Students with Disabilities

1. **ADA Compliance**
   a. Lack of visual/audio aid
      - Conversing textbooks
      - Documents not readable by software
      - No screen readers in offices
      - Tutoring for math (hard to translate)
      - Maps for blind students (GPS-could be student project)
      - Letting students go to classrooms before term starts to see where their class will be (for visually impaired but also others
   b. Faculty knowledge/compliance (Law)
      - What is the law? Allowing aide in class, testing
      - What students need
      - Attitude of faculty
      - Identifying themselves/being anonymous
      - Testing so may miss lecture/different exam if taking it at EAC/feel being punished
      - Harder tests given if taken at EAC because they have more time
2. **Counseling at EAC**
   (Issues could be because of EAC "rules", processes. Communication to students?)
      - Not given choices on classes (even when students advocate for themselves)
      - EAC acting as gatekeeper (keeping students from succeeding)
      - Policy – can't take class more than 3 times (may fit somewhere else)
3. **EAC Specific Resources and Needed Skills**
   a. Resources
      - Tutoring (Training in learning styles of EAC students)
      - Financial Aid for EAC students
      - Reading Writing Center for EAC students
      - Areas for seeing eye dogs
      - Study spaces "Sensory Room" : lighting, temp, chairs, wall color, sound, music)
      - Testing Center – hours, especially at evening not available
   b. College Skills
      - Time management
      - Enrollment Procedures
      - Anxiety management

Not prioritized: Childcare, Money for books (lending library works)

EAC Staff Information (already prioritized above as most related to what students said. This list is not prioritized)

1. Technology
   - GradesFirst – privacy issues and can't use for students at EAC
   - Phones/Banner go down often
   - Ability to send mass emails to communicate
2. Faculty Cooperation
   - Some come to EAC for information
   - Part time faculty
3. Testing Center
   - Evening hours
4. Tutoring
   - Evening hours
5. Meetings/communication with others on campus
6. On-campus connections
   - Between everyone: Staff, faculty, students

ESL Group
(Wanted welcoming, empathetic college employees)

1. **Classes** √√
   - Not enough ESL classes (more in afternoon, evening) √√
   - Time offered
   - Location offered √√
   - Money for classes/school
   - Cancelled classes
   - Appropriate levels (need basic in separate classes; wide range in one class)
2. College Navigation/Preparedness
   a. Navigation
      - Tied with not prepared from high school
      - From other countries/education system/legal status
      - No one to help them
      - Want an orientation
      - Tours
      - Tutoring (especially more at SP campus)
   b. Preparedness for college
      - Workload
      - Time management
      - Money for book: expensive, can't qualify for financial aid because legal status or because they are working parents). SP had many working parents
      - Subject content (?not sure what this meant?)
3. Counseling
   - Not enough people
   - Not enough time in appointment
   - Need longer hours
   - Got wrong information (need clear communication)
   - What is covered at session is academic, personal, lots to cover
   - Not empathetic enough/don't understand them

Not prioritized:

- Childcare √√
  – hours are limited (not available for evenings a main campus; not available at all at SP campus)
  – Many single parents, working parents (especially SP campus)
- Transportation (SP) √√
  – Coming from Fillmore, Piru
  – Evening classes, busses
- Language
  – Staff does not speak Spanish (main campus)
  – Can't understand teacher (some students speak other than Spanish)
  – Expressing problems and being understood/empathy
  – Effects college navigation

African American Group

(Mostly males-hard to capture female African American students-as there are so few)

1. **Finances (out of state)**
   - Basic needs not met
   - Housing (7-10 students are living in an apartment)
   - Food – going to churches for food, food share bank, no meal plan
   - Financial Aid
   - Scholarship
   - Priorities for work study, jobs on campus
   - Textbooks (Lending Library works)
2. **Personal and Cultural Challenges**
   - Being on my own
   - Being the only African American in class
   - Others understanding my culture
   - Staying healthy, on track, avoiding peer pressure
   - Transitioning to Ventura/California
   - Ventura culture not really focusing on African Americans
   - Insensitive to my culture
   - No African American History Month
   - No African American Union
   - Have athletics (peer with same culture)
   - Stereotypes (?) Fears (?) Stigma
   - Institutional racism
   - Race of admin/faculty/staff/students
   - Intervarsity helps out
3. **Accessing Support**
   - Tutoring hours that work for athletes (Friday Saturdays, Sundays)
   - Financial Aid including out of state
   - Counseling too busy, need more (academic)
   - Mentors
   - No meal plans