▪ INTRODUCTION

This report presents summary information related to Title V Activities which require student outcomes to evaluate whether activity objectives/goals are being met.

The Title V Grant contains a total of **fourteen** measurable objectives, <u>ten</u> of which require *student outcomes* data to evaluate their level of success. This report is concerned with the **ten** objectives that require student-related data to determine whether the objectives have been met.

▪ CONTENTS

▪ OVERALL BASIC SKILLS

<u>Institutional Objective 1</u> – Increase the "Improvement Rate for Basic Skills Courses"

By **September 2012**, increase by **5 percentage points** over the 2003 – 06 three-year average of **48.4%**, the Ventura College Improvement Rate for Credit Basic Skills Courses as reported in the ARCC (**10.3%** increase) *Baseline: http://www.cccco.edu/divisions/tris/rp/ab_1417/ab_1417.htm*

Goal: By **ARCC 2012**, Basic Skills Improvement Rate will be <u>**53.4%**</u> (**48.4%** + **5.0** percentage points)

ARCC 2007 Report ---------- Cohort 2003 – 2004 to 2005 – 2006	Category	ARCC 2008 Report ---------- Cohort 2004 – 2005 to 2006 – 2007	ARCC 2009 Report ---------- Cohort 2005 – 2006 to 2007 – 2008	ARCC 2010 Report ---------- Cohort 2006 – 2007 to 2008 – 2009	ARCC 2011 Report ---------- Cohort 2007 – 2008 to 2009 – 2010	ARCC 2012 Report ---------- Cohort 2008 – 2009 to 2010 – 2011
48.4%	**Actual:**	**55.4%**	**57.0%**	**61.5%**	**56.0%**	**59.9%**
Baseline	**Goal:**	53.4%	53.4%	53.4%	53.4%	53.4%
Rate	**Results:**	**Met Goal**	**Met Goal**	**Met Goal**	**Met Goal**	**Met Goal**

The "Improvement Rate for Credit Basic Skills Courses" is published in the Chancellor's Office *Accountability Reporting for the Community Colleges* (*ARCC*). Cohorts consist of students who were enrolled in a credit basic-skills English or Mathematics course and who successfully completed that initial course. Cohorts are followed across three academic years (including the year and term of the initial course). The percentage of students, in each cohort, who complete a higher-level course in the same discipline within three years is the "Basic Skills Improvement Rate."

■ **ENGLISH OBJECTIVES**

● **Activity Objective 5 – Increase Hispanic Student Success Rate in New Strategies ENGL V02**

In Years 2 – 5 of the grant, for student cohorts participating in the Title V new strategies pilots for **ENGL 02**, the successful completion rate for **Hispanic** students will be at least **60%**, compared to fall 2006 baseline of **40%**

● **Institutional Objective 4 – Improve Progress Rates of ENGL V02 Hispanic Students**

By spring 2012, for student cohorts participating in Title V new strategies pilots for **ENGL 02**, successful completion rate for Hispanic students will be at least **60%**, compared to the fall 2006 baseline of **40%**, with minimum progression rate to *next term enrollment* in **ENGL 01A** of **65%**.

Note: The goal of Activity Objective 5 is also included as one of the goals of Institutional Objective 4. Therefore, the results for both objectives are reported in the table below.

Activity Objective 5 *and* Institutional Objective 4

Hispanic Students	Success / Progress Rates by Term						
Take ENGL V02 in	**Spr 2009**	**Fall 2009**	**Spr 2010**	**Fall 2010**	**Spr 2011**	**Fall 2011**	**Spr 2012**
a. Total Enrollments	57	99	74	83	134	63	102
b. Successful	43	71	47	55	86	49	64
Success Rate	75%	72%	64%	66%	64%	78%	63%
Success Rate Goal	60%	60%	60%	60%	60%	60%	60%
Result	Met Goal	Met Goal	Met Goal	Met Goal	Met Goal	Met Goal	Met Goal
Progress to ENGL V01A in	**Fall 2009**	**Spr 2010**	**Fall 2010**	**Spr 2011**	**Fall 2011**	**Spr 2012**	**Fall 2012**
c. Enrolled in ENGL V01A	28	37	25	35	52	23	42
Progress Rate	65%	52%	53%	64%	61%	47%	66%
Progress Rate Goal	65%	65%	65%	65%	65%	65%	65%
Result	Met Goal	Not Met	Not Met	Not Met	Not Met	Not Met	Met Goal

● **Activity Objective 6 – Hispanic Success Rate in CTE-Linked ENGL V02**

In Years 4 – 5 of the grant, **Hispanic** students participating in theme-based Career Technology Education (CTE)-linked **English 02** courses during **2011 *and* 2012**, will successfully complete the course at a rate at least 25% greater than the fall 2006 English 02 baseline of 40% (an increase to 50%).

	Numbers of Hispanic Students by Term					
Category	**Fall 2009**	**Spring 2010**	**Fall 2010**	**Spring 2011**	**Fall 2011**	**Spring 2012**
Total Enrollments	---	---	20	18	46	11
Successful	---	---	10	9	33	8
Success Rate	---	---	50%	50%	72%	73%
Success Rate Goal	50%	50%	50%	50%	50%	50%
Result	---	---	Met Goal	Met Goal	Met Goal	Met Goal

● **Activity Objective 7 –**

Progress of Generation 1.5 Students from Pilot Activities Classes to ENGL V02 or ENGL V01A

Participants in pilot activities designated for Generation 1.5 students will **progress to** (*enroll in*) a college-level English course (English 02 or 01A) after **pilot course *completion,*** at a rate of **40%** in Spring 2010, 45% in Spring 2011 and **55%** in **Spring 2012**. Because the college does not currently identify this target group, and such pilot programs do not yet exist, there is no baseline.

Note: "Pilot activities" for Generation 1.5 students were offered in several ENGL V03 classes.

Generation 1.5 Students	Success / Progress Rates by Term				
Take ENGL V03 "pilot" in:	**Fall 2009**	**Spring 2010**	**Fall 2010**	**Spring 2011**	**Fall 2011**
a. Total Enrollments	**83**	**111**	**149**	**142**	**142**
b. Successful (CR)	**56**	**78**	**111**	**111**	**117**
Success Rate (**b** ÷ **a**) x 100	**68%**	**70%**	**75%**	**78%**	**82%**
Enroll in ENGL V02/V01A in:	**Spring 2010**	**Fall 2010**	**Spring 2011**	**Fall 2011**	**Spring 2012**
c. Enroll in ENGL V02/ V01A	**44**	**50**	**92**	**62**	**89**
Progress Rate [(c ÷ b) x 100]	**79%**	**64%**	**83%**	**56%**	**76%**
Progress Rate Goal	**40%**	**40%**	**45%**	**45%**	**55%**
Result	**Met Goal**	**Met Goal**	**Met Goal**	**Met Goal**	**Met Goal**

■ **MATHEMATICS OBJECTIVES**

● **Activity Objective 2 – Success Rate in MATH V01A**

Beginning in **fall 2009** (Year 2 of the grant), the success rate (success being defined as a grade notation of A, B, C or credit) of **all** students taking the *first "new strategies Math 01 module"* (Math 01A) will be **10** percentage points higher than the success rate of **all** students taking a *"traditional Math 01" course* in the same semester.

Notes: **(a)** To be counted, a MATH V01A enrollment must have *positive attendance* hours in Banner.
(b) MATH V01A was *not* offered in **spring 2012**.

Courses Categories	Success Rates by Term						
	Spring 2009	**Fall 2009**	**Spring 2010**	**Fall 2010**	**Spring 2011**	**Fall 2011**	**Spring 2012**
MATH V01A							
Total Enrollments	48	77	63	58	43	71	--
Successful	27	37	34	31	26	33	--
Success Rate	56%	48%	54%	53%	60%	46%	--
MATH V01							
Total Enrollments	680	639	598	611	665	643	--
Successful	306	306	277	270	309	335	--
Success Rate	45%	48%	46%	44%	46%	52%	--
Diff. in Success Rates							
Percentage Points	11	0	8	9	14	- 6	--
Percentage Point Goal	10	10	10	10	10	10	10
Result	**Met Goal**	**Not Met**	**Not Met**	**Not Met**	**Met Goal**	**Not Met**	**See Notes**

● <u>Institutional Objective 2</u> – Progression through Pre-College Algebra Sequence

By <mark>2012</mark>, the progression rate from Math 01 to Math 03 for **all** students completing the *last module* of *"new strategies Math 01"* (Math 01E) will increase to **38.75%** (which is an increase of 25%) within **four** **semesters**, compared to the 2003–2005 baseline rate of 31% for Math 01 students who **successfully completed** Math 03 within four semesters. In addition, the historical gap of five percentage points between the Hispanic-student four-semester progression rate and the total-student four-semester progression rate will decrease by two percentage points (that is, the Hispanic-student progression rate will increase to **35.75**%).

Note: The **fall 2011** cohort **cannot** be evaluated since the objective allows **four** semesters to complete MATH V03.

Progress Rates: <u>ALL</u> Students – MATH V01E to MATH V03 or MATH V03E

ALL Students MATH V01E and MATH V03 / 03E	Numbers of Students by Term					
	Spring 2009	Fall 2009	Spring 2010	Fall 2010	Spring 2011	Fall 2011
MATH V01E: Successful	2	9	16	11	9	11
MATH V03 / 03E: Successful						
Totals as of <u>Fall 2010</u>	0	5	6	XXX	XXX	XXX
Spring 2011	0	1	2	2	1	XXX
Summer 2011	XXX	0	0	0	1	XXX
Fall 2011	XXX	0	2	4	2	2
Spring 2012	XXX	XXX	0	1	1	1
Summer 2012	XXX	XXX	XXX	0	0	0
Total Successful Students	0	6	10	7	5	3
Progress Rate	0.00%	66.67%	62.50%	63.63%	55.55%	27.27%
Progress Rate Goal	38.75%	38.75%	38.75%	38.75%	38.75%	38.75%
Results	Not Met	Goal Met	Goal Met	Goal Met	Goal Met	See Note

Progress Rates: <u>HISPANIC</u> Students – MATH V01E to MATH V03 or MATH V03E

HISPANIC Students MATH V01E and MATH V03 / 03E	Numbers of Students by Term					
	Spring 2009	Fall 2009	Spring 2010	Fall 2010	Spring 2011	Fall 2011
MATH V01E: Successful	1	2	4	2	2	3
MATH V03 / 03E: Successful						
Totals as of <u>Fall 2010</u>	0	1	1	XXX	XXX	XXX
Spring 2011	0	0	0	1	XXX	XXX
Summer 2011	XXX	0	0	0	0	XXX
Fall 2011	XXX	0	1	1	1	0
Spring 2012	XXX	XXX	0	--	0	0
Summer 2012	XXX	XXX	XXX	--	0	0
Total Successful Students	0	1	2	2	1	0
Progress Rate	0.00%	50.00%	50.00%	100.00%	50.00%	0.00%
Progress Rate Goal	36.75%	36.75%	36.75%	36.75%	36.75%	36.75%
Results	Not Met	Goal Met	Goal Met	Goal Met	Goal Met	See Note

● <u>**Activity Objective 1**</u> – Progression from MATH V01 to MATH V03 for *Transfer* Students

Beginning in <mark>**fall 2009**</mark> (Year 2 of the grant), the progression rate from Math 01 to Math 03 for **transfer students** completing the *last module* of *"new strategies Math 01"* (Math 01E) will increase to **40%** within <u>**four**</u> **semesters**, compared to the 2003–2005 baseline rate of 31% for Math 01 students who **successfully completed** Math 03 within four semesters.

Note: The **spring 2011** and the **fall 2011**cohorts **cannot** be evaluated since the objective allows **four** semesters to complete MATH V03.

Progress Rates: <u>ALL</u> <u>Transfer</u> Students – MATH V01E to MATH V03 or MATH V03E

ALL Students	Numbers of Students by Term					
MATH V01E and MATH V03 / 03E	Spring 2009	Fall 2009	Spring 2010	Fall 2010	Spring 2011	Fall 2011
MATH V01E: Successful	1	5	6	4	7	4
MATH V03 / 03E: Successful						
Totals as of <u>Fall 2010</u>	0	4	3	XXX	XXX	XXX
Spring 2011	0	0	1	1	1	XXX
Summer 2011	XXX	0	0	0	1	XXX
Fall 2011	XXX	0	0	2	1	1
Spring 2012	XXX	XXX	0	0	0	0
Summer 2012	XXX	XXX	XXX	0	0	0
Total Successful Students	0	4	4	3	3	1
Progress Rate	0%	80%	67%	67%	43%	25%
Progress Rate Goal	40%	40%	40%	40%	40%	40%
Results	Not Met	Goal Met	Goal Met	Goal Met	Goal Met	See Note

Progress Rates: <u>HISPANIC</u> <u>Transfer</u> Students – MATH V01E to MATH V03 or MATH V03E

HISPANIC Students	Numbers of Students by Term					
MATH V01E and MATH V03 / 03E	Spring 2009	Fall 2009	Spring 2010	Fall 2010	Spring 2011	Fall 2011
MATH V01E: Successful	0	2	2	0	1	1
MATH V03 / 03E: Successful						
Totals as of <u>Fall 2010</u>	----	1	1	XXX	XXX	XXX
Spring 2011	----	0	0	----	XXX	XXX
Summer 2011	XXX	0	0	----	0	XXX
Fall 2011	XXX	0	0	----	0	0
Spring 2012	XXX	XXX	0	----	0	0
Summer 2012	XXX	XXX	XXX	----	0	0
Total Successful Students	----	1	1	----	0	0
Progress Rate	---%	50%	50%	---%	0%	0%
Progress Rate Goal	40%	40%	40%	40%	40%	40%
Results	----	Goal Met	Goal Met	---	See Note	See Note

● **Institutional Objective 3 – Progression from MATH V10A to MATH V10B**

By **spring 2012**, a minimum of **40%** of students who **complete** the first *"new strategies Math 10 module"* (Math 10A) will subsequently **enroll** in the second *"new strategies Math 10 module"* (Math 10B) within **two** semesters of completing Math 10A.

Progression from MATH V10A to MATH V10B

ALL Students MATH V10A and MATH V10B	Numbers of Students by Term				
	Spring 2010	Fall 2010	Spring 2011	Fall 2011	Spring 2012
MATH V10A					
Total Enrollments	---	18	26	37	**Not**
a. Successful Completions	---	9	21	20	**Offered**
MATH V10B: Enrollments					
Totals as of <u>Fall 2010</u>	---	5	XXX	XXX	XXX
Spring 2011	---	1	9	XXX	XXX
Summer 2011	XXX	0	0	XXX	XXX
Fall 2011	XXX	0	7	15	XXX
Spring 2012	XXX	XXX	0	2	XXX
Fall 2012	XXX	XXX			XXX
b. Total MATH V10B Enrollments	---	6	16	17	XXX
Percentage [(b ÷ a) x 100]	---	67%	76%	85%	XXX
Percentage Goal	40%	40%	40%	40%	40%
Results	---	**Goal Met**	**Goal Met**	**Goal Met**	------

● **Activity Objective 3 – Progression from MATH V09 to MATH V01**

In **Years 3 – 5** of the grant, the progression from **Math 09** to **Math 01** for sections of Math 09 **piloting** *new strategies* will increase to **25%** or more, compared to the 2003-05 baseline of 20%.

Progress Rates: Success in MATH V09C to Successful Completion of MATH V01 or MATH V01E

ALL Students MATH V09C & MATH V01 / 01E	Numbers of Students by Term			
	Fall 2010	Spring 2011	Summer 2011	Fall 2011
MATH V09C				
Total Enrollments	1	2	**Not Offered**	12
a. Successful Completion	0	2	---	11
MATH V01 / 01E: Successful				
Spring 2011	0	XXX	XXX	XXX
Summer 2011	0	0	XXX	XXX
Fall 2011	0	0	---	0
Spring 2012	0	0	---	1
Summer 2012	0	0	---	0
b. Total Successful Students	0	0	---	1
Progress Rate [(b ÷ a) x 100]	--%	0%	---	9%
Progress Rate Goal	25%	25%	---	25%
Results	---	**Not Met**	---	**Not Met**