

# Guided Pathways

College Planning Committee

January 24, 2018

NOTE: Content provided was synthesized from various sources including CCCCCO and various VC Presentations

# Ventura College Students are...

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**Taking too much time**



**Taking too many units**



**Spending too much money**



**Not graduating**



# Too Much Time to Degree



OF THOSE WHO GRADUATE WITH A TWO-YEAR ASSOCIATE DEGREE\*...

Full time students take

**3.3** years to receive degree



Part time students take

**4.0** years to receive degree



*\*First Time students in Fall 2011 with the stated goal of earning an Associate degree tracked through Spring 2017*

# Too Many Units to Graduate



ON AVERAGE, STUDENTS SHOULD ACCUMULATE **60** STANDARD UNITS



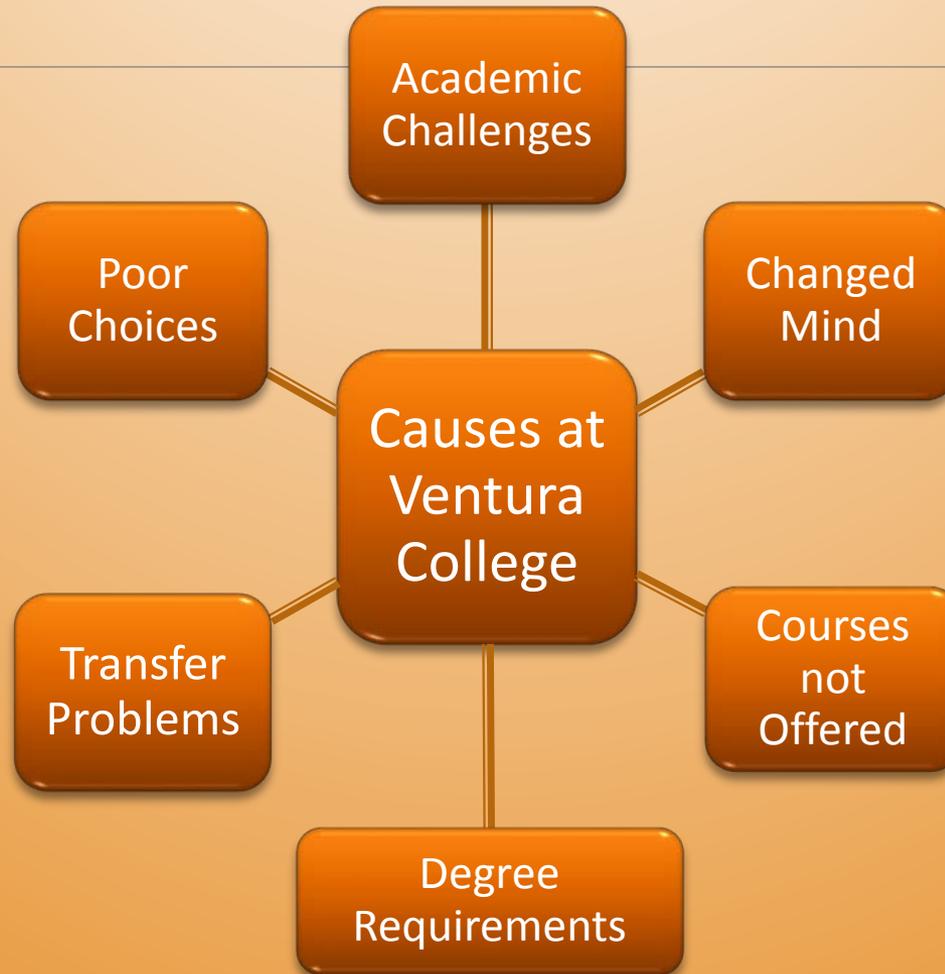
AT VC, THE AVERAGE STUDENT ACCUMULATES **84** UNITS\*



*\*Students awarded an Associate degree in Fall 2016 or Spring 2017*



# Why so Many Units?



# Very Few Graduate on Time



## SIX-YEAR GRADUATION RATES AT VENTURA COLLEGE\*

**36%**

Full time students graduate with an associates degree



**12%**

Part time students graduate with an associates degree



*\*First Time students in Fall 2011 with the stated goal of earning an Associate degree tracked through Spring 2017*

# Too Many Choices & Too Little Guidance

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**Ventura College offers more than 60 degree options and hundreds of courses**

**Most students are uncertain about their career interests**

**22% of students at VC haven't seen a counselor by the third week of class\***



# About Guided Pathways

**The Guided Pathways framework creates a highly structured approach to student success that:**



Provides all students with a set of clear course-taking patterns that promotes better enrollment decisions and prepares students for future success.



Integrates support services in ways that make it easier for students to get the help they need during every step of their community college experience.

# What is a Guided Pathway?

## NO

Just for students in programs like MESA, athletics, or a learning community

Just for specific programs, like CTE

Eliminates liberal arts majors

Tracks students into options that can't be changed

De-prioritizes transfer and focuses narrowly on careers

Creates one more special program or initiative

Imposes a national model that doesn't fit California's context

## YES

For all students who are pursuing certificates and degrees

For all programs

Includes general education, both within and across pathways

Fosters student exploration of their interests

Includes both educational and career planning, in service of students' short- and long-term goals

Provides a framework for existing system priorities

Builds on efforts already underway and can be flexibly adapted to local contexts

# Four Pillars of Guided Pathways



Create clear curricular pathways to employment and further education.  
(Clarify)



Help students choose and enter their pathway.  
(Intake)



Help students stay on their path.  
(Support)



Ensure that learning is happening with intentional outcomes.  
(Learning)

# Thoughts on the Four Pillars for VC

- **Clarify the Path (Clarify)**
  - *Get Focused...Stay Focused!* in high schools
  - COUN V02
  - Career Counseling
- **Enter the Path (Intake)**
  - Matriculation Services, 3SP
  - Abbreviated SEP
  - Provide clear pathway to timely completion (templates will need to be developed)
- **Stay on the Path (Support)**
  - Counseling, Comprehensive SEP
  - Wrap-around services (e.g. contextualized learning opportunities, internships, job placement services, clubs/activities, etc.)
- **Ensure Learning (Learning)**
  - Development mechanisms to measure student success (quantitative and qualitative)
  - Track student outcomes into workforce
  - Institutional evaluation and data-informed decision-making to refine Guided Pathways efforts

# CAREER + ACADEMIC COMMUNITIES

at St. Petersburg College

**Start your journey today!** Choose from one of the ten career and academic communities to see what opportunities await after you graduate. Take the first step now by going to [spcollege.edu](http://spcollege.edu)

## CHART YOUR PATH BUILD YOUR FUTURE

### MEDIAN FIRST-YEAR EARNINGS (AFTER EDUCATION)



# Your pathway to success

Follow this checklist to set and achieve clear career goals

## Engineering Technology A.S. (ENG-AS)

Biomedical Systems Subplan with embedded  
Medical Quality Systems Certificate (MEDOS-CT) and  
Engineering Technology Support Certificate (ENGTECH-CT)



ETI 1030	REGULATORY ENVIRONMENT FOR MEDICAL DEVICES	3
ETI 2001	RISK MANAGEMENT AND ASSESSMENT FOR MEDICAL DEVICE	3
ETI 2002	CHANGE CONTROL AND DOCUMENTATION	3
ETI 2171	QUALITY AUDITING FOR MEDICAL DEVICES	3
CGS 1070	BASIC COMPUTER AND INFORMATION LITERACY	1
ENC 1101	COMPOSITION I	3

**0 TO 15 CREDITS**

- ✓ Visit Career Services & complete assessments
- ✓ Discover careers & research (using BLS & ONET)
- ✓ Explore degree options & requirements
- ✓ Work with Academic Advising to create a MLP
- ✓ Familiarize yourself with MySPC, MyCourses & SPC Email
- ✓ Volunteer & join Student Government or a club
- ✓ Start a basic resume
- ✓ Locate scholarship opportunities



ETI 1701	INDUSTRIAL SAFETY	3
ETI 2041*	MEDICAL DEVICE DESIGN AND MANUFACTURING	3
ETI 1622	CONCEPTS OF LEAN AND SIX SIGMA	3
MAT 1033	INTERMEDIATE ALGEBRA	3
MAC 1105	COLLEGE ALGEBRA	3

**16 TO 30 CREDITS**

- ✓ Confirm degree plan matches career goals
- ✓ Modify My Learning Plan (MLP) if necessary
- ✓ Add Volunteer Activities & Clubs to resume
- ✓ A.S. Program: Attend events related to program & prepare for industry certifications & exams
- ✓ A.A. Program: Determine transfer institution
- ✓ Make an advising appointment
- ✓ Visit Career Services to discuss work based learning opportunities

**SPC** St. Petersburg College

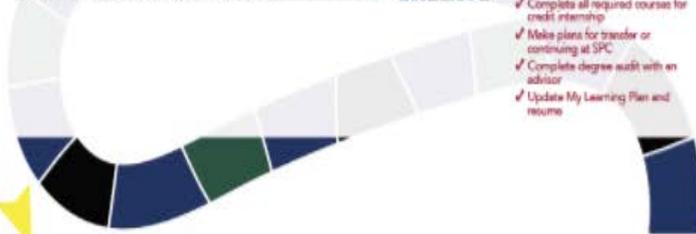
# Your pathway to success



ETI 1420	MANUFACTURING PROCESSES AND MATERIALS I	3
ETI 1628	DEVELOPING & COACHING SELF-DIRECTED WORK TEAMS	3
EET 2949	CO-OP WORK EXPERIENCE	3
EET 1084C	INTRODUCTION TO ELECTRONICS	3
ETI 1110	INTRODUCTION TO QUALITY ASSURANCE	3

**31 TO 45 CREDITS**

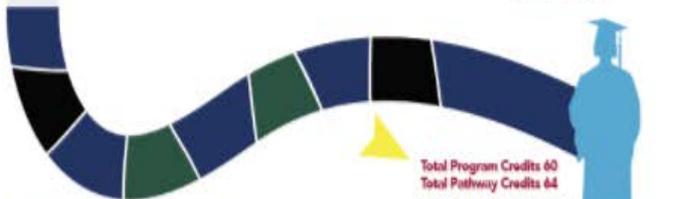
- ✓ Gain experience in your field (volunteer/internship)
- ✓ Build relationships and practice interviewing
- ✓ Create LinkedIn Profile & clean up your online presence
- ✓ Complete all required courses for credit internship
- ✓ Make plans for transfer or continuing at SPC
- ✓ Complete degree audit with an advisor
- ✓ Update My Learning Plan and resume



SPC 1017	INTRODUCTION TO SPEECH COMMUNICATION	3
PHI 1600	STUDIES IN APPLIED ETHICS	3
ETM 1010C	MECHANICAL MEASUREMENT AND INSTRUMENTATION	3
ETD 1320C*	INTRODUCTION TO CAD	3
POS 2041	AMERICAN NATIONAL GOVERNMENT	3
HUM 2270	HUMANITIES (EAST-WEST SYNTHESIS)	3

**46 TO 60 CREDITS**

- ✓ Research jobs & companies
- ✓ Get references/letters of recommendation
- ✓ Complete a graduation check with advisor
- ✓ Finalize plans for transfer or continuing with SPC
- ✓ Apply for graduation & order your cap and gown



**SPC** St. Petersburg College

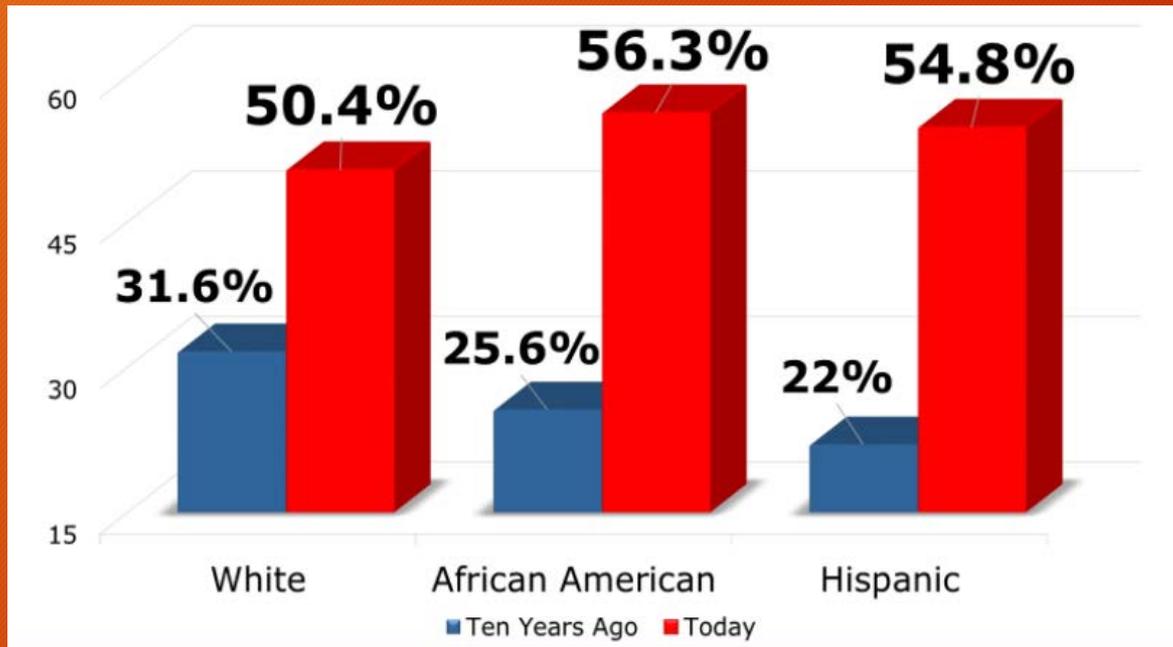
Total Program Credits 60  
Total Pathway Credits 64  
**GRADUATION**



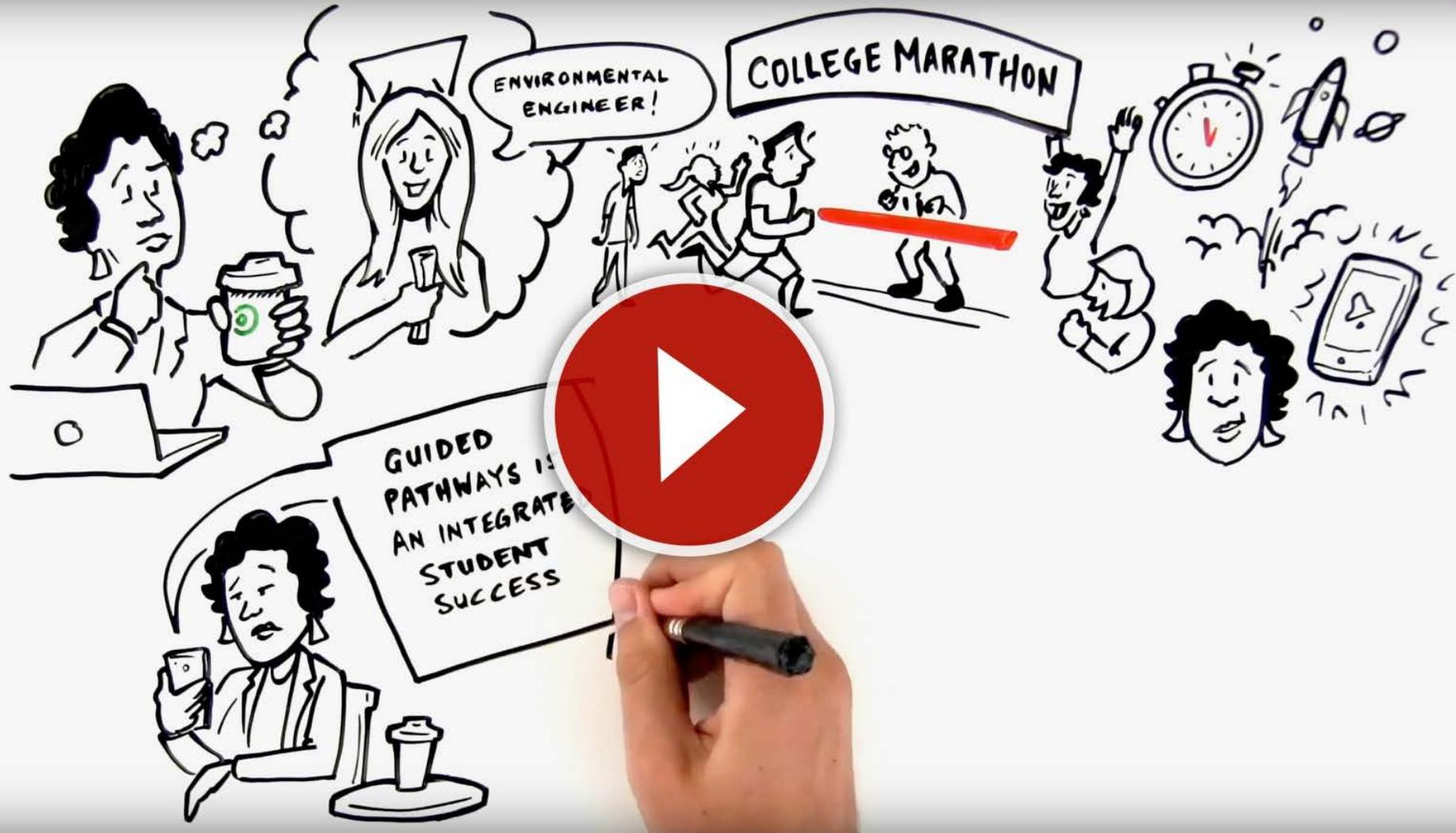
Part of Medical Quality Systems Certificate  
Part of Engineering Technology Support Certificate\*  
Denotes last course required for Medical Quality Systems Certificate\*  
Denotes last course required for Engineering Technology Support Certificate\*\*

[spc.college.edu/careerservices](http://spc.college.edu/careerservices) | Twitter #careerspc

# Georgia State University Completion Rates - A model to help us reach equity goals



# What Guided Pathways Means for Students



# Potential Benefits to Students

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**Higher graduation rates**



**More on-time graduates**



**Closing the achievement gap**



**Fewer lost credits--saving time  
and money**



# Five Year Launch

- “Requires a comprehensive and transformative institutional commitment”
- Year 1: High-level planning, communicating vision and goals for change
- Year 2: Setting foundation for implementation and change
- Year 3: Large-scale implementation including policy and procedural reform
- Year 4: Refined implementation and expansion
- Year 5: Processes for evaluation and improvement are determined to assist future refinement



# VC's First Step

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Our first step in exploring the Guided Pathways framework was for VC to complete a self-assessment that required college-wide cross-functional collaboration and a coordinated cross-departmental and divisional effort from our college's staff, faculty, and leadership to share, engage, and discuss our unique planning and resource needs.

*In order for Ventura College to be eligible to share in the State of California's \$150 million one-time investment in the Guided Pathways Award Program, we submitted our self-assessment December 23<sup>rd</sup>.*

The most effective way for getting the most input in this short timeframe was to send out a survey.



# Findings of Self-Evaluation

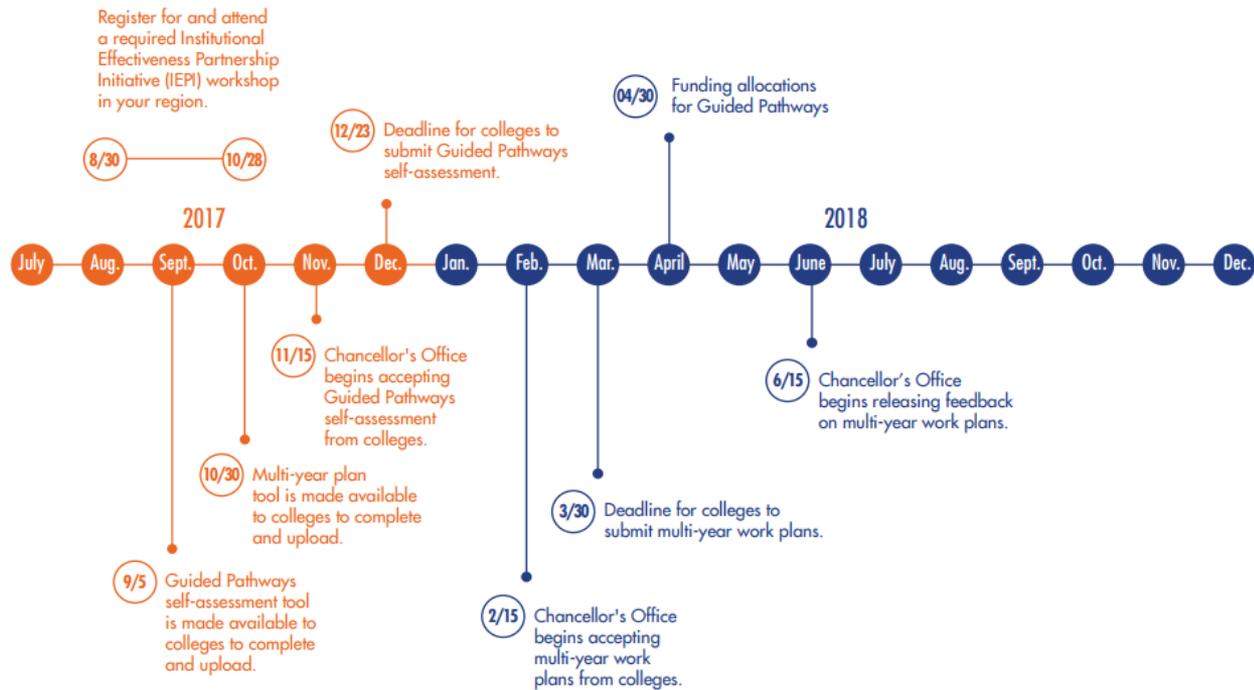
Key Element		Scale of Adoption			
		Pre-Adoption	Early Adoption	In Progress	Full Scale
Inquiry	1. Cross-Functional Inquiry		X		
	2. Shared Metrics		X		
	3. Integrated Planning		X		
Design	4. Inclusive Decision-Making Structures	X			
	5. Intersegmental Alignment		X		
	6. Guided Major and Career Exploration Opportunities		X		
	7. Improved Basic Skills		X		
	8. Clear Program Requirements	X			
Implementation	9. Proactive and Integrated Academic and Student Supports	X			
	10. Integrated Technology Infrastructure		X		
	11. Strategic Professional Development	X			
	12. Aligned Learning Outcomes		X		
	13. Assessing and Documenting Learning		X		
	14. Applied Learning Opportunities		X		
<b>Overall Self-Assessment</b>			X		

# Next Steps...

- Next steps:
  - Cross-functional Team is presenting at following meetings:
    - Academic Senate 11/16/17 - Lydia Morales
    - Associated Students 1/30/17 - Lauren Wintermeyer and Corey Wendt (postponed due to fire from 12/6/17)
    - Classified Senate 12/7/17 - Arlene Reed (postponed due to fire)
    - Board of Trustees 12/12/17 - David Keebler
    - College Planning Committee 1/24/18-Corey Wendt (today)
  - Self-evaluation was sent to state December 23<sup>rd</sup>
  - VC will be developing work plan with cross-functional team taking the lead. We will work throughout January, February and early March to develop the plan.
  - Critical that we have student representation!
  - Multi-year work plans are due March 30<sup>th</sup>
  - Updates will continue to be provided at various meetings on campus as they become available.

# CALIFORNIA COMMUNITY COLLEGES GUIDED PATHWAYS

## Timeline for Awards



10.11.17



VENTURA COLLEGE

SET YOUR COURSE



**THANK YOU**