

## Student Learning Outcomes: Rubric Worksheet

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**Course Name and Number:** ENGL V05

**Date:** October 14, 2014

**Participating Faculty:** Christine O'Neill and Kathryn Schoenrock

**Student Learning Outcome:** Students will use appropriate techniques to read and comprehend simple passages two to three paragraphs in length.

**Program-Level SLO Supported:** Differentiate between main ideas and supporting details.

**Institutional SLO Supported:** ISLO #3 Critical Thinking and Problem Solving

Component	Above Satisfactory	Satisfactory	Below Satisfactory
<b>Students will correctly identify and comprehend main ideas in lengthy college-level material.</b>	Students scored 80% or better on an essay exam and/or objective reading comprehension exam on main idea questions.	Students scored 70% or better on an essay exam and/or objective reading comprehension exam on main idea questions.	Students scored less than 70% on an essay exam and/or objective reading comprehension exam on main idea questions.
<b>Students will correctly identify and comprehend supporting details in lengthy college-level material</b>	Students scored 80% or better on an essay exam and/or objective reading comprehension exam on supporting detail questions.	Students scored 70% or better on an essay exam and/or objective reading comprehension exam on supporting detail questions.	Students scored less than 70% on an essay exam and/or objective reading comprehension exam on supporting detail questions.