Curriculum Committee

Minutes

Multidisciplinary Center West Conference Room (MCW-312)
April 21, 2015 at 3:00pm

<mark>*NOTE: ALL COURSES/PROGRAMS UP FOR APPROVAL FROM THIS DATE FORWARD WILL BE EFFECTIVE FALL 2016 UNLESS OTHERWISE NOTED.*</mark>

I. CALL TO ORDER

A. Gonzales called the meeting to order at 3:10 p.m.

II. ROLL CALL

VOTING MEMBERS PRESENT: M. Bowen, T. Dalton, N. Fredrickson, A. Gonzales (co-chair), P. King, R. Koerner, A. Kolesnik (Academic Senate President), D. Newcomb, R. Petitfils, C. Wendt, and D. Young.
[ABSENT: G. Arevalo, C. Branciforte, and A. Gaines. (Note vacant seats: AFT Representative, 1 representative from Distance Education, Professional Development, Social Science & Humanities Division, and 2 representatives from Communications & Learning Resources division)]

NON-VOTING MEMBERS PRESENT: S. Bricker, O. Duangpun, D. Kumpf, O. Long, and K. Schrader *[ABSENT: T. Harrison, P. Jefferson (co-chair), Gwendolyn Lewis-Huddleston, V. Lugo, J. Osborne (ASVC Rep.), and L. Wright]*

GUESTS: none

III. APPROVAL OF THE AGENDA

A. Gonzales called for a motion to approve the agenda.
Motion by D. Young, second by D. Newcomb
Final Resolution: Motion was approved.
Yes: M. Bowen, T. Dalton, A. Gonzales (co-chair), D. Newcomb, R. Petitfils, C. Wendt, and D. Young.
Abstentions: N. Fredrickson, P. King, and R. Koerner

IV. PUBLIC COMMENTS
None

V. APPROVAL OF MINUTES: April 7, 2015

A. Gonzales called for a motion to approve the minutes.
Motion by D. Newcomb, second by N. Fredrickson
Final Resolution: Motion was approved.
Yes: T. Dalton, A. Gonzales (co-chair), D. Newcomb, N. Fredrickson, R. Koerner, and D. Young.
Abstentions: M. Bowen, P. King, R. Petitfils, and C. Wendt.

VI. POLICY AND PROCESS DISCUSSION/ACTION:

A. Curriculum Committee Work Groups ~~Subcommittees~~ *(pending Academic Senate)*

1. Philosophy and General Education (Action)

    a. DRAFT Charter

    A. Gonzales presented the draft charter.

    Motion by M. Bowen, second by R. Petifils

    Discussion: T. Dalton inquired about a minimum number of members; A. Gonzales replied that it would be a simple majority.

    Final Resolution: Motion was approved.

    Yes: M. Bowen, T. Dalton, N. Fredrickson, A. Gonzales (co-chair), P. King, R. Koerner, D. Newcomb, R. Petitfils, C. Wendt, and D. Young.

2. Curriculum Technical Review ~~& Prerequisites~~ (Action)

    a. DRAFT Charter

    M. Bowen presented the draft charter.

    Motion by N. Fredrickson, second by R. Koerner

    Final Resolution: Motion was approved.

    Yes: M. Bowen, T. Dalton, N. Fredrickson, A. Gonzales (co-chair), P. King, R. Koerner, D. Newcomb, R. Petitfils, C. Wendt, and D. Young.

3. ~~Distance Education Curriculum Review~~ *(pending Academic Senate)*

B. Curriculum Committee Bylaws (Action)

M. Bowen presented the bylaws noting that the proposal contained a new time limit for membership of two years per division.

Motion by M. Bowen, as corrected second by R. Koerner

Final Resolution: Motion was approved.

Yes: M. Bowen, T. Dalton, N. Fredrickson, A. Gonzales (co-chair), P. King, R. Koerner, D. Newcomb, R. Petitfils, C. Wendt, and D. Young.

VII. Curricular Proposals for Approval

A. Credit Courses: Second Reading

1. New

2. Revise

    T=Title (substantial); U=Units, H=Hours (increased); EL=Enrollment Limitation, P=Prereq, C=Coreq (substantial), RP=Recom. Prep.; D=Description (substantial); F=Fees (required); FT=Field Trips; R=Repeat (added or increased)

3. Prerequisite(s)/Corequisite(s)/Recommended Preparation

4. 88s and 89s

5. Distance Education

6. Degrees, Certificates and Awards (new programs, deleted, and substantial revisions):

7. Noncredit Courses

8. Study Abroad/International Education

B. Credit Courses: First Reading

1. New

2. Revise
   T=Title (substantial); U=Units, H=Hours (increased); EL=Enrollment Limitation, P=Prereq, C=Coreq (substantial), RP=Recom. Prep.; D=Description (substantial); F=Fees (required); FT=Field Trips; R=Repeat (added or increased)

3. Prerequisite(s)/Corequisite(s)/Recommended Preparation/Enrollment Limitation(s)

4. 88s and 89s

5. Distance Education

6. Degrees, Certificates and Awards (new programs, deleted, and substantial revisions):

7. Noncredit Courses

8. Study Abroad/International Education

VIII. COURSE AND PROGRAM INFORMATION ONLY—CONSENT AGENDA
A. Curricular Activity: Technical Action

1. Delete (Remove from catalog)
   - **FREN V03/V04/V80/V90 –PULLED lack of memo**

2. Technical Revisions (Nonsubstantial Changes in Catalog)
   ID=Course Number; T=Title; U=Units; H=Hours; P=Prereq; C=Coreq; RP=Rec Prep; EL=Enrollment Limitation; D=Description; F=Fees; FT=Field Trips; R=Repeat; Was=Formerly; Same as; RS=Record Symbol; Non-degree; TR=Transfer

3. Technical Revision (Articulation Purposes)
   Does not require DTRW-I or Board approval
   CO=Course Objectives (substantial); CC=Course Content (substantial); LC=Lab Content (substantial)
   - **CT V43 (CO, CC)**

4. Course Review/Update (No catalog changes)
   - **CT V43 (Update)**

5. Prerequisite(s)/Corequisite(s)/Recommended Preparation Review

6. Distance Education (Revision/Update – No catalog changes)

7. Degrees, Certificates and Awards (Nonsubstantial)

- **Child Development**
  Associate of Science Degree (nonsubstantial revisions)
  Certificate of Achievement (nonsubstantial revisions)
- **Theatre Arts**
  Proficiency Award (nonsubstantial revisions)
  - ➢ **Acting**

Motion by M. Bowen, second by N. Fredrickson
Discussion: A. Gonzales inquired about a memo for deletion regarding the French courses, there was not one submitted therefore the deletion was pulled. M. Bowen will follow up with the department to obtain the memo.
Final Resolution: Motion was approved.
Yes: M. Bowen, T. Dalton, N. Fredrickson, A. Gonzales (co-chair), P. King, R. Koerner, D. Newcomb, R. Petitfils, C. Wendt, and D. Young.

IX. DISCUSSION/INFORMATION (CONSENT and/or ACTION)

A. DTRW-I Report for Meeting Held 04.09.15 (Information) – P. Jefferson
   A. Gonzales provided a recap of the meeting. She noted that there was discussion regarding the earlier fall registration date.

B. 2015-2016 Schedule of Meetings (Discussion/Action) – A. Gonzales
   A. Gonzales presented the proposed schedule noting that the first meeting will be on the second day of class and that the time has been changed from 3pm to 3:30pm.

C. 2014-2015 CC Survey Results (Discussion) – A. Gonzales
   A. Gonzales reviewed the survey results. M. Bowen requested items to include in the training scheduled for fall.

D. C-ID Newsletter April 2015 (Information)
   A. Gonzales reviewed the newsletter. R. Koerner inquired about the September release of the Public Health ADT and the conflict that has with the deadlines. A. Gonzales replied that there would need to be exceptions to the deadlines for these specific circumstances.

E. Other
   A. Gonzales shared a communication from President Gillespie regarding the status of the Articulation Officer. M. Bowen requested that communication regarding prioritizing courses, for C-ID or ADT etc., email him and cc: R. Petifils.

   There was a brief discussion regarding the review model at Oxnard College, they review new courses and programs in fall and updates/revisions in spring. M. Bowen shared that the agenda will be simplified beginning in the fall.

A. Gonzales adjourned the meeting at 4:22 p.m.

NEXT MEETING
Tuesday, August 18, 2015 – 3:30 p.m.

DEADLINE

for effective date of Fall 2016

May 1, 2015

for all courses, degrees and distance education

NON-SUBSTANTIAL CHANGE
Addition to and removal of courses from existing approved program

REVISED NARRATIVE TEMPLATE for a (credit) Traditional Associate Degree: Associate in Science (A.S.) Child Development

Item 3. Program Requirements

A.S. Child Development

Requirements	Dept. Name/#	Name	Units	Sequence
Required Core (~~25~~ *24* units)	~~CD V01~~	~~Introduction to Careers in Child Development~~	~~1~~	~~Yr 1/2, Fall~~
	CD V02	Child Growth and Development	3	Yr 1, Fall
	CD V05	Teaching in a Diverse Society	3	Yr 2, Fall/Spring
	CD V24	Child Nutrition, Health and Safety	3	Yr 1, Summer
	CD V61	Child, Family and Community	3	Yr 1, Fall/Spring
	CD V62	Principles and Practices in Early Childhood Education	3	Yr 1, Fall/Spring
	CD V63	Introduction to Curriculum in Early Childhood Education	3	Yr 2, Fall
	CD V64A	Practicum in Early Childhood Education: Observation and Assessment	3	Yr 1, Spring
	CD V64B	Practicum in Early Childhood Education: Field Experience	3	Yr 2, Spring
One course (2-3 units)	~~CD V11~~	~~Language and Literacy in Early Childhood Education~~	~~3~~	~~Yr 2, Fall/Spring~~
	~~CD V14~~	~~Creative Arts in Early Childhood Education~~	~~3~~	~~Yr 2, Fall/Spring~~
	~~CD V19~~	~~Math and Science in Early Childhood Education~~	~~3~~	~~Yr 2, Fall/Spring~~
	CD V10	*Introduction to Children with Special Needs*	*3*	*Yr 1, Spring*
	CD V~~16~~ ~~V22~~	*Behavior Management in Early Childhood Education*	*3* *3*	*Yr 2, Fall/Spring* *Yr 2, Fall/Spring*
	CD V20	*Curriculum and Strategies for Children with Special Needs*	*3*	*Yr 2, Fall/Spring*
	CD V23	*Creative Experiences, Materials, and Environments in ECE*	*3*	*Yr 1, Fall/Spring*
	CD V27	*Infant and Toddler Development*	3	Yr 2, Fall/Spring
	CD V28	~~Programs for Infant and Toddler~~ Care *and Education for Infants and Toddlers*	*2*	*Yr 2, Spring*
	CD V29	*Adult Supervision in Early Childhood Education*	*3*	*Yr 2, Fall/Spring*
	CD V65	*Administration of Early Childhood Programs*		

Required Major Total	~~25~~ **24** units
Ventura College General Education Requirements	33 units
Electives (if needed)	**2**-3 units
TOTAL UNITS	60 units

Proposed Sequence:
Year 1, Fall = 15 units
Year 1, Spring = 12 units
Year 1, Summer = 3 units
Year 2, Fall = 14 units
Year 2, Spring = 16 units
TOTAL UNITS: 60 units

NON-SUBSTANTIAL CHANGE
Addition to and removal of courses from existing approved program

REVISED NARRATIVE TEMPLATE for a (credit) Certificate of Achievement: Child Development

Item 3. Program Requirements

Certificate of Achievement: Child Development

Requirements	Dept. Name/#	Name	Units	Sequence
Required Core (~~25~~ *24* units)	~~CD V01~~	~~Introduction to Careers in Child Development~~	~~1~~	~~Yr 1/2, Fall~~
	CD V02	Child Growth and Development	3	Yr 1, Fall
	CD V05	Teaching in a Diverse Society	3	Yr 2, Fall/Spring
	CD V24	Child Nutrition, Health and Safety	3	Yr 1, Summer
	CD V61	Child, Family and Community	3	Yr 1, Fall/Spring
	CD V62	Principles and Practices in Early Childhood Education	3	Yr 1, Fall/Spring
	CD V63	Introduction to Curriculum in Early Childhood Education	3	Yr 2, Fall
	CD V64A	Practicum in Early Childhood Education: Observation and Assessment	3	Yr 1, Spring
	CD V64B	Practicum in Early Childhood Education: Field Experience	3	Yr 2, Spring
One course (2-3 units)	~~CD V11~~	~~Language and Literacy in Early Childhood Education~~	~~3~~	~~Yr 2, Fall/Spring~~
	~~CD V14~~	~~Creative Arts in Early Childhood Education~~	~~3~~	~~Yr 2, Fall/Spring~~
	~~CD V19~~	~~Math and Science in Early Childhood Education~~	~~3~~	~~Yr 2, Fall/Spring~~
	CD V10	*Introduction to Children with Special Needs*	*3*	*Yr 1, Spring*
	CD V~~16~~ ~~V22~~	*Behavior Management in Early Childhood Education*	*3* *3*	*Yr 2, Fall/Spring* *Yr 2, Fall/Spring*
	CD V20	*Curriculum and Strategies for Children with Special Needs*	*3*	*Yr 2, Fall/Spring*
	CD V23	*Creative Experiences, Materials, and Environments in ECE*	*3*	*Yr 1, Fall/Spring*
	CD V27	*Infant and Toddler Development*	3	Yr 2, Fall/Spring
	CD V28	~~Programs for Infant and Toddler~~ Care *and Education for Infants and Toddlers*	*2*	*Yr 2, Spring*
	CD V29	*Adult Supervision in Early Childhood Education*	*3*	*Yr 2, Fall/Spring*
	CD V65	*Administration of Early Childhood Programs*		

Required Core Total   ~~25~~ *24* units
Electives (if needed)   *2*-3 units
TOTAL UNITS   ~~28~~ **26**-*27* units

Proposed Sequence:
Year 1, Fall = ~~7~~ *6* units
Year 1, Spring = 6 **units**
Year 1, Summer = *2*- 3 units
Year 2, Fall = 6 **units**
Year 2, Spring = 6 units
TOTAL UNITS: ~~28~~ **26**-*27* units

Or

Year 1, Fall = ~~13~~ *12* units
Year 1, Spring = 12 **units**
Year 1, Summer = *2*- 3 units
TOTAL UNITS: ~~28~~ **26**-*27* units

Ventura College Curriculum Committee

REQUEST FOR ESTABLISHMENT/REVISION OF A PROFICIENCY AWARD

1. Proposed name for the proficiency award: Proficiency Award – Acting

2. Provide a statement of purpose for this award. Include a description of the program:
This award is for students who have demonstrated achievement in acting within the discipline of theatre.

3. Which department would take stewardship of the award (updating, revising, etc.):
Theatre Arts

4. Briefly describe a job or career that a student would be able to attain with this award:
By completing the listed courses and receiving this award, students will gain both academic and production experience that will lead to possible casting for projects within the community and surrounding areas or better prepare him/her to transfer to a four-year institution as an acting major.

5. Please address, if applicable, whether this award scaffolds into an existing Certificate of Achievement or Associates Degree. If so, which one(s):
Associate in Art Degree – Theatre Arts Transfer

6. If the award is in a Career/Technical area, has your Advisory Committee reviewed and recommended it? Please provide supporting evidence (e.g., minutes from your Advisory Committee) either below or attached to this form:
Currently we do not possess an advisory committee. Students submit a printed transcript providing evidence of successful course completion (C or better) to the faculty of the department who monitor and assess the student's progress before anything is awarded.

7. List the course ID, title, and units for each required course(s) and each required additional course(s) or restricted elective(s).

REQUIRED COURSES

COURSE ID	COURSE TITLE	UNITS
THA 02A	Fundamentals of Acting	3
THA V2B	Advanced Acting	3
THA V31A	Acting for Film and Television I	3
THA V14/DANC V14	Movement for the Theatre	2

Select six (6) units from the following courses with an emphasis on acting:

COURSE ID	COURSE TITLE	UNITS
THA V10A	Performance I	3
THA V10B	Performance II	3
THA V31B	Acting for Film and Television II	3
THA V90	Directed Studies in Theatre Arts	3

TOTAL REQUIRED UNITS: 17 hrs

_____   _____
Department Chair   Date

_____   _____
Dean   Date

VENTURA COLLEGE
2015-2016
Curriculum Committee Meetings
1st and 3rd Tuesday of Every Month*
MCW-312 (3rd Floor) Conference Room
3:30 p.m.-5:00 p.m.

FALL 2015
Tuesday, August 18, 2015
Tuesday, September 1, 2015
Tuesday, September 15, 2015
Tuesday, October 6, 2015
Tuesday, October 20, 2015
Tuesday, November 3, 2015
Tuesday, November 17, 2015
Tuesday, December 1, 2015

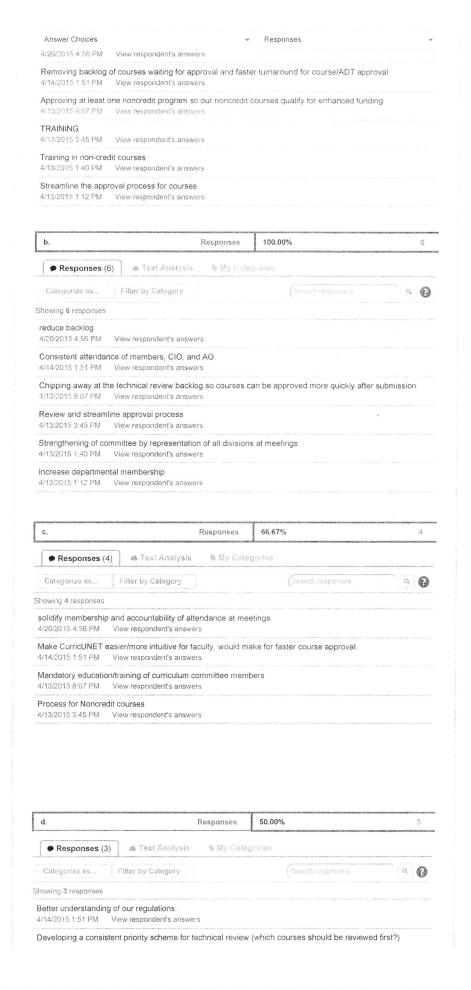| SPRING 2016 |
|---|
| Tuesday, January 19, 2016 |
| Tuesday, February 2, 2016 |
| Tuesday, February 16, 2016 |
| Tuesday, March 1, 2016 *(note: self-assigned flex day)* |
| Tuesday, March 15, 2016 |
| Tuesday, April 5, 2016 |
| Tuesday, April 19, 2016 |
| Tuesday, May 3, 2016 (if needed) |

*Subject to change.

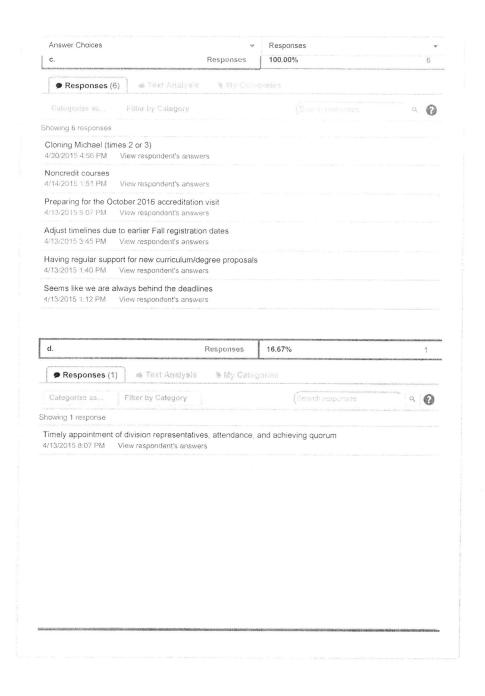# List, what you feel, are the most important accomplishments of the past academic year.

Answered: 5   Skipped: 1

Answer Choices		Responses	
a.	Responses	100.00%	5

Responses (5)   Text Analysis   My Categories

Categorize as...   Filter by Category   Search responses

Showing 5 responses

Number of ADT's that were approved.
4/14/2015 1:51 PM   View respondent's answers

Keeping up (mostly) with the state's expectations for C-ID and ADT approvals
4/13/2015 8:07 PM   View respondent's answers

ADTs that got approved - add more to the list
4/13/2015 3:45 PM   View respondent's answers

Catching up on course updates/reviews
4/13/2015 1:40 PM   View respondent's answers

Developing guidelines for Curriculum membership
4/13/2015 1:12 PM   View respondent's answers

b.	Responses	80.00%	4

Responses (4)   Text Analysis   My Categories

Categorize as...   Filter by Category   Search responses

Showing 4 responses

Creating workgroup charters, revising the CC charter, and proposing the CC's first bylaws
4/13/2015 8:07 PM   View respondent's answers

SLO integration into COR
4/13/2015 3:45 PM   View respondent's answers

Offering Flex workshop on Proposing new degrees/certificates
4/13/2015 1:40 PM   View respondent's answers

Approving Courses and ADT's
4/13/2015 1:12 PM   View respondent's answers

Answer Choices	▼	Responses	▼

c.	Responses	20.00%	1

💬 Responses (1)   ⬛ Text Analysis   🏷 My Categories

| Categorize as... | Filter by Category | | Search responses | 🔍 ❓ |

Showing 1 response

Moving more closely into compliance with Brown Act
4/13/2015 8:07 PM   View respondent's answers

d.	Responses	20.00%	1

💬 Responses (1)   ⬛ Text Analysis   🏷 My Categories

| Categorize as... | Filter by Category | | Search responses | 🔍 ❓ |

Showing 1 response

Approving our first coordinated set of noncredit courses
4/13/2015 8:07 PM   View respondent's answers

Q2   [Export]

List, what you feel, are the most important goals for the upcoming academic year 2015-2016.

Answered: 6   Skipped: 0

Answer Choices	▼	Responses	▼
a.	Responses	100.00%	6

💬 Responses (6)   ⬛ Text Analysis   🏷 My Categories

| Categorize as... | Filter by Category | | Search responses | 🔍 ❓ |

Showing 6 responses

stabilize leadership of committee

Answer Choices		Responses	

4/20/2015 4:56 PM   View respondent's answers

Removing backlog of courses waiting for approval and faster turnaround for course/ADT approval
4/14/2015 1:51 PM   View respondent's answers

Approving at least one noncredit program so our noncredit courses qualify for enhanced funding
4/13/2015 8:07 PM   View respondent's answers

TRAINING
4/13/2015 3:45 PM   View respondent's answers

Training in non-credit courses
4/13/2015 1:40 PM   View respondent's answers

Streamline the approval process for courses
4/13/2015 1:12 PM   View respondent's answers

b.	Responses	100.00%	6

Responses (6)   Text Analysis   My Categories

Categorize as...   Filter by Category   Search responses

Showing 6 responses

reduce backlog
4/20/2015 4:56 PM   View respondent's answers

Consistent attendance of members, CIO, and AO.
4/14/2015 1:51 PM   View respondent's answers

Chipping away at the technical review backlog so courses can be approved more quickly after submission
4/13/2015 8:07 PM   View respondent's answers

Review and streamline approval process
4/13/2015 3:45 PM   View respondent's answers

Strengthening of committee by representation of all divisions at meetings
4/13/2015 1:40 PM   View respondent's answers

Increase departmental membership
4/13/2015 1:12 PM   View respondent's answers

c.	Responses	66.67%	4

Responses (4)   Text Analysis   My Categories

Categorize as...   Filter by Category   Search responses

Showing 4 responses

solidify membership and accountability of attendance at meetings
4/20/2015 4:56 PM   View respondent's answers

Make CurricUNET easier/more intuitive for faculty, would make for faster course approval.
4/14/2015 1:51 PM   View respondent's answers

Mandatory education/training of curriculum committee members
4/13/2015 8:07 PM   View respondent's answers

Process for Noncredit courses
4/13/2015 3:45 PM   View respondent's answers

d.	Responses	50.00%	3

Responses (3)   Text Analysis   My Categories

Categorize as...   Filter by Category   Search responses

Showing 3 responses

Better understanding of our regulations.
4/14/2015 1:51 PM   View respondent's answers

Developing a consistent priority scheme for technical review (which courses should be reviewed first?)

Answer Choices	▾	Responses	▾

4/13/2015 8:07 PM   View respondent's answers

PARTICIPATION - need faculty
4/13/2015 3:45 PM   View respondent's answers

Q3   Export

List, what you feel, are the most pressing issues facing the Curriculum Committee.

Answered: 6   Skipped: 0

Answer Choices	▾	Responses	▾
a.	Responses	100.00%	6

● Responses (6)   ▦ Text Analysis   ☰ My Categories

Categorize as...	Filter by Category	Search responses	🔍 ❓

Showing 6 responses

Effective collaboration with Articulation Office
4/20/2015 4:56 PM   View respondent's answers

Backlog of courses waiting for approval.
4/14/2015 1:51 PM   View respondent's answers

Training CC members to participate in more aspects of technical review (one leg of achieving the goal of improved throughput)
4/13/2015 8:07 PM   View respondent's answers

Participation - curriculum is the faculty's domain and there is not enough faculty on the committee.
4/13/2015 3:45 PM   View respondent's answers

Not having adequate presence at meeting, especially of someone with knowledge such as that possessed by an articulation officer
4/13/2015 1:40 PM   View respondent's answers

Articulation leadership
4/13/2015 1:12 PM   View respondent's answers

b.	Responses	100.00%	6

● Responses (6)   ▦ Text Analysis   ☰ My Categories

Categorize as...	Filter by Category	Search responses	🔍 ❓

Showing 6 responses

Increase efficiency of approving changes and new courses
4/20/2015 4:56 PM   View respondent's answers

Inconsistency in attendance of members, CIO, and AO.
4/14/2015 1:51 PM   View respondent's answers

Continuing to comply with new state mandates despite the strain they often apply to our processes
4/13/2015 8:07 PM   View respondent's answers

The committee needs to take curriculum and the process of reviewing and making curricular decisions seriously. Training is needed so faculty reps know what to look at and become true resources for their respective departments.
4/13/2015 3:45 PM   View respondent's answers

Irregular attendance that delays processes
4/13/2015 1:40 PM   View respondent's answers

How long our process is and where it gets held up at
4/13/2015 1:12 PM   View respondent's answers

Answer Choices		Responses	
c.	Responses	100.00%	6

Responses (6)   Text Analysis   My Categories

Categorize as...   Filter by Category   Search responses

Showing 6 responses

Cloning Michael (times 2 or 3)
4/20/2015 4:56 PM   View respondent's answers

Noncredit courses
4/14/2015 1:51 PM   View respondent's answers

Preparing for the October 2016 accreditation visit
4/13/2015 5:07 PM   View respondent's answers

Adjust timelines due to earlier Fall registration dates
4/13/2015 3:45 PM   View respondent's answers

Having regular support for new curriculum/degree proposals
4/13/2015 1:40 PM   View respondent's answers

Seems like we are always behind the deadlines
4/13/2015 1:12 PM   View respondent's answers

d.	Responses	16.67%	1

Responses (1)   Text Analysis   My Categories

Categorize as...   Filter by Category   Search responses

Showing 1 response

Timely appointment of division representatives, attendance, and achieving quorum
4/13/2015 8:07 PM   View respondent's answers

Course Identification Numbering System (C-ID)

CSU CORE RECRUITMENT:

While we welcome and would benefit from additional CSU reviewers in most disciplines, we urgently need additional CSU reviewers to review the indicated descriptors:

Anthropology: 110, 115L, 120, 130
Art History: All descriptors.
FTVE: 100, 105, 110, 120, 125, 135
Math: 120,160, 955.
Theater: 114

Please email krystinne@asccc.org if you have CCC/CSU faculty recommendations, or are interested in serving!

DISCIPLINE UPDATE:

Public Health Science TMC

The Public Health Science (PHS) FDRG has completed its work on the PHS TMC and all associated descriptors are finalized. The TMC is now posted on the C-ID website, under the "TMC" tab. We anticipate the CCC Chancellor's Office template will be available September 2015.

Engineering, Nursing, and Information Technology Model Curricula

The Model Curricula (MCs) for each of these disciplines were accepted earlier this week and efforts are underway to define the implementation of these MC. It should be noted that these MC fall outside of SB 1440/440 and are not subject to the limits and mandates associated with such legislation.

FDRG Updates:

The FDRGs for Graphic Arts/ Graphic Design and Environmental Science have met to discuss the creation of a TMC and any associated descriptors for their disciplines. C-ID will notify the listservs for each discipline once a draft TMC and descriptors are available for vetting.

The Studio Arts FDRG is being asked to revisit their TMC to consider removal of a number of C-ID descriptors. Presently, 4 descriptors that have no associated CSU reviewers account for **291** courses of the Studio Art backlog. As there is an articulation option for all courses in this part of the TMC (List B), the impact of the removal of these descriptors should be minimal. Informal queries of CCC AOs have indicated that this change would likely have a minimal impact.

ANNOUNCEMENTS:

Policies Posted on C-ID Website:

As a reminder, policies that were approved by the C-ID Advisory Committee and Intersegmental Curriculum Workgroup are posted on the C-ID website. As new policies are adopted and existing ones are modified, they will be made available on the C-ID website. Recently, a link was added to the page where Articulation Officers submit courses to ensure that all AOs are aware of the appeals process. For more information or to view the existing policies, please visit www.c-id.net/policies.html.

5-Year Descriptor Review:

The descriptors for Communication Studies, Psychology, and Sociology are now posted and available on the C-ID website, along with the FDRG's summary document which outlines changes to the descriptors identified during the 5-year review. Descriptors for these disciplines all list two dates at the bottom: the initial finalized date of the descriptor, and the 5-year review date. **None of the disciplines made changes to the descriptors that would warrant resubmission of courses.**

The following disciplines are scheduled to undergo the 5-year review process starting fall 2015:

Administration of Justice	Physics
Early Childhood Education	Political Science
Geology	Studio Arts
History	Theater Arts
Kinesiology	Mathematics

5-Year TMC Review:

The TMCs for Communication Studies, Psychology, and Sociology will soon begin their review. The FDRGs are currently identifying any changes or revisions that they wish to propose. A survey will be sent to statewide faculty asking for their input on any proposed changes, as well as additional suggestions for changes.

DATA ON COURSES SUBMITTED TO C-ID:

The information listed below is a follow-up to the data from the January 2015 newsletter, reflecting two months of work. As you can see, a majority of the disciplines listed as having a serious backlog have made significant progress in clearing the "In-Progress" queue. Most noteworthy is the progress made in history, a combined effect of a committed primary and the addition of active CSU reviewers.

Data from January 20, 2015

Discipline	Total # of courses	Total # Approved	# Submitted	# in-progress
Studio Arts	1137	333	40	647
Mathematics	1297	269	34	475
Music	1442	962	7	410
History	666	202	12	373
Art History	525	159	3	248
Spanish	453	192	8	239
Anthropology	396	112	3	202

Data from March 30, 2015

Discipline	Total # of courses	Total # Approved	# Submitted	# in-progress
Studio Arts	1174	508	23	474
Mathematics	1316	355	38	417
Music	1460	1092	7	181
History	654	401	1	39
Art History	530	197	12	153
Spanish	472	228	8	223
Anthropology	396	151	0	155

C-ID Appeals Data:

Since the implementation of the C-ID Appeals Process in April 2014, we have received 68 formal appeals from 34 colleges. During the initial implementation, the response time to the appeal requests were slower as we fine-tuned the process. Generally, response time to appeal requests is now between one day to a week, with some taking longer depending on involvement of reviewers. Of the 68 appeals received, 34 had their determinations reversed, 5 are waiting for determinations, and 29 had the determination stay the same, with additional feedback from the discipline faculty on why the course did not gain approval.

To submit an appeal, please direct your email to support@c-id.net or Krystinne@asccc.org.