

#### **Ventura College Proposed Comprehensive Program Review Process**

The <u>Ventura College 2017-2023 Educational Master Plan</u> will take effect on July 1, 2017. The primary objectives of this plan are for VC to become one of the top five community colleges in the state on key student success metrics and to close equity gaps between gender and ethnic groups. To ensure that the entire college is focused on this vision, we will begin our comprehensive program planning cycle in fall 2017.

#### **Instructional Programs**

- Reviews will be conducted at two levels department and division.
- Department reviews will focus on student success, equity, and SLO's.
- Division reviews will focus on enrollment management.
- Comprehensive reviews will occur on a 3-year staggered cycle.
  - Division-Level Review
    - Each division will complete a comprehensive review and three -year plan in fall 2017.
  - Department-Level Review
    - 1/3 of departments will complete a comprehensive review and three -year plan in fall 2017.
    - 1/3 of departments will complete a comprehensive review and three -year plan in fall 2018.
    - 1/3 of departments will complete a comprehensive review and three -year plan in fall 2019.
- In the comprehensive review and three-year plan, departments and divisions will review prioryear data and set objectives for the next three years that align with the objectives in the 2017-2023 Educational Master Plan.
  - Example Increase the number of degrees awarded by 10% within three years.
- Departments and divisions will be able to request additional resources that are necessary to meet the objectives in their three -year plan.
- In intervening years, departments and divisions will complete a mini-review, in which they will assess progress made towards their three -year objectives and request additional resources.

## **Student Affairs Programs**

- Student affairs reviews will focus on service usage, student demographics, the six factors of student success, SUO's, and service-specific metrics.
- Comprehensive reviews will occur on a three -year staggered cycle.
  - 1/3 of services will complete a comprehensive review and three -year plan in fall 2017.
  - 1/3 of services will complete a comprehensive review and three -year plan in fall 2018.
  - 1/3 of services will complete a comprehensive review and three -year plan in fall 2019.
- In the comprehensive review and 3-year plan, services will set three -year objectives that align with the objectives in the 2017-2023 Educational Master Plan.
  - Example Increase scores on six-factor survey by 10%.
- Services will be able to request additional resources that are necessary to meet the objectives in their three -year plan.
- In intervening years, services will complete a mini-review, in which they will assess progress made towards their three -year objectives and request additional resources.

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#### **Administrative Service Programs**

- Administrative service reviews will focus on improving the quality of their services, as measured through faculty, staff, and student surveys, and SUO assessments.
- Comprehensive reviews will occur on a three -year cycle.
  - All administrative services will complete a comprehensive review and three -year plan in fall 2017.
- In the comprehensive review and three -year plan, services will set three -year objectives that align with the objectives in the 2017-2023 Educational Master Plan.
  - o Example Increase faculty, staff, and student ratings of service quality by 10%.
- Services will be able to request additional resources that are necessary to meet the objectives in their three -year plan.
- In intervening years, services will complete a mini-review, in which they will assess progress made towards their three -year objectives and request additional resources.

#### **Data Metrics**

As part of the program review, programs will examine key data metrics that align with the 2017-2023 Educational Master Plan. The metrics for each type of review are shown below.

Instructional Dept		Instructional		Student Affairs		Administrative Service	
Review		Division Review		Review		Review	
1.	Course success rate	1.	Enrollment	1.	Student usage of	1.	Faculty survey data
	(overall, by gender,		(overall, by		service (overall, by	2.	Student survey
	by ethnicity)		gender, and by		gender, and by		data
2.	Degrees and		ethnicity)		ethnicity)	3.	SUO's
	certificates awarded	2.	Course fill rate	2.	Student perception		
	(overall, by gender,	3.	Productivity		of service (as		
	and by ethnicity)		(WSCH/FTEF)		measured through		
3.	Labor Market Data				6 Success Factors		
	(CTE Programs Only)				survey)		
4.	SLO's			3.	SUO's		

The following instructional departments, instructional divisions, student affairs programs, and administrative service programs will complete a program review and program plan.

#### **Instructional Departments**

- 1. Agriculture
- 2. Anthropology
- 3. Applied Sciences
- 4. Art
- 5. Athletics/Kinesiology
- 6. Automotive
- 7. Behavioral Sciences
- 8. Business
- 9. Chemistry
- 10. Child Development
- 11. Communication Studies
- 12. Computer Science and Mathematics
- 13. Criminal Justice
- 14. Diesel Mechanics

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- 15. Engineering
- 16. English
- 17. ESL
- 18. Geosciences
- 19. Health Education
- 20. Health Sciences
- 21. Life Science
- 22. Medical Assistant
- 23. Modern Languages
- 24. Paramedic/EMT
- 25. Physics/Astronomy
- 26. Performing Arts
- 27. Social Sciences
- 28. Technology

#### **Instructional Divisions**

- 1. English, Math, and Learning Resources
- 2. Health, Kinesiology, Athletics, Performing Arts, and Contract Education
- 3. Off-Campus Programs
- 4. Sciences and Professional Development
- 5. Student Affairs Instruction
- 6. Visual Arts, Behavioral and Social Sciences, Languages, and Distance Education
- 7. Workforce and Economic Development

## **Student Affairs Programs**

- 1. Admissions and Records
- 2. Assessment Testing and Matriculation
- 3. CalWORKS
- 4. Career Center
- 5. Child Development Center (Academic Affairs)
- 6. Counseling\*
- 7. EAC\*
- 8. EOPS\*
- 9. Financial Aid
- 10. First Year Experience
- 11. International Students Center
- 12. Learning Resource and Testing Center (Academic Affairs)
- 13. Library\* (Academic Affairs)
- 14. MESA
- 15. Pirate's Cove
- 16. Student Activities
- 17. Student Advocacy Center
- 18. Student Connect
- 19. Student Health Center
- 20. Student Outreach
- 21. Transfer Center
- 22. Tutoring Center (Academic Affairs)
- 23. VC Santa Paula
- 24. Veterans Resource Center

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# **Administrative Service Programs**

- 1. College Marketing
- 2. Facilities, Maintenance, and Operations
- 3. Information Technology
- 4. Institutional Equity and Effectiveness
- 5. Student Business Office

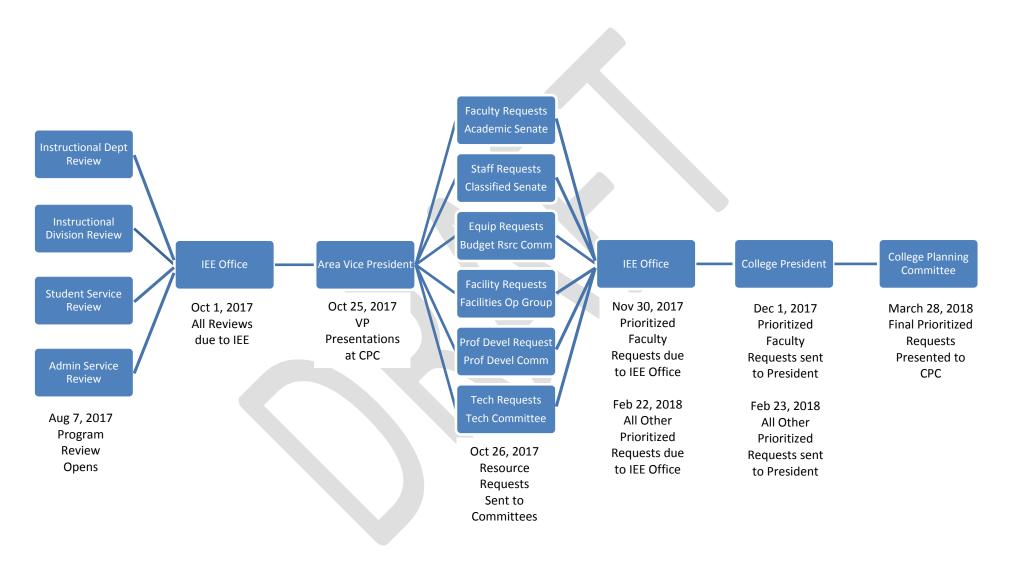
\*Includes both instructional and service components. These programs will complete a service review, with the addition of a course SLO section.



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## **Program Review Timeline and Resource Request Prioritization Process**



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