

VENTURA COLLEGE
Office of Research and Evaluation
Fall 2015 – Tutoring Center

▪ **SUMMARY**

• **Introduction**

All students at Ventura College are provided the opportunity to receive no-cost tutoring in a wide variety of subject areas. To access tutoring services, a student must be enrolled at VC during the term in which tutoring is requested and he/she must also enroll in IDS N100, a non-credit, no-fee lab class.

The objective of this study is to calculate course success rates for students who have received tutoring. The study period consists of the **fall 2015** term. Data were extracted from GradesFirst (for tutoring) and the Banner System (for grades and demographics).

• **Overview**

Fall 2015 compared to Fall 2014 Tutoring Category	Fall 2015	Fall 2014	Change	
			Number	Percent*
A. Number of Courses in which Tutoring was Provided	117	98	19	19%
B. Unduplicated Number of Tutored Students	956	769	187	24%
C. Unduplicated Basic-Skills (Below Transfer ENGL or MATH)	339	376	-37	-10%
D. Number of Student Tutoring Sessions	6,398	5,087	1,311	26%
E. Number of Course Enrollments	1,171	991	180	18%
F. Number of Course Enrollments with a Final Grade	1,114	786	328	42%
G. Overall Success Rates in Tutored Courses	70.9%	69.8%	1.1	1.6%

* Percent Change: (Number Column ÷ Fall 2014 Column) x 100

• **Demographics of Tutored Students**

In the table below, tutored students who were matched to final grade records are categorized by ethnicity and gender. Students are counted for **each** course in which they received tutoring

Demographic Characteristic	Fall 2015			
	Students		Successful	
	Number	Percent	Number	Rate
Ethnicity				
Asian	67	6.0%	58	86.6%
Black	27	2.4%	15	55.6%
Hispanic	682	61.2%	464	68.0%
Native American	8	0.7%	7	87.5%
Pacific Islander	3	0.3%	2	66.7%
Multi- Ethnic	29	2.6%	20	69.0%
White	285	25.6%	214	75.1%
Unreported	13	1.2%	10	76.9%
Totals	1,114	100.0%	790	70.9%
Gender				
Female	644	57.8%	456	70.8%
Male	447	40.1%	318	71.1%
Unreported	23	2.1%	16	69.6%
Totals	1,114	100.0%	790	70.9%

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▪ **SUCCESS RATES BY COURSE**

• **Fall 2015 – Success Rates by Course**

Course	Fall 2015				
	No. of Student Tutoring Sessions	Number of Students	Students with Grades		
			Count	Successful	Success Rate
ANAT V01	25	16	16	14	88%
ANTH V01	9	1	1	1	100%
ART V05	2	1	1	1	100%
BIOL V01	48	11	11	7	64%
BIOL V01L	1	1	1	0	0%
BIOL V03	4	4	4	3	75%
BIOL V12	4	1	1	1	100%
BUS V01A	134	15	15	14	93%
BUS V01B	37	13	13	12	92%
BUS V03	127	39	39	25	64%
BUS V07A	3	1	1	1	100%
BUS V17	2	2	2	2	100%
BUS V30	5	2	2	2	100%
BUS V32	1	1	1	1	100%
CD V61	3	1	1	1	100%
CHEM R110	4	1	1	1	100%
CHEM V01A	637	88	88	50	57%
CHEM V01AL	52	22	22	18	82%
CHEM V01B	43	7	7	5	71%
CHEM V01BL	3	2	2	2	100%
CHEM V12A	12	5	5	4	80%
CHEM V12AL	1	1	1	1	100%
CHEM V20	285	41	41	31	76%
CHEM V21	1	1	1	0	0%
CHEM V30	96	13	13	10	77%
COMM V01	6	5	5	3	60%
COUN V10B	251	33	24	21	88%
ECON R101	1	1	1	0	0%
ECON V01A	5	5	5	5	100%
ECON V01B	4	3	3	3	100%
EMT R069	4	1	1	1	100%
EMT V01	37	6	6	6	100%
ENGL R102	3	3	3	3	100%
ENGL V01A	59	30	29	25	86%
ENGL V01B	20	7	7	7	100%
ENGL V02	54	33	33	33	100%
ENGL V03	55	21	21	20	95%
ENGL V05	1	1	1	1	100%
ENGL V07	3	1	1	1	100%
FREN V01	16	6	5	5	100%

Fall 2015 success rates are continued on next page.

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● **Fall 2015 – Success Rates by Course** (Continued from previous page.)

Course	Fall 2015				
	No. of Student Tutoring Sessions	Number of Students	Students with Grades		
			Count	Successful	Success Rate
GEOG V01	33	7	7	5	71%
GEOG V01L	11	2	2	2	100%
GEOG V05	8	1	1	1	100%
GEOL V02L	1	1	1	1	100%
HED V87	2	1	1	1	100%
HIST R101A	1	1	1	1	100%
HIST V04B	11	2	2	2	100%
HIST V07A	4	4	4	2	50%
HIST V07B	13	3	3	2	67%
HIST V12	1	1	1	1	100%
ICA V30B	2	1	1	1	100%
IDS N100	44	35	0	--	--
ITAL V01	13	4	4	4	100%
KIN V03	2	1	1	1	100%
KIN V52	1	1	1	1	100%
KIN V85	1	1	1	1	100%
LS V07	43	7	6	5	83%
LS V25	1	1	1	1	100%
MATH M03	2	2	2	0	0%
MATH M15	1	1	1	1	100%
MATH M25A	1	1	1	1	100%
MATH M25B	1	1	1	1	100%
MATH R115	1	1	0	--	--
MATH R116	7	1	1	1	100%
MATH R121	1	1	1	1	100%
MATH V01	620	89	88	42	48%
MATH V02	26	4	3	2	67%
MATH V03	928	111	109	63	58%
MATH V04	264	47	46	24	52%
MATH V05	189	20	20	13	65%
MATH V10	312	44	43	31	72%
MATH V11A	261	16	16	12	75%
MATH V12	219	36	36	25	69%
MATH V13A	100	9	9	8	89%
MATH V20	123	17	17	12	71%
MATH V21A	169	27	27	18	67%
MATH V21B	120	19	19	8	42%
MATH V21C	3	2	2	2	100%
MATH V22	2	1	1	1	100%
MATH V23	1	1	1	1	100%
MATH V35	17	5	5	5	100%

Fall 2015 success rates are continued on next page.

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● **Fall 2015 – Success Rates by Course** (Continued from previous page.)

Course	Fall 2015				
	No. of Student Tutoring Sessions	Number of Students	Students with Grades		
			Count	Successful	Success Rate
MATH V38	3	2	2	2	100%
MATH V40	4	1	1	1	100%
MATH V44	316	72	71	44	62%
MATH V46	112	21	21	19	90%
MT V08	1	1	1	1	100%
MUS V01	41	5	5	4	80%
MUS V02A	7	4	3	2	67%
MUS V02B	1	1	1	1	100%
MUS V03	1	1	1	1	100%
MUS V07	2	1	1	1	100%
MUS V08	2	1	1	1	100%
MUS V10	6	3	3	3	100%
MUS V11	1	1	1	1	100%
MUS V36	1	1	1	1	100%
NS V07	1	1	1	1	100%
NS V20	73	21	21	15	71%
NS V30	10	5	5	5	100%
PHIL V01	1	1	1	1	100%
PHIL V04	1	1	1	1	100%
PHSO V01	1	1	0	--	--
POLS V01	9	3	3	3	100%
POLS V03	14	4	4	4	100%
PSY V01	49	6	6	5	83%
PSY V03	1	1	1	1	100%
PSY V04	8	3	3	2	67%
SL V10A	15	6	6	5	83%
SL V10B	2	1	1	0	0%
SOC M02	1	1	1	1	100%
SOC R101	1	1	1	0	0%
SOC V02	3	1	1	1	100%
SOC V04	29	3	3	3	100%
SPAN V01	31	12	12	9	75%
SPAN V02	14	4	4	3	75%
SPAN V03	3	2	2	1	50%
SS V03	1	1	1	1	100%
WS V17	1	1	1	1	100%
Totals	6,398	1,171	1,114	790	70.9%

Highlighted courses are those which are considered to be “basic skills”, i.e., they are below transfer-level English or Math.