

Curriculum Committee Agenda

Multi-Disciplinary Center-West 312 (MCW-312) January 16, 2018 at 3:00pm

ALL COURSES/PROGRAMS IDENTIFIED IN THE ATTACHMENTS WILL BECOME EFFECTIVE FALL 2018 UNLESS OTHERWISE NOTED.

- I. ROLL CALL (Quorum is 10 out of 18 voting members)
- II. ADOPTION OF THE PROPOSED AGENDA (Discussion/Action)
- III. GENERAL ANNOUNCEMENTS, INTRODUCTIONS, AND PUBLIC COMMENTS (Information)¹
 - A. January 16th approval deadline for 2018-2019 catalog
 - 1. New Courses, Updates, Deletions, Revisions
 - 2. Programs (depending on COCI system)
 - 3. Topics for Curriculum Committee Training Meeting
 - 4. Noncredit Training Thurs. January 18, 2018, 1pm DAC RSVP
 - B. New CurricUNET course routing procedure for Tech Review Level 2.6 (Information) M. Bowen
 - C. Priority One Report M. Bowen
- IV. APPROVAL OF MINUTES: November 7, 2017 (Discussion/Action)
- V. POLICY AND PROCESS (Information or Discussion/Action)
 - A. Report from Curriculum Regional Meeting (Information) M. Bowen
 - B. SLO Review (Discussion) N. Cole (5 min)
- VI. CONSENT AGENDA: CURRICULAR PROPOSALS FOR APPROVAL (Discussion/Action; see attachment)
 - 1. Updates: BUS V40, BUS V43, BUS V49, BUS V50, CD V04, CD V27, CD V28, CD V29, CD V63, HED V22, HMSV V50, HMSV V51, HMSV V52, HMSV V96, KIN V02, KIN V03, KIN V04, KIN V06, KIN V10, KIN V12, KIN V14, KIN V18, KIN V19, KIN V20, KIN V21, KIN V22, KIN V23, KIN V24, KIN V26, KIN V28, PHIL V01, PHIL V02, PHIL V04, PHIL V10
 - 2. Deletions: ART V69, CD V01, ENGM V50A, ENGM V50B, ENGM V51A, ENGM V51B, ESL V01, ESL V02, ESL V10A, ESL V10B, ESL V10C, ESL V10D, ESL V20A, ESL V20B, ESL V30A, ESL V30B, ESL V40A, ESL V40B

¹ Five minutes is allotted to any member of the public who wishes to address the curriculum committee, with a maximum of twenty minutes per topic aggregated for all speakers, unless extended by vote of the committee. At the request of any speaker proposing to address a specific agenda item, the committee may also vote to permit that speaker's comments to be deferred until the meeting progresses to that topic.

- VII. SECOND READING COURSES: CURRICULAR PROPOSALS FOR APPROVAL (Discussion/Action; see attachment)
 - 1. New: BUS V61, BUS V62, BUS V63, BUS V64
- VIII. SECOND READING PROGRAMS: CURRICULAR PROPOSALS FOR APPROVAL (Discussion/Action; see attachment)
 - 1. New: A.S. Bookkeeping, COA Pre-Allied Health
 - 2. Revised: COA Bookkeeping
- IX. FIRST READING:
 - A. CURRICULAR PROPOSALS REQUIRING SECOND READING (Discussion/Action; see attachment)
 * presented for 1st/2nd reading and effective Spring 2019
 - 1. New: ART V02D*, ART V09A*, CJ V37*
 - 2. Revision: ART V11A*, ART V11B*, ART V15A*
 - B. CURRICULAR PROPOSALS NOT REQUIRING SECOND READING (Discussion/Action; see attachment)
 - 1. Revised: AES V10 (same as ART V03), ART V03 (same as AES V10), IDS N100
 - C. PROGRAMS: (Discussion/Action; see attachment)
 - 1. None
- X. ADMINISTRATIVE CHANGES (Discussion/Action)
 - A. Catalog Disclaimer (Discussion/Action; see attachment) T. Brabander
 - B. Missing MQs (Photography) for PHOT V07 added to CurricUNET (Information)

 M. Bowen
- XI. REQUISITES: CURRICULAR PROPOSALS FOR APPROVAL (Discussion/Action; see attachment)
 - A. New: CJ V37, IDS N100
 - B. Revision: ART V15A
 - C. Review: ART V11B, CD V04, CD V28, CD V29, CD V63, HMSV V96, KIN V03, KIN V04, KIN V06
- XII. DISTANCE EDUCATION: CURRICULAR PROPOSALS FOR APPROVAL (Discussion/Action; see attachment)
 - A. New: AES V10 (same as ART V03), ART V02D, ART V03 (same as AES V10), ART V09A, BUS V40, BUS V43, BUS V49, BUS V50, CD V63, CJ V37, HED V22, HMSV V50, HMSV V51, HMSV V52, HMSV V96, PHIL V02, PHIL V10
 - B. New/Review: CD V27, CD V28, CD V29, KIN V24, PHIL V01, PHIL V04
- XIII. MINIMUM QUALIFICATIONS (Discussion/Action)
 - A. New: IDS N100
 - B. Discussion regarding MQs for SL courses and Banner

XIV. PHILOSOPHY AND GENERAL EDUCATION CURRICULAR PROPOSALS FOR APPROVAL (Discussion/Action)

- A. None
- XV. DISCUSSION/INFORMATION (Information or Discussion/Action)
 - A. None
- XVI. REPORTS (Information)
 - A. Co-Chairs
 - B. Articulation/C-ID
 - 1. CD V64 (becomes CD V04/CD V04L) successfully submitted for C-ID
 - C. Board of Trustees/ DTRW-I
 - 1. CourseLeaf system was recommended to replace CurricUNET. To be discussed at January Board Meeting. CurricUNET to be extended until January 2019. CourseLeaf implementation likely to begin this summer.
 - D. Subcommittees/Workgroups
 - E. New Curriculum Approvals at the State (CCCCO)
 - 1. All courses through curriculum committee up to last meeting (11/07/17) have been submitted and approved at the State.

NEXT MEETINGS
January 30, 2018—3:00 PM (training)
MCW-312
February 6, 2018 – 3:00 PM (regular meeting)
MCW-312

Written materials relating to a Curriculum Committee meeting item that are distributed to at least a majority of the Curriculum Committee members less than 72 hours before a noticed meeting and that are public record not otherwise exempt from disclosure will be available for inspection at Ventura College located at 4667 Telegraph Road, Ventura, CA 93003 or at the Curriculum Committee meeting.

Pursuant to the Federal Americans with Disabilities Act, if you require any special accommodation or assistance to attend or participate in the meeting, please direct your written request, as far in advance of the meeting as possible, to the office of:

Kim Hoffmans, Vice President Academic Affairs Ventura College - 4667 Telegraph Road - Ventura, CA 93003 - (805) 289-6464





Curriculum Committee Minutes - DRAFT

Campus Center Conference Room (CCCR) Tuesday, November 07, 2017 at 3:00pm

ALL COURSES/PROGRAMS IDENTIFIED IN THE ATTACHMENTS WILL BECOME EFFECTIVE FALL 2018 UNLESS OTHERWISE NOTED.

Called to order: 3:05pm

I. ROLL CALL (Quorum is 10 out of 18 voting members)

| VOTING MEMBERS | | P=Pr | esent A | A=Absent | | |
|--|----------------------------------|------|----------|--------------------|----|----------|
| Faculty co-chair | Michael Bowen | ⊠P | □A | | | |
| Articulation Officer | Thao Brabander | ☑P | □A | | | |
| Academic Senate President | Lydia Morales | ☑P | □A | | | |
| AFT Rep. | Vacant | □Р | □A | | | |
| Career Education I Division | Kelly Wellman | ☑P | □A | (Vacant) | □Р | \Box A |
| Career Education II Division | Chad Stangeland | □Р | ✓A | (Vacant) | □Р | \Box A |
| SLO Committee Representative | Nathan Cole or Andrea Horigan | □Р | ✓A | | | |
| Health, KIN, ICA, and Performing Arts Division | Nancy Fredrickson | Ø₽ | □ A | Krenly Guzman | □Р | ✓A |
| Vis. Arts, Behv/Soc Sciences, and Lang Division | Maline Werness- Rude | Ø₽ | ПА | Scott Corbett | ☑P | □A |
| English & Math Division | Peter Yi | □Р | ✓A | John Guelcher | □Р | ✓A |
| Librarian | Peter Sezzi | □Р | ✓A | | | |
| Sciences Division | Chloe Branciforte | ☑P | □A | Dan Clark | ☑P | □A |
| Student Services Division | Mario Rivera | Ø₽ | □A | Lauren Wintermeyer | ☑P | □A |
| Technical Review Chair | Michael Callahan | Ø₽ | □A | | | |
| NON-VOTING MEMBER | RS | | | | | |
| CIO co-chair | Kimberly Hoffmans | ☑P | □A | | | |
| ASVC Rep. (ASVC Senator of Internal Affairs) | Sam Ponce | □Р | ✓A | | | |
| Dean | Tim Harrison | □Р | ✓A | Dan Kumpf | □P | ✓A |
| Dean Gwendo | lyn Lewis-Huddleston | □Р | ✓A | Felicia Dueñas | □Р | ✓A |
| Dean | Lynn Wright | □Р | ✓A | David Bransky | □P | ✓A |
| Dean | Debbie Newcomb | ☑P | \Box A | | | |
| Instructional Data Specialist | Olivia Long | ☑P | □A | | | |
| Instructional Data Specialist | Kelly Denton | Ø₽ | □A | | | |
| Recorder/Curriculum Technic | ian Sarah Ayala | ☑P | □A | | | |
| Registrar | Arlene Reed | □Р | ✓A | | | |

DE Committee Liaison: Sharon Oxford **Guests:** Angelica Gonzales (Counseling)

II. ADOPTION OF THE PROPOSED AGENDA (Discussion/Action)

M. Bowen called for a motion to approve the agenda.

Motion by: K. Wellman Seconded by: N. Fredrickson

Discussion: None

Final resolution: Agenda is approved as presented

Yes: M. Bowen, T. Brabander, C. Branciforte, M. Callahan, D. Clark, S. Corbett,

N. Fredrickson, L. Morales, M. Rivera, K. Wellman, M. Werness-Rude,

L. Wintermeyer

No/Abstain None

III. GENERAL ANNOUNCEMENTS, INTRODUCTIONS, AND PUBLIC COMMENTS (Information)¹

A. All major revisions to courses submitted after this point will be effective Fall 2019.

- B. January 16, 2018: New courses, minor revisions, updates and programs must be through Second Reading by this date to make it into the 2018/2019 catalog
- C. Next Curriculum Committee Meeting is December 5th. The following meeting is January 16th.

Next Curriculum Committee meeting is December 5th due to Thanksgiving holidays.

L. Morales- spoke as Academic Senate President to talk about the Senate resolution (discussed at previous Curriculum Committee meeting and in Item XV of this agenda)

Resolution has not been discussed at all at Senate and was not supposed to come to the Curriculum Committee yet – it was extremely premature. Academic Senate knows the Curriculum Committee is doing great work. The Academic Senate wants to keep the collaboration going with Curriculum Committee, and we did not intend for the resolution to reach the Curriculum Committee at this time. Lydia wanted to apologize to the group and stated that she wanted the Curriculum Committee to hear it from her.

The idea of a resolution is still on the table, but it is a long way away from being formally presented.

Recorder's Note: L. Morales departed after speaking to the group. Not present for further voting.

S. Ayala— Catalog addendum has been published online today. Can be found on the VC website with the current catalog posting.

K. Hoffmans - Textbook orders – if you haven't placed them, make sure you get them in.

November 18th - Curriculum Meeting Regional Meeting South in Long Beach City College

¹ Five minutes is allotted to any member of the public who wishes to address the curriculum committee, with a maximum of twenty minutes per topic aggregated for all speakers, unless extended by vote of the committee. At the request of any speaker proposing to address a specific agenda item, the committee may also vote to permit that speaker's comments to be deferred until the meeting progresses to that topic.

IV. APPROVAL OF MINUTES: (Discussion/Action)

M. Bowen called for a motion to approve the minutes from the 10/17/17 meeting.

Motion by: S. Corbett Seconded by: D. Clark Discussion: None

Final resolution: Minutes from the 10/17/17 meeting approved as presented

Yes: M. Bowen, T. Brabander, C. Branciforte, M. Callahan, D. Clark, S. Corbett,

N. Fredrickson, M. Rivera, K. Wellman, M. Werness-Rude, L. Wintermeyer

No/Abstain: None

V. POLICY AND PROCESS (Information or Discussion/Action)

A. GE Pattern (Discussion/Action if needed) - T. Brabander (20 min)

T. Brabander presented a proposal to modify GE requirements for some degrees. If pattern were to change it would have to be done across the district. Proposal would have to go to DTRW-I, Chancellor's Cabinet, and the Board to change the AP/BPs

Counseling faculty from 3 colleges have gotten together to create this proposal while still being within the requirements for Title 5.

T. Brabander proposed a motion to recommend the alternative GE pattern for CTE and STEM students to DTRW-I.

Motion by: T. Brabander Seconded by: D. Clark

Discussion: Thao presented a PowerPoint regarding the proposal and discussion followed.

Areas that have asterisks are considered CTE – areas that are being considered

are the ones with the asterisk on the TOPS codes.

Certain STEM majors but not all? What's the criteria? ADTs are not on the list. For a student who transfers, they'll follow their own IGETC or CSU GE pattern. District workgroup created this proposal – brought up in an Articulation Officer (AO)

meeting, 3 AOs took it back to campuses and discussed. High units affect financial aid, enrollment, completion.

Concern: Idea has moved from high unit majors to CTE and STEM. Migration could cause some questions with the lower unit CTE programs. Some majors are as low as 18 units. Concern is that students may take courses that aren't going to help them as much in their careers due to the freedom in electives.

Response: This presentation is the first time it is being presented to the three colleges. Previous information discussions regarding this proposal (like in a Tech Review meeting) may have been during the work in progress. High unit majors are not a factor. This concerns some CTE and STEM majors.

To guide students in choosing appropriate elective courses, departments can change verbiage in the catalog with course suggestions, etc.

Kin/Health Dept: Please not to remove area E from GE list as movement is important.

Concern: Identification of the STEM courses – not all are listed. Response: Proposal follows the TOPs list and Title 5 information.

Suggestion: Before approval, can the committee get a report that shows how the double counting works rather than just judging them on the number of units listed in the catalog? Some are not comfortable with how we're designating the 2 different GE patterns against one another.

Requesting a report on double counting for majors between 30 and 40 units.

Concern over the purpose of GE in the first place. What is the point? Isn't part of our function educating future citizens with well-rounded courses?

Response: This would help certain major attain an Associates Degree instead of just stopping at the certificate. Counseling department believes this new pattern won't really affect our "typical" students, but will help CTE students.

Percentage of student population affected by this? Is that known? That would be helpful to know for further discussion.

Final resolution: Motion Postponed until next meeting

K. Wellman moved to postpone original motion and discuss this again at the next Curriculum Committee Meeting in December for a vote.

Motion by: K. Wellman
Seconded by: C Branciforte
Discussion: See above

Final resolution: Subject to be discussed again at Dec meeting for a vote after further information is

presented

Yes: M. Bowen, T. Brabander, C. Branciforte, M. Callahan, D. Clark, S. Corbett,

N. Fredrickson, M. Rivera, K. Wellman, M. Werness-Rude, L. Wintermeyer

No/Abstain: None

B. SLO Review (Discussion) - N. Cole (5 min)

Not Discusses - postponed until next meeting

VI. CONSENT AGENDA: CURRICULAR PROPOSALS FOR APPROVAL (Discussion/Action; see attachment)

1. Updates: BUS V01A, BUS V45, FREN V01, GEOL V21, PSY V07

2. Deletion: CJ V11A, HED V82, KIN V73

M. Bowen called for a motion to approve the Consent Agenda proposals

Motion by: N. Fredrickson Seconded by: C. Branciforte

Discussion: None

Final resolution: Consent Agenda proposals were approved.

Yes: M. Bowen, T. Brabander, C. Branciforte, M. Callahan, D. Clark, S. Corbett,

N. Fredrickson, M. Rivera, K. Wellman, M. Werness-Rude, L. Wintermeyer

VII. SECOND READING COURSES: CURRICULAR PROPOSALS FOR APPROVAL

(Discussion/Action; see attachment)

1. Revised: BUS V02, BUS V17, NS V20

M. Bowen called for a motion to approve the Second Reading proposals

Motion by: N. Fredrickson Seconded by: K. Wellman

Discussion: NS V20 – was sent to the state already to get it into the catalog. Apologies to the

group – this course was supposed to be listed as first and second reading at the last Curriculum Committee meeting. That is was not listed that way was an error

and this is being stated now in the interest of full disclosure.

Final resolution: Second Reading proposals were approved.

Yes: M. Bowen, T. Brabander, C. Branciforte, M. Callahan, D. Clark, S. Corbett,

N. Fredrickson, M. Rivera, K. Wellman, M. Werness-Rude, L. Wintermeyer

No/Abstain: None

VIII. SECOND READING PROGRAMS: CURRICULAR PROPOSALS FOR APPROVAL

(Discussion/Action; see attachment)
None

IX. FIRST READING:

A. CURRICULAR PROPOSALS REQUIRING SECOND READING (Discussion/Action; see attachment)

1. New: BUS V61, BUS V62, BUS V63, BUS V64

 Revised: *BIOL V31 (same as BIOT V31), *BIOT V31 (same as BIOL V31), *BUS V90, *CD V10, *MUS V39

*proposed for first and second reading at the 11/7/17 curriculum committee meeting

M. Bowen called for a motion to approve BUS V61, BUS V62, BUS V63, BUS V64 for FIRST READING ONLY.

Motion by: M. Werness-Rude

Seconded by: T. Brabander
Discussion: Courses match the non-credit courses by the same names that were already

approved by the Curriculum Committee

Final resolution: Approved

Yes: M. Bowen, T. Brabander, C. Branciforte, M. Callahan, D. Clark, S. Corbett,

N. Fredrickson, M. Rivera, K. Wellman, M. Werness-Rude, L. Wintermeyer

M. Bowen called for a motion to approve the First and Second Reading proposals notated with an asterisk (*) - *BIOL V31 (same as BIOT V31), *BIOT V31 (same as BIOL V31), *BUS V90, *CD V10, *MUS V39

Motion by: D. Clark Seconded by: S. Corbett

Discussion: MUS V39 – Tech Review Committee members have not received an answer from

the Music department regarding the question of "fundamentals" in the

Recommended Preparation – not clearly defined. May cause problems for clarity of

the course or transferability.

This is a pedagogical review issue – not a technical review issue, so what would

the Curriculum Committee like to do with the course?

Comment: The Recommended Preparation was in the course since 2013 – why are we questioning this now? The Academic Data Specialists' recommendation is to review the course for first and second reading. Being a Recommended Preparation

it's not a hard block for a student to enroll in the course.

Lauren stepped out for this vote

Motion Amended: C. Branciforte amended the motion.

Moved to approve all of the First/Second reading combination proposals, but to message the Music Department to ask them to check on the recommended

preparation item.

Seconded by: K. Wellman

Final resolution: First/Second Reading combination proposals were approved with the notation on

MUS V39.

Yes: M. Bowen, T. Brabander, C. Branciforte, M. Callahan, D. Clark, S. Corbett,

N. Fredrickson, M. Rivera, K. Wellman, M. Werness-Rude

Recorder's Note: L. Wintermeyer had stepped out and was not present for this vote.

No/Abstain: None

B. FIRST READING: CURRICULAR PROPOSALS FOR APPROVAL THAT WILL NOT UNDERGO A SECOND READING (Discussion/Action; see attachment)

1. Revised: GEOL V02L, GEOL V03, GEOL V03L, HED V95

M. Bowen called for a motion to approve the First Reading proposals not requiring a Second Reading

Motion by: C. Branciforte Seconded by: K. Wellman

Discussion: Re: HED V95 – remove "was" from the course spreadsheet. ID did not change.

Page 2 of spreadsheet – HED V95 notated as HED V02 – change it

Final resolution: First Reading proposals not requiring a Second Reading approved

Yes: M. Bowen, T. Brabander, C. Branciforte, M. Callahan, D. Clark, S. Corbett,

N. Fredrickson, M. Rivera, K. Wellman, M. Werness-Rude

Recorder's Note: L. Wintermeyer had stepped out and was not present for this vote.

C. FIRST READING: PROGRAM PROPOSALS FOR APPROVAL

- 1. New: A.S. Bookkeeping, COA Pre-Allied Health
- 2. Revised: COA Bookkeeping

COA in Bookkeeping was revised to reflect new units in one of the courses and it has allowed the Dept to create the AS degree.

Pre-Allied Health – 12 unit low unit certificate for students going into nursing or other programs. Not CTE itself. Something they can achieve on the way to nursing or dental school.

M. Bowen called for a motion to approve the First Reading Program proposals

Motion by: S. Corbett Seconded by: D. Clark

Discussion: Should Chemistry course be included as a choice? It could broaden the range of

students you could reach.

T. Brabander recommends Chemistry OR Microbiology as an option.

D. Clark to speak to Department on options.

Final resolution: Programs approved for first reading. Adjustments can be made before Second

Reading

Yes: M. Bowen, T. Brabander, C. Branciforte, M. Callahan, D. Clark, S. Corbett,

N. Fredrickson, M. Rivera, K. Wellman, M. Werness-Rude, L. Wintermeyer

No/Abstain: None

X. ADMINISTRATIVE CHANGES (Discussion/Action)

A. None

XI. REQUISITES: CURRICULAR PROPOSALS FOR APPROVAL (Discussion/Action; see attachment)

A. New: BUS V61, BUS V62

B. Revised: BIOL V31 (same as BIOT V31), BIOT V31 (same as BIOL V31)

C. Review: BUS V01A, BUS V45, BUS V90, CD V10, GEOL V02L, GEOL V03L, PSY V07

M. Bowen called for a motion to approve the Requisite proposals

Motion by: L. Wintermeyer Seconded by: C. Branciforte

Discussion: MUS V39 rec prep was left off – and should be included here as well. Error in

leaving it off.

Final resolution: Requisite proposals approved with the inclusion of MUS V49

Yes: M. Bowen, T. Brabander, C. Branciforte, M. Callahan, D. Clark, S. Corbett,

N. Fredrickson, K. Wellman, M. Werness-Rude, L. Wintermeyer

Recorder's Note: M. Rivera was not present for this vote or those following.

XII. DISTANCE EDUCATION: CURRICULAR PROPOSALS FOR APPROVAL (Discussion/Action; see attachment)

A. New: BUS V45, BUS V61, BUS V62, BUS V63, BUS V64, CD V10, FREN V01, GEOL V02L, GEOL V03, GEOL V03L, GEOL V21, PSY V07

B. Review: BUS V45, PSY V07, HED V95

M. Bowen called for a motion to approve the Distance Education proposals

Motion by: C. Branciforte Seconded by: M. Werness-Rude

Discussion: None

Final resolution: Distance Education proposals were approved

Yes: M. Bowen, T. Brabander, C. Branciforte, M. Callahan, D. Clark, S. Corbett,

N. Fredrickson, K. Wellman, M. Werness-Rude, L. Wintermeyer

No/Abstain: None

XIII. MINIMUM QUALIFICATIONS

A. BUS N161, BUS N162, BUS N163, BUS N164

Originally MQs were a Masters in Business and, Department is now just adding "or"

Want to make sure they have flexibility in the event the course is not paired with the credit counterpart

M. Bowen called for a motion to approve the Minimum Qualifications for BUS N161, BUS N162, BUS N163. BUS N164

Motion by: L. Wintermeyer Seconded by: M. Werness-Rude

Discussion: None

Final resolution: MQs Approved with over 2/3 vote

Yes: M. Bowen, T. Brabander, C. Branciforte, M. Callahan, D. Clark, S. Corbett,

N. Fredrickson, K. Wellman, M. Werness-Rude, L. Wintermeyer

No/Abstain: None

XIV. PHILOSOPHY AND GENERAL EDUCATION CURRICULAR PROPOSALS FOR APPROVAL (Discussion/Action)

None

XV. DISCUSSION/INFORMATION (Information or Discussion/Action)

 A. Discussion regarding the proposed Academic Senate resolution on courses not recently offered (Discussion/Action) – M. Bowen

There have been two Academic Senate meetings since last Curriculum Committee meeting. The resolution was discussed. Academic Senate President proposed a significantly changed version. Senate is continuing to discuss. Appreciative that Lydia was here to address the group.

XVI. REPORTS (Information)

- A. Co-Chairs
- B. Articulation/C-ID
- C. Board of Trustees/ DTRW-I
- D. Subcommittees/Workgroups
- E. New Curriculum Approvals at the State (CCCCO)
 - 1. Fall 2018 Implementation: FILM V07 (new), BUS V07A (rev)

Adjourned at 4:41pm.

NEXT MEETING

December 5, 2017 - 3:00 PM

MCW-312

Written materials relating to a Curriculum Committee meeting item that are distributed to at least a majority of the Curriculum Committee members less than 72 hours before a noticed meeting and that are public record not otherwise exempt from disclosure will be available for inspection at Ventura College located at 4667 Telegraph Road, Ventura, CA 93003 or at the Curriculum Committee meeting.

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Kim Hoffmans, Interim Vice President Academic Affairs Ventura College - 4667 Telegraph Road - Ventura, CA 93003 (805) 289-6464

| | | | | | Ver | tura College Curriculum Committee | | | | | | | |
|-----------|----------------|--|----------|-------|------------------|---|--|--|-------------|----------|------|-----|-----|
| | | | | | Cı | urricular Proposals for 11/07/2017 | | | | | | | , I |
| | | | | | | | | | | | | | |
| | | CONSENT AGENDA: COURSES | | | | NONSUBSTANTIAL CHANGES TO CATALOG | ARTIC CHANGES | | | | | | |
| APPROVED | COURSE ID | COURSE TITLE | CR NC | UNITS | PROPOSAL TYPE | ID=Course ID, T=Title, U=Units, H=Hours, D=Description, X=Transfer, F=Fees, FT=Field Trips, R=Repeat, Was=Formerly, RS=Record Symbol, EL=Enrollment Limitation ¹ , P=Prereq ¹ , C=Coreq ¹ , RP=Recom. Prep. ¹ (*see "Requisite Approvals" for specific changes) | OBJ=Course objectives, CC=Course content, LC=Lab content | <u>Discipline</u> * = Masters Required | EFFECTIVE | REQ | DE E | зот | GE |
| | | | | | | | | Accounting* | | | | | |
| ✓ | BUS V01A | Financial Accounting | CR | 4 | Update | None | None | Business* | Fall 2018 | Х | | No | |
| ✓ | <u>BUS V45</u> | Business Communications | CR | 3 | Update | None | None | Business* | Fall 2018 | Х | Х | No | |
| ✓ | FREN VO1 | Elementary French I | CR | 5 | Update | None | None | Foreign Languages* | Fall 2018 | | Χ | No | 1 |
| ✓ | GEOL V21 | Natural Disasters | CR | 3 | Update | None | None | Earth Science* | Fall 2018 | | Χ | No | |
| | | Introduction to Research Methods in Social and Behavioral | | | | | | | | | | | i |
| ✓ | | Sciences | CR | 3 | Revision | None | None | Psychology* | Fall 2018 | Х | Χ | No | |
| ✓ | | Aikido I | CR | | Deletion | Remove from Catalog | | | Fall 2018 | | | No | |
| ✓ | | Health and Fitness Activities | CR | 3 | Deletion | Remove from Catalog | | | Fall 2018 | | | No | |
| ✓ | KIN V73 | Holistic Movement | CR | 1 | Deletion | Remove from Catalog | | | Fall 2018 | | | No | |
| | | | | | | | | | | <u> </u> | | | |
| | 1 | SECOND READING: COURSES | | | l | SUBSTANTIAL CHANGES TO CATALOG | ARTIC CHANGES | | | | | | |
| ROPROVED | COURSE ID | COURSE TITLE | CR NC | UNITS | PROPOSAL TYPE | ID=Course ID, T=Title, U=Units, H=Hours, D=Description, X=Transfer, F=Fees, FT=Field Trips, R=Repeat, Was=Formerly, RS=Record Symbol, EL=Enrollment Limitation ¹ , P=Prereq ¹ , C=Coreq ¹ , RP=Recom. Prep. ¹ (¹see "Requisite Approvals" for specific changes) | OBJ=Course objectives, CC=Course content, LC=Lab content | <u>Discipline</u> * = Masters Required | EFFECTIVE | REQ | DE E | зот | GE |
| | | | | | | | | Accounting* | | | | | |
| ✓ | BUS VO2 | Income Tax Fundamentals | CR | 3 | Revision | None (SAM code change) | CC | Business* | Fall 2018 | | | Χ | |
| ✓ | BUS V17 | Computer Applications | CR | 3 | Revision | None (TOPs code change) | None | Business* | Fall 2018 | | Х | Χ | |
| ✓ | NS V20 | Patient-Centered Care I and Family-Centered Care of Children | CR | 9 | Revision | н | None | Nursing* | Spring 2018 | х | | х | |
| | | SECOND READING: PROGRAMS | | | | SUBSTANTIAL CHANGES TO CATALOG | ARTIC CHANGES | | | | | | |
| RPROVED . | | DISCIPLINE:TITLE | CR NC | UNITS | PROPOSAL TYPE | COMMENTS | | | EFFECTIVE | | | | ļ |
| | | NONE | | | | | | | | | | | |

| | | | | | Ver | tura College Curriculum Committee | | | | | | |
|-----------|--|---|----------|--------------------|----------------------|---|--|--|------------------------|--------|----|--------|
| | | | | | Cı | urricular Proposals for 11/07/2017 | | | | | | |
| | FI | RST READING: COURSES REQUIRING SECOND READING | | | | SUBSTANTIAL CHANGES TO CATALOG | ARTIC CHANGES | | | | | |
| RPROVED | COURSE ID | COURSE TITLE | CR NC | UNITS | PROPOSAL TYPE | ID=Course ID, T=Title, U=Units, H=Hours, D=Description, X=Transfer, F=Fees, FT=Field Trips, R=Repeat, Was=Formerly, RS=Record Symbol, EL=Enrollment Limitation ¹ , P=Prereq ¹ , C=Coreq ¹ , RP=Recom. Prep. ¹ (Isee "Requisite Approvals" for specific changes) | OBJ=Course objectives, CC=Course content, LC=Lab content | <u>Discipline</u> * = Masters Required | EFFECTIVE | REQ | DE | ВоТ |
| ✓ | BUS V61 | Microsoft Word | CR | 3 | New | Add to Catalog | | Business* | Fall 2018 | Х | Χ | Х |
| ✓ | BUS V62 | Microsoft Excel | CR | 3 | New | Add to Catalog | | Business* | Fall 2018 | Х | Х | Х |
| ✓ | BUS V63 | Microsoft PowerPoint | CR | 3 | New | Add to Catalog | | Business* | Fall 2018 | | Х | Х |
| ✓ | BUS V64 | Computer Fundamentals and Productivity Tools | CR | 2 | New | Add to Catalog | | Business* | Fall 2018 | | Х | Х |
| √ | *BIOL V31 (same as BIOT V31) | Introduction to Methods of Biotechnology and Molecular Biology Applied Biotechnology with Laboratory | CR | 2 4 | Revision | T, U, H, D, Was, RS, RP, SAM Code | OBJ, CC, LC | Biological Sciences* Biotchnology | Fall 2018 | х | | х |
| √ | *BIOT V31 (same as BIOL V31) *BUS V90 | Introduction to Methods of Biotechnology and Molecular Biology Applied Biotechnology with Laboratory Directed Studies in Business | CR CR | 24 1-6 | Revision Revision | T, U, H, D, RS, RP, SAM Code RS, TOP Code | OBJ, CC, LC | Biological Sciences* Biotchnology Business* | Fall 2018 Fall 2018 | X X | | X X |
| ✓ | *CD V10 | Introduction to Children with Special Needs | CR | 3 | Revision | SAM code | None | Child Development/Early Childhood Education* | Fall 2018 | х | х | х |
| ✓ | *MUS V39 | Introduction to Music Technology | CR | 2 3 | Revision | U, H | None | Music* | Fall 2018 | Х | | Χ |
| | | | | | | | | | | | | |
| k Sukouko | | T READING: COURSES NOT REQUIRING SECOND READING COURSE TITLE | CR NC | JNITS | PROPOSAL TYPE | ID=Course ID, T=Title, U=Units, H=Hours, D=Description, X=Transfer, F=Fees, FT=Field Trips, R=Repeat, Was=Formerly, RS=Record Symbol, EL=Enrollment Limitation ¹ , P=Prereq ¹ , C=Coreq ¹ , RP=Recom. Prep. ¹ (1see "Requisite Approvals" for specific changes) | OBJ=Course objectives, CC=Course content, LC=Lab content | <u>Discipline</u> * = Masters Required | EFFECTIVE | REQ | DE | ВоТ |
| ✓ | | Physical Geology Laboratory | CR | 1 | Revision | FT | OBJ, LC | Earth Science* | Fall 2018 | Х | Χ | No |
| ✓ | GEOL V03 | Historical Geology | CR | 3 | Revision | C-ID | OBJ, CC | Earth Science* | Fall 2018 | | Х | No |
| ✓ | GEOL V03L | Historical Geology Laboratory | CR | 1 | Revision | C-ID | None | Earth Science* | Fall 2018 | Х | Х | No |
| ✓ | HED V95 | Health and Wellness: Designed for Women | CR | 3 | Revision | D | OBJ, CC | Health* | Fall 2018 | | Х | No |
| | | - | | | | | | | | | | |
| | | FIRST READING: PROGRAMS | | | | SUBSTANTIAL CHANGES TO CATALOG | ARTIC CHANGES | | | | | |
| APPROVED | | DISCIPLINE:TITLE | CR NC | UNITS | PROPOSAL TYPE | COMMENTS | | | EFFECTIVE | | 1 | вот |
| ✓ | A.S. | Bookkeeping | CR | 18 | New | Add to Catalog | | | Fall 2018 | | | Х |
| ✓ | COA | Pre-Allied Health | CR | 12 | New | Add to Catalog | | | Fall 2018 | | | Х |
| ✓ | COA | Bookkeeping | CR | 17.5 18 | Revision | Description change, course unit correction, total unit correction | | | | | | No |

| | | | | | Ven | tura College Curriculum Committee | | | |
|----------|---------------------|---|----------|----------------|-----------------|--|-------------------------|------------------------|-----|
| | | | | | | urricular Proposals for 11/07/2017 | | | |
| | | | | | | | | | |
| | | ADMINISTRATIVE CHANGES | | | | | | | |
| | | NONE | | | | | | | |
| | | REQUISITE APPROVALS | | | | | | | |
| 0 | | COURSE TITLE | | | | | | | |
| CONEL | | | CR | Ş | REQUISITE | | | | |
| APPROVED | COURSE ID | | NC | UNITS | TYPE | REQUISITE TEXT | SOURCE | EFFECTIVE | |
| | | | | | | Recommended Preparation: Typing speed of at least 30 wpm | | 211201112 | |
| ✓ | BUS V61 | Microsoft Word | CR | 3 | New | is recommended | First Reading: Courses | Fall 2018 | |
| | | | | | | Recommended Preparation: Typing speed of at least 30 wpm | | | |
| ✓ | BUS V62 | Microsoft Excel | CR | 3 | New | is recommended | First Reading: Courses | Fall 2018 | |
| | | | | | | Recommended Preparation: BIOL V30, or BIOT V30, or | | | |
| | BIOL V31 | | | | | concurrent enrollment; BIOL V42 or BIOT 42; CHEM V20 and | | | |
| | (same as | Introduction to Methods of Biotechnology and Molecular Biology | | | | CHEM V20L; high school chemistry with a grade of C of better; | | | |
| ✓ | BIOT V31) | Applied Biotechnology with Laboratory | CR | 2 4 | Revision | and MICR BIOL V01 and BIOL V01L | First Reading: Courses | Fall 2018 | |
| | BIOT V31 | | | | | Recommended Preparation: BIOL V30, or BIOT V30, or | | | |
| | (same as | | | | | concurrent enrollment; BIOL V42 or BIOT 42; CHEM V20 and | | | |
| √ | BIOL V31) | Introduction to Methods of Biotechnology and Molecular Biology | - | | | CHEM V20L; high school chemistry with a grade of C of better; | | 5 11 2010 | |
| · · | | Applied Biotechnology with Laboratory | CR | 24 | Revision | and MICR BIOL V01 and BIOL V01L | First Reading: Courses | Fall 2018 | |
| √ | BUS V01A | Financial Assounting | CR | 4 | Boulous | Prerequisite: BUS V03, or 1 year of high school bookkeeping | Consent Agendor Courses | Fall 2018 | |
| ✓ | BUS V45 | Financial Accounting Business Communications | CR | 3 | Review | with a grade of C or better | Consent Agenda: Courses | Fall 2018 | + |
| ✓ | | | CR | | Review | Prerequisite: ENGL V01A | Consent Agenda: Courses | | |
| ✓ | BUS V90 | Directed Studies in Business | CR | 1-6 3 | Review | Prerequisite: varies with topic | First Reading: Courses | Fall 2018 | |
| ✓ | CD V10 GEOL V02L | Introduction to Children with Special Needs | + + | | Review | Recommended Preparation: CD V02 and CD V62 | First Reading: Courses | Fall 2018 | + |
| ✓ | GEOL VOZL | Physical Geology Laboratory | CR CR | 1 | Review | Prerequisite: GEOL V02 or concurrent enrollment Prereqisite: GEOL V03 or concurrent enrollment | First Reading: Courses | Fall 2018 Fall 2018 | |
| | GEOL VOSE | Historical Geology Laboratory | CK | 1 | Review | Recommended Preparation: Music fundamentals and | First Reading: Courses | Fall 2018 | + + |
| ✓ | MUS V39 | Introduction to Music Technology | CR | 2 3 | Revision | computer fundamentals | First Reading: Courses | Fall 2018 | x |
| | <u>10103 V39</u> | Introduction to Music Technology Introduction to Research Methods in Social and Behavioral | CN | 2 3 | Revision | Recommended Preparation: ENGL V01A | First Reading. Courses | Fall 2018 | ^ |
| ✓ | PSY V07 | Sciences | CR | 3 | Review | Prerequisite: PSY V01 and PSY V04; or MATH V44 | Consent Agenda: Courses | Fall 2018 | |
| | 131 107 | Sciences | CIN | | Review | Trerequisite. 131 vol and 131 vol, of MATH val | Consent Agenta. Codises | 7 011 2010 | |
| | | DISTANCE EDUCATION APPROVALS | | | | <u> </u> | | | |
| ^ | | COURSE TITLE | | >: | | | | | |
| OVEL | | | CR | /RE | | | | | |
| APPROVED | COURSE ID | | NC | NEW/REV | DE TYPE | | SOURCE | EFFECTIVE | |
| Υ | COUNTY ID | | .10 | Z | PLIIFE | | 3001102 | LITECTIVE | |
| | | | | | Hubrid /4 FOO | anlina) nou | | | |
| | BUS V45 | Business Communications | | New | , , | s online) - new % online) - new | | | |
| √ | 503 V43 | Dasiness communications | CR | | | % online) - new L00% online) - review | Consent Agenda: Courses | Fall 2018 | |
| | | | CN | neview | | • | Consent Agenua. Courses | Fall 2010 | |
| | BUS V61 | Microsoft Word | | | Hybrid (1-50% | • | | | |
| √ | 202 VOI | INICIOSOTE WOLD | CR | Now | Hybrid (51-99 | | First Reading: Courses | Fall 2018 | |
| _ | + | | CK | New | Fully Online (| | riist Reduilig. Courses | rdii 2018 | 1 |
| | | | | | Hybrid (1-50% | • | | | |
| ✓ | BUS V62 | Microsoft Excel | CR | Now | Hybrid (51-99 | • | First Pooding: Courses | Fall 2018 | |
| | DU2 AD5 | IVIICI OSOIT EXCEI | CK | new | Fully Online (: | LOU% OHIIIIe) | First Reading: Courses | Fall 2018 | |

| | | | | | Ventura College Curriculum Committee | | |
|----------|----------------|--|----------|---------------|--|-------------------------|-----------|
| | | | | | Curricular Proposals for 11/07/2017 | | |
| ✓ | BUS V63 | Microsoft PowerPoint | CR | New | Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online) | First Reading: Courses | Fall 2018 |
| ✓ | BUS V64 | Computer Fundamentals and Productivity Tools | CR | New | Hybrid (1-50% online) | First Reading: Courses | Fall 2018 |
| ✓ | CD V10 | Introduction to Children with Special Needs | CR | New | Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online) | First Reading: Courses | Fall 2018 |
| ✓ | FREN VO1 | Elementary French I | CR | New | Hybrid (51-99% online) Fully Online (100% online) | Consent Agenda: Courses | Fall 2018 |
| ✓ | GEOL V02L | Physical Geology Laboratory | CR | New | Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online) | First Reading: Courses | Fall 2018 |
| ✓ | GEOL V03 | Historical Geology | CR | New | Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online) | First Reading: Courses | Fall 2018 |
| ✓ | GEOL V03L | Historical Geology Laboratory | CR | New | Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online) | First Reading: Courses | Fall 2018 |
| ✓ | GEOL V21 | Natural Disasters | CR | New | Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online) | First Reading: Courses | Fall 2018 |
| ✓ | <u>PSY V07</u> | Introduction to Research Methods in Social and Behavioral Sciences | CR | New Review | Hybrid (1-50% online) - new Hybrid (51-99% online) - new Fully Online (100% online) - review | Consent Agenda: Courses | Fall 2018 |
| ✓ | HED V95 | Health and Wellness: Designed for Women | CR | Review | Fully Online (100% online) | First Reading: Courses | Fall 2018 |
| | | | | | | | |
| | <u> </u> | MINIMUM QUALIFICATIONS | | | | | |
| ARROVED | COURSE ID | COURSE TITLE | CR NC | NEW/REV | | | EFFECTIVE |
| ✓ | BUS N161 | Microsoft Word | NC | New | | | Fall 2018 |
| ✓ | BUS N162 | Microsoft Excel | NC | New | | | Fall 2018 |
| ✓ | BUS N163 | Microsoft PowerPoint | NC | New | | | Fall 2018 |
| ✓ | BUS N164 | Computer Fundamentals and Productivity Tools | NC | New | | | Fall 2018 |
| | | ** END OF LIST ** | | | | | |
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|----------|----------------|--|----|-------|----------|---|------------------------|-------------------------|-----------|-----|----|---------------|
| | | | | | | curricular Proposals for 1/16/2018 | | | | | | |
| | | | | | | , , , , , , , , , , , , , , , , , , , | | | | | | |
| | | CONSENT AGENDA: COURSES | | | | NONSUBSTANTIAL CHANGES TO CATALOG | ARTIC CHANGES | | | | | |
| | | | | | | | | | | | 1 | |
| | | | | | | ID=Course ID, T=Title, U=Units, H=Hours, D=Description, | | | | | | |
| | | | | | | X=Transfer, F=Fees, FT=Field Trips, R=Repeat, Was=Formerly, | | | | | | |
| (کي | | | | | | RS=Record Symbol, EL=Enrollment Limitation ¹ , P=Prereq ¹ , | OBJ=Course objectives, | | | | | |
| 2010 | | | CR | TS | PROPOSAL | C=Coreq ¹ , RP=Recom. Prep. ¹ (¹see "Requisite Approvals" for | CC=Course content, | <u>Discipline</u> | | | | |
| APPROVED | COURSE ID | COURSE TITLE | NC | UNITS | TYPE | specific changes) | LC=Lab content | * = Masters Required | EFFECTIVE | REQ | DE | BOT GE |
| | BUS V40 | Organizational Behavior | CR | 3 | Update | None | None | Business* | Fall 2018 | | Х | No |
| ĺ | BUS V43 | Introduction to International Business | CR | 3 | Update | None | None | Business* | Fall 2018 | | Χ | No |
| | | | | | | | | Business* | | | | |
| | BUS V49 | Introduction to Social Media Marketing | CR | 3 | Update | None | None | Marketing* | Fall 2018 | | Χ | No |
| | | | | | | | | Business* | | | | |
| | | | | | | | | Management* | | | | |
| | <u>BUS V50</u> | Public Relations | CR | 3 | Update | None | None | Marketing* | Fall 2018 | | Х | No |
| | CD V04 | Observation and Assessment | CR | 2.5 | Update | None | None | Child Development/ECE * | Fall 2018 | Х | Х | No |
| | CD V27 | Infant and Toddler Development | CR | 3 | Update | None | None | Child Development/ECE * | Fall 2018 | | Х | No |
| | CD V28 | Care and Education for Infants and Toddlers | CR | 3 | Update | None | None | Child Development/ECE * | Fall 2018 | Х | Χ | No |
| | <u>CD V29</u> | Adult Supervision in Early Childhood Education | CR | 2 | Update | None | None | Child Development/ECE * | Fall 2018 | Х | Χ | No |
| | <u>CD V63</u> | Introduction to Curriculum in Early Childhood Education | CR | 3 | Update | None | None | Child Development/ECE * | Fall 2018 | Х | Χ | No |
| | <u>HED V22</u> | Health and Social Justice | CR | 3 | Update | None | None | Health* | Fall 2018 | | Χ | No |
| | HMSV V50 | Introduction to Social Work: Social Welfare Institutions | CR | 3 | Update | None | None | Sociology* | Fall 2018 | | Χ | No |
| | HMSV V51 | Basic Skills in Social Work Methods I | CR | 3 | Update | None | None | Sociology* | Fall 2018 | | Χ | No |
| | HMSV V52 | Basic Skills in Social Work Methods II | CR | 3 | Update | None | None | Sociology* | Fall 2018 | | Χ | No |
| | HMSV V96 | Human Services Internship II | CR | 1-4 | Update | None | None | Sociology* | Fall 2018 | Х | Χ | No |
| | KIN VO2 | Swimming I | CR | 1 | Update | None | None | Physical Education* | Fall 2018 | | | No |
| | KIN V03 | Swimming II | CR | 1 | Update | None | None | Physical Education* | Fall 2018 | Х | | No |
| | KIN VO4 | Swimming III | CR | 1 | Update | None | None | Physical Education* | Fall 2018 | Х | | No |
| | KIN V06 | Swimming IV | CR | 1 | Update | None | None | Physical Education* | Fall 2018 | | | No |
| | KIN V10 | Aerobic and Strength Training | CR | 1 | Update | None | None | Physical Education* | Fall 2018 | | | No |
| | KIN V12 | Bicycle Conditioning: Spinning | CR | 1 | Update | None | None | Physical Education* | Fall 2018 | | | No |
| | KIN V14 | Step Aerobics | CR | 1 | Update | None | None | Physical Education* | Fall 2018 | | | No |
| | KIN V18 | Cardiovascular Fitness: Machine Training | CR | 1 | Update | None | None | Physical Education* | Fall 2018 | | | No |
| | KIN V19 | Indoor Cross Fitness Training | CR | 1 | Update | None | None | Physical Education* | Fall 2018 | | | No |
| | KIN V20 | Walking to Restore Fitness | CR | 1 | Update | None | None | Physical Education* | Fall 2018 | | | No |
| | KIN V21 | Fitness Walking/Jogging | CR | 1 | Update | None | None | Physical Education* | Fall 2018 | | | No |
| | KIN V22 | Running for Fitness | CR | 1 | Update | None | None | Physical Education* | Fall 2018 | | | No |
| | KIN V23 | Advanced Running/Interval Training | CR | 1 | Update | None | None | Physical Education* | Fall 2018 | | | No |
| | KIN V24 | Life Fitness | CR | 1 | Update | None | None | Physical Education* | Fall 2018 | | Χ | No |
| | KIN V26 | Weight Training and Conditioning: Free Weights | CR | 1 | Update | None | None | Physical Education* | Fall 2018 | | | No |
| | KIN V28 | Conditioning: Designed for Women | CR | 1 | Update | None | None | Physical Education* | Fall 2018 | | | No |
| | PHIL V01 | Introuction to Philosophy | CR | 3 | Update | None | None | Philosophy* | Fall 2018 | | Х | No |
| | PHIL VO2 | Introduction to Ethics | CR | 3 | Update | None | None | Philosophy* | Fall 2018 | | Χ | No |
| | PHIL VO4 | Introduction to Logic | CR | 3 | Update | None | None | Philosophy* | Fall 2018 | | Х | No |
| | | World Mythology | CR | 3 | Update | None | None | Philosophy* | Fall 2018 | | Х | No |
| | ART V69 | Visual Design for Digital Art | CR | 3 | Delete | Remove from Catalog | | | Fall 2018 | | | No |
| | CD V01 | Introduction To Careers in Child Development | CR | 1 | Delete | Remove from Catalog | | | Fall 2018 | | | No |
| | ENGM V50A | Vocational Reading and Writing I | CR | 3 | Delete | Remove from Catalog | | | Fall 2018 | | | No |
| | ENGM V50B | Vocational Reading and Writing II | CR | 3 | Delete | Remove from Catalog | | | Fall 2018 | | | No |

* Proposed 1st and 2nd Reading Page 1 of 6

| | | | | | Vei | ntura College Curriculum Committee | | | | | | | |
|----------|------------|---|----------|--------------------|------------------|--|--|---|-----------|-----------|-----------|-----------|----|
| | | | | | (| Curricular Proposals for 1/16/2018 | | | | | | | |
| | ENGM V51A | Academic Writing and Grammar I | CR | 3 | Delete | Remove from Catalog | | | Fall 2018 | | | No | |
| | | Academic Writing and Grammar II | CR | 3 | Delete | Remove from Catalog | | | Fall 2018 | | | No | |
| | ESL V01 | Low-Beginning ESL | CR | 1.5-6 | Delete | Remove from Catalog | | | Fall 2019 | | | No | |
| | ESL V02 | High-Beginning ESL | CR | 1.5-6 | Delete | Remove from Catalog | | | Fall 2020 | | | No | |
| | ESL V10A | English Interactive Computer Assisted Language Learning I | CR | 1 | Delete | Remove from Catalog | | | Fall 2021 | | | No | |
| | ESL V10B | English Interactive Computer Assisted Language Learning II | CR | 1 | Delete | Remove from Catalog | | | Fall 2022 | | | No | |
| | ESL V10C | English Interactive Computer Assisted Language Learning III | CR | 1 | Delete | Remove from Catalog | | | Fall 2023 | | | No | |
| | ESL V10D | English Interactive Computer Assisted Language Learning IV | CR | 1 | Delete | Remove from Catalog | | | Fall 2024 | | | No | |
| | ESL V20A | Beginning Oral Communication I | CR | 4 | Delete | Remove from Catalog | | | Fall 2025 | | | No | |
| | ESL V20B | Beginning Oral Communication II | CR | 4 | Delete | Remove from Catalog | | | Fall 2026 | | | No | |
| | ESL V30A | Beginning Reading and Vocabulary I | CR | 4 | Delete | Remove from Catalog | | | Fall 2027 | | | No | |
| | ESL V30B | Beginning Reading and Vocabulary II | CR | 4 | Delete | Remove from Catalog | | | Fall 2028 | | | No | |
| | ESL V40A | Beginning Writing and Grammar I | CR | 4 | Delete | Remove from Catalog | | | Fall 2029 | | | No | |
| | ESL V40B | Beginning Writing and Grammar II | CR | 4 | Delete | Remove from Catalog | | | Fall 2030 | | | No | |
| | | | | | | | | | | | | | |
| | | SECOND READING: COURSES | | | | SUBSTANTIAL CHANGES TO CATALOG | ARTIC CHANGES | | | | | | |
| RPROVED | COURSE ID | COURSE TITLE | CR NC | UNITS | PROPOSAL TYPE | ID=Course ID, T=Title, U=Units, H=Hours, D=Description, X=Transfer, F=Fees, FT=Field Trips, R=Repeat, Was=Formerly RS=Record Symbol, EL=Enrollment Limitation ¹ , P=Prereq ¹ , C=Coreq ¹ , RP=Recom. Prep. ¹ (*see "Requisite Approvals" for specific changes) | OBJ=Course objectives, CC=Course content, LC=Lab content | <u>Discipline</u> * = Masters Required | EFFECTIVE | REO | l DE | R∩T | GE |
| , | | Microsoft Word | CR | 3 | New | Add to Catalog | | Business* | Fall 2018 | Х | X | Х | No |
| | | Microsoft Excel | CR | 3 | New | Add to Catalog | | Business* | Fall 2018 | X | X | X | No |
| | | Microsoft PowerPoint | CR | 3 | New | Add to Catalog | | Business* | Fall 2018 | | X | X | No |
| | | Computer Fundamentals and Productivity Tools | CR | 2 | New | Add to Catalog | | Business* | Fall 2018 | | Х | X | No |
| | 300 101 | estripate: Fariaumentais and Froductivity Foois | U.I. | | | That to datalog | | Business | | | | | |
| | | SECOND READING: PROGRAMS | _ | | | SUBSTANTIAL CHANGES TO CATALOG | ARTIC CHANGES | | | | | | |
| APPROVED | | | CR | JNITS | PROPOSAL | | | | | | | | |
| 62, | | DISCIPLINE:TITLE | NC | S | TYPE | COMMENTS | | | EFFECTIVE | | | | |
| | | Bookkeeping | CR | 18 | New | Add to Catalog | | | Fall 2018 | | | Χ | |
| | <u>COA</u> | Pre-Allied Health | CR | 12 | New | Add to Catalog | | | Fall 2018 | | | Χ | |
| | COA | Bookkeeping | CR | 17.5 18 | Revision | Description change, course unit correction, total unit correction | | | | | | No | |
| | | | | | | Description change, course unit correction, total unit | | | | Fall 2018 | Fall 2018 | Fall 2018 | |

| | | | | | | tura College Curriculum Committee | | | | | | | |
|----------|---------------------------------|---|----------|-------|------------------|---|--|--|-------------|-----|------|-----|-----|
| | | | | | С | urricular Proposals for 1/16/2018 | | | | | | | |
| | FI | RST READING: COURSES REQUIRING SECOND READING | 1 | | I | SUBSTANTIAL CHANGES TO CATALOG | ARTIC CHANGES | | 1 | | | | |
| APPROVED | COURSE ID | COURSE TITLE | CR NC | STINO | PROPOSAL TYPE | ID=Course ID, T=Title, U=Units, H=Hours, D=Description, X=Transfer, F=Fees, FT=Field Trips, R=Repeat, Was=Formerly, RS=Record Symbol, EL=Enrollment Limitation ¹ , P=Prereq ¹ , C=Coreq ¹ , RP=Recom. Prep. ¹ (*see "Requisite Approvals" for specific changes) | OBJ=Course objectives, CC=Course content, LC=Lab content | <u>Discipline</u> * = Masters Required | EFFECTIVE | REQ | DE I | вот | GE |
| 15t/2nd | ART V02D* | Art of the Ancient Mediterranean | CR | 3 | New | Add to Catalog | | Art History* | Spring 2019 | | х | Х | Yes |
| 15t/2nd | ART V09A* | Art of the Ancient Americas | CR | 3 | New | Add to Catalog | | Art History* | Spring 2019 | | х | Х | Yes |
| 15tl Ind | CJ V37* | Introduction to Digital Forensics | CR | 3 | New | Add to Catalog | | Administration of Justics Anthropology* | Spring 2019 | х | х | Х | No |
| 15t/2nd | <u>ART V11A*</u> | Color and Design: Two-Dimensional Design | CR | 3 | Revision | H, add C-ID | None | Art* Art History* | Spring 2019 | | | Х | |
| 15t/2nd | ART V11B* | Color and Design: Color Theory and Practice | CR | 3 | Revision | H, add C-ID | None | Art* | Spring 2019 | х | | Х | |
| rstland | | Life Painting I | CR | 3 | Revision | H, RP | None | Art* | Spring 2019 | х | | Х | |
| | FIRS | T READING: COURSES NOT REQUIRING SECOND READING | | | 1 | SUBSTANTIAL CHANGES TO CATALOG | ARTIC CHANGES | | 1 | | | | |
| APPROVED | COURSE ID | COURSE TITLE | CR NC | UNITS | PROPOSAL TYPE | ID=Course ID, T=Title, U=Units, H=Hours, D=Description, X=Transfer, F=Fees, FT=Field Trips, R=Repeat, Was=Formerly, RS=Record Symbol, EL=Enrollment Limitation ¹ , P=Prereq ¹ , C=Coreq ¹ , RP=Recom. Prep. ¹ (¹see "Requisite Approvals" for specific changes) | OBJ=Course objectives, CC=Course content, LC=Lab content | <u>Discipline</u> * = Masters Required | EFFECTIVE | REQ | DE | ВоТ | |
| | AES V10 (same as ART V03) | Introduction to African and Pre-Columbian Art | CR | 3 | Revision | D | OBJ, CC | Art History* | Fall 2018 | | х | No | |
| | ART V03 (same as AES V10) | Introduction to African and Pre-Columbian Art | CR | 3 | Revision | D | OBJ, CC | Art History* | Fall 2018 | | X | No | |
| | IDS N100 | Individualized Study Supervised Tutoring | NC | 0 | | T, D, R, EL | OBJ, CC, LC | Interdiscoplinary Studies* Learning Assistance/Learning Skills Coords/Instructors & Tutoring Coords* | Fall 2018 | x | ^ | No | |

* Proposed 1st and 2nd Reading Page 3 of 6

| | | | | | Vei | ntura College Curriculum Committee | | | |
|-----------|----------------|--|----------|-------|-------------------|---|-------------------------|-------------|-----|
| | | | | | | Curricular Proposals for 1/16/2018 | | | |
| | | FIRST READING: PROGRAMS | | | | SUBSTANTIAL CHANGES TO CATALOG | ARTIC CHANGES | | |
| RPROVED . | AWARD TYPE | DISCIPLINE:TITLE | CR NC | UNITS | PROPOSAL TYPE | COMMENTS | | EFFECTIVE | вот |
| | | None | | | | | | | |
| | | ADMINISTRATIVE CHANGES | | | | | | | |
| APPROVED | | COURSE TITLE | CR NC | UNITS | | CHANGE | | EFFECTIVE | |
| | PHOT V07 | History of Photography | CR | 3 | | Added missing MQs (Photography) | | Immediate | |
| | | | | | | | | | |
| _ | 1 | REQUISITE APPROVALS | 1 1 | | | | | | |
| APPROVED | COURSE ID | COURSE TITLE | CR NC | UNITS | REQUISITE TYPE | REQUISITE TEXT | SOURCE | EFFECTIVE | |
| | <u>CJ V37</u> | Introduction to Digital Forensics | CR | 3 | New | Recommended Preparation: CJ V01, CJ V35, CJ V35L | First Reading: Courses | Spring 2019 | |
| | IDS N100 | Individualized Study Supervised Tutoring | NC | 0 | New | Enrollment Limitation: Students must be enrolled in another Ventura College course, and Referral by course intructor or academic counselor is required. | First Reading: Courses | Fall 2018 | |
| | ART V15A | Life Painting I | CR | 3 | Revision | Prerequisite: ART V13A Recommended Preparation: ART V13B | | Spring 2019 | |
| | ART V11B | Color and Design: Color Theory and Practice | CR | 3 | Review | Prerequisite: ART V11A | First Reading: Courses | Spring 2019 | |
| | CD V04 | Observation and Assessment | CR | 2.5 | Review | Corequisite: CD V04L Recommended Preparation: CD V02 and/or ENGL V06A, and Clear TB test or chest x-ray | Consent Agenda: Courses | Fall 2018 | |
| | CD V28 | Care and Education for Infants and Toddlers | CR | 3 | Review | Recommended Preparation: CD V02 | Consent Agenda: Courses | Fall 2018 | |
| | | | | | | Prerequisite: CD V66 and CD V66L Recommended Preparation: Current teaching experience in a | | | |
| | CD V29 | Adult Supervision in Early Childhood Education Introduction to Curriculum in Early Childhood Education | CR CR | 3 | Review | pre-school setting Recommended Preparation: CD V62 | Consent Agenda: Courses | Fall 2018 | |
| | CD V63 | Introduction to Curriculum in Early Childhood Education | CK | 3 | Review | Corequisite: Enrolled in a minimum of 7 units to include internship Recommended Preparation: Completion of or concurrent | Consent Agenda: Courses | Fall 2018 | |
| | HMSV V96 | Human Services Internship II | CR | 1-4 | Review | enrollment in one course in the discipline | Consent Agenda: Courses | Fall 2018 | |
| | KIN VO3 | Swimming II | CR | 1 | Review | Recommended Preparation: KIN V02 or equivalent skills | Consent Agenda: Courses | Fall 2018 | |
| | KIN VO4 | Swimming III | CR | 1 | Review | Recommended Preparation: KIN V03 or equivalent skills Recommended Preparation: KIN V04 or demonstrated | Consent Agenda: Courses | Fall 2018 | |
| | <u>KIN V06</u> | Swimming IV | CR | 1 | Review | swimming proficiency | Consent Agenda: Courses | Fall 2018 | |

| | | | | | Ventura College Curriculum Committee | | | |
|----------------|---------------------|--|------|---------|---|-------------------------|-------------|---|
| | | | | | Curricular Proposals for 1/16/2018 | | | |
| | | DISTANCE EDUCATION APPROVALS | | | · | | | |
| APPROVED | | | CR | NEW/REV | | | | |
| b _X | COURSE ID | COURSE TITLE | NC | ž | DE TYPE | SOURCE | EFFECTIVE | |
| | AES V10 (same | | | | Hybrid (1-50% online) | | | |
| | as ART V03) | | 0.5 | | Hybrid (51-99% online) | 51 . 15 . 11 . 0 | 5 11 2010 | |
| | | Introduction to African and Pre-Columbian Art | CR | New | Fully Online (100% online) | First Reading: Courses | Fall 2018 | |
| | | | | | Hybrid (1-50% online) | | | |
| | A D.T. 1 (02 D | A d of the A or to the Add the consequence | CD. | | Hybrid (51-99% online) | First Banding Co. may | S. d. 2010 | |
| | ART V02D ART V03 | Art of the Ancient Mediterranean | CR | New | Fully Online (100% online) | First Reading: Courses | Spring 2019 | |
| | (same as AES | | | | Hybrid (1-50% online) | | | |
| | V10) | Introduction to African and Dra Calumbian DraCalumbian Art | CD | Nou | Hybrid (51-99% online) | First Boodings Courses | Fall 2019 | |
| - | <u>V10)</u> | Introduction to African and Pre-Columbian PreColumbian Art | CR | New | Fully Online (100% online) | First Reading: Courses | Fall 2018 | |
| | | | | | Hybrid (1-50% online) Hybrid (51-99% online) | | | |
| | ART V09A | Art of the Ancient Americas | CR | New | Fully Online (100% online) | First Reading: Courses | Spring 2019 | |
| | AKT VUSA | Art of the Ancient Americas | CN | ivew | Hybrid (1-50% online) | First Reduing. Courses | Spring 2019 | _ |
| | | | | | Hybrid (51-99% online) | | | |
| | BUS V40 | Organizational Behavior | CR | New | Fully Online (100% online) | Consent Agenda: Courses | Fall 2018 | |
| | B03 V40 | Organizational Behavior | CIV | IVCVV | Hybrid (1-50% online) | consent Agenda. courses | 14112010 | - |
| | | | | | Hybrid (51-99% online) | | | |
| | BUS V43 | Introduction to International Business | CR | New | Fully Online (100% online) | Consent Agenda: Courses | Fall 2018 | |
| | <u>500 7 15</u> | minoduction to international business | - On | | Hybrid (1-50% online) | consent Agendar Courses | 1 3.1 2010 | |
| | | | | | Hybrid (51-99% online) | | | |
| | BUS V49 | Introduction to Social Media Marketing | CR | New | Fully Online (100% online) | Consent Agenda: Courses | Fall 2018 | |
| | | | | | Hybrid (1-50% online) | | | |
| | | | | | Hybrid (51-99% online) | | | |
| | BUS V50 | Public Relations | CR | New | Fully Online (100% online) | Consent Agenda: Courses | Fall 2018 | |
| | | | | | Hybrid (1-50% online) | | | |
| | | | | | Hybrid (51-99% online) | | | |
| | CD V63 | Introduction to Curriculum in Early Childhood Education | CR | New | Fully Online (100% online) | Consent Agenda: Courses | Fall 2018 | |
| | | | | | Hybrid (1-50% online) | | | |
| | | | | | Hybrid (51-99% online) | | | |
| | CJ V37 | Introduction to Digital Forensics | CR | New | Fully Online (100% online) | First Reading: Courses | Spring 2019 | |
| | | | | | Hybrid (1-50% online) | | | |
| | | | | | Hybrid (51-99% online) | | | |
| | HED V22 | Health and Social Justice | CR | New | Fully Online (100% online) | Consent Agenda: Courses | Fall 2018 | |
| | | | | | Hybrid (1-50% online) | | | |
| | | | | | Hybrid (51-99% online) | | | |
| | HMSV V50 | Introduction to Social Work: Social Welfare Institutions | CR | New | Fully Online (100% online) | Consent Agenda: Courses | Fall 2018 | |
| | | | | | Hybrid (1-50% online) | | | |
| | | | | | Hybrid (51-99% online) | | | |
| | HMSV V51 | Basic Skills in Social Work Methods I | CR | New | Fully Online (100% online) | Consent Agenda: Courses | Fall 2018 | |
| | | | | | Hybrid (1-50% online) | | | |
| | | | | | Hybrid (51-99% online) | | | |
| | HMSV V52 | Basic Skills in Social Work Methods II | CR | New | Fully Online (100% online) | Consent Agenda: Courses | Fall 2018 | |

| | | | | | Ventura College Curriculum Committee | | | |
|----------|-----------------|--|----------|---------------|--|-------------------------|-----------|--|
| | | | | | Curricular Proposals for 1/16/2018 | | | |
| | HMSV V96 | Human Services Internship II | CR | New | Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online) | Consent Agenda: Courses | Fall 2018 | |
| | PHIL VO2 | Introduction to Ethics | CR | New | Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online) | Consent Agenda: Courses | Fall 2018 | |
| | PHIL V10 | World Mythology | CR | New | Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online) | Consent Agenda: Courses | Fall 2018 | |
| | <u>CD V27</u> | Infant and Toddler Development | CR | New Review | Hybrid (1-50% online) - Review Hybrid (51-99% online) - New Fully Online (100% online) - Review | Consent Agenda: Courses | Fall 2018 | |
| | <u>CD V28</u> | Care and Education for Infants and Toddlers | CR | New Review | Hybrid (1-50% online) - Review Hybrid (51-99% online) - New Fully Online (100% online) - New | Consent Agenda: Courses | Fall 2018 | |
| | <u>CD V29</u> | Adult Supervision in Early Childhood Education | CR | New Review | Hybrid (1-50% online) - Review Hybrid (51-99% online) - New Fully Online (100% online) - Review | Consent Agenda: Courses | Fall 2018 | |
| | KIN V24 | Life Fitness | CR | New Review | | Consent Agenda: Courses | Fall 2018 | |
| | PHIL V01 | Introuction to Philosophy | CR | New Review | Hybrid (1-50% online) - New Hybrid (51-99% online) - New Fully Online (100% online) - Review | Consent Agenda: Courses | Fall 2018 | |
| | PHIL VO4 | Introduction to Logic | CR | New Review | Hybrid (1-50% online) - New Hybrid (51-99% online) - New Fully Online (100% online) - Review | Consent Agenda: Courses | Fall 2018 | |
| | | MINIMUM QUALIFICATIONS COURSE TITLE | | > | | | | |
| APPROVED | COURSE ID | COOKSE THEE | CR NC | NEW/REV | | | EFFECTIVE | |
| | <u>IDS N100</u> | Individualized Study Supervised Tutoring | NC | New Review | Learning Assistance/Learning Skills Coords/Instructors & Tutoring Coords (per 5 CCR 53415)* Interdisciplinary Studies* | | | |
| | | ** END OF LIST ** | | | | | | |

* Proposed 1st and 2nd Reading Page 6 of 6

Ventura College has made every reasonable effort to ensure that the information provided in this general Catalog is accurate and current. However, there may be instances where it is necessary for the College to make additions, revisions, or deletions, and will implement the changes as necessary due to changes in governmental regulations, District policies and procedures, college processes, and/or curriculum. The College will make every reasonable effort to adhere to this Catalog or to inform students of significant changes that occur after publication of this document (Any addenda posted at venturacollege.edu/apply_enroll/catalog will become the official version).

The college catalog is available in the library, online, and for purchase in the campus bookstore.

The Ventura College Catalog is available in alternate formats upon request from the Educational Assistance Center, (805) 289-6300