



Curriculum Committee Agenda

Multidisciplinary Center West Conference Room (MCW-312)

April 5th, 2016 at 3:30pm

ALL COURSES/PROGRAMS IDENTIFIED IN THE ATTACHMENTS WILL BECOME EFFECTIVE FALL 2017 UNLESS OTHERWISE NOTED.

- I. ROLL CALL (Quorum is 8 out of 14 voting members)
- II. ADOPTION OF THE PROPOSED AGENDA (Discussion/Action)
- III. GENERAL ANNOUNCEMENTS, INTRODUCTIONS, AND PUBLIC COMMENTS (Information)¹
- IV. APPROVAL OF MINUTES: March 8th, 2016 (Discussion/Action)
- V. POLICY AND PROCESS (Information or Discussion/Action)
 - A. Curriculum Committee Charter Amendment Proposals (Discussion/Action)
 1. None
- VI. CONSENT AGENDA: CURRICULAR PROPOSALS FOR APPROVAL (Discussion/Action; see attachment)
 - A. Course Deletions: MUS V30
 - B. Course Reactivations: AES V10, AES V65, ART V03, ART V08, ART V29A, ART V29B, DRFT V51, DRFT V99
 - C. Course Revisions: BIOL V04, MATH V05
 - D. Course Updates: ARCH V95, ARCH V96, ART V02B, ART V15A, BUS V31, HED V24
- VII. SECOND READING: CURRICULAR PROPOSALS FOR APPROVAL (Discussion/Action; see attachment)
 - A. New Programs: AA-T Economics
- VIII. FIRST READING: CURRICULAR PROPOSALS FOR APPROVAL (Discussion/Action; see attachment)
 - A. New Courses: ART V58A, ART V58B
 - B. New Program: Certificate of Completion in Technology and Workplace Competencies

¹ Five minutes is allotted to any member of the public who wishes to address the curriculum committee, with a maximum of twenty minutes per topic aggregated for all speakers, unless extended by vote of the committee. At the request of any speaker proposing to address a specific agenda item, the committee may also vote to permit that speaker's comments to be deferred until the meeting progresses to that topic.

- IX. REQUISITES: CURRICULAR PROPOSALS FOR APPROVAL (Discussion/Action; see attachment)**
- A. New: ARCH V96, ART V58A, ART V58B**
 - B. Review: ARCH V95, ART V15A, BIOL V04, MATH V05**
 - C. Revision: ART V29A, BUS V03**
- X. DISTANCE EDUCATION: CURRICULAR PROPOSALS FOR APPROVAL (Discussion/Action; see attachment)**
- A. New: BUS V31, HED V24**
 - B. Review: ART V02B, MATH V04, MATH V20**
- XI. PHILOSOPHY AND GENERAL EDUCATION CURRICULAR PROPOSALS FOR APPROVAL (Discussion/Action)**
- A. New General Education Rubric and P&GE Approval Forms**
 - B. Courses recommended for VC General Education at the 03/15/16 P&GE Meeting:**
 - ENGL V01B: C2, D2**
 - ENGL V01C: D2**
 - ENGL V18: C2**
 - GEOL V09: A2**
 - ICA V25: E2**
 - MATH V19: D2**
 - POLS V18: B2**
- XII. DISCUSSION/INFORMATION (Information or Discussion/Action)**
- A. Technical and Administrative Corrections**
 - 1. BUS V03 (Rec-prep change)**
 - B. Distance Education (MB/RP)**
 - C. Curriculum Committee year end self-evaluation**
 - D. Request(s) for future agenda items**
- XIII. REPORTS (Information)**
- A. Co-Chairs**
 - B. Articulation/C-ID**
 - 1. Approved for C-ID:**
 - a. HED V01 for PHS 100**

- b. HED V20 for PHS 101
 - c. HED V32 for NUTR 120
 - d. ANAT V01 for BIOL 110B
 - e. PHSO V01 for BIOL 120B
 - f. MUS V02D for MUS 150
 - g. MATH V44 for MATH 110
2. C-ID newsletter (see attachment)
- C. Board of Trustees/ DTRW-I
- 1. DTRW-I: 03/10/16
 - 2. Board of Trustees: 03/08/16; 04/12/16
- D. Subcommittees/Workgroups
- E. CurricUNET/Banner/TracDat
- F. Other

LAST MEETING

April 19th, 2016 - 3:30 PM

Multidisciplinary Center West Conference Room (MCW-312)

DEADLINE

for effective date of Fall 2017

MAY 1, 2016

for all courses, degrees, and distance education

Written materials relating to a Curriculum Committee meeting item that are distributed to at least a majority of the Curriculum Committee members less than 72 hours before a noticed meeting and that are public record not otherwise exempt from disclosure will be available for inspection at Ventura College located at 4667 Telegraph Road, Ventura, CA 93003 or at the Curriculum Committee meeting.

Pursuant to the Federal Americans with Disabilities Act, if you require any special accommodation or assistance to attend or participate in the meeting, please direct your written request, as far in advance of the meeting as possible, to the office of:

Kim Hoffmans, Interim Vice President Academic Affairs
 Ventura College - 4667 Telegraph Road - Ventura, CA 93003
 (805) 289-6464

Ventura College Curriculum Committee

Curricular Proposals for 04/05/2016

| CONSENT AGENDA: COURSES | | | | | | | | | | | | NONSUBSTANTIAL CHANGES TO CATALOG | | | | ARTIC CHANGES | | |
|-------------------------|---|---|-------|-------|---------------|--|--|-----------|-----|----|--|-----------------------------------|--|--|--|---------------|--|--|
| APPROVED | COURSE ID | COURSE TITLE | CR NC | UNITS | PROPOSAL TYPE | ID=Course ID, T=Title, U=Units, H=Hours, D=Description, X=Transfer, F=Fees, FT=Field Trips, R=Repeat, Was=Formerly, RS=Record Symbol, EL=Enrollment Limitation, P=Prereq, C=Coreq, RP=Recom. Prep. | OBJ=Course objectives, CC=Course content, LC=Lab content | EFFECTIVE | REQ | DE | | | | | | | | |
| | MUS V30 | Applied Music Study | CR | 1 | Deletion | Remove from Catalog | None | Fall 2016 | | | | | | | | | | |
| | AES V10 (same as ART V03) | Introduction to African and Pre-Columbian Art | CR | 3 | Reactivation | T, D | OBJ, CC | Fall 2016 | | | | | | | | | | |
| | AES V65 (same as ART V08) | Introduction to Asian Art | CR | 3 | Reactivation | D | OBJ, CC | Fall 2016 | | | | | | | | | | |
| | ART V03 (same as AES V10) | Introduction to African and Pre-Columbian Art | CR | 3 | Reactivation | T, D, | OBJ, CC | Fall 2016 | | | | | | | | | | |
| | ART V08 (same as AES V65) | Introduction to Asian Art | CR | 3 | Reactivation | D | OBJ, CC | Fall 2016 | | | | | | | | | | |
| | ART V29A | Illustration I | CR | 3 | Reactivation | D, P | None | Fall 2016 | X | | | | | | | | | |
| | ART V29B | Illustration II | CR | 3 | Reactivation | D | None | Fall 2016 | X | | | | | | | | | |
| | DRFT V51 | Design Animation and Modeling | CR | 2 | Reactivation | No catalog changes | LC | Fall 2016 | | | | | | | | | | |
| | DRFT V99 | Autocad Job Training Program | CR | 4 | Reactivation | No catalog changes | None | Fall 2016 | | | | | | | | | | |
| | BIOL V04 | Introduction to Cell and Molecular Biology | CR | 5 | Revision | No catalog changes | CC, LC | Fall 2017 | X | | | | | | | | | |
| | MATH V05 | Plane Trigonometry | CR | 3 | Revision | No catalog changes | OBJ, CC | Fall 2016 | X | | | | | | | | | |
| | ARCH V95 | Architecture Internship I | CR | 1-4 | Update | FT | OBJ, CC | Fall 2017 | X | | | | | | | | | |
| | ARCH V96 | Architecture Internship II | CR | 1-4 | Update | FT, C, RP | OBJ, CC | Fall 2017 | X | | | | | | | | | |
| | ART V02B | Introduction to the History of Western Art II | CR | 3 | Update | No catalog changes | OBJ, CC | Fall 2016 | | | | | | | | | | |
| | ART V15A | Life Painting I | CR | 3 | Update | No catalog Changes | OBJ, CC | Fall 2017 | X | | | | | | | | | |
| | BUS V31 | Organization and Management | CR | 3 | Update | No catalog changes | None | Fall 2016 | | X | | | | | | | | |
| | HED V24 | Drugs, Health and Society | CR | 3 | Update | No catalog Changes | None | Fall 2016 | | X | | | | | | | | |

Ventura College Curriculum Committee
Curricular Proposals for 04/05/2016

CONSENT AGENDA: PROGRAMS

| APPROVED | AWARD TYPE | DISCIPLINE:TITLE | CR NC | UNITS | PROPOSAL TYPE | COMMENTS | EFFECTIVE | | | | |
|----------|------------|------------------|----------|-------|------------------|----------|-----------|--|--|--|--|
| | None | | | | | | | | | | |

SECOND READING: COURSES

SUBSTANTIAL CHANGES TO CATALOG

ARTIC CHANGES

| APPROVED | COURSE ID | COURSE TITLE | CR NC | | PROPOSAL TYPE | ID=Course ID, T=Title, U=Units, H=Hours, D=Description, X=Transfer, F=Fees, FT=Field Trips, R=Repeat, Was=Formerly, RS=Record Symbol, EL=Enrollment Limitation, P=Prereq, C=Coreq, RP=Recom. Prep. | OBJ=Course objectives, CC=Course content, LC=Lab content | EFFECTIVE | REQ | DE | BoT |
|----------|-----------|--------------|----------|--|------------------|---|--|-----------|-----|----|-----|
| | None | | | | | | | | | | |

SECOND READING: PROGRAMS

SUBSTANTIAL CHANGES TO CATALOG

ARTIC CHANGES

| APPROVED | AWARD TYPE | DISCIPLINE:TITLE | CR NC | UNITS | PROPOSAL TYPE | COMMENTS | EFFECTIVE | | | BoT |
|----------|------------|------------------|----------|-------|------------------|-----------------|-----------|--|--|-----|
| | AA-T | Economics | CR | 20-25 | New | Add to catalog. | Fall 2017 | | | X |

FIRST READING: COURSES

SUBSTANTIAL CHANGES TO CATALOG

ARTIC CHANGES

| APPROVED | COURSE ID | COURSE TITLE | CR NC | UNITS | PROPOSAL TYPE | ID=Course ID, T=Title, U=Units, H=Hours, D=Description, X=Transfer, F=Fees, FT=Field Trips, R=Repeat, Was=Formerly, RS=Record Symbol, EL=Enrollment Limitation, P=Prereq, C=Coreq, RP=Recom. Prep. | OBJ=Course objectives, CC=Course content, LC=Lab content | EFFECTIVE | REQ | DE | BoT |
|----------|--------------------------|---------------------|----------|-------|------------------|---|--|-----------|-----|----|-----|
| | ART V58A | Figure Sculpture I | CR | 3 | New | Add to catalog. | | Fall 2017 | X | | X |
| | ART V58B | Figure Sculpture II | CR | 3 | New | Add to catalog. | | Fall 2017 | X | | X |

FIRST READING: PROGRAMS

SUBSTANTIAL CHANGES TO CATALOG

ARTIC CHANGES

| APPROVED | AWARD TYPE | DISCIPLINE:TITLE | CR NC | Hours | PROPOSAL TYPE | COMMENTS | EFFECTIVE | | | BoT |
|----------|------------|---------------------------------------|----------|---------------|------------------|-----------------|-----------|--|--|-----|
| | COC | Technology and Workplace Competencies | NC | 437.5 /sem | New | Add to catalog. | Fall 2017 | | | X |

Ventura College Curriculum Committee

Curricular Proposals for 04/05/2016

REQUISITE APPROVALS

| APPROVED | COURSE ID | COURSE TITLE | CR NC | UNITS | REQUISITE TYPE | REQUISITE TEXT | SOURCE | EFFECTIVE | | | |
|----------|--------------------------|--|-------|-------|----------------|--|-----------------------------|-----------|--|--|--|
| | ARCH V96 | Architecture Internship II | CR | 1-4 | New | Corequisite: enrolled in a minimum of 7 units to include internship Recommended Preparation: completion of or concurrent enrollment in one course in the discipline | Consent Agenda: Courses | Fall 2017 | | | |
| | ART V58A | Figure Sculpture I | CR | 3 | New | Recommended Preparation: ART V13A | First Reading: Courses | Fall 2017 | | | |
| | ART V58B | Figure Sculpture II | CR | 3 | New | Prerequisite: ART V58A | First Reading: Courses | Fall 2017 | | | |
| | ARCH V95 | Architecture Internship I | CR | 1-4 | Review | Corequisite: enrolled in a minimum of 7 units to include internship Recommended Preparation: completion of or concurrent enrollment in one course in the discipline | Consent Agenda: Courses | Fall 2017 | | | |
| | ART V15A | Life Painting I | CR | 3 | Review | Prerequisite: ART V13A Recommended Preparation: ART V13B | Consent Agenda: Courses | Fall 2016 | | | |
| | ART V29B | Illustration II | CR | 3 | Review | Prerequisite: ART V29A | Consent Agenda: Courses | Fall 2016 | | | |
| | BIOL V04 | Introduction to Cell and Molecular Biology | CR | 5 | Review | Prerequisite: CHEM V01A and CHEM V01AL with grades of C or better. Recommended Preparation: CHEM V01B and CHEM V01BL; MATH V21A or MATH V46; MATH V44 | Consent Agenda: Courses | Fall 2017 | | | |
| | MATH V05 | Plane Trigonometry | CR | 3 | Review | Prerequisite: MATH V03 or V13B or placement as measured by the college assessment process. Recommended Preparation: MATH V02 or knowledge of plane geometry | Consent Agenda: Courses | Fall 2017 | | | |
| | ART V29A | Illustration I | CR | 3 | Revision | Prerequisite: ART V69 or ART V11A or ART V12A | Consent Agenda: Courses | Fall 2016 | | | |
| | BUS V03 | Introduction to Accounting | CR | 3 | Revision | Recommended Preparation: BUS V06 BUS V07A or fundamental basic math skills needed to solve business related math problems | Technical/Admin Corrections | Fall 2016 | | | |

Ventura College Curriculum Committee

Curricular Proposals for 04/05/2016

DISTANCE EDUCATION APPROVALS

| APPROVED | COURSE ID | COURSE TITLE | CR NC | NEW/REV | DE TYPE | SOURCE | EFFECTIVE | | | |
|----------|--------------------------|---|----------|---------|--|--|-----------|--|--|--|
| | BUS V31 | Organization and Management | CR | New | Hybrid (1-50%) Hybrid (51-99%) Fully Online (100%) | Consent Agenda: Courses | Fall 2016 | | | |
| | HED V24 | Drugs, Health and Society | CR | New | Fully Online (100%) | Consent Agenda: Courses | Fall 2016 | | | |
| | ART V02B | Introduction to the History of Western Art II | CR | Review | Hybrid (51-99%) | Consent Agenda: Courses | Fall 2016 | | | |
| | MATH V04 | College Algebra | CR | Review | Hybrid (1-50%) Hybrid (51-99%) | Approved at the 03/08/16 CC meeting | Fall 2016 | | | |
| | MATH V20 | Precalculus Mathematics | CR | Review | Hybrid (51-99%) | Approved at the 03/08/16 CC meeting | Fall 2016 | | | |
| | | | | | | | | | | |
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| | | | | | | | | | | |
| | | ** END OF LIST ** | | | | | | | | |
| | | | | | | | | | | |



Curriculum Committee Minutes

Campus Center Conference Room (CCCR)

March 8th, 2016 at 3:30pm

ALL COURSES/PROGRAMS IDENTIFIED IN THE ATTACHMENTS WILL BECOME EFFECTIVE FALL 2016 UNLESS OTHERWISE NOTED.

Called to order: 3:31 PM

I. ROLL CALL (Quorum is 8 out of 14 voting members)

| VOTING MEMBERS | | P=Present A=Absent | | | | |
|-------------------------------------|----------------------------|---------------------------------------|---------------------------------------|--------------------|---------------------------------------|---------------------------------------|
| Faculty co-chair/ Artic. Officer | Michael Bowen | <input checked="" type="checkbox"/> P | <input type="checkbox"/> A | | | |
| Academic Senate President | Alex Kolesnik | <input checked="" type="checkbox"/> P | <input type="checkbox"/> A | | | |
| AFT Rep. | Vacant | <input type="checkbox"/> P | <input type="checkbox"/> A | | | |
| CTE Division | Debbie Newcomb | <input type="checkbox"/> P | <input checked="" type="checkbox"/> A | Vacant | <input type="checkbox"/> P | <input type="checkbox"/> A |
| Athletics, HED, KIN Division | Nancy Fredrickson | <input checked="" type="checkbox"/> P | <input type="checkbox"/> A | Vacant | <input type="checkbox"/> P | <input type="checkbox"/> A |
| Social Sciences & HUM Division | David Young | <input checked="" type="checkbox"/> P | <input type="checkbox"/> A | Ara Khanjian | <input checked="" type="checkbox"/> P | <input type="checkbox"/> A |
| English & COMM Division | John Guelcher | <input checked="" type="checkbox"/> P | <input type="checkbox"/> A | Kelly Peinado | <input checked="" type="checkbox"/> P | <input type="checkbox"/> A |
| Librarian | Peter Sezzi | <input type="checkbox"/> P | <input checked="" type="checkbox"/> A | | | |
| Math & Sciences Division | Chloe Branciforte | <input checked="" type="checkbox"/> P | <input type="checkbox"/> A | Jennifer Garner | <input type="checkbox"/> P | <input checked="" type="checkbox"/> A |
| Student Services Division | Tom Dalton | <input checked="" type="checkbox"/> P | <input type="checkbox"/> A | Lauren Wintermeyer | <input checked="" type="checkbox"/> P | <input type="checkbox"/> A |
| Technical Review Chair | Ryan Petitfils | <input checked="" type="checkbox"/> P | <input type="checkbox"/> A | | | |
| NON-VOTING MEMBERS | | | | | | |
| CIO co-chair (Interim) | Kimberly Hoffmans | <input checked="" type="checkbox"/> P | <input type="checkbox"/> A | | | |
| ASVC Rep. | vacant | <input type="checkbox"/> P | <input type="checkbox"/> A | | | |
| Dean | Will Cowen | <input type="checkbox"/> P | <input checked="" type="checkbox"/> A | Dan Kumpf | <input type="checkbox"/> P | <input checked="" type="checkbox"/> A |
| Dean | Gwendolyn Lewis-Huddleston | <input type="checkbox"/> P | <input checked="" type="checkbox"/> A | Kathleen Schrader | <input type="checkbox"/> P | <input checked="" type="checkbox"/> A |
| Dean | Lynn Wright | <input type="checkbox"/> P | <input checked="" type="checkbox"/> A | Raeann Koerner | <input type="checkbox"/> P | <input checked="" type="checkbox"/> A |
| Dean | Karen Engelsen | <input type="checkbox"/> P | <input checked="" type="checkbox"/> A | | | |
| Instructional Data Specialist | Nan Duangpun | <input checked="" type="checkbox"/> P | <input type="checkbox"/> A | | | |
| Recorder/Curriculum Technician | Katie Owashi | <input checked="" type="checkbox"/> P | <input type="checkbox"/> A | | | |
| Registrar | Arlene Reed | <input checked="" type="checkbox"/> P | <input type="checkbox"/> A | | | |

Guests: Terry Pardee (BIOL); Jack Bennett (MATH); Robert Lawson (MUS); Michelle Milea (ENGR); Daniel Clark (proxy Jennifer Garner-Voting); Cari Lange (ANTH)

II. ADOPTION OF THE PROPOSED AGENDA (Discussion/Action)

M. Bowen called for a motion to approve the agenda.

Motion by: R. Petitfils

Seconded by: N. Fredrickson

Discussion: *Motion was amended to include minor corrections to the attached spreadsheet.*

Final resolution: Approved as amended.

Yes: M. Bowen, C. Branciforte, T. Dalton, N. Fredrickson, D. Clark, J. Guelcher, A. Khanjian, A. Kolesnik, K. Peinado, R. Petitfils, L. Wintermeyer, D. Young

III. GENERAL ANNOUNCEMENTS, INTRODUCTIONS, AND PUBLIC COMMENTS (Information)¹

A. Reminder--Meeting Changes:

1. March 15th: P & GE Meeting @ 3:30 PM

2. Public Comment-

- a. *Terry Pardee spoke on changing the minimum qualifications for the BIOL V01-V01L to include Ecology as was previously approved. After discussion, it was determined that this was more of an Academic Senate or AFT issue, and not a Curriculum Committee issue.*

IV. APPROVAL OF MINUTES: February 16th, 2016; February 19th, 2016 (Discussion/Action)

M. Bowen called for a motion to approve the minutes for both of the meetings presented.

Motion by: A. Kolesnik

Seconded by: N. Fredrickson

Discussion: *None.*

Final resolution: Approved both 02/16/19 and 02/19/19

Yes: M. Bowen, C. Branciforte, N. Fredrickson, D. Clark, J. Guelcher, A. Khanjian, A. Kolesnik, K. Peinado, R. Petitfils, L. Wintermeyer, D. Young

Abstain: T. Dalton

V. POLICY AND PROCESS (Information or Discussion/Action)

A. Curriculum Committee Charter Amendment Proposals (Discussion/Action)

1. None

VI. CONSENT AGENDA: CURRICULAR PROPOSALS FOR APPROVAL (Discussion/Action; see attachment)

M. Bowen presented the curricular proposals on the consent agenda for approval.

Motion by: R. Petitfils

Seconded by: L. Wintermeyer

Discussion: *None.*

Final resolution: Approved

¹ Five minutes is allotted to any member of the public who wishes to address the curriculum committee, with a maximum of twenty minutes per topic aggregated for all speakers, unless extended by vote of the committee. At the request of any speaker proposing to address a specific agenda item, the committee may also vote to permit that speaker's comments to be deferred until the meeting progresses to that topic.

Yes: M. Bowen, C. Branciforte, T. Dalton, N. Fredrickson, D. Clark, J. Guelcher, A. Khanjian, A. Kolesnik, K. Peinado, R. Petitfils, L. Wintermeyer, D. Young

- A. Course Deletions: AUTO V26LB, AUTO V28LB
- B. Revised Course: MATH V04, MATH V20, POLS V17
- C. Updated Course: ART V12A
- D. Revised Program: AA-T English, PA Holistic Health

**VII. SECOND READING: CURRICULAR PROPOSALS FOR APPROVAL
(Discussion/Action; see attachment)**

- A. New Courses: ENGL V18
- B. New Program: AA-T Elementary Teacher Education for Transfer

M. Bowen presented the new curricular proposals for second reading.

Motion by: N. Fredrickson

Seconded by: A. Kolesnik

Discussion: *L. Wintermeyer asked about the other courses that could have been potentially including on the Elementary Teacher Education program. K. Owashi explained that the department decided to go forward with what was presented at this time.*

Final resolution: Approved

Yes: M. Bowen, C. Branciforte, T. Dalton, N. Fredrickson, D. Clark, J. Guelcher, A. Khanjian, A. Kolesnik, K. Peinado, R. Petitfils, L. Wintermeyer, D. Young

**VIII. FIRST READING: CURRICULAR PROPOSALS FOR APPROVAL
(Discussion/Action; see attachment)**

- A. New Courses: **AG V06***, ANTH V36*, DM V26*, DMV26L*, ENGL V03A*, ENGR V14*, MATH V14*

M. Bowen presented the new curricular proposals for first reading. He noted that AG V06 was pulled from consideration.

Motion by: R. Petitfils

Seconded by: L. Wintermeyer

Discussion: *ENGL V03A: K. Peinado and J. Guelcher spoke on the success that colleges throughout the state were experiencing with accelerated basic skills courses such as ENGL V03A.
ENGR V14: M. Millea expressed that many universities will not admit engineering students without a course in MATlab.
MATH V14: J. Bennett explained that this course is similar to the idea of ENGL V03A. It is a course designed primarily for non-STEM students and success rates are higher for pathway courses. It reduces the path for non-STEM students and reduces the amount of semesters of math needed.*

Final resolution: Approved for 1st and 2nd reading

Yes: M. Bowen, C. Branciforte, T. Dalton, N. Fredrickson, D. Clark, J. Guelcher, A. Khanjian, A. Kolesnik, K. Peinado, R. Petitfils, L. Wintermeyer, D. Young

B. Revised Courses: ATEG ATEB N105, ENGR V16, ENGR V16L, ENGR V18, ENGR V18L, MUS V10, MUS V12, MUS V17

M. Bowen presented the revised curricular proposals for first reading.

Motion by: R. Petitfils

Seconded by: L. Wintermeyer

Discussion: *ENGR courses: M. Millea explained that the courses were being aligned for C-ID.*

MUS courses: R. Lawson explained that these courses were being revised to match C-ID descriptor for the Music AA-T

Final resolution: Approved for 1st reading only

Yes: M. Bowen, C. Branciforte, T. Dalton, N. Fredrickson, D. Clark, J. Guelcher, A. Khanjian, A. Kolesnik, K. Peinado, R. Petitfils, L. Wintermeyer, D. Young

C. New Programs: AA-T Economics, AA-T Music*

M. Bowen presented the new program proposals for first reading.

Motion by: R. Petitfils

Seconded by: L. Wintermeyer

Discussion: *Economics AA-T: L. Wintermeyer asked about the other courses that could be included in the program pattern under the AAM requirements on the Transfer Model Curriculum. M. Bowen asked that L. Wintermeyer send all of the counselors suggestions to A. Khanjian, F. Nasri, and R. Koerner.*

Music AA-T will undergo first and second reading. No discussion.

Final resolution: Economics AA-T approved for first reading; Music AA-T for first and second reading

Yes: M. Bowen, C. Branciforte, T. Dalton, N. Fredrickson, D. Clark, J. Guelcher, A. Khanjian, A. Kolesnik, K. Peinado, R. Petitfils, L. Wintermeyer, D. Young

***Course/Program is undergoing 1st and 2nd reading today**

IX. REQUISITES: CURRICULAR PROPOSALS FOR APPROVAL (Discussion/Action; see attachment)

A. New: ANTH V36, DM V26, DM V26L, ENGR V14, MATH V14, MUS V10

M. Bowen presented the new requisite proposals for approval.

Motion by: N. Fredrickson

Seconded by: A. Petitfils

Discussion: *There was a brief discussion regarding the reasoning behind the proposed requisite for their appropriate courses. There were no questions or concerns regarding the proposed requisites.*

Final resolution: Approved

Yes: M. Bowen, C. Branciforte, T. Dalton, N. Fredrickson, D. Clark, J. Guelcher, A. Khanjian, A. Kolesnik, K. Peinado, R. Petitfils, L. Wintermeyer, D. Young

B. Review: ENGR V16L, ENGR V18, ENGR V18L, MATH V04, MATH V20, MATH V46

M. Bowen presented the previously approved requisite proposals for approval.

Motion by: R. Petitfils

Seconded by: L. Wintermeyer

Discussion: *M. Bowen asked that the assessment language for the requisite in MATH V46 be revised to match the other MATH courses.*

Final resolution: Approved

Yes: M. Bowen, C. Branciforte, T. Dalton, N. Fredrickson, D. Clark, J. Guelcher, A. Khanjian, A. Kolesnik, K. Peinado, R. Petitfils, L. Wintermeyer, D. Young

C. Revised: ENGR V16, MUS V12, MUS V17

M. Bowen presented the revised requisite proposals for approval.

Motion by: A. Kolesnik

Seconded by: N. Fredrickson

Discussion: *There was concern over the requisite presented for ENGR V16 and it was discussed that this was listed on the C-ID descriptor. It was decided to change the corequisite to read "Prerequisite of MATH V23 or concurrent enrollment."*

Final resolution: Approved

Yes: M. Bowen, C. Branciforte, T. Dalton, N. Fredrickson, D. Clark, J. Guelcher, A. Khanjian, A. Kolesnik, K. Peinado, R. Petitfils, L. Wintermeyer

**X. DISTANCE EDUCATION: CURRICULAR PROPOSALS FOR APPROVAL
(Discussion/Action; see attachment)**

A. New: ANTH V36, ENGL V03A

M. Bowen presented the new distance education proposals for approval.

Motion by: R. Petitfils

Seconded by: J. Guelcher

Discussion: *None.*

Final resolution: Approved

Yes: M. Bowen, C. Branciforte, T. Dalton, N. Fredrickson, D. Clark, J. Guelcher, A. Khanjian, A. Kolesnik, K. Peinado, R. Petitfils, L. Wintermeyer

B. Review: ATEC ATEB N105, MATH V04, MATH V20

M. Bowen presented the previously approved distance education proposals for re-approval.

Motion by: A. Kolesnik

Seconded by: R. Petitfils
Discussion: *None.*
Final resolution: Approved
Yes: M. Bowen, C. Branciforte, T. Dalton, N. Fredrickson, D. Clark, J. Guelcher, A. Khanjian, A. Kolesnik, K. Peinado, R. Petitfils, L. Wintermeyer

XI. PHILOSOPHY AND GENERAL EDUCATION CURRICULAR PROPOSALS FOR APPROVAL (Discussion/Action)

A. Meeting date: March 15th, 2016

The Philosophy and General Education workgroup will be reviewing and recommending courses for local general education designation. Those interested in this process should attend the meeting on March 15th, 2016 in MCW-312.

XII. DISCUSSION/INFORMATION (Information or Discussion/Action)

A. Request(s) for future agenda items

None.

B. Honors Program

Discussion ensued regarding the potential implementation of departmental Honors Programs and Courses at Ventura College. K. Hoffmans spoke at length regarding the benefits and potential challenges of these programs and courses. We will continue to discuss this topic as more information arises.

C. Technical and Administrative Corrections

- 1. Removing SUP same as designation from: BUS V31, BUS V32, BUS V40, and BUS V44**
- 2. Removing THA V23 same as designation from ENGL V23**
- 3. AA/COA Music (Local degree) – removing MUS V30**
- 4. ANTH V89C experimental course deletion (replaced by ANTH V36)**
- 5. SUP V88 experimental course deletion**

M. Bowen presented the technical and administrative corrections for approval.

Motion by: K. Peinado
Seconded by: L. Wintermeyer
Discussion: *None*
Final resolution: Approved
Yes: M. Bowen, C. Branciforte, T. Dalton, N. Fredrickson, D. Clark, J. Guelcher, A. Khanjian, A. Kolesnik, K. Peinado, R. Petitfils, L. Wintermeyer

XIII. REPORTS (Information)

A. Co-Chairs

B. Articulation/C-ID

MUS V02D was approved for C-ID MUS 150.

C. Board of Trustees/ DTRW-I

1. DTRW-I: 03/10/16
2. Board of Trustees: 03/08/16 (today)

D. Subcommittees/Workgroups

1. Philosophy and General Education Workgroup – March 15th, 2016
@3:30 PM in MCW-312

E. CurricUNET/Banner/TracDat

F. Other

M. Bowen: In the upcoming meetings, the Curriculum Committee will be evaluating itself and its progress throughout the year. Please take the time to consider how you would like to evaluate the Curriculum Committee, as well as come up with questions and suggestions for improvement.

Meeting adjourned at 4:59 PM.

NEXT MEETING

April 5th, 2016 - 3:30 PM

MCW-312

DEADLINE

for effective date of Fall 2017

May 1, 2016

for all courses, degrees and distance education

Written materials relating to a Curriculum Committee meeting item that are distributed to at least a majority of the Curriculum Committee members less than 72 hours before a noticed meeting and that are public record not otherwise exempt from disclosure will be available for inspection at Ventura College located at 4667 Telegraph Road, Ventura, CA 93003 or at the Curriculum Committee meeting.

Pursuant to the Federal Americans with Disabilities Act, if you require any special accommodation or assistance to attend or participate in the meeting, please direct your written request, as far in advance of the meeting as possible, to the office of:

Kim Hoffmans, Interim Vice President Academic Affairs
Ventura College - 4667 Telegraph Road - Ventura, CA 93003
(805) 289-6464

Ventura College Curriculum Committee

Curricular Proposals for 03/08/2016

| CONSENT AGENDA: COURSES | | | | | | | | | | | | | | NONSUBSTANTIAL CHANGES TO CATALOG | | | | ARTIC CHANGES | | | |
|--------------------------|----------------------------|---|----------|-------|------------------|---|--|-----------|-----|----|-----|--|--|-----------------------------------|--|--|--|---------------|--|--|--|
| APPROVED | COURSE ID | COURSE TITLE | CR NC | UNITS | PROPOSAL TYPE | ID=Course ID, T=Title, U=Units, H=Hours, D=Description, X=Transfer, F=Fees, FT=Field Trips, R=Repeat, Was=Formerly, RS=Record Symbol, EL=Enrollment Limitation, P=Prereq, C=Coreq, RP=Recom. Prep. | OBJ=Course objectives, CC=Course content, LC=Lab content | EFFECTIVE | REQ | DE | | | | | | | | | | | |
| ✓ | AUTO V26LB | Automotive Brakes Service and Repair Laboratory B | CR | 1 | Deletion | Remove from catalog. | | Fall 2016 | | | | | | | | | | | | | |
| ✓ | AUTO V28LB | Automotive Alignment Laboratory B | CR | 1 | Deletion | Remove from catalog. | | Fall 2016 | | | | | | | | | | | | | |
| ✓ | MATH V04 | College Algebra | CR | 4 | Revision | No catalog changes. | | Fall 2016 | X | | | | | | | | | | | | |
| ✓ | MATH V20 | Precalculus Mathematics | CR | 5 | Revision | No catalog changes. | | Fall 2016 | X | | | | | | | | | | | | |
| ✓ | MATH V46 | Applied Calculus | CR | 4 | Revision | No catalog changes. | CC | Fall 2016 | X | | | | | | | | | | | | |
| ✓ | POLS V17 | Street Introduction to American Law | CR | 3 | Revision | Title | | Fall 2016 | | | | | | | | | | | | | |
| ✓ | ART V12A | Drawing and Composition I | CR | 3 | Update | No catalog changes | | Fall 2016 | | | | | | | | | | | | | |
| CONSENT AGENDA: PROGRAMS | | | | | | | | | | | | | | | | | | | | | |
| APPROVED | AWARD TYPE | DISCIPLINE:TITLE | CR NC | UNITS | PROPOSAL TYPE | COMMENTS | | EFFECTIVE | | | | | | | | | | | | | |
| ✓ | AA-T | English | CR | 19-21 | Revision | ENGL V01B replacing ENGL V01C | | Fall 2016 | | | | | | | | | | | | | |
| ✓ | PA | Holistic Studies: Holistic Health | CR | 13 | Revision | Course Title and ID changes | | Fall 2016 | | | | | | | | | | | | | |
| SECOND READING: COURSES | | | | | | | | | | | | | | SUBSTANTIAL CHANGES TO CATALOG | | | | ARTIC CHANGES | | | |
| APPROVED | COURSE ID | COURSE TITLE | CR NC | UNITS | PROPOSAL TYPE | ID=Course ID, T=Title, U=Units, H=Hours, D=Description, X=Transfer, F=Fees, FT=Field Trips, R=Repeat, Was=Formerly, RS=Record Symbol, EL=Enrollment Limitation, P=Prereq, C=Coreq, RP=Recom. Prep. | OBJ=Course objectives, CC=Course content, LC=Lab content | EFFECTIVE | REQ | DE | BoT | | | | | | | | | | |
| ✓ | ENGL V18 | Children's Literature and Film | CR | 3 | New | Add to catalog. | | Fall 2016 | X | X | X | | | | | | | | | | |
| SECOND READING: PROGRAMS | | | | | | | | | | | | | | SUBSTANTIAL CHANGES TO CATALOG | | | | ARTIC CHANGES | | | |
| APPROVED | AWARD TYPE | DISCIPLINE:TITLE | CR NC | UNITS | PROPOSAL TYPE | COMMENTS | | EFFECTIVE | | | | | | BoT | | | | | | | |
| ✓ | AA-T | Elementary Teacher Education for Transfer | CR | 50-51 | New | Add to catalog; state requirement | | Fall 2016 | | | | | | X | | | | | | | |

Ventura College Curriculum Committee

Curricular Proposals for 03/08/2016

FIRST READING: COURSES

SUBSTANTIAL CHANGES TO CATALOG

ARTIC CHANGES

| APPROVED | COURSE ID | COURSE TITLE | CR NC | UNITS | PROPOSAL TYPE | ID=Course ID, T=Title, U=Units, H=Hours, D=Description, X=Transfer, F=Fees, FT=Field Trips, R=Repeat, Was=Formerly, RS=Record Symbol, EL=Enrollment Limitation, P=Prereq, C=Coreq, RP=Recom. Prep. | OBJ=Course objectives, CC=Course content, LC=Lab content | EFFECTIVE | REQ | DE | BoT |
|---------------------------|------------------------------------|---|----------|-----------|------------------|---|--|-----------|-----|----|-----|
| Pulled | AG V06* | Introduction to Plant Science (with Laboratory) | CR | 4 | New | Add to catalog. | | Fall 2016 | | | X |
| ✓ 1st & 2nd Reading | ANTH V36* | Forensic Anthropology | CR | 3 | New | Add to catalog. | | Fall 2016 | X | X | X |
| ✓ 1st & 2nd Reading | DM V26* | Diesel Engines | CR | 2 | New | Add to catalog. | | Fall 2016 | X | | X |
| ✓ 1st & 2nd Reading | DM V26L* | Diesel Engines Laboratory | CR | 3 | New | Add to catalog. | | Fall 2016 | X | | X |
| ✓ 1st & 2nd Reading | ENGL V03A* | Accelerated Introduction to English Composition | CR | 5 | New | Add to catalog. | | Fall 2016 | | X | X |
| ✓ 1st & 2nd Reading | ENGR V14* | MATLAB: Programming and Problem Solving | CR | 3 | New | Add to catalog. | | Fall 2016 | X | | X |
| ✓ 1st & 2nd Reading | ATEC ATEB N105 | Skills for Employability | NC | 3 lab hrs | Revision | ID | | Fall 2016 | | X | |
| ✓ 1st reading only | ENGR V16 | Electronic Circuits and Devices | CR | 3 | Revision | D, P | CC | Fall 2016 | X | | |
| ✓ 1st reading only | ENGR V16L | Electronic Circuits and Devices Laboratory | CR | 1 | Revision | D | OBJ, LC | Fall 2016 | X | | |
| ✓ 1st reading only | ENGR V18 | Engineering Materials | CR | 3 | Revision | D | OBJ, CC | Fall 2016 | X | | |

* Undergoing 1st and 2nd reading

Ventura College Curriculum Committee

Curricular Proposals for 03/08/2016

| FIRST READING: PROGRAMS | | | | | | | | | | | | | | SUBSTANTIAL CHANGES TO CATALOG | | | | ARTIC CHANGES | | | |
|-------------------------|---------------------------|----------------------------------|--|--|-------|-------|----------------|--|--|--|--|--|------------|--------------------------------|-----|-----|--|---------------|--|--|--|
| APPROVED | AWARD TYPE | DISCIPLINE:TITLE | | | CR NC | UNITS | PROPOSAL TYPE | COMMENTS | | | | EFFECTIVE | | | BoT | | | | | | |
| ✓ 1st reading only | ENGR V18L | Engineering Materials Laboratory | | | CR | 1 | Revision | D | | | | OBJ, LC | Fall 2016 | X | | | | | | | |
| ✓ 1st reading only | MUS V10 | College Chorus | | | CR | 1 | Revision | EL | | | | OBJ, LC | Fall 2016 | X | | | | | | | |
| ✓ 1st reading only | MUS V12 | Community Choir | | | CR | 1 | Revision | EL, RP | | | | OBJ, LC | Fall 2016 | X | | | | | | | |
| ✓ 1st reading only | MUS V17 | Jazz Band | | | CR | 1 | Revision | EL | | | | LC | Fall 2016 | X | | | | | | | |
| FIRST READING: PROGRAMS | | | | | | | | | | | | | | SUBSTANTIAL CHANGES TO CATALOG | | | | ARTIC CHANGES | | | |
| APPROVED | COURSE ID | COURSE TITLE | | | CR NC | UNITS | PROPOSAL TYPE | ID=Course ID, T=Title, U=Units, H=Hours, D=Description, X=Transfer, F=Fees, FT=Field Trips, R=Repeat, Was=Formerly, RS=Record Symbol, EL=Enrollment Limitation, P=Prereq, C=Coreq, RP=Recom. Prep. | | | | OBJ=Course objectives, CC=Course content, LC=Lab content | EFFECTIVE | REQ | DE | BoT | | | | | |
| ✓ | AA-T | Economics | | | CR | 20-29 | New | Add to catalog. | | | | | Fall 2017? | | | X | | | | | |
| ✓ 1st & 2nd Reading | AA-T* | Music | | | CR | 21-22 | New | Add to catalog; State requirement | | | | | Fall 2016 | | | X | | | | | |
| REQUISITE APPROVALS | | | | | | | | | | | | | | | | | | | | | |
| APPROVED | COURSE ID | COURSE TITLE | | | CR NC | UNITS | REQUISITE TYPE | REQUISITE TEXT | | | | SOURCE | EFFECTIVE | | | | | | | | |
| ✓ | ANTH V36 | Forensic Anthropology | | | CR | 3 | New | Recommended Preparation: ANTH V01L or ANTH V35 or CJ V35 | | | | First Reading: Courses | Fall 2016 | | | | | | | | |
| ✓ | DM V26 | Diesel Engines | | | CR | 2 | New | Recommended Preparation: DM V10, DM V10L, DM V12, DM V12L, DM V30, and DM V30L Corequisite: DM V26L | | | | First Reading: Courses | Fall 2016 | | | | | | | | |

* Undergoing 1st and 2nd reading

Ventura College Curriculum Committee
Curricular Proposals for 03/08/2016

REQUISITE APPROVALS

| APPROVED | COURSE ID | COURSE TITLE | CR NC | UNITS | REQUISITE TYPE | REQUISITE TEXT | SOURCE | EFFECTIVE | | | |
|----------|---------------------------|--|-------|-------|----------------|---|-------------------------|-----------|--|--|--|
| ✓ | DM V26L | Diesel Engines Laboratory | CR | 3 | New | Recommended Preparation: DM V10, DM V10L, DM V12, and DM V12L Corequisite: DM V26 | First Reading: Courses | Fall 2016 | | | |
| ✓ | ENGR V14 | MATLAB: Programming and Problem Solving | CR | 3 | New | Prerequisite: MATH V21A | First Reading: Courses | Fall 2016 | | | |
| ✓ | MATH V14 | Prestatistics | CR | 6 | New | Prerequisite: MATH V10 or placement as measured by the college assessment process | First Reading: Courses | Fall 2016 | | | |
| ✓ | MUS V10 | College Chorus | CR | 1 | New | Enrollment Limitation: Audition required. | First Reading: Courses | Fall 2016 | | | |
| ✓ | ENGR V16L | Electronic Circuits and Devices Laboratory | CR | 1 | Review | Prerequisite: ENGR V16 or concurrent enrollment | First Reading: Courses | Fall 2016 | | | |
| ✓ | ENGR V18 | Engineering Materials | CR | 3 | Review | Prerequisite: CHEM V01A and CHEM V01AL, and PHYS V04 and PHYS V04L Corequisite: ENGR V18L | First Reading: Courses | Fall 2016 | | | |
| ✓ | ENGR V18L | Engineering Materials Laboratory | CR | 1 | Review | Corequisite: ENGR V18 | First Reading: Courses | Fall 2016 | | | |
| ✓ | MATH V04 | College Algebra | CR | 4 | Review | Prerequisite: MATH V03 or MATH V13B or placement as measured by the college assessment process | Consent Agenda: Courses | Fall 2016 | | | |
| ✓ | MATH V20 | Precalculus Mathematics | CR | 5 | Review | Prerequisite: MATH V05 or placement as measured by the college assessment process | Consent Agenda: Courses | Fall 2016 | | | |
| ✓ | MATH V46 | Applied Calculus | CR | 4 | Review | Prerequisite: MATH V04 or MATH V20 or placement as measured by the college's multiple measures assessment process | Consent Agenda: Courses | | | | |
| ✓ | ENGR V16 | Electronic Circuits and Devices | CR | 3 | Revision | Prerequisite: PHYS V05-PHYS V05L; MATH V23 or concurrent enrollment | First Reading: Courses | Fall 2016 | | | |
| ✓ | MUS V12 | Community Choir | CR | 1 | Revision | Enrollment Limitation: Audition required. Recommended Preparation: singing ability MUS V10 or MUS V11 | First Reading: Courses | Fall 2016 | | | |
| ✓ | MUS V17 | Jazz Band | CR | 1 | Revision | Recommended Preparation: ability to play an instrument and to read music. Enrollment Limitation: Audition required. | First Reading: Courses | Fall 2016 | | | |
| | | | | | | | | | | | |

Ventura College Curriculum Committee

Curricular Proposals for 03/08/2016

DISTANCE EDUCATION APPROVALS

| APPROVED | COURSE ID | COURSE TITLE | CR NC | NEW/REV | DE TYPE | SOURCE | EFFECTIVE | | | | |
|----------|------------------------------------|---|----------|---------|--|------------------------|-----------|--|--|--|--|
| ✓ | ANTH V36 | Forensic Anthropology | CR | New | Hybrid (1-50%) Hybrid (51-99%) Fully online (100%) | First Reading: Courses | Fall 2016 | | | | |
| ✓ | ENGL V03A | Accelerated Introduction to English Composition | CR | New | Hybrid (1-50%) | First Reading: Courses | Fall 2016 | | | | |
| ✓ | ATEG ATEB N105 | Skills for Employability | NC | Review | Hybrid (51-99%) | First Reading: Courses | Fall 2016 | | | | |
| | | | | | | | | | | | |
| | | ** END OF LIST ** | | | | | | | | | |
| | | | | | | | | | | | |

VENTURA COLLEGE
Associate in Arts for Transfer
Economics

Item 3. Program Requirements

A.A.-T: Economics

| Requirements | Dept. Name/# | Name | Units |
|---------------------------------------|---------------------------------------|---|---|
| Required Core (14-20 units) | ECON V01A | Principles of Macroeconomics | 3 |
| | ECON V01B | Principles of Microeconomics | 3 |
| | MATH V44 or PSY V04 | Elementary Statistics or Introductory Statistics for the Social and Behavioral Sciences | 4 4 |
| | MATH V46 or MATH V21A | Applied Calculus or Calculus with Analytic Geometry I | 4 5 |
| | List A: Select one course (3-4 units) | BUS V01A BUS V01B BUS V17 BUS V33 COMM V10 SOC V01 | Financial Accounting Managerial Accounting Computer Applications Business Law Critical Thinking in Oral Communication: Argumentation and Debate Introduction to Sociology |
| List B: Select One course (3-5 units) | MATH V21C MATH V22 | Multivariable Calculus Introduction to Linear Algebra | 5 3 |

Required Major Total: 20-25 units
 CSU General Education or IEGTC-CSU Pattern Electives 37-39 units
 (CSU transferrable units to reach 60) _ units
 Double-Counted units _ units

DEGREE TOTAL 60 units

Certificate of Completion
TECHNOLOGY AND WORKPLACE COMPETENCIES

The Technology and Workplace Competencies Certificate is designed to provide students with the technology and workplace skills to enhance their employability and provide value to employers. Students will complete courses with assessments documenting their achievement of workplace skills.

| REQUIRED COURSES: | | Lab Hours/Week | Total Hours |
|---|---|-----------------------|--------------------|
| A TEC N101 | Career Exploration and Discovery | 3 | 52.5 |
| A TEM N102 | Mathematics for Employment | 4 | 70 |
| A TEW N103 | Writing for Employment | 4 | 70 |
| A TET N104 | Principles of Technology | 3 | 52.5 |
| A TEB N105 | Skills for Employability | 3 | 52.5 |
| A TEB N106 | Workplace and Business Essentials | 5 | 87.5 |
| REQUIRED ADDITIONAL COURSES: | | | |
| Select one (1) from the following courses: | | | |
| A TET N107 | Technical Reference Interpretation and Blueprint Reading | 3 | 52.5 |
| A TET N108 | Occupational Safety in the Workplace | 3 | 52.5 |
| A TET N109 | Tools and Machines in Industry | 3 | 52.5 |
| <hr/> Total Hours: | | 25 | 437.5 |

General Education Area definitions & Evaluation Rubric

Course ID: _____ Course Title: _____

Faculty Author: _____

Course is being proposed for: A1: Biological Science A2: Physical Science

(A) Natural Sciences: Courses in the natural sciences are those which examine the physical universe, its life forms, and its natural phenomena. To satisfy the general education requirement in natural sciences, a course shall be designed to help the student develop an appreciation and understanding of the scientific method, and encourage an understanding of the relationships between science and other human activities. This category would include introductory or integrative courses in astronomy, biology, chemistry, general physical science, geology, meteorology, oceanography, physical geography, physical anthropology, physics and other scientific disciplines.

Respond to the following items:

1. Is this course in one of the disciplines listed in the definition above?

NO YES

If yes, indicate the discipline: _____

2. Is this course introductory or integrative?

NO YES

If yes, explain (Use course description, course objectives and course content to support your answer):

3. Does this course examine the physical universe, its life forms, and its natural phenomena?

NO YES

If yes, explain (Use course description, course objectives and course content to support your answer):

4. Does this course help the student develop an appreciation and understanding of the scientific methods?

NO YES

If yes, explain (Use course description, course objectives and course content to support your answer):

5. Does this course encourage an understanding of the relationships between science and other human activities?

NO YES

If yes, explain (Use course description, course objectives and course content to support your answer):

General Education Area definitions & Evaluation Rubric

Course ID: _____ Course Title: _____

Faculty Author: _____

Course is being proposed for: B1: American History/Institutions
 B2: Social and Behavioral Sciences

(B) Social and Behavioral Sciences: Courses in the social and behavioral sciences are those which focus on people as members of society. To satisfy the general education requirement in social and behavioral sciences, a course shall be designed to develop an awareness of the method of inquiry used by the social and behavioral sciences. It shall be designed to stimulate critical thinking about the ways people act and have acted in response to their societies and should promote appreciation of how societies and social subgroups operate. This category would include introductory or integrative survey courses in cultural anthropology, cultural geography, economics, history, political science, psychology, sociology and related disciplines.

Respond to the following items:

1. Is this course in one of the disciplines listed in the definition above?

NO YES

If yes, indicate the discipline: _____

2. Is this course introductory or integrative?

NO YES

If yes, explain (Use course description, course objectives and course content to support your answer):

3. Does this course focus on people as members of society?

NO YES

If yes, explain (Use course description, course objectives and course content to support your answer):

4. Does this course help the student develop an awareness of the method of inquiry used by the social and behavioral sciences?

NO YES

If yes, explain (Use course description, course objectives and course content to support your answer):

5. Is this course designed to stimulate critical thinking about the ways people act and have acted in response to their societies and promote appreciation of how societies and social subgroups operate?

NO YES

If yes, explain (Use course description, course objectives and course content to support your answer):

General Education Area definitions & Evaluation Rubric

Course ID: _____ Course Title: _____

Faculty Author: _____

Course is being proposed for: C1: Fine/Performing Arts

C2: Humanities

(C) Humanities: Courses in the humanities are those which study the cultural activities and artistic expressions of human beings. To satisfy the general education requirement in the humanities, a course shall be designed to help the student develop an awareness of the ways in which people throughout the ages and in different cultures have responded to themselves and the world around them in artistic and cultural creation and help the student develop aesthetic understanding and an ability to make value judgments. Such courses could include introductory or integrative courses in the arts, foreign languages, literature, philosophy, and religion.

Respond to the following items:

1. Is this course in one of the disciplines listed in the definition above?

NO YES

If yes, indicate the discipline: _____

2. Is this course introductory or integrative?

NO YES

If yes, explain (Use course description, course objectives and course content to support your answer):

3. Does this course study the cultural activities and artistic expressions of human beings?

NO YES

If yes, explain (Use course description, course objectives and course content to support your answer):

4. Does this course help the student develop an awareness of the ways in which people throughout the ages and in different cultures have responded to themselves and the world around them in artistic and cultural creation?

NO YES

If yes, explain (Use course description, course objectives and course content to support your answer):

5. Does this course help the student develop aesthetic understanding and an ability to make value judgments?

NO YES

If yes, explain (Use course description, course objectives and course content to support your answer):

General Education Area definitions & Evaluation Rubric

Course ID: _____ Course Title: _____

Faculty Author: _____

Course is being proposed for: D1: English Composition
 D2: Communication/Analytical Thinking

(D) Language and Rationality: Courses in language and rationality are those which develop for the student the principles and applications of language toward logical thought, clear and precise expression and critical evaluation of communication in whatever symbol system the student uses. Such courses include: **(i) English Composition:** Courses fulfilling the written composition requirement shall be designed to include both expository and argumentative writing; **(ii) Communication and Analytical Thinking:** Courses fulfilling the communication and analytical thinking requirement include oral communication, mathematics, logic, statistics, computer languages and programming, and related disciplines.

Respond to the following items:

1. Is this course an **English Composition** course?
 NO YES
If no, skip to question 5.
2. Does this course include expository writing?
 NO YES
If yes, explain (Use course description, course objectives and course content to support your answer):
3. Does this course include argumentative writing?
 NO YES
If yes, explain (Use course description, course objectives and course content to support your answer):
4. Does this course develop for the student the principles and applications of language toward logical thought, clear and precise expression, and critical evaluation of communication?
 NO YES
If yes, explain (Use course description, course objectives and course content to support your answer):
5. Is this course a **communication and analytical thinking** course?
 NO YES
If yes, complete questions 6 & 7.
6. Is this course in one of the disciplines listed in the definition above?
 NO YES If yes, indicate the discipline: _____
7. Does this course develop for the student the principles and applications of language toward logical thought, clear and precise expression, and critical evaluation of communication?
 NO YES
If yes, explain (Use course description, course objectives and course content to support your answer):

General Education Area definitions & Evaluation Rubric

Course ID: _____ Course Title: _____

Faculty Author: _____

Course is being proposed for: E1: Health Education
 E2: Intercollegiate Athletics/Kinesiology

(E) Health Education/Intercollegiate Athletics and Kinesiology: Courses in Health, Intercollegiate Athletics and Kinesiology should help students develop the understanding of integrated wellness strategies and the skills necessary for designing, implementing, and maintaining a healthy lifestyle.

Respond to the following items:

1. Is this course in one of the disciplines listed with the definition above?

NO YES

If yes, indicate the discipline: _____

2. Does this course help the student develop the understanding and skills necessary to maintain a healthful life?

NO YES

If yes, explain (Use course description, course objectives and course content to support your answer):

General Education Area definitions & Evaluation Rubric

Course ID: _____ Course Title: _____
Faculty Author: _____

(F) Ethnic/Gender Studies: Courses in ethnic and gender studies should help students develop an awareness of the diverse historical roots and an appreciation of the cultural contribution of minorities and women; and/or should lead to an understanding of the causes and consequence of socio-economic inequality based on race, sex, sexual orientation, gender identity, or ethnicity; and explore ways of eliminating such inequities.

Respond to the following items:

1. Does this course help the student develop an awareness of the diverse historical roots and an appreciation of the cultural contributions of minorities and/or women?

NO YES

If yes, explain (Use course description, course objectives, and course content to support your answer):

2. Does this course lead to an understanding of the causes and consequences of socio-economic inequality based on race, sex or ethnicity?

NO YES

If yes, explain (Use course description, course objectives, and course content to support your answer):

3. Does this course explore ways of eliminating such inequalities?

NO YES

If yes, explain (Use course description, course objectives, and course content to support your answer):

VENTURA COLLEGE
Philosophy and General Education Workgroup
General Education Approval Form

Course ID: _____ Course Title: _____

Faculty Author: _____

This course is being proposed for the following Ventura College General Education area(s):

A1: A2: B1: B2: C1: C2: D1: D2: E1: E2: F:

Course aligns with Title 5 General Education area description (see page 2 for full descriptions):

(A) Natural Sciences (B) Social and Behavioral Sciences
 (C) Humanities (D) Language and Rationality

Course aligns with VCCCD Local General Education areas (see page 2 for full descriptions):

(E) Healthy and Physical Education/Kinesiology (F) Ethnic/Gender Studies

(AP 4025) Elements of the review process will include, at a minimum, the following:

- The alignment of the course outcome to general education outcome of the proposed area
- The rigor and comprehensive nature of the course as a lower-division introduction into the discipline
- Applicability of the course for fulfilling CSU GE-Breadth or Intersegmental General Education Transfer Curriculum (IGETC) for transfer

This course has been approved for the following areas:

A1: A2: B1: B2: C1: C2: D1: D2: E1: E2: F: N/A:

This course has not been approved for the following areas:

A1: A2: B1: B2: C1: C2: D1: D2: E1: E2: F: N/A:

Rationale on decision:

Chair of P&GE

Workgroup signature: _____ Date: _____

Title 5 (§55063(b)) General Education Area descriptions:

(A) Natural Sciences: Courses in the natural sciences are those which examine the physical universe, its life forms, and its natural phenomena. To satisfy the general education requirement in natural sciences, a course shall be designed to help the student develop an appreciation and understanding of the scientific method, and encourage an understanding of the relationships between science and other human activities. This category would include introductory or integrative courses in astronomy, biology, chemistry, general physical science, geology, meteorology, oceanography, physical geography, physical anthropology, physics and other scientific disciplines.

(B) Social and Behavioral Sciences: Courses in the social and behavioral sciences are those which focus on people as members of society. To satisfy the general education requirement in social and behavioral sciences, a course shall be designed to develop an awareness of the method of inquiry used by the social and behavioral sciences. It shall be designed to stimulate critical thinking about the ways people act and have acted in response to their societies and should promote appreciation of how societies and social subgroups operate. This category would include introductory or integrative survey courses in cultural anthropology, cultural geography, economics, history, political science, psychology, sociology and related disciplines.

(C) Humanities: Courses in the humanities are those which study the cultural activities and artistic expressions of human beings. To satisfy the general education requirement in the humanities, a course shall be designed to help the student develop an awareness of the ways in which people throughout the ages and in different cultures have responded to themselves and the world around them in artistic and cultural creation and help the student develop aesthetic understanding and an ability to make value judgments. Such courses could include introductory or integrative courses in the arts, foreign languages, literature, philosophy, and religion.

(D) Language and Rationality: Courses in language and rationality are those which develop for the student the principles and applications of language toward logical thought, clear and precise expression and critical evaluation of communication in whatever symbol system the student uses. Such courses include:

(i) English Composition: Courses fulfilling the written composition requirement shall be designed to include both expository and argumentative writing.

(ii) Communication and Analytical Thinking: Courses fulfilling the communication and analytical thinking requirement include oral communication, mathematics, logic, statistics, computer languages and programming, and related disciplines.

VCCCD (AP 4025) General Education Area descriptions:

(E) Health/Physical Education and Kinesiology: Courses in Health, Physical Education and Kinesiology should help students develop the understanding of integrated wellness strategies and the skills necessary for designing, implementing, and maintaining a healthy lifestyle.

(F) Ethnic/Gender Studies: Courses in ethnic and gender studies should help students develop an awareness of the diverse historical roots and an appreciation of the cultural contribution of minorities and women; and/or should lead to an understanding of the causes and consequence of socio-economic inequality based on race, sex, sexual orientation, gender identity, or ethnicity; and explore ways of eliminating such inequities.

Ventura College General Education Philosophy Statement (VC Catalog)

General Education is designed to introduce students to the variety of means through which people comprehend the modern world. It reflects the conviction of the college that those who receive our degrees must possess in common certain basic principles, concepts and methodologies both unique to and shared by the various disciplines. College educated persons must be able to use this knowledge when evaluating and appreciating the physical environment, the culture, and the society in which they live. Most importantly, general education should lead to better self-understanding.

This understanding involves the ability to think and to communicate clearly and effectively, both orally and in writing; to understand and apply mathematical concepts; to understand the modes of inquiry of the major disciplines; to be aware of other cultures and times; to achieve insights gained through experience in thinking about ethical problems; and to develop the capacity for self-understanding. In addition to these accomplishments, students shall possess sufficient depth in some field of knowledge to contribute to lifetime interest.

To meet the objectives of general education:

- A.** Courses in the **natural sciences** are those that help students examine the physical universe, its life forms, and its natural phenomena; and develop an understanding and appreciation of the scientific method and of the relationships between science and other human activities.
- B.** Courses in the **social and behavioral sciences** help students develop an understanding of the method of scientific inquiry used in the social and behavioral sciences; stimulate in students critical thinking about human behavior; and promote an appreciation of how societies and social subgroups have operated in the past and function in the present.
- C.** Courses in the **humanities** help students develop an awareness of how people of different cultures throughout the ages have responded to themselves, other people, and their environment in artistic and cultural creation; develop aesthetic understanding and the ability to make value judgments; and participate in creative experiences.
- D.** Courses in **language and rationality** help students develop principles and applications of language toward logical thought, clear and precise expression, and critical evaluation of communication in whatever symbol systems the students use.
- E.** Courses in **health and physical education/kinesiology** help students develop the understanding and skills necessary to maintain a healthful life.
- F.** Courses in **ethnic and gender studies** help students develop an awareness of the historical roots and an appreciation of the cultural contributions of diverse ethnic populations and women; lead to an understanding of the causes and consequence of socio-economic inequality based on race, sex, sexual orientation, gender identity, or ethnicity; and explore ways of eliminating such inequities.

Questions from 2015 Curriculum Committee Survey

1. List what you feel are the most important accomplishments of the past academic year.
2. List what you feel are the most important goals for the upcoming academic year 2015-2016.
3. List what you feel are the most pressing issues facing the curriculum committee.

Potential Questions for 2016 Curriculum Committee Survey

1. On what issue(s) or topic(s) should future training opportunities be focused?
2. Do we have enough training/development opportunities?
3. Overall effectiveness of the curriculum committee:
 - a. Rate your perception of the committee's overall effectiveness using a letter grade (A, B, C, D, F).
 - b. What could or should be done to raise this rating?
4. Collegiality of the curriculum committee:
 - a. Rate your perception of the comfort you have working with other members of the committee using a letter grade (A, B, C, D, F).
 - b. Rate your perception of the comfort guests feel when they attend curriculum committee meetings using a letter grade (A, B, C, D, F).
 - c. Rate your perception that people feel safe and comfortable speaking and participating in curriculum committee meetings and activities using a letter grade (A, B, C, D, F).
 - d. Rate your perception that you have the opportunity to be heard and acknowledged at curriculum committee meetings using a letter grade (A, B, C, D, F).
 - e. What could or should be done to raise these ratings?
5. Understanding of the curriculum committee:
 - a. Rate your understanding of the curriculum committee's purpose, goals, and vision using a letter grade (A, B, C, D, F).

- b. Rate your understanding of the Education Code, Title 5, the PCAH, and local policies as they relate to course and program development using a letter grade (A, B, C, D, F).
 - c. Rate the curriculum committee's collective understanding of and adherence to the above using a letter grade (A, B, C, D, F).
 - d. Rate your understanding of the curriculum committee's standing policies and procedures using a letter grade (A, B, C, D, F).
 - e. Rate the curriculum committee's adherence to its standing policies and procedures using a letter grade (A, B, C, D, F).
 - f. What could or should be done to raise these ratings?
6. Curriculum workload:
- a. Is the amount of work you do as a member of the curriculum committee too low, about right, or too high?
 - b. Is the amount of work other members of the curriculum committee do too low, about right, or too high?
 - c. If one or both ratings were not "about right", what could or should be done to improve these ratings?
7. What other question(s) should we have asked? How would you answer them?

Course Identification Numbering System (C-ID)

CSU CORE RECRUITMENT:

While we welcome and would benefit from additional CSU reviewers in most disciplines, we **urgently** need additional CSU reviewers to review the indicated descriptors:

AG – Animal Science: 104, 108L, 112L, 116L, 120L, 124L, 128L, 132L, and 136L
FTVE: 100, 105, 110, 120, 125, and 135
GLST: 101, 102
SJS: 110, 120, 130

Please email krystinne@asccc.org if you have CSU faculty recommendations, or are interested in serving!

DISCIPLINE UPDATES:

Fire Technology

Six draft descriptors conclude vetting on March 31, 2016 for Fire Technology (FIRE). Please visit c-id.net to view these descriptors.

Culinary Arts

The Culinary Arts faculty discipline review group (FDRG) will be convening in the near future to discuss the results of three descriptors that vetted. Click [here](#).

Graphic Design

A draft of the Graphic Design TMC, along with two descriptors recently concluded vetting on February 23, 2016. The Graphic Design FDRG will be convening in the near future to discuss the vetting results. To view the descriptors that were vetted. Click [here](#).

Mathematics- basic skills

The Math – basic skills FDRG convened mid-February to review the vetting results for three descriptors, one of which is now available on the C-ID website for vetting. Please encourage your faculty to login to C-ID to provide feedback on the MATH-BS 60X draft descriptor by April 25, 2016. Click [here](#) to access the descriptor review area.

ANNOUNCEMENTS:

Discipline Input Group (DIG) Meetings – Ontario, CA

C-ID is hosting two discipline input group (DIG) meetings in the month of April. The focus is on CTE areas to determine the possibility of creating descriptors and model curriculum. Please notify your faculty who teach in the disciplines being convened to register for the event as this is their opportunity to provide input and feedback on the creation of model curriculum.

Southern CA – Saturday, April 2, 2016 – Ontario, CA; Ontario Airport Hotel. For more details click [here](#).

Northern CA - Friday, April 8, 2016 - Millbrae, CA; SFO Westin Hotel. For more details click [here](#).

Area of Emphasis (AOE) Discipline Input Group (DIG) Meetings:

C-ID is hosting two area of emphasis (AOE) discipline input group (DIG) meetings in April. The purpose of the two meetings is to convene faculty to consider the establishment of area of emphasis (AOE) transfer model curriculum (TMC) in what has been given the working title of “Law and Public Policy”. We are also seeking Articulation Officers to volunteer for the meeting. Email Krystinne@asccc.org if you are interested in this volunteer opportunity!

Southern CA – Saturday, April 2, 2016 – Ontario, CA; Ontario Airport Hotel. For more details click [here](#).

Northern CA - Saturday, April 30, 2016 – Millbrae, CA; SFO Westin Hotel. For more details click [here](#).

We are also seeking Articulation Officers to volunteer for the meetings. Email Krystinne@asccc.org if you are interested in this volunteer opportunity! To find out more information and to register for one of the events, visit the c-id.net website and click on “DIG Meetings”.

AO Open Forum - Wednesday, April 6, 2016 from 10:15AM - 12:00PM:

The open forum is held to provide the greater articulation community the opportunity to speak with members of the AO subgroup, ask questions related to C-ID, and hear important updates. The agenda will be distributed on the CIAC listserv by Monday, April 4.

Meeting Link: [Click here](#)

Meeting Passcode/PIN: 313624

CCC FDRGs Being Convened

Faculty Discipline Review Groups (FDRG) for CTE disciplines convened this past fall are currently being formed. The FDRGs for the CTE disciplines will look at the development of descriptors and model curriculum for their discipline. Please be on the look out in the near future for vetting of descriptors and model curriculum from the following disciplines:

- Alternative Fuels and Advanced Transportation Technology
- Culinary Arts
- Fire Technology
- Health Occupations
- Radiologic Technology
- Small Business and Entrepreneurship
- Welding Technology
- Office Technology

COURSES BY DISCIPLINE

As of March 30, 2016, over 17,672 courses have received determinations (total for approved, conditional, and not approved columns), with 14,873 courses receiving a C-ID designation (an 84% approval rate).

Key:

| | | | |
|--|---|---|--|
| Disciplines with < 10 courses in-progress or submitted | Disciplines with 11 – 20 courses in-progress or submitted | Disciplines with 21 – 40 courses in-progress or submitted | Disciplines with > 41 courses in-progress or submitted |
|--|---|---|--|

| Discipline | # Courses | # Approved | # Submitted | # In Progress | Total Submitted & In-Progress Mar 30, 2016 | Total Submitted & In-Progress Feb 8, 2016 | # Conditional | # Not Approved | # Not Approved COR (incorrect submission) |
|----------------------------------|-----------|------------|-------------|---------------|--|---|---------------|----------------|---|
| Administration of Justice | 797 | 685 | 1 | 0 | 1 | 1 | 46 | 44 | 6 |
| Biotechnology - CCC | 13 | 10 | 0 | 1 | 1 | 6 | 2 | 0 | 0 |
| English - Basic Skills | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 |
| Psychology | 786 | 691 | 1 | 0 | 1 | 1 | 72 | 10 | 4 |
| Accounting | 241 | 219 | 0 | 2 | 2 | 2 | 13 | 7 | 0 |
| Child Development | 227 | 217 | 2 | 0 | 2 | 1 | 2 | 1 | 5 |
| Reading - Basic Skills | 3 | 0 | 3 | 0 | 3 | 0 | 0 | 0 | 0 |
| English | 1241 | 1119 | 1 | 3 | 4 | 6 | 47 | 70 | 0 |
| Education | 70 | 47 | 2 | 3 | 5 | 4 | 12 | 3 | 0 |
| Philosophy | 426 | 357 | 0 | 5 | 5 | 1 | 29 | 33 | 0 |
| Public Health Science | 41 | 21 | 0 | 5 | 5 | 7 | 13 | 2 | 0 |
| Emergency Medical Services - CCC | 6 | 0 | 6 | 0 | 6 | 0 | 0 | 0 | 0 |
| Economics | 248 | 221 | 5 | 2 | 7 | 7 | 8 | 6 | 2 |
| Business | 460 | 329 | 1 | 7 | 8 | 13 | 73 | 36 | 1 |
| Nutrition/Dietetics | 78 | 42 | 3 | 5 | 8 | 7 | 16 | 7 | 2 |
| Geology | 488 | 389 | 8 | 1 | 9 | 3 | 40 | 29 | 21 |
| Journalism | 446 | 384 | 1 | 8 | 9 | 4 | 32 | 21 | 0 |
| Kinesiology | 182 | 146 | 3 | 6 | 9 | 14 | 11 | 12 | 2 |
| Political Science | 475 | 424 | 6 | 3 | 9 | 4 | 30 | 6 | 3 |
| Biology | 485 | 353 | 1 | 9 | 10 | 22 | 46 | 63 | 7 |
| Computer Science | 396 | 316 | 4 | 6 | 10 | 0 | 41 | 26 | 3 |
| Communication Studies | 789 | 679 | 7 | 4 | 11 | 4 | 60 | 8 | 5 |
| Global Studies-AOE | 13 | 0 | 13 | 0 | 13 | 11 | 0 | 0 | 0 |
| Commercial Music- CCC | 14 | 0 | 14 | 0 | 14 | 3 | 0 | 0 | 0 |
| Early Childhood Education | 632 | 580 | 11 | 3 | 14 | 3 | 33 | 4 | 1 |
| Theatre | 1272 | 1084 | 2 | 12 | 14 | 4 | 96 | 71 | 2 |
| Art History | 543 | 297 | 13 | 3 | 16 | 30 | 129 | 43 | 17 |
| Physics | 657 | 583 | 11 | 5 | 16 | 23 | 39 | 19 | 0 |
| Sociology | 730 | 611 | 7 | 10 | 17 | 19 | 47 | 21 | 3 |

| Discipline | # Courses | # Approved | # Submitted | # In Progress | Total Submitted & In-Progress Mar 30, 2016 | Total Submitted & In-Progress Feb 8, 2016 | # Conditional | # Not Approved | # Not Approved COR (incorrect submission) |
|--|--------------|--------------|-------------|---------------|--|---|---------------|----------------|---|
| Spanish | 505 | 453 | 8 | 10 | 18 | 16 | 31 | 1 | 0 |
| Social Justice Studies - AOE | 21 | 0 | 21 | 0 | 21 | 14 | 0 | 0 | 0 |
| Geography | 615 | 553 | 9 | 17 | 26 | 30 | 13 | 21 | 2 |
| Chemistry | 579 | 432 | 6 | 22 | 28 | 31 | 29 | 47 | 18 |
| Music | 1610 | 1336 | 4 | 34 | 38 | 37 | 145 | 56 | 16 |
| History | 721 | 510 | 27 | 16 | 43 | 16 | 118 | 25 | 2 |
| Anthropology | 456 | 267 | 23 | 41 | 64 | 61 | 89 | 9 | 0 |
| Information Technology and Information Systems | 182 | 78 | 53 | 33 | 86 | 52 | 9 | 7 | 2 |
| Mathematics | 1352 | 644 | 29 | 64 | 93 | 64 | 301 | 137 | 23 |
| Agriculture | 275 | 100 | 25 | 114 | 139 | 157 | 21 | 8 | 0 |
| Engineering | 237 | 68 | 19 | 135 | 154 | 186 | 7 | 2 | 6 |
| Film, Television and Electronic Media | 218 | 13 | 85 | 110 | 195 | 194 | 5 | 1 | 0 |
| Studio Arts | 1216 | 615 | 45 | 411 | 456 | 458 | 52 | 25 | 8 |
| Total | 19747 | 14873 | 481 | 1110 | 1591 | 1516 | 1757 | 881 | 161 |