Ventura College 5-Year ISLO Rotational Plan										
	Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
ISLO #1 Communication	Assess		Develop Institutional Initiatives		Implement Institu		itional Initiatives		Develop/Revise Institutional Rubrics	
ISLO #2 Reasoning	Develop/Revise Institutional Rubrics		Assess		Develop Institutional Initiatives		Implement Institutional Initiatives			
ISLO #3 Critical Thinking	•	Institutional Itives		o/Revise nal Rubrics	Ass	sess	Develop Institutional Imp Initiatives		•	Institutional atives
ISLO #4 Info Literacy	Implement Institu		utional Initiat	ives	Develop/Revise Institutional Rubrics		Ass	Assess Develop Institu Initiative		
ISLO #5 Responsibility	•	nstitutional ntives	Imj	plement Instit	utional Initiatives Develop/Revise Institutional Rubrics			Assess		
ISLO #1	Communication- Written, Oral, and Visual: Students will write, speak, perform, or create original content that communicates effectively and is facilitated by active listening skills.									
ISLO #2	<u>Reasoning- Scientific and Quantitative</u> : Students will locate, identify, collect, and organize data in order to analyze, interpret, or evaluate it using mathematical skills and/or the scientific method.									
	<ul> <li><u>Critical Thinking and Problem Solving</u>: Students will recognize and identify the components of problems or issues, examine them from</li> <li>multiple perspectives and investigate the ways to resolve them using reasoned and supportable conclusions while differentiating</li> <li>between facts, influences, opinions, and assumptions.</li> </ul>									
ISLO #4	Information Literacy: Students will formulate strategies to locate, evaluate, and apply information from a variety of sources in a verity of formats such as print and/ or electronic.									
ISLO #5	Personal/Community Awareness and Academic/ Career Responsibilities: Students will examine the ethical responsibilities and the dynamic role of individuals and active citizens in society. Students will develop skills and employ strategies to self- manage their personal, academic, and career goals and to cooperate, collaborate, and interact successfully within groups and with a variety of cultures, peoples, and situations.									

## Unit Assessment Report - Four Column Ventura College Program (CKAO) - Communication Studies

**Program Description:** Communication and speech is one of the most fundamental skills any student can acquire. Oral communication competence is the most highly prized and sought after skill in the professional world, and is an indispensible requirement for succeeding in all academic disciplines.

PSLOs	Assessment Methods & Performance Target / Tasks	Findings	Initiative & Closing the Loop
Program (CKAO) - Communication Studies - PSLO-1 - Students will effectively communicate their ideas verbally and/or nonverbally.	Assessment Tool: Paper Assessment Type:	12/18/2012 - The performance target was met with 21/26 (80%) students having met the goal of 75% or more will achieve a B grade or higher. Having	12/18/2012 - Encourage students to get additional tutoring assistance.
<b>PSLO Assessment Cycle:</b> 201207 (Fall 2012)	Writing Assignment Performance Target:	documented that, 6 students failed to turn in the assignment all together. Had they done so, the results	<b>Resources Required:</b> No
<b>Start Date:</b> 09/14/2012	75% of students will achieve a B or higher.	might be different. The more chances students have to practice their communication skills, the more comfortable they become in expressing themselves.	Resource Dollar Amount:
PSLO Status: Active			12/18/2012 - State criteria for grading
		<b>Target Met:</b> Yes	more explicitly.
		<b>Reporting Period:</b> 201207 (Fall 2012)	<b>Resources Required:</b> No
		<b>Suggestions from Faculty:</b> Continue to give students opportunities to practice and perfect their communication skills both in a verbal and written format. The more practice they have, the better their skills become. Continue to start in small groups and work towards larger audiences with longer presentations.	Resource Dollar Amount: 0
		Related Documents: PSLO#1RubricF12.doc	

Program (CKAO) - Communication Studies - PSLO-2 - Students will effectively communicate in interpersonal, group, and intercultural settings. <b>PSLO Assessment Cycle:</b> 201503 (Spring 2015) <b>Start Date:</b> 01/19/2015 <b>PSLO Status:</b> Active	<ul> <li>Assessment Tool:</li> <li>Could be written, presentation or exam driven.</li> <li>Assessment Type:</li> <li>Not Standardized Among Instructors</li> <li>Performance Target:</li> <li>75 % students will achieve a passing grade of C or higher.</li> </ul>	06/04/2015 - Students are generally willing and eager to learn to communicate more effectively in an interpersonal, group or intercultural setting. When put into these situations, primary tensions are noticeable, but if given a task or a topic of discussion, the majority of the students are able to utilize those skills learned in class to communication effectively among interpersonal, group and intercultural settings. <b>Target Met:</b> Yes <b>Reporting Period:</b> 201503 (Spring 2015) <b>Suggestions from Faculty:</b> Continue to put students in group situations where they are able to practice their communication skills with the information and	06/04/2015 - Increase rigor and complexity of assignment/activities. More practical application would help students become more comfortable and reduce the amount of communication apprehension experiences in such communicative settings. <b>Resources Required:</b> No
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PSLOs	Assessment Methods & Performance Target / Tasks	Findings	Initiative & Closing the Loop
		theories learned in the classroom setting. <b>Modality:</b> Face to Face <b>Total # of students assessed:</b> 140 <b>Total # of students meeting target:</b> 120 <b>Total % of students meeting target:</b> 85	
Program (CKAO) - Communication Studies - PSLO-3 - Students will effectively identify communication theory utilized within various communication contexts.Assessment Tool: Exam on communication theory.PSLO Assessment Cycle: 201603 (Spring 2016)Exam/Quiz - In Course Performance Target: 75% of students will achieve a passing grade of			
Start Date:	or higher.		
01/25/2016			
PSLO Status: Active			