VENTURA COUNTY COMMUNITY COLLEGE DISTRICT

## Curriculum Committee Agenda

Multi-Disciplinary Center-West 312 (MCW-312)
March 19, 2019 at 3:00pm
ALL COURSES/PROGRAMS IDENTIFIED IN THE ATTACHMENTS WILL BECOME EFFECTIVE FALL 2019 UNLESS OTHERWISE NOTED.
I. ROLL CALL (Quorum is 9 out of 17 voting members)
II. ADOPTION OF THE PROPOSED AGENDA (Discussion/Action)
III. GENERAL ANNOUNCEMENTS, INTRODUCTIONS, AND PUBLIC COMMENTS (Information) ${ }^{1}$
A. Guided Pathways Discussion (Discussion) - P. Sezzi
B. Volunteers needed for testing CourseLeaf (Discussion) - M. Bowen
C. Volunteers needed for "Train the Trainer" in-person meeting with CourseLeaf vendor - June 2019, date TBD (Discussion) - M. Bowen
IV. APPROVAL OF MINUTES: January 15, 2019 (Discussion/Action)
V. POLICY AND PROCESS (Information or Discussion/Action)
A. SLO and Curriculum working together (Discussion) - A. Sund, P. Briggs
B. Changes to Title 5 regulations governing Distance Education (Discussion) - S. Oxford
VI. REQUISITES: CURRICULAR PROPOSALS FOR APPROVAL (Discussion/Action; see attachment)
A. None
VII. DISTANCE EDUCATION: CURRICULAR PROPOSALS FOR APPROVAL
(Discussion/Action; see attachment)
A. None
VIII. MINIMUM QUALIFICATIONS (Discussion/Action)
A. None
IX. CONSENT AGENDA: CURRICULAR PROPOSALS FOR APPROVAL (Discussion/Action; see attachment)

1. None

[^0]X. SECOND READING COURSES: CURRICULAR PROPOSALS FOR APPROVAL (Discussion/Action; see attachment)

1. None
XI. SECOND READING PROGRAMS: CURRICULAR PROPOSALS FOR APPROVAL (Discussion/Action; see attachment)
2. None
XII. FIRST READING:
A. CURRICULAR PROPOSALS REQUIRING SECOND READING* (Discussion/Action; see attachment)
3. None
B. CURRICULAR PROPOSALS NOT REQUIRING SECOND READING
(Discussion/Action; see attachment)
4. None
C. PROGRAMS: (Discussion/Action; see attachment)
5. None
XIII. ADMINISTRATIVE CHANGES (Discussion/Action)
A. ART V27, ESRM V14-SAM Code changes from "possibly occupational" to "non-occupational" due to COCl clean-up
B. Program: General Studies Pattern I, Natural Science Emphasis - adding colisted course BIOT V18 to the course list. (co-listed with BIOL V18 which was included on the course list at the time of Curriculum Committee approval on 11/6/18).
C. Program: General Studies Pattern II/III, Natural Science Emphasis - adding colisted course GIS V26 to the course list. (co-listed with GEOG V26 which was included on the course list at the time of Curriculum Committee approval on 11/6/18).
XIV. PHILOSOPHY AND GENERAL EDUCATION CURRICULAR PROPOSALS FOR APPROVAL (Discussion/Action)
A. Short P\&GE meeting to be held immediately following the Curriculum Committee meeting if time allows (Discussion; see attachment) - T. Brabander
XV. DISCUSSION/INFORMATION (Information or Discussion/Action)
A. None
XVI. REPORTS (Information)
A. Co-Chairs
6. Academic Senate Meeting Update/ "Not for Credit" Contact Ed courses (Discussion) - M. Bowen
B. Articulation - T. Brabander
C. Board of Trustees/ DTRW-I
D. Subcommittees/Workgroups
E. New Curriculum Approvals at the State (CCCCO) - S. Ayala

## NEXT MEETING April 9, 2019-MCW-312

Written materials relating to a Curriculum Committee meeting item that are distributed to at least a majority of the Curriculum Committee members less than 72 hours before a noticed meeting and that are public record not otherwise exempt from disclosure will be available for inspection at Ventura College located at 4667 Telegraph Road, Ventura, CA 93003 or at the Curriculum Committee meeting.
Pursuant to the Federal Americans with Disabilities Act, if you require any special accommodation or assistance to attend or participate in the meeting, please direct your written request, as far in advance of the meeting as possible, to the office of:
Kim Hoffmans, Vice President Academic Affairs
Ventura College - 4667 Telegraph Road - Ventura, CA 93003-(805) 289-6464

Curriculum Committee Minutes - DRAFT

## Multidisciplinary Center-West 312 (MCW-312) <br> Tuesday, January 15, 2019 at 3:00pm <br> ALL COURSES/PROGRAMS IDENTIFIED IN THE ATTACHMENTS WILL BECOME EFFECTIVE FALL 2019 UNLESS OTHERWISE NOTED.

Called to order: 3:06 p.m.
I. ROLL CALL (Quorum is 9 out of $\mathbf{1 7}$ voting members)

| VOTING MEMBERS |  | $\mathrm{P}=$ Present $\mathrm{A}=$ Absent |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Faculty co-chair | Michael Bowen | $\square \mathrm{P}$ | $\square \mathrm{A}$ |  |  |  |
| Articulation Officer | Thao Brabander | $\square \mathrm{P}$ | $\square \mathrm{A}$ |  |  |  |
| Academic Senate President | Lydia Morales | $\square \mathrm{P}$ | VA |  |  |  |
| AFT Rep. | Vacant | $\square \mathrm{P}$ | $\square \mathrm{A}$ |  |  |  |
| Career Education I Division | Kelly Wellman | $\square \mathrm{P}$ | $\square \mathrm{A}$ | (Vacant) | $\square \mathrm{P}$ | $\square \mathrm{A}$ |
| Career Education II Division | Chad Stangeland | $\square \mathrm{P}$ | VA | John Clark | $\square \mathrm{P}$ | VA |
| SLO Committee Representative | Asher Sund | $\square \mathrm{P}$ | VA |  |  |  |
| Health, KIN, ICA, and Performing Arts Division | Jeff Fischer | V P | $\square \mathrm{A}$ | (Vacant) | $\square \mathrm{P}$ | $\square \mathrm{A}$ |
| Vis. Arts, Behv/Soc Sciences, and Lang Division | Maline WernessRude | V P | $\square \mathrm{A}$ | Scott Corbett | V P | $\square \mathrm{A}$ |
| English \& Math Division | Peter Yi | $\square \mathrm{P}$ | V A | (Vacant) | $\square \mathrm{P}$ | $\square \mathrm{A}$ |
| Librarian | Peter Sezzi | $\nabla \mathrm{P}$ | $\square \mathrm{A}$ |  |  |  |
| Sciences Division | Chloe Branciforte | $\square \mathrm{P}$ | $\square \mathrm{A}$ | Jennifer Garner | V P | $\square \mathrm{A}$ |
| Student Services Division | Mario Rivera | $\nabla \mathrm{P}$ | $\square \mathrm{A}$ | Lauren WintermeyerRamirez | VP | $\square \mathrm{A}$ |
| Technical Review Chair | Michael Callahan | $\nabla \mathrm{P}$ | $\square \mathrm{A}$ |  |  |  |
| NON-VOTING MEMBERS |  |  |  |  |  |  |
| CIO co-chair | Kimberly Hoffmans | $\nabla \mathrm{P}$ | $\square \mathrm{A}$ |  |  |  |
| ASVC Rep. (ASVC Senator of Internal Affairs) | Claribelle Ezennia | $\square \mathrm{P}$ | $\square \mathrm{A}$ |  |  |  |
| Dean | Tim Harrison | $\square \mathrm{P}$ | $\checkmark \mathrm{A}$ | Dan Kumpf | V P | $\square \mathrm{A}$ |
| Dean Gwendo | yn Lewis-Huddleston | $\square \mathrm{P}$ | $\nabla \mathrm{A}$ | Felicia Dueñas | $\square \mathrm{P}$ | VA |
| Dean | Lynn Wright | $\square \mathrm{P}$ | $\square \mathrm{A}$ | David Bransky | $\square \mathrm{P}$ | VA |
| Dean | Debbie Newcomb | $\square \mathrm{P}$ | $\nabla A$ |  |  |  |
| Academic Data Specialist | Olivia Long | $\square \mathrm{P}$ | $\nabla \mathrm{A}$ |  |  |  |
| Academic Data Specialist | Kelly Denton | $\square \mathrm{P}$ | $\square \mathrm{A}$ |  |  |  |
| Recorder/Curriculum Technicia | an Sarah Ayala | $\nabla \mathrm{P}$ | $\square \mathrm{A}$ |  |  |  |
| Registrar | TBD | $\square \mathrm{P}$ | VA |  |  |  |

DE Committee Liaison: Sharon Oxford
Guests: Dorothy Farias (AG), Nicole Falco (BUS), Laura Woyach (BUS)
Introductions around the room

## II. ADOPTION OF THE PROPOSED AGENDA (Discussion/Action)

M. Bowen called for a motion to approve the agenda.

| Motion by: | S. Corbett |
| :--- | :--- |
| Seconded by: | J. Garner |
| Discussion: | None |
| Final resolution: | Agenda approved as presented |
| Yes: | M. Bowen, C. Branciforte, M. Callahan, S. Corbett, J. Fischer, J. Garner, <br>  <br>  <br>  <br>  <br> M. Rivera, P. Sezzi, K. Wellman, M. Werness-Rude, L. Wintermeyer- <br> Ramirez |
| No/Abstain: | None |

## III. GENERAL ANNOUNCEMENTS, INTRODUCTIONS, AND PUBLIC COMMENTS (Information) ${ }^{1}$

A. Academic Senate Resolution: Dual Enrollment (Discussion; see attachment) - M. Bowen, L. Morales
Please see upcoming Academic Senate Resolution attached to agenda packet. If you have any strong opinions on the Dual Enrollment resolution going to Senate on how Michael should vote on the issue - this is the time to have it open to discussion.
Comments from group:
Would like to be sure it falls under the 10+1.
B. CourseLeaf Target Dates: Operational system for courses: May 20, 2019. Operational system for programs: June 10, 2019 - M. Bowen, K. Hoffmans Communications with CourseLeaf people have been taking place. Michael Bowen is in the process of cleaning out courses from CurricUNET in preparation. Note dates above for calendar dates for hopeful operation.
Best time for training may be flex week before Fall semester starts. If you are interested in a "train the trainer" training session, please let Kim Hoffmans know. Curriculum Committee is invited - time in summer will be paid. Testing should begin in early February.
C. Final CurricUNET download: March 15-21, 2019 - M. Bowen, K. Hoffmans Note date above for final days of CurricUNET. 3 colleges in the district will have different days.
D. HMSV V90 vs SWHS numbering (see attachment) - M. Bowen

Question at last Curriculum Committee meeting regarding why HMSV V90 was not renamed "SWHS". Ioana Schmidt wrote a summary (attachment) as to the rationale. If you have any further questions, let us know so we can relay them to Ioana.

[^1]
## E. AB 705 Regulations Summary (see attachment) - M. Bowen

Chancellor's Office has been issuing regulations regarding AB 705. See the packet of information for the summary (attachment).
Kim - encourage everyone to attend the Guided Pathway retreat on February $8^{\text {th }}$. It will be local on campus at the Wright Center from 8:30am to 2:30-3pm.
Afternoon session will be an update on this from our Math Dept and how we are supporting our students. In the morning, there will be a student panel, short career assessment.
F. Technical Review Committee Semester End Report (see attachment) - M. Callahan
August 9, 2017 - is when Michael Callahan started as Technical Review Chair. 560 courses were reviewed between that time and December 9, 2018!

## Public Comments?

Question: additional courses were conditionally approved in the Fall. Are we ok to use them if they are conditional approval?
Answer: Our understanding is that conditional approval is temporary approval, so we can use them, but not forever. We have at least a year to make the corrections and resubmit.
IV. APPROVAL OF MINUTES: (Discussion/Action)
M. Bowen called for a motion to approve the minutes from the 12/4/18 meeting.

Motion by: P. Sezzi
Seconded by: M. Rivera
Discussion: None
Final resolution: Minutes from the 12/4/18 meeting approved as presented
Yes: M. Bowen, C. Branciforte, M. Callahan, S. Corbett, J. Fischer, J. Garner, M. Rivera, P. Sezzi, K. Wellman, M. Werness-Rude, L. WintermeyerRamirez

No/Abstain: None
V. POLICY AND PROCESS (Information or Discussion/Action)
A. None
VI. REQUISITES: CURRICULAR PROPOSALS FOR APPROVAL (Discussion/Action;
see attachment)
A. None

## VII. DISTANCE EDUCATION: CURRICULAR PROPOSALS FOR APPROVAL (Discussion/Action; see attachment)

## A. None

## VIII. MINIMUM QUALIFICATIONS

## A. Revised: AG V14

In October 2016 the Academic senate passed a resolution that a 2/3 vote from the Curriculum Committee is required for MQs which are dissimilar at first look to the course subject. This AG V14 course was approved at the curriculum committee right before that resolution so it is grandfathered in. MQs for this course are in Accounting. Request we are receiving today is to add Agriculture to the MQs for this course.
M. Bowen called for a motion to approve the Minimum Qualifications proposal

Motion by: S. Corbett
Seconded by: C. Branciforte
Discussion: $\quad 2 / 3$ vote in resolution is required from the Curriculum Committee Addition of MQ seems logical
Course was mirrored after Questa College's program
AG and BUS department representatives provided points on why they feel the addition of Agriculture is a good idea for this course. There are different levels of minimum qualifications. Label with the discipline does not always align perfectly.

Final resolution: Current motion adds "Agriculture" as the MQ The voted was taken to allow AG 14 to be placed into the discipline of Agriculture as well as Accounting
Yes: M. Bowen, C. Branciforte, M. Callahan, S. Corbett, J. Fischer, J. Garner, M. Rivera, P. Sezzi, K. Wellman, M. Werness-Rude

No/Abstain: None
M. Bowen called for a motion to adopt an additional or related minimum qualification

Motion by: K. Wellman moved to adopt the additional MQ of Agriculture Business and Related Services as another MQ option
Seconded by: S. Corbett
Discussion: Will this confuse HR?
Final resolution: Upon further discussion, the group and AG Dept representative decided to table this motion until a later date, if needed.
With agreement of S. Corbett and K. Wellman, motion postponed by acclimation
Yes: NO VOTE TAKEN
No/Abstain:
**Recorder's note: Lauren Wintermeyer-Ramirez left before MQ vote was taken

## IX. CONSENT AGENDA: CURRICULAR PROPOSALS FOR APPROVAL (Discussion/Action; see attachment) <br> 1. None

X. SECOND READING COURSES: CURRICULAR PROPOSALS FOR APPROVAL (Discussion/Action; see attachment)

1. None
XI. SECOND READING PROGRAMS: CURRICULAR PROPOSALS FOR APPROVAL (Discussion/Action; see attachment)
2. None
XII. A. FIRST READING: CURRICULAR PROPOSALS REQUIRING SECOND READING (Discussion/Action; see attachment)
3. None
B. FIRST READING: CURRICULAR PROPOSALS NOT REQUIRING SECOND READING (Discussion/Action; see attachment)
4. None

## C. FIRST READING: PROGRAM PROPOSALS FOR APPROVAL

1. None

## XIII. ADMINISTRATIVE CHANGES (Discussion/Action)

A. HIST V44 (formerly HIST V04A): GE Approval - M. Bowen

Technical correction discovered. At recent P\&GE meeting, we recommended assigning HIST V04A to area F, but, in the meeting immediately preceding that, we voted to rename HIST V04A to HIST V44.
M. Bowen called for a motion to apply the previously approved GE category $F$ to the newly renamed course HIST V44.
Motion by: M. Werness-Rude
Seconded by: M. Rivera
Discussion: None
Final resolution: Administrative Change approved
Yes: $\quad$ M. Bowen, C. Branciforte, M. Callahan, S. Corbett, J. Fischer, J. Garner, M. Rivera, P. Sezzi, K. Wellman, M. Werness-Rude

No/Abstain: None

## XIV. PHILOSOPHY AND GENERAL EDUCATION CURRICULAR PROPOSALS FOR APPROVAL (Discussion/Action)

A. None
XV. DISCUSSION/INFORMATION (Information or Discussion/Action)
A. District Course Offerings (Discussion) - M. Bowen, C. Branciforte, L. Morales
Faculty is concerned with these "courses" at the DAC. The message faculty is getting is that DAC wants to offer "not for credit trainings" and DAC will be providing those and hiring a professional expert to teach. One such "course" is being held on VC campus.

Faculty is concerned the message isn't clear as to what is actually being offered. DAC representatives have not been in contact with faculty about what is being offered, and faculty is actively losing students in some cases.
DAC is collecting contacts and information from those that enroll and there is no sharing of reports of contacts with college faculty. Faculty is upset that misinformation is being shared, people are getting mixed messages. Fear that we will fall out of favor with the community.
Recommendation: Get on the Career Education committee agenda - Dr. Gillespie is the chair. Go in with the idea that we have 2 programs that we are trying to build. What is happening to directly link them?
This item will be on the next Curriculum Committee meeting agenda for follow up discussion.

## XVI. REPORTS (Information)

## A. Co-Chairs

B. Articulation/C-ID

1. Report of Recent C-ID Approvals

## C. Board of Trustees/ DTRW-I

## 1. DTRW-I

## a. Update from 1/10/18 meeting:

$A P$ and BP items will be looked at now that curriculum has ended

## 2. Board of Trustees

D. Subcommittees/Workgroups

## E. New Curriculum Approvals at the State (CCCCO) - S. Ayala

All courses approved through curriculum committee and the Board for Fall 2019 (with the exception of some noncredit and courses going to the January BOT meeting) have been activated in CurricUNET. Please be aware when looking for your courses in the system.
As a reference 426 courses done in 2018-2019. In 2017-2018, only 138 courses!
Catalog memo went out January $7^{\text {th }}$. Please send your department corrections (not course corrections) by February 19.

Meeting adjourned at 4:33p.m.

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Advanced Placement (AP) Credit for Ventura College


College Level Examination Program Credit By Examination

| CLEP Exam | Passing Score | AA/S VC GE Area | Minimum Semester Credit VC GE Earned | Total Semester Units for VC Associate Degree | Minimum Semester Credits Earned | Semester Credits Toward CSU GE Breadth Certification | American Institutions and/or CSU GE Breadth Area (*) | Removal Date for GE Breadth (**) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| American Government | 50 | History/Institutions B1_or Sacialand | 3 | 3 | 3 | 3 | D |  |
| American Literature | 50 | Humanities C2 | 3 | 3 | 3 | 3 | C2 |  |
| Analyzing \& Interpreting Literature | 50 | Humanities C2 | 3 | 3 | 3 | 3 | C2 |  |
| Biology | 50 | Natural Sciences AI | 3 | 3 | 3 | 3 | B2 |  |
| Calculus | 50 | Language and Rationality D2 | 3 | 3 | 3 | 3 | B4 |  |
| Chemistry | 50 | Natural Sciences A2 | 3 | 3 | 3 | 3 | B1 |  |
| College Algebra | 50 | Language and Rationality D2 | 3 | 3 | 3 | 3 | B4 |  |
| College Algebra <br> - Trigonometry | 50 | Language and Rationality D2 | 3 | 3 |  | 3 | B4 |  |
| College Composition | 50 | N/A | N/A | N/A | 0 | N/A | 0 | N/A |
| College Composition Modular | 50 | N/A | N/A | N/A | 0 | N/A | 0 | N/A |
| College Mathematics | 50 | Language and Rationality D2 | 3 | 3 | 0 | 0 | N/A |  |
| English Composition (no essay) | 50 | N/A | N/A | n/A | 0 | 0 | N/A |  |
| English Composition (w/essay) | 50 | N/A | N/A | N/A | 0 | 0 | N/A |  |
| English Literature | 50 | Humanities C2 | 3 | 3 | 3 | 3 | C2 | F11 |
| Financial Accounting | 50 | N/A | N/A | N/A | 3 | 0 | N/A |  |
| French* Level I | 50 | N/A | N/A | N/A | 6 | 0 | N/A |  |
| French* Level II | 59 | Humanities C2 | 3 | 6 | 12 | 3 | C2 | F15 |
| French* Level II | 59 | Humanities C2 | 3 | 6 | 9 | 3 | C2 |  |
| Freshman College Composition | 50 | N/A | N/A | N/A | 0 | 0 | N/A |  |
| German* Level I | 50 | N/A | N/A | N/A | 6 | 0 | N/A |  |
| German* Level II | 60 | Humanities C2 | 3 | 6 | 12 | 3 | C2 | F15 |
| German * Level $11$ | 60 | Humanities C2 | 3 | 6 | 9 | 3 | C2 |  |
| History, United St¢ | 50 | American History/Ins | 3 | 3 | 3 | 3 | D+US-1 |  |
| History, United St¢ | 50 | American History/Ins | 3 | 3 | 3 | 3 | D+US-1 |  |
| Human Growth \& Development | 50 | $\square$ Behavioral Science B2 | 3 | 3 | 3 | 3 | E |  |
| Humanities | 50 | Humanities C2 Area | 3 | 3 | 3 | 3 | C2 |  |
| Info. Systems \& Computer Applications | 50 | N/A | N/A | N/A | 3 | 0 | N/A |  |
| Intro. To Educational Psychology | 50 | N/A | N/A | N/A | 3 | 0 | N/A |  |
| Introductory Business Law | 50 | N/A | N/A | N/A | 3 | 0 | N/A |  |
| Introductory Psychology | 50 | Social and <br> Behavioral Science B2 | 3 | 3 | 3 | 3 | D |  |
| Introductory Sociology | 50 | $\qquad$ Behavioral scien B2 | 3 | 3 | 3 | 3 | D |  |
| Natural Sciences | 50 | Natural Sciences A1 or A2 | 3 | 3 | 3 | 3 | B1 or B2 |  |
| Pre-Calculus | 50 | Language and Rationality D2 | 3 | 5 | 3 | 3 | B4 |  |
| Principles of Accounting | 50 | N/A | N/A | N/A | 3 | 0 | N/A |  |


| Principles of Macroeconomic S | 50 | Social and Behavioral Science B2 | 3 | 3 | 3 | 3 | D |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Principles of Management | 50 | N/A | N/A | N/A | 3 | 0 | N/A |  |
| Principles of Marketing | 50 | N/A | N/A | N/A | 3 | 0 | N/A |  |
| Principles of Microeconomics | 50 | Social and Behavioral Science B2 | 3 | 3 | 3 | 3 | D |  |
| Social Sciences and History | 50 | N/A | N/A | N/A | 0 | 0 | N/A |  |
| Spanish* Level I | 50 | N/A | N/A | N/A | 6 | 0 | N/A |  |
| Spanish* Level II | 63 | Humanities C2 | 3 | 6 | 12 | 3 | C2 | F15 |
| Spanish* Level II | 63 | Humanities C2 | 3 | 6 | 9 | 3 | C2 |  |
| Trigonometry | 50 | Language and Rationality D2 | 3 | 3 | 3 | 3 | B4 | F16 |
| Western Civilization I | 50 | Social and Behavioral Science or Humanities C2 | 3 | 3 | 3 | 3 | C2 or D |  |
| Western Civilization II | 50 | Social and Behavioral Science or Humanities C2 | 3 | 3 | 3 | 3 | D |  |

College Credit for International Baccalaureate Examinations

| International Baccalaureate (IB) Exam | IB Scores | VC GE Area | VC GE Units Earned | Total VC Units <br> Earned <br> Including GE | Semester Credits Toward GE Breadth Certification | Minimum <br> Semester Credits Earned <br> (1) | Amencan <br> Institutions and/or GE Breadth Areas (2) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Biology HL | 5,6,7 | Area Al Biological Sciences | 3 | 6 | 3 | 6 | B2 |
| Chemistry HL | 5,6,7 | Area A2 Physical | 3 | 6 | 3 | 6 | B1 |
| Economics HL | 5,6,7 | Area B2 Social and Behavioral Sciences | 3 | 6 | 3 | 6 | D |
| Geography HL | 5.6.7 | Area B2 Social and Behavioral Sciences | 3 | 6 | 3 | 6 | D |
| History (any region) HL | 5,6,7 | Area C2 Humanities or B2 Social and Behavioral Sciences | 3 | 6 | 3 | 6 | C2 or D |
| Language A Literature HL | 4,5,6,7 (**) | Area C2 Humanities | 3 | 6 | 3 | 6 | C2 |
| Language A Language and Literature HL | 4,5,6,7 (**) | Area C2 Humanities | 3 | 6 | 3 | 6 | C2 |
| Language Al (+) (any language) HL | 4,5,6,7 (**) | Area C2 Humanities | 3 | 6 | 3 | 6 | C2 (prior F13(*) |
| Language A2 (+) (any language) HL | 4,5,6,7 (**) | Area C2 Humanities | 3 | 6 | 3 | 6 | C2 (prior F13(*) |
| Language B (+) (any language) HL | 4,5,6,7 (**) | Area C2 Humanities | 3 | 6 | 0 | 6 | $\mathrm{n} / \mathrm{a}$ |
| Language A: Literature (any language except Enalish) HL | 4,5,6,7 (**) | Area C2 Humanities | 3 | 6 | n/a | $\mathrm{n} / \mathrm{a}$ | n/a |
| Language A: Language and Literature (any language, except English) | 4,5,6,7 (**) | Area C2 Humanities | 3 | 6 | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | n/a |
| Mathematics HL | 4,5,6,7 (**) | Area D2 Communication/Ana Iytic Thinking | 3 | 6 | 3 | 6 | B4 |
| Physics HL | 5,6,7 | Area A2 Physical Sciences | 3 | 6 | 3 | 6 | B1 |
| Psychology HL | 5,6,7 | Area B2 Social and Behavioral Sciences | 3 | 3 | 3 | 3 | D |
| Theatre HL | 4,5,6,7 (**) | Area Cl Fine/Performing Arts | 3 | 6 | 3 | 6 | Cl |

(1) These units count toward eligibility for admission. The units may not all apply toward certification of the corresponding GE-Breadth area. See Execl for details
(2) 2Areas of GE Breadth (A1 through E) are defined in EO 1100. Areas of American Institutions (US-1 through US-3) are set forth in Sections IA and IB
${ }^{*}$ ) Removal Date for GE Breadth: Students seeking certification in GE Breadth prior to transfer must have passed the test before this date.
$(+)$ The IB curriculum offers language at various levels for native and non-native speakers. Language B courses are offered at the intermediate level fc and A2 are advanced courses in literature for native and non-native speakers, respectively.
$\left({ }^{* *}\right)$ Minimum passing score is 4 for CSU GEB, in HL Language, Mathematics, and Theatre. Minimum passing score is 5 for all tests for IGETC

| Semester Credit Toward IGETC Certification (qtr/sem) | IGETC GE Areas |
| :---: | :---: |
| 4/3 | 5B (W/O Lab) |
| 4/3 | 5A (W/O Lab) |
| 4/3 | 4 |
| 4/3 | 4 |
| 4/3 | 3 B or 4 |
| 4/3 | 3B |
| 4/3 | 3B |
| 4/3 | 3B |
| 4/3 | 3B |
| 4/3 | 6A |
| 4/3 | 3 B \& 6 A |
| 4/3 | 3 B \& 6 A |
| 4/3 | 2A |
| 4/3 | 5A |
| 4/3 | 4 |
| 4/3 | 3A |

utive Orders 1036 and 1100
of EO 1061, and at assist.org.

Ir non-natives. Language A1


[^0]:    ${ }^{1}$ Five minutes is allotted to any member of the public who wishes to address the curriculum committee, with a maximum of twenty minutes per topic aggregated for all speakers, unless extended by vote of the committee. At the request of any speaker proposing to address a specific agenda item, the committee may also vote to permit that speaker's comments to be deferred until the meeting progresses to that topic.

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