

ENGL V88 - ENGLISH WORKSHOPS**.5-10 Units***Prerequisite: varies with topic**Hours: lecture and/or laboratory as required by unit formula*

Designed to meet specific needs of the college and community as required and/or requested by persons whose needs in this area are not met by present course offerings.

ENGL V89 - WORKSHOPS IN ENGLISH**.5-10 Units***Prerequisite: varies with topic**Hours: lecture and/or laboratory as required by unit formula*

Designed to meet specific needs of the college and community as required and/or requested by persons whose needs in this area are not met by present course offerings.

Formerly Engl 89. Transfer credit: CSU; for UC, determined after admission.

ENGL V90 - DIRECTED STUDIES IN ENGLISH**1-6 Units***Prerequisite: varies with topic**Hours: lecture and/or laboratory as required by unit formula*

This course offers specialized study opportunities for students who wish to pursue projects not included in the regular curriculum. Students are accepted only by a written project proposal approved by the discipline prior to enrollment.

Field trips may be required. Formerly Engl 90. Transfer credit: CSU; for UC, determined after admission.

ENGL V133 - AFRICAN AMERICAN LITERATURE**3 Units***Hours: 3 lecture weekly*

This course introduces the literature of the African American experience in the United States. Discussions and assignments will emphasize appreciation rather than analysis. A student receiving credit in ENGL V133 will not receive credit in ENGL V33.

Formerly Engl 133. Offered on a pass/no pass basis only.

ENGL V134 - CHICANO LITERATURE**3 Units***Hours: 3 lecture weekly*

This course will introduce the literature of the Chicano, including selections of fiction, poetry, nonfiction and drama. Discussions and assignments will emphasize appreciation rather than analysis. A student receiving credit in ENGL V134 will not receive credit in ENGL V34.

Field trips may be required. Formerly Engl 134. Offered on a pass/no pass basis only.

ENGL V135 - AMERICAN MULTICULTURAL LITERATURE**3 Units***Hours: 3 lecture weekly*

This is a survey course on the ethnic American experience in the United States, focusing primarily on the works of African American, Asian American, Chicano, Latino, and Native American authors. Literary genres will include poetry, drama, short fiction, and the novel. Literary works will be examined within their cultural, historical, and social frameworks. The emphasis of this course is on appreciation rather than analysis. A student receiving credit in ENGL V135 will not receive credit in ENGL V35.

Field trips may be required. Offered on a pass/no pass basis only.

ENGL V136A - WOMEN IN LITERATURE I**3 Units***Hours: 3 lecture weekly*

This course examines the images, roles and identities of women through the study of the contribution of women to a variety of literary genres including prose, poetry, short fiction, drama and novels. Authors will be studied in their historical, social and cultural milieu from the Middle Ages through the early 20th century. Emphasis is on appreciation rather than analysis. A student receiving credit in ENGL V136A will not receive credit in ENGL V36A. Field trips may be required. Formerly ENGL V132B. Offered on a pass/no pass basis only.

ENGL V136B - WOMEN IN LITERATURE II**3 Units***Hours: 3 lecture weekly*

An examination of the images, roles and identities of women through the study of the contribution of women to a variety of literary genres including prose, poetry, short fiction, drama and novels. Authors will be studied in their historical, social and cultural milieu from the early 20th century to the present. Literary trends such as Modernism, Feminism, Men's Studies, and Lesbian/Gay/Bisexual/Transgender Studies will also be covered. Emphasis is on appreciation rather than analysis. A student receiving credit in ENGL V136B will not receive credit in ENGL V36B.

Field trips may be required. Formerly ENGL V132A. Offered on a pass/no pass basis only.

ENGLISH AS A SECOND LANGUAGE**See Also****English for Multilingual Students**

Students who participate in the ESL program will be able to communicate effectively by speaking clearly and coherently in both formal and informal settings. They will be able to collaborate to solve problems and share ideas, demonstrating critical thinking and problem solving skills.

COURSE DESCRIPTIONS**ESL V10A - ENGLISH INTERACTIVE COMPUTER ASSISTED LANGUAGE LEARNING I****1 Unit***Hours: 1 lecture weekly*

This computer course is software driven and is the first of a four-course sequence. Under the guidance of the instructor, students will complete self-paced competency-based interactive grammar assignments using multimedia. Grammar reinforcement activities include reading, listening and pronunciation exercises. Topics include simple present continuous, future and simple past tenses, imperatives, parts of speech, possessive forms, and count/non-count nouns. More than one course in the sequence may be completed within the term.

Offered on a pass/no pass basis only. Not applicable for degree credit.

ESL V10B - ENGLISH INTERACTIVE COMPUTER ASSISTED LANGUAGE LEARNING II**1 Unit***Recommended preparation: ESL V10A or equivalent skills**Hours: 1 lecture weekly*

This computer course is software driven and is the second of a four-course sequence. Under the guidance of the instructor, students will complete self-paced competency-based interactive grammar assignments using multimedia. Grammar reinforcement activities include reading, listening and pronunciation exercises. Topics include past tense sequences, the past continuous tense, gerunds and infinitives, comparatives and superlatives, definite and indefinite articles, an introduction to the present perfect tense, and subjunctive clauses. More than one course in the sequence may be completed within the term.

Offered on a pass/no pass basis only. Not applicable for degree credit.

**ESL V10C - ENGLISH INTERACTIVE COMPUTER
ASSISTED LANGUAGE LEARNING III**

1 Unit

Recommended preparation: ESL V10B or equivalent skills

Hours: 1 lecture weekly

This computer course is software driven and is the third of a four-course sequence. Under the guidance of the instructor, students will complete self-paced competency-based interactive grammar assignments using multimedia. Grammar reinforcement activities include reading, listening and pronunciation exercises. Topics include the past continuous tense; the present perfect and present perfect continuous tenses; modals of advice, ability, request, possibility, preference, permission and necessity; and future time clauses. More than one course in the sequence may be completed within the term.

Offered on a pass/no pass basis only. Not applicable for degree credit.

**ESL V10D - ENGLISH INTERACTIVE COMPUTER
ASSISTED LANGUAGE LEARNING IV**

1 Unit

Recommended preparation: ESL V10C or equivalent skills

Hours: 1 lecture weekly

This computer course is software driven and is the fourth of a four-course sequence. Under the guidance of the instructor, students will complete self-paced competency-based interactive grammar assignments using multimedia. Grammar reinforcement activities include reading, listening and pronunciation exercises. Topics include the passive voice, the conditional, past perfect, reported imperatives and statements, and adjectives clauses. More than one course in the sequence may be completed within the term.

Offered on a pass/no pass basis only. Not applicable for degree credit.

ESL V12 - ENGLISH PROFICIENCY FOR CITIZENSHIP

1.5 Units

Recommended preparation: ESL V03 or equivalent skills

Hours: 1 lecture, 1.5 laboratory weekly

This course is for limited-English-proficient students who are seeking to become U.S. citizens. They will learn the English necessary to pass the naturalization examination and to answer questions in the oral interview for citizenship.

Field trips may be required. Formerly EP V12. Offered on a pass/no pass basis only. Not applicable for degree credit.

**ESL V17A - BEGINNING ENGLISH AS A
SECOND LANGUAGE: COMMUNICATION SKILLS I**

1.5 Units

Hours: .5 lecture, 3 laboratory weekly

This course will emphasize correct pronunciation and spelling of the vocabulary introduced. There will be very limited attention to grammatical forms and writing skills. Students will acquire elementary listening and speaking skills and vocabulary related to everyday needs and situations.

Offered on a pass/no pass basis only. Not applicable for degree credit.

**ESL V17B - BEGINNING ENGLISH AS A
SECOND LANGUAGE: COMMUNICATION SKILLS II**

1.5 Units

Recommended preparation: ESL V17A or equivalent

Hours: .5 lecture, 3 laboratory weekly

The emphasis of this course will be on developing basic communication skills for everyday life in the U.S. Students will focus on extensive vocabulary building and conversation practice.

Offered on a pass/no pass basis only. Not applicable for degree credit.

**ESL V18A - INTERMEDIATE ENGLISH AS A
SECOND LANGUAGE: COMMUNICATIVE GRAMMAR I**

1.5 Units

Hours: .5 lecture, 3 laboratory weekly

The emphasis of this course will be on common grammar problems faced by English language learners at the intermediate level. The grammar activities will be interactive and engaging to make the information more memorable and relevant.

Offered on a pass/no pass basis only. Not applicable for degree credit.

**ESL V18B - INTERMEDIATE ENGLISH AS A
SECOND LANGUAGE: COMMUNICATIVE GRAMMAR II**

1.5 Units

Recommended preparation: ESL V18A or equivalent

Hours: .5 lecture, 3 laboratory weekly

The emphasis of this course will be on communication and fluency with a focus on common grammar problems faced by English language learners. Students will learn to monitor their language and apply self-help strategies. Grammar activities will be dynamic and interactive giving students opportunities to communicate and receive feedback on attempts at producing meaningful language.

Offered on a pass/no pass basis only. Not applicable for degree credit.

**ESL V19A - INTERMEDIATE ENGLISH AS A
SECOND LANGUAGE: INTERACTIVE PRONUNCIATION I**

1.5 Units

Hours: .5 lecture, 3 laboratory weekly

The emphasis of this course will be on clear communication and common pronunciation problems faced by English language learners. Students will acquire the cognitive ability to correct themselves. Progress may be noted in students' abilities to correct a mispronounced utterance or omission.

Offered on a pass/no pass basis only. Not applicable for degree credit.

**ESL V19B - INTERMEDIATE ENGLISH AS A
SECOND LANGUAGE: INTERACTIVE PRONUNCIATION II**

1.5 Units

Recommended preparation: ESL V19A or equivalent

Hours: .5 lecture, 3 laboratory weekly

The emphasis of this course will be on comprehensible pronunciation. Students will acquire the ability to monitor their speech carefully for common mispronunciations. They will learn how to elicit feedback on their pronunciation from their environment and then how to make constructive use of this feedback.

Offered on a pass/no pass basis only. Not applicable for degree credit.

ESL V20A - BEGINNING ORAL COMMUNICATION I

4 Units

Recommended preparation: concurrent enrollment in ESL Reading and Vocabulary and ESL Writing and Grammar courses

Hours: 4 lecture weekly

This oral communication course is designed for beginning multilingual students. The focus will be on developing basic oral communication skills with attention to listening comprehension and vocabulary building.

Field trips may be required. Formerly ESL V01A. Offered on a pass/no pass basis only. Not applicable for degree credit.

ESL V20B - BEGINNING ORAL COMMUNICATION II

4 Units

Recommended preparation: concurrent enrollment in ESL Reading and Vocabulary and ESL Writing and Grammar courses

Hours: 4 lecture weekly

This oral communication course is designed for beginning multilingual students. The focus will be on developing basic oral communication skills with attention to grammar and fluency.

Field trips may be required. Formerly ESL V02A. Offered on a pass/no pass basis only. Not applicable for degree credit.

ESL V30A - BEGINNING READING AND VOCABULARY I

4 Units

Recommended preparation: concurrent enrollment in ESL Oral Communication and ESL Writing and Grammar courses

Hours: 4 lecture weekly

This course is designed for beginning multilingual students. The focus will be on extensive vocabulary building through reading.

Field trips may be required. Formerly ESL V01B. Offered on a pass/no pass basis only. Not applicable for degree credit.

ESL V30B - BEGINNING READING AND VOCABULARY II 4 Units

Recommended preparation: concurrent enrollment in ESL Oral Communication and ESL Writing and Grammar courses

Hours: 4 lecture weekly

This reading and vocabulary course is designed for beginning multilingual students. The focus will be on developing reading comprehension skills. Field trips may be required. Formerly ESL V02B. Offered on a pass/no pass basis only. Not applicable for degree credit.

ESL V40A - BEGINNING WRITING AND GRAMMAR I 4 Units

Recommended preparation: concurrent enrollment in ESL Oral Communication and ESL Reading and Vocabulary courses

Hours: 4 lecture weekly

This writing and grammar course is designed for beginning multilingual students. The focus will be on developing basic writing skills. Students will be introduced to spelling, punctuation, vocabulary development, and basic sentence structure.

Field trips may be required. Formerly ESL V01C. Offered on a pass/no pass basis only. Not applicable for degree credit.

ESL V40B - BEGINNING WRITING AND GRAMMAR II 4 Units

Recommended preparation: concurrent enrollment in ESL Oral Communication and ESL Reading and Vocabulary courses

Hours: 4 lecture weekly

This writing and grammar course is designed for beginning multilingual students. The focus will be on developing basic grammar and sentence skills with attention to simple sentence patterns and punctuation.

Field trips may be required. Formerly ESL V02C. Offered on a pass/no pass basis only. Not applicable for degree credit.

ESL V53A - LOW-BEGINNING READING COMPREHENSION 3.5 Units

Recommended preparation: placement as measured by the college assessment process

Hours: 3 lecture, 1.5 laboratory weekly

This is a beginning-level reading comprehension course intended as a bridge for students from English as a Second Language, the Educational Assistance Center, or into the college. It is designed to help students develop reading comprehension at the paragraph level and to develop a functional vocabulary. Formerly ESL V34A. Same as ENGL V08A. Not applicable for degree credit.

ESL V53B - HIGH-BEGINNING READING COMPREHENSION 3.5 Units

Recommended preparation: placement as measured by the college assessment process

Hours: 3 lecture, 1.5 laboratory weekly

Students will read and analyze short passages of several paragraphs in length. They will also develop a functional academic vocabulary.

Formerly ESL V34B. Same as ENGL V08B. Not applicable for degree credit.

ESL V54 - INTERMEDIATE READING COMPREHENSION AND LANGUAGE ACQUISITION 3.5 Units

Recommended preparation: ENGL V08A or ENGL V08B or ESL V53A or ESL V53B or placement as measured by the college assessment process

Hours: 3 lecture, 1.5 laboratory weekly

This is an intermediate-level reading course that is designed to help students improve their reading comprehension at the level of the short essay. They will individually develop their vocabularies and learn to identify literal and implied main ideas and supporting details at the level of the short essay. They will also read, summarize, paraphrase, and analyze short, simple expository passages.

Formerly ESL V33. Same as ENGL V07. Not applicable for degree credit.

ESL V88 - ENGLISH AS A SECOND LANGUAGE WORKSHOPS .5-10 Units

Prerequisite: varies with topic

Hours: lecture and/or laboratory as required by unit formula

Designed to meet specific needs of the college and community as required and/or requested by persons whose needs in this area are not met by present course offerings.

Offered on a pass/no pass basis only. Not applicable for degree credit.

ENGLISH FOR MULTILINGUAL STUDENTS

English for Multilingual Students (ENGM) was designed to assist students who speak more than one language and use English for academic purposes, yet continue to be challenged or have weaknesses in academic writing and reading comprehension. These courses facilitate independent learning and prepare students for transfer-level courses. Students who participate in the ENGM courses will collaborate to solve problems and demonstrate critical thinking skills.

COURSE DESCRIPTIONS**ENGM V21 - INTERMEDIATE ORAL COMMUNICATION 4 Units**

Recommended preparation: ESL V20A or ESL V20B or the equivalent; and concurrent enrollment in ENGM Reading and Vocabulary and ENGM Writing and Grammar courses

Hours: 4 lecture weekly

This oral communication course is designed for intermediate multilingual students. The focus will be on developing conversational fluency and improving pronunciation and grammatical accuracy.

Field trips may be required. Formerly ESL V21. Offered on a pass/no pass basis only. Not applicable for degree credit.

ENGM V22 - ADVANCED ORAL COMMUNICATION 4 Units

Recommended preparation: ENGM V21 or the equivalent; and concurrent enrollment in ENGM Reading and Vocabulary and ENGM Writing and Grammar courses

Hours: 4 lecture weekly

This oral communication course is designed for advanced multilingual students. The focus will be on improving oral fluency, with attention to grammatical accuracy.

Field trips may be required. Formerly ESL V22. Offered on a pass/no pass basis only. Not applicable for degree credit.

ENGM V31 - INTERMEDIATE READING AND VOCABULARY 4 Units

Recommended preparation: ESL V30B or the equivalent; and concurrent enrollment in ESL Oral Communication course and concurrent enrollment in ESL Writing and Grammar course

Hours: 4 lecture weekly

This course is designed for intermediate multilingual students. The focus will be on developing reading comprehension strategies and vocabulary skills. Field trips may be required. Formerly ESL V31. Offered on a pass/no pass basis only. Not applicable for degree credit.

ENGM V32 - ADVANCED READING AND VOCABULARY 4 Units

Recommended preparation: ENGM V31 or the equivalent; and concurrent enrollment in ENGM Oral Communication and ENGM Writing and Grammar courses

Hours: 4 lecture weekly

This reading and vocabulary course is designed for advanced multilingual students. The focus will be on reading and vocabulary building strategies. Field trips may be required. Formerly ESL V32. Offered on a pass/no pass basis only. Not applicable for degree credit.