Curriculum Committee Agenda
Multi-Disciplinary Center–West 312 (MCW-312)
January 15, 2019 at 3:00pm
ALL COURSES/PROGRAMS IDENTIFIED IN THE ATTACHMENTS WILL BECOME EFFECTIVE FALL 2019 UNLESS OTHERWISE NOTED.

I.   ROLL CALL (Quorum is 9 out of 17 voting members)

II.   ADOPTION OF THE PROPOSED AGENDA (Discussion/Action)

III. GENERAL ANNOUNCEMENTS, INTRODUCTIONS, AND PUBLIC COMMENTS (Information)[1]

    A.   Academic Senate Resolution: Dual Enrollment (Discussion; see attachment) - M. Bowen, L. Morales

    B.   CourseLeaf Target Dates: Operational system for courses: May 20, 2019. Operational system for programs: June 10, 2019 - M. Bowen, K. Hoffmans

    C.   Final CurricUNET download: March 15-21, 2019 - M. Bowen, K. Hoffmans

    D.   HMSV V90 vs SWHS numbering (see attachment) - M. Bowen

    E.   AB 705 Regulations Summary (see attachment) - M. Bowen

    F.   Technical Review Committee Semester End Report (see attachment) - M. Callahan

IV.   APPROVAL OF MINUTES: December 4, 2018 (Discussion/Action)

V.   POLICY AND PROCESS (Information or Discussion/Action)

    A.   None

VI.   REQUISITES: CURRICULAR PROPOSALS FOR APPROVAL (Discussion/Action; see attachment)

    A.   None

VII. DISTANCE EDUCATION: CURRICULAR PROPOSALS FOR APPROVAL (Discussion/Action; see attachment)

    A.   None

VIII. MINIMUM QUALIFICATIONS (Discussion/Action)

    A.   Revised: AG V14

---

[1] Five minutes is allotted to any member of the public who wishes to address the curriculum committee, with a maximum of twenty minutes per topic aggregated for all speakers, unless extended by vote of the committee. At the request of any speaker proposing to address a specific agenda item, the committee may also vote to permit that speaker's comments to be deferred until the meeting progresses to that topic.

IX. CONSENT AGENDA: CURRICULAR PROPOSALS FOR APPROVAL
(Discussion/Action; see attachment)
1. None

X. SECOND READING COURSES: CURRICULAR PROPOSALS FOR APPROVAL
(Discussion/Action; see attachment)
1. None

XI. SECOND READING PROGRAMS: CURRICULAR PROPOSALS FOR APPROVAL
(Discussion/Action; see attachment)
1. None

XII. FIRST READING:
A. **CURRICULAR PROPOSALS REQUIRING SECOND READING***
(Discussion/Action; see attachment)
1. None

B. **CURRICULAR PROPOSALS NOT REQUIRING SECOND READING**
(Discussion/Action; see attachment)
1. None

C. **PROGRAMS: (Discussion/Action; see attachment)**
1. None

XIII. ADMINISTRATIVE CHANGES (Discussion/Action)
A. **HIST V44 (formerly HIST V04A): GE Approval – M. Bowen**

XIV. PHILOSOPHY AND GENERAL EDUCATION CURRICULAR PROPOSALS FOR APPROVAL (Discussion/Action)
A. **None**

XV. DISCUSSION/INFORMATION (Information or Discussion/Action)
A. **District Course Offerings (Discussion) – M. Bowen, C. Branciforte, L. Morales**

XVI. REPORTS (Information)
A. **Co-Chairs**
B. **Articulation – T. Brabander**
C. **Board of Trustees/ DTRW-I**
1. **Update from 1/10/18 Meeting – M. Bowen, K. Hoffmans**
D. **Subcommittees/Workgroups**
E. **New Curriculum Approvals at the State (CCCCO) – S. Ayala**

Subject:	FW: Please provide feedback to your division reps on this draft of senate resolution: VC Faculty Announcements

-------- Forwarded Message --------
   Subject: Please provide feedback to your division reps on this draft of senate resolution: VC Faculty
            Announcements
     Date: Wed, 9 Jan 2019 06:49:11 +0000
    From:VC Faculty Announcements <notifications@instructure.com>
Reply-To:reply+a4c246a528a5ce173d74085b0ad92c60cdc94ab9-5499~41295209-
           1547016550@notifications.canvaslms.com
       To:mbowen@vcccd.edu

Senators will be voting on this resolution at our January 17th senate meeting.

Please let your representative know if you have any input.

Thank you

Lydia Morales Professor Mathematics Academic Senate President
Ventura College Office: SCI-243 Phone: 289-6296
Email:lmatthews@**vcccd.edu**

Draft Regarding Dual Enrollment

Resolution 2018

Whereas, the Academic Senate is the organization whose primary function is to make recommendations with respect to academic and professional matters (Title 5, § 53200), and is primarily relied upon for curriculum and instruction development, grading policies, education program development, student preparation and success, and degree and certificate requirements (Board Policy 3255); and,

Whereas, the creation and expansion of a dual enrollment program by Ventura College qualifies as education program development and also raises issues related to student preparation and success; and,

Whereas, the Academic Senate for California Community Colleges in Resolution 09.02 "Faculty Involvement of Dual Enrollment Programs," adopted at the Fall 2016 plenary session, stated, "*Dual enrollment programs must be developed with significant*

involvement of community college faculty who meet minimum qualifications in the disciplines involved in order to ensure appropriate consideration of academic and professional matters, such as curriculum development, assessment of student learning outcomes, and grading standards that are critical to student success in the program" and urged local senates "*to engage in discussions with their administrations to ensure that the development and implementation of dual enrollment programs occur with endorsement through collegial consultation with academic senate*" and "*to consult with their administrations to assure dual enrollment course offerings are within the capacity of the college to maintain without adversely affecting local programs*;" and,

Whereas, the development and implementation of dual enrollment is more likely to be successful with broad and substantial support from faculty across a variety of disciplines;

Resolved, the Academic Senate finds that a dual enrollment program is an academic and professional matter as defined by the California law, Title 5, Article 2, Sect. 53200, which explicitly assigns to faculty primary responsibility for recommendations associated with curriculum, education program development, and standards or policies regarding student preparation and success; and,

Resolved, the Academic Senate asserts that any dual enrollment programs and agreements pursued by the College must reflect the same academic rigor and quality of academic and student support services and programs offered on the College's campus; and,

Resolved, the Academic Senate demands that, prior to the expansion of dual enrollment beyond the 2017-2018 pilot, the College identify appropriate venue(s) for collegial consultation with faculty on academic and professional matters pertinent to the implementation of dual enrollment offerings; and,

Resolved, the Academic Senate requests regular updates from the College on dual enrollment programs to include at minimum, data on student retention, completion and success.

Frist reading: December 6, 2018

canvas

View announcement | Update your notification settings

Regarding question as to why HMSV V90 was submitted under HMSV rather than SWHS V90:

1/8/19: Ioana Schmidt emailed the following:

"We used HMSV V90 as a temporary stand in for the field internship course that is SWHS 120 on the CID which I had already submitted to curriculum (SWHS V10) before the fall semester. I was told at the last curriculum meeting I attended it could not pass through this round of review and would need to be resubmitted in the new system- course leaf in March? All the courses, programs I plan to submit into the new system will be changed from HMSV to SWHS. We only used HMSV V90 this semester as a temporary and most expedient option.
Using HMSV V90 was approved by Kim the last time I came to curriculum because it is already in the catalog and was able to be added quickly and offered as a regular class for current human services students who need the internship for degrees or transfer. I will be teaching it according to the existing C ID for SWHS 120 as several students who are planning to use it to transfer to cal states will need it to be admitted into the social work major."

ATTACHMENT 2

SUMMARY AND ANALYSIS OF PROPOSED REVISIONS TO TITLE 5 REGULATIONS
OF
CURRICULUM AND INSTRUCTION – SECTIONS 55002, 55003, 55063, 55500, & 55522

§ 55002 - SUMMARY AND ANALYSIS OF PROPOSED CHANGES TO TITLE 5 REGULATIONS

General

Section 55002 set the standards and criteria for courses, including prerequisite and corequisite courses. These proposed changes include technical modifications for consistency with other amendments to the placement and assessment regulations.

§ 55002(a)(2)(D)

Added "Except as provided in section 55522" to indicate that this section only applies to courses that are not considered English and Mathematics courses.

Added "(credit or noncredit)" to clarify that this section applies to both credit and noncredit prerequisites or corequisites.

(D) Prerequisites and Corequisites. Except as provided in section 55522, Wwhen the college and/or district curriculum committee determines, based on a review of the course outline of record, that a student would be highly unlikely to receive a satisfactory grade unless the student has knowledge or skills not taught in the course, then the course shall require prerequisites or corequisites (credit or noncredit) that are established, reviewed, and applied in accordance with the requirements of this article.

§ 55002(b)(2)(D)

Added "(credit or noncredit)" to clarify that this section applies to both credit and noncredit prerequisites or corequisites.

(D) Prerequisites and corequisites. When the college and/or district curriculum committee deems appropriate, the course may require prerequisites or corequisites (credit or noncredit) for the course that are established, reviewed, and applied in accordance with this article.

§ 55002(c)(5)

Added subdivision (c)(5) to authorize colleges and/or district curriculum committees to include noncredit courses as a prerequisite or corequisite for a credit course.

(5) Prerequisites and corequisites. When the college and/or district curriculum committee deems appropriate, a noncredit course may serve as a prerequisite or corequisite for a credit course as established, reviewed, and applied in accordance with this article.

§ 55003 - SUMMARY AND ANALYSIS OF PROPOSED CHANGES TO TITLE 5 REGULATIONS

General

The proposed changes authorize districts to create policies for prerequisite and corequisite courses in connection with amendments to the placement and assessment regulations.

§ 55003(a)

Added "and subchapter 6, article 1" to indicate that in establishing policies on prerequisites and corequisites, districts must comply with the entire article.

(a) The governing board of a community college district may establish prerequisites, corequisites, and advisories on recommended preparation, but must do so in accordance with the provisions of this article and subchapter 6, article 1. Nothing in this subchapter shall be construed to require a district to establish prerequisites, corequisites, or advisories on recommended preparation; provided however, that a prerequisite or corequisite shall be required if the course is to be offered for associate degree credit and the curriculum committee finds that the prerequisite or corequisite is necessary pursuant to sections 55002(a)(2)(D) or 55002(a)(2)(E). Unless otherwise specified in this section, the level of scrutiny required to establish prerequisites, corequisites, and advisories on recommended preparation shall be based on content review as defined in subdivision (c) of section 55000 or content review with statistical validation as defined in subdivision (f) of this section. Determinations about prerequisites and corequisites shall be made on a course-by-course or program-by-program basis.

§ 55003(c)

§ 55003(c)(1) - Added "(or corequisites)" to clarify that this section applies to both prerequisites or corequisites.

§ 55003(c)(2)(A) - Added "(noncredit, credit,)" to clarify that this section applies to noncredit and credit courses as well.

§ 55003(c)(4) - Added "(and corequisites)" to clarify that this section applies to prerequisites and corequisites.

(c) A district governing board choosing to use content review as defined in subdivision (c) of section 55000 to establish prerequisites or corequisites in reading, written expression or mathematics for degree-applicable courses not in a sequence shall first adopt a plan specifying:

(1) the method to be used to identify courses to which prerequisites or corequisites might be applied;

(2) assurance that courses are reasonably available to students when prerequisites or corequisites have been established using content review as defined in subdivision (c) of section 55000. Such assurance shall include sufficient availability of the following:

(A) appropriate courses that do not require prerequisites or corequisites, whether noncredit, credit, basic skills or degree-applicable courses; and

(B) prerequisite or corequisite courses;

(3) provisions for training for the curriculum committee; and

(4) the research to be used to determine the impact of new prerequisites and corequisites based on content review.

§ 55003(d)

§ 55003(d)(1) - Added "(or expressly required by institutions for which the college has transfer agreements)" to authorize colleges to establish prerequisites or corequisites to fulfill transfer agreements with other educational institutions.

§ 55003(d)(3) - Added "(, and if the corequisite course is intended as additional support for students enrolling in transfer-level English or mathematics and quantitative reasoning courses, then it must be determined that the corequisite course increases the likelihood that the student will pass the transfer-level course)" to conform with the intent and amendments to the placement and assessment regulations.

(d) Prerequisites or corequisites may be established only for any of the following purposes:

(1) the prerequisite or corequisite is expressly required or expressly authorized by statute or regulation, or expressly required by institutions for which the college has transfer agreements; or

(2) the prerequisite will assure, consistent with section 55002, that a student has the skills, concepts, and/or information that is presupposed in terms of the course or program for which it is being established, such that a student who has not met the prerequisite is highly unlikely to receive a satisfactory grade in the course (or at least one course within the program) for which the prerequisite is being established; or

(3) the corequisite course will assure, consistent with section 55002, that a student acquires the necessary skills, concepts, and/or information, such that a student who has not enrolled in the corequisite is highly unlikely to receive a satisfactory grade in the course or program for which the corequisite is being established, and if the corequisite course is intended as additional support for

students enrolling in transfer-level English or mathematics and quantitative reasoning courses, then it must be determined that the corequisite course increases the likelihood that the student will pass the transfer-level course; or

(4) the prerequisite or corequisite is necessary to protect the health or safety of a student or the health or safety of others.

§ 55003(e)

§ 55003(e)(1)-(4) – added and deleted "or" for consistency.

§ 55003(e)(5) - Added "it is a corequisite that has been recommended through placement guidelines approved by the chancellor" as an additional option under new placement guidelines.

(e) Except as provided in this subdivision, no prerequisite or corequisite may be established or renewed unless it is determined to be necessary and appropriate to achieve the purpose for which it has been established. A prerequisite or corequisite need not be scrutinized using content review as defined by subdivision (c) of section 55000 or content review with statistical validation as defined by subdivision (f) of this section, if:

(1) it is required by statute or regulation; or

(2) it is part of a closely-related lecture-laboratory course pairing within a discipline; or

(3) it is required by four-year institutions; or

(4) baccalaureate institutions will not grant credit for a course unless it has the particular communication or computation skill prerequisite. or

(5) it is a corequisite that has been recommended through placement guidelines approved by the Chancellor.

§ 55063 - SUMMARY AND ANALYSIS OF PROPOSED CHANGES TO TITLE 5 REGULATIONS

General

The California Community College Curriculum Committee (5C) proposed amendments to section 55063. The amendments are clean-up language for consistency with the current changes under Assembly Bill 705.

§ 55500 - SUMMARY AND ANALYSIS OF PROPOSED CHANGES TO TITLE 5 REGULATIONS

General

The proposed changes to section 55500(b) provide clarity on funding under the Student Success and Support Program ("SSSP") and consistency with the newly established Student Equity and Achievement Program ("SEA Program") under Education Code section 78222.

Recent legislation defunded the SSSP program and established the SEA Program. The proposed changes to 55500(b) reflect this change and requires districts receiving funds under the newly-created SEA Program to comply with the proposed amendments.

§ 55522 - SUMMARY AND ANALYSIS OF PROPOSED CHANGES TO TITLE 5 REGULATIONS

General

Assembly Bill 705 ("AB 705") amended California Education Code section 78213 to require community college districts to maximize the probability that a student will enter and complete transfer-level coursework in English and mathematics (or quantitative reasoning) within a one-year time frame. Education Code section 78213, subdivision (d)(1)(E) authorizes the Board of Governors to establish regulations to ensure that the measures, instruments, and placement models achieve the intent and spirit of AB 705.

The proposed changes to section 55522 are intended to further the purposes of AB 705 and to assist college and districts in achieving compliance with the law.

§ 55522(a) – Scope and Intent

Added 55522(a) to reflect the scope and intent of AB 705.

§ 55522(b) – Placement Data

Added 55522(b) to establish regulations related to the data available to districts for use in placing students in English and mathematics (or quantitative reasoning) course, consistent with AB 705. Section 55522(b) requires districts to use certain high school data for placement and authorizes the use of self-reported high school performance data under certain circumstances.

§ 55522(c) – Placement Methods

Added 55522(c) to establish placement methods contemplated by AB 705, and to underscore the Legislature's intent to focus placement efforts on the use of data.

Section 55522(c)(1) authorizes the use of the following three placement methods: (A) the Chancellor's Office placement method, (B) the district's placement method based upon localized research, and (C) the district's placement method based upon guided placement.

Section 55522(c)(2) requires that authorized placement methods fulfill the intent of AB 705 and prohibits placing students into remedial courses except under certain circumstances.

Section 55522(c)(3) requires that districts using their own placement methods must report to the Chancellor to ensure compliance with the requirements of AB 705 and these amended regulations.

Section 55522(c)(4) indicates that AB 705 and these proposed regulations apply retroactively to students currently placed in pre-transfer level courses, and requires Districts to implement retroactive placement.

Section 55522(c)(5) requires districts to begin complying with AB 705 and these proposed regulations by Fall or quarter in 2019.

§ 55522(d)

Amended 55522(a) to 55522(d) for consistency.

Added "and instruments" and "(or quantitative reasoning)" for clarity and consistency with the proposed amendments on approved assessment tests or instruments.

§ 55522(e)

Amended 55522(b) to 55522(e) for consistency.

Added "utilizing approved assessment tests or instruments" for clarity and to remain consistent with the proposed amendments on approved assessment tests or instruments.

§ 55522(f)

Amended 55522(c) to 55522(f) for consistency.

Amended "subdivision (d)" to "subdivision (g)" for accuracy in cross-referencing to an amended subdivision.

§ 55522(g)

Amended 55522(d) to 55522(g) for consistency.

Amended "subdivision (c)" to "subdivision (f)" for accuracy in cross-referencing to an amended subdivision.

§ 55522(h)

Amended 55522(e) to 55522(h) for consistency.

Amended "subdivision (c)" to "subdivision (f)" for accuracy in cross-referencing to an amended subdivision.

§ 55522(i)

Proposed subdivision (i) to tie requirements of Assembly Bill 705 (amending Education Code section 78213) to receipt of Student Equity and Achievement Program funds.

§ 55522(j)

Proposed subdivision (j) as an enforcement mechanism for the Chancellor to enforce the proposed AB 705 regulations.

Curriculum Technical Review Committee

Fall 2018

SEMESTER-END REPORT

(CurricUNET is now closed to course submissions in preparation for the transition to CourseLeaf in spring 2019)

• Status of Course Proposals

Course Proposals	On Aug 9, 2017	Change	As of Dec 9, 2018
Under Review	357	0	0
Added	0	305	0
Removed	0	-102	0
Approved by CC	0	0	560
Total	**357**	**203**	**560**

• Approved Proposals by Type

Proposal Type	As of Dec 9, 2018	
	Count	Percent
Deletion	53	9%
New	80	14%
Update	144	26%
Revision	283	51%
Total	**560**	**100%**

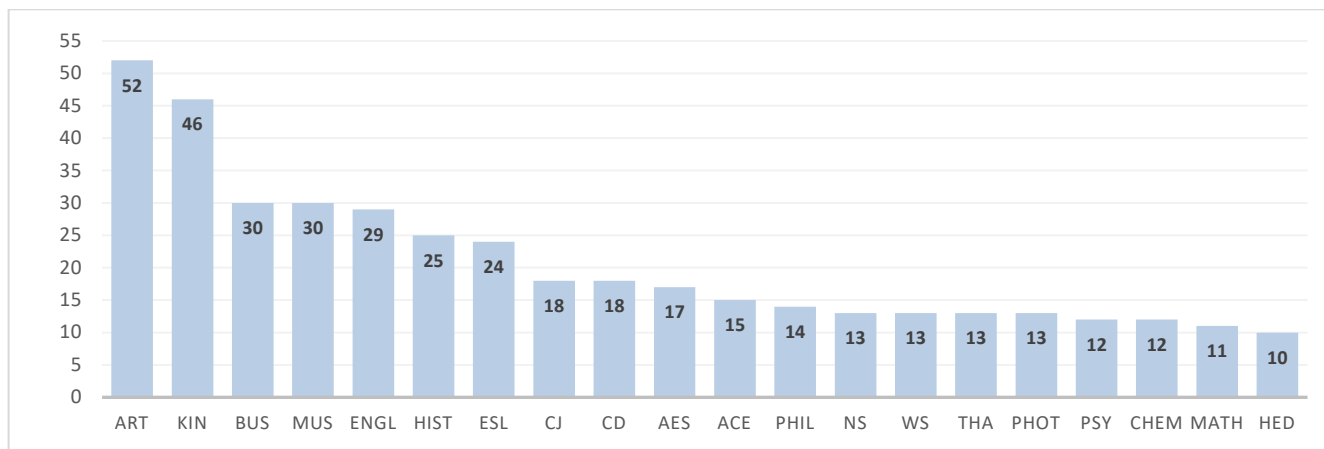**• Characteristics of Approved Proposals**

Proposal Submission Date	Submissions		Classification		Credit Status		Transfer Status		C–ID
	Count	Percent	Academic	CTE	Credit	Noncredit	CSU	UC	Approval
Before 08-09-17	273	49%	167	106	263	10	197	147	59
On/After 08-09-17	287	51%	196	91	279	8	213	176	80
Total	**560**	**100%**	**363**	**197**	**542**	**18**	**410**	**323**	**139**
		Percentage	**65%**	**35%**	**97%**	**3%**	**73%**	**58%**	**25%**

• Curriculum Committee Approvals by Month and Year

Proposal Submission Date	Count	2017			2018									
		Sep	Oct	Nov	Jan	Feb	Mar	Apr	May	Sep	Oct	Nov	Dec
Before 08-09-17	273	7	19	14	43	9	5	31	28	30	23	46	18
On/After 08-09-17	287	0	0	5	15	14	3	17	10	28	80	89	26
Total	**560**	**7**	**19**	**19**	**58**	**23**	**8**	**48**	**38**	**58**	**103**	**135**	**44**

• 20 Disciplines with the Highest Number of Approved Proposals

Curriculum Committee Minutes - <mark>DRAFT</mark>

Multidisciplinary Center—West 312 (MCW-312)
<mark>**Tuesday, December 04, 2018**</mark> **at 3:00pm**

<mark>*ALL COURSES/PROGRAMS IDENTIFIED IN THE ATTACHMENTS WILL BECOME EFFECTIVE FALL 2019 UNLESS OTHERWISE NOTED.*</mark>

Called to order: 3:03pm

I.   ROLL CALL (Quorum is 9 out of 17 voting members)

VOTING MEMBERS		P=Present A=Absent				
Faculty co-chair	Michael Bowen	☑ P	☐ A			
Articulation Officer	Thao Brabander	☑ P	☐ A			
Academic Senate President	Lydia Morales	☐ P	☑ A			
AFT Rep.	Vacant	☐ P	☐ A			
Career Education I Division	Kelly Wellman	☐ P	☑ A	(Vacant)	☐ P	☐ A
Career Education II Division	Chad Stangeland	☐ P	☑ A	John Clark	☐ P	☑ A
SLO Committee Representative	Asher Sund	☐ P	☑ A			
Health, KIN, ICA, and Performing Arts Division	Jeff Fischer	☐ P	☑ A	(Vacant)	☐ P	☐ A
Vis. Arts, Behv/Soc Sciences, and Lang Division	Maline Werness-Rude	☑ P	☐ A	Scott Corbett	☑ P	☐ A
English & Math Division	Peter Yi	☑ P	☐ A	(Vacant)	☐ P	☐ A
Librarian	Peter Sezzi	☐ P	☑ A			
Sciences Division	Chloe Branciforte	☑ P	☐ A	Jennifer Garner	☑ P	☐ A
Student Services Division	Mario Rivera	☑ P	☐ A	Lauren Wintermeyer-Ramirez	☐ P	☑ A
Technical Review Chair	Michael Callahan	☑ P	☐ A			
NON-VOTING MEMBERS						
CIO co-chair	Kimberly Hoffmans	☑ P	☐ A			
ASVC Rep. (ASVC Senator of Internal Affairs)	Claribelle Ezennia	☐ P	☑ A			
Dean	Tim Harrison	☐ P	☑ A	Dan Kumpf	☐ P	☑ A
Dean	Vacant	☐ P	☐ A	Felicia Dueñas	☐ P	☑ A
Dean	Lynn Wright	☐ P	☑ A	David Bransky	☐ P	☑ A
Dean	Debbie Newcomb	☐ P	☑ A			
Academic Data Specialist	Olivia Long	☐ P	☑ A			
Academic Data Specialist	Kelly Denton	☐ P	☑ A			
Recorder/Curriculum Technician	Sarah Ayala	☑ P	☐ A			
Registrar	Arlene Reed	☐ P	☑ A			

DE Committee Liaison: Sharon Oxford (present)

Guests: Nathan Cole (THA), Dorothy Farias (AG), Deanna Hall (CD), Eric Martinsen (ENGL) Steve Turner (EAC)

II. ADOPTION OF THE PROPOSED AGENDA (Discussion/Action)

M. Bowen called for a motion to approve the agenda.

Motion by:	*S. Corbett*
Seconded by:	*M. Rivera*
Discussion:	*None*
Final resolution:	*Agenda was approved*
Yes:	*M. Bowen, T. Brabander, C. Branciforte, M. Callahan, S. Corbett, J. Garner, M. Rivera, M. Werness-Rude, P. Yi*
No/Abstain:	*None*

M. Bowen called for a motion to suspend the agenda to discuss the ESL/ENGM courses

Motion by:	*J. Garner*
Seconded by:	*C. Branciforte*
Discussion:	*None*
Final resolution:	*Skipping to discuss item XII "Administrative Changes" approved*
Yes:	*M. Bowen, T. Brabander, C. Branciforte, M. Callahan, S. Corbett, J. Garner, M. Rivera, M. Werness-Rude, P. Yi*
No/Abstain:	*None*

Note: At this point, time was given to Eric Martinsen to discuss ESL/ENGM courses. For details and motions, see agenda item XIII "Administrative Changes".

Note: After the discussion with Eric Martinsen on the ESL/ENGM courses, at this point, time was given to Deanna Hall to discuss the revised AS-T in Early Childhood Education program. For details and motions, see agenda item XII.C.2.

M. Bowen called for a motion suspend the agenda to discuss the revised AS-T in Early Childhood Education proposal.

Motion by:	*J Garner*
Seconded by:	*S. Corbett*
Discussion:	*None*
Final resolution:	*Skipping to discuss item XII.C.2 approved*
Yes:	*M. Bowen, T. Brabander, C. Branciforte, M. Callahan, S. Corbett, J. Garner, M. Rivera, M. Werness-Rude, P. Yi*
No/Abstain:	*None*

Note: After the discussion with Deanna Hall, at this point, time was given to Steve Turner to discuss the new Certificate of Completion ICAN-JOB proposal. For details and motions, see agenda item XII.C.1.

Note: After the discussion with Steve Turner, at this point, time was given to Nathan Cole to discuss the Theatre courses. For details and motions, see agenda item X.

III. GENERAL ANNOUNCEMENTS, INTRODUCTIONS, AND PUBLIC COMMENTS (Information)[1]

A. Curriculum Regional Report (Discussion) – M. Bowen

Southern Regional Curriculum Meeting put on by Academic Senate and State Chancellor's office. Hot Topics, AB705, MQs for CTE, Guided Pathways, updates to new COCI system.

The phrase "highly unlikely to succeed" – has no statewide definition – local decision, just needs to be used consistently.

High school transcripts for evaluation – some students have GED or transcripts are old. Chancellor's office looking into these issues. Looking at test scores on GED to be an alternative

UC system –in the process of developing transfer degrees for Chemistry and Physics. Asked to be careful about developing new degrees and certificates just to advance funding. Will be reviewing new programs.

Additional announcements:

S. Ayala: In preparation for the migration to CourseLeaf, courses effective in Fall 2019 are being switched to "Active" earlier than usual to be ahead of the migration. If they appear "active" in the system, they have been approved at the State. Please be aware when searching through Curricunet that the red course may not be the version of the course to be used for Spring 2019.

IV. APPROVAL OF MINUTES: (Discussion/Action)

M. Bowen called for a motion to approve the minutes from the 11/6/18 meeting.

Motion by:	*M. Werness-Rude*
Seconded by:	*P. Yi*
Discussion:	*None*
Final resolution:	*Minutes from the 11/6/18 meeting approved as presented*
Yes:	*M. Bowen, T. Brabander, C. Branciforte, M. Callahan, S. Corbett, J. Garner, M. Rivera, M. Werness-Rude, P. Yi*
No/Abstain:	*None*

V. POLICY AND PROCESS (Information or Discussion/Action)

A. None

VI. REQUISITES: CURRICULAR PROPOSALS FOR APPROVAL (Discussion/Action; see attachment)

A. New: MT V15, POLS V09, POLS V11, WS V18, WS V25

B. Revision: BIOL V03, ENGL V21A, ENGL V21B, ENGL V22A, ENGL V22B, ENGL V26, ENGL V29B, ENGL V30, ENGL V31, MATH V12, WEL V04

C. Review: ARCH V23 (same as DRFT V05A), ART V71, DRFT V05A (same as ARCH V23), HMSV V90, MATH V23, MT V18, PSY V04S, WS V19, WS V21

---

[1] Five minutes is allotted to any member of the public who wishes to address the curriculum committee, with a maximum of twenty minutes per topic aggregated for all speakers, unless extended by vote of the committee. At the request of any speaker proposing to address a specific agenda item, the committee may also vote to permit that speaker's comments to be deferred until the meeting progresses to that topic.

M. Bowen called for a motion to approve all Requisite proposals
Motion by: S. Corbett
Seconded by: M. Werness-Rude
Discussion: Question: Should course be called HMSV V90 or SWHS V90?
Department is in transition with courses. Keeping it as is.

WS V25 – SLO – seems like maybe something is missing. Curriculum Committee will refer that to the SLO committee
PSYCH V04S – SLO – this is another one that doesn't seem like an "outcome", but more like an "action". Curriculum Committee will refer that to SLO committee
Final resolution: Requisite approvals approved
Yes: M. Bowen, T. Brabander, C. Branciforte, M. Callahan, S. Corbett, J. Garner, M. Rivera, M. Werness-Rude, P. Yi

No/Abstain: None

VII. DISTANCE EDUCATION: CURRICULAR PROPOSALS FOR APPROVAL (Discussion/Action; see attachment)

A. New: ENGL V21A, ENGL V26, ENGL V29B, ENGL V30, ENGL V31, POLS V09, POLS V11, PSY V04S
B. New/Revised: ART V71, PSY V01
C. Review: ENGL V21B, ENGL V22A, ENGL V22B, PHOT V07

M. Bowen called for a motion to approve the Distance Education proposals
Motion by: M. Werness-Rude
Seconded by: C. Branciforte
Discussion: None
Final resolution: Distance Education proposals approved
Yes: M. Bowen, T. Brabander, C. Branciforte, M. Callahan, S. Corbett, J. Garner, M. Rivera, M. Werness-Rude, P. Yi

No/Abstain: None

VIII. MINIMUM QUALIFICATIONS
A. PHOT V07

M. Bowen called for a motion to approve the Minimum Qualifications proposal
Motion by: T. Brabander
Seconded by: M. Werness-Rude
Discussion: Course update. Course has historical components, so department is adding Art History (masters required).
Final resolution: Minimum Qualifications proposal approved
Yes: M. Bowen, T. Brabander, C. Branciforte, M. Callahan, S. Corbett, J. Garner, M. Rivera, M. Werness-Rude, P. Yi

No/Abstain: None

IX.   CONSENT AGENDA: CURRICULAR PROPOSALS FOR APPROVAL
(Discussion/Action; see attachment)

1. Updates: ARCH V23 (same as DRFT V05A), DRFT V05A (same as ARCH V23), MATH V23, PSY V01
2. Deletion: AUTO V10*, AUTO V32A*, AUTO V32B*, AUTO V32C*, AUTO V32E*, AUTO V46*, AUTO V48*, AUTO V49*, AUTO V95*, CD V23, POLS V03SL, POLS V15, POLS V16

~~*AUTO course deletions notated with an asterisk (*) will become effective Fall 2020.~~

M. Bowen called for a motion to approve the Consent Agenda proposals
* Note - proposals notated with an asterisk (*) will actually be effective Fall 2019

Motion by:	*C. Branciforte*
Seconded by:	*P. Yi*
Discussion:	*Auto courses will be deletions effective Fall 2019*
Final resolution:	*Approved*
Yes:	*M. Bowen, T. Brabander, C. Branciforte, M. Callahan, S. Corbett, J. Garner, M. Rivera, M. Werness-Rude, P. Yi*
No/Abstain:	*None*

X.   SECOND READING COURSES: CURRICULAR PROPOSALS FOR APPROVAL
(Discussion/Action; see attachment)

1. New: THA V17A, THA V17B

M. Bowen called for a motion to suspend the agenda approve the Second Reading proposals

Motion by:	*C. Branciforte*
Seconded by:	*J. Garner*
Discussion:	*These courses were discussed at the last Curriculum Committee meeting and group had questions. Nathan Cole attended this meeting to address the questions:*
	Regarding content in courses:
	Musical Theatre really picks up in Opera. Didn't really start until late 1800s. This is why the timeline is the way it is in the courses.
	No C-ID for these course – there is for Intro to Theatre, but these 2 courses are being developed specifically for a local degree the department is working on in Musical Theatre.
	Question: If a student took one and not the other, would that matter?
	In the musical theater program, a student will be required to take both. If not in the program, a student can take either one and one is not a prerequisite for another.
	Recommendation from Curriculum Committee:
	Change titles of both courses to indicate period designation
Final resolution:	*Courses approved with possible change titles. Nathan to send titles to Curriculum Technician for DTRW-I submission*
Yes:	*M. Bowen, T. Brabander, C. Branciforte, M. Callahan, S. Corbett, J. Garner, M. Rivera, M. Werness-Rude, P. Yi*
No/Abstain:	*None*

XI. SECOND READING PROGRAMS: CURRICULAR PROPOSALS FOR APPROVAL (Discussion/Action; see attachment)

      1. **New****: AS-T Agriculture Business**

red indicates items postponed from earlier CC meeting

M. Bowen called for a motion to approve the Second Reading Program proposals

Motion by:	*C Branciforte*
Seconded by:	*J. Garner*
Discussion:	*Dorothy Farias: Since this program was presented at an earlier Curriculum Committee meeting for First Reading, minor changes have been made.*
	Removed one program SLO (#5)
	Reviewed TMC
	Removing List B, and adding new recommendation
	Dorothy will be checking Curricunet to make sure docs are current
Final resolution:	*Approved*
Yes:	*M. Bowen, T. Brabander, C. Branciforte, M. Callahan, S. Corbett, J. Garner, M. Rivera, M. Werness-Rude, P. Yi*
No/Abstain:	*None*

XII. A. FIRST READING: CURRICULAR PROPOSALS REQUIRING SECOND READING (Discussion/Action; see attachment)

      1. **New: CDL N101**

      2. **Revised: HMSV V90, MT V15, THA V20**

B. FIRST READING: CURRICULAR PROPOSALS NOT REQUIRING SECOND READING (Discussion/Action; see attachment)

      1. **Revised: ART V71, BIOL V03, CDL V01, ENGL V21A, ENGL V21B, ENGL V22A, ENGL V22B, ENGL V26, ENGL V29B, ENGL V30, ENGL V31, MATH V12, MT V18, PHOT V07, POLS V09, POLS V11, PSY V04S, WEL V04, WS V18, WS V19, WS V21, WS V25**

C. FIRST READING: PROGRAM PROPOSALS FOR APPROVAL

      1. **New: COC ICAN-JOB (noncredit)**

      2. **Revised: AS-T Early Childhood Education**

    * First Reading Proposals to be considered for First and Second Reading

M. Bowen called for a motion to approve the First Reading proposals in Part A for First and Second Reading

Motion by:	*M. Rivera*
Seconded by:	*J. Garner*
Discussion:	*None*
Final resolution:	*First Reading Courses in Part A approved for First and Second Reading*
Yes:	*M. Bowen, T. Brabander, C. Branciforte, M. Callahan, S. Corbett, J. Garner, M. Rivera, M. Werness-Rude, P. Yi*
No/Abstain:	*None*

M. Bowen called for a motion to approve the First Reading proposals in Part B for First and Second Reading.

Motion by:	*J. Garner*
Seconded by:	*M. Rivera*
Discussion:	*T. Brabander:*
	The MATH requisites for BIOL V03 – MATH V04 and MATH V05 seem too high?
	Biology rep at the meeting was unsure of the decision to add these requisites.
	Biology Department would have to be asked for clarification.
	Committee agreed to pull this course for consideration as it can still be offered as is now for 2019
Final resolution:	*First Reading proposals in Part B **with the exception of BIOL V03** were approved.*
Yes:	*M. Bowen, T. Brabander, C. Branciforte, M. Callahan, S. Corbett, J. Garner, M. Rivera, M. Werness-Rude, P. Yi*
No/Abstain:	*None*

In light of BIOL V03 being pulled from consideration above, M. Bowen called for a motion to retract previous requisite approval for BIOL V03

Motion by:	*C. Branciforte*
Seconded by:	*P. Yi*
Discussion:	*None*
Final resolution:	*Retraction of requisite approval approved*
Yes:	*M. Bowen, T. Brabander, C. Branciforte, M. Callahan, S. Corbett, J. Garner, M. Rivera, M. Werness-Rude, P. Yi*
No/Abstain:	*None*

M. Bowen called for a motion to approve Item XII.C.2. – the revision of the AS-T in Early Childhood Education.

Motion by:	*C. Branciforte*
Seconded by:	*J. Garner*
Discussion:	*This is a program revision with non-substantial changes*
Final resolution:	*Revised program approved as presented*
Yes:	*M. Bowen, T. Brabander, C. Branciforte, M. Callahan, S. Corbett, J. Garner, M. Rivera, M. Werness-Rude, P. Yi*
No/Abstain:	*None*

M. Bowen called for a motion to suspend the agenda and approve Item XII.C.2. – the new noncredit Certificate of Completion – ICAN-JOB

Motion by:	*C. Branciforte*
Seconded by:	*M. Rivera*
Discussion:	*Question: Will students self-identify for this?*
	Discussion: Courses are open to everyone, though there is hope to have an in-depth application and possibly phone interview, marketing and outreach just to have an idea of who is wanting to complete the program. Can work together with current EAC partners.
Final resolution:	*New program approved as presented*
Yes:	*M. Bowen, T. Brabander, C. Branciforte, M. Callahan, S. Corbett, J. Garner, M. Rivera, M. Werness-Rude, P. Yi*
No/Abstain:	*None*

XIII. ADMINISTRATIVE CHANGES (Discussion/Action)

A. ENGM V02A , ENGM V03A , ENGM V03BGE, ESL V04RW, ESL V05RW, ESL V06RW

M. Bowen called for a motion to approve the Administrative Changes
Motion by: *C. Branciforte*
Seconded by: *M. Werness-Rude*
Discussion: *Eric Martinsen: After the last Curriculum Committee meeting, these courses were taken to DTRW-I and that workgroup had suggestions. Eric made some revisions to the courses based on the suggestions and also aligning courses with AB 705. Goal was to close the gap between the top of ESL sequence and ENGL V01A.*
                      DTRW-I wanted to distinguish more from the English equivalent courses and to make it clear that these courses were for multilingual students.
                      Some course IDs and descriptions revised.
Final resolution: *Administrative Changes approved as presented*
Yes: *M. Bowen, T. Brabander, C. Branciforte, M. Callahan, S. Corbett, J. Garner, M. Rivera, M. Werness-Rude, P. Yi*

No/Abstain: *None*

XIV. PHILOSOPHY AND GENERAL EDUCATION CURRICULAR PROPOSALS FOR APPROVAL (Discussion/Action)

A. Recommendations from meeting on 11/27/18: HED V04 (E1), HIST V04A (F), PHIL V12 (C2), PHIL V14 (C2), PHIL V15 (C2)

M. Bowen called for a motion to approve the P&GE proposals
Motion by: *C. Branciforte*
Seconded by: *M. Werness-Rude*
Discussion: *None*
Final resolution: *P&GE proposals approved*
Yes: *M. Bowen, T. Brabander, C. Branciforte, M. Callahan, S. Corbett, J. Garner, M. Rivera, M. Werness-Rude, P. Yi*

No/Abstain: *None*

XV. DISCUSSION/INFORMATION (Information or Discussion/Action)

A. District Course Offerings (Discussion) – M. Bowen, C. Branciforte, L. Morales

Due to time constraints, this discussion was postponed until January Curriculum Committee meeting

XVI. REPORTS (Information)

A. Co-Chairs

B. Articulation/C-ID

1. Report of Recent C-ID Approvals

C. Board of Trustees/ DTRW-I

1. DTRW-I

2. Board of Trustees

D. Subcommittees/Workgroups

E. New Curriculum Approvals at the State (CCCCO) – S. Ayala

---

1. **Submissions to State totaling 338 to date (as of 11/6/18 CC meeting) with the exception of items going to Board in December**

Adjourned: 4:35pm

<div style="border:1px dashed">

<u>NEXT MEETING</u>

January 15th, 2018 - 3:00 PM

MCW-312

</div>

** ALL FIRST READING PROPOSALS PRESENTED FOR FIRST AND SECOND READING**

APPROVED	COURSE ID	COURSE TITLE	CR NC	UNITS	PROPOSAL TYPE	ID=Course ID, T=Title, U=Units, H=Hours, D=Description, X=Transfer, F=Fees, FT=Field Trips, R=Repeat, Was=Formerly, RS=Record Symbol, EL=Enrollment Limitation[1], P=Prereq[1], C=Coreq[1], RP=Recom. Prep.[1] ([1]see "Requisite Approvals" for specific changes)	OBJ=Course objectives CC=Course content LC=Lab content	Discipline * = Masters Required	EFFECTIVE	REQ	DE	BOT	SA
					CONSENT AGENDA: COURSES	**NONSUBSTANTIAL CHANGES TO CATALOG**	**ARTIC CHANGES**						
✓	ARCH V23 (same as DRFT V05A)	Introduction to Autocad	CR	2	Update	None	None	Architecture Drafting/CADD	Fall 2019	X		No	
✓	DRFT V05A (same as ARCH V23)	Introduction to Autocad	CR	2	Update	None	None	Architecture Drafting/CADD	Fall 2019	X		No	
✓	MATH V23	Introduction to Differential Equations	CR	3	Update	None	None	Mathematics*	Fall 2019	X		No	
✓	PSY V01	Introduction to Psychology	CR	3	Update	None	None	Psychology*	Fall 2019		X	No	
✓	AUTO V10	Introduction to Automotive Technology	CR	1.5	Deletion	Remove from Catalog			Fall 2019			No	
✓	AUTO V32A	ASE Preparation for Engines and Engine Performance	CR	1	Deletion	Remove from Catalog			Fall 2019			No	
✓	AUTO V32B	ASE Preparation for Transmissions and Drivelines	CR	1	Deletion	Remove from Catalog			Fall 2019			No	
✓	AUTO V32C	ASE Preparation for Brakes and Suspensions	CR	1	Deletion	Remove from Catalog			Fall 2019			No	
✓	AUTO V32E	ASE Preparation for Electrical and Heating/Air Conditioning	CR	1	Deletion	Remove from Catalog			Fall 2019			No	
✓	AUTO V46	Engine Performance	CR	3	Deletion	Remove from Catalog			Fall 2019			No	
✓	AUTO V48	Smog Check Inspection Procedures	CR	2	Deletion	Remove from Catalog			Fall 2019			No	
✓	AUTO V49	California BAR Smog License Update Course	CR	1	Deletion	Remove from Catalog			Fall 2019			No	
✓	AUTO V95	Automotive Internship I	CR	1-4	Deletion	Remove from Catalog			Fall 2019			No	
✓	CD V23	Creative Experiences, Materials, and Environments in ECE	CR	3	Deletion	Remove from Catalog			Fall 2019			No	
✓	POLS V03SL	Introduction to Political Science: Service Learning	CR	0.5	Deletion	Remove from Catalog			Fall 2019			No	
✓	POLS V15	Revolution and Mass Movement	CR	3	Deletion	Remove from Catalog			Fall 2019			No	
✓	POLS V16	Government and the Economy	CR	3	Deletion	Remove from Catalog			Fall 2019			No	

APPROVED	COURSE ID	COURSE TITLE	CR NC	UNITS	PROPOSAL TYPE	ID=Course ID, T=Title, U=Units, H=Hours, D=Description, X=Transfer, F=Fees, FT=Field Trips, R=Repeat, Was=Formerly, RS=Record Symbol, EL=Enrollment Limitation[1], P=Prereq[1], C=Coreq[1], RP=Recom. Prep.[1] ([1]see "Requisite Approvals" for specific changes)	OBJ=Course objectives CC=Course content LC=Lab content	Discipline * = Masters Required	EFFECTIVE	REQ	DE	BOT	GE	SA
					SECOND READING: COURSES	**SUBSTANTIAL CHANGES TO CATALOG**	**ARTIC CHANGES**							
✓	THA V17A	~~History of Musical Theatre I~~ **Musical Theatre History - Ancient Greece to the Golden Age of Musicals**	CR	3	New	Add to catalog		Theater Arts*	Fall 2019		X	Yes	Yes	
✓	THA V17B	~~History of Musical Theatre II~~ **Musical Theatre History -1960's to Present Day**	CR	3	New	Add to catalog		Theater Arts*	Fall 2019		X	Yes	Yes	
					SECOND READING: PROGRAMS	**SUBSTANTIAL CHANGES TO CATALOG**	**ARTIC CHANGES**							
✓	AS-T	Agriculture Business	CR	22-24	New	Add to catalog			Fall 2019			Yes		

FIRST READING: COURSES REQUIRING SECOND READING — SUBSTANTIAL CHANGES TO CATALOG — ARTIC CHANGES

APPROVED	COURSE ID	COURSE TITLE	CR NC	UNITS	PROPOSAL TYPE	ID=Course ID, T=Title, U=Units, H=Hours, D=Description, X=Transfer, F=Fees, FT=Field Trips, R=Repeat, Was=Formerly, RS=Record Symbol, EL=Enrollment Limitation¹, P=Prereq¹, C=Coreq¹, RP=Recom. Prep.¹ (¹see "Requisite Approvals" for specific changes)	OBJ=Course objectives CC=Course content LC=Lab content	Discipline * = Masters Required	EFFECTIVE	REQ	DE	BOT	GE	SA
✓	CDL N101	Personal, Social, and Vocational Skills for the Cognitively Diverse Learner (Noncredit)	NC	0	New	Add to catalog		Special Education*	Fall 2019			Yes		X
✓	HMSV V90	Directed Studies in Human Services	CR	1-6	Revision	H, SAM	CC, LC	Sociology*	Fall 2019	X		Yes		
✓	MT V15	Manufacturing Processes	CR	3	Revision	RP, SAM	OBJ, CC	Manufacturing Technology	Fall 2019	X		Yes		
✓	THA V20	Costume Design and History	CR	3	Revision	SAM, TOP	OBJ, CC	Theatre Arts*	Fall 2019			Yes		

FIRST READING: COURSES NOT REQUIRING SECOND READING — SUBSTANTIAL CHANGES TO CATALOG — ARTIC CHANGES

APPROVED	COURSE ID	COURSE TITLE	CR NC	UNITS	PROPOSAL TYPE	ID=Course ID, T=Title, U=Units, H=Hours, D=Description, X=Transfer, F=Fees, FT=Field Trips, R=Repeat, Was=Formerly, RS=Record Symbol, EL=Enrollment Limitation¹, P=Prereq¹, C=Coreq¹, RP=Recom. Prep.¹ (¹see "Requisite Approvals" for specific changes)	OBJ=Course objectives CC=Course content LC=Lab content	Discipline * = Masters Required	EFFECTIVE	REQ	DE	BoT	GE	SA
✓	ART V71	~~Introduction to~~ *Graphic Design* : Typography	CR	3	Revision	T, H,	None	Art*	Fall 2019	X	X	No		
postponed	~~BIOL V03~~	~~Introduction to Organismal Biology and Ecology~~	~~CR~~	~~5~~	~~Revision~~	~~P, RP~~	~~None~~	~~Biological Sciences*~~	~~Fall 2019~~	~~X~~		~~No~~		
✓	CDL V01	Personal, *Social* , ~~and Social~~ *Vocational* Skills for the Cognitively Diverse Learner	CR	3	Revision	T, D	OBJ, CC	Special Education*	Fall 2019			No		
✓	ENGL V21A	~~Survey of~~ British Literature ~~I~~ *before 1800*	CR	3	Revision	T, P, RP, RS	None	English*	Fall 2019	X	X	No		
✓	ENGL V21B	~~Survey of~~ British Literature ~~II~~ *since 1800*	CR	3	Revision	T, P, RP, RS	None	English*	Fall 2019	X	X	No		
✓	ENGL V22A	~~Survey of~~ American Literature: Colonial Period to 1865	CR	3	Revision	T, P, RP, RS	None	English*	Fall 2019	X	X	No		
✓	ENGL V22B	~~Survey of~~ American Literature: 1865 to Present	CR	3	Revision	T, P, RP, RS	None	English*	Fall 2019	X	X	No		
✓	ENGL V26	Introduction to Shakespeare *and Film*	CR	3	Revision	T, D, P	OBJ, CC	English*	Fall 2019	X	X	No		
✓	ENGL V29B	~~Aesthetics of~~ Film *as Literatur* e II	CR	3	Revision	T, P	None	English*	Fall 2019	X	X	No		
✓	ENGL V30	~~Survey of~~ World Literature ~~I~~: *Antiquity to 1650*	CR	3	Revision	T, D, P, RP	OBJ, CC	English*	Fall 2019	X	X	No		
✓	ENGL V31	~~Survey of~~ World Literature ~~II~~: *1650 to Present*	CR	3	Revision	T, P. RP	None	English*	Fall 2019	X	X	No		
✓	MATH V12	Intermediate Algebra for Non-STEM Majors	CR	3	Revision	P	None	Mathematics*	Fall 2019	X		No		
✓	MT V18	Manufacturing Projects and Applications	CR	2	Revision	R	OBJ, CC	Manufacturing Technology	Fall 2019	X		No		
✓	PHOT V07	History of Photography	CR	3	Revision	D, sam correcton in COCI)	CC	*Art History** Photography*	Fall 2019		X	Yes		
✓	POLS V09	United States-Mexico Relations	CR	3	Revision	RP	None	Political Science*	Fall 2019	X	X	No		
✓	POLS V11	Government and Politics of Mexico	CR	3	Revision	RP	None	Political Science*	Fall 2019	X	X	No		
✓	PSY V04S	Introductory Statistics for the Social and Behavioral Sciences Discussion Session	CR	1	Revision	None	CC	Psychology*	Fall 2019	X	X	No		X
✓	WEL V04	TIG and Flux Core Welding	CR	8	Revision	P	None	Welding	Fall 2019	X		No		
✓	WS V18	Motors and Pumps Maintenance and Operation	CR	3	Revision	RP	None	Environmental Technologies	Fall 2019	X		No		
✓	WS V19	Advanced Water Treatment	CR	3	Revision	None	None	Environmental Technologies	Fall 2019	X		No		
✓	WS V21	Water Chemistry and Bacteriology	CR	4	Revision	None	None	Environmental Technologies	Fall 2019	X		No		
✓	WS V25	Water and Wastewater Management	CR	3	Revision	RP	None	Environmental Technologies	Fall 2019	X		No		

FIRST READING: PROGRAMS — SUBSTANTIAL CHANGES TO CATALOG — ARTIC CHANGES

APPROVED	AWARD TYPE	DISCIPLINE:TITLE	CR NC	UNITS	PROPOSAL TYPE	COMMENTS			EFFECTIVE			BOT
✓	COC	ICAN-JOB	NC	192.5 hrs	New	Add to catalog			Fall 2019			Yes
✓	AS-T	Early Childhood Education	CR	24	Revision	Adding Course Number changes			Fall 2019			No

ADMINISTRATIVE CHANGES								

APPROVED	COURSE ID	COURSE TITLE	CR NC	UNITS		CHANGE		EFFECTIVE
✓	~~ENGM V02A~~ ***ENGM V02***	Fundamentals of English Composition	CR	5		Course renumbered from ENGM V02A	Orig approved at 11/6 mtg	Fall 2019
✓	~~ENGM V03A~~ ***ENGM V03***	Basic English Composition	CR	5		Course renumbered from ENGM V03A	Orig approved at 11/6 mtg	Fall 2019
✓	~~ENGM V03B~~ ***ENGM V03GE***	Grammar for Composition I	CR	2		Course renumbered from ENGM V03B	Orig approved at 11/6 mtg	Fall 2019
✓	ESL V04RW	Academic Reading and Writing III	CR	4		Description change	Orig approved at 11/6 mtg	Fall 2019
✓	ESL V05RW	Academic Reading and Writing II	CR	4		Description change	Orig approved at 11/6 mtg	Fall 2019
✓	ESLV06RW	Academic Reading and Writing I	CR	4		Description change	Orig approved at 11/6 mtg	Fall 2019

REQUISITE APPROVALS								

APPROVED	COURSE ID	COURSE TITLE	CR NC	UNITS	REQUISITE TYPE	REQUISITE TEXT	SOURCE	EFFECTIVE
✓	MT V15	Manufacturing Processes	CR	3	New	Recommended Preparation: MT V02	First Reading: Courses	Fall 2019
✓	POLS V09	United States-Mexico Relations	CR	3	New	Recommended Preparation: ENGL V01A	First Reading: Courses	Fall 2019
✓	POLS V11	Government and Politics of Mexico	CR	3	New	Recommended Preparation: ENGL V01A	First Reading: Courses	Fall 2019
✓	WS V18	Motors and Pumps Maintenance and Operation	CR	3	New	Recommended Preparation: WS V10 or equivalent	First Reading: Courses	Fall 2019
✓	WS V25	Water and Wastewater Management	CR	3	New	Recommended Preparation: WS V10	First Reading: Courses	Fall 2019
postponed	~~BIOL V03~~	~~Introduction to Organismal Biology and Ecology~~	~~CR~~	~~5~~	~~Revision~~	~~CHEM V 01A and Prerequisite CHEM V 01AL or Prerequisite CHEM V 20 ; and CHEM V 20L or Prerequisite 1 year of high school chemistry with grade of C or better; and MATH V 03~~ ***04, and MATH V05;*** ~~or MATH V03A-V03E or Prerequisite one year of high school intermediate algebra (Algebra II) with grade of C or better~~ ***V19; or Placement as measured by the college's multiple measures assessment process.*** ~~Recommended Preparation: ANPH V 01 or BIOL V01 V01L or BIOL V29 V29L or MICR V01 or 1 year of high school biology with grades of C or better; CHEM V01B V01BL; MATH V21A or V46; and MATH V44~~ ***BIOL V01, and BIOL V01L; or BIOL V23; or BIOL V29 and BIOL V29L; or MICR V01; or CHEM V01A and CHEM V01AL; or MATH V21A; or MATH V46; or MATH V44; or PHYS V02A and PHYS V02AL; or PHYS V03A and PHYS V03AL***	~~First Reading: Courses~~	~~Fall 2019~~
✓	ENGL V21A	~~Survey of~~ British Literature ~~I~~ ***before 1800***	CR	3	Revision	Prerequisite: ***Eligibility to enroll in a transferable English composition course (*** ENGL ***V01A)*** ***Recommended Preparation:*** ENGL V01A	First Reading: Courses	Fall 2019
✓	ENGL V21B	~~Survey of~~ British Literature ~~II~~ ***Since 1800***	CR	3	Revision	Prerequisite: ***Eligibility to enroll in a transferable English composition course (*** ENGL ***V01A)*** ***Recommended Preparation:*** ENGL V01A	First Reading: Courses	Fall 2019
✓	ENGL V22A	~~Survey of~~ American Literature: Colonial Period to 1865	CR	3	Revision	Prerequisite: ***Eligibility to enroll in a transferable English composition course (*** ENGL ***V01A)*** ***Recommended Preparation:*** ENGL V01A	First Reading: Courses	Fall 2019

| | | | | | | Curricular Proposals for 12/04/2018 | | | | | |

APPROVED	COURSE ID	COURSE TITLE	CR NC		NEW/REV		SOURCE		EFFECTIVE		
✓	ENGL V22B	~~Survey of~~ American Literature: 1865 to Present	CR	3	Revision	Prerequisite: *Eligibility to enroll in a transferable English composition course (ENGL* **V01A**) *Recommended Preparation:* ENGL V01A	First Reading: Courses		Fall 2019		
✓	ENGL V26	Introduction to Shakespeare **and Film**	CR	3	Revision	Prerequisite: ~~ENGL V01A~~ *Eligibility to enroll in a transferable English composition course (ENGL V01A)*	First Reading: Courses		Fall 2019		
✓	ENGL V29B	~~Aesthetics of~~ Film *as Literatur* e II	CR	3	Revision	Prerequisite: ~~ENGL V01A~~ *Eligibility to enroll in a transferable English composition course (ENGL V01A)*	First Reading: Courses		Fall 2019		
✓	ENGL V30	~~Survey of~~ World Literature ~~I~~: *Antiquity to 1650*	CR	3	Revision	Prerequisite: *Eligibility to enroll in a transferable English composition course (ENGL* **V01A**) *Recommended Preparation:* ENGL V01A	First Reading: Courses		Fall 2019		
✓	ENGL V31	~~Survey of~~ World Literature ~~II~~: *1650 to Present*	CR	3	Revision	Prerequisite: *Eligibility to enroll in a transferable English composition course (ENGL* **V01A**) *Recommended Preparation:* ENGL V01A	First Reading: Courses		Fall 2019		
✓	MATH V12	Intermediate Algebra for Non-STEM Majors	CR	3	Revision	Prerequisite: MATH V01 ~~or MATH V01E~~ or MATH V11B	First Reading: Courses		Fall 2019		
✓	WEL V04	TIG and Flux Core Welding	CR	8	Revision	Prerequisite: WEL V01 Recommended Preparation: WEL V03, or WEL V13B, or equivalent.	First Reading: Courses		Fall 2019		
✓	ARCH V23 (same as DRFT V05A)	Introduction to Autocad	CR	2	Review	Recommended Prepartion: DRFT V03 or 1 year of drafting experience	Consent Agenda: Courses		Fall 2019		
✓	ART V71	~~Introduction to~~ *Graphic Design* : Typography	CR	3	Review	Prerequisite: ART V11A; or ART V12A	First Reading: Courses		Fall 2019		
✓	DRFT V05A (same as ARCH V23)	Introduction to Autocad	CR	2	Review	Recommended Prepartion: DRFT V03 or 1 year of drafting experience	Consent Agenda: Courses		Fall 2019		
✓	HMSV V90	Directed Studies in Human Services	CR	1-4	Review	Prerequisite: Varies with topic	First Reading: Courses		Fall 2019		
✓	MATH V23	Introduction to Differential Equations	CR	3	Review	Prerequisite: MATH V21C or concurrent enrollment Recommended Preparation: MATH V22	First Reading: Courses		Fall 2019		
✓	MT V18	Manufacturing Projects and Applications	CR	2	Review	Recommended Preparation: ARCH V23; or DRFT V05A; and MT V02	First Reading: Courses		Fall 2019		
✓	PSY V04S	Introductory Statistics for the Social and Behavioral Sciences Discussion Session	CR	1	Review	Corequisite: PSY V04	First Reading: Courses		Fall 2019		
✓	WS V19	Advanced Water Treatment	CR	3	Review	Recommended Preparation: WS V11	First Reading: Courses		Fall 2019		
✓	WS V21	Water Chemistry and Bacteriology	CR	4	Review	Recommended Preparation: WS V11; or WS V12	First Reading: Courses		Fall 2019		
		DISTANCE EDUCATION APPROVALS									

APPROVED	COURSE ID	COURSE TITLE	CR NC	NEW/REV	DE TYPE	SOURCE	EFFECTIVE		
✓	ENGL V21A	~~Survey of~~ British Literature ~~I~~ *before 1800*	CR	New	Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online)	First Reading: Courses	Fall 2019		
✓	ENGL V26	Introduction to Shakespeare **and Film**	CR	New	Hybrid (51-99% online) Fully Online (100% online)	First Reading: Courses	Fall 2019		
✓	ENGL V29B	~~Aesthetics of~~ Film *as Literatur* e II	CR	New	Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online)	First Reading: Courses	Fall 2019		
✓	ENGL V30	~~Survey of~~ World Literature ~~I~~: *Antiquity to 1650*	CR	New	Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online)	First Reading: Courses	Fall 2019		

		Ventura College Curriculum Committee									
		Curricular Proposals for 12/04/2018									
✓	ENGL V31	~~Survey of~~ World Literature ~~II~~: *1650 to Present*	CR	New	Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online)	First Reading: Courses		Fall 2019			
✓	POLS V09	United States-Mexico Relations	CR	New	Fully Online (100% online)	First Reading: Courses		Fall 2019			
✓	POLS V11	Government and Politics of Mexico	CR	New	Fully Online (100% online)	First Reading: Courses		Fall 2019			
✓	PSY V04S	Introductory Statistics for the Social and Behavioral Sciences Discussion Session	CR	New	Hybrid (1-50% online) Hybrid (51-99% online)	First Reading: Courses		Fall 2019			
✓	ART V71	~~Introduction to~~ *Graphic Design* : Typography	CR	New/Review	Hybrid (1-50% online) - Review Hybrid (51-99% online) - New Fully Online (100% online) - Review	First Reading: Courses		Fall 2019			
✓	PSY V01	Introduction to Psychology	CR	New/Review	Hybrid (1-50% online) - New Hybrid (51-99% online) - New Fully Online (100% online) - Review	Consent Agenda: Courses		Fall 2019			
✓	ENGL V21B	~~Survey of~~ British Literature ~~II~~ *Since 1800*	CR	Review	Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online)	First Reading: Courses		Fall 2019			
✓	ENGL V22A	~~Survey of~~ American Literature: Colonial Period to 1865	CR	Review	Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online)	First Reading: Courses		Fall 2019			
✓	ENGL V22B	~~Survey of~~ American Literature: 1865 to Present	CR	Review	Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online)	First Reading: Courses		Fall 2019			
✓	PHOT V07	History of Photography	CR	Review	Hybrid (51-99% online)	First Reading: Courses		Fall 2019			
		MINIMUM QUALIFICATIONS									
APPROVED	COURSE ID	COURSE TITLE	CR NC	NEW/REV				EFFECTIVE			
✓	PHOT V07	History of Photography	CR	New	Adding Art History (Masters Required)			Fall 2019			
		** END OF LIST **									

	COURSE ID	COURSE TITLE	CR NC	UNITS	PROPOSAL TYPE	NONSUBSTANTIAL CHANGES TO CATALOG ID=Course ID, T=Title, U=Units, H=Hours, D=Description, X=Transfer, F=Fees, FT=Field Trips, R=Repeat, Was=Formerly, RS=Record Symbol, EL=Enrollment Limitation[1], P=Prereq[1], C=Coreq[1], RP=Recom. Prep.[1] ([1]see "Requisite Approvals" for specific changes)	ARTIC CHANGES OBJ=Course objectives CC=Course content LC=Lab content	Discipline * = Masters Required	EFFECTIVE	REQ	DE	BOT		SA

CONSENT AGENDA: COURSES — NONSUBSTANTIAL CHANGES TO CATALOG — ARTIC CHANGES

APPROVED

None

SECOND READING: COURSES — SUBSTANTIAL CHANGES TO CATALOG — ARTIC CHANGES

	COURSE ID	COURSE TITLE	CR NC	UNITS	PROPOSAL TYPE	ID=Course ID, T=Title, U=Units, H=Hours, D=Description, X=Transfer, F=Fees, FT=Field Trips, R=Repeat, Was=Formerly, RS=Record Symbol, EL=Enrollment Limitation[1], P=Prereq[1], C=Coreq[1], RP=Recom. Prep.[1] ([1]see "Requisite Approvals" for specific changes)	OBJ=Course objectives CC=Course content LC=Lab content	Discipline * = Masters Required	EFFECTIVE	REQ	DE	BOT	GE	SA

APPROVED

None

SECOND READING: PROGRAMS — SUBSTANTIAL CHANGES TO CATALOG — ARTIC CHANGES

None

FIRST READING: COURSES REQUIRING SECOND READING — SUBSTANTIAL CHANGES TO CATALOG — ARTIC CHANGES

	COURSE ID	COURSE TITLE	CR NC	UNITS	PROPOSAL TYPE	ID=Course ID, T=Title, U=Units, H=Hours, D=Description, X=Transfer, F=Fees, FT=Field Trips, R=Repeat, Was=Formerly, RS=Record Symbol, EL=Enrollment Limitation[1], P=Prereq[1], C=Coreq[1], RP=Recom. Prep.[1] ([1]see "Requisite Approvals" for specific changes)	OBJ=Course objectives CC=Course content LC=Lab content	Discipline * = Masters Required	EFFECTIVE	REQ	DE	BOT	GE	SA

APPROVED

None

FIRST READING: COURSES NOT REQUIRING SECOND READING — SUBSTANTIAL CHANGES TO CATALOG — ARTIC CHANGES

	COURSE ID	COURSE TITLE	CR NC	UNITS	PROPOSAL TYPE	ID=Course ID, T=Title, U=Units, H=Hours, D=Description, X=Transfer, F=Fees, FT=Field Trips, R=Repeat, Was=Formerly, RS=Record Symbol, EL=Enrollment Limitation[1], P=Prereq[1], C=Coreq[1], RP=Recom. Prep.[1] ([1]see "Requisite Approvals" for specific changes)	OBJ=Course objectives CC=Course content LC=Lab content	Discipline * = Masters Required	EFFECTIVE	REQ	DE	BoT	GE	SA

APPROVED

None

FIRST READING: PROGRAMS — SUBSTANTIAL CHANGES TO CATALOG — ARTIC CHANGES

	AWARD TYPE	DISCIPLINE:TITLE	CR NC	UNITS	PROPOSAL TYPE	COMMENTS			EFFECTIVE			BOT		

APPROVED

None

ADMINISTRATIVE CHANGES

	COURSE ID	COURSE TITLE	CR NC	UNITS		CHANGE			EFFECTIVE					
APPROVED	HIST V44	History of the Americas to 1821	CR	3		Formerly HIST V04, which was approved for AA/AS GE area F on 11/27/18			Fall 2019					

REQUISITE APPROVALS											
APPROVED	COURSE ID	COURSE TITLE	CR NC	UNITS	REQUISITE TYPE	REQUISITE TEXT	SOURCE		EFFECTIVE		
		None									

DISTANCE EDUCATION APPROVALS											
APPROVED	COURSE ID	COURSE TITLE	CR NC	NEW/REV	DE TYPE		SOURCE		EFFECTIVE		
		None									

MINIMUM QUALIFICATIONS									
APPROVED	COURSE ID	COURSE TITLE	CR NC	NEW/REV				EFFECTIVE	
	AG V14	Agriculture Accounting	CR	Revised	Adding Agrigulture (Masters Required)			Fall 2019	
		** END OF LIST **							