

# Unit Assessment Report - Four Column

## Ventura College

### Program (CTE) - Criminal Justice

**Program Description:** This Criminal Justice Program offers an education to students in the varied aspects of law enforcement, court procedures and corrections. A foundation of knowledge is provided for those interested in becoming competitive candidates for these rewarding and challenging positions.

| PSLOs   | Assessment Methods & Performance Target / Tasks  | Findings   | Initiative & Closing the Loop  |
|---|--|--|--|
| <p>Program (CTE) - Criminal Justice - PSLO-1 - Demonstrate an understanding of the American Criminal Justice System, its obligations to the community and the scope of responsibilities of the various local, state and federal law enforcement agencies beginning with arrest, through corrections.</p> <p><b>PSLO Assessment Cycle:</b><br/>201403 (Spring 2014)</p> <p><b>Start Date:</b><br/>01/20/2014</p> <p><b>PSLO Status:</b><br/>Active</p> | <p><b>Assessment Tool:</b><br/>Class discussions, quizzes, discussion questions at the end of each chapter, research paper and final exam.</p> <p><b>Assessment Type:</b><br/>Exam/Quiz - In Course</p> <p><b>Performance Target:</b><br/>70% or more will perform at a Satisfactory level or higher</p> | <p>05/16/2014 - Revise content of assignment and activities at the discretion of each instructor that teaches this course.</p> <p><b>Target Met:</b><br/>Yes</p> <p><b>Reporting Period:</b><br/>201403 (Spring 2014)</p> <p><b>Suggestions from Faculty:</b><br/>Students should take, and pass writing courses before taking classes in their majors.<br/>Each student should take a reading and writing course before enrolling in a CJ class</p> <p><b>Modality:</b><br/>Face to Face</p> <p><b>Total # of students assessed:</b><br/>155</p> <p><b>Total # of students meeting target:</b><br/>121</p> <p><b>Total % of students meeting target:</b><br/>78</p> <p><b>Related Documents:</b><br/><a href="#">PSLO Rubric for CJ</a></p> | <p>05/16/2014 - Revise content and activities, revise amount of writing/presentation work and increase in-class discussions and activities.</p> <p><b>Resources Required:</b><br/>No</p>   |
| <p>Program (CTE) - Criminal Justice - PSLO-2 - Articulate the major criminological theories regarding criminal behavior, the social implications of crime and how these concepts relate to crime, criminal behavior and victimology.</p> <p><b>PSLO Assessment Cycle:</b><br/>201407 (Fall 2014)</p> <p><b>Start Date:</b><br/>09/08/2014</p> <p><b>PSLO Status:</b><br/>Active</p>   | <p><b>Assessment Tool:</b><br/>Written essay question</p> <p><b>Assessment Type:</b><br/>Writing Assignment</p> <p><b>Performance Target:</b><br/>70% or more of students will achieve a C or higher.</p>  | <p>11/29/2012 - 93 % of the students that were assessed reached the agreed upon achievement level 31/33</p> <p><b>Target Met:</b><br/>Yes</p> <p><b>Reporting Period:</b><br/>201207 (Fall 2012)</p> <p><b>Suggestions from Faculty:</b><br/>An examination of the testing material will be made to determine if the questions were properly worded and the answers were not confusing or unclear.</p> <p><b>Related Documents:</b><br/><a href="#">CJV28.docx</a></p>   | <p>11/29/2012 - Test review<br/>An examination of the testing material will be made to determine if the prompts were properly worded and the responses were not confusing or unclear.</p> <p><b>Resources Required:</b><br/>No</p> |

| PSLOs   | Assessment Methods & Performance Target / Tasks  | Findings  | Initiative & Closing the Loop  |
|---|--|---|--|
|   | <b>Assessment Tool:</b><br>Multiple choice and/or short answer exam<br><b>Assessment Type:</b><br>Exam/Quiz - In Course<br><b>Performance Target:</b><br>70% of students will achieve a grade of C or better | 11/29/2012 - 152/189 , 80%, met the agreed upon achievement level<br><b>Target Met:</b><br>Yes<br><b>Reporting Period:</b><br>201207 (Fall 2012)<br><b>Suggestions from Faculty:</b><br>All students must be required to take reading/writing classes before taking CJ classes. Lesson plans, tests, quizzes and technology will be reviewed and modified/improved as needed to improve student understanding and learning.<br><b>Related Documents:</b><br><a href="#">01Component.docx</a>  | 11/29/2012 - Improve student understanding and learning. Lesson plans, tests, quizzes and technology will be reviewed and modified/improved as needed to improve student understanding and learning.<br><br><b>Resources Required:</b><br>No |
|   | <b>Assessment Tool:</b><br>Five essay short answer exams<br><b>Assessment Type:</b><br>Exam/Quiz - In Course<br><b>Performance Target:</b><br>70% or more of students will perform at a C level or higher.   | 12/12/2014 - Based on assignments and assessment results is it clear the students were able to learn and retain the material that is addressed in the SLO? Yes. Students are able to work at “C” or above level if they prepare adequately.<br><br><b>Target Met:</b><br>Yes<br><b>Reporting Period:</b><br>201407 (Fall 2014)<br><b>Suggestions from Faculty:</b><br>Students should take, and pass writing courses before taking classes in their majors. Students should take reading and writing course before enrolling in a CJ class. Additionally, regarding this class, each student should be required to take the Introduction to Criminal Justice course leading to this course. Increase in-class discussions and activities.<br><br><b>Modality:</b><br>Face to Face<br><b>Total # of students assessed:</b><br>42<br><b>Total # of students meeting target:</b><br>35<br><b>Total % of students meeting target:</b><br>83 | 12/12/2014 - Course delivery modifications are to increase student discussion on key topics presented during lectures. Increase in-class discussions and activities.<br><br><b>Resources Required:</b><br>No                                 |
| Program (CTE) - Criminal Justice - PSLO-3 - Analyze concepts of law and utilize legal investigative proficiencies applied to preparing and presenting case work. Demonstrate the ability to translate this information to written, verbal and electronic formats. |  |   |  |

| PSLOs   | Assessment Methods & Performance Target / Tasks | Findings | Initiative & Closing the Loop |
|---|---|----------|-------------------------------|
| <b>PSLO Assessment Cycle:</b><br>201603 (Spring 2016)<br><b>Start Date:</b><br>01/21/2016<br><b>PSLO Status:</b><br>Active  |   |          |                               |
| Program (CTE) - Criminal Justice - PSLO-4 - Collaborate to describe the importance of standards relating to ethics, communication and cooperation within a variety of cultures and situations in the Criminal Justice System.<br><b>PSLO Assessment Cycle:</b><br>201607 (Fall 2016)<br><b>Start Date:</b><br>09/12/2016<br><b>PSLO Status:</b><br>Active |   |          |                               |