PROGRAM STUDENT LEARNING OUTCOMES

Upon successful completion of the **English** program students will be able to:

- Recognize diverse social, critical, historical and cultural perspectives by reading and responding to a range of literary texts.
- Analyze texts representing a wide range of genres including poetry, drama, fiction, and film.
- Identify and make relevant connections between texts of various historical periods.
- Synthesize historical, formal, and critical ideas in interpreting a text.
- Write well-developed and effectively organized essays including in-class essays, interpretive arguments, and essays incorporating research.

COURSE DESCRIPTIONS

ENGL V01A - ENGLISH COMPOSITION 4 Units

C-ID: *ENGL 100*
Prerequisite: *ENGL V02 with grade of C or better or placement as measured by the college assessment process*
Hours: *3.5 lecture, 2 laboratory weekly*
The student will learn to write coherent, well-developed expository essays using a variety of rhetorical modes; to prepare a research paper; and to respond critically to ideas in published works.
Field trips may be required. Formerly Engl 1A. Transfer credit: CSU; UC.

ENGL V01B - CRITICAL THINKING AND COMPOSITION THROUGH LITERATURE 3 Units

Prerequisite: *ENGL V01A with grade of C or better*
Hours: *3 lecture weekly*
This course is designed to reinforce the critical thinking and writing skills taught in English composition. Students will receive instruction in critical thinking and writing strong arguments using literature as the subject matter. Students will learn to identify premises and conclusions, to recognize patterns of faulty logic in developing arguments, and to use deductive and inductive reasoning. They will demonstrate this understanding in graded writing assignments that synthesize material from various sources, demonstrate critical reasoning skills, and utilize research strategies.
Field trips may be required. Formerly Engl 1B. Transfer credit: CSU; UC.

ENGL V01C - INTRO TO LITERATURE: CRITICAL THINKING AND ARGUMENTATIVE WRITING 4 Units

Prerequisite: *ENGL V01A*
C-ID: *ENGL 110*
Hours: *4 lecture weekly*
This course offers instruction in analytical, critical, and argumentative writing, critical thinking, research strategies, information literacy, and proper documentation through the study of literary works from major genres, while developing students' close reading skills and promoting an appreciation for the aesthetic qualities of literature. Open to all advanced students, it is intended primarily for students to satisfy the requirements of the Associate in Arts for Transfer in English.
Field trips may be required. Transfer credit: CSU.

ENGL V02 - FUNDAMENTALS OF ENGLISH COMPOSITION 5 Units

Prerequisite: *ENGL V03 or placement as measured by the college assessment process*
Recommended preparation: *ENGL V06A*
Hours: *5 lecture weekly*
The student will learn to write coherent, well-developed expository essays using a variety of rhetorical modes; to summarize and analyze essays as models for writing; and to conduct research and write a research essay. A student who completes ENGL V02, combined with ENGL V06A, ENGL V06B, and/or ENGL V09, will receive credit in only one course toward the associate degree.
Formerly ENGL V02A.

ENGL V03 - BASIC ENGLISH COMPOSITION 5 Units

Prerequisite: *ENGL V04B or placement as measured by the college assessment process*
Recommended preparation: *ENGL V07 or ESL V54*
Hours: *5 lecture weekly*
The student will learn to write coherent, supported paragraphs and short essays; to analyze and summarize short prose; and to conduct research and write a short research paper.
Formerly Engl 3. Offered on a pass/no pass basis only. Not applicable for degree credit.

ENGL V04A - WRITING SKILLS: LEVEL A 3 Units

Recommended preparation: *ENGL V08A or ESL V53A*
Hours: *2 lecture, 3 laboratory weekly*
The student will learn to write grammatically correct sentences, to develop coherent paragraphs, and to read and to analyze short passages as models for writing.
Formerly ENGL V190A. Offered on a pass/no pass basis only. Not applicable for degree credit.

ENGL V04B - WRITING SKILLS: LEVEL B 3 Units

Recommended preparation: *ENGL V04A; and ENGL V08A or ESL V53A*
Hours: *2 lecture, 3 laboratory weekly*
The student will write a variety of grammatically correct sentences, use a variety of rhetorical modes in well-developed paragraphs, and analyze short passages as models for writing. The student will also be introduced to essay writing and library research.
Formerly ENGL V190B. Offered on a pass/no pass basis only. Not applicable for degree credit.

ENGL V05 - COLLEGE-LEVEL READING FOR CRITICAL ANALYSIS 3.5 Units

Recommended preparation: *ENGL V06A or placement as measured by the college assessment process*
Hours: *3 lecture, 1.5 laboratory weekly*
This course is a college-level reading course that is designed to help students improve their reading comprehension and ability to do critical analysis. They will develop advanced vocabulary skills and improve their reading speed and comprehension in assignments involving lengthy and difficult college-level texts and scholarly articles.
Formerly READ V01. Transfer credit: CSU.

ENGL V06A - ACADEMIC READING 3.5 Units

Recommended preparation: *ENGL V07 or ESL V54 or placement as measured by the college assessment process*
Hours: *3 lecture, 1.5 laboratory weekly*
This is a college-level reading course which is designed to help students improve their reading comprehension across the disciplines. They will develop content area and individualized vocabulary and learn to identify and distinguish between literal and implied thesis statements and supporting details in complex articles and expository essays of medium length. They will also read, summarize, paraphrase and analyze such expository passages. A student who completes ENGL V06A, combined with ENGL V02, ENGL V06B, and/or ENGL V09, will receive credit in only one course toward the associate degree.
Formerly READ V02A.