SERVICE UNIT OUTCOME ASSESSMENT SUMMARY

The purpose of this summary form both to document the results of program outcome assessment levels and to lay part of the foundation for program review analysis. Note: *Program –Level SUO assessed and Performance Indicators need to be completed prior to data collection and assessment

Semester/Year:(Click on Semester/Year?)	O Fall O Spring Year?			
Program: (Click on Program?)	Program?			
Faculty and staff members in attendance at meeting:				
*Program-level SUO assessed: Note: It is acceptable to assess a portion of an SUO				
*PERFORMANCE INDICATORS: What achievement level has been agreed upon? (i.e% or higher will correctly complete their applications OR% will	% or higher will:			
rate the workshop satisfactory or better, etc.)				
Assessment Tool(s) Used: (describe briefly)				
PERFORMANCE ASSESSMENT:	C Yes, the goal was met			
Did you meet the performance indictors	C Could not be determined from data			
identified above?	○ No, did not meet the goal			
FINDINGS: What did you learn from the assessment?				
SUGGESTIONS FROM FACULTY AND/OR STAFF (based on discussion)				
Actions that will be taken to increase student learning, program effectiveness, or	Revise workshop or session content			
service satisfaction for this SUO in future semesters: (check all that apply – these are	☐ Increase number of activities in workshop or sessions			
intended to be examples, and they may or	☐ Provide more student access to computers			
may not be appropriate for your area. Space	☐ Provide computer assistance for students			
is provided for additional actions.)	□ Provide more student access to faculty/staff			
Generate an initiative for each	☐ Improve point of service/contact assistance			
checked action	□ Other			

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	☐ Increase website presence			
	☐ Create or expand online services or resources			
	Create instructional videos for website and/or			
Conquete an initiative for each	^{└─} YouTube			
Generate an initiative for each checked action.	Create online "Ask a" (e.g. counselor, A & R representative, etc.)			
	☐ Improve services for off-site students			
	☐ Increase outreach			
	☐ Increase outreach for online students			
	☐ Provide mechanism for students to email questions			
	☐ Collect more data			
	☐ SUO revision			
	☐ Revise performance indicator			
	None. This was a follow-up assessment based on a prior			
	☐ initiative/change made this semester. (Explain fully in the "Closing the Loop" section).			
	Other actions (please list)			
	Other actions (prease list)			
PROGRAM INITIATIVES (What do you plan to do as a result of your assessment?)				
From the list of possible actions above, list your highest priorities below and give them a title. (i.e. Revise the online orientation or expand outreach to high schools, etc.) The program faculty and/or staff will determine the				
number of initiatives. Please place them in priority order.				
For each action checked above, create an initiative.				
INITIATIVE #1 TITLE:				
What steps will be taken:				
What is your timeline:	O Fall O Spring			
	Year?			
What resources does your initiative require? (i.e. equipment, space,				
training, personnel, budget, etc.)				
INITIATIVE #2 TITLE:				
What steps will be taken:				

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What is your timeline:	O Fall	O Spring	Year?	
What resources does your initiative require? (i.e. equipment, space,				
training, personnel, budget, etc.)				
If significant changes are made to address	_			
the service unit outcome, it is	O Fall	O Spring	Year?	
recommended that the outcome be	Thic	source level s	tudent learning outcome will not	
revisited soon rather than as part of a	This course-level student learning outcome will not			
regular cycle. This service unit outcome will	be revisited specifically to address the changes			
be revisited:				
CLOSING THE LOOP:	Prior SU	O assessed:		
Look back at last semester's SUO form. What is the status of the initiatives/plans you made last semester? It is important to explain/show progress even if the initiative is not complete.	Status:			
MUST BE COMPLETED.				
Other comments:				
Submitted by	Date			