Curriculum Committee Agenda
Multi-Disciplinary Center–West 312 (MCW-312)
September 4, 2018 at 3:00pm

==*ALL COURSES/PROGRAMS IDENTIFIED IN THE ATTACHMENTS WILL BECOME EFFECTIVE FALL 2019 UNLESS OTHERWISE NOTED.*==

I.   ROLL CALL (Quorum is 9 out of 16 voting members)

II.   ADOPTION OF THE PROPOSED AGENDA (Discussion/Action)

III. GENERAL ANNOUNCEMENTS, INTRODUCTIONS, AND PUBLIC COMMENTS (Information)[1]

    A.   New Academic Year Introductions – M. Bowen

    B.   ACCJC Approvals – K. Hoffmans

IV.   APPROVAL OF MINUTES: May 1, 2018 (Discussion/Action)

V.   POLICY AND PROCESS (Information or Discussion/Action)

    A.   Adoption of Curriculum Committee Schedule for AY 2018-2019 (Discussion/Action; see attachment) – S. Ayala

    B.   Curriculum Committee Deadlines for AY 2018-2019 (Information; see attachment) - S. Ayala

    C.   First Reading Emails (RFFRs) and Degrees, Certificates and Awards (Information) – M. Bowen

    D.   End of year committee evaluation (item postponed from 5/1/18 meeting; Information; see attachment) – M. Bowen

VI.   CONSENT AGENDA: CURRICULAR PROPOSALS FOR APPROVAL (Discussion/Action; see attachment)

    1.   Update: BIOL V29, BIOL V29L, PHIL V03A, PHIL V03B, PHIL V05, PHIL V06, PHIL V06B, PSY V31 (same as SOC V31), SOC V31 (same as PSY V31)

VII. SECOND READING COURSES: CURRICULAR PROPOSALS FOR APPROVAL (Discussion/Action; see attachment)

    1.   Revised: ART V13B, ART V50D, ART V51A, ART V51B, ART V52A, MUS V22A, MUS V22B, MUS V22C

VIII. SECOND READING PROGRAMS: CURRICULAR PROPOSALS FOR APPROVAL (Discussion/Action; see attachment)

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[1] Five minutes is allotted to any member of the public who wishes to address the curriculum committee, with a maximum of twenty minutes per topic aggregated for all speakers, unless extended by vote of the committee. At the request of any speaker proposing to address a specific agenda item, the committee may also vote to permit that speaker's comments to be deferred until the meeting progresses to that topic.

1. None

IX. **FIRST READING:**

    A. **CURRICULAR PROPOSALS REQUIRING SECOND READING (Discussion/Action; see attachment)**
1. **New: EDU V09, EDU V10, ENGL N101, FILM V11, HIST V87, PHIL V12, PHIL V14, THA V15A, THA V15B, THA V29A, THA V29B**
2. **Revised: ART V68, BIOL V95, ENGL V90, THA V05A, THA V05B, THA V06A, THA V06B**

    B. **CURRICULAR PROPOSALS NOT REQUIRING SECOND READING (Discussion/Action; see attachment)**
1. **Revision: AES V66 (same as ART V09B), BIOL V01, BIOL V01L, BIOL V14, CD V05, ENGL V16, ENGL V36A, HED V71, MATH V01, POLS V01SL, POLS V02, PSY V02, PSY V04, SOC V01, SS V01, SS V03**

    C. **PROGRAMS: (Discussion/Action; see attachment)**
1. **New: AST Agriculture Business**

X. **ADMINISTRATIVE CHANGES (Discussion/Action)**

    A. **ART V26A, ART V26B**

XI. **REQUISITES: CURRICULAR PROPOSALS FOR APPROVAL (Discussion/Action; see attachment)**

    A. **New: CD V05, EDU V09, EDU V10, FILM V11, POLS V02, THA V15A, THA V15B, THA V29B**

    B. **Revision: ENGL V16, ENGL V36A, ENGL V90, MATH V01, POLS V01SL, PSY V04**

    C. **Review: ART V68, ART V72, BIOL V01L, BIOL V29L, BIOL V95, PHIL V05, SS V01, THA V05B, THA V06B**

XII. **DISTANCE EDUCATION: CURRICULAR PROPOSALS FOR APPROVAL (Discussion/Action; see attachment)**

    A. **New: AES V66 (same as ART V09B), ART V09B (same as AES V66), EDU V09, EDU V10, ENGL N101, ENGL V16, FILM V11, HED V71, HIST V87, PHIL V03A, PHIL V03B, PHIL V05, PHIL V06, PHIL V12, PHIL V14, PSY V02, PSY V31 (same as SOC V31), SOC V01, SOC V31 (same as PSY V31), THA V15A, THA V15B, THA V29A, THA V29B**

    B. **New/Review: ART V68, ART V72, BIOL V01, CD V05, PHIL V06B, PSY V04**

    C. **Review: ENGL V36A, MATH V01**

XIII. **MINIMUM QUALIFICATIONS (Discussion/Action)**

    A. **SS V01, SS V03, BIOL V01, BIOL V01L**

XIV. **PHILOSOPHY AND GENERAL EDUCATION CURRICULAR PROPOSALS FOR APPROVAL (Discussion/Action)**

    A. **None**

XV. DISCUSSION/INFORMATION (Information or Discussion/Action)

    A.   Revised CSLO (Course SLO) List – M. Bowen (Discussion/Action; see attachment)

XVI. REPORTS (Information)

    A.   Co-Chairs

    B.   Articulation/C-ID

        i.   Updated GE Worksheets/ TMC Review (see attachments) – T. Brabander

    C.   Board of Trustees/ DTRW-I

    D.   Subcommittees/Workgroups

        ii.   On site pilot meeting with CourseLeaf – Sept 26 and 27 (K. Hoffmans, M. Bowen)

    E.   New Curriculum Approvals at the State (CCCCO)

        iii.   Associate Teacher COA – approved and in 2018-2019 catalog – S. Ayala

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NEXT MEETING
September 18, 2018 - MCW-312

Christina Jimenez
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New California Community Colleges Agreement with Private Colleges and Universities Marks Major Expansion of Associate Degree for Transfer Program

Sacramento, CA -- Under a new agreement signed today by the California Community Colleges Chancellor's Office and the Association of Independent California Colleges and Universities (AICCU), California community college students pursuing an Associate Degree for Transfer can receive guaranteed acceptance and a more affordable, seamless pathway to 36 private, non-profit four-year colleges and universities.

Students earning an Associate Degree for Transfer – also known as a 'Degree with a Guarantee' – have been assured acceptance to a California State University campus since the 2011-12 academic year, and the new agreement marks a significant expansion of the program since its inception. California community college students with such a degree will now be guaranteed that prior coursework will be transferable to private, non-profit four-year institutions ranging from Azusa Pacific University to Whittier College, while also seeing a more streamlined and simplified transfer process.

The Associate Degree for Transfer's expansion will help the California Community Colleges meet its ambitious goals set forth in its recently adopted Vision for Success, which, among other things, calls for substantial increases in the number of students transferring to a four-year college or university each year.

"Projections from the Public Policy Institute of California say the state will by 2030 have a shortage of 1.1 million workers holding a bachelor's degree needed to meet workforce demands," said California Community Colleges Chancellor Eloy Ortiz Oakley. "The Associate Degree for Transfer program is vital to our economy, and we are proud to work with the Association of Independent California Colleges and Universities in providing our students additional opportunities to further their education and help guarantee their chances of achieving upward social mobility."

The Associate Degree for Transfer has proven a success since its adoption. Nearly half of students with an Associate Degree for Transfer earn a bachelor's degree from a California State University campus within two years, compared to just 27 percent for traditional transfer students, according to the 2017 Campaign for College Opportunity report.

Participating AICCU schools, as outlined in the agreement, will also collaborate with community colleges in providing pre-enrollment information and advice to interested

community colleges students and engage in discussions about potential pathways toward a bachelor's degree.

"AICCU has been actively engaged with Governor Jerry Brown's administration and the California Community Colleges Chancellor's Office to open up a guaranteed transfer pathway for community college students to transfer to an independent California institution," said AICCU President Kristen Soares. "Our commitment today will provide tremendous help toward creating new regional college access opportunities for transfer students to attend an institution that best meets their educational goals and increases their opportunity to succeed."

The demand is there. One in five of all community college students nationwide are enrolled in a California community college, and approximately seven in 10 California community college students declare transferring to a four-year college or university as their intended goal.

AICCU ADT Participating Institution by Term

Academic Year 2018-2019
Begin accepting applications in fall 2018
1. Azusa Pacific University
2. Brandman University
3. California Baptist University
4. California Baptist University Online
5. California Institute of Integral Studies
6. California Lutheran University
7. The Chicago School of Professional Psychology
8. Concordia University Irvine
9. Fresno Pacific University
10. Golden Gate University
11. Holy Names University
12. Humphreys University
13. La Sierra University
14. Los Angeles Pacific University
15. Mills College
16. Mount Saint Mary's University
17. National University
18. Pacific Oaks College
19. Pacific Union College
20. Palo Alto University
21. Pepperdine University
22. San Diego Christian College
23. Simpson University
24. University of La Verne
25. University of Redlands
26. University of Saint Katherine

27. University of San Francisco
28. Whittier College

Begin accepting applications in spring 2019
1. Marymount California University
2. Notre Dame de Namur University
3. Point Loma Nazarene University
4. Saint Mary's College of California
5. University of the West
6. Westmont College
7. William Jessup University

Academic Year 2019-2020
(Begin accepting applications in fall 2019)
John Paul the Great Catholic University

About AICCU
The Association of Independent California Colleges and Universities (AICCU) is comprised of 78 private nonprofit colleges and universities, which make up the Independent California Colleges and Universities (ICCU) sector. The ICCU sector plays a pivotal role in the development of the state's model higher education offerings and in making California a symbol of innovation across the globe. Within California, ICCU institutions award over 20 percent of all undergraduate degrees and over 50 percent of graduate degrees, making them the largest preparers of California's advanced workforce.

The California Community Colleges is the largest system of higher education in the nation, composed of 72 districts and 114 colleges serving 2.1 million students per year. California community colleges provide career education and workforce training; guaranteed transfer to four-year universities; degree and certificate pathways; and basic skills education in English and math. As the state's engine for social and economic mobility, the California Community Colleges supports the Vision for Success, a strategic plan designed to improve student success outcomes, increase transfer rates and eliminate achievement gaps. For more information, please visit the California Community Colleges website or follow us on Facebook and Twitter.

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Curriculum Committee Minutes - DRAFT

Multidisciplinary Center—West 312 (MCW-312)
Tuesday, May 01, 2018 at 3:00pm

ALL COURSES/PROGRAMS IDENTIFIED IN THE ATTACHMENTS WILL BECOME EFFECTIVE FALL 2018 UNLESS OTHERWISE NOTED.

Called to order: 3:03pm

I.   ROLL CALL (Quorum is 10 out of 18 voting members)

VOTING MEMBERS		P=Present A=Absent				
Faculty co-chair	Michael Bowen	☑ P	☐ A			
Articulation Officer	Thao Brabander	☑ P	☐ A			
Academic Senate President	Lydia Morales	☐ P	☑ A			
AFT Rep.	Vacant	☐ P	☐ A			
Career Education I Division	Kelly Wellman	☑ P	☐ A	(Vacant)	☐ P	☐ A
Career Education II Division	Chad Stangeland	☐ P	☑ A	(Vacant)	☐ P	☐ A
SLO Committee Representative	Nathan Cole	☑ P	☐ A			
Health, KIN, ICA, and Performing Arts Division	Nancy Fredrickson	☑ P	☐ A	Jeff Fischer	☐ P	☑ A
Vis. Arts, Behv/Soc Sciences, and Lang Division	Maline Werness-Rude	☑ P	☐ A	Scott Corbett	☑ P	☐ A
English & Math Division	Peter Yi	☐ P	☑ A	John Guelcher	☐ P	☑ A
Librarian	Peter Sezzi	☑ P	☐ A			
Sciences Division	Chloe Branciforte	☑ P	☐ A	Dan Clark	☑ P	☐ A
Student Services Division	Mario Rivera	☑ P	☐ A	Lauren Wintermeyer	☐ P	☑ A
Technical Review Chair	Michael Callahan	☑ P	☐ A			
NON-VOTING MEMBERS						
CIO co-chair	Kimberly Hoffmans	☑ P	☐ A			
ASVC Rep. (ASVC Senator of Internal Affairs)	Sam Ponce	☐ P	☑ A			
Dean	Tim Harrison	☐ P	☑ A	Dan Kumpf	☐ P	☑ A
Dean	Gwendolyn Lewis-Huddleston	☐ P	☑ A	Felicia Dueñas	☐ P	☑ A
Dean	Lynn Wright	☐ P	☑ A	David Bransky	☐ P	☑ A
Dean	Debbie Newcomb	☐ P	☑ A			
Instructional Data Specialist	Olivia Long	☐ P	☑ A			
Instructional Data Specialist	Kelly Denton	☑ P	☐ A			
Recorder/Curriculum Technician	Sarah Ayala	☑ P	☐ A			
Registrar	Arlene Reed	☐ P	☑ A			

DE Committee Liaison: Sharon Oxford (absent)

Guests: Eric Irwin (AUTO), Laura Woyach (BUS), Jennifer Parker (CD)

II. ADOPTION OF THE PROPOSED AGENDA (Discussion/Action)

M. Bowen called for a motion to approve the agenda.

Motion by:	*K. Wellman*
Seconded by:	*N. Fredrickson*
Discussion:	*None*
Final resolution:	*Agenda approved as presented*
Yes:	*M. Bowen, T. Brabander, C. Branciforte, M. Callahan, D. Clark, S. Corbett, N. Fredrickson, M. Rivera, P. Sezzi, K. Wellman, M. Werness-Rude*
No/Abstain:	*None*

III. GENERAL ANNOUNCEMENTS, INTRODUCTIONS, AND PUBLIC COMMENTS (Information)[1]

A. *CourseLeaf Meeting on Programs Wrap-up (Discussion) – M. Bowen*

First call with the CourseLeaf vendor this week Thursday 5/3 at 8am. For those that want to attend, there will be another call with them on May 10th at 1pm the DTRW-I meeting where we will begin to plan with CourseLeaf. If you'd like to dial in, number will be provided to Curriculum Committee.

M. Bowen will be attending the Curriculum Regional meeting at Cerritos College – will report on that in the Fall

IV. APPROVAL OF MINUTES: (Discussion/Action)

M. Bowen called for a motion to approve the minutes from the 4/17/18 meeting.

Motion by:	*D. Clark*
Seconded by:	*M. Werness-Rude*
Discussion:	*P&GE section of notes is separate from any CSU/IGETC approvals*
	Minutes do not need to be amended in this section.
	M. Bowen sent minor typo corrections to Sarah via email
Final resolution:	*Minutes from 4/17/18 meeting approved with minor typo updates*
Yes:	*M. Bowen, T. Brabander, C. Branciforte, M. Callahan, D. Clark, S. Corbett, N. Fredrickson, M. Rivera, P. Sezzi, K. Wellman, M. Werness-Rude*
No/Abstain:	*None*

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[1] Five minutes is allotted to any member of the public who wishes to address the curriculum committee, with a maximum of twenty minutes per topic aggregated for all speakers, unless extended by vote of the committee. At the request of any speaker proposing to address a specific agenda item, the committee may also vote to permit that speaker's comments to be deferred until the meeting progresses to that topic.

V. POLICY AND PROCESS (Information or Discussion/Action)

A. Limit of one modification per course per year – (Discussion/Action) M. Bowen/ S. Ayala

Recommendation to limit courses to 1 revision per course per year.

Reasoning: If there are 2 co-existing proposals, faculty cannot clone the copy, and there is trouble distinguishing between the 2 proposals for review/approval process. Confusion created with State Submission.

Motion to adopt the policy to limit one modification per course per year/review cycle.
Motion by: *S Corbett*
Seconded by: *M. Callahan*
Discussion: *Possibility to allow additional changes for emergency/unique situations*

Motion Amended: *Amend wording to reflect the desire to have one working revision in process at one time.*
                      This process will also be revisited after CourseLeaf
Final resolution: *Motion approved with amendment*
Yes: *M. Bowen, T. Brabander, C. Branciforte, M. Callahan, D. Clark, N. Cole,*
                      S. Corbett, N. Fredrickson, K. Wellman, M. Werness-Rude

No/Abstain: *No: P. Sezzi, M. Rivera*
                      Abstain: E. Irwin

*Future agenda item request: – P. Sezzi would like to discuss why Distance Ed. is listed under Representative Instructional Modes on the COR

Discussion moved to Items VII.2, then VIII without objection in consideration of guests with time certain appointments to discuss their courses/programs

B. End of year committee evaluation (results to be distributed before the meeting)

Discussion postponed – Sarah to email results to committee. Please send any comments to Michael Bowen and/or Sarah Ayala

VI. CONSENT AGENDA: CURRICULAR PROPOSALS FOR APPROVAL
(Discussion/Action; see attachment)
1. **Update: CJ V96, KIN V90, POLS V01, PSY V90**
2. **Deletion: AES V12 (same as MUS V07) – Note: MUS V07 is not being deleted**

M. Bowen called for a motion to approve the Consent Agenda proposals
Motion by: P. Sezzi
Seconded by: N. Fredrickson
Discussion: None
Final resolution: Consent Agenda proposals approved as presented
Yes: M. Bowen, T. Brabander, C. Branciforte, M. Callahan, D. Clark, N. Cole, S. Corbett, N. Fredrickson, M. Rivera, P. Sezzi, K. Wellman, M. Werness- Rude

No/Abstain: None

VII. SECOND READING COURSES: CURRICULAR PROPOSALS FOR APPROVAL
(Discussion/Action; see attachment)
1. **New: AG V43, EDU V08, EMS V10L, KIN V13, KIN V33**
2. **New (renumbered from First Reading on 4/17/18): ~~AUTO V70~~ *ACE V70*, ~~AUTO N171~~ *ACE N171*, ~~AUTO N172~~ *ACE N172*, ~~AUTO N173~~ *ACE N173***
3. **Revised: ART V50C, CJ V18, CJ V27, CJ V30, CJ V85, CJ V90, EAC V32, EMS V10, EMS N119, GEOG V96, KIN V84, KIN V85****

M. Bowen called for a motion to approve the new ACE (formerly AUTO) Second Reading proposals that were changed between First and Second reading.

Motion by: S. Corbett
Seconded by: M. Werness-Rude
Discussion: *Eric Irwin discussed the courses: Since first reading approval, AUTO Dept. asked if they could rename the courses to use ACE (Automotive Career Education. "ACE" will eventually replace all AUTO courses.*
Question: How long will it take to move them all from AUTO to ACE?
Hopefully Fall 2019, but Fall 2020 may be the more reasonable timeline.
Question: Has the dept spoken to the counselors?
Started speaking with B. Herrera. We are going to wait to speak further until more movement is underway. There will be unit changes to some of the other courses as well. These changes are a reflection of the industry.
Question: Is there a concern of student identification with "AUTO" and not being able to find the renamed courses?
Advisory committee asked for this – we've been working on this for a couple of years. Department would like "career education" in the title for a modern update.
Titles in the catalog are listed in long form, not by the acronym.
Disclaimer could be included in the catalog indicating "formerly AUTO"
C-ID lists this discipline as Automotive Technology/OC uses this term
6 of 10 courses are aligned with C-IDs
Final resolution: ACE proposals approved for Second Reading

Yes: *M. Bowen, T. Brabander, C. Branciforte, M. Callahan, D. Clark, N. Cole, S. Corbett, N. Fredrickson, M. Rivera, P. Sezzi, K. Wellman, M. Werness- Rude*

No/Abstain: None

M. Bowen called for a motion to approve the remaining new and revised Second Reading proposals

Motion by: N. Fredrickson
Seconded by: K. Wellman
Discussion: *KIN V85 specifically requesting Spring 2019 – due to slight title change*
It has to go to the Board due to a TOP code change – will do our best to get it effective Spring 2019
Final resolution: Second Reading proposals approved
Yes: *M. Bowen, T. Brabander, C. Branciforte, M. Callahan, D. Clark, N. Cole, S. Corbett, N. Fredrickson, M. Rivera, P. Sezzi, K. Wellman, M. Werness- Rude*

No/Abstain: None

Committee Comment after the vote: CJV85 – title has "PC 832" in title. Practice is not to use abbreviations in course title.
K. Wellman: It is listed this way in Police Academy training. It is not referring to a Penal Code. Refers to "Post Certified". It's a revised course and has been in the catalog this way previously.
Committee Comment: If this is an industry standard in language, we should keep with that.

VIII. SECOND READING PROGRAMS: CURRICULAR PROPOSALS FOR APPROVAL (Discussion/Action; see attachment)

1. Proficiency Award: Bookkeeping* – L. Woyach (Time Certain 4pm)

Laura Woyach discussed the program:
As of yesterday, both the AS in Bookkeeping and COA in Bookkeeping have been approved by the State. The Business Department would like to pull the Proficiency Award in Bookkeeping and delete it from the catalog – and not continue with the second reading.
Curriculum Committee pulled item from consideration for Second Reading and requested that the Business Department submit a deletion proposal.

Committee question: Can we make a motion to delete this program at this meeting? In terms of Robert's Rules of Order, we can. The program was agendized, so it can be discussed further and still satisfy the Brown Act and a representative from the Business Department was present.
Planned motion to approve for Second Reading was amended:

S. Corbett moved to reclassify the Proficiency Award in Bookkeeping proposal as a Deletion for committee vote.

Motion by:	S. Corbett
Seconded by:	P. Sezzi
Discussion:	*See above – Deletion date: Effective 2018*
	Deletion to be out of 2018-2019 catalog
Final resolution:	Proficiency Award deletion approved.
Yes:	*M. Bowen, T. Brabander, C. Branciforte, M. Callahan, D. Clark, N. Cole,*
	S. Corbett, N. Fredrickson, M. Rivera, P. Sezzi, K. Wellman,
	M. Werness- Rude
No/Abstain:	None

IX.   A. FIRST READING: CURRICULAR PROPOSALS REQUIRING SECOND READING (Discussion/Action; see attachment)
   1. **Revision: ARCH V67 (same as CT V67), ART V13B, ART V50D, ART V51A, ART V51B, ART V52A, CT V67 (same as ARCH V67), ENGR V01, KIN V95, KIN V96, MUS V22A, MUS V22B, MUS V22C**

B. FIRST READING: CURRICULAR PROPOSALS NOT REQUIRING SECOND READING (Discussion/Action; see attachment)
   1. **Revision: AES V01 (same as ANTH V04), ANTH V04 (same as AES V01), CJ V95, HIST V46, ICA V25, MUS V07. MUS V21A, MUS V21B, MUS V21C, MUS V45, MUS V46, THA V22A***

C. FIRST READING: PROGRAM PROPOSALS FOR APPROVAL
   1. **New: Associate Teacher COA**
   2. **Deletion: Human Services – Mental Health Rehabilitation Practitioner PA**

M. Bowen called for a motion to approve the First Reading proposals

Motion by:	S. Corbett
Seconded by:	M. Werness-Rude
Discussion:	*THA V22A implementation date is Fall 2018. It was conditionally approved for C-ID. Conditional approval expires in a few months and Theatre Department would like to get C-ID approval in – the course is part of a program that is nearly complete/ready for First Reading.*
	Request from Human Services Program to be deleted. Program to be deleted, not the courses within the current program. Courses to remain active.
Motion amended:	*P. Sezzi moved to amend original motion to include that the New Associate Teacher COA undergo a First and Second reading at this meeting. Committee agreed to not leave the program "hanging" all summer. Shooting for implementation for Spring 2019*
	Deletion to be out of 2018-2019 catalog
Final resolution:	Associate Teacher COA approved for First and Second Reading
	Human Services program approved for Deletion (one reading only required)
Yes:	*M. Bowen, T. Brabander, C. Branciforte, M. Callahan, D. Clark, N. Cole,*
	S. Corbett, N. Fredrickson, M. Rivera, P. Sezzi, K. Wellman,
	M. Werness- Rude
No/Abstain:	None

X. ADMINISTRATIVE CHANGES (Discussion/Action)

A. None

XI. REQUISITES: CURRICULAR PROPOSALS FOR APPROVAL (Discussion/Action; see attachment)

A. New: MUS V45

B. Revision: MUS V21A, MUS V21B, MUS V21C, MUS V22A, MUS V22B, MUS V22C, MUS V46

C. Review: AES V01 (same as ANTH V04), ANTH V04 (same as AES V01), ART V13B, ART V50D, ART V51B, ART V52A, CJ V95, CJ V96, KIN V95, KIN V96, PSY V90

M. Bowen called for a motion to approve the Requisite proposals
Motion by: *S. Corbett*
Seconded by: *N. Fredrickson*
Discussion: *None*
Final resolution: *Requisite proposals approved as presented*
Yes: *M. Bowen, T. Brabander, C. Branciforte, M. Callahan, D. Clark, N. Cole,*
         S. Corbett, N. Fredrickson, M. Rivera, P. Sezzi, K. Wellman,
         M. Werness- Rude

No/Abstain: *None*

After the vote, it was noticed that in CJ V95 and CJ V96, there are prerequisites and corequisites listed that should instead be classified as "Enrollment Limitations"

M. Bowen called for a motion to revise CJ V95 and CJ V96 requisites from Prerequisites and Corequisites to Enrollment Limitations
Motion by: *P. Sezzi*
Seconded by: *S. Corbett*
Discussion: *None*
Final resolution: *Requisites in CJ V95 and CJ V96 approved to be changed to "Enrollment Limitations"*
Yes: *M. Bowen, T. Brabander, C. Branciforte, M. Callahan, D. Clark, N. Cole,*
         S. Corbett, N. Fredrickson, M. Rivera, P. Sezzi, K. Wellman,
         M. Werness- Rude

No/Abstain: *None*

XII. DISTANCE EDUCATION: CURRICULAR PROPOSALS FOR APPROVAL (Discussion/Action; see attachment)

1. **New: AES V01 (same as ANTH V04), ANTH V04 (same as AES V01), MUS V07, PSY V90**
2. **Review: HIST V46, POLS V01, THA V22A**

M. Bowen called for a motion to approve the Distance Education proposals
Motion by: *P. Sezzi*
Seconded by: *S. Corbett*
Discussion: *None*
Final resolution: *Distance Education proposals approved as presented*
Yes: *M. Bowen, T. Brabander, C. Branciforte, M. Callahan, D. Clark, N. Cole,*
                   S. Corbett, N. Fredrickson, M. Rivera, P. Sezzi, K. Wellman,
                   M. Werness- Rude

No/Abstain: *None*

XIII. MINIMUM QUALIFICATIONS

A. **None**

XIV. PHILOSOPHY AND GENERAL EDUCATION CURRICULAR PROPOSALS FOR APPROVAL (Discussion/Action)

1. **P&GE Meeting will be held Tuesday, May 8, 2018, 3pm, MCW 312**

XV. DISCUSSION/INFORMATION (Information or Discussion/Action)

1. **Revised CSLO (Course SLO) List – Part 2 – M. Bowen (Discussion/Action; see attachment)**

M. Bowen called for a motion to approve the additional CSLO list
Motion by: *N. Fredrickson*
Seconded by: *K. Wellman*
Discussion: *None*
Final resolution: *CSLO list approved for inclusion into Banner and CurricUNET*
Yes: *M. Bowen, T. Brabander, C. Branciforte, M. Callahan, D. Clark, N. Cole,*
                   S. Corbett, N. Fredrickson, M. Rivera, P. Sezzi, K. Wellman,
                   M. Werness- Rude

No/Abstain: *None*

XVI.   REPORTS (Information)

1. **Co-Chairs**

2. **Articulation/C-ID**

    1. **Changes to AP/IB/CLEP Credit By Examination Charts (Discussion/Action) - T. Brabander**

M. Bowen called for a motion to amend catalog according to AP/IB/CLEP Credit by Examination Charts as presented.

Motion by:	*S. Corbett*
Seconded by:	*M. Rivera*
Discussion:	*Thao explained new changes to charts*
	Committee suggestion: May be helpful to add column on the chart to show what is excluded from internal credit by exam when external credit by exam is allowed.
Motion amended	*Original motion amended to allow Thao to make necessary changes to the catalog in regards to the charts discussed above. If any changes come up that aren't known now, she will bring the changes back to the committee.*
Final resolution:	*Amnended motion approved*
Yes:	*M. Bowen, T. Brabander, C. Branciforte, M. Callahan, D. Clark, N. Cole, S. Corbett, N. Fredrickson, M. Rivera, P. Sezzi, K. Wellman, M. Werness- Rude*
No/Abstain:	*None*

2. **New TMCs from the State have been released. Please check your programs to revise if needed (Discussion) – T. Brabander**

    i.   (2018) - Social Justice Studies (Chicano Studies, Ethnic Studies, Gender Studies, General, LGBTQ Studies, Native American Studies, African American Studies, Asian American Studies)

    ii.   (2016) Computer Science

    iii. (2015) Chemistry

    iv.   (2017) Environmental Science - Law, Public Policy, and Society - Social Work and Human Services

    v.   (2014) Spanish

    Correction to heading: These are NEW TMCs have become available at the State. Programs do not need to be revised because of these new TMCs because we do not have ADTs for them yet.

    If you want to develop a one of these programs, you need to use these new versions of the TMCs. In revising any existing programs, don't use your old forms. You must download updated TMCs from the Chancellor's Office website before revising your program(s).

3. **Board of Trustees/ DTRW-I**

4. **Subcommittees/Workgroups**

5. **New Curriculum Approvals at the State (CCCCO)**
   i.   **AS Child Development (revision) – effective Fall 2018**
   ii.   **COA Child Development (revision) – effective Fall 2018**
   iii.   **COA Bookkeeping (revision) – effective Fall 2018**

Before meeting adjourned, Michael Callahan distributed a report showing the progress of the Tech Review committee this year. Discussion will happen at next meeting in September.

Meeting Adjourned: 4:40 p.m.

> ## <mark>NEXT MEETING</mark>
> <mark>September 4th, 2018</mark> - 3:00 PM
> MCW-312

Ventura College

Curriculum Meeting Dates FY 2018-2019

Tech Review on 2nd & 4th Tuesdays, CC meetings on 1st & 3rd Tuesdays

Tech Review	Curriculum Committee	DTRW-I SUBMISSION DEADLINE	DTRW-I	BOT SUBMISSION DEADLINE @ 12pm	BOT	P&GE
2nd & 4th Tuesdays	1st & 3rd Tuesdays	Fridays	2nd Thursdays	Thursdays	2nd Tuesday	
8/28/18	09/4/18	09/07/18	09/13/18	09/21/18	10/9/18	
9/11/18	09/18/18	---	---	---	---	
9/25/18	10/2/18	10/05/18	10/11/18	10/26/18	11/13/18	
10/9/18	10/16/18	---	---	---	---	
10/23/18	10/30/18 (CC Training)	---	---	---	---	
	11/6/18	11/02/18	11/08/18	11/20/18	12/11/18	
11/13/18	---	---	---	---	---	11/27/18
	12/4/18	12/07/18	12/13/18	---	---	
01/08/19	01/15/19	01/04/19	01/10/19	*TBD*	1/15/19	
01/22/19	01/29/19 (CourseLeaf Training?)	---	---	---	---	
	02/05/19	02/08/19	02/14/19	*TBD*	02/19/19	
02/12/19	02/19/19	---	---	---	---	
02/26/19	03/05/19	03/08/19	03/14/19	*TBD*	03/19/19	
03/12/19	03/19/19	---	---	---	---	
04/09/19	04/16/19	04/05/19	04/11/19	*TBD*	04/09/19	
04/23/19	04/30/19	05/03/19	05/09/19	*TBD*	05/07/19	05/07/19
					06/11/19	

^potential date, not yet finalized

JULY

SU	MO	TU	WE	TH	FR	SA
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

AUGUST

SU	MO	TU	WE	TH	FR	SA
			1	2	3	4
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

SEPTEMBER

SU	MO	TU	WE	TH	FR	SA
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23	24	25	26	27	28	29
30						

OCTOBER

SU	MO	TU	WE	TH	FR	SA
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

NOVEMBER

SU	MO	TU	WE	TH	FR	SA
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

DECEMBER

SU	MO	TU	WE	TH	FR	SA
						1
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Important Reminders:

September 2018
3   Labor Day
8   **DEADLINE**: All NEW and REVISED submissions (course, program, SLO, DE, etc.) must be submitted in CurricUNET for a Fall 2019 effective date.

October 2018
30   Curriculum Committee Training

November 2018
6   **DEADLINE**: LAST DAY to submit any information into CurricUNET
All NEW and REVISED submissions (course, program, SLO, DE, etc.) must be through SECOND READING to make the 2019/2020 catalog
12   Veteran's Day (Observed)
22-25   Thanksgiving Holiday

December 2018
13-19   Finals Week
22-31   Winter Holidays

January 2019
1   New Years Day
15   **DEADLINE**: All NEW and REVISED submissions (course, program, SLO, DE, etc.) not approved through second reading will be <u>PURGED</u> from CurricUNET in anticipation of the transition to CourseLeaf
21   Martin Luther King Holiday
29   Save the Date for possible CourseLeaf Training

February 2019
15-18   Lincoln and Washington Holiday

March 2019
25-29   Spring Break

May 2019
13-17   Finals
17   Commencement
27   Memorial Day Holiday

	Legend
	First Day of Semester
	Curriculum Committee Meetings
	Tech Review Meetings
	P&GE Meeting
	Training
	Holidays
	Deadlines

JANUARY

SU	MO	TU	WE	TH	FR	SA
		1	2	3	4	5
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

FEBRUARY

SU	MO	TU	WE	TH	FR	SA
					1	2
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17	18	19	20	21	22	23
24	25	26	27	28		

MARCH

SU	MO	TU	WE	TH	FR	SA
					1	2
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

APRIL

SU	MO	TU	WE	TH	FR	SA
	1	2	3	4	5	6
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MAY

SU	MO	TU	WE	TH	FR	SA
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16		18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JUNE

SU	MO	TU	WE	TH	FR	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Curriculum Committee/Trainings: 3pm - MCW 312   **Tech Review**: 2pm - LRC 125   **P&GE**: (NOV) 3pm - CCCR   (MAY) 3pm - MCW 312

7/18/18 - SA

DEADLINES

SEPTEMBER 8, 2018

ALL NEW and REVISED submissions (Course, Program, SLO, DE, etc.) must be submitted in CurricUNET for a Fall 2019 effective date

NOVEMBER 6, 2018

ALL NEW and REVISED submissions (Course, Program, SLO, DE, etc.) must be through second reading to make 2019/2020 Catalog

JANUARY 15, 2019

Any NEW and REVISED submissions (Course, Program, SLO, DE, etc.) not approved through second reading will be **purged** from CurricUNET in anticipation of the transition to the new curriculum management system

Curriculum Committee Self-Evaluation Survey Results – 2017-2018

1. **What do you feel are the most important Curriculum Committee accomplishments of the past academic year?**
   - Approving new and updated/revised courses
   - Reduction of the course backlog (Michael C. has been doing a great job); beginning of effort to correct programs having course changes; initial use of local GE approval rubric at P&GE meetings; sending agenda notification emails to all faculty.
   - Cleaning up the course catalog.
   - Approving all the business classes. But this is really what is most important to me.
   - Approving new classes and elimination old ones.
   - Review and approval of a significant number of new and updated courses.

2. **What do you feel are the most important goals of the Curriculum Committee for the upcoming academic year of 2017-18?**
   - Approving new and updated/revised courses; transition to the new electronic course submission system
   - Implement and train faculty on CourseLeaf; clean courses from the catalog that have not been offered recently or whose CORs are more than ten years old (since last update or revision); continue to reduce course backlog and inaccurate program information; review and approve curriculum related to AB705 and Guided Pathways; implement broader pre-review process for new programs that involves more campus stakeholders than just the host department and the curriculum committee
   - Adjusting to the new course administration software.
   - Converting to the new equivalent system of curricunet
   - Transitioning out of CN. Swiftly getting through approvals and corrections.
   - Correct errors in the catalog.

3. **What do you feel are the most pressing issues facing the Curriculum Committee?**
   - The transfer to the new curriculum submission system
   - Limited resources; communication issues; recruiting members; identifying one or members willing to step into the co-chairmanship position when Michael B. is ready to step down.
   - Transitioning to Leaf.
   - CurricUNET replacement and the integration of new program with peripheral systems associated with SLO's and TracDat. Thoughtful consideration and approval of courses, including impact of curriculum decisions on student equity needs and goals.

4. **Rate your perception of the Curriculum Committee's overall effectiveness using a letter grade: (A, B, C, D, F). What could or should be done to raise this rating?**

      A=3
      B=3
      C=1

What could or should be done to raise this rating?

- Improve speed of review
- Better engagement and communication between members and the divisions they represent

5. **Please rate how well you feel you have the opportunity to be heard at Curriculum Committee meetings using a letter grade: (A, B, C, D, F).**
   What could or should be done to raise this rating?

      A=6
      B=1

What could or should be done to raise this rating?

- Nothing, although I wish the Academic Senate showed greater respect for the work this body performs for students and faculty
- Find a time to have a new faculty training. The training is not really a training. New people get lost because there isn't a basic training.
- I feel comfortable sharing my views and feel heard in this committee.

6. **Please grade the Curriculum Committee on the following using a letter grade (A, B, C, D, F) in the following categories:**

- The Curriculum Committee's success in achieving its purpose, goals, and vision
  A=4
  B=3
- The Curriculum Committee's group understanding of the Education Code (Title 5), the Program and Course Approval Handbook (PCAH), and local policies as they relate to course and program development
  A=5
  B=2
- The Curriculum Committee's adherence to its standing procedures
  A=7

What could or should be done to raise these ratings?

- The group understanding of these policies is excellent and drawn from diverse sources; the standing procedures are always strictly observed; the one area for improvement would be the review process--while I understand why it happens, for example, some of the courses that were submitted before the last-date-to-submit-for-Fall-implementation were not actually implemented in the Fall but rather a semester or two later...I understand why this happens (and, of course, the reasons are myriad--things that need fixing in the course, a lot of other courses coming in at the same time, etc.), but we may wish to develop a staged set of deadlines, one for new course tech. review and one for submission to curriculum committee
- Additional training and discussions regarding Title 5 and the PCAH requirements

7. **Do we have enough training/development opportunities? Yes/No**
   Yes=6
   Other=1
   - Basic training so new people can understand. A handout of the acronyms.

8. **On what issue(s) or topic(s) should future training opportunities be focused?**
   - A nuts-and-bolts training for new committee members would be nice. In other words, a workshop laying out simple procedures and expectations like: 'before each meeting, start by doing X. Then do Y.' 'When reviewing courses, pay particular attention to R, S, and T...'
   - Unsure. I would like to hear what other members, especially experienced ones, suggest; can we have a brief discussion?
   - Orientation for new members and review of pertinent information/terminology for existing members.
   - Teaching teachers how to complete the state documents for curriculum approval.
   - How to create a new class and program. Don't make teachers wade through some unknown data base or paperwork. Create an easy to use guide and template.

9. **What do you think could be done by the Curriculum Committee to promote a better understanding of curricular procedures to the entire campus?**
   - More overt discussion of policies/procedures during department meetings
   - Hold flex day training, participate in new faculty orientation, visit department meetings
   - None.
   - Have some basic training. It's too over whelming for people and they don't want to get involved. De-mystify the process and invite people into the process.

Ventura College Curriculum Committee
Curricular Proposals for 09/04/2018

APPROVED	COURSE ID	COURSE TITLE	CR NC	UNITS	PROPOSAL TYPE	ID=Course ID, T=Title, U=Units, H=Hours, D=Description, X=Transfer, F=Fees, FT=Field Trips, R=Repeat, Was=Formerly, RS=Record Symbol, EL=Enrollment Limitation¹, P=Prereq¹, C=Coreq¹, RP=Recom. Prep.¹ (¹see "Requisite Approvals" for specific changes)	OBJ=Course objectives, CC=Course content, LC=Lab content	Discipline * = Masters Required	EFFECTIVE	REQ	DE	BOT
	BIOL V29	Marine Biology	CR	3	Update	None	None	Biological Sciences*	Fall 2019			No
	BIOL V29L	Marine Biology Laboratory	CR	1	Update	None	None	Biological Sciences*	Fall 2019	X		No
	PHIL V03A	Survey of World Religions: East	CR	3	Update	None	None	Philosophy*	Fall 2019		X	No
	PHIL V03B	Survey of World Religions: West	CR	3	Update	None	None	Philosophy*	Fall 2019		X	No
	PHIL V05	Critical Thinking and Analytical Writing	CR	3	Update	None	None	Philosophy*	Fall 2019	X	X	No
	PHIL V06	History of Western Philosophy I: Ancient through Medieval	CR	3	Update	None	None	Philosophy*	Fall 2019		X	No
	PHIL V06B	History of Western Philosophy II: Modern through Contemporary	CR	3	Update	None	None	Philosophy*	Fall 2019		X	No
	PSY V31 (same as SOC V31)	Introduction to Social Psychology	CR	3	Update	None	None	Psychology* Sociology*	Fall 2019		X	No
	SOC V31 (same as PSY V31)	Introduction to Social Psychology	CR	3	Update	None	None	Psychology* Sociology*	Fall 2019		X	No

APPROVED	COURSE ID	COURSE TITLE	CR NC	UNITS	PROPOSAL TYPE	ID=Course ID, T=Title, U=Units, H=Hours, D=Description, X=Transfer, F=Fees, FT=Field Trips, R=Repeat, Was=Formerly, RS=Record Symbol, EL=Enrollment Limitation¹, P=Prereq¹, C=Coreq¹, RP=Recom. Prep.¹ (¹see "Requisite Approvals" for specific changes)	OBJ=Course objectives, CC=Course content, LC=Lab content	Discipline * = Masters Required	EFFECTIVE	REQ	DE	BOT	GE
	ARCH V67 (same as CT V67)	Building Accessibility Regulations	CR	2 3	Revision	D, U, H (postponed for program update from Dept)	CC	Architecture	Fall 2019			X	
	ART V13B	Life Drawing II	CR	3	Revision	H	None	Art*	Fall 2019	X		X	
	ART V50D	Handbuilding Ceramics IV	CR	3	Revision	H	None	Art*	Fall 2019	X		X	
	ART V51A	Beginning Ceramics I	CR	3	Revision	H, SAM	None	Art*	Fall 2019			X	
	ART V51B	Beginning Ceramics II	CR	3	Revision	H, SAM	None	Art*	Fall 2019	X		X	
	ART V52A	Ceramic Design I	CR	3	Revision	H, SAM	None	Art*	Fall 2019	X		X	
	CT V67 (same as ARCH V67)	Building Accessibility Regulations	CR	2 3	Revision	D, U, H, SAM (postponed for program update from Dept)	CC	Architecture	Fall 2019			X	
	ENGR V01	Introduction to Engineering	CR	1 3	Revision	D, U, H, FT, SAM (postponed for program update)	OBJ, CC	Engineering (per 5 CCR 53410.1)*	Fall 2019			X	
	KIN V95	Kinesiology Internship I	CR	1-4	Revision	SAM (postponed - need TOP/SAM info from Dept)	CC, LC	Physical Education*	Fall 2019	X		X	
	KIN V96	Kinesiology Internship II	CR	1-4	Revision	TOP (postponed - need TOP/SAM info from Dept)	CC, LC	Physical Education*	Fall 2019	X		X	
	MUS V22A	Advanced Chamber Music: Woodwinds	CR	1	Revision	P, EL, SAM	CC, LC	Music*	Fall 2019	x		X	
	MUS V22B	Advanced Chamber Music: Brass	CR	1	Revision	P, EL, SAM	CC, LC	Music*	Fall 2019	x		X	
	MUS V22C	Advanced Chamber Music: Strings and Keyboards	CR	1	Revision	P, EL, SAM	CC, LC	Music*	Fall 2019	x		X	

	None											

Curricular Proposals for 09/04/2018

APPROVED	COURSE ID	COURSE TITLE	CR NC	UNITS	PROPOSAL TYPE	ID=Course ID, T=Title, U=Units, H=Hours, D=Description, X=Transfer, F=Fees, FT=Field Trips, R=Repeat, Was=Formerly, RS=Record Symbol, EL=Enrollment Limitation¹, P=Prereq¹, C=Coreq¹, RP=Recom. Prep.¹ (¹see "Requisite Approvals" for specific changes)	OBJ=Course objectives, CC=Course content, LC=Lab content	Discipline * = Masters Required	EFFECTIVE	REQ	DE	BOT	GE
						FIRST READING: COURSES REQUIRING SECOND READING	**SUBSTANTIAL CHANGES TO CATALOG**	**ARTIC CHANGES**					
	EDU V09	Dance and Music for Transitional Kindergarten through the Elementary Years	CR	3	New	Add to catalog		Education*	Fall 2019	X	X	Yes	No
	EDU V10	Developing Literacy in Diverse Classrooms	CR	3	New	Add to catalog		Education*	Fall 2019	X	X	Yes	No
	ENGL N101	Language Arts: Writing Mechanics	NC	0	New	Add to catalog		English*	Fall 2019		X	Yes	No
	FILM V11	History of International Cinema: World War II to the Present	CR	3	New	Add to catalog		Film Studies*	Fall 2019	X	X	Yes	Yes
	HIST V87	Introduction to the History of Science and Technology	CR	3	New	Add to catalog		History*	Fall 2019		X	Yes	Yes
	PHIL V12	Introduction to Religion	CR	3	New	Add to catalog		Philosophy* Religious Studies*	Fall 2019		X	Yes	Yes
	PHIL V14	Confucianism and Taoism	CR	3	New	Add to catalog		Philosophy* Religious Studies*	Fall 2019		X	Yes	No
	THA V15A	Beginning Directing	CR	3	New	Add to catalog		Theater Arts*	Fall 2019	X	X	Yes	No
	THA V15B	Intermediate Directing	CR	3	New	Add to catalog		Theater Arts*	Fall 2019	X	X	Yes	No
	THA V29A	History of Motion Pictures I	CR	3	New	Add to catalog (THA V29 is being replaced bu THA V29A & THA V29B)		Theater Arts*	Fall 2019		X	Yes	Yes
	THA V29B	History of Motion Pictures II	CR	3	New	Add to Catalog		Theater Arts*	Fall 2019	X	X	Yes	Yes
	ART V68	Introduction to Digital Art	CR	3	Revision	U. H	OBJ, CC, LC	Art*	Fall 2019	X	X	Yes	
	BIOL V95	Biology Internship I	CR	1 -4	Revision	X, TOP, (SAM - different in COCI)	None	Biological Sciences*	Fall 2019	X		Yes	
	ENGL V90	Directed Studies in English	CR	1-6	Revision	H, X, P	None	English*	Fall 2019	X		Yes	
	THA V05A	Stagecraft I	CR	3	Revision	H, D	CC, LC	Theater Arts*	Fall 2019			Yes	
	THA V05B	Stagecraft II	CR	3	Revision	H	CC, LC	Theater Arts*	Fall 2019	X		Yes	
	THA V06A	Stage Make-Up I	CR	3	Revision	H, D	OBJ, CC, LC	Theater Arts*	Fall 2019			Yes	
	THA V06B	Stage Make-Up II	CR	3	Revision	H, D	OBJ, CC, LC	Theater Arts*	Fall 2019	X		Yes	

APPROVED	COURSE ID	COURSE TITLE	CR NC	UNITS	PROPOSAL TYPE	ID=Course ID, T=Title, U=Units, H=Hours, D=Description, X=Transfer, F=Fees, FT=Field Trips, R=Repeat, Was=Formerly, RS=Record Symbol, EL=Enrollment Limitation¹, P=Prereq¹, C=Coreq¹, RP=Recom. Prep.¹ (¹see "Requisite Approvals" for specific changes)	OBJ=Course objectives, CC=Course content, LC=Lab content	Discipline * = Masters Required	EFFECTIVE	REQ	DE	BoT	
		FIRST READING: COURSES NOT REQUIRING SECOND READING				**SUBSTANTIAL CHANGES TO CATALOG**		**ARTIC CHANGES**					
	AES V66 (same as ART V09B)	Introduction to Modern and Contemporary Latin American Art	CR	3	Revision	FT, Same As	OBJ	Art*	Fall 2019		X	No	
	BIOL V01	Principles of Biology	CR	3	Revision	None	OBJ, CC	Biological Sciences* *Ecology**	Fall 2019		X	No	
	BIOL V01L	Principles of Biology Laboratory	CR	1	Revision	None	CC	Biological Sciences* *Ecology**	Fall 2019	X		No	
	BIOL V14	Field Biology	CR	4	Revision	X	OBJ	Biological Sciences*	Fall 2019			No	
	CD V05	Teaching in a Diverse Society	CR	3	Revision	D, X, RP	OBJ, CC	Child Development/ECE*	Fall 2019	X	X	No	
	ENGL V16	Introduction to Fiction	CR	3	Revision	None	OBJ	English*	Fall 2019	X	X	No	
	ENGL V36A	Survey of Women in Literature I	CR	3	REvision	None	None	English*	Fall 2019	X	X	No	
	HED V71	Survey of Alternative and Integrative Medicine	CR	3	Revision	D	OBJ, CC	Health*	Fall 2019	X		No	
	MATH V01	Elementary Algebra	CR	5	Revision	D, P	None	Mathematics*	Fall 2019	X	X	No	
	POLS V01SL	American Government: Service Learning	CR	0.5	Revision	None	None	Political Science*	Fall 2019	X		No	
	POLS V02	Comparative Government	CR	3	Revision	None	None	Political Science*	Fall 2019	X		No	
	PSY V02	Personal Growth and Social Awareness	CR	3	Revision	None	None	Psychology*	Fall 2019		X	No	
	PSY V04	Introductory Statistics for the Social and Behavioral Sciences	CR	4	Revision	D, P	CC	Psychology*	Fall 2019	X	X	No	
	SOC V01	Introduction to Sociology	CR	3	Revision	None	OBJ	Sociology*	Fall 2019		X	No	
	SS V01	Study Skills: Applications to College-Level Coursework	CR	3	Revision	None	None	*Learning Assistance...** *Learning Disabilities...**	Fall 2019	X		No	
	SS V03	Expert Learner I	CR	2	Revision	None	None	*Learning Assistance...** *Learning Disabilities...**	Fall 2019			No	

APPROVED	AWARD TYPE	DISCIPLINE:TITLE	CR NC	UNITS	PROPOSAL TYPE	COMMENTS			EFFECTIVE			BOT	
		FIRST READING: PROGRAMS				**SUBSTANTIAL CHANGES TO CATALOG**		**ARTIC CHANGES**					
	AST	Agriculture Business	CR	22-24	New	Add to Catalog			Fall 2019			Yes	

APPROVED	COURSE ID	COURSE TITLE	CR NC	UNITS		CHANGE			EFFECTIVE				
		ADMINISTRATIVE CHANGES											
	ART V26A	Intermediate Sculpture I	CR	3		SAM code change to Non Occupational for COCI approval	Approved at CC 4/17/18		Fall 2019				
	ART V26B	Intermediate Scuplture II	CR	3		SAM code change to Non Occupational for COCI approval	Approved at CC 4/17/18		Fall 2019				

	REQUISITE APPROVALS										

APPROVED	COURSE ID	COURSE TITLE	CR NC	UNITS	REQUISITE TYPE	REQUISITE TEXT	SOURCE		EFFECTIVE			
	CDV05	Teaching in a Diverse Society	CR	3	New	Recommended Preparation: ENGL V01B	First Reading: Courses		Fall 2019			
	EDU V09	Dance and Music for Transitional Kindergarten through the Elementary Years	CR	3	New	Recommended Preparation: CD V02 and CD V63; and/or EDU V03	First Reading: Courses		Fall 2019			
	EDU V10	Developing Literacy in Diverse Classrooms	CR	3	New	Recommended Preparation: ENGL V01A and CD V02 and EDU V03	First Reading: Courses		Fall 2019			
	FILM V11	History of International Cinema: World War II to the Present	CR	3	New	Recommended Preparation: FILM V01	First Reading: Courses		Fall 2019			
	POLS V02	Comparative Government	CR	3	New	Recommended Preparation: ENGL V01B	First Reading: Courses		Fall 2019			
	THA V15A	Beginning Directing	CR	3	New	Prerequisite: THA V02B and THA V14	First Reading: Courses		Fall 2019			
	THA V15B	Intermediate Directing	CR	3	New	Prerequisite: THA V15A	First Reading: Courses		Fall 2019			
	THA V29B	History of Motion Pictures II	CR	3	New	Recommended Preparation: THA 29A	First Reading: Courses		Fall 2019			
	ENGL V16	Introduction to Fiction	CR	3	Revision	~~Prerequisite:~~ *Recommended Preparation* : ENGL V01A	First Reading: Courses		Fall 2019			
	ENGL V36A	Survey of Women in Literature I	CR	3	Revision	*Prerequisite: Eligibility for ENGL V01A or ENGL V01A placement as measured by the college assessment process.* Recommended Preparation: ENGL V01A	First Reading: Courses		Fall 2019			
	ENGL V90	Directed Studies in English	CR	1-6	Revision	Prerequsite: varies with topic~~s~~	First Reading: Courses		Fall 2019			
	MATH V01	Elementary Algebra	CR	5	Revision	Prerequisite: MATH V10 ~~or MATH V01A, V10C~~ or placement as measured by the college asssessment process	First Reading: Courses		Fall 2019			
	POLS V01SL	American Government: Service Learning	CR	0.5	Revision	Corequisite: POLS V01 *Recommended Preparation: ENGL V01B*	First Reading: Courses		Fall 2019			
	PSY V04	Introductory Statistics for the Social and Behavioral Sciences	CR	4	Revision	Prerequisite: MATH V03 or MATH V~~03E or MATH V~~12 or MATH V13B or MATH V35 or *MATH V14 or* 1 year of high school intermediate algebra (Algebra II) with a grade of a C or better, *or placement as measured by the college assessment process.*	First Reading: Courses		Fall 2019			
	ART V68	Introduction to Digital Art	CR	3	Review	Recommended Preparation: ART V11A and/or ART 12A; and computer fundamentals	First Reading: Courses		Fall 2019			
	BIOL V01L	Principles of Biology Laboratory	CR	1	Review	Prerequisite: BIOL V01 or concurrent enrollment	First Reading: Courses		Fall 2019			
	BIOL V29L	Marine Biology Laboratory	CR	1	Review	Prerequisite: BIOL V29 or concurrent enrollment	First Reading: Courses		Fall 2019			
	BIOL V95	Biology Internship I	CR	1-4	Review	Corequisite: enrolled in a minimum of 7 units to include internship Recommended Preparation: completion of concurrent enrollment in one course in the discipline	First Reading: Courses		Fall 2019			
	PHIL V05	Critical Thinking and Analytical Writing	CR	3	Review	Prerequisite: ENGL V01A	Consent Agenda: Courses		Fall 2019			
	SS V01	Study Skills: Applications to College-Level Coursework	CR	3	Review	Recommended Preparation: SS V02 or placement as measured by the college assessment process.	First Reading: Courses		Fall 2019			
	THA V05B	Stagecraft II	CR	3	Review	Prerequisite: THA V05A	First Reading: Courses		Fall 2019			
	THA V06B	Stage Make-Up II	CR	3	Review	Prerequisite: THA V06A	First Reading: Courses		Fall 2019			

Curricular Proposals for 09/04/2018

APPROVED	COURSE ID	COURSE TITLE	CR NC	NEW/REV	DE TYPE	SOURCE		EFFECTIVE			
					DISTANCE EDUCATION APPROVALS						
	AES V66 (same as ART V09B)	Introduction to Modern and Contemporary Latin American Art	CR	New	Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online)	First Reading: Courses		Fall 2019			
	EDU V09	Dance and Music for Transitional Kindergarten through the Elementary Years	CR	New	Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online)	First Reading: Courses		Fall 2019			
	EDU V10	Developing Literacy in Diverse Classrooms	CR	New	Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online)	First Reading: Courses		Fall 2019			
	ENGL N101	Language Arts: Writing Mechanics	NC	New	Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online)	First Reading: Courses		Fall 2019			
	ENGL V16	Introduction to Fiction	CR	New	Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online)	First Reading: Courses		Fall 2019			
	FILM V11	History of International Cinema: World War II to the Present	CR	New	Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online)	First Reading: Courses		Fall 2019			
	HED V71	Survey of Alternative and Integrative Medicine	CR	New	Hybrid (1-50% online)	First Reading: Courses		Fall 2019			
	HIST V87	Introduction to the History of Science and Technology	CR	New	Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online)	First Reading: Courses		Fall 2019			
	PHIL V03A	Survey of World Religions: East	CR	New	Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online)	Consent Agenda: Courses		Fall 2019			
	PHIL V03B	Survey of World Religions: West	CR	New	Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online)	Consent Agenda: Courses		Fall 2019			
	PHIL V05	Critical Thinking and Analytical Writing	CR	New	Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online)	Consent Agenda: Courses		Fall 2019			
	PHIL V06	History of Western Philosophy I: Ancient through Medieval	CR	New	Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online)	Consent Agenda: Courses		Fall 2019			
	PHIL V12	Introduction to Religion	CR	New	Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online)	First Reading: Courses		Fall 2019			
	PHIL V14	Confucianism and Taoism	CR	New	Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online)	First Reading: Courses		Fall 2019			
	PSY V02	Personal Growth and Social Awareness	CR	New	Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online)	First Reading: Courses		Fall 2019			

Curricular Proposals for 09/04/2018

COURSE ID	COURSE TITLE	CR NC	NEW/REV			EFFECTIVE			
PSY V31 (same as SOC V31)	Introduction to Social Psychology	CR	New	Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online)	First Reading: Courses	Fall 2019			
SOC V01	Introduction to Sociology	CR	New	Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online)	First Reading: Courses	Fall 2019			
SOC V31 (same as PSY V31)	Introduction to Social Psychology	CR	New	Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online)	First Reading: Courses	Fall 2019			
THA V15A	Beginning Directing	CR	New	Hybrid (1-50% online)	First Reading: Courses	Fall 2019			
THA V15B	Intermediate Directing	CR	New	Hybrid (1-50% online)	First Reading: Courses	Fall 2019			
THA V29A	History of Motion Pictures I	CR	New	Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online)	First Reading: Courses	Fall 2019			
THA V29B	History of Motion Pictures II	CR	New	Hybrid (1-50% online) Hybrid (51-99% online) Fully Online (100% online)	First Reading: Courses	Fall 2019			
ART V68	Introduction to Digital Art	CR	New/Review	Hybrid (1-50% online) - Review Hybrid (51-99% online) - New Fully Online (100% online) - Review	First Reading: Courses	Fall 2019			
BIOL V01	Principles of Biology	CR	New/Review	Hybrid (1-50% online) - New Hybrid (51-99% online) - Review Fully Online (100% online) - New	First Reading: Courses	Fall 2019			
CDV05	Teaching in a Diverse Society	CR	New/Review	Hybrid (1-50% online) - Review Hybrid (51-99% online) - New Fully Online (100% online) - Review	First Reading: Courses	Fall 2019			
PHIL V06B	History of Western Philosophy II: Modern through Contemporary	CR	New/Review	Hybrid (1-50% online) - New Hybrid (51-99% online) - New Fully Online (100% online) - Review	Consent Agenda: Courses	Fall 2019			
PSY V04	Introductory Statistics for the Social and Behavioral Sciences	CR	New/Review	Hybrid (1-50% online) - New Hybrid (51-99% online) - New Fully Online (100% online) - Review	First Reading: Courses	Fall 2019			
ENGL V36A	Survey of Women in Literature I	CR	Review	Fully Online (100% online)	First Reading: Courses	Fall 2019			
MATH V01	Elementary Algebra	CR	Review	Hybrid (1-50% online) Hybrid (51-99% online)	First Reading: Courses	Fall 2019			

	MINIMUM QUALIFICATIONS								
APPROVED COURSE ID	COURSE TITLE	CR NC	NEW/REV	.		EFFECTIVE			
SS V01	Study Skills: Applications to College-Level Coursework	CR	New	Learning Assistance/Learning Skills Coords/Instructors & Tutoring Coords (per 5 CCR 53415) (Masters Required)		Fall 2019			
SS V03	Expert Learner I	CR	New	Learning Assistance/Learning Skills Coords/Instructors & Tutoring Coords (per 5 CCR 53415) (Masters Required)		Fall 2019			
BIOL V01	Principles of Biology	CR	Revision	Adding Ecology*		Fall 2019			
BIOL V01L	Principles of Biology Laboratory	CR	Revision	Adding Ecology*		Fall 2019			
	**** END OF LIST ****								

CCC Major or Area of Emphasis: Agriculture Business
TOP Code: 011200
CSU Major(s): Agriculture Business, Agriculture Studies, AgriBusiness, Ag Business and Food Industry Management
Total Units: 21 *(all units are minimum semester units)*

In the four columns to the right under the **College Program Requirements**, enter the college's course identifier, title and the number of units comparable to the course indicated for the TMC. If the course may be double-counted with either CSU-GE or IGETC, enter the GE Area to which the course is articulated. To review the GE Areas and associated unit requirements, please go to Chancellor's Office Academic Affairs page, RESOURCE section located at:

http://extranet.cccco.edu/Divisions/AcademicAffairs/CurriculumandInstructionUnit/TransferModelCurriculum.aspx

or the ASSIST website:

http://web1.assist.org/web-assist/help/help-csu_ge.html.

The units indicated in the template are the **minimum** semester units required for the prescribed course or list. All courses must be CSU transferable. ***All courses with an identified C-ID Descriptor must be submitted to C-ID prior to submission of the Associate Degree for Transfer (ADT) proposal to the Chancellor's Office.***

Where no **C-ID Descriptor** is indicated, discipline faculty should compare their existing course to the example course(s) provided in the TMC at:

http://www.c-id.net/degreereview.html

Attach the appropriate ASSIST documentation as follows:
- *Articulation Agreement by Major* (**AAM**) demonstrating lower division preparation in the major at a CSU;
- *CSU Baccalaureate Level Course List by Department* (**BCT**) for the transfer courses; and/or,
- *CSU GE Certification Course List by Area* (**GECC**).

The acronyms **AAM, BCT,** and **GECC** will appear in **C-ID Descriptor** column directly next to the course to indicate which report will need to be attached to the proposal to support the course's inclusion in the transfer degree. To access ASSIST, please go to http://www.assist.org.

<table>
<tr><td colspan="7" align="center">Associate in Science in Agriculture Business for Transfer Degree
College Name: Ventura College</td></tr>
<tr><td colspan="2" align="center">TRANSFER MODEL CURRICULUM (TMC)</td><td colspan="5" align="center">COLLEGE PROGRAM REQUIREMENTS</td></tr>
<tr><td rowspan="2">Course Title (units)</td><td rowspan="2">C-ID Descriptor</td><td rowspan="2">Course ID</td><td rowspan="2">Course Title</td><td rowspan="2">Units</td><td colspan="2" align="center">GE Area</td></tr>
<tr><td>CSU</td><td>IGETC</td></tr>
<tr><td colspan="2">REQUIRED CORE: (12-14 units)</td><td></td><td></td><td></td><td></td><td></td></tr>
<tr>
<td>Introduction to Soil Science (3)
OR
Introduction to Chemistry (4)
OR
General Chemistry for Science Majors I, with Lab (5)</td>
<td>AG-PS 128L
OR
CHEM 101
OR
CHEM 110</td>
<td>ESRM V11

CHEM V20
 AND
CHEM V20L
 OR
CHEM V01
 AND
CHEM V01AL</td>
<td>Introduction to Soil Science
 OR

Elementary Chemistry

 AND
Elementary Chemistry Lab

 OR
General Chemistry I

 AND
General Chemistry 1 Lab</td>
<td>3

4

1

3

3</td>
<td>B2

B1

B3

B1

B3</td>
<td>5

5A

5C

5A

5C</td>
</tr>
<tr><td>Agriculture Economics (3)</td><td>AG-AB 124</td><td>AG V12</td><td>Agriculture Economics</td><td>3</td><td></td><td></td></tr>
<tr><td>Introduction to Statistics (3)</td><td>MATH 110</td><td>MATH V44</td><td>Elementary Statistics</td><td>4</td><td>B4</td><td>2</td></tr>
</table>

Principles of Macroeconomics (3)	ECON 202	ECON V01A	Principles of Macroeconomics	3	D	4

LIST A: Select three (9 units)						
Introduction to Agriculture Business (3)	AG-AB 104	AG V10	Introduction to Agriculture Business	3		
Agricultural Computer Applications (3)	AG-AB 108	AG V13	Agricultural Computer Applications	3		
Introduction to Animal Science (3) **OR** Introduction to Plant Science (3) **OR** Introduction to Plant Science with Lab (3)	AG-AS 104 **OR** AG-PS 104 **OR** AG-PS 106L	AG V06	Introduction to Plant Science (with Laboratory)	3		
Agricultural Accounting (3)	AG-AB 128	AG V14	Agricultural Accounting	3		
Agricultural Sales and Communications (3)	AG-AB 112	AG V11	Agricultural Sales and Communications	3		

LIST B: Select (0-9) units						
Any course not already used above.						
Any course articulated as lower division preparation in the Agriculture Business, Agriculture Studies, AgriBusiness, Ag Business, Food Industry Management major at a CSU.	*AAM*					
Total Units for the Major:	**21**	**Total Units for the Major:**	22-24			

Total Units that may be double-counted (*The transfer GE Area limits must <u>not</u> be exceeded)*	15	13
General Education (CSU-GE or IGETC) Units	**39**	**37**
Elective (CSU Transferrable) Units	12-14	12-14
Total Degree Units (maximum)	**60**	

Item 1. Statement of Program Goals and Objectives

The Associate in Science in Agriculture Business for Transfer Degree prepares students for transferring to a California State University in Agribusiness. This program allows students to complete courses that comprise the core undergraduate work required at a California State University (CSU). Graduates from a CSU will be prepared to enter the growing agribusiness industry, which provides the products and services related to production, processing, marketing, and distribution of food products. Professionals in this industry bring strengths from the integration of business, science, and technology. This program combines core concepts of business with the additional skills and knowledge necessary to meet the needs and challenges of agricultural businesses. Management, decision-making, communication, and technology skills will allow students to be prepared for careers in agricultural sales, marketing, finance, accounting, production, and management. Graduates are valuable employees in the agricultural business industry and career opportunities are expected to be strong.

Program Student Learning Outcomes

By the completion of the degree the student will be able to:

1. Identify, evaluate, and apply business and economic principles, including ethical behavior and social responsibility, to agricultural business operations.
2. Apply basic accounting principles to aid in financial decision-making in agricultural businesses.
3. Demonstrate interpersonal and organizational communication skills and the application of sales techniques.
4. Demonstrate competency in using computer applications to complete agricultural business projects.
5. Apply the principles of plant and soil science to successful production in an agricultural business.

Item 2. Catalog Description

The Associate in Science in Agriculture Business for Transfer is designed to prepare students to develop the core business skills necessary to meet the needs and challenges of agricultural businesses. Students integrate concepts from business, science, and computer technology and apply them to agricultural business operations. A student graduating with an Associate of Science in Agriculture Business for Transfer may transfer to a California State University to complete a Bachelor's Degree in Agribusiness.

Students who complete an Agribusiness Degree will be prepared for careers in agricultural sales, marketing, finance, accounting, production, and management, as well as general agriculture.

Program Student Learning Outcomes

By the completion of the degree the student will be able to:

1. Identify, evaluate, and apply business and economic principles, including ethical behavior and social responsibility, to agricultural business operations.
2. Apply basic accounting principles to aid in financial decision-making in agricultural businesses.
3. Demonstrate interpersonal and organizational communication skills and the application of sales techniques.
4. Demonstrate competency in using computer applications to complete agricultural business projects.
5. Apply the principles of plant and soil science to successful production in an agricultural business.

Students must satisfy both of the following requirements in order to earn the Associate in Science in Agribusiness for Transfer degree:

(1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
    (A) The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements.
    (B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
(2) Obtainment of a minimum grade point average of 2.0.

ADTs also require that students must earn a C or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is not an acceptable grade for courses in the major.

REQUIRED CORE:		Units
AG V12	Agriculture Economics	3
ECON V01A	Principles of Macroeconomics	3
ESRM V11	Introduction to Soil Science	3
OR		
CHEM V20	Elementary Chemistry	4
AND		
CHEM V20L	Elementary Chemistry Laboratory	1
OR		
CHEM V01A	General Chemistry I	3
AND		
CHEM V01AL	General Chemistry I Laboratory	2
MATH V44	Elementary Statistics	4

LIST A:
Select three (9 units)

AG V06	Introduction to Plant Science (with Laboratory)	3
AG V10	Introduction to Agriculture Business	3
AG V11	Agricultural Sales and Communication	3
AG V13	Agricultural Computer Applications	3
AG V14	Agricultural Accounting	3

LIST B:
Select (0-9) units
Any course not already used above and/or any courses that are
lower division preparation for the targeted major at a university.

Total Units for the Major	**22-24**
CSUGE Breadth or IGETC Pattern	**37-39**
Transferrable Electives (as needed to reach 60 transferable units)	**12-14**
DEGREE TOTAL	
	60

Items 3-21.
No written response is required for Narrative Items #3–21.

Courses with changes in CSLOs

CSV11	IDSN100
CSV13	IDSV02
CSV15	IDSV08
CSV17	IDSV09
CSV19	IDSV13
CSV30	PHILV02
CSV40	PHILV04
CSV42	PHILV05
DMV10	PHILV06A
DMV10L	PHILV06B
DMV12	PHILV10
DMV12L	WSV10
DMV26	WSV11
DMV26L	WSV12
DMV28	WSV13
DMV28L	WSV14
DMV30	WSV15
DMV30L	WSV16
DMV34	WSV17
DMV34L	WSV18
DMV40	WSV19
DMV40L	WSV20
DMV42	WSV21
DMV42L	WSV22
DMV44	WSV25
DMV44L	

2018–2019
California State University General Education-Breadth
Ventura College CSU GE-Breadth Check Sheet

Student's Name _____   _____
(Please Print)   Last   First   Middle   Student ID Number

DIRECTIONS: Specify course ID/college name for courses taken at other colleges; indicate test name/score if met with AP/IB/CLEP. **Do not use this form for certification.**

(***) Note: While a "C-" can be used in the Subareas of A1, A2, A3, and B4 for CSUGE-Breadth Certification, (Title 5 sections 40803, 40804, 40804.1), students earning an associate degree cannot use this grade to meet Writing Expression (ENGL V01A) and Mathematics competency requirements. The grade in these subareas - A1, A2, A3, and B4 - must be a "P" or "C" or better (Title 5 section 55063). Students earning a Certificate of Achievement in CSU GE Breadth are required to complete each courses in the certificate with a minimum grade of "C" or "P". (†).‖ Courses listed in multiple areas shall not be certified in more than one area.

	Courses	C	IP	R

A. ENGLISH LANGUAGE COMMUNICATION AND CRITICAL THINKING (***): A minimum of nine (9) semester units or 12–15 quarter units, with at least one (1) course from each Subarea A1, A2, and A3.
 	
  1. **Oral Communication: COMM** V01, V03, V10, V15
  2. **Written Communication: ENGL** V01A
  3. **Critical Thinking: COMM** V10; **ENGL** V01B, V01C; **PHIL** V04, V05
 	
    Course(s) from other college(s)/AP_____ **Area A completed** ☐				

B. SCIENTIFIC INQUIRY AND QUANTITATIVE REASONING: A minimum of nine (9) semester units or 12–15 quarter units, with at least one (1) course from each Subarea B1, B2, B4 and one (1) <u>laboratory activity</u> course (B3) corresponding to one of the Physical or Life Science course. Underlined courses consist of lecture and lab activities.
 	
  1. **Physical Science: AST** V01; **CHEM** V01A, V01B, V12A, V12B, V20, V21, V30; **ESRM** V02, V11; **GEOG** V01, V05; **GEOL** V02, V03, V07, <u>V09</u>, V11, V21; **PHSC** <u>V01</u>; **PHYS** <u>V01</u>, V02A, V02B, V03A, V03B, V04, V05, V06.
 	
  2. **Life Science: AG** <u>V06</u>; **ANAT** <u>V01</u>; **ANPH** <u>V01</u>; **ANTH** V01; **BIOL** V01, <u>V03</u>, <u>V04</u>, V10, V12, <u>V14</u>, V18, <u>V23</u>, V29; **BIOT** V18; **ESRM** V01, V10, V14, V22, V23; **MICR** <u>V01</u>; **PHSO** <u>V01</u>; **PSY** V03.
 	
  3. **Laboratory Activity: AG** <u>V06</u>; **ANAT** <u>V01</u>; **ANPH** <u>V01</u>; **ANTH** V01L; **AST** V01L; **BIOL** V01L, <u>V03</u>, <u>V04</u>, <u>V14</u>, <u>V23</u>, V29L; **CHEM** V01AL, V01BL, V12AL, V12BL, V20L, V21L, V30L; **ESRM** V11; **GEOG** V01L; **GEOL** V02L, V03L, <u>V09</u>; **MICR** <u>V01</u>; **PHSC** <u>V01</u>; **PHSO** <u>V01</u>; **PHYS** <u>V01</u>, V02AL, V02BL, V03AL, V03BL, V04L, V05L, V06L.
 	
  4. **Mathematics/Quantitative Reasoning (***): CS** V17; **MATH** V04, V05, V19, V20, V21A, V21B, V21C, V22, V23, V38, V40, V44, V46, V52; **PSY** V04.
 	
    Course(s) from other college(s)/AP/CLEP/IB _____ **Area B completed** ☐				

C. ARTS AND HUMANITIES: A minimum of nine (9) semester units or 12–15 quarter units, with at least one (1) course selected from each Subarea C1 and C2.
 	
  1. **Arts: AES** V10, V12, V65, V66, V67; **ART** V01, V02A, V02B, V02C, V03, V04, V05, V06, V07, V08, V09, V13A, V19, V51A; **DANC** V01, V02; **ENGL** V29A, V29B; **FILM** V01; **MUS** V01, V03, V06, V07, V08, V09A, V09B; **PHOT** V01, V07; **THA** V01, V20, V28, V29, V30A.
 	
  2. **Humanities: AES** V01, V02A, V02B, V40A, V40B, V41, V42A, V42B, V61, V63; **ANTH** V04; **COMM** V05; **ENGL** V01B, V10, V11A, V15, V16, V18, V21A, V21B, V22A, V22B, V23, V26, V30, V31, V33, V34, V35, V36A, V36B; **HIST** V01A, V01B, V03A, V03B, V05A, V05B, V13, V14A, V14B V15, V17, V18A, V18B; **IDS** V08; **PHIL** V01, V02, V03A, V03B, V06A, V06B, V09, V10; **FREN** V01, V02; **GERM** V01, V02, **ITAL** V01, V02; **JAPN** V01; V02; **SL** V10A, V10B, V10C; **SPAN** V01, V02, V03, V03S, V04, V04S.
 	
    Course(s) from other college(s)/AP/CLEP/IB_____ **Area C completed** ☐				

D. SOCIAL SCIENCES: A minimum of nine (9) semester units or 12–15 quarter units with courses from at least two disciplines.
 	
  AES V01, V02A, V02B, V11, V20, V21A, V21B, V22, V23, V24, V40A, V40B, V41, V42A, V42B, V61, V63; **AG** V12; **ANTH** V02, V03, V04, V05, V06, V07; **BIOL** V18; **BIOT** V18; **CD** V02, V03, V05, V27, V61; **CHST** V01, V02, V24; **CJ** V01, V02, V03, V28, V30, V49; **COMM** V12, V15, V16; **ECON** V01A, V01B; **ESRM** V03; **GEOG** V02, V06, V08; **HED** V20, V22; **HIST** V01A, V01B, V02A, V02B, V03A, V03B, V04A, V04B, V05A, V05B, V07A, V07B, V08, V10A, V10B, V12, V13, V14A, V14B, V15, V16, V17, V18A, V18B, V21, V30; **PHIL** V10; **POLS** V01, V02, V03, V04, V05, V09, V10, V11, V12, V14, V15, V16, V17, V18; **PSY** V01, V02, V05, V07, V15, V25, V29, V30, V31; **SOC** V01, V02, V03, V04, V05, V07, V13, V24, V31.
 	
    Course(s) from other college(s)/AP/CLEP/IB_____ **Area D completed** ☐				

E. LIFELONG LEARNING AND SELF-DEVELOPMENT: A minimum of three (3) semester units or 4-5 quarter units, with no more than one (1) unit of physical activity courses that denote (§).
 	
  AES V11; **ANTH** V02; **ART** V01; **BIOL** V10, V12, V18; **BIOT** V18; **CD** V02, V03, V05; **COMM** V03; **COUN** V01, V02; **DANC** V04§, V10A§, V10B§, V10C§, V10D§, V13A§, V13B§, V13C§, V13D§, V14§, V15A§, V15B§, V15C§, V15D§, V23§, V27§, V29A§, V29B§, V29C§, V29D§, V30A§, V30B§, V30C§, V30D§, V50A§, V50B§, V50C§, V50D§; **EAC** V01, V21§, V26§; **ESRM** V01; **HED** V01, V20, V24, V70, V73, V76, V87, V95, V97; **ICA** V02§, V03§, V04§, V05§, V06§, V07§, V08§, V13§, V14§, V15§, V16§, V17§, V18§, V19§, V20§, V22§, V23§, V24§, V25§, V30A, V30B§, V31A, V31B§, V36§, V69§; **KIN** V02§, V03§, V04§, V06§, V10§, V12§, V14§, V16§, V18§, V19§, V20§, V21§, 22§, V23§, V24§, V26§, V28§, V34§, V40A§, V40B§, V42A§, V42B§, V44A§, V44B§, V46A§, V46B§, V48A§, V48B§, V50A§, V50B§, V52§, V70A§, V70B§, V72§, V74A§, V74B§, V76A§, V76B§; **PSY** V01, V02, V05, V25; **SOC** V03, V05; **THA** V14§.
 	
    Course(s) from other college(s)_____ **Area E completed** ☐				

CSU Graduation Requirement in U.S. HISTORY, CONSTITUTION, AND AMERICAN IDEALS (not part of CSU GE-Breadth, but recommended for completion before transfer.‖ These courses can be double-counted in the Area D). Complete one (1) course from Group 1 and one (1) course from Group 2.

Group 1 (US-1):   **AES** V02A, V02B, V22, V40A, V40B, V63; **HIST** V02A, V02B, V03A, V03B, V04B, V05A, V05B, V07A, V07B, V12, or V17 ... **Completed: ( ) Yes**
Group 2 (US-2 and US-3): **POLS** V01 or V03 .... **Completed: ( ) Yes**
AP/CLEP Exam:.. **Completed: ( ) Yes**

Student's Name _____
(Please Print) Last   First   Middle   Student ID Number

DIRECTIONS: Specify course ID/college name for courses taken at other colleges; indicate test name/score if met with AP or IB. **Do not use this form for certification.**

Each course must complete with a minimum grade of a "C", which is defined as 2.0 grade points on a 4.0 scale

	Course	C	IP	R

1. **ENGLISH COMMUNICATION:** _CSU_: Complete Group A, B, and C.   _UC_: Complete Group A and B.

   A. **English Composition:** One (1) course, a minimum of three (3) semester units or 4–5 quarter units.
   ENGL   V01A.   AP Score:(IB score is not accepted) _____
   B. **Critical Thinking—English Composition:** One (1) course, a minimum of three (3) semester units or 4–5 quarter units.
   ENGL V01B,   V01C,   PHIL V05.   No AP or IB score is accepted for this area.
   C. **Oral Communication** (*CSU requirement only*): One (1) course, a minimum of three (3) semester units or 4–5 quarter units.
   COMM   V01, V03, V10, V15.   No AP or IB score is accepted for this area.

   Course from other college_____Area 1 completed ☐

2. **MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING:** One (1) course, three (3) semester units or 4–5 quarter units.

   CS V17;   **MATH** V04†, V19, V20†, V21A†, V21B, V21C, V22, V23, V40, V44†, V46†, V52;   **PSY** V04†.
   Course from other college/AP/IB_____Area 2 completed ☐

3. **ARTS AND HUMANITIES:** Complete at least three (3) courses, at least with at least one (1) course from the Arts and one (1) course from the Humanities; A minimum of nine (9) semester units or 12–15 quarter units.

   A. **Arts:** AES V10, V12, V65, V66, V67; **ART** V01, V02A, V02B, V02C, V03, V04, V05, V06, V07, V08, V09; DANC V01, V02; **ENGL** V29A†, V29B†; **FILM** V01; **MUS** V03, V06, V07, V08, V09A, V09B; **PHOT** V07; **THA** V01, V20, V28, V29

   B. **Humanities:** AES V01, V02A, V02B, V40A, V40B, V41, V42A, V42B, V61, V63†; **ANTH** V04; **ENGL** V01B, V15, V16, V18, V21A, V21B, V22A, V22B, V23, V26, V30, V31, V33, V34, V35, V36A, V36B; **HIST** V01A, V01B, V03A, V03B, V05A, V05B, V13, V14A, V14B, V15, V17†, V18A, V18B; **IDS** V08; **PHIL** V01, V02, V03A, V03B, V06A, V06B, V09, V10; **FREN** V02; **GERM** V02; **ITAL** V02; **JAPN** V02; **SL** V10B, V10C; **SPAN** V02, V03†, V03S†, V04†, V04S†.

   Course(s) from other college(s)/AP/IB_____Area 3 completed ☐

4. **SOCIAL AND BEHAVIORAL SCIENCES:** Complete at least three (3) courses, from at least two (2) academic disciplines. A minimum of nine (9) semester units 12–15 quarter units.

   AES V01, V02A†, V02B†, V11, V20, V21A, V21B, V22†, V23, V24, V40A†, V40B†, V41, V42A, V42B, V61, V63†; **AG** V12; **ANTH** V02, V03, V04, V05, V06, V07; **CD** V02, V03†, V05, V27, V61; **CHST** V01, V02, V24; **CJ** V01, V02, V28; **COMM** V12, V15, V16; **ECON** V01A, V01B; **ESRM** V03; **GEOG** V02, V06, V08; **HED** V20, V22; **HIST** V01A, V01B, V02A†, V02B†, V03A†, V03B†, V04A, V04B, V05A†, V05B†, V07A†, V07B†, V08, V10A, V10B, V12†, V13, V14A, V14B, V15, V16, V17†, V18A, V18B, V21, V30; **PHIL** V10; **POLS** V01, V02, V03, V04, V05, V09, V10, V11, V12, V14, V15, V16, V17, V18; **PSY** V01, V02, V05, V07, V15, V25, V29, V30, V31; **SOC** V01, V02, V03, V04, V05, V07, V13, V24, V31.

   Course(s) from other college(s)/AP/IB_____ Area 4 completed ☐

5. **PHYSICAL AND BIOLOGICAL SCIENCES:** Complete at least two (2) courses, with one (1) Physical Science and one (1) Biological Science; at least one of the two courses must include a <u>laboratory</u> corresponding to the Physical or Biological Science lecture course; A minimum of seven to nine (7-9) semester units or 9–12 quarter units. Underlined courses consist of lecture and lab activities.

   A. **Physical Science:**   **AST** V01;   **CHEM**   V01A,   V01B,   V12A†,   V12B,   V20†,   V21†,   V30; **ESRM** V02, <u>V11</u>; **GEOG** V01, V05;   **GEOL**   V02,   V03,   V07,   <u>V09</u>,   V11,   V21; **PHSC** <u>V01</u>†;   **PHYS** <u>V01</u>†,   V02A†,   V02B†,   V03A†,   V03B†,   V04†,   V05†,   V06†.

   B. **Biological Science:** **ANAT** <u>V01</u>†; **ANPH** <u>V01</u>†; **ANTH** V01; **BIOL** V01†, <u>V03</u>, <u>V04</u>, V10, V12†, V14, V18, <u>V23</u>, V29; **BIOT** V18; **ESRM** V01, V10, V14; **MICR** <u>V01</u>; **PHSO** <u>V01</u>†; **PSY** V03.

   C. **Laboratory Science:** **ANAT** <u>V01</u>†; **ANPH** <u>V01</u>†; **ANTH** V01L; **AST** V01L; **BIOL** V01L†, <u>V03</u>, <u>V04</u>, <u>V23</u>, 29L; **CHEM** V01AL, V01BL, V12AL†, V12BL, V20L†, V21L†, V30L; **ESRM** <u>V11</u>; **GEOG** V01L; **GEOL** V02L, V03L, <u>V09</u>; **MICR** <u>V01</u>; **PHSC** <u>V01</u>†; **PHSO** <u>V01</u>†; **PHYS** <u>V01</u>†, V02AL†, V02BL†, V03AL†, V03BL†, V04L†, V05L†, V06L†.

   Course(s) from other college(s)/AP/IB_____Area 5 completed ☐

6. **LANGUAGE OTHER THAN ENGLISH** (*UC requirement only*): Proficiency equivalent to two years of high school study in the same language with a minimum grade of "C-" in each course, validated exams(see a counselor for details), or complete one (1) course from the following:

   FREN V01,   V02;   **GERM** V01,   V02;   **ITAL** V01,   V02;   **JAPN** V01,   V02;   **SL** V10A, V10B, V10C; **SPAN** V01,   V02,   V03†,   V03S†,   V04†,   V04S†.
   Completed at high school_____Course from other college_____Exam-AP/IB/Other:_____

U.S. HISTORY, CONSTITUTION, AND AMERICAN IDEALS (*CSU graduation requirement only*) (not part of IGETC, but recommended for completion before transfer). Complete six (6) units, one (1) course from Group 1 and one (1) course from Group 2. (*) Courses can be double-counted in the Area D.
Group 1 (US-1):   AES V02A, V02B, V22, V40A, V40B, V63; HIST V02A, V02B, V03A, V03B, V04B, V05A, V05B, V07A, V07B, V12, or V17   Completed: ( ) Yes
Group 2 (US-2 and US-3): POLS V01 or V03... Completed: ( ) Yes
AP/IB/CLEP Exam (UC System does not accept CLEP credit) .... Completed: ( ) Yes
(†) Course credit limitation may be applied.|| Courses listed in multiple areas shall not be certified in more than one area except for courses in Languages Other Than English, which can be certified in both Area 3B and 6A.|| Please consult the counseling office for additional information.   Rev 7/05/18

VENTURACOLLEGE
SET YOUR COURSE

2018-2019
ASSOCIATE IN ARTS and ASSOCIATE IN SCIENCE GENERAL EDUCATION
Applies to Associate Degree in General Studies Pattern I and all associate degrees in specific majors
(Not Applicable for Associate Degrees for Transfer and Associate Degrees in General Studies Patterns II and III)

Student's Name _____ Student ID Number _____

(Please Print) Last   First   Middle

AA ☐ / AS ☐ / Major _____ Option _____

AOE: Natural Sciences ☐ / Social & Behavioral Sciences ☐ / Arts & Humanities ☐ / Holistic Studies ☐ / Other colleges attended: _____

DEGREE REQUIREMENTS: Complete a minimum of 60 semester units of all applicable college coursework with a minimum GPA of 2.00, and satisfy RESIDENCY and COMPETENCY requirements. *It is the student's responsibility to file a formal application for graduation by the established deadlines.*

	Courses	C	IP	R
A. NATURAL SCIENCES: A minimum of six (6) semester units; one (1) course from Area A1 & one (1) course from Area A2 1. **Biological Science:** AG V06; ANAT V01; ANPH V01; ANTH V01, V01L, V35, V35L; BIOL V01, V01L, V03, V04, V10, V12, V14, V18*, V23; V29, V29L, V30, V42; BIOT V18, V30, V42; CJ V35, V35L; ESRM V01, V10, V14, V22, V23; MICR V01; PHSO V01; PSY V03. Course from other college/AP/IB/CLEP_____ 2. **Physical Science:** AST V01, V01L; CHEM V01A, V01AL, V01B, V01BL, V12A, V12AL, V12B, V12BL, V20, V20L, V21, V21L, V30, V30L; ESRM V02, V11; GEOG V01, V01L, V05; GEOL V02, V02L, V03, V03L, V07, V09, V11, V21; PHSC V01; PHYS V01, V02A, V02AL, V02B, V02BL, V03A, V03AL, V03B, V03BL, V04, V04L, V05, V05L, V06, V06L. Course from other college/AP/IB/CLEP_____ Area A completed ☐				
B. SOCIAL & BEHAVIORAL SCIENCES: A minimum of six (6) semester units; one (1) course from Area B1 & one (1) course from Area B2 1. **American History/Institutions:** AES V02A, V02B, V22, V40A, V40B, V63; HIST V02A, V02B, V03A, V03B, V04B, V05A, V05B, V07A, V07B, V12, V16, V17; POLS V01, V03. Course from other college/AP/IB/CLEP_____ 2. **Social/Behavioral Sciences:** AES V01, V02A, V02B, V11, V20, V21A, V21B, V22, V23, V24, V40A, V40B, V41, V42A, V42B, V61, V63; AG V12; ANTH V02, V03, V04, V05, V06, V07, V35, V35L; V36; BUS V30; CD V02, V03, V05, V27, V61; CHST V01, V02, V24; CJ V01, V02, V03, V19, V28, V30, V35, V35L, V49; COMM V12, V15, V16; COUN V02; ECON V01A, V01B; ESRM V03; GEOG V02, V06, V08; HIST V01A, V01B, V02A, V02B, V03A, V03B, V04A, V04B, V05A, V05B, V07A, V07B, V08, V10A, V10B, V12, V13, V14A, V14B, V15, V16, V17, V18A, V18B, V21, V30; HMSV V50; POLS V01, V02, V03, V04, V05, V09, V10, V11, V12, V14, V15, V16, V17, V18; PSY V01, V02, V05, V07, V15, V25, V29, V30, V31; SOC V01, V02, V03, V04, V05, V07, V13, V24, V31. Course from other college/AP/IB/CLEP_____ Area B completed ☐				
C. HUMANITIES: A minimum of six (6) semester units; one (1) course from Area C1 & one (1) course from Area C2 1. **Fine/Performing Arts:** AES V10, V12, V65, V66, V67; ART V01, V02A, V02B, V02C, V03, V04, V05, V06, V07, V08, V09, V11A, V12A, V13A, V19, V50A, V51A, V58A; DANC V01, V02; ENGL V29A, V29B; FILM V01; MUS V01, V03, V06, V07, V08, 09A, V09B; PHOT V01, V02, V07; THA V01, V02A, V05A, V05B, V06A, V06B, V20, V22A, V22B, V28, V29, V30A, V31A, V31B. Course from other college/AP/IB/CLEP_____ 2. **Humanities:** AES V01, V02A, V02B, V12, V40A, V40B, V41, V42A, V42B, V61, V63; ANTH V04, COMM V05; ENGL V01B, V10, V11A, V15, V16, V18, V21A, V21B, V22A, V22B, V23, V26, V30, V31, V33, V34, V35, V36A, V36B; HIST V01A, V01B, V03A, V03B, V05A, V05B, V13, V14A, V14B, V15, V17, V18A, V18B, V30; IDS V08; MUS V07; PHIL V01, V02, V03A, V03B, V04, V06A, V06B, V09, V10; THA V30A, V31A; FREN V01, V02; GERM V01, V02, V51A; ITAL V01, V02; JAPN V01, V02; SL V10A, V10B, V10C; SPAN V01, V02, V03, V03S, V04, V04S. Course from other college/AP/IB/CLEP_____ Area C completed ☐				
D. LANGUAGE & RATIONALITY: A minimum of six (6) semester units; one (1) course from Area D1 & one (1) course from Area D2 1. **English Composition:** ENGL V01A Course from other college/AP/IB/CLEP_____ 2. **Communication/Analytical Thinking:** BUS V17; COMM V01, V03, V10, V15; CS V11, V13, V15, V17, V30, V40, V42; ENGL V01B, V01C, V05, V06A; MATH V03, V04, V05, V12, V13B, V19, V20, V21A, V21B, V21C, V22, V23, V31, V35, V38, V40, V44, V46, V52; PHIL V04, V05; PSY V04 Course from other college/AP/IB/CLEP_____ Area D completed ☐				
E. HEALTH & PHYS. ED./KINESIOLOGY: A minimum of two (2) courses; one (1) course from Area E1 & one (1) course from Area E2 1. **Health Education:** One (1) course in health education CD V24; COUN V01; EAC V01; EMT V01; HED V01, V20, V24, V70, V71, V73, V76, V87, V95, V97; HS V10; KIN V80. Course from other college_____ 2. **Physical Education/Kinesiology:** DANC V03–V50D; EAC V21, V26; ICA V02–V69; KIN V02–V76B; THA V14 Course from other college _____ Area E completed ☐				
F. ETHNIC/GENDER STUDIES: A minimum of three (3) semester units *(This area is required for all Associate Degrees in General Studies Patterns I, II, III only; Students should complete the GE requirements in the CSU GE Breadth, CSU GE Breadth for STEM, IGETC, or IGETC for STEM Pattern for an Associate Degree for Transfer Program)* AES V01, V02A, V02B, V10, V11, V12, V20, V21A, V21B, V22, V23, V24, V40A, V40B, V41, V42A, V42B, V61, V63, V65, V66, V67; ANTH V02, V04, V06; ART V02C, V03, V07, V08, V09; CD V05; CHST V01, V02, V24; CJ V03; COMM V12; ENGL V33, V34, V35, V36A, V36B; GEOG V02; HIST V02A, V02B, V03A, V03B, V04B, V05A, V05B, V10A, V10B, V12, V13, V14A, V14B, V15, V17, V21; MUS V03, V07; POLS V11, V14; PSY V30; SOC V03, V04, V24. Course from other college_____ Area F completed ☐				

ASSOCIATE DEGREE FOR TRANSFER (ADT) PROGRESS REPORT

as of 4/6/18

Blue = Active ADT; Gray no AA/AS offered with TMC top code; Yellow = college offers AA/AS in that discipline, with TMC top code; "D" develpoing ADT, proposal in system

College	ADT's Offered (Active)	ADT's Required (CA Ed Code Section 66746(b))
SANTA BARBARA CITY	24	2
SANTA MONICA	17	1
SANTA ROSA	25	3
SANTIAGO CANYON	23	1
SEQUOIAS	29	
SHASTA	22	
SIERRA	29	
SISKIYOUS	13	1
SKYLINE	21	
SOLANO	22	1
SOUTHWESTERN	25	2
TAFT	14	
VENTURA	25	
VICTOR VALLEY	11	1
WEST HILLS COALINGA	10	2
WEST HILLS LEMOORE	15	2
WEST L.A.	22	
WEST VALLEY	25	2
WOODLAND	20	
YUBA	16	1
Total	2375	91

Column totals (across disciplines): 94, 8, 16, 16, 88, 76, 71, 111, 22, 14, 105, 35, 101, 72, 60, 108, 3, 24, 64, 65, 11, 100, 55, 93, 1, 110, 69, 40, 70, 78, 94, 109, 18, 16, 102, 80, 101, 73