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**Questions on “Brainology: Transforming Students’ Motivation to Learn” by Carol S. Dweck**

*For discussion or writing: Answer the following. You will find the answers in order as you read through the article.*

1. What is a **growth mindset**?
2. What is a **fixed mindset?**
3. Why does it matter what a student believes about intelligence being fixed or growable?
4. How many students did Professor Dweck and her graduate students follow and study to test their theory about fixed vs. growth mindsets?
5. What grade were the students in their study starting, and why did Dweck and her team choose that grade?
6. What was the first thing they found out? (Summarize par 2 on page 2 of the article.)
7. What was the next thing they found out? (Summarize paragraph 3 on page 2.)
8. How did students with growth mindsets react to setbacks? How did students with fixed mindsets react to setbacks?
9. Dweck believes that too much praise for a student’s intelligence can be harmful to real learning. Why?
10. What kind of praise can help students develop a growth mindset?
11. What do you think about this idea of harmful versus helpful praise?