AUTO V48*, AUTO V49*, AUTO V95*, CD V23, POLS V03SL, POLS V15, POLS V16
- *AUTO course deletions notated with an asterisk (*) will become effective Fall 2020.
- X. SECOND READING COURSES: CURRICULAR PROPOSALS FOR APPROVAL**
(Discussion/Action; see attachment)
1. New: THA V17A, THA V17B
- XI. SECOND READING PROGRAMS: CURRICULAR PROPOSALS FOR APPROVAL**
(Discussion/Action; see attachment)
- New: AS-T Agriculture Business**
red indicates items postponed from earlier CC meeting
- XII. FIRST READING:**
- A. CURRICULAR PROPOSALS REQUIRING SECOND READING*
(Discussion/Action; see attachment)
 1. New: CDL N101
 2. Revised: HMSV V90, MT V15, THA V20

** First Reading Proposals to be considered for First and Second Reading*
 - B. CURRICULAR PROPOSALS NOT REQUIRING SECOND READING
(Discussion/Action; see attachment)
 1. Revised: ART V71, BIOL V03, CDL V01, ENGL V21A, ENGL V21B, ENGL V22A, ENGL V22B, ENGL V26, ENGL V29B, ENGL V30, ENGL V31, MATH V12, MT V18, PHOT V07, POLS V09, POLS V11, PSY V04S, WEL V04, WS V18, WS V19, WS V21, WS V25
 - C. PROGRAMS: (Discussion/Action; see attachment)
 1. New: COC ICAN-JOB (noncredit)
 2. Revised: AS-T Early Childhood Education
- XIII. ADMINISTRATIVE CHANGES (Discussion/Action)**
- A. ENGM V02A-, ENGM V03A-, ENGM V03BGE, ESL V04RW, ESL V05RW, ESL V06RW
- XIV. PHILOSOPHY AND GENERAL EDUCATION CURRICULAR PROPOSALS FOR APPROVAL (Discussion/Action)**
- A. Recommendations from meeting on 11/27/18: HED V04 (E1), HIST V04A (F), PHIL V12 (C2), PHIL V14 (C2), PHIL V15 (C2)
- XV. DISCUSSION/INFORMATION (Information or Discussion/Action)**
- A. District Course Offerings (Discussion) – M. Bowen, C. Branciforte, L. Morales

XVI. REPORTS (Information)

- A. Co-Chairs**
- B. Articulation – T. Brabander**
- C. Board of Trustees/ DTRW-I**
- D. Subcommittees/Workgroups**
- E. New Curriculum Approvals at the State (CCCCO) – S. Ayala**
 - 1. Submissions to State totaling 338 to date (as of 11/6/18 CC meeting) with the exception of items going to Board in December**

**NEXT MEETING
January 15, 2018 - MCW-312**

Written materials relating to a Curriculum Committee meeting item that are distributed to at least a majority of the Curriculum Committee members less than 72 hours before a noticed meeting and that are public record not otherwise exempt from disclosure will be available for inspection at Ventura College located at 4667 Telegraph Road, Ventura, CA 93003 or at the Curriculum Committee meeting.

Pursuant to the Federal Americans with Disabilities Act, if you require any special accommodation or assistance to attend or participate in the meeting, please direct your written request, as far in advance of the meeting as possible, to the office of:

Kim Hoffmans, Vice President Academic Affairs
Ventura College - 4667 Telegraph Road - Ventura, CA 93003 - (805) 289-6464



Curriculum Committee Minutes - **DRAFT**

Multidisciplinary Center—West 312 (MCW-312)

Tuesday, November 06, 2018 at 3:00pm

ALL COURSES/PROGRAMS IDENTIFIED IN THE ATTACHMENTS WILL BECOME EFFECTIVE FALL 2019 UNLESS OTHERWISE NOTED.

All First Reading Proposals to be considered for First and Second Reading

Called to order: 3:05pm

I. ROLL CALL (Quorum is 9 out of 17 voting members)

VOTING MEMBERS		P=Present A=Absent				
Faculty co-chair	Michael Bowen	<input checked="" type="checkbox"/> P	<input type="checkbox"/> A			
Articulation Officer	Thao Brabander	<input checked="" type="checkbox"/> P	<input type="checkbox"/> A			
Academic Senate President	Lydia Morales	<input type="checkbox"/> P	<input checked="" type="checkbox"/> A			
AFT Rep.	Vacant	<input type="checkbox"/> P	<input type="checkbox"/> A			
Career Education I Division	Kelly Wellman	<input type="checkbox"/> P	<input checked="" type="checkbox"/> A	(Vacant)	<input type="checkbox"/> P	<input type="checkbox"/> A
Career Education II Division	Chad Stangeland	<input type="checkbox"/> P	<input checked="" type="checkbox"/> A	John Clark	<input type="checkbox"/> P	<input checked="" type="checkbox"/> A
SLO Committee Representative	Asher Sund	<input type="checkbox"/> P	<input checked="" type="checkbox"/> A			
Health, KIN, ICA, and Performing Arts Division	Jeff Fischer	<input type="checkbox"/> P	<input checked="" type="checkbox"/> A	(Vacant)	<input type="checkbox"/> P	<input type="checkbox"/> A
Vis. Arts, Behv/Soc Sciences, and Lang Division	Maline Werness-Rude	<input checked="" type="checkbox"/> P	<input type="checkbox"/> A	Scott Corbett	<input checked="" type="checkbox"/> P	<input type="checkbox"/> A
English & Math Division	Peter Yi	<input type="checkbox"/> P	<input checked="" type="checkbox"/> A	(Vacant)	<input type="checkbox"/> P	<input type="checkbox"/> A
Librarian	Peter Sezzi	<input checked="" type="checkbox"/> P	<input type="checkbox"/> A			
Sciences Division	Chloe Branciforte	<input checked="" type="checkbox"/> P	<input type="checkbox"/> A	Jennifer Garner	<input checked="" type="checkbox"/> P	<input type="checkbox"/> A
Student Services Division	Mario Rivera	<input checked="" type="checkbox"/> P	<input type="checkbox"/> A	Lauren Wintermeyer-Ramirez	<input type="checkbox"/> P	<input checked="" type="checkbox"/> A
Technical Review Chair	Michael Callahan	<input checked="" type="checkbox"/> P	<input type="checkbox"/> A			
NON-VOTING MEMBERS						
CIO co-chair	Kimberly Hoffmans	<input checked="" type="checkbox"/> P	<input type="checkbox"/> A			
ASVC Rep. (ASVC Senator of Internal Affairs)	Claribelle Ezennia	<input type="checkbox"/> P	<input type="checkbox"/> A			
Dean	Tim Harrison	<input type="checkbox"/> P	<input type="checkbox"/> A	Dan Kumpf	<input type="checkbox"/> P	<input type="checkbox"/> A
Dean	Vacant	<input type="checkbox"/> P	<input type="checkbox"/> A	Felicia Dueñas	<input type="checkbox"/> P	<input type="checkbox"/> A
Dean	Lynn Wright	<input type="checkbox"/> P	<input type="checkbox"/> A	David Bransky	<input type="checkbox"/> P	<input type="checkbox"/> A
Dean	Debbie Newcomb	<input type="checkbox"/> P	<input type="checkbox"/> A			
Academic Data Specialist	Olivia Long	<input type="checkbox"/> P	<input checked="" type="checkbox"/> A			
Academic Data Specialist	Kelly Denton	<input type="checkbox"/> P	<input checked="" type="checkbox"/> A			
Recorder/Curriculum Technician	Sarah Ayala	<input checked="" type="checkbox"/> P	<input type="checkbox"/> A			
Registrar	Arlene Reed	<input type="checkbox"/> P	<input type="checkbox"/> A			

DE Committee Liaison: Sharon Oxford (present)

Guests: Roxanne Ford (WS), Nancy Fredrickson (KIN), Lazaro Salinas (CJ), Angelica Gonzales (COUN) for Lauren Wintermeyer-Ramirez.

II. ADOPTION OF THE PROPOSED AGENDA (Discussion/Action)

The following corrections in section XII.B.1. of the summary agenda:

Section X.2 Line 1 "AED" should be "AES"

Section XII. B.1 Line 1: "(same as HIST V45)"

Section XII. B1 Line 5: "CHEM ~~V02L~~ V20L" (may need to be moved to keep the course listing sequential by ID) (also needs to be corrected on the spreadsheet)

Section XII. B1. Line 6: "ENLG ENGL V06A"

Section XII. B1 Line 13: "LIB ~~B01~~ V01"

SWHS V01, currently marked as a New Course (Section XII.A.1) on the agenda should be considered a *revision* with an ID change, and will be moved to the First Reading Requiring Second Reading section (Section XII.A.2) of the agenda (formerly HMSV V50)

Section XII.C.I – First Reading Programs - Correction: General Studies Pattern II/III – Liberal Studies Emphasis

M. Bowen called for a motion to approve the agenda with corrections listed above

Motion by: S. Corbett

Seconded by: M. Werness-Rude

Discussion: None

Final resolution: Agenda approved with corrections

Yes: ALL M. Bowen, T. Brabander, C. Branciforte, M. Callahan, S. Corbett, J. Garner, A. Gonzales, M. Rivera, P. Sezzi, M. Werness-Rude

No/Abstain: None

III. GENERAL ANNOUNCEMENTS, INTRODUCTIONS, AND PUBLIC COMMENTS (Information)¹

A. Chancellor's Office memo regarding programs (M. Bowen)

State Chancellor's office will no longer distinguish between major or minor revisions.

This does not apply to courses. Requests have been made to the Senate to put this on their agenda to weigh in on whether any new local processes are needed due to this update. Stay tuned.

B. Issue with CourseLeaf and Lab Content information (M. Bowen)

Lab content was absent in first run of data migration. Phone conference scheduled with vendor on Friday to see what can be done. CurricUNET has also been notified for better information transfer in the future.

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IV. APPROVAL OF MINUTES: (Discussion/Action)

M. Bowen called for a motion to approve the minutes from the 10/16/18 meeting.

Motion by: C. Branciforte

Seconded by: M. Rivera

Discussion: None

Final resolution: Minutes from the 10/16/18 meeting approved

*Yes: M. Bowen, T. Brabander, C. Branciforte, M. Callahan, S. Corbett, J. Garner,
A. Gonzales, M. Rivera, P. Sezzi, M. Werness-Rude*

No/Abstain: None

V. POLICY AND PROCESS (Information or Discussion/Action)

A. None

VI. REQUISITES: CURRICULAR PROPOSALS FOR APPROVAL (Discussion/Action; see attachment)

A. New: ART V60, ART V81, BIOT V95, BIOT V96, ENGL V14, SWHS V10, THA V03B, WS V15

B. Revised: CHEM V20, CHEM V30, ENGL V15, ENGL V33, ENGL V36, MUS V02BL, MUS V02CL, MUS V34, NS V84C, NS V84D

C. Review: ART V72, BIOL V96, CHEM V02L, CHEM V30L, ENGL V06A, ENGR V02, ENGR V12, MATH V11B, MUS V02C, MUS V02D, MUS V02DL, MUS V15, MUS V24B, MUS V24C, MUS V24D, MUS V37, MUS V90, PHYS V03A, WS V13, WS V16, WS V17, WS V95

M. Bowen called for a motion to approve the Requisite proposals

Motion by: M. Callahan

Seconded by: S. Corbett

Discussion: None

Final resolution: Requisite proposals approved as presented

*Yes: M. Bowen, T. Brabander, C. Branciforte, M. Callahan, S. Corbett, J. Garner,
A. Gonzales, M. Rivera, P. Sezzi, M. Werness-Rude*

No/Abstain: None

VII. DISTANCE EDUCATION: CURRICULAR PROPOSALS FOR APPROVAL (Discussion/Action; see attachment)

A. New: AES V21A (same as HIST V48), AES V21B (same as HIST V57), AES V22 (same as HIST V58), AES V61 (same as HIST V79), ART V60, ART V81, CHEM V20, COUN V01, COUN V03, COUN V04, ENGL V14, ENGL V15, ENGL V33, ENGL V36, ENGL N102, HED V04, HIST V48, HIST V57 (same as AES V21B), HIST V58 (same as AES V22), HIST V59, HIST V78, HIST V79 (same as AES V61, HIST V86, PSY V32, SWHS V01, SWHS V10, THA V03B, THA V17A, THA V17B

B. New/Review: ART V01, ART V72

C. Review: ENGL V06A, HIST V32, HIST V53, HIST V54, HIST V56, HIST V70, HIST V76, HIST V82, LIB V01, MUS V01, MUS V08, PHYS V03A

M. Bowen called for a motion to approve the Distance Education proposals

Motion by: S. Corbett

Seconded by: M. Callahan

Discussion: None

Final resolution: Distance Education proposals approved

Yes: M. Bowen, T. Brabander, C. Branciforte, M. Callahan, S. Corbett, J. Garner, A. Gonzales, M. Rivera, P. Sezzi, M. Werness-Rude

No/Abstain: None

VIII. MINIMUM QUALIFICATIONS

A. ART V01, MUS V02BL

M. Bowen called for a motion to approve the MQ proposals

Motion by: P. Sezzi

Seconded by: M. Werness-Rude

Discussion: Correction on spreadsheet – ART is being added to ART V01, not ART history

Final resolution: Minimum Qualification proposals approved.

Yes: M. Bowen, T. Brabander, C. Branciforte, M. Callahan, S. Corbett, J. Garner, A. Gonzales, M. Rivera, P. Sezzi, M. Werness-Rude

No/Abstain: None

IX. CONSENT AGENDA: CURRICULAR PROPOSALS FOR APPROVAL

(Discussion/Action; see attachment)

- 1. Updates: AES V63 (same as HIST V50), ARCH V15, ART V01, CHEM V30, CHEM V30L, COUN V03, COUN V04, MUS V01, MUS V02C, MUS V02D, MUS V02DL, MUS V03, MUS V08, MUS V13, MUS V15, MUS V24A, MUS V24B, MUS V24C, MUS V24D, MUS V36, MUS V37, WS V10, WS V11, WS V12, WS V13, WS V14, WS V16**

- 2. Deletion: ENGL V36B, KIN V34, KIN V42A, KIN V42B, KIN V86**

M. Bowen called for a motion to approve the Consent Agenda proposals

Motion by: S. Corbett

Seconded by: C. Branciforte

Discussion: Deleting golf courses? Yes - haven't offered them in awhile and the area has been renovated

Final resolution: Consent Agenda proposals approved

Yes: M. Bowen, T. Brabander, C. Branciforte, M. Callahan, S. Corbett, J. Garner, A. Gonzales, M. Rivera, P. Sezzi, M. Werness-Rude

No/Abstain: None

**X. SECOND READING COURSES: CURRICULAR PROPOSALS FOR APPROVAL
(Discussion/Action; see attachment)**

1. **New: ACT N102, ACT N103, ACT N125, COMM V02, CJ V36, EAC N132, ENGM V02A, ENGM V03A, ENGM V03B, ESL V04GE, ESL V04LS, ESL V04RW, ESL V05GE, ESL V05LS, ESL V05RW, ESL V06GE, ESL V06LS, ESL V06RW**
2. **Revised: ART V08 (same as AES V65), CJ V05, ENGR V01, GEOG V22 (same as GIS V22), GEOG V28A (same as GIS V28A), GEOG V28B (same as GIS V28B), KIN V95, KIN V96, PHOT V04A, PHOT V04B, PHOT V06A, PHOT V08, PHOT V09A, PHOT V09B**

**red indicates items postponed from earlier CC meeting*

M. Bowen called for a motion to approve the Second Reading proposals

Motion by: M. Callahan

Seconded by: M. Rivera

Discussion: None

Final resolution: All Second Reading proposals approved

Yes: M. Bowen, T. Brabander, C. Branciforte, M. Callahan, S. Corbett, J. Garner, A. Gonzales, M. Rivera, P. Sezzi, M. Werness-Rude

No/Abstain: None

**XI. SECOND READING PROGRAMS: CURRICULAR PROPOSALS FOR APPROVAL
(Discussion/Action; see attachment)**

1. Revision: AS-T Administration of Justice

M. Bowen called for a motion to approve the Second Reading program proposal

Motion by: M. Callahan

Seconded by: M. Werness-Rude

Discussion: None

Final resolution: Second Reading program proposal approved

Yes: M. Bowen, T. Brabander, C. Branciforte, M. Callahan, S. Corbett, J. Garner, A. Gonzales, M. Rivera, P. Sezzi, M. Werness-Rude

No/Abstain: None

**XII. A. FIRST READING: CURRICULAR PROPOSALS REQUIRING SECOND READING
(Discussion/Action; see attachment)**

** First Reading Proposals to be considered for First and Second Reading*

1. **New: ART V60, ART V81, BIOT V95, BIOT V96, ENGL V14, ENGL N102, FILM V10, HED V04, PSY V32, ~~SWHS V01~~, SWHS V10, THA V03B, THA V17A, THA V17B**
2. **Revised: BIOL V96, ENGR V02, GEOG V26 (same as GIS V26), NS V84C, NS V84D, PHOT V01, **SWHS V01**, WS V17, WS V95**

B. FIRST READING: CURRICULAR PROPOSALS NOT REQUIRING SECOND READING (Discussion/Action; see attachment)

1. **Revised: AES V02A (same as HIST V45), AES V02B (same as HIST V55, AES V21A (same as HIST V48), AES V21B (same as HIST V57), AES V22 (same as HIST V58), AES V40A (same as HIST V43), AES V40B (same as HIST V51), AES V42A (same as HIST V73), AES V42B (same as HIST V83), AES V61 (same as HIST V79), ART V72, CHEM V20, CHEM V20L, COUN V01, ENGL V06A, ENGL V15, ENGL V33, ENGL V36, ENGR V12, GIS V26 (same as GEOG V26), HIST V32, HIST V43 (same as AES V40A, HIST V44, HIST V45 (same as AES V02A), HIST V48 (same as AES V21A), HIST V50 (same as AES V63), HIST V51 (same as AES V40B), HIST V53, HIST V54, HIST V55 (same as AES V02B), HIST V56, HIST V57 (same as AES V21B), HIST V58 (same as AES V22), HIST V59, HIST V70, HIST V73 (same as AES V42A), HIST V76, HIST V78, HIST V79 (same as AES V61), HIST V82, HIST V83 (same as AES V42B), HIST V86, LIB V01, LS V07, MATH V11B, MUS V02BL, MUS V02CL, MUS V34, MUS V90, PHYS V03A, WS V15**

C. FIRST READING: PROGRAM PROPOSALS FOR APPROVAL

1. Revised:

- AA-T Art History
- AA-T History
- AA-T Kinesiology
- AA-T Studio Arts
- AS Nursing
- General Studies Pattern I – Natural Sciences Emphasis
- General Studies Pattern I – Social and Behavioral Sciences Emphasis
- General Studies Pattern I – Arts and Humanities Emphasis
- General Studies Pattern II/III – Natural Sciences and Mathematics Emphasis
- General Studies Pattern II/III – Social and Behavioral Sciences Emphasis
- General Studies Pattern II/III – Arts and Humanities Emphasis
- General Studies Pattern II/III – Liberal Studies Emphasis

*M. Bowen called for a motion to approve the First Reading Proposals Requiring Second Reading for **First and Second Reading** in Section XII.A above*

Motion by: M. Callahan

Seconded by: S. Corbett

*Discussion: Some of the social work courses will have slightly different numbers as they transition to the new numbering format.
BIOT courses – students doing BIOT under biology, and they should have options in BIOT as well.*

HED: Health and Wellness class designed for men. There is already a women's course and a co-ed course. Online only the first time to see how it goes.

ART – Adding additional graphic design offerings. Currently stand alone courses.

*What is the justification for THA V17A and THA V17B? Are they for a degree? In CORs they are noted for future degrees and certificates. But ADT seems already full. THA V17A is not a requisite for THA V17B either. THA V17A should be updated to reflect C-ID alignment.
It was proposed to amend the motion and to ask THA rep to be present at the next CC meeting*

Amendment of original motion: Approval of First Reading ONLY for THA V17A and THA V17B, and first and second reading approval for the rest of the courses in this section.

The two THA will get first approval today, then to DTRW-I Thursday, then back for the Curriculum Committee meeting Dec to decide whether they are approved for Board of Trustees. If department representative doesn't come, courses will be pulled.

*Final resolution: First Reading proposals requiring Second Reading were approved for first and second readings, **with the exception of THA V17A and THA V17B**, which were approved for first reading only.*

Yes: M. Bowen, T. Brabander, C. Branciforte, M. Callahan, S. Corbett, J. Garner, A. Gonzales, M. Rivera, P. Sezzi, M. Werness-Rude

No/Abstain: None

M. Bowen called for a motion to approve the First Reading Proposals Not Requiring Second Reading in Section XII.B section above

Motion by: M. Werness Rude

Seconded by: A. Gonzales

*Discussion: HIST: courses renumbered – rationale is to move away from mechanical sequence and to encourage students to take a more contemporary history course pathway
LIB V01 – up for 5 year review*

Final resolution: First Reading Proposals Not Requiring Second Reading proposals approved

Yes: M. Bowen, T. Brabander, C. Branciforte, M. Callahan, S. Corbett, J. Garner, A. Gonzales, M. Rivera, P. Sezzi, M. Werness-Rude

No/Abstain: None

M. Bowen called for a motion to approve the First Reading Program proposals for **First and Second Reading** in section XII.C above

Motion by: S. Corbett

Seconded by: P. Sezzi

Discussion: All of these proposals are revisions – changes to courses, new course, changes to Title/ID or deletions in most cases. All non-substantial changes

Studio Arts/Art History programs – new courses added into list of options

KIN – new courses added, some deletions removed

IN page 3 of narrative – “additions List A – BIOL V01A – remove A”

Nursing program is a retroactive review. Was changed for accreditation.

General Studies: additions of new courses

Final resolution: All First Reading Program proposals approved for **First and Second Reading**

Yes: M. Bowen, T. Brabander, C. Branciforte, M. Callahan, S. Corbett, J. Garner, A. Gonzales, M. Rivera, P. Sezzi, M. Werness-Rude

No/Abstain: None

XIII. ADMINISTRATIVE CHANGES (Discussion/Action)

A. None

XIV. PHILOSOPHY AND GENERAL EDUCATION CURRICULAR PROPOSALS FOR APPROVAL (Discussion/Action)

A. None

XV. DISCUSSION/INFORMATION (Information or Discussion/Action)

Future agenda request: Can the DAC “Not For Credit” classes that compete with our VC noncredit course be discussed? DAC is advertising them as Certificates and they are not certificates.

Item will be on the December Curriculum Committee meeting agenda in the Policy and Process section of the agenda.

Curriculum Committee Co-Chair Election Results – M. Bowen will report at the next Academic Senate at next senate meeting that he will be continuing as Curriculum Committee Co-Chair for another term.

Connie Baker is coming back tomorrow to help Olivia while Kelly Denton is out on maternity leave

XVI. REPORTS (Information)

A. Co-Chairs

B. Articulation/C-ID

1. Report of Recent C-ID Approvals

C. Board of Trustees/ DTRW-I

1. **DTRW-I** – *Next meeting is Thursday Nov 8*

2. **Board of Trustees**

D. Subcommittees/Workgroups

E. New Curriculum Approvals at the State (CCCCO) – S. Ayala

1. **None**

Meeting adjourned: 4:13pm

NEXT MEETING

December 4th, 2018 - 3:00 PM

MCW-312

Written materials relating to a Curriculum Committee meeting item that are distributed to at least a majority of the Curriculum Committee members less than 72 hours before a noticed meeting and that are public record not otherwise exempt from disclosure will be available for inspection at Ventura College located at 4667 Telegraph Road, Ventura, CA 93003 or at the Curriculum Committee meeting.

Pursuant to the Federal Americans with Disabilities Act, if you require any special accommodation or assistance to attend or participate in the meeting, please direct your written request, as far in advance of the meeting as possible, to the office of:

Kim Hoffmans, Vice President Academic Affairs
Ventura College - 4667 Telegraph Road - Ventura, CA 93003
(805) 289-6464

Ventura College Curriculum Committee

Curricular Proposals for 11/06/2018

**** ALL FIRST READING PROPOSALS PRESENTED FOR FIRST AND SECOND READING ****

CONSENT AGENDA: COURSES														NONSUBSTANTIAL CHANGES TO CATALOG				ARTIC CHANGES			
APPROVED	COURSE ID	COURSE TITLE	CR NC	UNITS	PROPOSAL TYPE	ID=Course ID, T=Title, U=Units, H=Hours, D=Description, X=Transfer, F=Fees, FT=Field Trips, R=Repeat, Was=Formerly, RS=Record Symbol, EL=Enrollment Limitation ¹ , P=Prereq ¹ , C=Coreq ¹ , RP=Recom. Prep. ¹ ('see "Requisite Approvals" for specific changes)	OBJ=Course objectives CC=Course content LC=Lab content	Discipline * = Masters Required	EFFECTIVE	REQ	DE	BOT	SA								
✓	AES V63 (same as HIST V50)	United States History: Focus on Asian Americans	CR	3	Update	"same as" notation	None	History*	Fall 2019			No									
✓	ARCH V15	Design and Model Construction	CR	2	Update	None	CC	Architecture	Fall 2019			No	X								
✓	ART V01	Art Appreciation	CR	3	Update	None	None	Art* Art History*	Fall 2019		X	No									
✓	CHEM V30	Chemistry for Health Sciences	CR	4	Update	None	OBJ, CC	Chemistry*	Fall 2019	X		No									
✓	CHEM V30L	Chemistry for Health Sciences Laboratory	CR	1	Update	None	OBJ, LC	Chemistry*	Fall 2019	X		No									
✓	COUN V03	College Orientation	CR	1	Update	None	None	Counseling (per 5 CCR 53410.1)*	Fall 2019		X	No	X								
✓	COUN V04	Strategies for Academic Success	CR	1	Update	None	None	Counseling (per 5 CCR 53410.1)*	Fall 2019		X	No									
✓	MUS V01	Fundamentals of Music	CR	3	Update	None	None	Music*	Fall 2019		X	No									
✓	MUS V02C	Music Theory III: Chromatic Harmony	CR	3	Revision	None	None	Music*	Fall 2019	X		No									
✓	MUS V02D	Music Theory IV: Post Romantic	CR	3	Update	None	None	Music*	Fall 2019	X		No									
✓	MUS V02DL	Ear Training IV	CR	1	Update	None	None	Music*	Fall 2019	X		No									
✓	MUS V03	Introduction to World Music	CR	3	Update	None	None	Music*	Fall 2019			No									
✓	MUS V08	Music Appreciation	CR	3	Update	None	None	Music*	Fall 2019		X	No									
✓	MUS V13	Voice	CR	1	Update	None	None	Music*	Fall 2019			No									
✓	MUS V15	Community Orchestra	CR	1	Update	None	None	Music*	Fall 2019	X		No									
✓	MUS V24A	Keyboards I	CR	2	Update	None	CC	Music*	Fall 2019			No									
✓	MUS V24B	Keyboards II	CR	2	Update	None	None	Music*	Fall 2019	X		No									
✓	MUS V24C	Keyboards III	CR	2	Update	None	None	Music*	Fall 2019	X		No									
✓	MUS V24D	Keyboards IV	CR	2	Update	None	None	Music*	Fall 2019	X		No									
✓	MUS V36	Beginning Guitar	CR	1	Update	None	None	Music*	Fall 2019			No									
✓	MUS V37	Intermediate Guitar	CR	1	Update	None	None	Music*	Fall 2019	X		No									
✓	WS V10	Basic Water and Wastewater Systems	CR	3	Update	None	None	Environmental Technologies	Fall 2019			No									
✓	WS V11	Water Treatment	CR	3	Update	None	None	Environmental Technologies	Fall 2019			No									
✓	WS V12	Wastewater Treatment	CR	3	Update	None	None	Environmental Technologies	Fall 2019			No									
✓	WS V13	Wastewater Collection	CR	3	Update	None	None	Environmental Technologies	Fall 2019	X		No									
✓	WS V14	Water Distribution	CR	3	Update	None	None	Environmental Technologies	Fall 2019			No									
✓	WS V16	Water Quality Protection and Cross-Connection Control	CR	3	Update	None	None	Environmental Technologies	Fall 2019	X		No									
✓	ENGL V36B	Survey of Women in Literature II	CR	3	Deletion	Remove from Catalog			Fall 2019			No									
✓	KIN V34	Circuit Training for Fitness	CR	1	Deletion	Remove from Catalog			Fall 2019			No									
✓	KIN V42A	Golf I	CR	1	Deletion	Remove from Catalog			Fall 2019			No									
✓	KIN V42B	Golf II	CR	1	Deletion	Remove from Catalog			Fall 2019			No									
✓	KIN V86	Exercise Prescription for the Personal Trainer	CR	1	Deletion	Remove from Catalog			Fall 2019			No									

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Curricular Proposals for 11/06/2018

SECOND READING: COURSES																SUBSTANTIAL CHANGES TO CATALOG					ARTIC CHANGES				
APPROVED	COURSE ID	COURSE TITLE	CR NC	UNITS	PROPOSAL TYPE	ID=Course ID, T=Title, U=Units, H=Hours, D=Description, X=Transfer, F=Fees, FT=Field Trips, R=Repeat, Was=Formerly, RS=Record Symbol, EL=Enrollment Limitation ¹ , P=Prereq ¹ , C=Coreq ¹ , RP=Recom. Prep. ¹ ('see "Requisite Approvals" for specific changes)	OBJ=Course objectives CC=Course content LC=Lab content	Discipline * = Masters Required	EFFECTIVE	REQ	DE	BOT	GE	SA											
✓	ACT N102	Assistive Computer Technology: Keyboarding Skills (Noncredit)	NC	0	New	Add to catalog		Special Education*	Fall 2019		X	Yes	No												
✓	ACT N103	Assistive Computer Technology: Access to Computers (Noncredit)	NC	0	New	Add to catalog		Special Education*	Fall 2019		X	Yes	No												
✓	ACT N125	Assistive Computer Technology: Writing Skills (Noncredit)	NC	0	New	Add to catalog		Special Education*	Fall 2019			Yes	No												
✓	COMM V02	Introduction to Communication Studies	CR	3	New	Add to Catalog		Speech Communication (Communication Studies)*	Fall 2019			Yes	Yes												
✓	CJ V36	Forensic Anthropology	CR	3	New	Add to Catalog		Anthropology*	Fall 2019	X	X	Yes	Yes												
✓	EAC N132	Job-Seeking Strategies (Noncredit)	NC	0	New	Add to catalog		Special Education*	Fall 2019		X	Yes	No												
✓	ENGM V02A	Fundamentals of English Composition	CR	5	New	Add to catalog		English* ESL*	Fall 2019		X	Yes	No												
✓	ENGM V03A	Basic English Composition	CR	5	New	Add to catalog		English* ESL*	Fall 2019		X	Yes	No												
✓	ENGM V03B	Grammar for Composition I	CR	2	New	Add to catalog		English* ESL*	Fall 2019		X	Yes	No												
✓	ESL V04GE	Applied Grammar and Editing III	CR	4	New	Add to catalog		ESL*	Fall 2019		X	Yes	No												
✓	ESL V04LS	Academic Listening and Speaking III	CR	4	New	Add to catalog		ESL*	Fall 2019		X	Yes	No												
✓	ESL V04RW	Academic Reading and Writing III	CR	4	New	Add to catalog		ESL*	Fall 2019		X	Yes	No												
✓	ESL V05GE	Applied Grammar and Editing II	CR	4	New	Add to catalog		ESL*	Fall 2019		X	Yes	No												
✓	ESL V05LS	Academic Listening and Speaking II	CR	4	New	Add to catalog		ESL*	Fall 2019		X	Yes	No												
✓	ESL V05RW	Academic Reading and Writing II	CR	4	New	Add to catalog		ESL*	Fall 2019		X	Yes	No												
✓	ESL V06GE	Applied Grammar and Editing I	CR	4	New	Add to catalog		ESL*	Fall 2019		X	Yes	No												
✓	ESL V06LS	Academic Listening and Speaking I	CR	4	New	Add to catalog		ESL*	Fall 2019		X	Yes	No												
✓	ESLV06RW	Academic Reading and Writing I	CR	4	New	Add to catalog		ESL*	Fall 2019		X	Yes	No												
✓	ART V08 (same as AES V65)	Introduction to Asian Art	CR	3	Revision	D, SAM	OBJ	Art History*	Fall 2019		X	Yes													
✓	CJ V05	Criminal Procedures	CR	3	Revision	SAM (correction to COCI only)	None	Administration of Justice	Fall 2019		X	No													
✓	ENGR V01	Introduction to Engineering	CR	1.3	Revision	D, U, H, FT, SAM	OBJ, CC	Engineering (per 5 CCR 53410.1)*	Fall 2019			X													
✓	GEOG V22 (same as GIS V22)	Fundamentals of Mapping and Geographic Information Systems	CR	3	Revision	SAM (correction to COCI only)	None	Geography*	Fall 2019				No												
✓	GEOG V28A (same as GIS V28A)	Geographic Information Systems (GIS): Project Development	CR	1.5	Revision	SAM	None	Geography*	Fall 2019	X		Yes													
✓	GEOG V28B (same as GIS V28B)	Geographic Information Systems (GIS): Advanced Project Development	CR	1.5	Revision	SAM	None	Geography*	Fall 2019	X		Yes													
✓	KIN V95	Kinesiology Internship I	CR	1-4	Revision	SAM	CC, LC	Physical Education*	Fall 2019	X		X													
✓	KIN V96	Kinesiology Internship II	CR	1-4	Revision	TOP	CC, LC	Physical Education*	Fall 2019	x		X													
✓	PHOT V04A	Intermediate Photography I	CR	3	Revision	H, SAM	None	Photography*	Fall 2019	X		Yes													
✓	PHOT V04B	Intermediate Photography II	CR	3	Revision	H, RP, TOP	None	Photography*	Fall 2019	X		Yes													

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✓	PHOT V06A	Introduction to Color Photography I	CR	3	Revision	H, TOP	None	Photography*	Fall 2019	X		Yes		
✓	PHOT V08	Principles of Portrait Photography	CR	3	Revision	H, TOP, SAM	None	Photography*	Fall 2019	X		Yes		
✓	PHOT V09A	Applied Photography I	CR	3	Revision	H, TOP, SAM	None	Photography*	Fall 2019	X		Yes		
✓	PHOT V09B	Applied Photography II	CR	3	Revision	H, TOP, SAM	None	Photography*	Fall 2019			Yes		
SECOND READING: PROGRAMS														
✓	AST	Administration of Justice	CR	18-20	Revision				Fall 2019			No		
FIRST READING: COURSES REQUIRING SECOND READING														
APPROVED	COURSE ID	COURSE TITLE	CR NC	UNITS	PROPOSAL TYPE	ID=Course ID, T=Title, U=Units, H=Hours, D=Description, X=Transfer, F=Fees, FT=Field Trips, R=Repeat, Was=Formerly, RS=Record Symbol, EL=Enrollment Limitation ¹ , P=Prereq ¹ , C=Coreq ¹ , RP=Recom. Prep. ¹ ('see "Requisite Approvals" for specific changes)	OBJ=Course objectives CC=Course content LC=Lab content	Discipline * = Masters Required	EFFECTIVE	REQ	DE	BOT	GE	SA
✓	ART V60	Responsive Web design	CR	3	New	Add to catalog		Art*	Fall 2019	X	X	Yes	No	
✓	ART V81	Introduction to Motion Graphics	CR	3	New	Add to catalog		Art*	Fall 2019	X	X	Yes	No	
✓	BIOT V95	Biotechnology Internship I	CR	1-4	New	Add to catalog		Biological Sciences*	Fall 2019	X		Yes	No	X
✓	BIOT V96	Internship II	CR	1-4	New	Add to catalog		Biological Sciences*	Fall 2019	X		Yes	No	X
✓	ENGL V14	Introduction to Creative Nonfiction	CR	3	New	Add to catalog		English*	Fall 2019	X	X	Yes	Yes	
✓	ENGL N102	Reading for Academic Purposes	NC	0	New	Add to catalog		English*	Fall 2019		X	Yes	No	
✓	FILM V10	Contemporary American Cinema	CR	3	New	Add to catalog		Film Studies*	Fall 2019			Yes	Yes	
✓	HED V04	Health and Wellness: Designed for Men	CR	3	New	Add to catalog		Health*	Fall 2019		X	Yes	Yes	
✓	PSY V32	Psychology of Women	CR	3	New	Add to catalog		Psychology*	Fall 2019		X	Yes	Yes	
✓	SWHS V01	Introduction to Social Work and Human Services	CR	3	New	Add to catalog		Sociology*	Fall 2019		X	Yes	No	
✓	SWHS V10	Fieldwork: Social Work and Human Services	CR	3	New	Add to catalog		Sociology*	Fall 2019	X	X	Yes	No	
✓	THA V03B	Voice and Articulation II	CR	3	New	Add to catalog		Theater Arts*	Fall 2019	X	X	Yes	No	
1st read only	THA V17A	History of Musical Theatre I	CR	3	New	Add to catalog		Theater Arts*	Fall 2019		X	Yes	Yes	
1st read only	THA V17B	History of Musical Theatre II	CR	3	New	Add to catalog		Theater Arts*	Fall 2019		X	Yes	Yes	
✓	BIOL V96	Biology Internship II	CR	1-4	Revision	TOP	None	Biological Sciences*	Fall 2019	X		Yes		
✓	ENGR V02	Engineering Graphics and Design	CR	3	Revision	D, FT, SAM	OBJ, CC, LC	Engineering (per 5 CCR 53410.1)*	Fall 2019	X		Yes		
✓	GEOG V26 (same as GIS V26)	Introduction to Geographic Information Systems Software	CR	2	Revision	H, TOP, SAM	LC	Geography*	Fall 2019			Yes		
✓	NS V84C	Success Strategies for NS V30	CR	2	Revision	D, C, TOP	OBJ, CC	Nursing* Nursing Science/Clinical Practice	Fall 2019	X		Yes		
✓	NS V84D	Success Strategies for NS V40	CR	1-5 2	Revision	D, U, H, C, TOP	OBJ, CC	Nursing* Nursing Science/Clinical Practice	Fall 2019	X		Yes		
✓	PHOT V01	Beginning Photography	CR	3	Revision	H, TOP, SAM	None	Photography*	Fall 2019			Yes		
✓	WS V17	Water and Wastewater Hydraulics	CR	3	Revision	SAM	None	Environmental Technologies	Fall 2019	X		Yes		
✓	WS V95	Water Science Internship I	CR	1-4	Revision	SAM	None	Environmental Technologies	Fall 2019	X		Yes		

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FIRST READING: COURSES NOT REQUIRING SECOND READING														SUBSTANTIAL CHANGES TO CATALOG				ARTIC CHANGES			
APPROVED	COURSE ID	COURSE TITLE	CR NC	UNITS	PROPOSAL TYPE	ID=Course ID, T=Title, U=Units, H=Hours, D=Description, X=Transfer, F=Fees, FT=Field Trips, R=Repeat, Was=Formerly, RS=Record Symbol, EL=Enrollment Limitation', P=Prereq', C=Coreq', RP=Recom. Prep.' ('see "Requisite Approvals" for specific changes)	OBJ=Course objectives CC=Course content LC=Lab content	Discipline * = Masters Required	EFFECTIVE	REQ	DE	BoT	GE	SA							
✓	AES V02A (same as HIST V45)	United States History: Focus on Native Americans † to Reconstruction	CR	3	Revision	T, "same as" notation	None	History*	Fall 2019			No									
✓	AES V02B (same as HIST V55)	United States History: Focus on Native Americans † since the Civil War	CR	3	Revision	T, "same as" notation	None	History*	Fall 2019			No									
✓	AES V21A (same as HIST V48)	The Heritage of Mexico † to the First Republic	CR	3	Revision	T, "same as" notation	None	History*	Fall 2019	X		No									
✓	AES V21B (same as HIST V57)	The Heritage of Mexico † since Liberation	CR	3	Revision	T, "same as" notation	CC	History*	Fall 2019		X	No									
✓	AES V22 (same as HIST V58)	United States History: Focus on Chicanos	CR	3	Revision	"same as" notation	None	History*	Fall 2019		X	No									
✓	AES V40A (same as HIST V43)	United States History: Focus on African Americans † to Reconstruction	CR	3	Revision	T, "same as" notation	None	History*	Fall 2019			No									
✓	AES V40B (same as HIST V51)	United States History: Focus on African Americans † since Reconstruction	CR	3	Revision	T, "same as" notation	None	History*	Fall 2019			No									
✓	AES V42A (same as HIST V73)	African History to 1800	CR	3	Revision	T, "same as" notation	OBJ	History*	Fall 2019			No									
✓	AES V42B (same as HIST V83)	African History Since since 1800	CR	3	Revision	T, "same as" notation	None	History*	Fall 2019			No									
✓	AES V61 (same as HIST V79)	Introduction to the History of East Asia	CR	3	Revision	"same as" notation	CC	History*	Fall 2019		X	No									
✓	ART V72	Introduction to Graphic Design	CR	3	Revision	H	None	Art*	Fall 2019	X	X	No									
✓	CHEM V20L	Elementary Chemistry Laboratory	CR	1	Revision	None	LC	Chemistry*	Fall 2019	X											
✓	CHEM V20	Elementary Chemistry	CR	4	Update	P, RP	None	Chemistry*	Fall 2019	X	X	No									
✓	COUN V01	College Success	CR	3	Revision	D	None	Counseling (per 5 CCR 53410.1)*	Fall 2019		X	No									
✓	ENGL V06A	Academic Reading	CR	3.5	Revision	RS	None	Reading*	Fall 2019	X	X	No									
✓	ENGL V15	Introduction to Poetry	CR	3	Revision	D, P	OBJ	English*	Fall 2019	X	X	No									
✓	ENGL V33	Introduction to African American Literature	CR	3	Revision	D, P	CC	English*	Fall 2019	X	X	No									
✓	ENGL V36A ENGL V36	Women in Literature	CR	3	Revision	ID, T, D, Was, RS, P, RP	OBJ, CC	English*	Fall 2019	X	X	No									
✓	ENGR V12	Engineering Statics	CR	3	Revision	D	OBJ, CC	Engineering (per 5 CCR 53410.1)*	Fall 2019	X		No									
✓	GIS V26 (same as GEOG V26)	Introduction to Geographic Information Systems Software	CR	2	Revision	H	LC	Geography*	Fall 2019			No									

* Proposed 1st and 2nd Reading / REQ= Requisites / DE = Distance Education / BoT = Board of Trustees / GE = General Education proposal / SA = Stand Alone Course

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✓	HIST-V02A HIST V32	United States History: Focus on Women † to 1860	CR	3	Revision	ID, T, Was	None	History*	Fall 2019		X	No		
✓	HIST-V03A HIST V43 (same as AES V40A)	United States History: Focus on African Americans † to Reconstruction	CR	3	Revision	ID, T, WAS	CC	History*	Fall 2019			No		
✓	HIST-V04A HIST V44	History of the Americas † to 1821	CR	3	Revision	ID, T, WAS	None	History*	Fall 2019			No		
✓	HIST-V05A HIST V45 (same as AES V02A)	United States History: Focus on Native Americans † to Reconstruction	CR	3	Revision	ID, T, WAS	None	History*	Fall 2019			No		
✓	HIST-V10A HIST V48 (same as AES V21A)	The Heritage of Mexico † to the First Republic	CR	3	Revision	ID, T, WAS	None	History*	Fall 2019		X	No		
✓	HIST-V17 HIST V50 (same as AES V63)	United States History: Focus on Asian Americans	CR	3	Revision	ID, WAS	None	History*	Fall 2019			No		
✓	HIST-V03B HIST V51 (same as AES V40B)	United States History: Focus on African Americans † since Reconstruction	CR	3	Revision	ID, T, WAS	None	History*	Fall 2019			No		
✓	HIST-V02B HIST V53	United States History: Focus on Women † since 1860	CR	3	Revision	ID, T, WAS	None	History*	Fall 2019		X	No		
✓	HIST-V04B HIST V54	History of the Americas † since 1763	CR	3	Revision	ID, T, WAS	None	History*	Fall 2019		X	No		
✓	HIST-V05B HIST V55 (same as AES V02B)	United States History: Focus on Native Americans † since the Civil War	CR	3	Revision	ID, T, WAS	None	History*	Fall 2019			No		
✓	HIST-V07B HIST V56	United States History † since 1877	CR	3	Revision	ID, T, WAS	CC	History*	Fall 2019		X	No		
✓	HIST-V10B HIST V57 (same as AES V21B)	The Heritage of Mexico † since Liberation	CR	3	Revision	ID, T, Was	CC	History*	Fall 2019		X	No		
✓	HIST-V12 HIST V58 (same as AES V22)	United States History: Focus on Chicanos	CR	3	Revision	ID, T, Was	None	History*	Fall 2019		X	No		
✓	HIST-V08 HIST V59	History of California	CR	3	Revision	ID, WAS	None	History*	Fall 2019		X	No		
✓	HIST-V01A HIST V70	Introduction to Western Civilization † to the Scientific Revolution	CR	3	Revision	ID, T, WAS	None	History*	Fall 2019		X	No		
✓	HIST-V14A HIST V73 (same as AES V42A)	African History to 1800	CR	3	Revision	ID, WAS	OBJ	History*	Fall 2019			No		

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APPROVED	AWARD TYPE	DISCIPLINE:TITLE	CR NC	UNITS	PROPOSAL TYPE	COMMENTS	EFFECTIVE			BOT	
✓	HIST V18A HIST V76	World History+to 1550	CR	3	Revision	ID, T, WAS	None	History*	Fall 2019	X	No
✓	HIST V21 HIST V78	History of Modern Middle East	CR	3	Revision	ID, WAS	None	History*	Fall 2019	X	No
✓	HIST V15 HIST V79 (same as AES V61)	Introduction to the History of East Asia	CR	3	Revision	ID, WAS	CC	History*	Fall 2019	X	No
✓	HIST V01B HIST V82	Introduction to Western Civilization # <i>since the Scientific Revolution</i>	CR	3	Revision	ID, T, WAS	None	History*	Fall 2019	X	No
✓	HIST V14B HIST V83 (same as AES V42B)	African History <i>since since</i> 1800	CR	3	Revision	ID, T, WAS	None	History*	Fall 2019		No
✓	HIST V18B HIST V86	World History # <i>since 1550</i>	CR	3	Revision	ID, T, WAS	CC	History*	Fall 2019	X	No
✓	LIB V01	Using the Library of the Twenty-First Century	CR	1	Revision	D	OBJ, CC	Library Science*	Fall 2019	X	No
✓	LS V07	<i>LS Learning Skills</i> : Fundamentals of Math	CR	3	Revision	T, RS	OBJ, CC	Special Education*	Fall 2019		No
✓	MATH V11B	Elementary Algebra: Second Half	CR	3	Revision	D	None	Mathematics*	Fall 2019	X	No
✓	MUS V02BL	Ear Training II	CR	1	Revision	P	None	Music*	Fall 2019	X	No
✓	MUS V02CL	Ear Training III	CR	1	Revision	P	None	Music*	Fall 2019	X	No
✓	MUS V34	Symphony Orchestra	CR	1	Revision	EL	None	Music*	Fall 2019	X	No
✓	MUS V90	Directed Studies in Music	CR	1-6	Revision	H	None	Music*	Fall 2019	X	No
✓	PHYS V03A	General Physics I: Calculus-Based	CR	4	Revision	None	OBJ	Physics/Astronomy*	Fall 2019	X	X
✓	WS V15	Water Systems Instrumentation and Controls	CR	3	Revision	RP	None	Environmental Technologies	Fall 2019		No
FIRST READING: PROGRAMS											
SUBSTANTIAL CHANGES TO CATALOG											
ARTIC CHANGES											
APPROVED	AWARD TYPE	DISCIPLINE:TITLE	CR NC	UNITS	PROPOSAL TYPE	COMMENTS	EFFECTIVE			BOT	
✓	AA-T	Art History	CR	18-20	Revision	Adding ART V02D and ART V09A and updating ART V09 to ART V09B	Fall 2019			No	
✓	AA-T	History	CR	18-20	Revision	Adjusted requirements to reflect new ID numbers	Fall 2019			No	
✓	AA-T	Kinesiology		20-23	Revision	Addng and deleting courses	Fall 2019				
✓	AA-T	Studio Arts	CR	24	Revision	Course list update to unclude new Art History courses	Fall 2019			No	
✓	AS	Nursing	CR	69	Revision	Units changes to NS V10 and NS V20	Fall 2019			No	
✓	AA	General Studies Pattern I - Natural Sciences Emphasis	CR	18	Revision	Updated to reflect most current program pattern	Fall 2019			No	
✓	AA	General Studies Pattern I - Social and Behavioral Sciences Emphasis	CR	18	Revision	Updated to reflect most current program pattern	Fall 2019			No	
✓	AA	General Studies Pattern I - Arts and Humanities Emphasis	CR	18	Revision	Updated to reflect most current program pattern	Fall 2019			No	
✓	AA	General Studies Pattern II/III - Natural Sciences and Mathematics Emphasis	CR	18	Revision	Updated to reflect most current program pattern	Fall 2019			No	
✓	AA	General Studies Pattern II/III - Social and Behavioral Sciences Emphasis	CR	18	Revision	Updated to reflect most current program pattern	Fall 2019			No	
✓	AA	General Studies Pattern II/III - Arts and Humanities Emphasis	CR	18	Revision	Updated to reflect most current program pattern	Fall 2019			No	
✓	AA	General Studies Pattern II/III - Liberal Studies Emphasis	CR	18	Revision	Updated to reflect most current program pattern	Fall 2019			No	

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ADMINISTRATIVE CHANGES												
APPROVED	COURSE ID	COURSE TITLE	CR NC	UNITS		CHANGE			EFFECTIVE			
		None										
REQUISITE APPROVALS												
APPROVED	COURSE ID	COURSE TITLE	CR NC	UNITS	REQUISITE TYPE	REQUISITE TEXT	SOURCE		EFFECTIVE			
✓	ART V60	Responsive Web design	CR	3	New	Recommended Preparation: ART V70A, ART V71, ART V72	First Reading: Courses		Fall 2019			
✓	ART V81	Introduction to Motion Graphics	CR	3	New	Recommended Preparation: Computer familiarity; ART V71	First Reading: Courses		Fall 2019			
✓	BIOT V95	Biotechnology Internship I	CR	1-4	New	Corequisite: Enrolled in a minimum of 6 units to include internship Recommended Preparation: Completion or concurrent enrollment in one course in the discipline	First Reading: Courses		Fall 2019			
✓	BIOT V96	Internship II	CR	1-4	New	Corequisite: Enrolled in a minimum of 6 units to include internship Recommended Preparation: Completion or concurrent enrollment in one course in the discipline	First Reading: Courses		Fall 2019			
✓	ENGL V14	Introduction to Creative Nonfiction	CR	3	New	Prerequisite: Eligibility to enroll in a transferable English composition course (ENGL V01A)	First Reading: Courses		Fall 2019			
✓	SWHS V10	Fieldwork: Social Work and Human Services	CR	3	New	Prerequisite: SWHS V01; or HMSV V51	First Reading: Courses		Fall 2019			
✓	THA V03B	Voice and Articulation II	CR	3	New	Prerequisite: THA V03A	First Reading: Courses		Fall 2019			
✓	WS V15	Water Systems Instrumentation and Controls	CR	3	New	Recommended Preparation: WS V10	First Reading: Courses		Fall 2019			
✓	CHEM V20	Elementary Chemistry	CR	4	Revision	Prerequisite: MATH V01 or MATH V01E or MATH V11B or 1 year of high school beginning algebra with a grade of C or better Recommended Preparation: MATH V03 or MATH V03E	Consent Agenda: Courses		Fall 2019			
✓	CHEM V30	Chemistry for Health Sciences	CR	4	Revision	Prerequisite: MATH V01 or MATH V01E with a grade of "C" or better , or MATH 11B or MATH V30 or one year of high school beginning algebra with a grade of "C" or better , or Completion of an Elementary Algebra level course, or Placement as measured by the college's multiple measures assessment process	Consent Agenda: Courses		Fall 2019			
✓	ENGL V15	Introduction to Poetry	CR	3	Revision	Prerequisite: ENGL V01A Eligibility to enroll in a transferable English composition course (ENGL V01A)	First Reading: Courses		Fall 2019			
✓	ENGL V33	Introduction to African American Literature	CR	3	Revision	Recommended Preparation: ENGL V01A Prerequisite: Eligibility to enroll in a transferable English composition course (ENGL V01A)	First Reading: Courses		Fall 2019			
✓	ENGL V36A ENGL V36	Women in Literature	CR	3	Revision	Prerequisite: Eligibility to enroll in a transferable English composition course (ENGL V01A) Recommended Preparation: ENGL V01A	First Reading: Courses		Fall 2019			
✓	MUS V02BL	Ear Training II	CR	1	Revision	Corequisite: MUS V02B Prerequisite: MUS V02AL	First Reading: Courses		Fall 2019			

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Curricular Proposals for 11/06/2018

✓	MUS V02CL	Ear Training III	CR	1	Revision	Corequisite: MUS V02C Prerequisite: MUS V02BL	First Reading: Courses	Fall 2019										
✓	MUS V34	Symphony Orchestra	CR	1	Revision	Prerequisite: MUS V15 or equivalent skills Enrollment Limitation: Audition Required	First Reading: Courses	Fall 2019										
✓	NS V84C	Success Strategies for NS V30	CR	2	Revision	Corequisite: NS V30 Enrollment in NSV30 or NS V31	First Reading: Courses	Fall 2019										
✓	NS V84D	Success Strategies for NS V40	CR	1-5 2	Revision	Corequisite: NS V40 Enrollment in NSV40 or NS V41	First Reading: Courses	Fall 2019										
✓	ART V72	Introduction to Graphic Design	CR	3	Review	Prerequisite: ART V11A or equivalent skills Recommended Preparation: ART V68	First Reading: Courses	Fall 2019										
✓	BIOL V96	Biology Internship II	CR	1-4	Review	Corequisite: Enrolled in a minimum of 7 units to include internship Recommended Preparation: Completion of or concurrent enrollment in one course in the discipline	First Reading: Courses	Fall 2019										
✓	CHEM V02L	Elementary Chemistry Laboratory	CR	1	Review	Prerequisite: CHEM V20 or concurrent enrollment	First Reading: Courses	Fall 2019										
✓	CHEM V30L	Chemistry for Health Sciences Laboratory	CR	3	Review	Prerequisite: CHEM V30 or concurrent enrollment	Consent Agenda: Courses	Fall 2019										
✓	ENGL V06A	Academic Reading	CR	3.5	Review	Recommended Preparation: ENGL V07, or ESL V54, or placement as measured by the college assessment process	First Reading: Courses	Fall 2019										
✓	ENGR V02	Engineering Graphics and Design	CR	3	Review	Prerequisite: MATH V05 or high school equivalent with grade C or better	First Reading: Courses	Fall 2019										
✓	ENGR V12	Engineering Statics	CR	3	Review	Prerequisite: MATH V21B and PHYS V04 and PHYS V04L	First Reading: Courses	Fall 2019										
✓	MATH V11B	Elementary Algebra: Second Half	CR	3	Review	Prerequisite: MATH V11A	First Reading: Courses	Fall 2019										
✓	MUS V02C	Music Theory III: Chromatic Harmony	CR	3	Review	Prerequisite: MUS V02B and MUS V02BL Corequisite: MUS V02CL	Consent Agenda: Courses	Fall 2019										
✓	MUS V02D	Music Theory IV: Post Romantic	CR	3	Review	Prerequisite: MUS V02C and MUS V02CL Corequisite: MUS V02DL	Consent Agenda: Courses	Fall 2019										
✓	MUS V02DL	Ear Training IV	CR	1	Review	Corequisite: MUS V02D Prerequisite: MUS V02CL	Consent Agenda: Courses	Fall 2019										
✓	MUS V15	Community Orchestra	CR	1	Review	Prerequisite: MUS V14A, or MUS V14B, or MUS V14C, or equivalent skills	Consent Agenda: Courses	Fall 2019										
✓	MUS V24B	Keyboards II	CR	2	Review	Prerequisite: MUS V24A or equivalent	Consent Agenda: Courses	Fall 2019										
✓	MUS V24C	Keyboards III	CR	2	Review	Prerequisite: MUS V24B or equivalent	Consent Agenda: Courses	Fall 2019										
✓	MUS V24D	Keyboards IV	CR	2	Review	Prerequisite: MUS V24C or equivalent	Consent Agenda: Courses	Fall 2019										
✓	MUS V37	Intermediate Guitar	CR	1	Review	Recommended Preparation: MUS V36	Consent Agenda: Courses	Fall 2019										
✓	MUS V90	Directed Studies in Music	CR	2	Review	Prerequisite: Varies with topic	First Reading: Courses	Fall 2019										
✓	PHYS V03A	General Physics I: Calculus-Based	CR	4	Review	Prerequisite: MATH V21A or MATH V46 with a grade of C or better or concurrent enrollment Corequisite: PHYS V03AL Recommended Preparation: PHSC V01 or PHYS V01, or high school physics	First Reading: Courses	Fall 2019										
✓	WS V13	Wastewater Collection	CR	3	Review	Recommended Preparation: WS V10 or equivalent	Consent Agenda: Courses	Fall 2019										
✓	WS V16	Water Quality Protection and Cross-Connection Control	CR	3	Review	Recommended Preparation: WS V10 or equivalent	Consent Agenda: Courses	Fall 2019										
✓	WS V17	Water and Wastewater Hydraulics	CR	3	Review	Recommended Preparation: WS V10 or equivalent	First Reading: Courses	Fall 2019										
✓	WS V95	Water Science Internship I	CR	1-4	Review	Corequisite: Enrolled in a minimum of 7 units to include internship Recommended Preparation: Completion of concurrent enrollment in one course in the discipline	First Reading: Courses	Fall 2019										

Ventura College Curriculum Committee
Curricular Proposals for 11/06/2018

DISTANCE EDUCATION APPROVALS

APPROVED	COURSE ID	COURSE TITLE	CR NC	NEW/REV	DE TYPE	SOURCE	EFFECTIVE						
✓	AES V21A (same as HIST V48)	The Heritage of Mexico + <i>to the First Republic</i>	CR	New	Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online)	First Reading: Courses	Fall 2019						
✓	AES V21B (same as HIST V57)	The Heritage of Mexico + <i>since Liberation</i>	CR	New	Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online)	First Reading: Courses	Fall 2019						
✓	AES V22 (same as HIST V58)	United States History: Focus on Chicanos	CR	New	Hybrid (1-50% online) Fully Online (100% online)	First Reading: Courses	Fall 2019						
✓	AES V61 (same as HIST V79)	Introduction to the History of East Asia	CR	New	Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online)	First Reading: Courses	Fall 2019						
✓	ART V60	Responsive Web design	CR	New	Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online)	First Reading: Courses	Fall 2019						
✓	ART V81	Introduction to Motion Graphics	CR	New	Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online)	First Reading: Courses	Fall 2019						
✓	CHEM V20	Elementary Chemistry	CR	New	Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online)	Consent Agenda: Courses	Fall 2019						
✓	COUN V01	College Success	CR	New	Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online)	First Reading: Courses	Fall 2019						
✓	COUN V03	College Orientation	CR	New	Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online)	Consent Agenda: Courses	Fall 2019						
✓	COUN V04	Strategies for Academic Success	CR	New	Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online)	Consent Agenda: Courses	Fall 2019						
✓	ENGL V14	Introduction to Creative Nonfiction	CR	New	Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online)	First Reading: Courses	Fall 2019						
✓	ENGL V15	Introduction to Poetry	CR	New	Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online)	First Reading: Courses	Fall 2019						
✓	ENGL V33	Introduction to African American Literature	CR	New	Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online)	First Reading: Courses	Fall 2019						
✓	ENGL V36A ENGL V36	Women in Literature	CR	New	Hybrid (51-99% online) Fully Online (100% online)	First Reading: Courses	Fall 2019						
✓	ENGL N102	Reading for Academic Purposes	NC	New	Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online)	First Reading: Courses	Fall 2019						

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Curricular Proposals for 11/06/2018

✓	HED V04	Health and Wellness: Designed for Men	CR	New	Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online)	First Reading: Courses	Fall 2019							
✓	HIST V10A HIST V48	The Heritage of Mexico † <i>to the First Republic</i>	CR	New	Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online)	First Reading: Courses	Fall 2019							
✓	HIST V10B HIST V57 (same as AES V21B)	The Heritage of Mexico † <i>since Liberation</i>	CR	New	Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online)	First Reading: Courses	Fall 2019							
✓	HIST V42 HIST V58 (same as AES V22)	United States History: Focus on Chicanos	CR	New	Hybrid (1-50% online) Fully Online (100% online)	First Reading: Courses	Fall 2019							
✓	HIST V08 HIST V59	History of California	CR	New	Hybrid (1-50% online) Hybrid (51-99% online)	First Reading: Courses	Fall 2019							
✓	HIST V21 HIST V78	History of Modern Middle East	CR	New	Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online)	First Reading: Courses	Fall 2019							
✓	HIST V45 HIST V79 (same as AES V61)	Introduction to the History of East Asia	CR	New	Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online)	First Reading: Courses	Fall 2019							
✓	HIST V18B HIST V86	World History † <i>since 1550</i>	CR	New	Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online)	First Reading: Courses	Fall 2019							
✓	PSY V32	Psychology of Women	CR	New	Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online)	First Reading: Courses	Fall 2019							
✓	SWHS V01	Introduction to Social Work and Human Services	CR	New	Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online)	First Reading: Courses	Fall 2019							
✓	SWHS V10	Fieldwork: Social Work and Human Services	CR	New	Hybrid (1-50% online) Hybrid (51-99% online)	First Reading: Courses	Fall 2019							
✓	THA V03B	Voice and Articulation II	CR	New	Hybrid (1-50% online)	First Reading: Courses	Fall 2019							
✓	THA V17A	History of Musical Theatre I	CR	New	Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online)	First Reading: Courses	Fall 2019							
✓	THA V17B	History of Musical Theatre II	CR	New	Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online)	First Reading: Courses	Fall 2019							
✓	ART V01	Art Appreciation	CR	New/Review	Hybrid (1-50% online) - Review Hybrid (51-99% online) - New Fully Online (100% online) - Review	First Reading: Courses	Fall 2019							
✓	ART V72	Introduction to Graphic Design	CR	New/Review	Hybrid (1-50% online) - New Hybrid (51-99% online) - Review Fully Online (100% online) - New	First Reading: Courses	Fall 2019							
✓	ENGL V06A	Academic Reading	CR	Review	Hybrid (1-50% online)	First Reading: Courses	Fall 2019							

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Curricular Proposals for 11/06/2018

✓	HIST V02A HIST V32	United States History: Focus on Women to 1860	CR	Review	Hybrid (1-50% online) - New Hybrid (51-99% online) - Review Fully Online (100% online) - New	First Reading: Courses	Fall 2019							
✓	HIST V02B HIST V53	United States History: Focus on Women since 1860	CR	Review	Hybrid (1-50% online) - New Hybrid (51-99% online) - Review Fully Online (100% online) - New	First Reading: Courses	Fall 2019							
✓	HIST V04B HIST V54	History of the Americas since 1763	CR	Review	Fully Online (100% online)	First Reading: Courses	Fall 2019							
✓	HIST V07B HIST V56	United States History since 1877	CR	Review	Fully Online (100% online)	First Reading: Courses	Fall 2019							
✓	HIST V01A HIST V70	Introduction to Western Civilization to the Scientific Revolution	CR	Review	Fully Online (100% online)	First Reading: Courses	Fall 2019							
✓	HIST V18A HIST V76	World History to 1550	CR	Review	Fully Online (100% online)	First Reading: Courses	Fall 2019							
✓	HIST V01B HIST V82	Introduction to Western Civilization since the Scientific Revolution	CR	Review	Fully Online (100% online)	First Reading: Courses	Fall 2019							
✓	LIB V01	Using the Library of the Twenty-First Century	CR	Review	Fully Online (100% online)	First Reading: Courses	Fall 2019							
✓	MUS V01	Fundamentals of Music	CR	Review	Fully Online (100% online)	Consent Agenda: Courses	Fall 2019							
✓	MUS V08	Music Appreciation	CR	Review	Fully Online (100% online)	Consent Agenda: Courses	Fall 2019							
✓	PHYS V03A	General Physics I: Calculus-Based	CR	Review	Hybrid (51-99% online)	First Reading: Courses	Fall 2019							
MINIMUM QUALIFICATIONS														
APPROVED		COURSE TITLE	CR NC	NEW/REV										
	COURSE ID											EFFECTIVE		
✓	ART V01	Art Appreciation	CR	New	Adding Art (Masters) as an MQ							Fall 2019		
✓	MUS V02BL	Ear Training II	CR	Deletion	Removing Humanities (Masters) as an MQ							Fall 2019		
** END OF LIST **														

Ventura College Curriculum Committee

Curricular Proposals for 12/04/2018

**** ALL FIRST READING PROPOSALS PRESENTED FOR FIRST AND SECOND READING****

CONSENT AGENDA: COURSES														NONSUBSTANTIAL CHANGES TO CATALOG				ARTIC CHANGES			
APPROVED	COURSE ID	COURSE TITLE	CR NC	UNITS	PROPOSAL TYPE	ID=Course ID, T=Title, U=Units, H=Hours, D=Description, X=Transfer, F=Fees, FT=Field Trips, R=Repeat, Was=Formerly, RS=Record Symbol, EL=Enrollment Limitation ¹ , P=Prereq ¹ , C=Coreq ¹ , RP=Recom. Prep. ¹ ('see "Requisite Approvals" for specific changes)	OBJ=Course objectives CC=Course content LC=Lab content	Discipline * = Masters Required	EFFECTIVE	REQ	DE	BOT	SA								
	ARCH V23 (same as DRFT V05A)	Introduction to Autocad	CR	2	Update	None	None	Architecture Drafting/CADD	Fall 2019	X		No									
	DRFT V05A (same as ARCH V23)	Introduction to Autocad	CR	2	Update	None	None	Architecture Drafting/CADD	Fall 2019	X		No									
	MATH V23	Introduction to Differential Equations	CR	3	Update	None	None	Mathematics*	Fall 2019	X		No									
	PSY V01	Introduction to Psychology	CR	3	Update	None	None	Psychology*	Fall 2019		X	No									
	AUTO V10	Introduction to Automotive Technology	CR	1.5	Deletion	Remove from Catalog			Fall 2020			No									
	AUTO V32A	ASE Preparation for Engines and Engine Performance	CR	1	Deletion	Remove from Catalog			Fall 2020			No									
	AUTO V32B	ASE Preparation for Transmissions and Drivelines	CR	1	Deletion	Remove from Catalog			Fall 2020			No									
	AUTO V32C	ASE Preparation for Brakes and Suspensions	CR	1	Deletion	Remove from Catalog			Fall 2020			No									
	AUTO V32E	ASE Preparation for Electrical and Heating/Air Conditioning	CR	1	Deletion	Remove from Catalog			Fall 2020			No									
	AUTO V46	Engine Performance	CR	3	Deletion	Remove from Catalog			Fall 2020			No									
	AUTO V48	Smog Check Inspection Procedures	CR	2	Deletion	Remove from Catalog			Fall 2020			No									
	AUTO V49	California BAR Smog License Update Course	CR	1	Deletion	Remove from Catalog			Fall 2020			No									
	AUTO V95	Automotive Internship I	CR	1-4	Deletion	Remove from Catalog			Fall 2020			No									
	CD V23	Creative Experiences, Materials, and Environments in ECE	CR	3	Deletion	Remove from Catalog			Fall 2019			No									
	POLS V03SL	Introduction to Political Science: Service Learning	CR	0.5	Deletion	Remove from Catalog			Fall 2019			No									
	POLS V15	Revolution and Mass Movement	CR	3	Deletion	Remove from Catalog			Fall 2019			No									
	POLS V16	Government and the Economy	CR	3	Deletion	Remove from Catalog			Fall 2019			No									
SECOND READING: COURSES														SUBSTANTIAL CHANGES TO CATALOG				ARTIC CHANGES			
APPROVED	COURSE ID	COURSE TITLE	CR NC	UNITS	PROPOSAL TYPE	ID=Course ID, T=Title, U=Units, H=Hours, D=Description, X=Transfer, F=Fees, FT=Field Trips, R=Repeat, Was=Formerly, RS=Record Symbol, EL=Enrollment Limitation ¹ , P=Prereq ¹ , C=Coreq ¹ , RP=Recom. Prep. ¹ ('see "Requisite Approvals" for specific changes)	OBJ=Course objectives CC=Course content LC=Lab content	Discipline * = Masters Required	EFFECTIVE	REQ	DE	BOT	GE	SA							
	THA V17A	History of Musical Theatre I	CR	3	New	Add to catalog		Theater Arts*	Fall 2019		X	Yes	Yes								
	THA V17B	History of Musical Theatre II	CR	3	New	Add to catalog		Theater Arts*	Fall 2019		X	Yes	Yes								
SECOND READING: PROGRAMS														SUBSTANTIAL CHANGES TO CATALOG				ARTIC CHANGES			
postponed	AS-T	Agriculture Business	CR	22-24	New	Add to catalog			Fall 2019			Yes									

* Proposed 1st and 2nd Reading / REQ= Requisites / DE = Distance Education / BoT = Board of Trustees / GE = General Education proposal / SA = Stand Alone Course

Ventura College Curriculum Committee

Curricular Proposals for 12/04/2018

FIRST READING: COURSES REQUIRING SECOND READING														SUBSTANTIAL CHANGES TO CATALOG				ARTIC CHANGES			
APPROVED	COURSE ID	COURSE TITLE	CR NC	UNITS	PROPOSAL TYPE	ID=Course ID, T=Title, U=Units, H=Hours, D=Description, X=Transfer, F=Fees, FT=Field Trips, R=Repeat, Was=Formerly, RS=Record Symbol, EL=Enrollment Limitation ¹ , P=Prereq ¹ , C=Coreq ¹ , RP=Recom. Prep. ¹ ('see "Requisite Approvals" for specific changes)	OBJ=Course objectives CC=Course content LC=Lab content	Discipline * = Masters Required	EFFECTIVE	REQ	DE	BOT	GE	SA							
	CDL N101	Personal, Social, and Vocational Skills for the Cognitively Diverse Learner (Noncredit)	NC	0	New	Add to catalog		Special Education*	Fall 2019			Yes		X							
	HMSV V90	Directed Studies in Human Services	CR	1-6	Revision	H, SAM	CC, LC	Sociology*	Fall 2019	X		Yes									
	MT V15	Manufacturing Processes	CR	3	Revision	RP, SAM	OBJ, CC	Manufacturing Technology	Fall 2019	X		Yes									
	THA V20	Costume Design and History	CR	3	Revision	SAM, TOP	OBJ, CC	Theatre Arts*	Fall 2019			Yes									
FIRST READING: COURSES NOT REQUIRING SECOND READING														SUBSTANTIAL CHANGES TO CATALOG				ARTIC CHANGES			
APPROVED	COURSE ID	COURSE TITLE	CR NC	UNITS	PROPOSAL TYPE	ID=Course ID, T=Title, U=Units, H=Hours, D=Description, X=Transfer, F=Fees, FT=Field Trips, R=Repeat, Was=Formerly, RS=Record Symbol, EL=Enrollment Limitation ¹ , P=Prereq ¹ , C=Coreq ¹ , RP=Recom. Prep. ¹ ('see "Requisite Approvals" for specific changes)	OBJ=Course objectives CC=Course content LC=Lab content	Discipline * = Masters Required	EFFECTIVE	REQ	DE	BoT	GE	SA							
	ART V71	Introduction to Graphic Design : Typography	CR	3	Revision	T, H,	None	Art*	Fall 2019	X	X	No									
	BIOL V03	Introduction to Organismal Biology and Ecology	CR	5	Revision	P, RP	None	Biological Sciences*	Fall 2019	X		No									
	CDL V01	Personal, Social , and Social Vocational Skills for the Cognitively Diverse Learner	CR	3	Revision	T, D	OBJ, CC	Special Education*	Fall 2019			No									
	ENGL V21A	Survey of British Literature II before 1800	CR	3	Revision	T, P, RP, RS	None	English*	Fall 2019	X	X	No									
	ENGL V21B	Survey of British Literature II since 1800	CR	3	Revision	T, P, RP, RS	None	English*	Fall 2019	X	X	No									
	ENGL V22A	Survey of American Literature: Colonial Period to 1865	CR	3	Revision	T, P, RP, RS	None	English*	Fall 2019	X	X	No									
	ENGL V22B	Survey of American Literature: 1865 to Present	CR	3	Revision	T, P, RP, RS	None	English*	Fall 2019	X	X	No									
	ENGL V26	Introduction to Shakespeare and Film	CR	3	Revision	T, D, P	OBJ, CC	English*	Fall 2019	X	X	No									
	ENGL V29B	Aesthetics of Film as Literature II	CR	3	Revision	T, P	None	English*	Fall 2019	X	X	No									
	ENGL V30	Survey of World Literature I : Antiquity to 1650	CR	3	Revision	T, D, P, RP	OBJ, CC	English*	Fall 2019	X	X	No									
	ENGL V31	Survey of World Literature II : 1650 to Present	CR	3	Revision	T, P, RP	None	English*	Fall 2019	X	X	No									
	MATH V12	Intermediate Algebra for Non-STEM Majors	CR	3	Revision	P	None	Mathematics*	Fall 2019	X		No									
	MT V18	Manufacturing Projects and Applications	CR	2	Revision	R	OBJ, CC	Manufacturing Technology	Fall 2019	X		No									
	PHOT V07	History of Photography	CR	3	Revision	D, sam correcton in COCI)	CC	Art History* Photography*	Fall 2019		X	Yes									
	POLS V09	United States-Mexico Relations	CR	3	Revision	RP	None	Political Science*	Fall 2019	X	X	No									
	POLS V11	Government and Politics of Mexico	CR	3	Revision	RP	None	Political Science*	Fall 2019	X	X	No									
	PSY V04S	Introductory Statistics for the Social and Behavioral Sciences Discussion Session	CR	1	Revision	None	CC	Psychology*	Fall 2019	X	X	No		X							
	WEL V04	TIG and Flux Core Welding	CR	8	Revision	P	None	Welding	Fall 2019	X		No									
	WS V18	Motors and Pumps Maintenance and Operation	CR	3	Revision	RP	None	Environmental Technologies	Fall 2019	X		No									
	WS V19	Advanced Water Treatment	CR	3	Revision	None	None	Environmental Technologies	Fall 2019	X		No									
	WS V21	Water Chemistry and Bacteriology	CR	4	Revision	None	None	Environmental Technologies	Fall 2019	X		No									
	WS V25	Water and Wastewater Management	CR	3	Revision	RP	None	Environmental Technologies	Fall 2019	X		No									
FIRST READING: PROGRAMS														SUBSTANTIAL CHANGES TO CATALOG				ARTIC CHANGES			
APPROVED	AWARD TYPE	DISCIPLINE:TITLE	CR NC	UNITS	PROPOSAL TYPE	COMMENTS			EFFECTIVE			BOT									
	COC	ICAN-JOB	NC	192.5 hrs	New	Add to catalog			Fall 2019			Yes									
	AS-T	Early Childhood Education	CR	24	Revision	Adding Course Number changes			Fall 2019			No									

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Curricular Proposals for 12/04/2018**

ADMINISTRATIVE CHANGES

APPROVED	COURSE ID	COURSE TITLE	CR NC	UNITS	CHANGE	EFFECTIVE							
	ENGM V02A ENGM V02	Fundamentals of English Composition	CR	5	Course renumbered from ENGM V02A	Orig approved at 11/6 mtg	Fall 2019						
	ENGM V03A ENGM V03	Basic English Composition	CR	5	Course renumbered from ENGM V03A	Orig approved at 11/6 mtg	Fall 2019						
	ENGM V03B ENGM V03GE	Grammar for Composition I	CR	2	Course renumbered from ENGM V03B	Orig approved at 11/6 mtg	Fall 2019						
	ESL V04RW	Academic Reading and Writing III	CR	4	Description change	Orig approved at 11/6 mtg	Fall 2019						
	ESL V05RW	Academic Reading and Writing II	CR	4	Description change	Orig approved at 11/6 mtg	Fall 2019						
	ESLV06RW	Academic Reading and Writing I	CR	4	Description change	Orig approved at 11/6 mtg	Fall 2019						

REQUISITE APPROVALS

APPROVED	COURSE ID	COURSE TITLE	CR NC	UNITS	REQUISITE TYPE	REQUISITE TEXT	SOURCE	EFFECTIVE					
	MT V15	Manufacturing Processes	CR	3	New	Recommended Preparation: MT V02	First Reading: Courses	Fall 2019					
	POLS V09	United States-Mexico Relations	CR	3	New	Recommended Preparation: ENGL V01A	First Reading: Courses	Fall 2019					
	POLS V11	Government and Politics of Mexico	CR	3	New	Recommended Preparation: ENGL V01A	First Reading: Courses	Fall 2019					
	WS V18	Motors and Pumps Maintenance and Operation	CR	3	New	Recommended Preparation: WS V10 or equivalent	First Reading: Courses	Fall 2019					
	WS V25	Water and Wastewater Management	CR	3	New	Recommended Preparation: WS V10	First Reading: Courses	Fall 2019					
	BIOL V03	Introduction to Organismal Biology and Ecology	CR	5	Revision	CHEM V 01A and Prerequisite CHEM V 01AL or Prerequisite CHEM V 20 ; and CHEM V 20L or Prerequisite 1 year of high school chemistry with grade of C or better; and MATH V 03 04, and MATH V05; or MATH V03A-V03E or Prerequisite one year of high school intermediate algebra (Algebra II) with grade of C or better V19; or Placement as measured by the college's multiple measures assessment process. Recommended Preparation: ANPH V 01 or BIOL V01-V01L or BIOL V29-V29L or MICR V01 or 1 year of high school biology with grades of C or better; CHEM V01B-V01BL; MATH V21A or V46; and MATH V44- BIOL V01, and BIOL V01L; or BIOL V23; or BIOL V29 and BIOL V29L; or MICR V01; or CHEM V01A and CHEM V01AL; or MATH V21A; or MATH V46; or MATH V44; or PHYS V02A and PHYS V02AL; or PHYS V03A and PHYS V03AL	First Reading: Courses	Fall 2019					
	ENGL V21A	Survey of British Literature I before 1800	CR	3	Revision	Prerequisite: <i>Eligibility to enroll in a transferable English composition course (ENGL V01A)</i> Recommended Preparation: ENGL V01A	First Reading: Courses	Fall 2019					
	ENGL V21B	Survey of British Literature II Since 1800	CR	3	Revision	Prerequisite: <i>Eligibility to enroll in a transferable English composition course (ENGL V01A)</i> Recommended Preparation: ENGL V01A	First Reading: Courses	Fall 2019					
	ENGL V22A	Survey of American Literature: Colonial Period to 1865	CR	3	Revision	Prerequisite: <i>Eligibility to enroll in a transferable English composition course (ENGL V01A)</i> Recommended Preparation: ENGL V01A	First Reading: Courses	Fall 2019					

Ventura College Curriculum Committee

Curricular Proposals for 12/04/2018

ENGL V22B	Survey of American Literature: 1865 to Present	CR	3	Revision	Prerequisite: <i>Eligibility to enroll in a transferable English composition course (ENGL V01A)</i> Recommended Preparation: ENGL V01A	First Reading: Courses	Fall 2019							
ENGL V26	Introduction to Shakespeare <i>and Film</i>	CR	3	Revision	Prerequisite: ENGL V01A <i>Eligibility to enroll in a transferable English composition course (ENGL V01A)</i>	First Reading: Courses	Fall 2019							
ENGL V29B	Aesthetics of Film <i>as Literatur</i> e II	CR	3	Revision	Prerequisite: ENGL V01A <i>Eligibility to enroll in a transferable English composition course (ENGL V01A)</i>	First Reading: Courses	Fall 2019							
ENGL V30	Survey of World Literature-I: <i>Antiquity to 1650</i>	CR	3	Revision	Prerequisite: <i>Eligibility to enroll in a transferable English composition course (ENGL V01A)</i> Recommended Preparation: ENGL V01A	First Reading: Courses	Fall 2019							
ENGL V31	Survey of World Literature-II: <i>1650 to Present</i>	CR	3	Revision	Prerequisite: <i>Eligibility to enroll in a transferable English composition course (ENGL V01A)</i> Recommended Preparation: ENGL V01A	First Reading: Courses	Fall 2019							
MATH V12	Intermediate Algebra for Non-STEM Majors	CR	3	Revision	Prerequisite: MATH V01 or MATH V01E or MATH V11B	First Reading: Courses	Fall 2019							
WEL V04	TIG and Flux Core Welding	CR	8	Revision	Prerequisite: WEL V01 Recommended Preparation: WEL V03, or WEL V13B, or equivalent.	First Reading: Courses	Fall 2019							
ARCH V23 (same as DRFT V05A)	Introduction to Autocad	CR	2	Review	Recommended Preparation: DRFT V03 or 1 year of drafting experience	Consent Agenda: Courses	Fall 2019							
ART V71	Introduction to <i>Graphic Design</i> : Typography	CR	3	Review	Prerequisite: ART V11A; or ART V12A	First Reading: Courses	Fall 2019							
DRFT V05A (same as ARCH V23)	Introduction to Autocad	CR	2	Review	Recommended Preparation: DRFT V03 or 1 year of drafting experience	Consent Agenda: Courses	Fall 2019							
HMSV V90	Directed Studies in Human Services	CR	1-4	Review	Prerequisite: Varies with topic	First Reading: Courses	Fall 2019							
MATH V23	Introduction to Differential Equations	CR	3	Review	Prerequisite: MATH V21C or concurrent enrollment Recommended Preparation: MATH V22	First Reading: Courses	Fall 2019							
MT V18	Manufacturing Projects and Applications	CR	2	Review	Recommended Preparation: ARCH V23; or DRFT V05A; and MT V02	First Reading: Courses	Fall 2019							
PSY V04S	Introductory Statistics for the Social and Behavioral Sciences Discussion Session	CR	1	Review	Corequisite: PSY V04	First Reading: Courses	Fall 2019							
WS V19	Advanced Water Treatment	CR	3	Review	Recommended Preparation: WS V11	First Reading: Courses	Fall 2019							
WS V21	Water Chemistry and Bacteriology	CR	4	Review	Recommended Preparation: WS V11; or WS V12	First Reading: Courses	Fall 2019							
DISTANCE EDUCATION APPROVALS														
APPROVED	COURSE ID	COURSE TITLE	CR NC	NEW/REV	DE TYPE	SOURCE	EFFECTIVE							
ENGL V21A	Survey of British Literature-I <i>before 1800</i>	CR		New	Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online)	First Reading: Courses	Fall 2019							
ENGL V26	Introduction to Shakespeare <i>and Film</i>	CR		New	Hybrid (51-99% online) Fully Online (100% online)	First Reading: Courses	Fall 2019							
ENGL V29B	Aesthetics of Film <i>as Literatur</i> e II	CR		New	Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online)	First Reading: Courses	Fall 2019							
ENGL V30	Survey of World Literature-I: <i>Antiquity to 1650</i>	CR		New	Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online)	First Reading: Courses	Fall 2019							

**Ventura College Curriculum Committee
Curricular Proposals for 12/04/2018**

	ENGL V31	Survey of World Literature II: 1650 to Present	CR	New	Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online)	First Reading: Courses	Fall 2019							
	POLS V09	United States-Mexico Relations	CR	New	Fully Online (100% online)	First Reading: Courses	Fall 2019							
	POLS V11	Government and Politics of Mexico	CR	New	Fully Online (100% online)	First Reading: Courses	Fall 2019							
	PSY V04S	Introductory Statistics for the Social and Behavioral Sciences Discussion Session	CR	New	Hybrid (1-50% online) Hybrid (51-99% online)	First Reading: Courses	Fall 2019							
	ART V71	Introduction to Graphic Design : Typography	CR	New/Review	Hybrid (1-50% online) - Review Hybrid (51-99% online) - New Fully Online (100% online) - Review	First Reading: Courses	Fall 2019							
	PSY V01	Introduction to Psychology	CR	New/Review	Hybrid (1-50% online) - New Hybrid (51-99% online) - New Fully Online (100% online) - Review	Constant Agenda: Courses	Fall 2019							
	ENGL V21B	Survey of British Literature II Since 1800	CR	Review	Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online)	First Reading: Courses	Fall 2019							
	ENGL V22A	Survey of American Literature: Colonial Period to 1865	CR	Review	Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online)	First Reading: Courses	Fall 2019							
	ENGL V22B	Survey of American Literature: 1865 to Present	CR	Review	Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online)	First Reading: Courses	Fall 2019							
	PHOT V07	History of Photography	CR	Review	Hybrid (51-99% online)	First Reading: Courses	Fall 2019							
MINIMUM QUALIFICATIONS														
APPROVED	COURSE ID	COURSE TITLE	CR NC	NEW/REV										
	PHOT V07	History of Photography	CR	New	Adding Art History (Masters Required)		Fall 2019							
** END OF LIST **														

Transfer Model Curriculum (TMC) Template for Agriculture Business

Template # 2010
Original: 10/01/14

CCC Major or Area of Emphasis: Agriculture Business

TOP Code: 011200

CSU Major(s): Agriculture Business, Agriculture Studies, AgriBusiness, Ag Business and Food Industry Management

Total Units: 21 (all units are minimum semester units)

In the four columns to the right under the **College Program Requirements**, enter the college's course identifier, title and the number of units comparable to the course indicated for the TMC. If the course may be double-counted with either CSU-GE or IGETC, enter the GE Area to which the course is articulated. To review the GE Areas and associated unit requirements, please go to Chancellor's Office Academic Affairs page, RESOURCE section located at:

<http://extranet.cccco.edu/Divisions/AcademicAffairs/CurriculumandInstructionUnit/TransferModelCurriculum.aspx>

or the ASSIST website:

http://web1.assist.org/web-assist/help/help-csu_ge.html.

The units indicated in the template are the **minimum** semester units required for the prescribed course or list. All courses must be CSU transferable. **All courses with an identified C-ID Descriptor must be submitted to C-ID prior to submission of the Associate Degree for Transfer (ADT) proposal to the Chancellor's Office.**

Where no **C-ID Descriptor** is indicated, discipline faculty should compare their existing course to the example course(s) provided in the TMC at:

<http://www.c-id.net/degreereview.html>

Attach the appropriate ASSIST documentation as follows:

- *Articulation Agreement by Major (AAM)* demonstrating lower division preparation in the major at a CSU;
- *CSU Baccalaureate Level Course List by Department (BCT)* for the transfer courses; and/or,
- *CSU GE Certification Course List by Area (GECC)*.

The acronyms **AAM**, **BCT**, and **GECC** will appear in **C-ID Descriptor** column directly next to the course to indicate which report will need to be attached to the proposal to support the course's inclusion in the transfer degree. To access ASSIST, please go to <http://www.assist.org>.

Associate in Science in Agriculture Business for Transfer Degree						
College Name: Ventura College						
TRANSFER MODEL CURRICULUM (TMC)		COLLEGE PROGRAM REQUIREMENTS				
Course Title (units)	C-ID Descriptor	Course ID	Course Title	Units	GE Area	
					CSU	IGETC
REQUIRED CORE: (12-14 units)						
Introduction to Soil Science (3) OR Introduction to Chemistry (4) OR General Chemistry for Science Majors I, with Lab (5)	AG-PS 128L OR CHEM 101 OR CHEM 110	ESRM V11 CHEM V20 AND CHEM V20L OR CHEM V01 AND CHEM V01AL	Introduction to Soil Science OR Elementary Chemistry AND Elementary Chemistry Lab OR General Chemistry I AND General Chemistry 1 Lab	3 4 1 3 3	B2 B1 B3 B1 B3	5 5A 5C 5A 5C
Agriculture Economics (3)	AG-AB 124	AG V12	Agriculture Economics	3		
Introduction to Statistics (3)	MATH 110	MATH V44	Elementary Statistics	4	B4	2

Principles of Macroeconomics (3)	ECON 202	ECON V01A	Principles of Macroeconomics	3	D	4
LIST A: Select three (9 units)						
Introduction to Agriculture Business (3)	AG-AB 104	AG V10	Introduction to Agriculture Business	3		
Agricultural Computer Applications (3)	AG-AB 108	AG V13	Agricultural Computer Applications	3		
Introduction to Animal Science (3) OR Introduction to Plant Science (3) OR Introduction to Plant Science with Lab (3)	AG-AS 104 OR AG-PS 104 OR AG-PS 106L	AG V06	Introduction to Plant Science (with Laboratory)	3		
Agricultural Accounting (3)	AG-AB 128	AG V14	Agricultural Accounting	3		
Agricultural Sales and Communications (3)	AG-AB 112	AG V11	Agricultural Sales and Communications	3		
LIST B: Select (0-9) units						
Any course not already used above.						
Any course articulated as lower division preparation in the Agriculture Business, Agriculture Studies, AgriBusiness, Ag Business, Food Industry Management major at a CSU.	AAM					
Total Units for the Major:	21	Total Units for the Major:		22-24		
				Total Units that may be double-counted <i>(The transfer GE Area limits must <u>not</u> be exceeded)</i>	15	13
				General Education (CSU-GE or IGETC) Units	39	37
				Elective (CSU Transferrable) Units	12-14	12-14
				Total Degree Units (maximum)	60	

ASSOCIATE IN SCIENCE IN AGRICULTURE BUSINESS FOR TRANSFER DEGREE

Item 1. Statement of Program Goals and Objectives

The Associate in Science in Agriculture Business for Transfer Degree prepares students for transferring to a California State University in Agribusiness. This program allows students to complete courses that comprise the core undergraduate work required at a California State University (CSU). Graduates from a CSU will be prepared to enter the growing agribusiness industry, which provides the products and services related to production, processing, marketing, and distribution of food products. Professionals in this industry bring strengths from the integration of business, science, and technology. This program combines core concepts of business with the additional skills and knowledge necessary to meet the needs and challenges of agricultural businesses. Management, decision-making, communication, and technology skills will allow students to be prepared for careers in agricultural sales, marketing, finance, accounting, production, and management. Graduates are valuable employees in the agricultural business industry and career opportunities are expected to be strong.

Program Student Learning Outcomes

By the completion of the degree the student will be able to:

1. Identify, evaluate, and apply business and economic principles, including ethical behavior and social responsibility, to agricultural business operations.
2. Apply basic accounting principles to aid in financial decision-making in agricultural businesses.
3. Demonstrate interpersonal and organizational communication skills and the application of sales techniques.
4. Demonstrate competency in using computer applications to complete agricultural business projects.
5. Apply the principles of plant and soil science to successful production in an agricultural business.

Item 2. Catalog Description

The Associate in Science in Agriculture Business for Transfer is designed to prepare students to develop the core business skills necessary to meet the needs and challenges of agricultural businesses. Students integrate concepts from business, science, and computer technology and apply them to agricultural business operations. A student graduating with an Associate of Science in Agriculture Business for Transfer may transfer to a California State University to complete a Bachelor's Degree in Agribusiness.

Students who complete an Agribusiness Degree will be prepared for careers in agricultural sales, marketing, finance, accounting, production, and management, as well as general agriculture.

Program Student Learning Outcomes

By the completion of the degree the student will be able to:

1. Identify, evaluate, and apply business and economic principles, including ethical behavior and social responsibility, to agricultural business operations.
2. Apply basic accounting principles to aid in financial decision-making in agricultural businesses.
3. Demonstrate interpersonal and organizational communication skills and the application of sales techniques.
4. Demonstrate competency in using computer applications to complete agricultural business projects.
5. Apply the principles of plant and soil science to successful production in an agricultural business.

Students must satisfy both of the following requirements in order to earn the Associate in Science in Agribusiness for Transfer degree:

(1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:

(A) The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements.

(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

(2) Obtainment of a minimum grade point average of 2.0.

ADTs also require that students must earn a C or better in all courses required for the major or area of emphasis. A “P” (Pass) grade is not an acceptable grade for courses in the major.

REQUIRED CORE:		Units
AG V12	Agriculture Economics	3
ECON V01A	Principles of Macroeconomics	3
ESRM V11	Introduction to Soil Science	3
OR		
CHEM V20	Elementary Chemistry	4
AND		
CHEM V20L	Elementary Chemistry Laboratory	1
OR		
CHEM V01A	General Chemistry I	3
AND		
CHEM V01AL	General Chemistry I Laboratory	2
MATH V44	Elementary Statistics	4

LIST A:**Select three (9 units)**

AG V06	Introduction to Plant Science (with Laboratory)	3
AG V10	Introduction to Agriculture Business	3
AG V11	Agricultural Sales and Communication	3
AG V13	Agricultural Computer Applications	3
AG V14	Agricultural Accounting	3

LIST B:**Select (0-9) units**

Any course not already used above and/or any courses that are lower division preparation for the targeted major at a university.

Total Units for the Major **22-24**

CSUGE Breadth or IGETC Pattern **37-39**

Transferrable Electives (as needed to reach 60 transferable units) **12-14**

DEGREE TOTAL **60**

Items 3-21.

No written response is required for Narrative Items #3-21.

Certificate of Completion
Innovative Cognitive Achievement Network / Journey Overcoming Barriers
(ICAN-JOB) at Ventura College

(Career preparation and workplace skills for students with Autism and other unique styles of learning)

Item 1. Program Goals and Objectives

The ICAN certificate is an employment preparation and workplace skills program designed for individuals with Autism, intellectual disabilities, or challenges performing successfully in a workplace setting, but also open to anyone who can benefit. Provide students with the job and workplace skills to enhance their employability and provide value to employers. It will increase access of individuals on the Autism Spectrum and the economic need to train qualified workers blends to meet the needs for the workforce of today. Students will complete these non-credit courses with various assessments documenting their interests, achievement of workplace skills. The ICAN is a truly unique employment preparation program for students with Autism and unique abilities. ICAN is consistent with our community partnerships vision, such as VCOE Boswell School and other Post-Secondary programs serving our community, as well as specific business and industry.

Our students desiring to enter the workforce with Autism and others who have struggled to find, get and keep a job will benefit from this program. The program is designed to provide essential employment skills, including the “soft skills” that are most desired and valued by employers. Students who successfully complete this program may continue their education by taking additional elective courses that lead to a job in the process of defining their career pathway. As part of the program, students will evaluate labor market, as well as their own skills, career interests and aptitudes.

The program targets individuals on the Autism Spectrum and others with traditionally high rates of unemployment, but open to all who have the goal toward reaching competitive employment and working with other community college students.

Program Student Learning Outcomes

The Program Student Learning Outcomes are as follows:

- Students will demonstrate appropriate social skills and optimal workplace behavior.
- Students will demonstrate appropriate communication skills for the workplace.
- Students will apply computer, personal finance and technological skills for the workplace.

Program Competencies

Upon successful completion of this program, the student will be able to demonstrate the following competencies:

- Identification of personal strengths and interests to determine career pathways and/or career options
- Basic oral and written communication skills essential to the workplace
- Application of basic budget principles to solve vocational problems
- Professionalism and proper workplace behavior
- Basic workplace skills, including planning and organization, decision-making, problem solving, and conflict resolution
- Identification of principles of technology, including mechanical force, mechanical advantage, and technical processes.
- Appropriate job search skills, including resume writing and interviewing

Program Design

The design of this program is consistent with the mission of Ventura College as stated below:

Vision of the program will identify student success, as well as create and deliver services that promote the growth and prosperity of businesses and other partners to develop the current and future workforce in the region by collaborating with organizations and delivering just-in-time business solutions.

Mission:

Ventura College will be a model community college known for enhancing the lives and economic futures of its students and the community.

At Ventura College, we transform students' lives, develop human potential, create an informed citizenry, and serve as the educational and cultural heart of our community. Placing students at the center of the educational experience, we serve a highly diverse student body by providing quality instruction and student support, focusing on associate degree and certificate completion, transfer, workforce preparation, and basic skills. We are committed to the sustainable continuous improvement of our college and its services.

The college is dedicated to enhancing the lives of students, developing their potential and improving the economic future of both students and the community. This program will enable students to develop or enhance their business skills, increase employability skills, and contribute to increasing success for the businesses for which they will work.

This unique employment preparation program for students with different abilities is consistent with our community partnerships.

Courses in this program are purposely designed to meet the needs of employers, specifically addressing concerns in the areas of “soft skills”, communication, basic math, and understanding of computer processes and software. The courses do not replace any current courses but instead enhance them with a vocational lens for this specific population of students.

Research and Studies show that employers are seeking specific employability skills in both incumbent workers and new hires, including the following:

1. Ability to work in a team structure with appropriate social skills
2. Communication, both written and verbal, with people inside and outside an organization
3. Problem solving
4. Information management
5. Computer and analytical skills
6. Writing skills related to the job
7. Strong work ethic
8. Proficiency with computer software programs
9. Leadership and job seeking skills
10. Flexibility and adaptability

Student Selection and Fees

Certificate of Completion Innovative Cognitive Achievement Network (ICAN)
Career preparation and workplace skills for students with autism and other unique styles of learning is designed for students with disabilities but is not selective and is open to all students.

There are no additional fees for this program.

Item 2. Catalog Description

Certificate of Completion Innovative Cognitive Achievement Network (ICAN)

Career preparation and workplace skills for students with unique abilities design is to provide participants with essential workplace skills to enhance their employability and provide value to local employers.

Students will complete specialized courses with assessments and guidance documenting their achievement of job skills.

The Program Student Learning Outcomes are as follows:

- Students will demonstrate appropriate workplace behavior.
- Students will demonstrate appropriate communication skills for the workplace.
- Students will apply basic mathematical and various computer skills appropriate to the workplace.

There are no pre-requisites or enrollment limitations.

This program does not lead to a specific career pathway, but rather prepares students to be valuable employees who are prepared with the skills employers most desire. As part of the program, students will perform a personal assessment of strengths and interests to assist them in examining potential careers or career laddering. Following completion of this program, students may continue into an educational pathway leading to a Certificate of Achievement or Associates Degree in the career of their choice.

Item 3. Program Requirements

The course requirements for the Certificate of Completion Innovative Cognitive Achievement Network (ICAN) Career preparation and workplace skills for students with disabilities will include the following non-credit courses.

Certificate of Completion: Career preparation and workplace skills.

Requirements	Dept. Name/#	Name	Hours	Sequence
Required Core (3 courses)	CDL N101	Workplace social skills	52.5	Yr. 1, Fall
	EAC N132	Job seeking strategies	87.5	Yr. 1, Spring
Elective: (Select one course)	ATET N108	Occupational Safety in the Workplace	52.5	Yr. 1, Spring
	ACT N102	Keyboarding skills	52.5	
	CDL N103	Mathematics for Work	52.5	

Required Core Total: 140 hours
TOTAL HOURS: 192.5 hours

Item 4. Master Planning

The ICAN Certificate has evolved out of the Assistive Technology Training Center (ATTC) has a design and built on the Ventura College campus, designed for several purposes, one of which was to provide computer-training programs in both employability and technological areas. The ATTC provides student-centered, lifelong learning opportunities in a flexible, competency-based delivery system in both credit and non-credit formats. The mission of this center is to address fundamental employability skills that lead to career pathways. The ACT and CDL, as well as the EAC Job seeking strategy classes are the core of this plan.

Ventura College has an Educational Master Plan with five strategic goals. This program links directly to goal #1, which is to continuously improve educational programs and services to meet student, community, and workforce development needs”. It also links directly to the Ventura Community College District Strategic Goal #2, which is to “Partner more effectively to meet community needs”. As part of that goal, the district

has created objectives, including creating clear pathways for students that lead from education to careers”. This program directly serves the needs of students to transition from education to career pathways. To help individuals with disabilities enter sector pathway programs and succeed in them, our aim is to provide a range of supportive services. Currently, the several partners have their own forms of support:

The Department of Rehabilitation, the three community colleges, the adult schools and, of course, the Community Services Department of the County’s Human Services Agency (CSD), which, as the region’s provider of WIOA Title I, has a number of established ways to help people with disabilities under its supportive services policy. Since June 2016, the AJCC partners have been meeting to collaborate in creating awareness of each entity’s unique program needs. This effort involves local and regional WDB efforts to include

the Department of Rehabilitation (DOR), the adult education consortium and the Ventura County Community College District to engage them in efforts to align education and workforce development strategies. By including the DOR in these initiatives, we seek to improve access to current resources and services for individuals with disabilities, including increasing services connecting the disabled with sector 27 pathways to meet employment outcomes for this population. Already these partnerships have helped to create a more cohesive and comprehensive system of AJCC services.

In particular, each of the three community colleges in the region has existing programs to address the needs of students with disabilities:

- Moorpark College has an ACCESS Program to ensure that all Moorpark college classes, activities and facilities are accessible to all qualified students.
- Oxnard College has the EAC (Education Assistance Center), which promotes equal participation in mainstream academic programs through preparatory and skill maintenance courses and offers courses for personal growth.
- Ventura College has Disabled Student Programs and Services (DSP&S/EAC), which promotes the educational and vocational potential of students with disabilities by supporting each student’s integration into mainstream college life.

A special example of the provision of services to people with disabilities is The Arc of Ventura County, a non-profit agency that works in cooperation.

Courses in this program have a design to meet the needs of community employers, specifically addressing concerns in the areas of “soft skills”, communication, basic/vocational math, and understanding of technological processes and equipment. The courses do not replace any current courses but instead supplement them to meet specific student and employer needs. Studies show that employers are seeking specific employability skills in both incumbent workers and new hires, including the following:

1. Ability to work in a team structure in solution-focused manner
2. Communication skills, both written and verbal, with people inside and outside an organization with confidence in professional manner.
3. Problem solving with positive attitude

4. Embracing uncomfortable topics and personal management
5. Quantitative and analytical skills
6. Technical skills related to the targeted job
7. Strong sense of work ethic
8. Proficiency with assistive computer technology programs
9. Leadership skills and teamwork
10. Flexibility and adaptability in workplace
11. Interpersonal and emotional intelligence skills

Our own advisory board for our COC & CDL / ATTC programs, made up of partners and business, has echoed these same skill requirements. As explained in Item 1, page 1, this program fulfills the needs expressed by employers across all industries.

This program will provide in a non-credit format transformative curriculum, allowing students to take the courses and complete the certificate without the expense of college tuition. This could be just one of many short-term vocational COC offerings that will bridge the college to career divide.

Sources:

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<https://www.venturacountygrowsbusiness.com/>

<http://www.workforceventuracounty.org/job-seekers/disabled-job-seekers>

<http://vcportal.ventura.org/wdb/workforce-plan/2017-02-28-wdbvc-approved-section-3-workforce-regional-plan.pdf>

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Community College and AEBG Related Attachments to the Regional Plan, Including Strong Workforce Program Regional Plan Required as Assembly Budget Committee, Chapter 24, Statutes of 2016)

1. South Central Coast Regional Consortium Regional Strategic Plan Progress Report, June 10, 2016

2. Ventura County Community College District Master Plan 2013-2019

I-CAN, Advisory Board:

Dr. Leah Silverman, Professor at Ventura College

Patricia Schultz, CEO ARC of Ventura County

Kathy Harner, MS Manager at Department of Rehabilitation

Karla Curry, Ed.D. Principal at Ventura County Office of Education

Joanna V. Della Gatta, Director, Technical Support and Transition at Ventura County SELPA

Stacey Stapleton, Small business owner of Imagestuff in Camarillo

Steven Turner, MS. Ventura College

Transfer Model Curriculum (TMC) Template for Early Childhood Education

CCC Major or Area of Emphasis: Early Childhood Education

TOP Code: 130500

CSU Major(s): Child Development; Child and Adolescent Development; Child, Human Development, Education

Total Units: 24 (all units are minimum semester units)

Template # 2004

Rev. 3: 7/20/16

In the four columns to the right under the **College Program Requirements**, enter the college's course identifier, title and the number of units comparable to the course indicated for the TMC. If the course may be double-counted with either CSU-GE or IGETC, enter the GE Area to which the course is articulated. To review the GE Areas and associated unit requirements, please go to Chancellor's Office Academic Affairs page, RESOURCE section located at:

<http://extranet.cccco.edu/Divisions/AcademicAffairs/CurriculumandInstructionUnit/TransferModelCurriculum.aspx>

or the ASSIST website:

http://web1.assist.org/web-assist/help/help-csu_ge.html.

The units indicated in the template are the **minimum** semester units required for the prescribed course or list. All courses must be CSU transferable. **All courses with an identified C-ID Descriptor must be submitted to C-ID prior to submission of the Associate Degree for Transfer (ADT) proposal to the Chancellor's Office.**

Associate in Science in Early Childhood Education for Transfer Degree						
College Name: Ventura						
TRANSFER MODEL CURRICULUM (TMC)		COLLEGE PROGRAM REQUIREMENTS				
Course Title (units)	C-ID Descriptor	Course ID	Course Title	Units	GE Area	
					CSU	IGETC
REQUIRED CORE: (24 units)						
Child Growth and Development (3)	CDEV 100	CD V02	Child Growth and Development	3	D or E	4
Child, Family, and Community (3)	CDEV 110	CD V61	Child, Family, and Community	3	D	4
Principles and Practices of Teaching Young Children (3)	ECE 120	CD V62	Principles and Practices in Early Childhood Education	3		
Introduction to Curriculum (3)	ECE 130	CD V63	Introduction to Curriculum in Early Childhood Education	3		
Observation and Assessment (3)	ECE 200	CD V04 and CD V04L	Observation and Assessment and Observation and Assessment Laboratory	3		
Practicum in Early Childhood Education (3)	ECE 210	CD V66 and CD V66L	Early Childhood Teaching Practicum and Early Childhood Teaching Practicum Laboratory	3		
Health, Safety, and Nutrition (3)	ECE 220	CD V24	Child Nutrition, Health, and Safety	3		
Teaching in a Diverse Society (3)	ECE 230	CD V05	Teaching in a Diverse Society	3	D or E	4

Total Units for the Major:	24	Total Units for the Major:		24
		Total Units that may be double-counted <i>(The transfer GE Area limits must <u>not</u> be exceeded)</i>	9	6
		General Education (CSU-GE or IGETC) Units	39	37
		Elective (CSU Transferable) Units	6	5
		Total Degree Units (maximum)	60	

Associate in Science in Early Childhood Education for Transfer

Criteria A: Appropriateness to Mission

Statement of goals and objectives for existing program, including new changes.

Students who complete Child Development courses will be able to apply concepts of child growth and development from Associate in Science in Early Childhood Education for Transfer Degree (Early Childhood Education AS-T) program will develop both the knowledge of the subject matter and professional skills that enable them to work in the Early Education and Family Development fields.

The Associate in Science in Early Childhood Education for Transfer Degree (Early Childhood Education AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing the degree are guaranteed admission to the CSU system, but not to a particular campus or major.

A student graduating with an Associate in Science in Early Childhood Education for Transfer Degree may transfer to a four-year institution with the competencies needed to complete a Bachelor's Degree in; Child Development, Family and Consumer Sciences, Human Communication, Human Services, Liberal Studies.

The Child Development courses in the degree pattern are approved as part of the statewide Curriculum Alignment Project (CAP) which allows guaranteed transfer between participating community colleges as well as CSUs.

The change in number of the Observing and Assessing course as well as the Practicum in Early Childhood Education course is being done at the request of college administration to more appropriately align with current colleges objectives.

Program Student Learning Outcomes

PSLO-1	Apply general knowledge of development in the physical, cognitive, and psychosocial domains from conception through early childhood, including knowledge about typical and atypical development.
PSLO-2	Discuss and/or apply skills needed in intentional teaching consistent with developmentally appropriate practices.
PSLO-3	Complete assignments satisfactorily that require principles of curriculum planning and environmental design that are consistent with current best practices and components of the California Early Learning system for Infants-Toddlers and Preschool.
PSLO-4	Apply professional and ethical standards of behavior in the college classroom or workplace with children, families, colleagues, and coworkers.

Program Description

The Associate in Science in Early Childhood Education for Transfer Degree (Early Childhood Education AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing the degree are guaranteed admission to the CSU system, but not to a particular campus or major. A student graduating with Associate in Science in Early Childhood Education for Transfer Degree may transfer to a CSU Campus to complete a Bachelor's Degree in Child

Development, Family and Consumer Sciences, Human Communication, Human Services, and Liberal Studies.

To earn an Early Childhood Education AS-T degree, students must complete:

1. Certified completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The Intersegmental General Education Transfer Curriculum (IGETC-CSU) or the California State University General Education-Breadth Requirements.
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0 on transfer courses.
3. Obtainment of a "C" grade or better, or "P," in all courses required for the major or area of emphasis. Although a "P" grade is allowed (Title 5, Section 55063), it is recommended that students take the course for a letter grade (A, B, or C) due to unit limitations on "P/NP" courses.
4. Complete a minimum of 12 units in residency at the college granting the degree.

3. New Program Requirements

This revision changes the course numbering for two courses. The course CD V64A (Observing and Assessing) will become CD V04 and CD V04L (Observing and Assessing Lecture and Observing and Assessing Lab). The unit requirement for this remains a total of 3 units. The second course that has been renumbered is CD V64B (Practicum in Early Childhood Education). This will now be CD V66 and CD V66L (Practicum in Early Childhood Education Lecture and Practicum in Early Childhood Education Lab). The unit requirement for the remains a total of 3 units.

4. Discussion of background and rationale

The proposed AS-T degree TMC pattern in Early Childhood Education completely aligns with the existing courses in the A.S. degree in Child Development as well as the statewide Curriculum Alignment Project (CAP). The proposed degree is designed to prepare students for transfer to a four-year institution for completion of a baccalaureate degree. The mission of Ventura College includes the provision of curricula for students planning to transfer as well as programs for students seeking an Associate's Degree. "With its commitment to workforce development in support of the State and region's economic viability, Ventura College takes pride in creating transfer, career technical and continuing education opportunities that promote success, develop students to their full potential, create lifelong learners, enhance personal growth and life enrichment and foster positive values for successful living and membership in a multicultural society." This degree proposal is clearly aligned with the mission of the college.

The Child Development department offers coursework applicable to variety of careers in the field of education, training, and public service. Students can complete the minimum of classes as required by the California Department of Social Services, Title 22, for entry level employment in a child care setting as well as classes that lead to various levels of the California Early Childhood permit from the California

Commission on Teach Credentialing. Students completing the Associate in Science Early Childhood Education for Transfer degree will be prepared to transfer to several California State Universities where they can complete a related bachelor's degree. For additional information on the early childhood career ladder and both Title 5 and Title 22 requirements, please contact the Child Development department. All students are encouraged to consult with an academic counselor and complete a Student Education Plan (SEP).

Criteria B. Need

5. Enrollment and Completer Projections. Not required for an AS-T degree that is aligned with the TMC.

6. Place of Program in Curriculum/Similar Programs The current degree is an Associate in Science in Child Development. This degree is designed to prepare students for entry-level positions, update training and career advancement, rather than for transfer to a four-year institution. The AS-T aligned degree will supplement the Associate in Science in Child Development degree that is currently listed in the Ventura College catalog. Both degrees will share existing resources while increasing the college's ability to meet student needs by offering two different degree options – a transfer path and a career path.

7. Discussion of impact on other colleges in region. Not required for an AS-T degree that is aligned with the TMC.

8. Analysis of labor market need or job availability Labor market data indicates an upward trend in employment in professional and business services. Students attain skills from degrees that are transferable across innumerable career pathways. Labor market data is attached to this proposal.

Attachment: Labor Market Study

9. Employer Survey (CTE only) Not required for an AS-T degree that is aligned with the TMC.

10. Explanation of Employer Relationship (CTE only) Not required for an AS-T degree that is aligned with the TMC.

11. List of Member of Advisory Committee (CTE only) Not required for an AS-T degree that is aligned with the TMC.

12. Recommendation of Advisory Committee (CTE only) Not required for an AS-T degree that is aligned with the TMC.

Criteria C. Curriculum Standards

13. Display of Proposed Sequence Not required for an AS-T degree that is aligned with the TMC.

14. Transfer Applicability The state-approved TMC template for the AS-T degree is attached to this proposal. Criteria D. Adequate Resources The Child Development Department is staffed with two full time instructors with substantial early childhood education experience, supplemented by eleven qualified part-time instructors. The availability of resources for existing courses include, but are not limited to; library and learning resources and data assets, a Child Development Center that serves as a laboratory, financial support, and faculty that have a variety of qualifications and are available to provide instruction and to sponsor and support student activities and provide registration advisement.

15. Library and Learning Resources Plan Not required for an AS-T degree that is aligned with the TMC. 6
16. Facilities and Equipment Plan Not required for an AS-T degree that is aligned with the TMC.
17. Financial Support Plan Not required for an AS-T degree that is aligned with the TMC.
18. Faculty Qualification and Availability Not required for an AS-T degree that is aligned with the TMC.

Criteria E. Compliance

19. Discussion of enrollment restrictions and licensing or accreditation standards. Not required for an AS-T degree that is aligned with the TMC.
20. Licensing or Accreditation Standards Not required for an AS-T degree that is aligned with the TMC.
21. Student Selection and Fees Not required for an AS-T degree that is aligned with the TMC.