Student Learning Outcomes: Rubric Worksheet

Course Name and	Number: A	STV01
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1_____ Date: _4/23/10_____

Faculty Participating in Meeting: _Dave Doreo, Dr. Steve Quon_____

Student Learning Outcome: ______

Student outcomes: At the end of this course, the student should be able to:	Assessment
Write clearly and accurately	Evaluate homework assignments and field trip reports
Employ vocabulary of the subject studied	Evaluate homework assignments and field trip reports; quizzes and exams
Recognize need for information; clarify the question to be answered	Evaluate homework assignments, conduct classroom discussions, evaluate field trip reports
Use technology to acquire and process information	Evaluate homework assignments, conduct field trip planning
Apply principles of scientific reasoning to solve problems	Evaluate homework assignments; quizzes and exams

Component	A / Excellent	B / Good	C / Satisfactory	D / Below Satisfactory
Write clearly and accurately	Evaluation of homework	Evaluation of homework	Evaluation of homework	Evaluation of homework
	assignments and field trip	assignments and field trip	assignments and field trip	assignments and field trip
	reports show that student	reports show that student	reports show that student	reports show that student
	consistently (>90%) writes	usually (80-90%) writes clear	sometimes (65-79%) writes	rarely (<65%) writes clear
	clear and accurate	and accurate assignments	clear and accurate	and accurate assignments
	assignments and trip reports	and trip reports evidenced by	assignments and trip reports	and trip reports evidenced by
	evidenced by use of proper	use of proper astronomy	evidenced by use of proper	use of proper astronomy
	astronomy terminology and	terminology and	astronomy terminology and	terminology and
	perspectives	perspectives	perspectives	perspectives
Employ vocabulary of the subject studied	Vocabulary of subject	Vocabulary of subject	Vocabulary of subject	Vocabulary of subject
	studied consistently (>90%)	studied usually (80-90%)	studied occasionally (65-	studied seldom (<65%)
	reflected in homework	reflected in homework	79%)reflected in homework	reflected in homework
	assignments and field trip	assignments and field trip	assignments and field trip	assignments and field trip
	reports; quizzes and exams	reports; quizzes and exams	reports; quizzes and exams	reports; quizzes and exams
Recognize need for information; clarify the question to be answered	Evaluation of homework assignments, classroom discussions, and field trip reports consistently (>90%) show the ability to recognize information and to clarify questions	Evaluation of homework assignments, classroom discussions, and field trip reports usually (80-90%) show the ability to recognize information and to clarify questions	Evaluation of homework assignments, classroom discussions, and field trip reports occasionally (65- 79%) show the ability to recognize information and to clarify questions	Evaluation of homework assignments, classroom discussions, and field trip reports seldom (<65%) show the ability to recognize information and to clarify questions

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Evaluation of homework assignments and field trip planning reports consistently (>90%) show the ability to use technology skills such as harvesting information from the internet	Evaluation of homework assignments and field trip planning reports usually show (80-90%) show the ability to use technology skills such as harvesting information from the internet	Evaluation of homework assignments and field trip planning reports occasionally show (65-79%) show the ability to use technology skills such as harvesting information from the internet	Evaluation of homework assignments and field trip planning reports seldom show (<65%) show the ability to use technology skills such as harvesting information from the internet
	assignments and field trip planning reports consistently (>90%) show the ability to use technology skills such as harvesting information from	assignments and field trip planning reports consistently (>90%) show the ability to use technology skills such as harvesting information from the internet and field trip planning reports usually show (80-90%) show the ability to use technology skills such as harvesting information from the	assignments and field trip planning reports consistently (>90%) show the ability to use technology skills such as harvesting information from the internetassignments and field trip planning reports usually show (80-90%) show the ability to use technology skills such as harvesting information from theassignments and field trip planning reports occasionally show (65-79%) show the ability to use technology skills such as harvesting information from the