Classified Senate Charge

The Classified Senate represents classified professionals, including classified supervisors and classified confidentials, in the formation of college and district policy on professional matters, and address all matters either directly or through participatory governance committees The Classified Senate interfaces with the college administration in the implementation of college and district goals and objectives, and collects, evaluates, disseminates, and receives non-bargaining information for and from classified professionals as appropriate. Members of the Classified Senate Executive Board serve on the Accreditation Steering Advisory Group and contribute to the assessment of Accreditation Standard IV.

Classified Senate Goals 2017-2018

- 1. Maintain or increase classified professional involvement in participatory governance through education designed to raise awareness and understanding of the processes.
- 2. Increase breadth of professional development opportunities for classified professionals to include training on VCCCD professional development resources and campus systems, processes, and documents.
- 3. Increase Classified Senate participation through education and monthly teambuilding opportunities.
- 4. Increase fund raising for classified employee activities through A Dollar A month campaign.
- Create a list of common campus acronyms by June 2018 for use by classified professionals.

Classified 9 + 1

- 1. Standards or policies regarding student support and success
- 2. College governance structures, as related to classified roles
- 3. Classified roles and involvement in accreditation processes
- 4. Policies for classified professional development activities
- 5. Processes for program review
- 6. Processes for Institutional planning and budget development
- 7. Curriculum systems integrations and implementation
- 8. Degree and certificate requirements
- 9. Educational program development
- Any other district and college policy, procedure, or related matters that will have a significant effect on Classified Staff



Date: November 2, 2017 Time: 10:30am to 12:00pm

Room: Campus Center Conference Room

- 1. Call to Order Pamela, 1 min.
- 2. Adoption of the Agenda Pamela, 2 mins.
- 3. Public Comment
- 4. Approval of Minutes Pamela, 2 mins.
 - a. October 5, 2017
- 5. Scholarships Update Jaimee Hanna (firm time 10:35), 5 mins.
- 6. Classified Senate Reports
 - a. Treasure's Report Sara, 5 mins
- 7. Committee and Group Reports Pamela, 10 mins.
 - a. Board of Trustees
 - b. District Committees
 - c. Campus Committees
- 8. Resolution, Release Time for VCCS CSEB, Action, Pamela, 10 mins
- 9. VC 2017-2020 Strategic Implementation Plan Draft, Discussion Phillip Briggs (firm time at 11:00), 15 mins.
- 10. ACCJC Follow-Up Report, First Reading, Discussion Kim Hoffmans and/or Eric Martinson (firm time at 11:15), 15 mins.
- 11. VC Facilities Master Plan, Draft, Discussion, 10 mins.
- 12. Professional Development Update
 - a. Instructional Productivity, FTES, FTEF, Gabi 15 mins.
 - b. Upcoming PD Opportunities Pamela, 5 mins.
 - i. *Open Hour with the Chancellor, 11*/09 from 1:30-2:30 in Guthrie Hall
 - ii. VC Participatory Governance For Non-Linear Thinkers. Professional Development Session, 11/07 from 2-3pm in MCW-312. This session will be an easy-to-understand overview of VC Participatory Governance using graphics to make our governance structure accessible for those who do not want to wade through all of our campus documents and webpages. Gabi & I have worked to make this session fun, fun, fun!

Adjournment