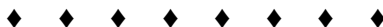




VENTURA COLLEGE



COLLEGE PROFILE  
AND  
INSTITUTIONAL EFFECTIVENESS  
REPORT



VENTURA COLLEGE  
OFFICE OF RESEARCH AND EVALUATION

2014 – 2015

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**College Profile and Institutional Effectiveness Report**

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### **APPENDIX**

Additional reports and surveys are posted on the **College Reports** webpage at:

<http://www.venturacollege.edu/departments/administrative/institutional-equity-and-effectiveness/college-reports> .

Some of the recent reports are:

1. Distance Education Reports
2. Library Surveys (Students)
3. Student Health Center Surveys
4. Tutoring Studies
5. Supplemental Instruction Evaluation
6. Reading and Writing Center
7. Accelerated English and Math

## **PREFACE**

### **Introduction – Organization of the Report – Data Sources**

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#### **Introduction**

The purpose of the College Profile and Institutional Effectiveness Report is to provide salient information about Ventura College students, courses, programs, and employees, as well as evaluating the effectiveness of the institution. The report contains data and analytical information related to demographic characteristics of students and staff, course outcomes, student persistence (retention), and program awards. Thirteen Core Indicators of Effectiveness, which were established by the College Planning Council (CPC) in spring 2012, were assessed most recently in summer 2015 – the results are published in this report.

#### **Organization of the Report**

The report is divided into the following seven sections.

<u>Section</u>	<u>College Data</u>
District and College Service Areas	Fall 2014
Institutional Effectiveness	2013 – 2014
Annual Enrollment Trends	2013 – 2014
Fall Term Enrollment Trends	Fall 2014
Student Achievement	Fall 2014
Student Goal Attainment	2013 – 2014
Employee Data	Fall 2014

“College Data” indicates the most recent term/academic year for which college-related data are presented.

#### **Data Sources**

The Ventura College Office of Research and Evaluation compiled, processed, and/or analyzed the data that are presented in this report. Multiple sources were used to obtain all of the data required to produce this report. Primary data sources were the VCCCD Banner System and the state Chancellor’s Office MIS Referential Files. Data for this report were obtained from the following agencies:

VCCCD Banner System – District Administrative Data System  
VCCCD Institutional Effectiveness: Moorpark, Oxnard and Ventura Colleges (June 2015)  
CCCCO MIS Referential Files – Chancellor’s Office MIS  
IPEDS Intersegmental Postsecondary Educational Data System      Federal Data System  
CPEC California Postsecondary Education Commission      CA Public Colleges & Universities  
CBEDS California Basic Educational Data System      CA Public High Schools  
CSU California State University System      Analytics Studies Department  
CSUCI California State University–Channel Islands      Office of the Provost  
Report on Transfer-Student Success – Moorpark / Oxnard / Ventura  
USCB US Census Bureau  
State of California – Department of Finance: Population Estimates for Cities, Counties and the State

## I. DISTRICT AND COLLEGE SERVICE AREAS

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## I. DISTRICT AND COLLEGE SERVICE AREAS

### A. Overview of the VCCCD

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#### Introduction

The Ventura County Community College District ([VCCCD](http://www.vcccd.edu)) is a public community college district serving the residents of Ventura County. The VCCCD is comprised of three colleges: Moorpark College, Oxnard College and Ventura College. Each college offers educational programs that (a) lead to AA/AS Degrees and Certificates, (b) provide preparation for transfer to four-year colleges and universities, (c) provide occupational and vocational training, and (d) address basic skills needs. The individual colleges also offer specialty programs/areas that are unique to the particular college. Additionally, colleges are involved in community service and economic development, and providing continuing education for cultural growth, life enrichment, and skills improvement. In fall 2014, at 4th-week census, the VCCCD enrolled 31,830 students.

The VCCCD's Mission Statement is at [http://www.vcccd.edu/board\\_of\\_trustees/mission/index.shtml](http://www.vcccd.edu/board_of_trustees/mission/index.shtml).

#### Colleges

[Ventura College](http://www.venturacollege.edu) is one of the oldest community colleges in California. Higher education in Ventura County began in 1925 when a junior college department was added to the high school in Ventura, and Ventura Junior College was founded shortly after. In 1955, the college moved to its present 112-acre hillside campus in the western part of Ventura. In fall 2014, at fourth-week census, there were 12,989 students enrolled at Ventura College. The college's Mission, Vision, and Core Commitments are articulated on the VC website at [http://www.venturacollege.edu/college\\_information/about/mission.shtml](http://www.venturacollege.edu/college_information/about/mission.shtml).

The Ventura College service area consists of the City of Ventura, the City of Fillmore, the community of Piru, the City of Santa Paula, the City of Ojai, the communities of Mira Monte and Oak View. (See map.)



[Moorpark College](http://www.moorparkcollege.edu) is the second-oldest and largest of the colleges, located on 150 acres of sloping hillside land in the eastern region of Ventura County. The college has been serving the community since 1967. In fall 2014, at fourth-week census, there were 14,006 students enrolled at Moorpark College.

The Moorpark College service area consists of the City of Newbury Park, the City of Thousand Oaks, the City of Westlake Village, the City of Moorpark, the community of Santa Susana, the City of Simi Valley, and the community of Brandeis.

[Oxnard College](http://www.oxnardcollege.edu), founded in 1975, is the newest of the three community colleges in the county. Set on 118 acres and located two miles from Pacific Ocean beaches, the college is easily accessible by the Ventura Freeway or the Pacific Coast Highway. In fall 2014, at fourth-week census, there were 7,108 students enrolled at Oxnard College.

The Oxnard College service area consists of the City of Camarillo, the City of Oxnard, the community of Somis, the City of Port Hueneme, and Naval Base Ventura County (Point Mugu and the Construction Battalion Base at Port Hueneme).

Source: Ventura County Community College District:

About the District – Web Link: [http://www.vcccd.edu/about\\_the\\_district/index.shtml](http://www.vcccd.edu/about_the_district/index.shtml)

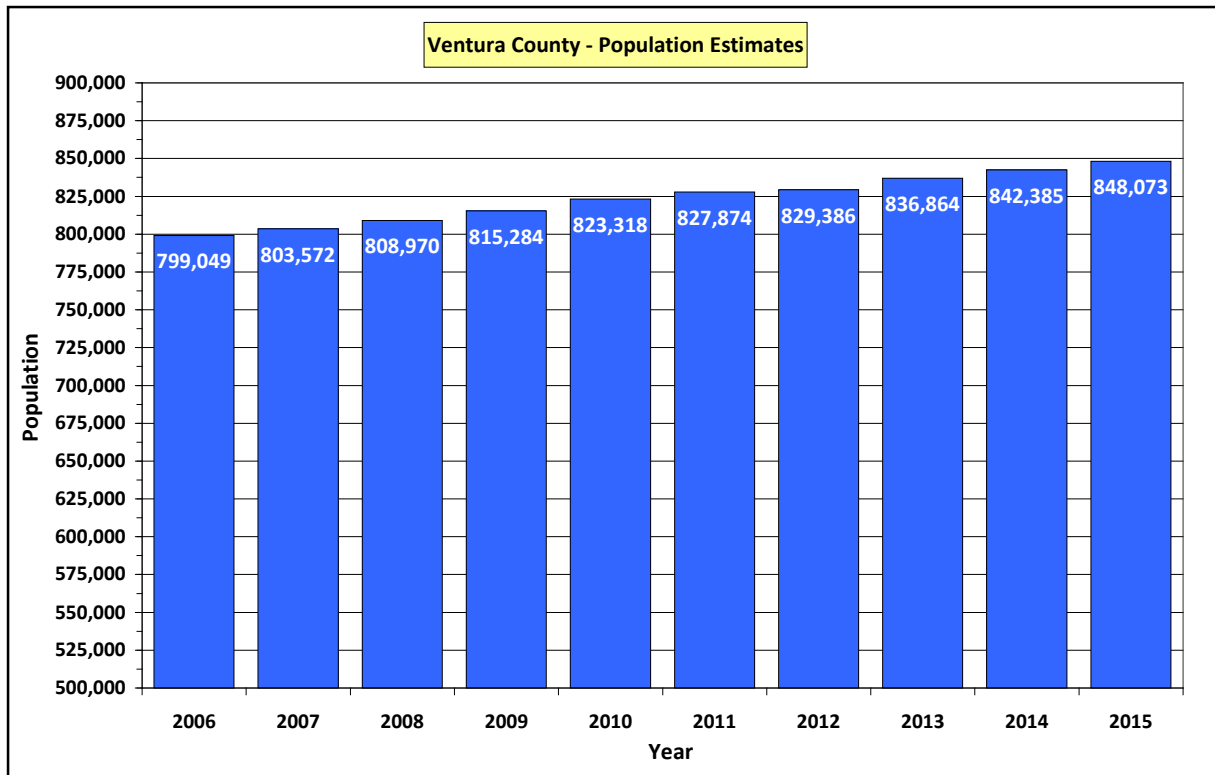
Ventura College – Office of Research and Evaluation

VENTURA COLLEGE  
COLLEGE PROFILE AND INSTITUTIONAL EFFECTIVENESS REPORT

## I. DISTRICT AND COLLEGE SERVICE AREAS

### B-1. Ventura County: Population by City

The population of Ventura County has increased by **49,024 (6%)** from 2006 to 2015.



Ventura County City and County Population State of California Estimates										
Cities	Estimated Population on January 1st (Except 2010, which is April 1, 2010)									
	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Camarillo	62,762	64,012	63,844	64,697	65,201	66,141	66,123	66,547	66,715	67,154
Fillmore	14,550	14,510	14,818	14,824	15,002	15,085	15,081	15,204	15,333	15,441
Moorpark	33,693	33,682	34,089	34,221	34,421	34,629	34,677	34,970	35,158	35,727
Ojai	7,650	7,543	7,505	7,468	7,461	7,494	7,504	7,563	7,593	7,612
Oxnard	187,275	189,844	191,887	194,764	197,899	199,263	199,515	201,184	203,474	206,148
Hueneme	22,023	21,908	21,771	21,808	21,723	21,555	21,592	22,063	22,389	22,768
Sta Paula	28,477	28,468	28,763	29,012	29,321	29,465	29,755	30,010	30,435	30,556
Simi Valley	120,194	121,598	122,692	123,188	124,237	124,735	124,774	125,774	126,215	126,483
Th. Oaks	124,578	124,158	124,979	125,154	126,683	127,264	127,478	128,356	128,942	129,349
Ventura	103,827	104,140	104,752	105,437	106,433	106,232	106,706	108,477	108,881	109,338
<b>All Cities</b>	<b>705,029</b>	<b>709,863</b>	<b>715,100</b>	<b>720,573</b>	<b>728,381</b>	<b>731,863</b>	<b>733,205</b>	<b>740,148</b>	<b>745,135</b>	<b>750,576</b>
<b>Unincorp.</b>	<b>94,020</b>	<b>93,709</b>	<b>93,870</b>	<b>94,711</b>	<b>94,937</b>	<b>96,011</b>	<b>96,181</b>	<b>96,716</b>	<b>97,250</b>	<b>97,497</b>
<b>Ven. Cnty</b>	<b>799,049</b>	<b>803,572</b>	<b>808,970</b>	<b>815,284</b>	<b>823,318</b>	<b>827,874</b>	<b>829,386</b>	<b>836,864</b>	<b>842,385</b>	<b>848,073</b>

Source: State of California, Department of Finance  
E-4 Population Estimates for Cities, Counties, and the State, 2001-2015, with 2010 Census Benchmark  
Web Link: <http://www.dof.ca.gov/research/demographic/reports/estimates/e-4/2011-20/view.php>

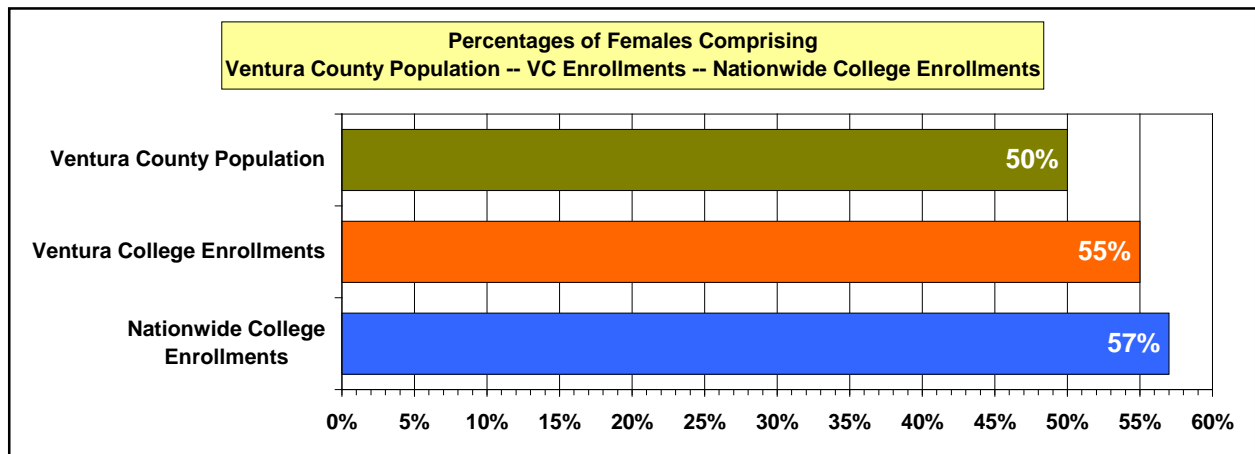


## I. DISTRICT AND COLLEGE SERVICE AREAS

### B-2. Ventura County: Population by Gender

Females account for *slightly* over **50%** of Ventura County's population. Population projections from the State of California show the percentage of females in Ventura County holding steady at the current rate of **50.2% ( $\pm 0.1$ )**. The tables below indicate estimated population growth by gender for Ventura County from 2005 to 2050.

At Ventura College, females comprise **55%** of the student body; while nationally, women account for **57%** of post-secondary enrollments. It is expected that future enrollments by females at Ventura College will remain at the current rate (**55%**) or begin to slowly approach the national level (**57%**).



Ventura County Population by Gender State of California Estimates										
Gender	Estimated Population									
	2005	2010	2015	2020	2025	2030	2035	2040	2045	2050
Female	408,150	430,026	455,169	481,030	504,702	527,008	547,991	569,416	592,334	617,026
Male	405,483	425,850	449,999	475,362	499,652	522,750	544,566	566,268	588,766	612,711
<b>Totals</b>	<b>813,633</b>	<b>855,876</b>	<b>905,168</b>	<b>956,392</b>	<b>1,004,354</b>	<b>1,049,758</b>	<b>1,092,557</b>	<b>1,135,684</b>	<b>1,181,100</b>	<b>1,229,737</b>

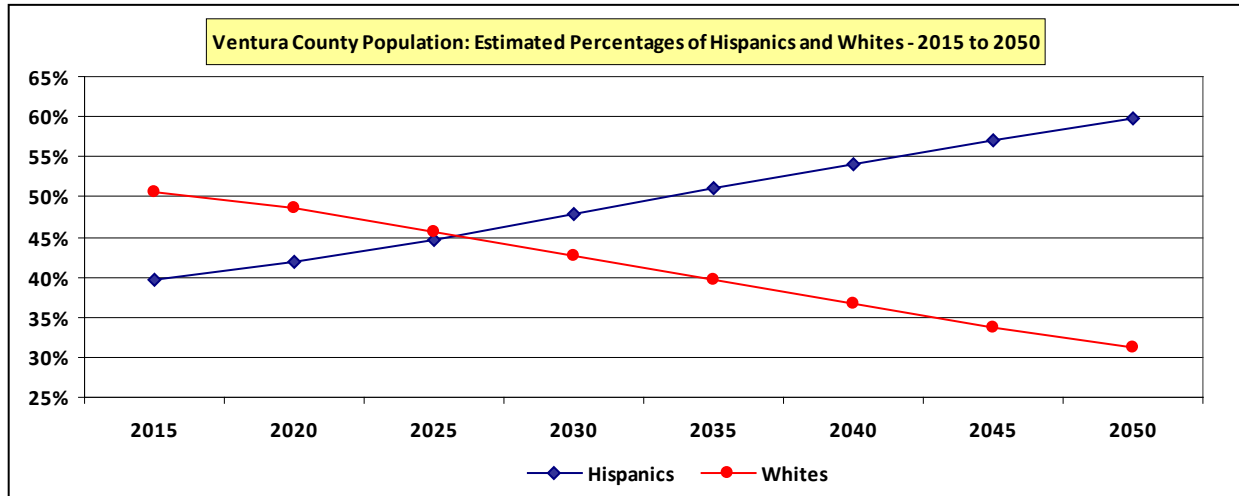
Ventura County Population by Gender – Percentage Distribution State of California Estimates										
Gender	Estimated Population									
	2005	2010	2015	2020	2025	2030	2035	2040	2045	2050
Female	50.2%	50.2%	50.3%	50.3%	50.3%	50.2%	50.2%	50.1%	50.2%	50.2%
Male	49.8%	49.8%	49.7%	49.7%	49.7%	49.8%	49.8%	49.9%	49.8%	49.8%
<b>Totals</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

Source: State of California, Department of Finance  
Demographic Research Files

## I. DISTRICT AND COLLEGE SERVICE AREAS

### B-3. Ventura County: Population by Race/Ethnicity

Currently, Hispanics account for almost **40%** of Ventura County's population, while Whites represent over **half (51%)** of county residents. By 2035, however, it is estimated that the ratio between Hispanics and Whites will reverse: Hispanics will comprise **50%** of county residents and Whites will account for **40%**. The population projections and percentage distributions are shown in the tables below. At Ventura College in **fall 2014**, Hispanics accounted for **57%** of the student body, with Whites representing **31%** of students.



Ventura County Population by Race/Ethnicity State of California Estimates										
Race or Ethnicity	Estimated Population									
	2005	2010	2015	2020	2025	2030	2035	2040	2045	2050
Asian	45,146	47,747	50,684	53,252	55,903	57,947	59,546	60,862	61,998	63,058
Black	13,672	13,010	13,929	14,074	14,066	13,944	13,760	13,549	13,345	13,133
Hispanic	286,645	318,479	358,181	399,846	449,140	501,082	556,833	614,669	674,276	735,651
Native Am	3,737	3,954	4,222	4,435	4,477	4,453	4,378	4,291	4,206	4,132
Pac Island	1,480	1,601	1,720	1,819	1,889	1,942	1,988	2,011	2,002	1,979
Multi-Eth.	15,439	16,480	17,719	19,167	20,724	22,194	23,548	24,662	25,564	26,343
White	447,514	453,905	458,713	463,526	458,155	448,196	432,504	415,640	399,709	385,441
<b>Totals</b>	<b>813,633</b>	<b>855,876</b>	<b>905,168</b>	<b>956,392</b>	<b>1,004,354</b>	<b>1,049,758</b>	<b>1,092,557</b>	<b>1,135,684</b>	<b>1,181,100</b>	<b>1,229,737</b>

Ventura County Population by Race/Ethnicity – Percentage Distribution State of California Estimates										
Race or Ethnicity	Estimated Population									
	2005	2010	2015	2020	2025	2030	2035	2040	2045	2050
Asian	5.5%	5.6%	5.6%	5.6%	5.6%	5.5%	5.4%	5.3%	5.2%	5.1%
Black	1.7%	1.6%	1.5%	1.5%	1.4%	1.3%	1.2%	1.2%	1.1%	1.1%
Hispanic	35.2%	37.2%	39.6%	41.8%	44.7%	47.8%	51.0%	54.1%	57.1%	59.8%
Native Am	0.5%	0.5%	0.5%	0.4%	0.4%	0.4%	0.4%	0.4%	0.4%	0.4%
Pac Island	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%
Multi-Eth.	1.9%	1.9%	1.9%	2.0%	2.1%	2.1%	2.2%	2.2%	2.2%	2.1%
White	55.0%	53.0%	50.7%	48.5%	45.6%	42.7%	39.6%	36.6%	33.8%	31.3%
<b>Totals</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

Source: State of California, Department of Finance  
Demographic Research Files

## I. DISTRICT AND COLLEGE SERVICE AREAS

### B-4. Ventura County: Population by Age Group

During the next twenty years (2010 – 2030), Ventura County is projected to experience an increase in the percentage of its population who are 35 years of age or older. Although the percentage of county residents in the 18 to 29 age range is projected to decrease by 2.6 percentage points over that period, the actual number of individuals in the 18 to 29 age group is estimated to **increase** by 6,784. Because the majority of students at Ventura College are under 30 years of age (almost **83% in fall 2014**), demand for transfer-level classes at VC will probably not diminish over the next twenty years (all other factors being equal). With a projected absolute and percentage growth in county residents who are 65 years of age or older, the college may also find an increase in enrollments in classes of interest to older individuals.

Ventura County Population by Age Group State of California Estimates										
Age in Years	Estimated Population									
	2005	2010	2015	2020	2025	2030	2035	2040	2045	2050
17/younger	216,532	214,736	222,323	237,939	251,838	262,396	268,956	275,700	285,273	297,795
18 or 19	24,177	26,875	24,520	24,290	25,693	27,717	29,900	30,744	31,216	31,640
20 to 24	60,152	64,021	66,788	61,063	63,034	66,773	72,098	76,536	78,284	79,342
25 to 29	52,052	61,942	66,548	69,318	63,170	65,132	68,678	74,001	78,439	80,204
30 to 34	51,783	53,109	64,135	68,739	72,115	65,985	68,081	71,610	76,929	81,361
35 to 39	56,252	51,830	54,260	65,252	70,954	74,329	68,564	70,661	74,181	79,497
40 to 49	126,467	118,268	107,678	106,234	119,722	136,676	145,803	143,613	140,102	145,773
50 to 59	104,422	117,959	123,191	115,212	103,756	101,667	114,609	131,078	140,257	138,328
60 to 64	35,462	47,192	52,910	59,684	57,497	50,853	46,559	48,551	59,217	64,843
65 or older	86,334	99,944	122,815	148,661	176,575	198,230	209,309	213,190	217,202	230,954
<b>Totals</b>	<b>813,633</b>	<b>855,876</b>	<b>905,168</b>	<b>956,392</b>	<b>1,004,354</b>	<b>1,049,758</b>	<b>1,092,557</b>	<b>1,135,684</b>	<b>1,181,100</b>	<b>1,229,737</b>

Ventura County Population by Age Group State of California Estimates – Percentage Distribution										
Age in Years	Estimated Population									
	2005	2010	2015	2020	2025	2030	2035	2040	2045	2050
17/younger	26.6%	25.1%	24.6%	24.9%	25.1%	25.0%	24.6%	24.3%	24.2%	24.2%
18 or 19	3.0%	3.1%	2.7%	2.5%	2.6%	2.6%	2.7%	2.7%	2.6%	2.6%
20 to 24	7.4%	7.5%	7.4%	6.4%	6.3%	6.4%	6.6%	6.7%	6.6%	6.5%
25 to 29	6.4%	7.2%	7.4%	7.2%	6.3%	6.2%	6.3%	6.5%	6.6%	6.5%
30 to 34	6.4%	6.2%	7.1%	7.2%	7.2%	6.3%	6.2%	6.3%	6.5%	6.6%
35 to 39	6.9%	6.1%	6.0%	6.8%	7.1%	7.1%	6.3%	6.2%	6.3%	6.5%
40 to 49	15.5%	13.8%	11.9%	11.1%	11.9%	13.0%	13.3%	12.6%	11.9%	11.9%
50 to 59	12.8%	13.8%	13.6%	12.0%	10.3%	9.7%	10.5%	11.5%	11.9%	11.2%
60 to 64	4.4%	5.5%	5.8%	6.2%	5.7%	4.8%	4.3%	4.3%	5.0%	5.3%
65 or older	10.6%	11.7%	13.6%	15.5%	17.6%	18.9%	19.2%	18.8%	18.4%	18.8%
<b>Totals</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

Source: State of California, Department of Finance  
Demographic Research Files

## I. DISTRICT AND COLLEGE SERVICE AREAS

### C-1. VC Service Area: Race/Ethnicity by City

As of **April 1, 2010** (2010 U.S. Census), the percentage of Hispanics residing in the Ventura College **service area** was **43%** (see table below). At fourth-week census in **fall 2014**, **57%** of Ventura College students were Hispanic and **31%** were White.

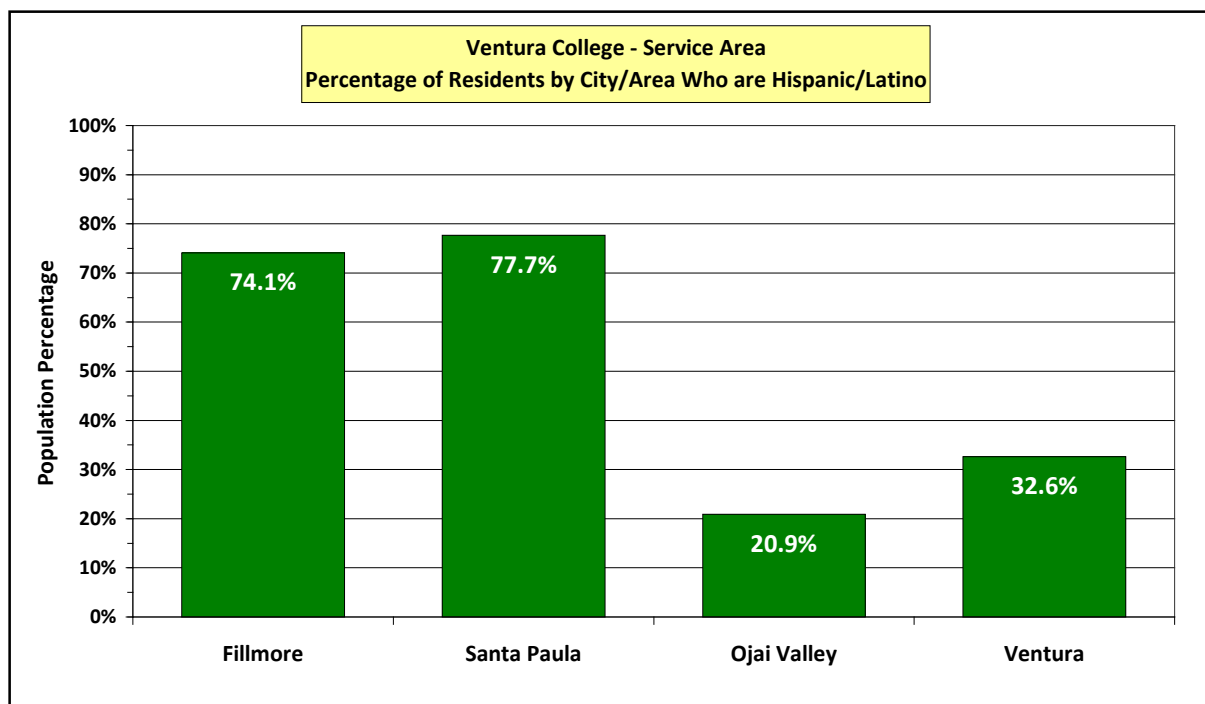
Population percentages for Ventura College's service area and for all of Ventura County are presented in the data table below. The U.S. Census Bureau reports population data by two characteristics:

**Ethnicity** Individuals are classified as either Hispanic/Latino or Non-Hispanic/Non-Latino

**Race** Individuals are classified as: Asian, Black, Native American, Pacific Islander, Two or More Races (Multi-Ethnic), Other, or White

U. S. Census 2010										
City or Area	Total Pop.	Ethnicity		Population by Race						
		Latino	Not Lat.	Asian	Black	Nat Am	Pac Isl	2/More	Other	White
Fillmore	19,488	74.1%	25.9%	0.9%	0.5%	1.4%	0.1%	5.3%	34.7%	57.1%
Santa Paula	32,060	77.7%	22.3%	0.7%	0.5%	1.6%	0.1%	3.8%	29.8%	63.5%
Ojai Valley	27,784	20.9%	79.1%	1.6%	0.6%	1.0%	0.0%	3.2%	8.2%	85.4%
Ventura	111,889	32.6%	67.4%	3.3%	1.6%	1.2%	0.2%	5.2%	12.2%	76.3%
<b>VC Area</b>	<b>191,221</b>	<b>42.7%</b>	<b>57.3%</b>	<b>2.4%</b>	<b>1.2%</b>	<b>1.3%</b>	<b>0.1%</b>	<b>4.7%</b>	<b>16.8%</b>	<b>73.5%</b>
<b>Ven. Cnty</b>	<b>823,318</b>	<b>40.3%</b>	<b>59.7%</b>	<b>6.7%</b>	<b>1.9%</b>	<b>1.0%</b>	<b>0.2%</b>	<b>4.5%</b>	<b>17.0%</b>	<b>68.7%</b>

Overall, **42.7%** of individuals residing in Ventura College's service area are Hispanic or Latino. The chart below depicts Hispanic/Latino percentages in the areas that are served by Ventura College. At **78%**, the City of Santa Paula has the highest percentage of Hispanic/Latino residents in the VC service area. The Ojai Valley, at **20.9%**, has the lowest Hispanic/Latino percentage of the major political/geographical components of the Ventura College service area.

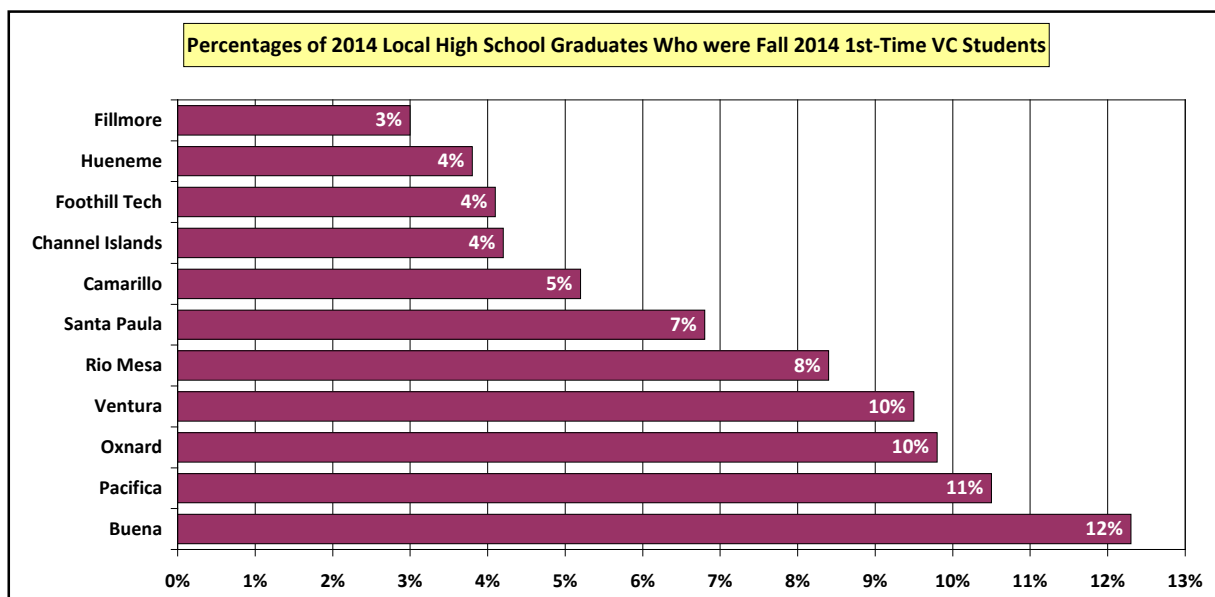


VENTURA COLLEGE  
COLLEGE PROFILE AND INSTITUTIONAL EFFECTIVENESS REPORT

## I. DISTRICT AND COLLEGE SERVICE AREAS

### C-2. VC Service Area: Feeder High Schools

Ninety-one percent (91%) of fall 2014 first-time VC students who graduated high school in 2014 attended a Ventura County high school. In the table below, county high schools are listed according to the number of their 2014 graduates that were first-time students at VC in fall 2014. Since the City of Oxnard borders the City of Ventura to the south, many residents of Oxnard choose to attend Ventura College rather than, or in addition to, Oxnard College.



Ventura College Fall 2014 First-Time VC Students who Graduated High School in 2014				
High School	Location	VC Service Area	Count	Percentage
Buena	Ventura	Yes	224	12.6%
Pacifica	Oxnard	No	186	10.5%
Oxnard	Oxnard	No	173	9.8%
Ventura	Ventura	Yes	169	9.5%
Rio Mesa	Oxnard	No	149	8.4%
Santa Paula	Santa Paula	Yes	121	6.8%
Camarillo	Camarillo	No	93	5.2%
Channel Islands	Oxnard	No	75	4.2%
Foothill Technology	Ventura	Yes	72	4.1%
Hueneme	Hueneme	No	67	3.8%
Fillmore	Fillmore	Yes	54	3.0%
El Camino	Ventura	Yes	32	1.8%
Nordhoff	Ojai	Yes	30	1.7%
Santa Clara	Oxnard	No	22	1.2%
St. Bonaventure	Ventura	Yes	29	1.6%
Frontier	Camarillo	No	15	0.8%
Newbury Park	Newbury Park	No	14	0.8%
Sierra	Fillmore	Yes	10	0.6%
Other Ventura County High Schools	----	----	71	4.0%
<b>Sub-total: Ventura County HSS</b>	----	----	<b>1,606</b>	<b>90.6%</b>
<b>All Other High Schools</b>	----	----	<b>166</b>	<b>9.4%</b>
<b>Total</b>	----	----	<b>1,772</b>	<b>100.0%</b>

Source: Ventura County Community College District – Banner Administrative Data System

VENTURA COLLEGE  
COLLEGE PROFILE AND INSTITUTIONAL EFFECTIVENESS REPORT

## II. INSTITUTIONAL EFFECTIVENESS MEASURES

### A. Institutional Effectiveness Partnership Initiative

At its March 16, 2015 meeting, the Board of Governors of the California Community Colleges adopted a framework of institutional effectiveness indicators to measure the ongoing condition of a CCC's operational environment. For 2015–2016, each college is required to develop, implement, and post a goals framework that minimally includes the following areas: Student Performance and Outcomes, Accreditation Status, Fiscal Viability, and Programmatic Compliance with State and Federal Guidelines. In the **Framework of Indicators** below, the indicators adopted by Ventura College for 2015–2016 are highlighted in **yellow**.

Ventura College Institutional Effectiveness Partnership Initiative			
◆ ◆ ◆ Framework of Indicators ◆ ◆ ◆			
College/District Indicator	Outcomes		Result
	Actual	Short-Term Goal	
Student Performance and Outcomes			
Scorecard Indicators	2008–2009 Cohort		
Completion Rate			
Prepared for college	69.5%		
Unprepared for college	40.7%		
Overall	51.4%		
Remedial Rate			
Mathematics	29.5%		
English	52.3%		
ESL	4.5%		
Career and Technical Education	52.9%		
Datamart Measures	AY 2013–2104		
Successful Course Completion Rate	72.2%	72.5%	
Completion of Degrees	1,239		
Completion Certificates	618		
Transfer to Four-Year Institutions	1,050		
Accreditation Status			
Accreditation Status	Fully Accredited, Reaffirmed	Fully Accredited, Reaffirmed	Met
Date of Next Visit	October 2016		
Fiscal Viability & Program Compliance			
Salary and Benefits			
Full-Time Equivalent Students			
Annual Operating Excess/Deficiency			
Fund Balance	19% of Total Expenditures <sup>1</sup>	15% of Total Expenditures	Met
Cash Balance			
Overall Audit Opinion	Qualified Opinion <sup>2</sup>	Unmodified Opinion	Met

Notes:

1. FY 2013-2014: VCCCD Unrestricted General Fund Balance as percentage of Total Unrestricted General Fund Expenditures
2. FY 2013-2014: Financial Statements and Federal Compliance – The VCCCD received an Unmodified Opinion.  
State Compliance – The VCCCD received a Qualified Opinion; however, since the two cited findings relate to operations at Moorpark College, Ventura College can be considered to have met the goal.

Source: VCCCD Business and Administrative Services, Fiscal Services

## II. INSTITUTIONAL EFFECTIVENESS MEASURES

### B. Core Indicators of Effectiveness

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#### Introduction

Ventura College's Core Indicators of Effectiveness, developed by the College Planning Council and approved in May 2012, are broad measures that act as important gauges of the college's overall effectiveness as an institution of higher education. The measures were self-selected by the institution and data associated with them will be tracked over time to ascertain the college's performance related to each indicator. These metrics should not be viewed as the sole measures for evaluating the success or failure of Ventura College since some students attend the institution for reasons other than the obtainment of degrees or certificates or for transfer to four-year schools.

VC's Core Indicators of Effectiveness are publicly shared within the context of celebrating accomplishments and identifying areas needing improvement and are not used to evaluate the effectiveness of discrete courses, faculty or students. The measures are intended as an overall portrait of the institutional effectiveness of Ventura College and are not presented in ranked order of importance.

#### Indicators of Effectiveness

The college has established the following **thirteen** Core Indicators of Effectiveness.

##### **1. Course Completion Rate**

Using VC's **2008–2009** course completion rate as a **baseline, maintain or increase** the fall/spring annual course completion rate in future years.

The Course Completion Rate is the percentage of students who do not withdraw (receive W's) from class and who receive a grade notation of A, B, C, P, D, F, NP, RD, or I\*.  
(The Course Completion Rate was formerly known as the Retention Rate)

##### **2. Course Success Rate**

Using VC's **2008–2009** course success rate as a **baseline, maintain or increase** the fall/spring annual course success rate in future years.

The Course Success Rate is the percentage of students who receive a passing/satisfactory grade notation of A, B, IB, C, IC, or P.

##### **3. Student Retention Rates**

Using VC's **fall 2008** student retention rates as **baselines, maintain or increase** the fall-to-fall retention rates of **all first-time** students (whose primary college was VC) and first-time students by **ethnicity**.

The Student Retention Rate is the percentage of first-time fall students who receive a grade of A, B, C, P, D, F, NP, I\*, or W in the succeeding spring and fall terms. (Formerly known as Persistence Rate)

##### **4. Student Satisfaction**

In **2015–2016**, establish target student satisfaction goals based on the spring 2009 district-wide Survey of Student Perceptions.

##### **5. Student Engagement**

Score **at or above** the **mean** in each of the **five** CCSSE Benchmarks of Effective Educational Practice:

- a. Active and Collaborative Learning
- b. Student Effort
- c. Academic Challenge
- d. Student-Faculty Interaction
- e. Support for Learners

The CCSSE (Community College Survey of Student Engagement) is conducted by The University of Texas, Austin and is administered at Ventura College in the spring of even-numbered years.

## II. INSTITUTIONAL EFFECTIVENESS MEASURES

### B. Core Indicators of Effectiveness

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#### 6. California Community Colleges – Student Success Scorecard

Score **at or above** the Statewide Student Success Scorecard in Completion, Persistence, 30 Units, and Career Technical Education. In Remedial Math, Remedial English, and ESL, score **at or above** the statewide rates **within three years** (by the 2016 Student Success Report). The Student Success indicators being evaluated by Ventura College are listed below.

- |                            |                               |
|----------------------------|-------------------------------|
| a. Completion – Prepared   | f. Career Technical Education |
| b. Completion – Unprepared | g. Remedial – Math            |
| c. Completion – Overall    | h. Remedial – English         |
| d. Persistence – Overall   | i. Remedial – ESL             |
| e. 30 Units – Overall      |                               |

#### 7. Degrees and Certificates Awarded

With **2008–2009** as the **baseline** year, **maintain or increase** the college's annual awards of Associate Degrees and Certificates.

#### 8. Transfers

##### a. Transfers to Four-Year Institutions:

With **2008 – 2009** as the **baseline** year, **maintain or increase** the annual numbers of VC students transferring to a California public (CSU or UC), independent, or out-of-state university.

##### b. Transfer Velocity:

With **2005 – 2006** as the **baseline** year, **maintain or increase** the percentage of VC students who transfer **within four years** to a public or independent four-year institution within the US.

The CCC Chancellor's Office – Transfer Velocity Project tracks cohorts of first-time college students for six years to determine if they show "behavioral intent to transfer" (i.e., they accumulated a minimum of 12 earned units and they attempted a transfer-level Math or English course).

##### c. Transfer Certified:

Using **2009 – 2010** as the **baseline** year, **maintain or increase** the number of students who are CSU–GE or IGETC certified.

#### 9. Licensure Pass Rates

With **2008 – 2009** as the **baseline** year, **maintain or increase** licensure pass rates in the following technical or vocational programs:

- Registered Nursing
- Certified Nursing Assistant
- Paramedic
- Emergency Medical Technician (EMT)

#### 10. Annual FTES

**Maintain** the college's state-wide standing as a mid-sized college by meeting the minimum required FTES (Full-time Equivalent Student) to secure a mid-size college designation.

#### 11. Faculty Productivity (Aggregate WSCH / FTEF)

**Meet** the college's productivity goal as measured by achieving the Aggregate WSCH / FTEF quotient (Aggregate Weekly Student Contact Hours *divided by* FTEF) established by the VCCCD.

#### 12. 75/25 Ratio (Full-Time / Part-Time Faculty Ratio)

Continue to **make progress** on a yearly (**or fall term**) basis toward the state-mandated requirement that 75% or more of Full-Time Equivalent Faculty be full-time.

#### 13. Institutional Student Learning Outcomes

In **2015-2016**, establish baseline standards for Institutional (General Education) Student Learning Outcomes and then **meet or exceed** the baseline standards in future years.



VENTURA COLLEGE  
COLLEGE PROFILE AND INSTITUTIONAL EFFECTIVENESS REPORT

## II. INSTITUTIONAL EFFECTIVENESS MEASURES

### C. Overall Evaluation of Institutional Effectiveness

Ventura College has established **thirteen** Core Indicators of Effectiveness. However, since several of these Core Indicators are sub-divided into two or more effectiveness measures, there are actually a total of **31** standards of effectiveness. The **Scoreboard** below provides an overview of the results of evaluations of the **31** indicators. Effectiveness goals were met for **14** of the measures; for **15** of the measures, the goals were not met; the remaining **two** measures cannot be evaluated until next year. The college's plan for addressing Core Indicators – for which goals were not met – is presented on the next page.

Ventura College Core Indicators of Effectiveness			
◆ ◆ ◆ ◆ ◆ Scoreboard ◆ ◆ ◆ ◆ ◆			
Effectiveness Indicator		Outcome	Result
No.	Abbreviated Title		
1	Course Completion Rate	Exceeded baseline rate	Met Standard
2	Course Success Rate	Exceeded baseline rate	Met Standard
3a	Retention Rate – All	Exceeded baseline rate	Met Standard
3b	Retention Rates – Ethnicity	African-Americans and Multi-Ethnic: Below their benchmarks	Not Met
4	Student Satisfaction	Target goals to be established in 2015-2016	----
5a	Active Learning	CCSSE – 2013: Below peer group mean by 1.7points	Not Met
5b	Student Effort	CCSSE – 2013: Below peer group mean by 3.0 points	Not Met
5c	Academic Challenge	CCSSE – 2013: Below peer group mean by 0.3 points	Not Met
5d	Student-Faculty	CCSSE – 2013: Below peer group mean by 3.2 points	Not Met
5e	Support for Learners	CCSSE – 2013: Below peer group mean by 3.8 point	Not Met
6a	Completion – Prepared	Scorecard – Below Statewide average by 0.2 point	Not Met
6b	Completion – Unprepared	Scorecard – Exceeded Statewide average by 1.5 points	Met Standard
6c	Completion – Overall	Scorecard – Exceeded Statewide average by 4.6 points	Met Standard
6d	Persistence – Overall	Scorecard – Below Statewide average by 7.2 points	Not Met
6e	30 Units – Overall	Scorecard – Exceeded Statewide average by 2.1 points	Met Standard
6f	Career Technical Education	Scorecard – Exceeded Statewide average by 3.0 points	Met Standard
6g	Remedial – Math	Scorecard – Below Statewide average by 1.5 points	Not Met
6h	Remedial – English	Scorecard – Exceeded Statewide average by 8.9 points	Met Standard
6i	Remedial – ESL	Scorecard – Below Statewide average by 23.9 points	Not Met
7	Degrees and Certificates	Exceeded baseline rate	Met Standard
8a	Transfer to 4-Year Schools	Exceeded baseline rate	Met Standard
8b	Transfer Velocity	Below baseline year by 7 points	Not met
8c	Transfer Certified	Exceeded baseline rate	Met Standard
9a	Registered Nursing	Exceeded baseline rate	Met Standard
9b	Certified Nurse Assistant	Below baseline rate by 1 point	Not Met
9c	Paramedic	Met baseline rate	Met Standard
9d	EMT	Below baseline rate by 10 points	Not Met
10	Annual FTES	2013-2014 FTES of 9,678 exceeds mid-size threshold	Met Standard
11	Faculty Productivity	In 2013-2014, the college did not meet its productivity goal	Not Met
12	75/25 Ratio	Progress toward goal has not been sustained	Not Met
13	Institutional SLO's	Baseline standards to be established in 2015-2016	----

## II. INSTITUTIONAL EFFECTIVENESS MEASURES

### C. Overall Evaluation of Institutional Effectiveness

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In spring 2012, the College Planning Council (CPC), a participatory governance committee, developed the VC Core Indicators of Effectiveness. Using Effectiveness Indicators from several colleges as models, the CPC analyzed and discussed the various effectiveness measures before deciding on the particular metrics that were most applicable to Ventura College. The college Institutional Research Officer provided expertise regarding data sources, and baselines for each indicator were discussed extensively during CPC meetings throughout most of the spring 2012 semester. Campus-wide input on the Core Indicators and associated benchmarks was obtained by CPC members from their respective divisions. The Academic Senate President, as co-chair of the CPC, shared draft documents with Senate members and kept them fully aware of all CPC proceedings.

The Core Indicators of Effectiveness, which contain 29 elements, were approved by the College Planning Council in May 2012, and they represent the key components of the Institutional Effectiveness Report. Data related to the Core Indicators are being tracked by the Office of Research and Evaluation to determine the degree to which the college is meeting its effectiveness goals.

A Scoreboard was developed by the Institutional Researcher in order for the college to easily see whether or not goals were being met in each of the 29 areas.

The 2015 Scoreboard indicates that the college met 14 of the 29 effectiveness indicators (three have not yet been measured). For Course Completion, Course Success, and Retention Rate, we met the goals and improved in each area from the prior year. In looking at the disaggregated data by ethnicity for retention rates, Hispanic students, which make up 53% of our student population, increased as did the rates for Asian and Native American students. The retention rate for Black students, however, decreased from the prior year and continues to be an area in which the institution needs to focus. Interventions to improve outcomes for Black students have been developed through the VC's Student Equity Plan, and will be implemented in the 2015-2016 academic year. The administration of the student satisfaction survey was delayed until the spring 2015 semester due to a number of district-wide issues. The results are still being compiled, but preliminary analyses indicate that a number of revisions to the survey are necessary in order for it to provide the type of information that can be easily acted upon. This revision will take place during 2016, with the goal of administering it again in spring 2017.

For the Community College Survey of Student Engagement (CCSSE) indicators, the college did not meet any of the five benchmarks this year. However, all of the benchmark scores increased between 2013 and 2015. Data from the survey show that, among full-time students, our rates exceeded the goal in every category; however, among part-time students, we did not meet the goal in any of the five categories. Additional efforts will need to be made to increase the rates of student engagement among our part-time students.

In fall 2013, the previous ARCC goals were replaced by benchmarks generated from the new state Scorecard. Scorecard data for 2015 indicates that the college performed above the state average on approximately half of these metrics. Of note, is that VC exceeded the statewide average for the overall completion rate, and for the completion rate of unprepared students. These two metrics are the ones that are most frequently discussed and focused on at the state, district, and college level. However, the VC is below the state average in persistence. The College President placed a specific focus on persistence at the Fall 2015 FLEX Day. Further, VC recently joined the Achieving the Dream national initiative, which places a priority on improving both persistence and completion among underrepresented groups.

The goal for Degree and Certificate Completion was met. In the area of Transfer, the college has met its goals for Transfer to Four-Year Institutions and Transfer Certified. Licensure Pass Rate goals were met in Registered Nursing and Paramedic; the goals for Emergency Medical Technician and Certified Nursing Assistant were not met. VC's Annual FTES goal was met, i.e., FTES exceeded the minimum number required for maintaining a medium-size college designation.

**II. INSTITUTIONAL EFFECTIVENESS MEASURES****C. Overall Evaluation of Institutional Effectiveness**

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The goals associated with Faculty Productivity and the 75/25 Ratio were not met. As was the trend state-wide, the college experienced enrollment challenges. Additionally, mitigating factors at the state level, such as changes in repeatability and academic progress, further affected enrollment negatively. At the college level, we moved away from offering extra-large classes, opting instead to offer additional sections (for which we hired more part-time faculty), which was another factor that contributed to the decrease in Faculty Productivity and the 75/25 Ratio. In order to improve our performance in this area and to help us work more effectively when changes are made at the state level, the college is actively examining different data tools to improve scheduling practices. Further, the college is planning to hire a significant number of full-time faculty for the 2016-2017 academic year, which will improve the 75/25 ratio.

Beginning in 2016, the Core Indicators of Effectiveness will be assessed to determine if the number of metrics needs to be reduced or modified. Both the State Chancellor's Office and the ACCJC have recently developed metrics that the College is required to report on annually. These metrics focus largely on student completion and achievement, and include a large degree of overlap. By revising the Core Indicators to focus on these metrics, it will better align the college's priorities with those of the State of California, and the ACCJC. Further, time and effort related to reporting requirements would be reduced.

Work is being done campus-wide to improve these metrics. The USDE Title V-HSI Co-operative grant (2010-2015) has a large professional development component and continues to offer the Summer Institute for Teaching Excellence (SITE) each year. The grant also has a Distance Education focus, and increased faculty training has helped to raise our student success numbers in distance education classes. The Title V-HSI grant (2012-2017) focuses on increasing student transfer. Also, under this grant, the college was able to hire its first qualitative research analyst. Since then, the college has conducted focus groups and other qualitative studies to gather additional important data about our students. The college's Student Equity Plan focuses directly on improving outcomes for underrepresented groups. Through this plan, and the Achieving the Dream initiative, it is our intention that faculty, staff, and administrators better understand the importance of equity, of creating a welcoming environment for all students, and of being "change agents," regardless of the discipline or service area in which they work. Finally, the college's SSSP plan will ensure that incoming students receive the early services that have been shown by multiple studies to improve their outcomes at the college.

## II. INSTITUTIONAL EFFECTIVENESS MEASURES

### D. Evaluations of Individual Effectiveness Measures

#### 1. Course Completion Rate

Using VC's **2008–2009** course completion rate as a **baseline, maintain or increase** the fall/spring annual course completion rate in future years.

The Course Completion Rate is the percentage of students who do not withdraw (receive W's) from class and who receive a grade notation of A, B, C, P, D, F, NP, RD, or I\*.

The baseline course completion rate (2008–2009) is **83.4%**. Over the last five years, completion rates have consistently exceeded the baseline. In 2013–2014 (the most current year), the completion rate was **84.6%**, which **exceeded** the baseline by **1.2** percentage points.

The table below provides course completion rates and the data that were used to compute the rates.

#### 2. Course Success Rate

Using VC's **2008–2009** course success rate as a **baseline, maintain or increase** the fall/spring annual course success rate in future years.

The Course Success Rate is the percentage of students who receive a passing/satisfactory grade notation of A, B, IB, C, IC, or P.

The baseline course success rate (2008–2009) is **66.7%**. Over the last five years, success rates have consistently exceeded the baseline. In 2013–2014 (the most current year), the success rate was **71.2%**, which **exceeded** the baseline by **4.5** percentage points.

The table below provides course success rates and the data that were used to compute the rates.

Ventura College Course Completion and Course Success Rates								
Category	Terms Fall and Spring	Enrolled	Course Completion			Course Success		
			Completion		Δ from Baseline	Successful		Δ from Baseline
			Count	Rate		Count	Rate	
Baseline	2008–09	77,003	64,253	83.4%	----	51,345	66.7%	----
Year 1	2009–10	78,118	65,989	84.4%	<b>+ 1.0</b>	52,617	67.4%	<b>+ 0.7</b>
Year 2	2010–11	76,776	65,562	85.0%	<b>+ 1.6</b>	52,972	69.0%	<b>+ 2.3</b>
Year 3	2011–12	76,062	65,177	85.7%	<b>+ 2.3</b>	53,048	69.7%	<b>+ 3.0</b>
Year 4	2012–13	72,057	61,738	85.7%	<b>+ 2.3</b>	50,775	70.5%	<b>+ 3.8</b>
Year 5	2013–14	70,451	59,620	84.6%	<b>+ 1.2</b>	50,173	71.2%	<b>+ 4.5</b>

## II. INSTITUTIONAL EFFECTIVENESS MEASURES

### D. Evaluations of Individual Effectiveness Measures

#### 3. Student Retention Rates

Using VC's **fall 2008** student retention rates as **baselines, maintain or increase** the fall-to-fall retention rates of **all first-time** students (whose **primary college** was **VC**) and **first-time** students by **ethnicity**.

The Student Retention Rate is the percentage of first-time fall students who receive a grade of A, B, C, P, D, F, NP, I\*, or W in the succeeding spring **and** fall terms. (Formerly known as Persistence Rate)

##### **All Students**

The baseline rate for **all** first-time students (whose **primary college** was **VC**) is **54.0%**. The baseline was **exceeded** by the fall 2013 cohort.

##### **Ethnicity**

African American (Black) and Multi-Ethnic were the only ethnic groups whose **fall 2013** cohorts did **not meet/exceed** their respective baseline retention rate (these fall 2013 rates are highlighted in **pink**).

Ventura College Fall to Fall Retention Rates							
Category	Baseline			Fall 2013 Cohort			Diff.
	Fall 2008	Fall 2009	Retention Rate	Fall 2013	Fall 2014	Retention Rate	2013 – 2008
Asian	150	95	<b>63.3%</b>	95	77	81.1%	+ 17.8
African American (Black)	98	56	<b>57.1%</b>	89	36	40.4%	- 16.7
Hispanic	1,330	744	<b>55.9%</b>	1,763	1,042	59.1%	+ 3.2
Native American	30	15	<b>50.0%</b>	4	2	50.0%	Not App
Pacific Islander	26	15	<b>57.7%</b>	5	1	20.0%	Not App
Multi-Ethnic or Other	214	113	<b>52.8%</b>	128	65	50.8%	- 2.0
White	1,014	508	<b>50.1%</b>	755	414	54.8%	+ 4.7
Unknown	33	16	<b>48.5%</b>	14	8	57.1%	+ 8.6
<b>Total</b>	<b>2,895</b>	<b>1,562</b>	<b>54.0%</b>	<b>2,853</b>	<b>1,645</b>	<b>57.7%</b>	+ 3.7

#### 4. Student Satisfaction

In **2015-2016**, establish target student satisfaction goals. (See Section D – Student Satisfaction Survey)

#### 5. Student Engagement

Score **at or above** the **mean** in each of the **five** CCSSE Benchmarks of Effective Educational Practice:

- a. Active and Collaborative Learning
- b. Student Effort
- c. Academic Challenge
- d. Student-Faculty Interaction
- e. Support for Learners

The most recent administration of the CCSSE at Ventura College was in **spring 2013**. CCSSE has normalized the Benchmark scores so that the mean for the entire CCSSE Cohort (all of the responding institutions) is **50** for each of the Benchmarks. Scores for VC in **spring 2010** and **spring 2013** are shown below. All of VC's scores are below the mean. However, in three of the Benchmarks, the college has improved its score in spring 2013 as compared to spring 2010 (Improved Diff.s are highlighted in **green**).

Benchmarks	Spring 2010			Spring 2013			Spring 2015		
	VC	Mean	Diff.	VC	Mean	Diff.	VC	Mean	Diff.
a. Active and Collaborative Learning	46.8	50	-3.2	48.3	50	-1.7			
b. Student Effort	46.4	50	-3.6	47.0	50	-3.0			
c. Academic Challenge	47.5	50	-2.5	49.7	50	-0.3			
d. Student-Faculty Interaction	47.2	50	-2.8	46.8	50	-3.2			
e. Support for Learners	49.6	50	-1.4	46.2	50	-3.8			

## II. INSTITUTIONAL EFFECTIVENESS MEASURES

### D. Evaluations of Individual Effectiveness Measures

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CCSSE items (questions) which comprise each Benchmark are listed below.

#### a. Active and Collaborative Learning

- In your experiences at this college during the current year, how often have you done each of the following? (Never; Sometimes; Often; Very often)
  - Asked questions in class or contributed to class discussions
  - Made a class presentation
  - Worked with other students on projects during class
  - Worked with classmates outside of class to prepare class assignments
  - Tutored or taught other students (paid or voluntary)
  - Participated in a community-based project as a part of a regular course
  - Discussed ideas from your readings or classes with others outside of class (students, family members, etc.)

#### b. Student Effort

- In your experiences at this college during the current year, how often have you done each of the following? (Never; Sometimes; Often; Very often)
  - Prepared two or more drafts of a paper before turning it in
  - Worked on a paper or project that required integrating ideas of information from various sources
  - Came to class without completing readings or assignments
- During the current school year, about how much reading and writing have you done at this college? (None; Between 1 and 4; Between 5 and 10; Between 11 and 20; more than 20)
  - Number of books read on your own (not assigned) for personal enjoyment or academic enrichment
- About how many hours do you spend in a typical 7-day week doing each of the following? (None; 1 – 5 hours; 6 – 10 hours; 11 – 20 hours; 21 – 30 hours; More than 30 hours)
  - Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program)
- How often do you use the following services? (Rarely/Never; Sometimes; Often)
  - Peer or other tutoring
  - Skills labs (writing, math, etc.)
  - Computer lab

#### c. Academic Challenge

- In your experiences at this college during the current year, how often have you done each of the following? (Never; Sometimes; Often; Very often)
  - Worked harder than you thought you could to meet an instructor's standards or expectations
- During the current school year, how much has your coursework at this college emphasized the following mental activities? (Very Little; Some; Quite a bit; Very much)
  - Analyzing the basic elements of an idea, experience, or theory
  - Synthesizing and organizing ideas, information, or experiences in new ways
  - Making judgments about the value or soundness of information, arguments, or methods
  - Apply theories or concepts to practical problems or in new situations
  - Using information you have read or heard to perform a new skill
- During the current school year, about how much reading and writing have you done at this college? (None; Between 1 and 4; Between 5 and 10; Between 11 and 20; more than 20)
  - Number of assigned textbooks, manuals, books, or book-length packs of course readings
  - Number of written papers or reports of any length
- Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college  
(Extremely easy ..... to ..... Extremely challenging)
- How much does this college emphasize each of the following? (Very Little; Some; Quite a bit; Very much)
  - Encouraging you to spend significant amounts of time studying

#### d. Student-Faculty Interaction

- In your experiences at this college during the current year, how often have you done each of the following? (Never; Sometimes; Often; Very often)
  - Used email to communicate with an instructor
  - Discussed grades or assignments with an instructor
  - Talked about career plans with an instructor or advisor
  - Discussed ideas from your readings or classes with instructors outside of class
  - Received prompt feedback (written or oral) from instructors on your performance
  - Worked with instructors on activities other than coursework

#### e. Support for Learners

- How much does this college emphasize each of the following? (Very Little; Some; Quite a bit; Very much)
  - Providing the support you need to succeed at this college
  - Encouraging contact among students from different economic, social, and racial or ethnic backgrounds
  - Helping you cope with your non-academic responsibilities (work, family, etc.)
  - Providing the support you need to thrive socially
  - Providing the financial support you need to afford your education
- How often do you use the following services? (Rarely/Never; Sometimes; Often)
  - Frequency: Academic advising/planning
  - Frequency: Career counseling



## II. INSTITUTIONAL EFFECTIVENESS MEASURES

### D. Evaluations of Individual Effectiveness Measures

#### 6. California Community Colleges – Student Success Scorecard

Score **at or above** the CCC Statewide Student Success Scorecard in each of the **six** indicators below:

**a. Completion – Prepared**

Percentage of degree and/or transfer-seeking students tracked for six years through 2013-14 who completed a degree, certificate or transfer related outcomes. Prepared means that the lowest course attempted in Math and/or English was college level.

**b. Completion – Unprepared**

Percentage of degree and/or transfer-seeking students tracked for six years through 2013-14 who completed a degree, certificate or transfer related outcomes. Unprepared means that the lowest course attempted in Math and/or English was remedial level.

**c. Completion – Overall**

Percentage of degree and/or transfer-seeking students tracked for six years through 2013-14 who completed a degree, certificate or transfer related outcomes. Overall means that any level of Math or English was attempted in the first three years.

**d. Persistence – Overall**

Percentage of degree and/or transfer-seeking students tracked for six years through 2013-14 who enrolled in the first three consecutive terms. This metric is considered a milestone or momentum point, research shows that students with sustained enrollment are more likely to succeed.

**e. 30 Units – Overall**

Percentage of degree and/or transfer seeking students tracked for six years through 2013-14 who achieved at least 30 units. Credit accumulation, 30 units specifically, tend to be positively correlated with completion and wage gain.

**f. Career Technical Education**

Percentage of students tracked for six years through 2013-14 who completed several courses classified as career technical education (or vocational) in a single discipline and completed a degree, certificate or transferred.

Score **at or above** the statewide rates **by 2016** in each of the following **three** indicators:

**g. Remedial – Math**

Percentage of credit students tracked for six years through 2013-14 who started below transfer level in mathematics and completed a college-level course in the same discipline.

**h. Remedial – English**

Percentage of credit students tracked for six years through 2013-14 who started below transfer level in English and completed a college-level course in the same discipline.

**i. Remedial – ESL**

Percentage of credit students tracked for six years through 2013-14 who started below transfer level in ESL and completed a college-level course in the same discipline.

Ventura College **exceeded** statewide averages in **five** of the **nine** Scorecard Indicators. In the table below, Indicators with a positive difference are highlighted in **blue**; negative differences are in **pink**.

Ventura College ARCC Scorecard Indicators					
Scorecard Indicator	VC – 2013	VC – 2014	VC – 2015	Statewide – 2015	Diff. (VC – State)
a. Completion – Prepared	71.5%	69.4%	69.5%	69.7%	- 0.2
b. Completion – Unprepared	42.3%	44.3%	40.7%	39.2%	+ 1.5
c. Completion – Overall	55.0%	54.6%	51.4%	46.8%	+ 4.6
d. Persistence – Overall	62.5%	66.4%	64.5%	71.7%	- 7.2
e. 30 Units – Overall	70.4%	72.7%	68.6%	66.5%	+ 2.1
f. Career Technical Education	54.9%	53.9%	52.9%	49.9%	+ 3.0
g. Remedial – Math	27.4%	30.7%	29.5%	31.0%	- 1.5
h. Remedial – English	41.4%	45.3%	52.3%	43.4%	+ 8.9
i. Remedial – ESL *	4.8%	5.4%	4.5%	28.4%	- 23.9

\* Note – VC's ESL rate is significantly understated due to incorrect and inconsistent coding of pertinent MIS Data Elements. The necessary coding corrections have been made; new ESL cohorts will begin to reflect the college's true ESL improvement rates.

## II. INSTITUTIONAL EFFECTIVENESS MEASURES

### D. Evaluations of Individual Effectiveness Measures

#### 7. Degrees and Certificates Awarded

With **2008-2009** as the **baseline** year, **maintain or increase** the college's annual awards of Associate Degrees and Certificates.

The baseline of **1,178** degrees and certificates has been **exceeded** in each of the succeeding years.

Ventura College Degrees and Certificates					
Category	Academic Year	Associates Degrees	Certificates	Transfer Certification	Total
Baseline	2008 – 2009	1,096	82	---	<b>1,178</b>
Year 1	2009 – 2010	970	100	154	<b>1,224</b>
Year 2	2010 – 2011	980	94	344	<b>1,418</b>
Year 3	2011 – 2012	1,091	133	451	<b>1,675</b>
Year 4	2012 – 2013	1,110	145	414	<b>1,669</b>
Year 5	2013 – 2014	1,237	157	462	<b>1,856</b>

#### 8. Transfers

##### a. Transfers to Four-Year Institutions:

With **2008-2009** as the **baseline** year, **maintain or increase** the annual numbers of VC students transferring to a California public (CSU or UC), independent, or out-of-state university.

The baseline of **946** transfers has been **exceeded** in each of the succeeding years.

Ventura College Transfers					
Category	Academic Year	CSU Transfers	UC Transfers	Out-of-State & In-State Private	Total
Baseline	2008 – 2009	492	103	351	<b>946</b>
Year 1	2009 – 2010	444	134	380	<b>958</b>
Year 2	2010 – 2011	587	145	302	<b>1,034</b>
Year 3	2011 – 2012	625	121	316	<b>1,062</b>
Year 4	2012 – 2013	544	124	339	<b>1,007</b>
Year 5	2013 – 2014	614	120	316	<b>1,050</b>

##### b. Transfer Velocity:

With **2005-2006** as the **baseline** year, **maintain or increase** the percentage of VC students who transfer **within four years** to a public or independent four-year institution within the US.

The CCC Chancellor's Office – Transfer Velocity Project tracks cohorts of first-time college students for six years to determine if they show "behavioral intent to transfer" (i.e., they accumulated a minimum of 12 earned units and they attempted a transfer-level Math or English course).

The four-year transfer rate for the **2005-2006** cohort (the baseline rate) is **29%**; the transfer rate for the most recent cohort (**2008-2009**) is **22%**. The transfer velocity rate has **decreased by 7 points**.

##### c. Transfer Certified:

Using **2009-2010** as the **baseline** year, **maintain or increase** the number of students who are CSU-GE or IGETC certified.

In 2009–2010, the baseline year, VC awarded **154** "transfer certificates." In each of the succeeding years, the number of "transfer certificates" has **exceeded** the baseline rate. In 2013–2014, the college awarded **462** "transfer certificates."



## II. INSTITUTIONAL EFFECTIVENESS MEASURES

### D. Evaluations of Individual Effectiveness Measures

#### 9. Licensure Pass Rates

With **2008-2009** as the **baseline** year, **maintain or increase** licensure pass rates in the following technical or vocational programs:

- a. Registered Nursing
- b. Certified Nursing Assistant (CNA) – Average of Written and Skill Tests
- c. Paramedic
- d. Emergency Medical Technician (EMT)

The **2013-2014** licensure pass rates for Certified Nursing Assistant (CNA) and Emergency Medical Technician were **below** their baseline rates.

Ventura College Licensure Pass Rates							
Health Science Programs	(a) 2008-09	(b) 2009-10	(c) 2010-11	(d) 2011-12	(e) 2012-13	(f) 2013-14	Diff. (f) – (a)
a. Registered Nursing	92%	93%	96%	96%	97%	98%	<b>+ 6</b>
b. Certified Nursing Assistant	94%	94%	96%	96%	97%	93%	<b>- 1</b>
c. Paramedic	100%	100%	100%	100%	100%	100%	<b>0</b>
d. Emergency Medical Tech.	84%	82%	82%	89%	87%	74%	<b>- 10</b>

#### 10. Annual FTES

**Maintain** the college's state-wide standing as a mid-size college by meeting the minimum required FTES (Full-time Equivalent Student) to secure a mid-size college designation.

In **2013-2014** Ventura College's FTES of **9,678** **exceeded** the state's mid-size college threshold.

#### 11. Faculty Productivity (Aggregate WSCH / FTEF)

**Meet** the college's productivity goal as measured by achieving the Aggregate WSCH / FTEF quotient (Aggregate Weekly Student Contact Hours *divided by* FTEF) established by the VCCCD.

In **2013-2014**, the college did **not meet** its VCCCD Productivity Goals.

Ventura College College Productivity					
Fiscal Year	Ventura College			VCCCD Goal	Difference VC – VCCCD
	WSCH	FTEF	Productivity		
2013 – 2014	294,816	578	510	525	<b>- 15</b>
2012 – 2013	299,339	571	524	541	<b>- 17</b>
2011 – 2012	289,116	526	550	543	<b>+ 7</b>
2010 – 2011	300,777	528	570	549	<b>+ 21</b>
2009 – 2010	302,015	531	569	551	<b>+ 18</b>

#### 12. 75/25 Ratio (Full-Time / Part-Time Faculty Ratio)

Continue to **make progress** on a yearly (**or fall term**) basis toward the state-mandated requirement that 75% or more of Full-Time Equivalent Faculty be full-time.

Progress toward the **75 / 25** ratio was **not** sustained in fall 2012, fall 2013, or fall 2014.

Ventura College Full-Time / Part-Time Ratio				
Term	Full-Time FTEF	Part-time FTEF	Total FTEF	Full-Time / Part-Time Ratio
Fall 2014	136.10	129.90	266.00	51.17 / 48.83
Fall 2013	135.30	131.00	266.30	50.81 / 49.19
Fall 2012	130.20	132.59	262.79	49.55 / 50.45
Fall 2011	135.28	123.18	258.46	52.34 / 47.66
Fall 2010	132.01	121.48	253.49	52.08 / 47.92

#### 13. Institutional Student Learning Outcomes

In **2015-2016**, establish baseline standards for Institutional (General Education) Student Learning Outcomes and then **meet or exceed** the baseline standards in future years.

## II. INSTITUTIONAL EFFECTIVENESS MEASURES

### E. Student Satisfaction Survey

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In **spring 2015**, the VCCCD Institutional Research Committee (IRAC) administered a district-wide **Student Satisfaction Survey** that will encompass all three district colleges and will cover student learning and student services areas. The survey will be based on the district-wide **Survey of Student Perceptions** which was last administered in spring 2009.

In **2015–2016**, the Ventura College Campus Planning Council (CPC) will establish target goals related to items appearing on the district-wide student satisfaction survey. The major areas/topics of the survey relate to students:

- Satisfaction with Instruction
- Satisfaction with Student Services
- Perception of College Learning Environment
- Perception of Campus Climate
- Perception of Major Barriers to Achieving Educational Goals

A few of the items comprising the Instructional area of the survey are:

- Overall Quality of Instruction
- Fairness in Grading
- Technology Used in Instruction

Results of the survey will be presented in this section of the report.

## II. INSTITUTIONAL EFFECTIVENESS MEASURES

### F. District Institutional Effectiveness Report

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#### **Background**

In early spring 2012, the District Committee for Accreditation and Planning (DCAP) began developing a common set of measurements to assess the institutional effectiveness of the three district colleges. After reviewing the effectiveness measures used at each college, DCAP established ten overall district-wide metrics. These standards relate to student achievement and goal attainment, as well as productivity rates and Student Learning Outcomes/Service Unit Outcomes.

A subcommittee of the district Institutional Research Advisory Committee (IRAC) was charged with collecting and analyzing the data and then preparing a written report for DCAP's review. The subcommittee, which included the college researchers, completed the final version of the report in June 2012. The report is entitled "Institutional Effectiveness – Moorpark, Oxnard and Ventura Colleges."

#### **Shared Effectiveness Measures**

Most of the district institutional effectiveness indicators are similar to those adopted by Ventura College. The table below links the district effectiveness metrics to the Ventura College Core Indicators.

<b><u>District Effectiveness Measures</u></b>	<b><u>VC Core Indicators of Effectiveness</u></b>
VCCCD Course Completion Rates	1. Course Completion Rate
VCCCD Course Success Rates	2. Course Success Rate
VCCCD First-Time Student Retention Rates	3. Student Retention Rates
Degrees and Certificates Awarded	7. Degrees and Certificates Awarded
Students Transferring to Four-Year Institutions	8a. Transfers to Four-Year Institutions
Three-Year Degree, Certificate, Transfer Outcomes	-----
Three-Year Degree, Certificate, Transfer Outcomes by College	-----
Licensure and Certification Pass Rates	9. Licensure Pass Rates
Productivity Rates	11. Faculty Productivity (WSCH / FTEF)
Student Learning Outcomes/Service Unit Outcomes	13. Institutional Student Learning Outcomes

### III. ANNUAL ENROLLMENT TRENDS

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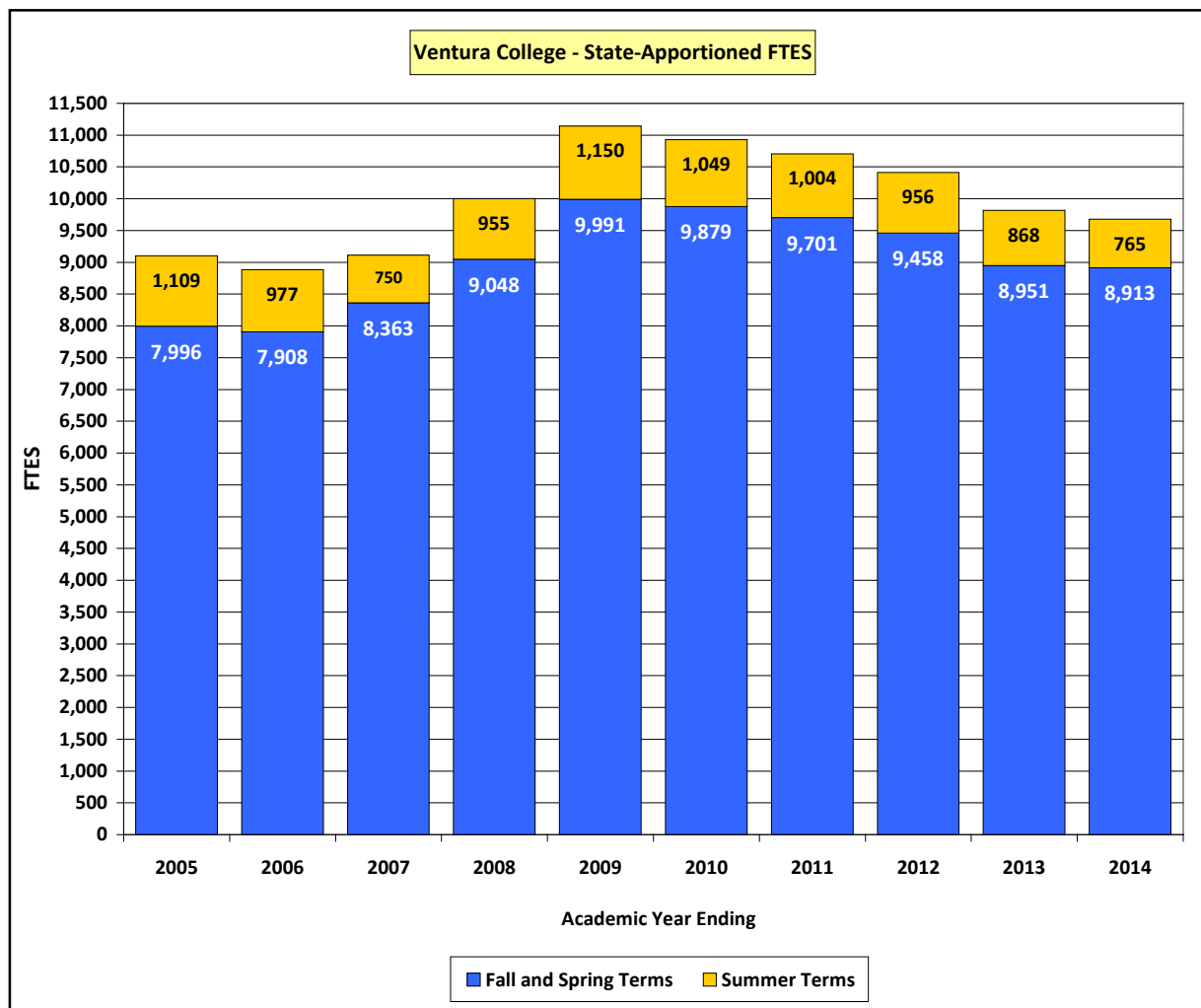
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### III. ANNUAL ENROLLMENT TRENDS

#### A. FTES Enrollments

The FTES (Full-Time Equivalent Student) data presented on this page reflect FTES for which the VCCCD received apportionment funding from the State of California. Between 2005 and 2007, FTES generated by Ventura College was in the 9,000 range. In years 2009 through 2012, VC exceeded 10,000 FTES and became a medium-size college. In 2013 and 2014, the college served under 10,000 FTES (in each AY) while maintaining medium-size college status.

(Academic years are referenced by their ending years)



Ventura College FTES Academic Years Ending: 2005 through 2014										
Category	Academic Year Ending									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Fall and Spring	7,996	7,908	8,363	9,048	9,991	9,879	9,701	9,458	8,951	8,913
Summer	1,109	977	750	955	1,150	1,049	1,004	956	868	765
<b>Total FTES</b>	<b>9,105</b>	<b>8,885</b>	<b>9,113</b>	<b>10,003</b>	<b>11,141</b>	<b>10,928</b>	<b>10,705</b>	<b>10,414</b>	<b>9,819</b>	<b>9,678</b>
Δ from Prev. Yr	-386	-220	+228	+890	+1,138	-213	-223	-291	-595	-141
Δ Percentage	-4.1%	-2.4%	+2.6%	+9.8%	+11.4%	-1.9%	-2.0%	-2.7%	-5.7%	-1.4%

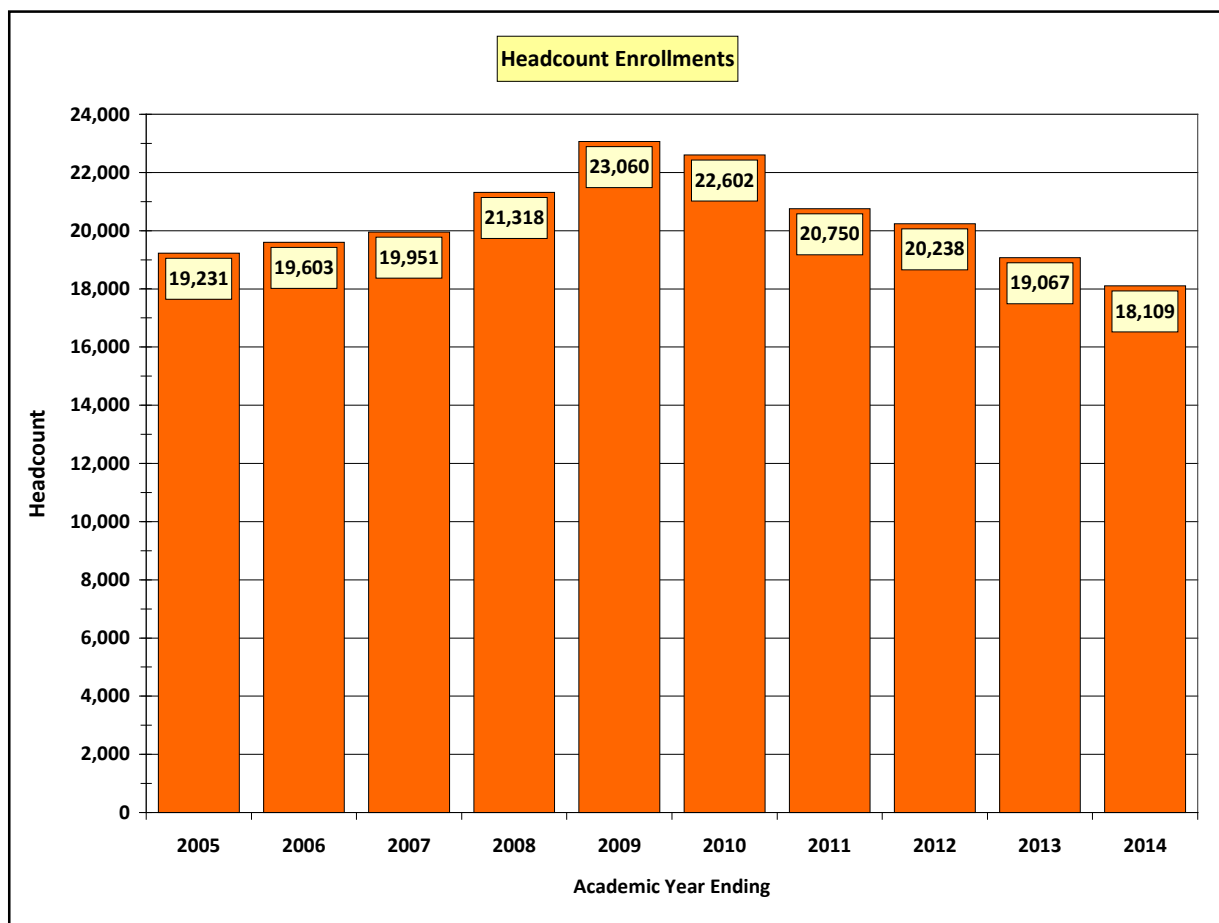
Source: VCCCD – Business and Administrative Services: CCFS-320, Annual Attendance Reports 2005 – 2014

### III. ANNUAL ENROLLMENT TRENDS

#### B-1. Overall Headcount

Between 2005 and 2009, headcount enrollments grew progressively from 19,231 to 23,060. Since 2009, enrollments have steadily declined to **18,109** in **2014**. In future years, the college expects headcounts to show moderate gains through increased course offerings made possible by improved state funding.

(Academic years are referenced by their ending years)



Ventura College Headcount Enrollments Academic Years: 2004–2005 through 2013–2014										
Category	Academic Year Ending									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Headcount	19,231	19,603	19,951	21,318	23,060	22,602	20,750	20,238	19,067	18,109
Δ from Prev. Yr	-700	+372	+348	+1,367	1,742	-451	-1,852	-512	-1,171	-958
Δ Percentage	-3.5%	+1.9%	+1.8%	+6.8%	+8.2%	-1.9%	-8.2%	-2.5%	-5.8%	-5.0%

Source: California Community Colleges Chancellor's Office: Data Mart, Student Demographics – Annual, Query by College/Statewide

Web Link: [http://datamart.cccco.edu/Students/Student\\_Term\\_Annual\\_Count.aspx](http://datamart.cccco.edu/Students/Student_Term_Annual_Count.aspx)

VENTURA COLLEGE  
COLLEGE PROFILE AND INSTITUTIONAL EFFECTIVENESS REPORT

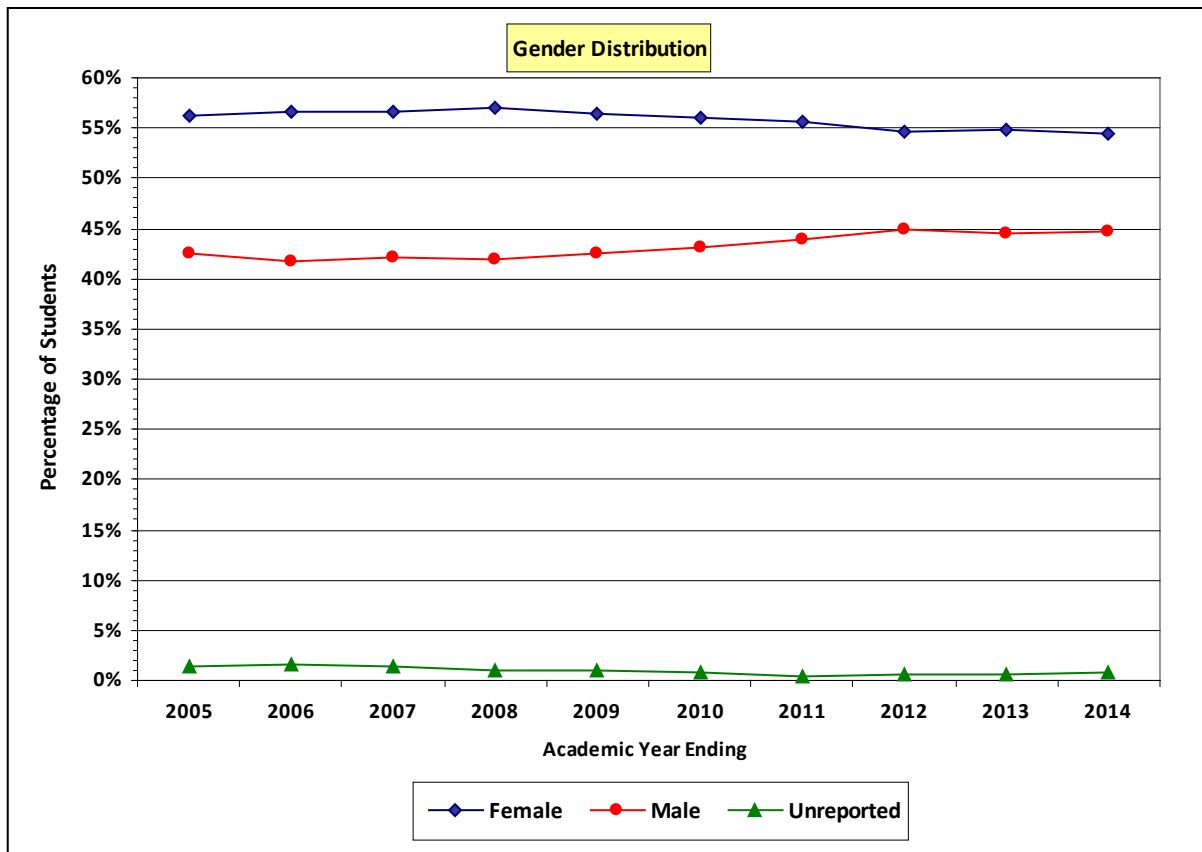
### III. ANNUAL ENROLLMENT TRENDS

#### B-2. Gender

Over the past decade, the proportion of female students at Ventura College has fluctuated between 57% (2008) and **54%** (2014). Male representation at VC has increased from 42% in 2006 to **45%** in 2014.

In **2014**, the statewide proportions were **53%** female, **46%** male, and **1%** unreported.

(Academic years are referenced by their ending years)



Ventura College Students by Gender Academic Years: 2004–2005 through 2013–2014										
Gender	Academic Year Ending									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Female	10,804	11,104	11,290	12,140	13,031	12,655	11,547	11,062	10,450	9,861
Male	8,180	8,195	8,402	8,958	9,813	9,754	9,133	9,079	8,498	8,108
Unreported	247	304	259	220	216	193	70	97	119	140
<b>Total Count</b>	<b>19,231</b>	<b>19,603</b>	<b>19,951</b>	<b>21,318</b>	<b>23,060</b>	<b>22,602</b>	<b>20,750</b>	<b>20,238</b>	<b>19,067</b>	<b>18,109</b>
Gender	Academic Year Ending									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Female	56.2%	56.6%	56.6%	57.0%	56.5%	56.0%	55.7%	54.6%	54.8%	54.4%
Male	42.5%	41.8%	42.1%	42.0%	42.6%	43.2%	44.0%	44.9%	44.6%	44.8%
Unreported	1.3%	1.6%	1.3%	1.0%	0.9%	0.8%	0.3%	0.5%	0.6%	0.8%
<b>Total Percent</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

Source: California Community Colleges Chancellor's Office: Data Mart, Student Demographics – Annual, Query by College/Statewide

Web Link: [http://datamart.cccco.edu/Students/Student\\_Term\\_Annual\\_Count.aspx](http://datamart.cccco.edu/Students/Student_Term_Annual_Count.aspx)

### III. ANNUAL ENROLLMENT TRENDS

#### B-3. Race/Ethnicity – Data Tables

In 2009, the number of Hispanic/Latino students at Ventura College surpassed the number of White students, resulting in Hispanics becoming the largest racial/ethnic group at the college. In **2014**, the proportion of Hispanic students at VC was **54%** compared to **33%** for White students. As of the 2010 U.S. Census, the percentage of Hispanics residing in the college's **service area** was **43%**, which is **11** percentage points **lower** than Hispanic student enrollment at Ventura College in 2014.

Population percentages for Ventura College's service area and for all of Ventura County are presented in the data table below. The Census Bureau reports population data by two characteristics: **Ethnicity** (Hispanic/Latino **or** Non-Hispanic/Non-Latino) and **Race** (the percentages by city or area total 100.0%).

(Academic years are referenced by their ending years)

U. S. Census 2010										
City or Area	Total Pop.	Ethnicity		Population by Race						
		Latino	Not Lat.	Asian	Black	Nat Am	Pac Isl	2/More	Other	White
Fillmore	19,488	74.1%	25.9%	0.9%	0.5%	1.4%	0.1%	5.3%	34.7%	57.1%
Santa Paula	32,060	77.7%	22.3%	0.7%	0.5%	1.6%	0.1%	3.8%	29.8%	63.5%
Ojai Valley	27,784	20.9%	79.1%	1.6%	0.6%	1.0%	0.0%	3.2%	8.2%	85.4%
Ventura	111,889	32.6%	67.4%	3.3%	1.6%	1.2%	0.2%	5.2%	12.2%	76.3%
<b>VC Area</b>	<b>191,221</b>	<b>42.7%</b>	<b>57.3%</b>	<b>2.4%</b>	<b>1.2%</b>	<b>1.3%</b>	<b>0.1%</b>	<b>4.7%</b>	<b>16.8%</b>	<b>73.5%</b>
<b>Ven. Cnty</b>	<b>823,318</b>	<b>40.3%</b>	<b>59.7%</b>	<b>6.7%</b>	<b>1.9%</b>	<b>1.0%</b>	<b>0.2%</b>	<b>4.5%</b>	<b>17.0%</b>	<b>68.7%</b>

Ventura College Students by Race/Ethnicity Academic Years: 2004–2005 through 2013–2014										
Race or Ethnicity	Academic Year Ending									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Asian	1,246	1,222	1,229	1,293	1,405	1,279	1,155	1,026	990	971
Black (Afro-Am)	449	463	480	537	651	587	532	562	534	476
Hispanic	6,993	7,467	7,767	8,388	9,834	10,211	9,810	10,002	10,019	9,784
Native Amer.	263	240	251	273	254	155	135	115	96	73
Pacific Islander	92	109	107	125	130	110	92	85	63	51
Multi-Ethnic	0	0	0	0	214	576	652	739	666	654
White	8,615	8,526	8,450	8,841	9,241	9,003	7,979	7,408	6,540	5,943
Unknown	1,573	1,576	1,667	1,861	1,331	681	395	301	159	157
<b>Total Count</b>	<b>19,231</b>	<b>19,603</b>	<b>19,951</b>	<b>21,318</b>	<b>23,060</b>	<b>22,602</b>	<b>20,750</b>	<b>20,238</b>	<b>19,067</b>	<b>18,109</b>
Race or Ethnicity	Academic Year Ending									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Asian	6.5%	6.2%	6.2%	6.0%	6.1%	5.7%	5.6%	5.1%	5.2%	5.4%
Black (Afro-Am)	2.3%	2.4%	2.4%	2.5%	2.8%	2.6%	2.6%	2.8%	2.8%	2.6%
Hispanic	36.4%	38.1%	38.9%	39.3%	42.6%	45.2%	47.3%	49.4%	52.6%	54.0%
Native Amer.	1.4%	1.2%	1.3%	1.3%	1.1%	0.7%	0.6%	0.6%	0.5%	0.4%
Pacific Islander	0.5%	0.6%	0.5%	0.6%	0.6%	0.5%	0.4%	0.4%	0.3%	0.3%
Multi-Ethnic	0.0%	0.0%	0.0%	0.0%	0.9%	2.5%	3.1%	3.6%	3.5%	3.6%
White	44.8%	43.5%	42.4%	41.5%	40.1%	39.8%	38.5%	36.6%	34.3%	32.8%
Unknown	8.2%	8.0%	8.4%	8.7%	5.8%	3.0%	1.9%	1.5%	0.8%	0.9%
<b>Total Percent</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

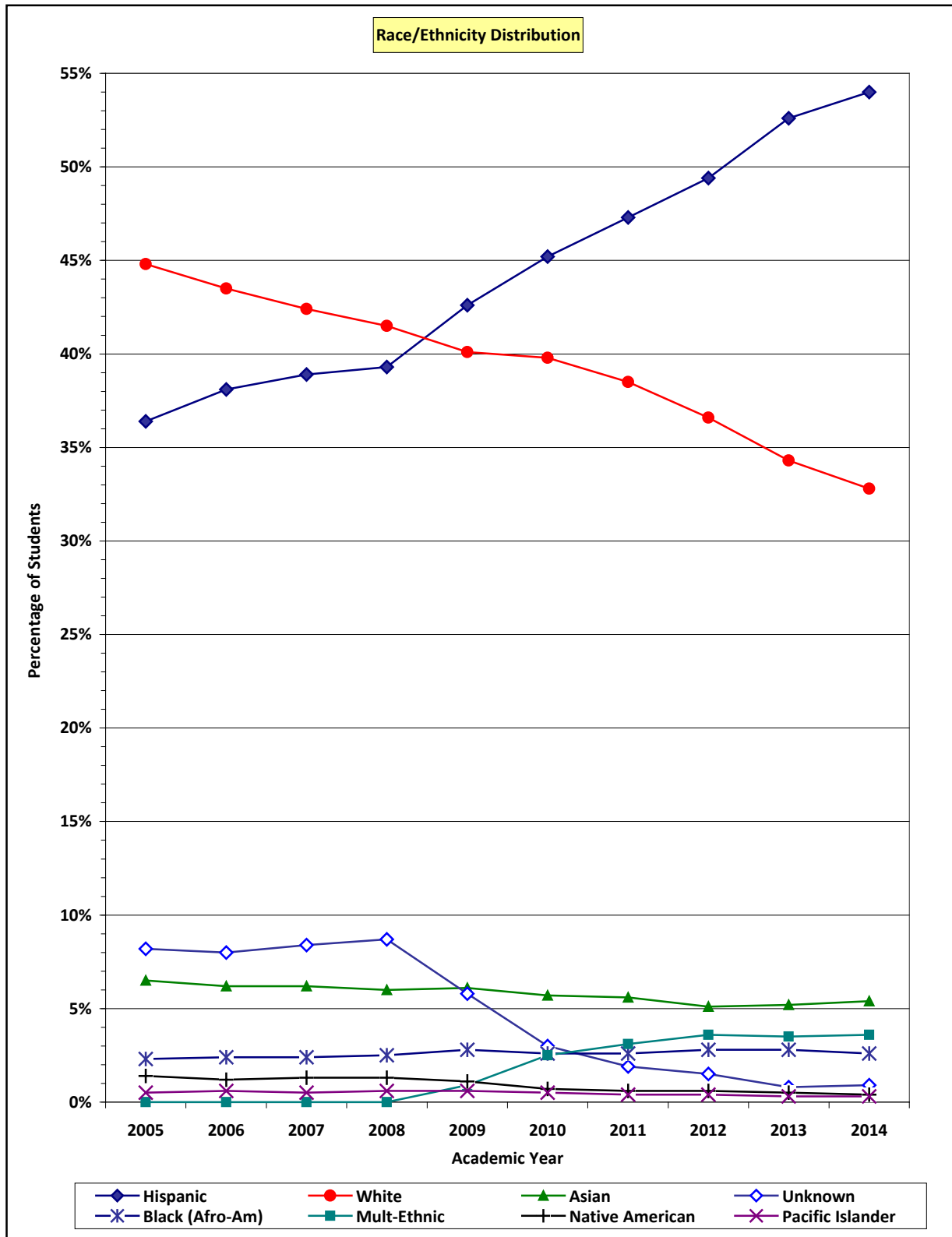
Source: California Community Colleges Chancellor's Office: Data Mart, Student Demographics – Annual, Query by College/Statewide

Web Link: [http://datamart.cccco.edu/Students/Student\\_Term\\_Annual\\_Count.aspx](http://datamart.cccco.edu/Students/Student_Term_Annual_Count.aspx)



### III. ANNUAL ENROLLMENT TRENDS

#### B-3. Race/Ethnicity – Chart

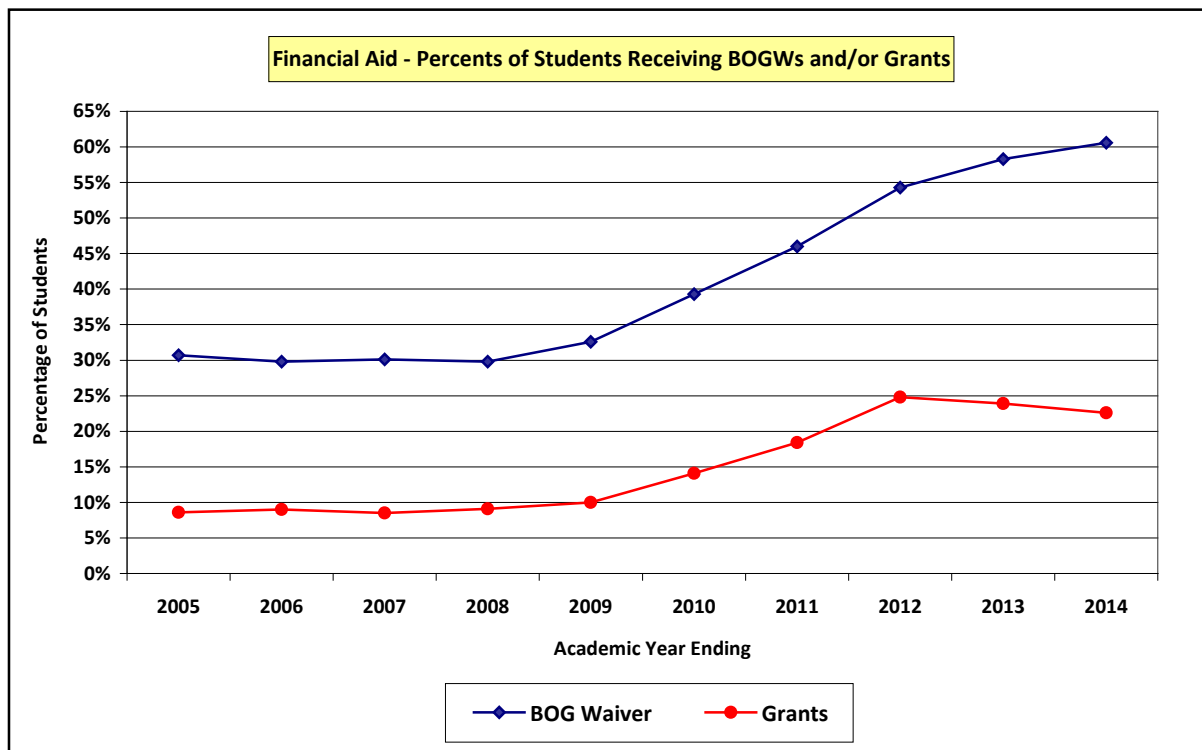


### III. ANNUAL ENROLLMENT TRENDS

#### B-4. Financial Aid

The percentage of VC students receiving **financial aid** began to increase after **2009**, when it was **33%**. In **2014**, **62%** of VC students received some type of financial aid.

(Academic years are referenced by their ending years)



**Ventura College – Hispanic Students**  
**Academic Years: 2004–2005 through 2013–2014**

Financial Aid Category	Academic Year Ending									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
BOG Waiver	5,906	5,849	6,010	6,343	7,515	8,872	9,545	10,998	11,120	10,983
Grants	1,646	1,760	1,698	1,933	2,307	3,188	3,826	5,027	4,554	4,096
Loans	362	420	392	457	547	587	566	877	785	488
Scholarship	120	126	94	97	80	99	51	0	0	0
Work Study	10	105	88	88	85	144	87	135	137	76
<b>Undup. Stdnts</b>	<b>5,967</b>	<b>5,920</b>	<b>6,079</b>	<b>6,450</b>	<b>7,658</b>	<b>9,094</b>	<b>9,826</b>	<b>11,292</b>	<b>11,373</b>	<b>11,258</b>
Financial Aid Category	Academic Year Ending									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
BOG Waiver	30.7%	29.8%	30.1%	29.8%	32.6%	39.3%	46.0%	54.3%	58.3%	60.6%
Grants	8.6%	9.0%	8.5%	9.1%	10.0%	14.1%	18.4%	24.8%	23.9%	22.6%
Loans	1.9%	2.1%	2.0%	2.1%	2.4%	2.6%	2.7%	4.3%	4.1%	2.7%
Scholarship	0.6%	0.6%	0.5%	0.5%	0.3%	0.4%	0.2%	0.0%	0.0%	0.0%
Work Study	0.1%	0.5%	0.4%	0.4%	0.4%	0.6%	0.4%	0.7%	0.7%	0.4%
<b>Undup. Prcnt</b>	<b>31.0%</b>	<b>30.2%</b>	<b>30.5%</b>	<b>30.3%</b>	<b>33.2%</b>	<b>40.2%</b>	<b>47.4%</b>	<b>55.8%</b>	<b>59.6%</b>	<b>62.2%</b>
<b>Total Students</b>	<b>19,231</b>	<b>19,603</b>	<b>19,951</b>	<b>21,318</b>	<b>23,060</b>	<b>22,602</b>	<b>20,750</b>	<b>20,238</b>	<b>19,067</b>	<b>18,109</b>

Source: California Community Colleges Chancellor's Office: Data Mart – Financial Aid Summary Report

Web Link: [http://datamart.cccco.edu/Services/FinAid\\_Summary.aspx](http://datamart.cccco.edu/Services/FinAid_Summary.aspx)

VENTURA COLLEGE  
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### III. ANNUAL ENROLLMENT TRENDS

#### B-5. Special Student Services Programs

Ventura College provides services to students eligible to participate in the following programs.

Category	Program Description
EAC	Educational Assistance Center or DSPS (Disabled Students Program and Services)
EOPS	Extended Opportunity Program and Services
CalWORKs	California Work Opportunity and Responsibility to Kids
Foster Youth	Foster and Kinship Care
MESA	Mathematics, Engineering, Science Achievement
Veterans	Veterans Center

The table below provides academic year or fall term enrollments for special student services programs.

Ventura College Academic Years: 2004-2005 to 2013-2014										
Special Student Services Programs										
EAC (DSPS)	Academic Years Ending									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Participants	979	1,026	1,014	1,029	1,150	1,115	1,112	1,141	1,108	1,141
% All Students	5.1%	5.2%	5.1%	4.8%	5.0%	4.9%	5.4%	5.6%	5.8%	6.3%
EOPS	Academic Years Ending									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Participants	774	775	744	800	827	812	618	670	606	640
% All Students	4.0%	4.0%	3.7%	3.8%	3.6%	3.6%	3.0%	3.3%	3.2%	3.5%
CalWORKs	Academic Years Ending									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Participants	---	---	---	343	335	348	241	232	187	186
% All Students	---	---	---	1.6%	1.5%	1.5%	1.2%	1.1%	1.0%	1.0%
Foster Youth	Fall Term									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Participants								38	108	145
% All Students								0.3%	0.8%	1.1%
MESA	Academic Years Ending									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Participants								59	64	72
% All Students								0.5%	0.5%	0.2%
Veterans	Fall Term									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Participants								214	254	243
% All Students								1.6%	2.0%	1.9%

Source: California Community Colleges Chancellor's Office: Student Services Automated Reporting for the CCCs (SSARCC)

EAC, EOPS, and CalWORKs

California Community Colleges Chancellor's Office: Datamart – Special Population/Group Student Count

Weblink: [http://datamart.cccco.edu/Services/Special\\_Pop\\_Count.aspx](http://datamart.cccco.edu/Services/Special_Pop_Count.aspx)

Foster Youth, MESA, and Veterans

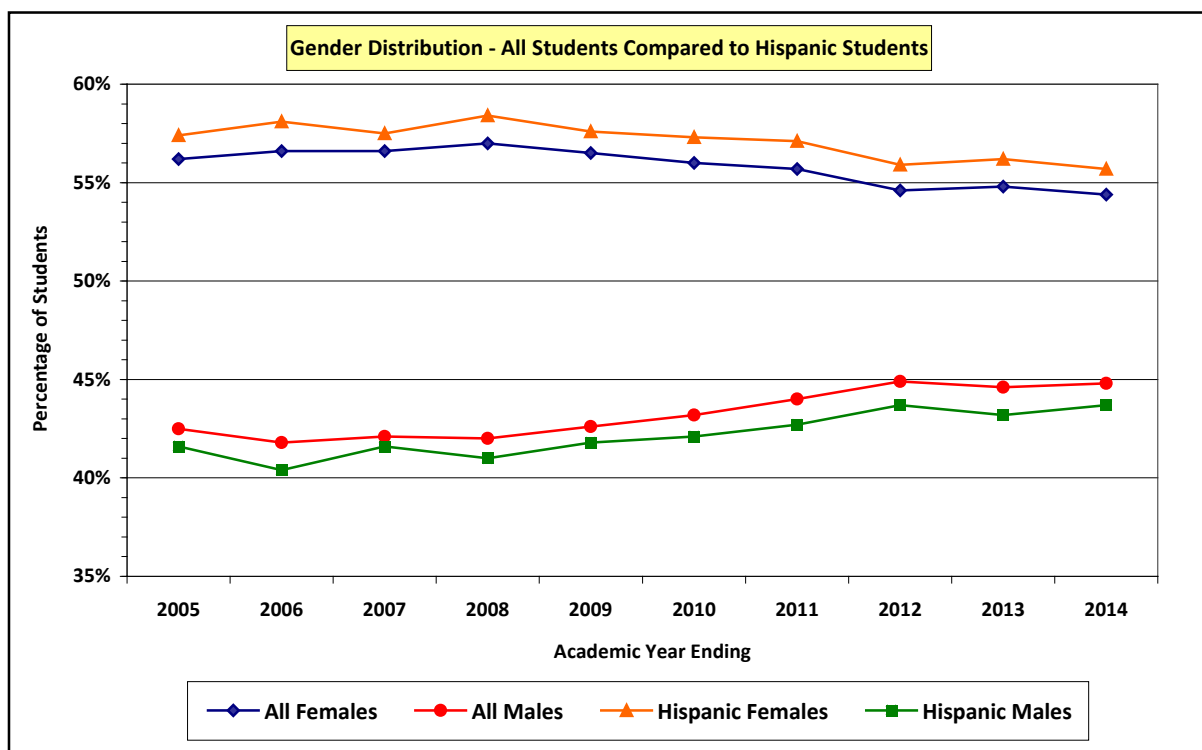
### III. ANNUAL ENROLLMENT TRENDS

#### B-6. Hispanic Students by Gender

Over the last decade, the percentage distribution of Hispanic students by gender has been similar to the percentage gender distribution for all students at Ventura College. Generally, the percentage of Hispanic students who were female was **one** percentage point **higher** than it was for the percentage of the entire student body that was female. The percentage of Hispanic students who were male was **one** percentage point **lower** than it was for the percentage of the entire student body that was male.

In **2014**, **55.7%** of Hispanic students were females compared to **54.5%** for the entire student body; the percentage of Hispanic students that were males was **43.7%** versus **44.8%** for all students.

(Academic years are referenced by their ending years)



Ventura College – Hispanic Students Academic Years: 2004–2005 through 2013–2014										
Hispanics Gender	Academic Year Ending									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Female	4,013	4,340	4,469	4,903	5,663	5,852	5,604	5,593	5,628	5,451
Male	2,910	3,015	3,229	3,437	4,109	4,294	4,185	4,368	4,329	4,272
Unreported	70	112	69	48	62	65	21	41	62	61
<b>Total Count</b>	<b>6,993</b>	<b>7,467</b>	<b>7,767</b>	<b>8,388</b>	<b>9,834</b>	<b>10,211</b>	<b>9,810</b>	<b>10,002</b>	<b>10,019</b>	<b>9,784</b>
Hispanics Gender	Academic Year Ending									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Female	57.4%	58.1%	57.5%	58.4%	57.6%	57.3%	57.1%	55.9%	56.2%	55.7%
Male	41.6%	40.4%	41.6%	41.0%	41.8%	42.1%	42.7%	43.7%	43.2%	43.7%
Unreported	1.0%	1.5%	0.9%	0.6%	0.6%	0.6%	0.2%	0.4%	0.6%	0.6%
<b>Total Percent</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

Source: California Community Colleges Chancellor's Office: Data Mart, Student Demographics – Annual, Query by College/Statewide  
Web Link: [https://misweb.cccco.edu/mis/onlinestat/studdemo\\_annual\\_college.cfm](https://misweb.cccco.edu/mis/onlinestat/studdemo_annual_college.cfm)

### III. ANNUAL ENROLLMENT TRENDS

#### B-7. Age Group – Data Table

Over the past decade at VC, the percentage distribution of students by Age Group has shown an increase in the younger student groups and a decrease in older student groups (see the data table on the bottom of this page and the chart on next the page). In the “20 to 24” group, there is a 9 percentage point increase from 2005 to 2014.

In **2014**, the percentage of Hispanics students at VC in the “19 or younger” age group was 35% compared to 28% for All Other Students (see the table below). Over **74%** of **Hispanic** students in **2014** were **less than 25** years of age versus **61%** for All Other students.

(Academic years are referenced by their ending years)

2014 – Hispanic Students Compared to All Other Students					
Age Group (In Years)	Hispanic Students		All Other Students		Diff. in Percents (a) minus (b)
	Number	Percentage (a)	Number	Percentage (b)	
19 or younger	3,447	35.2%	2,363	28.4%	+ 6.8
20 to 24	3,821	39.1%	2,744	33.0%	+ 6.1
25 to 29	1,112	11.4%	1,132	13.6%	- 2.2
30 to 39	873	8.9%	943	11.3%	- 2.4
40 to 49	374	3.8%	581	7.0%	- 3.2
50 or older	157	1.6%	560	6.7%	- 5.1
Unreported	0	0.0%	2	0.0%	0.0
<b>Totals</b>	<b>9,784</b>	<b>100.0%</b>	<b>8,325</b>	<b>100.0%</b>	<b>0.0</b>

It is expected that the trend toward increased enrollments of younger students will continue, primarily due to the college’s focus on its core mission: providing transfer, degree and certificate programs.

Ventura College Students by Age Group Academic Years: 2004–2005 through 2013–2014										
Age Group (In Years)	Academic Year Ending									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
19 or younger	5,932	6,556	6,521	7,212	8,141	8,296	6,917	6,554	6,107	5,810
20 to 24	5,243	5,299	5,455	5,791	6,306	6,532	6,639	6,771	6,746	6,565
25 to 29	2,098	2,074	2,192	2,385	2,627	2,502	2,490	2,541	2,351	2,244
30 to 39	2,450	2,281	2,331	2,461	2,483	2,304	2,181	2,085	1,941	1,816
40 to 49	2,004	1,903	1,852	1,811	1,841	1,596	1,366	1,286	1,139	955
50 or older	1,501	1,486	1,592	1,653	1,653	1,367	1,157	999	779	717
Unreported	3	4	8	5	9	5	0	2	4	2
<b>Total Count</b>	<b>19,231</b>	<b>19,603</b>	<b>19,951</b>	<b>21,318</b>	<b>23,060</b>	<b>22,602</b>	<b>20,750</b>	<b>20,238</b>	<b>19,067</b>	<b>18,109</b>
Age Group (In Years)	Academic Year Ending									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
19 or younger	30.8%	33.4%	32.7%	33.8%	35.3%	36.7%	33.3%	32.4%	32.0%	32.1%
20 to 24	27.3%	27.0%	27.3%	27.2%	27.3%	28.9%	32.0%	33.5%	35.4%	36.3%
25 to 29	10.9%	10.6%	11.0%	11.2%	11.4%	11.1%	12.0%	12.6%	12.3%	12.4%
30 to 39	12.7%	11.6%	11.7%	11.5%	10.8%	10.2%	10.5%	10.3%	10.2%	10.0%
40 to 49	10.4%	9.7%	9.3%	8.5%	8.0%	7.1%	6.6%	6.3%	6.0%	5.3%
50 or older	7.8%	7.6%	8.0%	7.8%	7.2%	6.0%	5.6%	4.9%	4.1%	3.9%
Unreported	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0%	0.0%	0.0%	0.0%
<b>Total Percent</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

Source: California Community Colleges Chancellor’s Office: Data Mart, Student Demographics – Annual, Query by College/Statewide

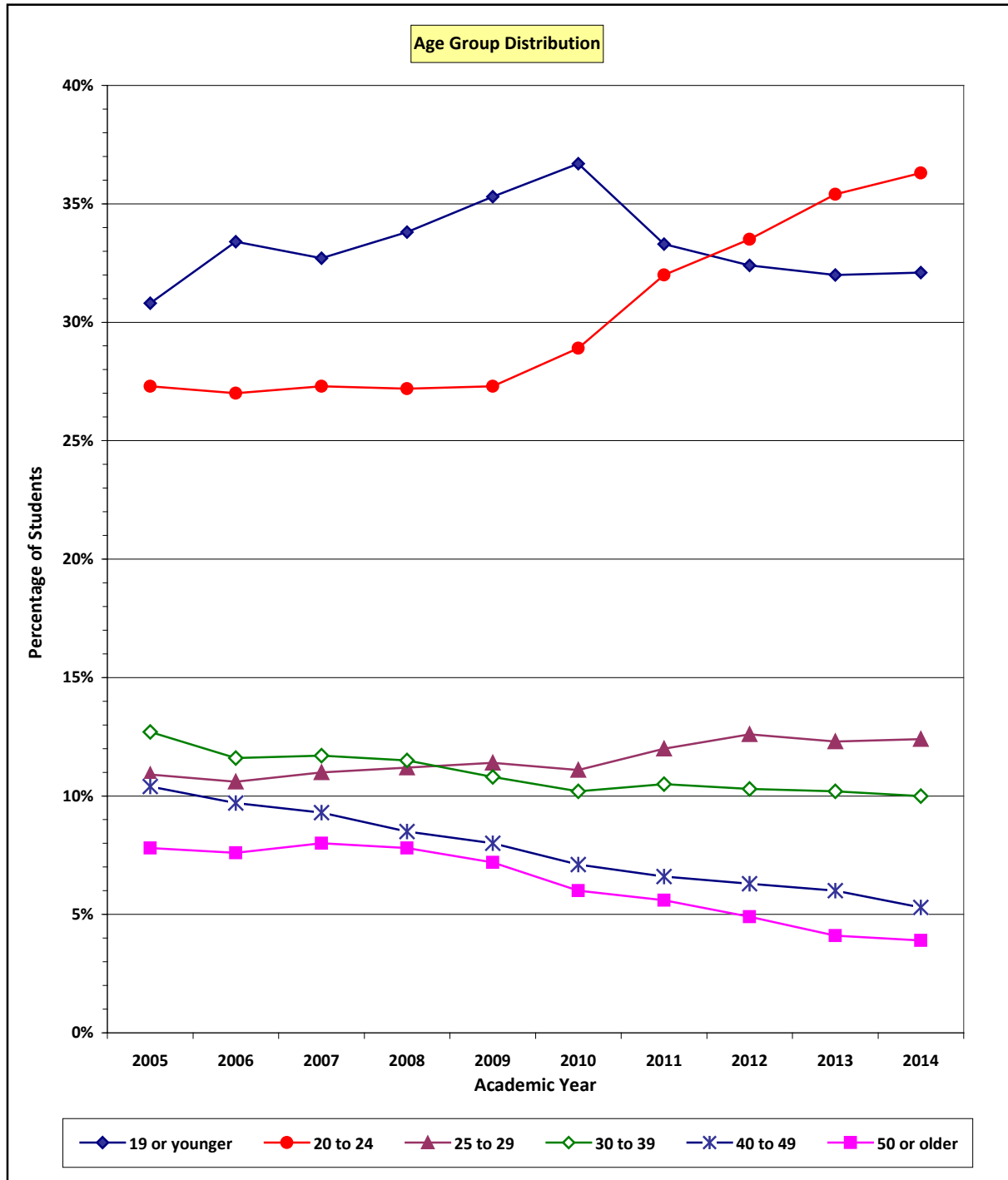
Web Link: [https://misweb.cccco.edu/mis/onlinestat/studdemo\\_annual\\_college.cfm](https://misweb.cccco.edu/mis/onlinestat/studdemo_annual_college.cfm) (2005 - 2010)

Web Link: [http://datamart.cccco.edu/Students/Student\\_Term\\_Annual\\_Count.aspx](http://datamart.cccco.edu/Students/Student_Term_Annual_Count.aspx) (2011 - 2014)

### III. ANNUAL ENROLLMENT TRENDS

#### B-7. Age Group – Chart

Over the last decade, the number and percentage of **younger** students (under 25 years of age) at Ventura College has grown by **10** percentage points. During the same period, the number and percentage of **older** students at the college has been declining. The chart below provides a visual depiction of these trends.

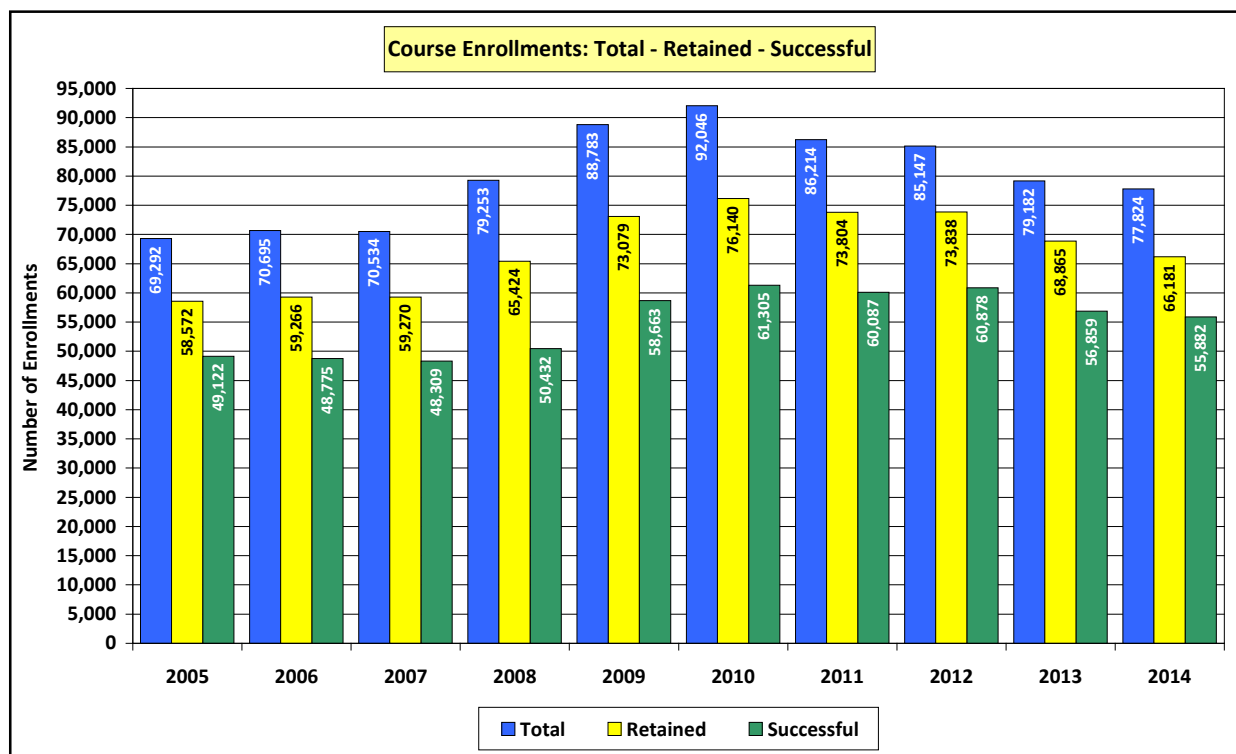


### III. ANNUAL ENROLLMENT TRENDS

#### C-1. Overall Course Enrollments

Over the past five years, credit enrollments at VC have declined from 92,046 in 2010 to 77,824 in 2014. In **2014**, the overall annual **retention rate** was **85%**; the **success rate** was **72%**.

(Academic years are referenced by their ending years)



#### Retention and Success Rates

The denominator in retention and success rate computations is the number of course enrollments with grade notations of A, B, C, D, F, CR, NC, I\*, P, NP, DR, and W.

**Retention** is defined as a grade notation of A, B, C, D, F, CR, NC, I\*, P, or NP.

**Success** is defined as a grade notation of A, B, C, CR, or P.

Ventura College – Credit Course Enrollments (Seatcounts)										
Academic Years: 2004–2005 through 2013–2014										
Enrollments / Outcomes	Academic Year Ending									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Summer	7,127	8,556	8,946	10,363	12,241	13,176	9,566	9,202	7,438	7,373
Fall	31,481	31,156	31,705	35,029	38,572	39,678	37,456	37,484	35,869	35,677
Spring	30,684	30,983	29,883	33,861	37,970	39,192	39,165	38,461	35,875	34,774
<b>Tot. Seatcount</b>	<b>69,292</b>	<b>70,695</b>	<b>70,534</b>	<b>79,253</b>	<b>88,783</b>	<b>92,046</b>	<b>86,214</b>	<b>85,147</b>	<b>79,182</b>	<b>77,824</b>
Retained	58,572	59,266	59,270	65,424	73,079	76,140	73,804	73,838	68,865	66,181
<b>Retention Rate</b>	<b>84.5%</b>	<b>83.8%</b>	<b>84.0%</b>	<b>82.6%</b>	<b>82.3%</b>	<b>82.7%</b>	<b>85.6%</b>	<b>86.7%</b>	<b>87.0%</b>	<b>85.0%</b>
Succeeded	49,122	48,775	48,309	50,432	58,663	61,305	60,087	60,878	56,859	55,882
<b>Success Rate</b>	<b>70.9%</b>	<b>69.0%</b>	<b>68.5%</b>	<b>63.6%</b>	<b>66.1%</b>	<b>66.6%</b>	<b>69.7%</b>	<b>71.5%</b>	<b>71.8%</b>	<b>71.8%</b>

Source: California Community Colleges Chancellor's Office: Data Mart, Program Retention/Success Rates – By Distance Education Status; Query by College/Statewide (AYs 2004-2005 to 2009-2010)

Web Link: [https://misweb.cccco.edu/mis/onlinestat/ret\\_sucs\\_de.cfm](https://misweb.cccco.edu/mis/onlinestat/ret_sucs_de.cfm)

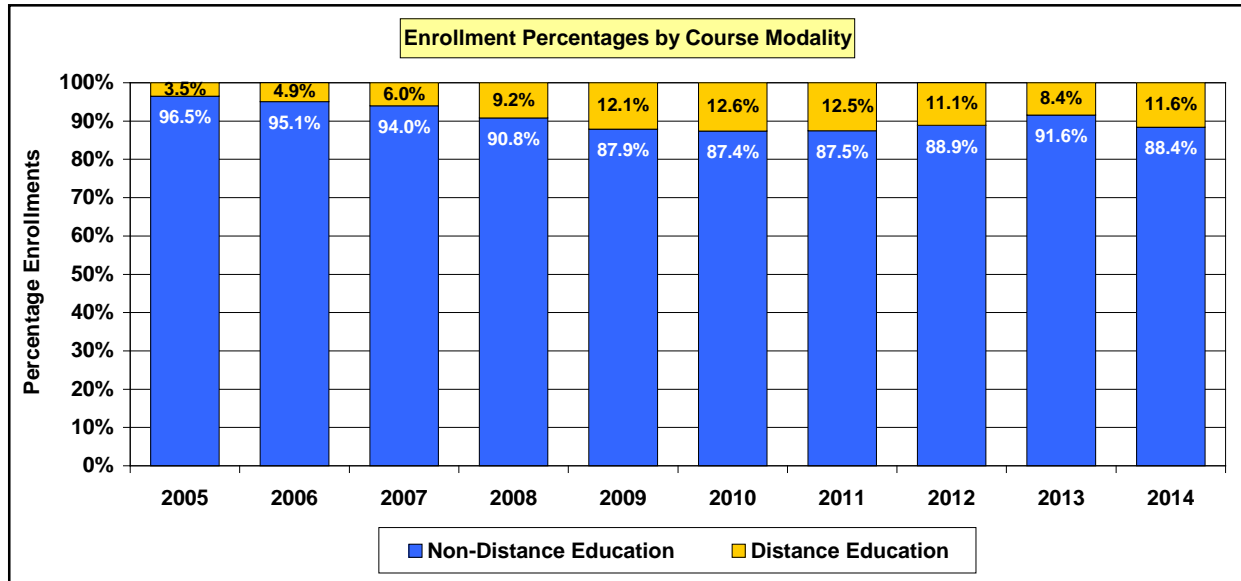
Ventura County Community College District – Banner Data System (AYs 2010-2011 to 2013-2014)

### III. ANNUAL ENROLLMENT TRENDS

#### C-2. Distance Education Enrollments

During the decade, enrollments in distance education (D/E) classes at VC grew from 2,429 in 2005 to 11,568 in 2010. After 2010, D/E enrollments declined, as did total college enrollments. In **2014**, total college enrollments were **77,824**, of which **9,032 (11.6%)** were in distance education classes.

(Academic years are referenced by their ending years)



Ventura College										
Distance Education: Credit Class Enrollments (Seatcounts)										
Term	Academic Year Ending									
Enrollments	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Summer	291	364	662	1,378	2,198	2,683	2,100	1,604	1,147	1,450
Fall	1,011	1,430	1,736	2,778	3,996	4,477	4,264	3,711	2,504	3,635
Spring	1,127	1,640	1,840	3,151	4,531	4,408	4,473	4,169	3,020	3,947
<b>D/E Seats</b>	<b>2,429</b>	<b>3,434</b>	<b>4,238</b>	<b>7,307</b>	<b>10,725</b>	<b>11,568</b>	<b>10,837</b>	<b>9,484</b>	<b>6,671</b>	<b>9,032</b>
<b>Total Seats</b>	<b>69,292</b>	<b>70,695</b>	<b>70,534</b>	<b>79,253</b>	<b>88,783</b>	<b>92,046</b>	<b>86,214</b>	<b>85,147</b>	<b>79,182</b>	<b>77,824</b>
<b>D/E Percent</b>	<b>3.5%</b>	<b>4.9%</b>	<b>6.0%</b>	<b>9.2%</b>	<b>12.1%</b>	<b>12.6%</b>	<b>12.5%</b>	<b>11.1%</b>	<b>8.4%</b>	<b>11.6%</b>

Non-Distance Education Classes: Credit Enrollments (Seatcounts)										
Term	Academic Year Ending									
Enrollments	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Summer	6,836	8,192	8,284	8,985	10,043	10,493	7,475	7,598	6,291	5,923
Fall	30,470	29,726	29,969	32,251	34,576	35,201	33,192	33,773	33,365	32,042
Spring	29,557	29,343	28,043	30,710	33,439	34,784	34,710	34,292	32,855	30,827
<b>Non-D/E Seats</b>	<b>66,863</b>	<b>67,261</b>	<b>66,296</b>	<b>71,946</b>	<b>78,058</b>	<b>80,478</b>	<b>75,377</b>	<b>75,663</b>	<b>72,511</b>	<b>68,792</b>
<b>Total Seats</b>	<b>69,292</b>	<b>70,695</b>	<b>70,534</b>	<b>79,253</b>	<b>88,783</b>	<b>92,046</b>	<b>86,214</b>	<b>85,147</b>	<b>79,182</b>	<b>77,824</b>
<b>Non-D/E Prcnt</b>	<b>96.5%</b>	<b>95.1%</b>	<b>94.0%</b>	<b>90.8%</b>	<b>87.9%</b>	<b>87.4%</b>	<b>87.5%</b>	<b>88.9%</b>	<b>91.6%</b>	<b>88.4%</b>

Source: California Community Colleges Chancellor's Office: Data Mart, Program Retention/Success Rates – By Distance Education Status; Query by College/Statewide (AYs 2004-2005 to 2009-2010)

Web Link: [https://misweb.cccco.edu/mis/onlinestat/ret\\_succs\\_de.cfm](https://misweb.cccco.edu/mis/onlinestat/ret_succs_de.cfm)

Ventura County Community College District – Banner Data System (AYs 2010-2011 to 2013-2014)

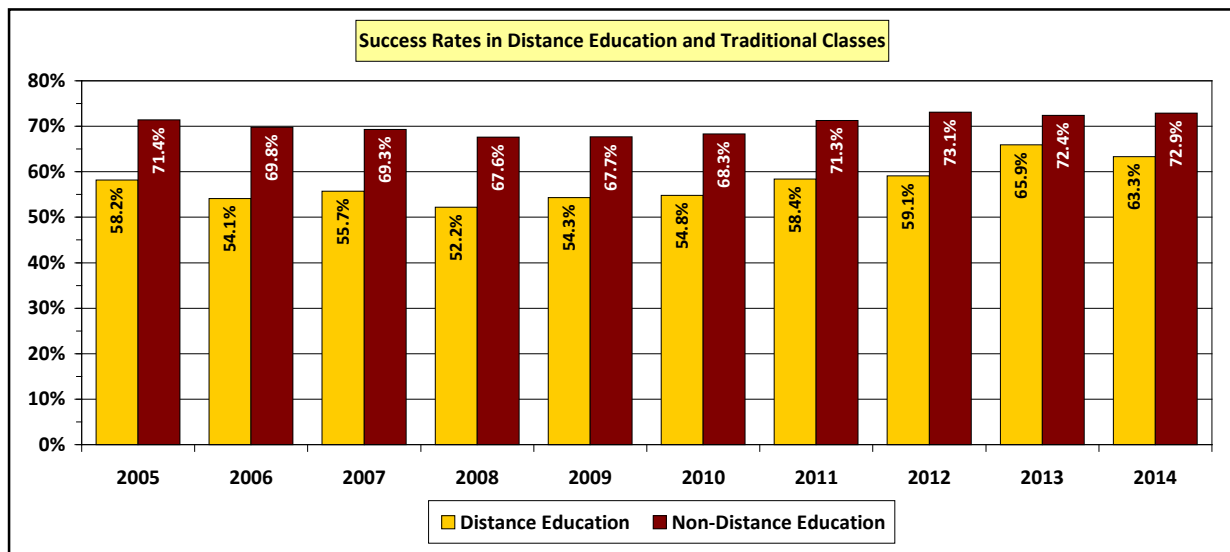


### III. ANNUAL ENROLLMENT TRENDS

#### C-3. Distance Education Outcomes

Success rates in D/E courses at VC average about **10** percentage points **lower** than in **all** non-D/E courses. Through a new (2010) Title V Cooperative Grant, Ventura College is creating initiatives to address the lower success rates in D/E courses. Summer Institutes (as part of the grant's Professional Development component) have been conducted to provide instructors with the latest strategies and pedagogies for increasing success rates in both D/E and non-D/E classes. Additionally, a distance education orientation has been created to assist new D/E students familiarize themselves with the computer technology, software, and procedures associated with classes offered via a distance education modality.

Each semester, the Office of Research and Evaluation prepares a detailed report on student outcomes in all D/E classes. These reports are available on the Institutional Research webpage.



Ventura College										
Distance Education: Credit Class Enrollments (Seatcounts)										
Enrollments / Outcomes	Academic Year Ending									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
D/E Seats	2,429	3,434	4,238	7,307	10,725	11,568	10,837	9,484	6,671	9,032
Retained	1,801	2,413	3,086	5,315	8,077	8,766	8,714	7,619	5,568	7,085
Retain Rate	74.1%	70.3%	72.8%	72.7%	75.3%	75.8%	80.4%	80.3%	83.5%	78.4%
Succeeded	1,414	1,857	2,359	3,814	5,829	6,334	6,326	5,601	4,393	5,713
Success Rate	58.2%	54.1%	55.7%	52.2%	54.3%	54.8%	58.4%	59.1%	65.9%	63.3%
Non-Distance Education: Credit Enrollments (Seatcounts)										
Enrollments / Outcomes	Academic Year Ending									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Non-D/E Seats	66,863	67,261	66,296	71,946	78,058	80,478	75,377	75,663	72,511	68,792
Retained	56,771	56,853	56,184	60,109	65,002	67,374	65,090	66,219	63,297	59,096
Retain Rate	84.9%	84.5%	84.7%	83.5%	83.3%	83.7%	86.4%	87.5%	87.3%	85.9%
Succeeded	47,708	46,918	45,950	48,618	52,834	54,971	53,761	55,277	52,466	50,169
Success Rate	71.4%	69.8%	69.3%	67.6%	67.7%	68.3%	71.3%	73.1%	72.4%	72.9%

Source: California Community Colleges Chancellor's Office: Data Mart, Program Retention/Success Rates – By Distance Education Status; Query by College/Statewide (AYs 2004-2005 to 2009-2010)

Web Link: [https://misweb.cccco.edu/mis/onlinestat/ret\\_sucs\\_de.cfm](https://misweb.cccco.edu/mis/onlinestat/ret_sucs_de.cfm)

Ventura County Community College District – Banner Data System (AYs 2010-2011 to 2013-2014)

## **IV. FALL TERM ENROLLMENT TRENDS**

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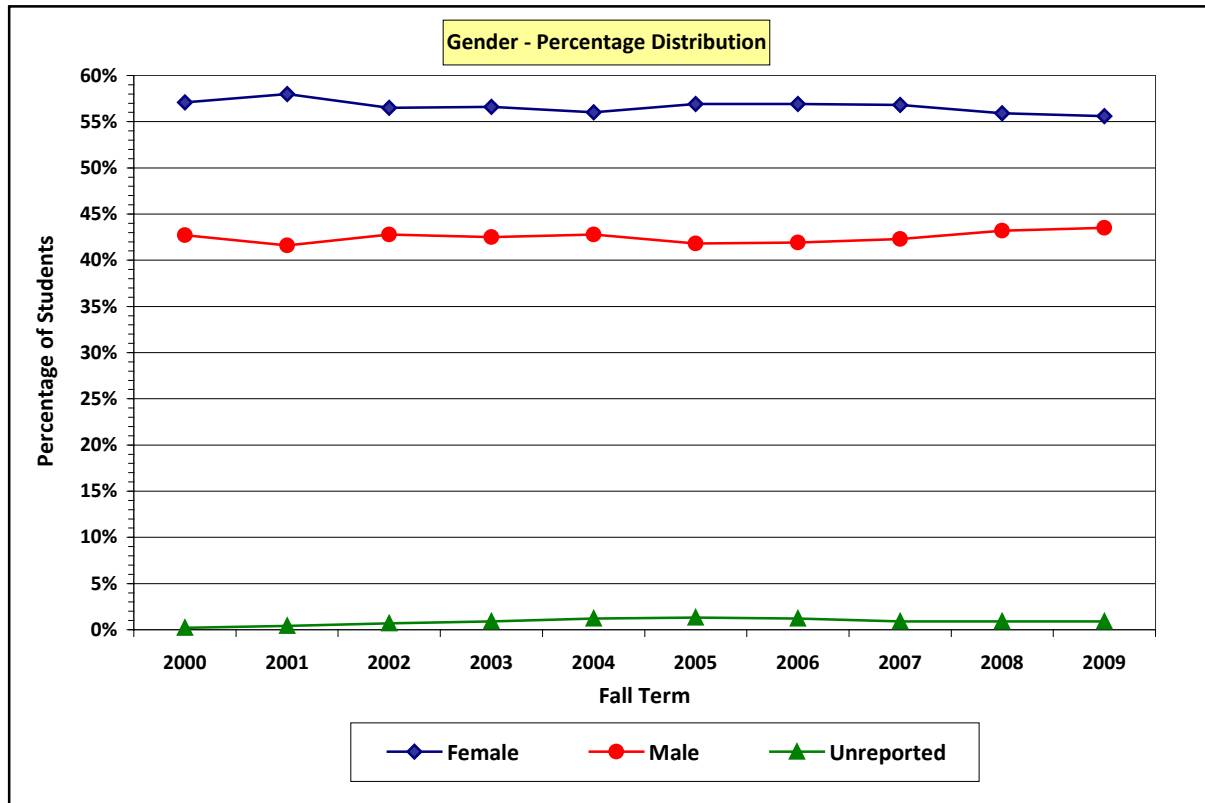
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VENTURA COLLEGE  
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## IV. FALL TERM ENROLLMENT TRENDS

### B-1. Gender

Over the past decade, the proportion of **female** students at Ventura College has been about **56%**, with **males** accounting for about **43%** of all students (the remaining 1% was composed students who did not report their gender). In **fall 2014**, the **statewide** gender proportions were 53% female, 46% male, and 1% unreported. The percentage of female students at **VC** in **fall 2014** was 55%, which is slightly **above** than the statewide average; the percentage of male students was 44%, about two percentage points **below** the statewide average.



Ventura College Students by Gender Fall Terms: 2005 through 2014										
Gender	Fall Term									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Female	6,832	7,181	7,573	7,975	7,927	7,742	7,546	7,168	7,069	7,107
Male	5,019	5,294	5,634	6,160	6,206	5,968	6,164	5,821	5,816	5,733
Unreported	164	153	125	129	122	130	53	78	94	149
<b>Total Count</b>	<b>12,015</b>	<b>12,628</b>	<b>13,332</b>	<b>14,264</b>	<b>14,255</b>	<b>13,840</b>	<b>13,763</b>	<b>13,067</b>	<b>12,979</b>	<b>12,989</b>
Gender	Fall Term									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Female	56.9%	56.9%	56.8%	55.9%	55.6%	56.0%	54.8%	54.9%	54.5%	54.7%
Male	41.8%	41.9%	42.3%	43.2%	43.5%	43.1%	44.8%	44.5%	44.8%	44.1%
Unreported	1.3%	1.2%	0.9%	0.9%	0.9%	0.9%	0.4%	0.6%	0.7%	1.2%
<b>Total Percent</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

Source: California Community Colleges Chancellor's Office – Data Mart, Fall Terms: 2005 to 2009

Ventura County Community College District – Banner Data System, Fall Terms: 2010 to 2014 (4th week census)

VENTURA COLLEGE  
COLLEGE PROFILE AND INSTITUTIONAL EFFECTIVENESS REPORT

## IV. FALL TERM ENROLLMENT TRENDS

### B-2. Race/Ethnicity – Data Tables

In fall 2008, the number of Hispanic students at Ventura College surpassed the number of White students, resulting in Hispanics becoming the largest racial/ethnic group at the college. In **fall 2014**, the proportion of Hispanic students at VC was **57%** compared to **30%** for White students. As of the 2010 U.S. Census, the percentage of Hispanics residing in the college's **service area** was **43%**, which is **12** percentage points **lower** than Hispanic student enrollment at Ventura College in fall 2014.

Population percentages for Ventura College's service area and for all of Ventura County are presented in the data table below. The Census Bureau reports population data using two characteristics: **Ethnicity** (Hispanic/Latino **or** Non-Hispanic/Non-Latino) and **Race**. Ethnicity or Race percentages associated with each city or area sum to 100%.

U. S. Census 2010										
City or Area	Total Pop.	Ethnicity		Population by Race						
		Latino	Not Lat.	Asian	Black	Nat Am	Pac Isl	Multi	Other	White
Fillmore	19,488	74.1%	25.9%	0.9%	0.5%	1.4%	0.1%	5.3%	34.7%	57.1%
Santa Paula	32,060	77.7%	22.3%	0.7%	0.5%	1.6%	0.1%	3.8%	29.8%	63.5%
Ojai Valley	27,784	20.9%	79.1%	1.6%	0.6%	1.0%	0.0%	3.2%	8.2%	85.4%
Ventura	111,889	32.6%	67.4%	3.3%	1.6%	1.2%	0.2%	5.2%	12.2%	76.3%
<b>VC Area</b>	<b>191,221</b>	<b>42.7%</b>	<b>57.3%</b>	<b>2.4%</b>	<b>1.2%</b>	<b>1.3%</b>	<b>0.1%</b>	<b>4.7%</b>	<b>16.8%</b>	<b>73.5%</b>
<b>Ven. Cnty</b>	<b>823,318</b>	<b>40.3%</b>	<b>59.7%</b>	<b>6.7%</b>	<b>1.9%</b>	<b>1.0%</b>	<b>0.2%</b>	<b>4.5%</b>	<b>17.0%</b>	<b>68.7%</b>

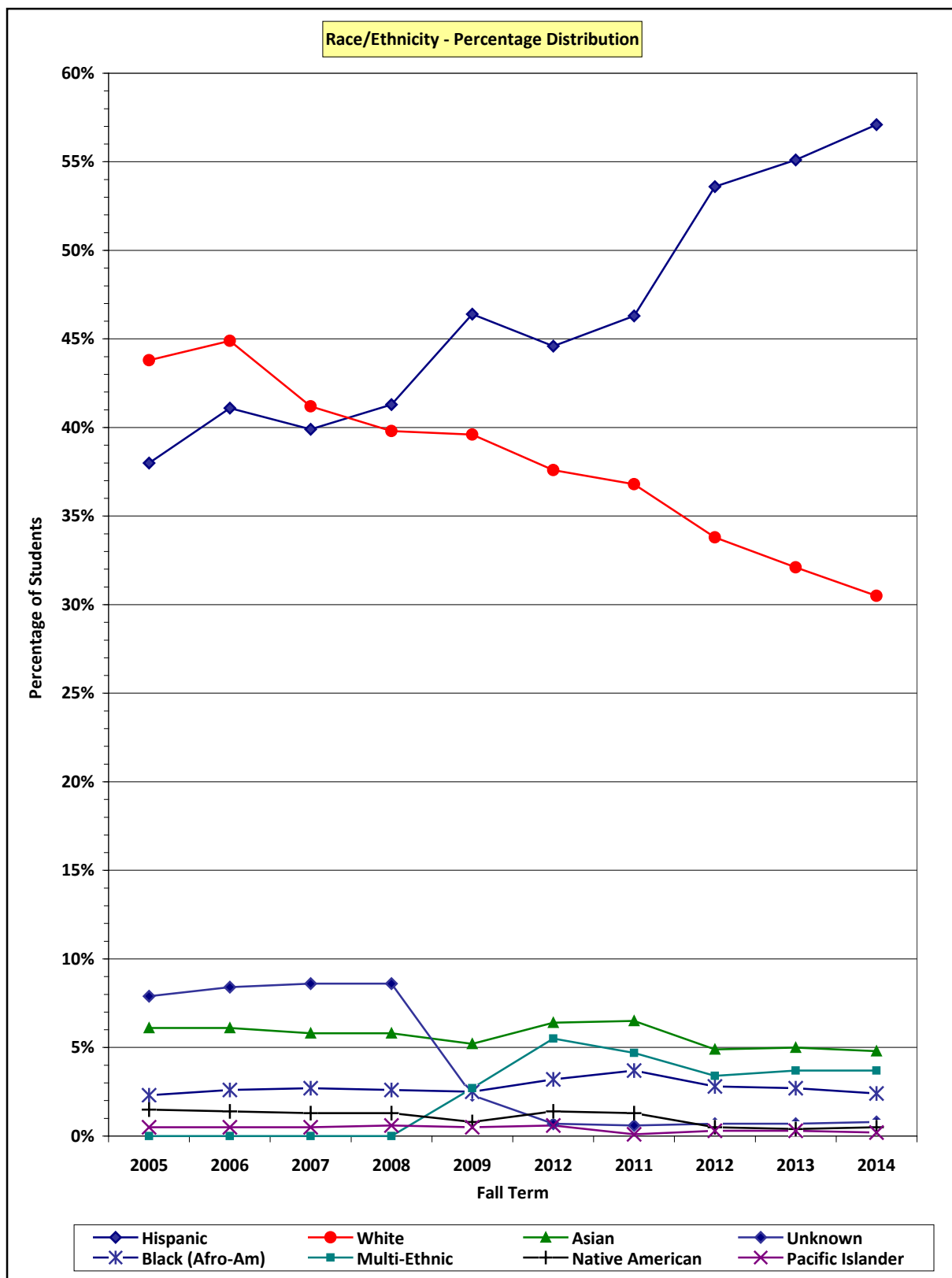
Ventura College Students by Race/Ethnicity Fall Terms: 2005 through 2014										
Race or Ethnicity	Fall Term									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Asian	729	738	771	831	743	888	900	637	654	628
Black (Afro-Am)	281	313	354	366	360	445	514	362	353	310
Hispanic	4,564	4,932	5,315	5,886	6,608	6,171	6,367	7,003	7,148	7,418
Native Amer.	163	164	178	187	108	189	181	71	49	59
Pacific Islander	65	66	73	94	76	87	14	41	34	28
Multi-Ethnic	0	0	0	0	382	758	644	448	484	477
White	5,258	5,400	5,493	5,671	5,645	5,210	5,065	4,411	4,163	3,964
Unknown	955	1,015	1,148	1,229	333	92	78	94	94	105
<b>Total Count</b>	<b>12,015</b>	<b>12,628</b>	<b>13,332</b>	<b>14,264</b>	<b>14,255</b>	<b>13,840</b>	<b>13,763</b>	<b>13,067</b>	<b>12,979</b>	<b>12,989</b>
Race or Ethnicity	Fall Term									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Asian	6.1%	6.1%	5.8%	5.8%	5.2%	6.4%	6.5%	4.9%	5.0%	4.8%
Black (Afro-Am)	2.3%	2.6%	2.7%	2.6%	2.5%	3.2%	3.7%	2.8%	2.7%	2.4%
Hispanic	38.0%	41.1%	39.9%	41.3%	46.4%	44.6%	46.3%	53.6%	55.1%	57.1%
Native Amer.	1.4%	1.4%	1.3%	1.3%	0.8%	1.4%	1.3%	0.5%	0.4%	0.5%
Pacific Islander	0.5%	0.5%	0.5%	0.6%	0.5%	0.6%	0.1%	0.3%	0.3%	0.2%
Multi-Ethnic	0.0%	0.0%	0.0%	0.0%	2.7%	5.5%	4.7%	3.4%	3.7%	3.7%
White	43.8%	44.9%	41.2%	39.8%	39.6%	37.6%	36.8%	33.8%	32.1%	30.5%
Unknown	7.9%	8.4%	8.6%	8.6%	2.3%	0.7%	0.6%	0.7%	0.7%	0.8%
<b>Total Percent</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

Source: California Community Colleges Chancellor's Office – Data Mart, Fall Terms: 2005 to 2009

Ventura County Community College District – Banner Data System, Fall Terms: 2010 to 2014 (4th week census)

## IV. FALL TERM ENROLLMENT TRENDS

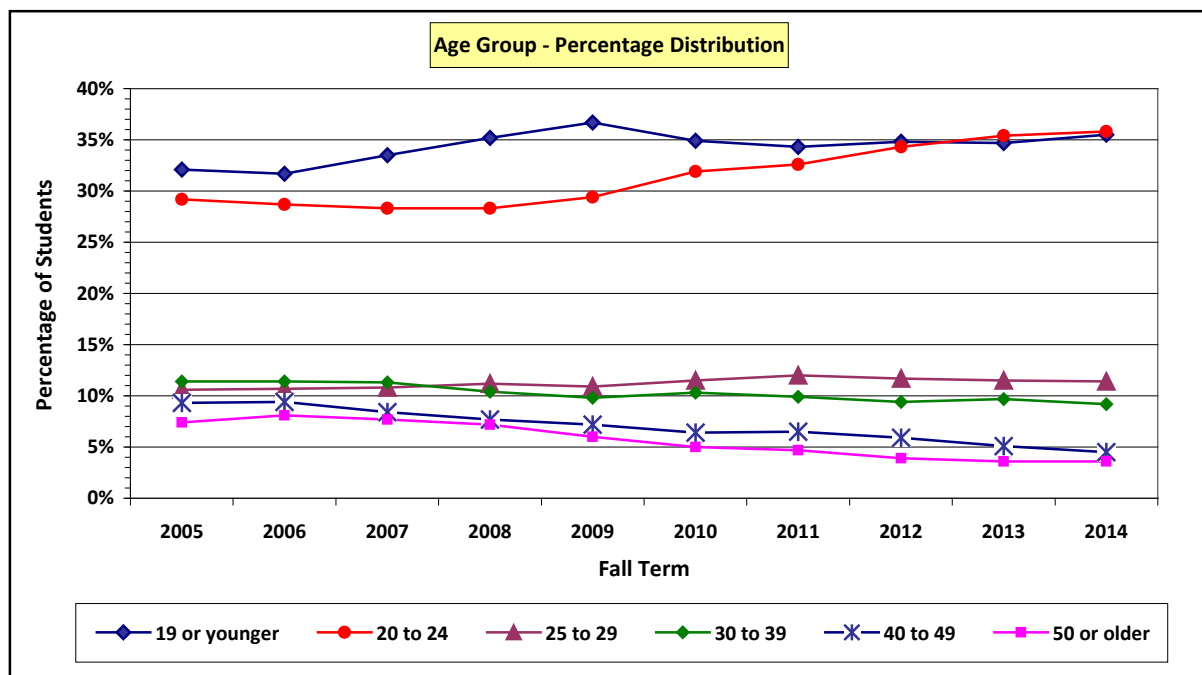
### B-2. Race/Ethnicity – Chart



## IV. FALL TERM ENROLLMENT TRENDS

### B-3. Age Group

Average student age at VC has **decreased** by 4.4 years (15%) from 28.6 in fall 2000 to 24.2 in fall 2014.



Ventura College Students by Age Group Fall Terms: 2005 through 2014										
Age Group (In Years)	Fall Term									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
19 or younger	3,858	3,999	4,473	5,026	5,230	4,835	4,729	4,546	4,505	4,618
20 to 24	3,513	3,628	3,767	4,030	4,187	4,410	4,488	4,487	4,600	4,650
25 to 29	1,278	1,352	1,444	1,597	1,556	1,588	1,653	1,534	1,495	1,489
30 to 39	1,364	1,437	1,505	1,482	1,399	1,424	1,360	1,227	1,252	1,201
40 to 49	1,112	1,189	1,117	1,101	1,021	892	889	770	662	580
50 or older	888	1,019	1,024	1,022	859	691	664	503	465	471
Unreported	2	1	2	6	3	0	0	0	0	0
<b>Total Count</b>	<b>12,015</b>	<b>12,628</b>	<b>13,332</b>	<b>14,264</b>	<b>14,255</b>	<b>13,840</b>	<b>13,763</b>	<b>13,067</b>	<b>12,979</b>	<b>12,989</b>
<b>Average Age</b>	<b>26.1</b>	<b>26.2</b>	<b>26.0</b>	<b>25.7</b>	<b>25.3</b>	<b>25.4</b>	<b>25.3</b>	<b>24.7</b>	<b>24.5</b>	<b>24.2</b>
Age Group (In Years)	Fall Term									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
19 or younger	32.1%	31.7%	33.5%	35.2%	36.7%	34.9%	34.3%	34.8%	34.7%	35.5%
20 to 24	29.2%	28.7%	28.3%	28.3%	29.4%	31.9%	32.6%	34.3%	35.4%	35.8%
25 to 29	10.6%	10.7%	10.8%	11.2%	10.9%	11.5%	12.0%	11.7%	11.5%	11.4%
30 to 39	11.4%	11.4%	11.3%	10.4%	9.8%	10.3%	9.9%	9.4%	9.7%	9.2%
40 to 49	9.3%	9.4%	8.4%	7.7%	7.2%	6.4%	6.5%	5.9%	5.1%	4.5%
50 or older	7.4%	8.1%	7.7%	7.2%	6.0%	5.0%	4.7%	3.9%	3.6%	3.6%
Unreported	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Percent</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

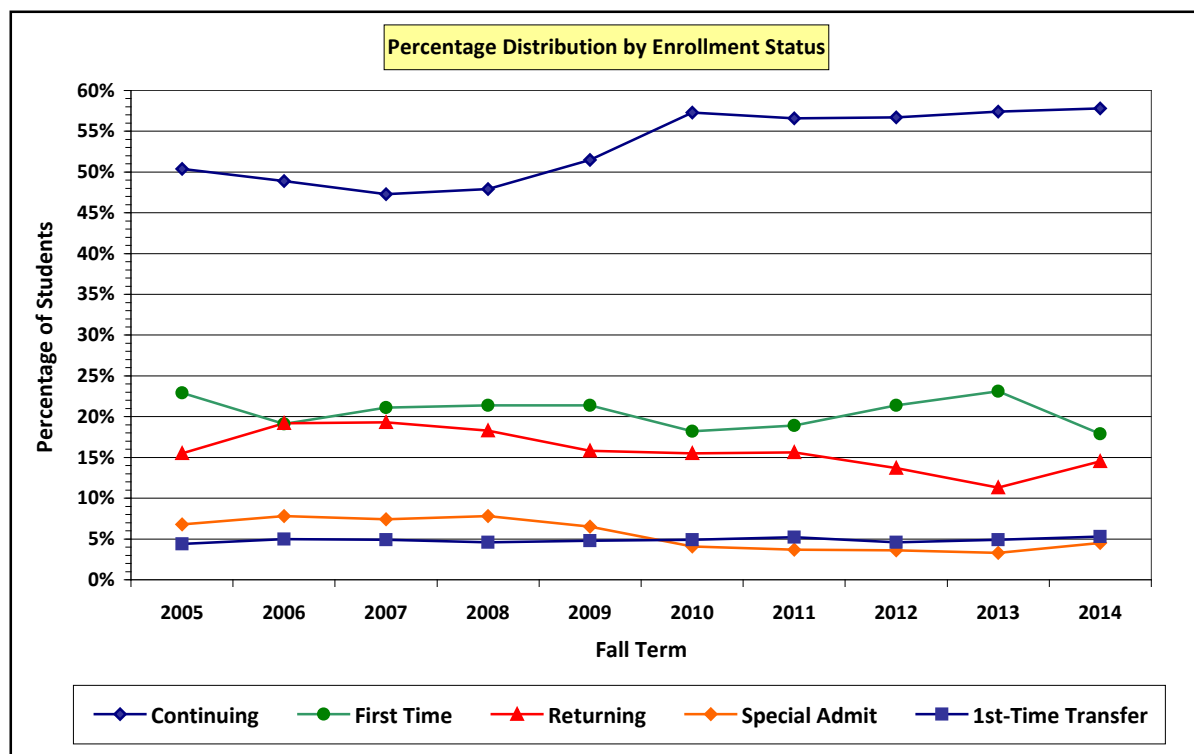
Source: California Community Colleges Chancellor's Office – Data Mart, Fall Terms: 2005 to 2009

Ventura County Community College District – Banner Data System, Fall Terms: 2010 to 2014 (4th week census)

## IV. FALL TERM ENROLLMENT TRENDS

### B-4. Enrollment Status

The percentage distributions of Ventura College students by enrollment status have remained relatively stable over the last five years. The exception is first-time students, whose relative percentage has dropped from **23%** (3,002 students) in **fall 2013** to **18%** (2,328 students) in **fall 2014**. That is a **decrease** of **674** students or **22%**.



Ventura College Students by Enrollment Status Fall Terms: 2005 through 2014										
Enrollment Status	Fall Term									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
First-Time	2,754	2,418	2,820	3,049	3,054	2,516	2,599	2,793	3,002	2,328
1st-Time Trans	530	626	649	660	690	675	713	596	639	687
Returning	1,863	2,431	2,568	2,614	2,252	2,155	2,150	1,794	1,467	1,887
Continuing	6,057	6,170	6,313	6,829	7,341	7,928	7,791	7,415	7,451	7,510
Special Admit	811	983	982	1,112	918	566	510	469	420	577
<b>Total Count</b>	<b>12,015</b>	<b>12,628</b>	<b>13,332</b>	<b>14,264</b>	<b>14,255</b>	<b>13,840</b>	<b>13,763</b>	<b>13,067</b>	<b>12,979</b>	<b>12,989</b>
Enrollment Status	Fall Term									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
First-Time	22.9%	19.1%	21.1%	21.4%	21.4%	18.2%	18.9%	21.4%	23.1%	17.9%
1st-Time Trans	4.4%	5.0%	4.9%	4.6%	4.8%	4.9%	5.2%	4.6%	4.9%	5.3%
Returning	15.5%	19.2%	19.3%	18.3%	15.8%	15.5%	15.6%	13.7%	11.3%	14.5%
Continuing	50.4%	48.9%	47.3%	47.9%	51.5%	57.3%	56.6%	56.7%	57.4%	57.8%
Special Admit	6.8%	7.8%	7.4%	7.8%	6.5%	4.1%	3.7%	3.6%	3.3%	4.5%
<b>Total Percent</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

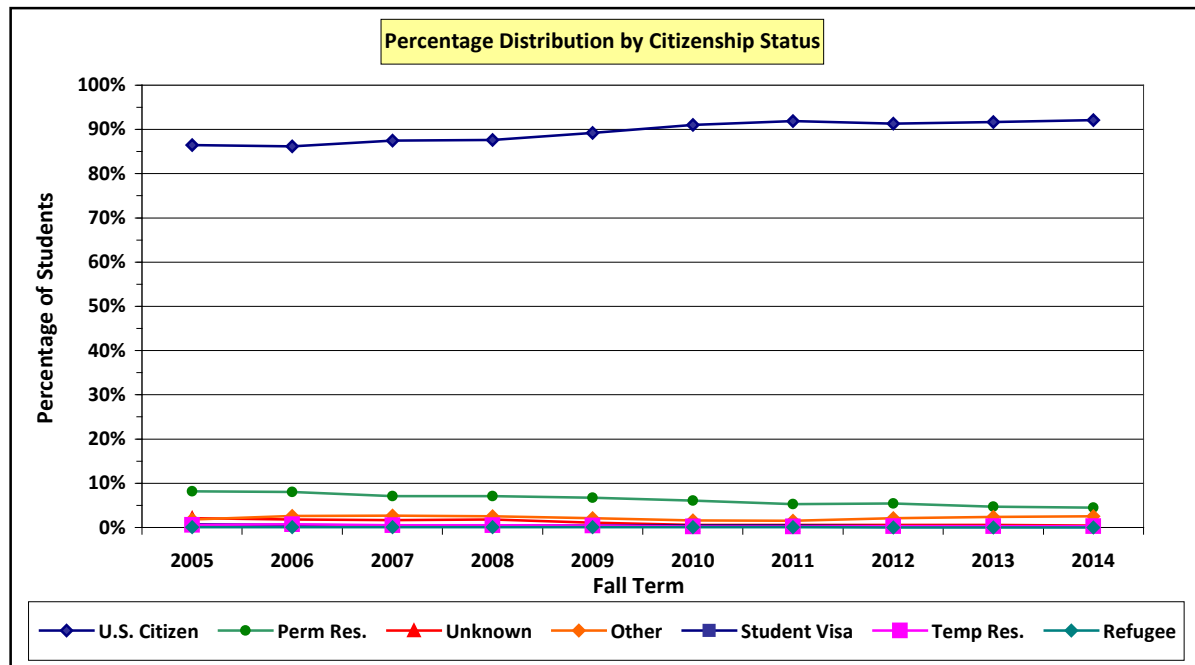
Source: California Community Colleges Chancellor's Office – Data Mart, Fall Terms: 2005 to 2009

Ventura County Community College District – Banner Data System, Fall Terms: 2010 to 2014 (4th week census)

## IV. FALL TERM ENROLLMENT TRENDS

### B-5. Citizenship Status

In **fall 2014**, almost **97%** of VC students were U.S. Citizens or Permanent Residents, which is about **two** percentage points **higher** than it was in **fall 2005**. The percentage of Permanent Residents is **declining** while the percentage of U.S. Citizens is **increasing**.



Ventura College Students by Citizenship Status Fall Terms: 2005 through 2014										
Citizenship Status	Fall Term									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
U. S. Citizen	10,391	10,881	11,657	12,486	12,712	12,598	12,650	11,933	11,908	11,959
Perm Resident	989	1,017	950	1,018	954	843	732	702	615	586
Temp Resident	65	89	66	69	58	31	25	39	39	39
Refugee	11	10	15	12	16	12	9	2	3	4
Student Visa	87	73	55	61	58	50	52	40	29	22
Other	221	332	363	359	302	219	210	278	307	331
Unknown	251	226	226	259	155	87	85	73	78	48
<b>Total Count</b>	<b>12,015</b>	<b>12,628</b>	<b>13,332</b>	<b>14,264</b>	<b>14,255</b>	<b>13,840</b>	<b>13,763</b>	<b>13,067</b>	<b>12,979</b>	<b>12,989</b>
Citizenship Status	Fall Term									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
U. S. Citizen	86.5%	86.2%	87.5%	87.6%	89.2%	91.0%	91.9%	91.3%	91.7%	92.1%
Perm Resident	8.2%	8.0%	7.1%	7.1%	6.7%	6.1%	5.3%	5.4%	4.7%	4.5%
Temp Resident	0.6%	0.7%	0.5%	0.5%	0.4%	0.2%	0.2%	0.3%	0.3%	0.3%
Refugee	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%
Student Visa	0.7%	0.6%	0.4%	0.4%	0.4%	0.4%	0.4%	0.3%	0.3%	0.2%
Other	1.8%	2.6%	2.7%	2.5%	2.1%	1.6%	1.5%	2.1%	2.4%	2.5%
Unknown	2.1%	1.8%	1.7%	1.8%	1.1%	0.6%	0.6%	0.6%	0.6%	0.4%
<b>Total Percent</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

Source: California Community Colleges Chancellor's Office – Data Mart, Fall Terms: 2005 to 2009

Ventura County Community College District – Banner Data System, Fall Terms: 2010 to 2014 (4th week census)



# IV. FALL TERM ENROLLMENT TRENDS

## B-6. Educational Goal – Data Table

Over the past 15 years, the percentage of VC students declaring an Educational Goal relating to a **degree** or **transfer** (Goals A – D) has **increased** from **28%** in fall 2000 to **78%** in fall 2014. Also, the percentage of Undecided and Unreported (Goals M and X) has **decreased** from **53%** in fall 2000 to **7%** in fall 2014.

Ventura College Students by Educational Goal Fall Terms: 2005 through 2014										
Educational Goal	Fall Term									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
A. AA & Trn	4,172	4,391	4,739	5,348	5,772	6,020	6,799	6,950	7,271	7,461
B. Trn–no AA	1,009	1,042	1,100	1,120	1,161	1,189	1,341	1,306	1,312	1,348
C. AA–no Trn	682	736	832	858	969	1,013	1,186	1,146	1,198	1,232
D. Voc Deg	167	161	158	160	143	134	146	162	187	141
E. Voc Cert	167	144	158	144	151	146	145	144	161	178
F. Career Plan	323	323	322	329	329	294	279	222	174	201
G. Job Skills	438	493	509	487	516	477	440	385	398	355
H. Job Advan	231	298	292	268	218	185	165	165	160	140
I. License	154	165	179	163	214	170	155	110	114	91
J. Ed Develop	458	550	545	492	495	334	274	215	201	207
K. Basic Skills	336	387	427	461	371	312	243	224	185	174
L. HSD Credit	1,038	1,277	1,367	1,648	1,514	1,041	551	371	283	223
M. Undecided	2,540	2,387	2,571	2,586	2,499	2,052	1,646	1,304	1,010	904
N. Take Credit	---	---	3	1	4	5	8	3	3	2
O. 4-yr student	---	---	81	186	198	317	326	313	298	312
X. Unreported	268	247	241	210	200	151	59	47	24	20
<b>Total Count</b>	<b>11,983</b>	<b>12,601</b>	<b>13,524</b>	<b>14,461</b>	<b>14,754</b>	<b>13,840</b>	<b>13,763</b>	<b>13,067</b>	<b>12,979</b>	<b>12,989</b>
Educational Goal	Fall Term									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
A. AA & Trn	34.8%	34.9%	35.0%	37.0%	39.1%	43.5%	49.4%	53.2%	56.0%	57.4%
B. Trn–no AA	8.4%	8.3%	8.1%	7.7%	7.9%	8.6%	9.7%	10.0%	10.1%	10.4%
C. AA–no Trn	5.7%	5.8%	6.2%	5.9%	6.6%	7.3%	8.6%	8.8%	9.2%	9.5%
D. Voc Deg	1.4%	1.3%	1.2%	1.1%	1.0%	1.0%	1.1%	1.2%	1.4%	1.1%
E. Voc Cert	1.4%	1.1%	1.2%	1.0%	1.0%	1.1%	1.1%	1.1%	1.2%	1.4%
F. Career Plan	2.7%	2.5%	2.4%	2.9%	2.2%	2.1%	2.0%	1.7%	1.3%	1.5%
G. Job Skills	3.7%	3.9%	3.8%	3.4%	3.5%	3.4%	3.2%	2.9%	3.1%	2.7%
H. Job Advan	1.9%	2.4%	2.2%	1.8%	1.5%	1.3%	1.2%	1.3%	1.2%	1.1%
I. License	1.3%	1.3%	1.3%	1.1%	1.5%	1.2%	1.1%	0.8%	0.9%	0.7%
J. Ed Develop	3.8%	4.4%	4.0%	3.4%	3.4%	2.4%	2.0%	1.6%	1.5%	1.6%
K. Basic Skills	2.8%	3.1%	3.2%	3.2%	2.5%	2.3%	1.8%	1.7%	1.4%	1.3%
L. HSD Credit	8.7%	10.1%	10.1%	11.4%	10.3%	7.5%	4.0%	2.8%	2.2%	1.7%
M. Undecided	21.2%	18.9%	19.0%	17.9%	16.9%	14.8%	12.0%	10.0%	7.8%	7.0%
N. Take Credit	---	---	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
O. 4-yr student	---	---	0.6%	1.3%	1.3%	2.3%	2.4%	2.4%	2.3%	2.4%
X. Unreported	268%	1.9%	1.9%	1.4%	1.4%	1.1%	0.4%	0.4%	0.2%	0.2%
<b>Total Percent</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

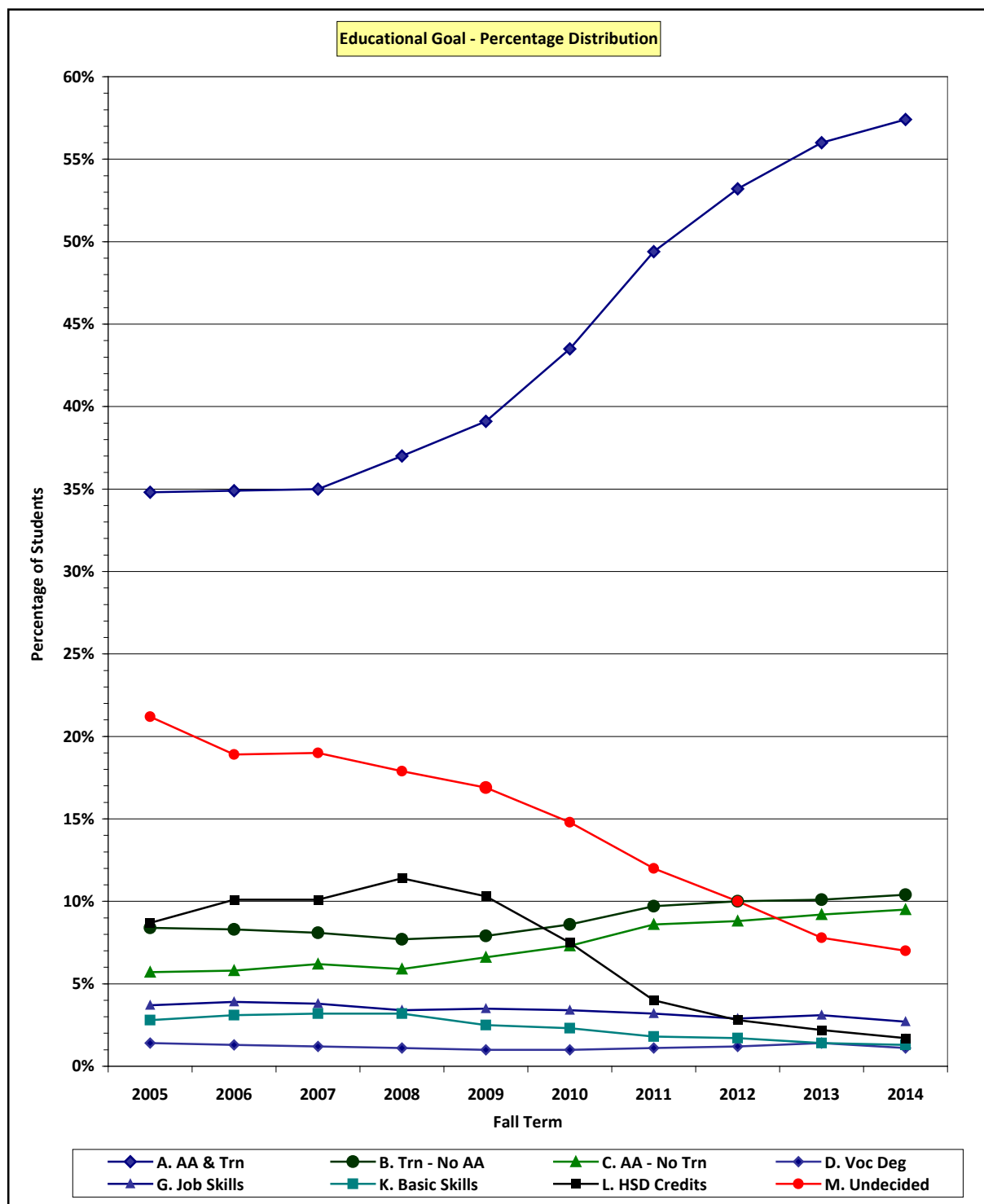
Source: California Community Colleges Chancellor's Office – Data Mart, Fall Terms: 2005 to 2009

Ventura County Community College District – Banner Data System, Fall Terms: 2010 to 2014 (4th week census)

## IV. FALL TERM ENROLLMENT TRENDS

### B-6. Educational Goal – Chart

The chart depicts percentage distributions of **eight** of the **16** Educational Goals presented in the data table on the previous page. The goals in the chart relate to **degree and/or transfer** (Goals A – D), **Job Skills**, **Basic Skills**, **Credits for HSD or GED**, and **Undecided**.

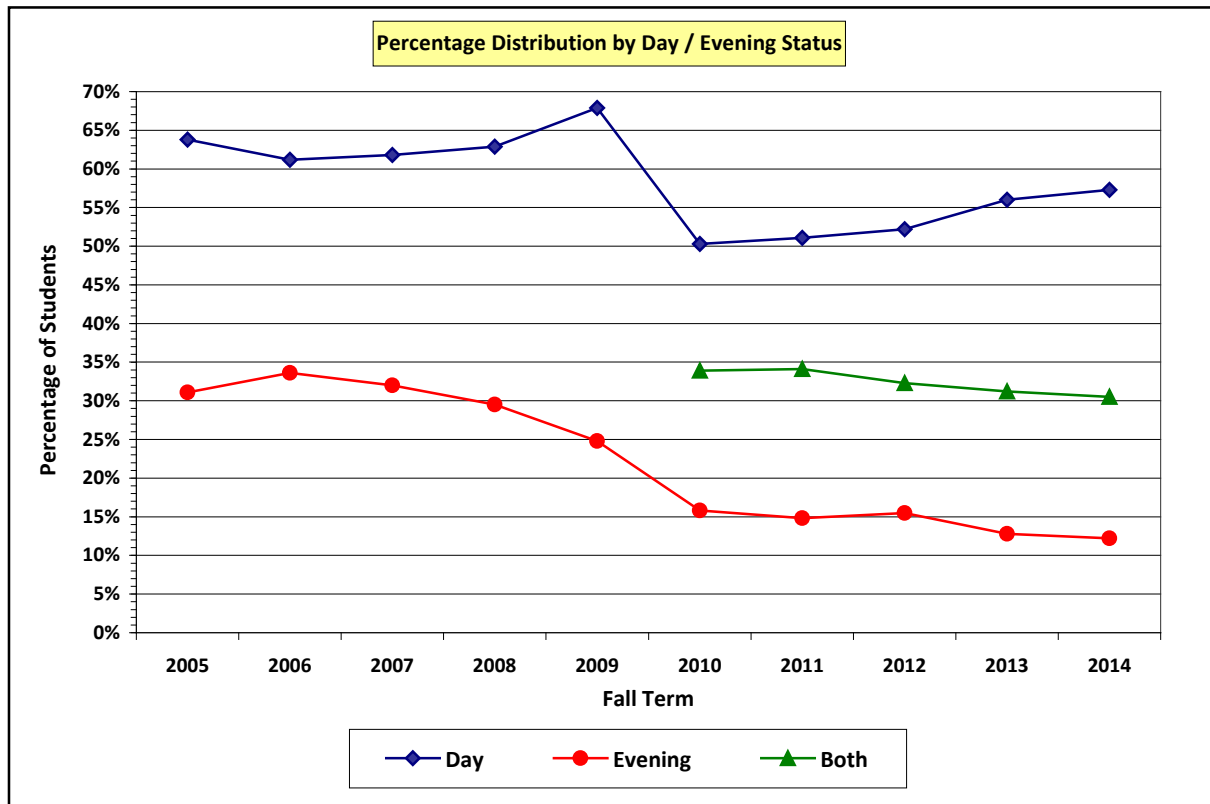


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## IV. FALL TERM ENROLLMENT TRENDS

### B-7. Day / Evening Status

Starting in fall 2010, the college district started to classify students as “Day”, “Evening”, or “Both.” Due to the addition of the “Both” category, the percentage of “Day” students has decreased. Prior to fall 2010, if a student was enrolled in both day and evening classes, the student was classified as “Day.” As a result, the percentage of “Evening” students has decreased from 25% (fall 2009) to 12% (fall 2014).



Ventura College Students by Day/Evening Status Fall Terms: 2005 through 2014										
Day/Evening Status	Fall Term									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Both	---	---	---	---	---	4,685	4,696	4,222	4,051	3,960
Day	7,666	7,733	8,244	8,974	9,677	6,964	7,003	6,814	7,266	7,445
Evening	3,741	4,238	4,263	4,206	3,541	2,191	2,034	2,031	1,662	1,584
Unknown	608	657	825	1,084	1,037	---	---	---	---	---
<b>Total Count</b>	<b>12,015</b>	<b>12,628</b>	<b>13,332</b>	<b>14,264</b>	<b>14,255</b>	<b>13,840</b>	<b>13,763</b>	<b>13,067</b>	<b>12,979</b>	<b>12,989</b>
Day/Evening Status	Fall Term									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Both	---	---	---	---	---	33.9%	34.1%	32.3%	31.2%	30.5%
Day	63.8%	61.2%	61.8%	62.9%	67.9%	50.3%	51.1%	52.2%	56.0%	57.3%
Evening	31.1%	33.6%	32.0%	29.5%	24.8%	15.8%	14.8%	15.5%	12.8%	12.2%
Unknown	5.1%	5.2%	6.2%	7.6%	7.3%	---	---	---	---	---
<b>Total Percent</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

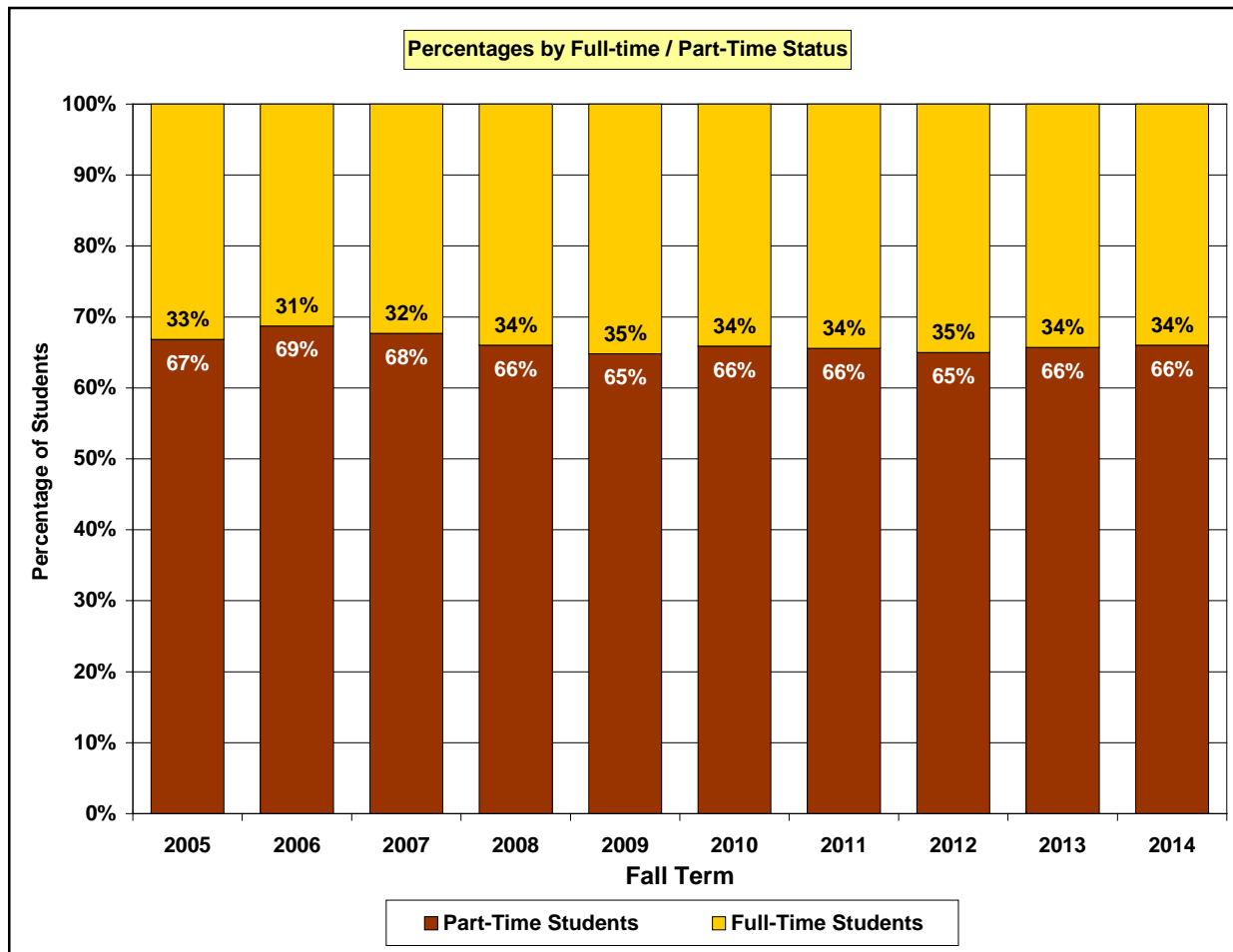
Source: California Community Colleges Chancellor's Office – Data Mart, Fall Terms: 2005 to 2009

Ventura County Community College District – Banner Data System, Fall Terms: 2010 to 2014 (4th week census)

## IV. FALL TERM ENROLLMENT TRENDS

### B-8. Full-Time / Part-Time Status

Since fall 2008, the percentage of VC students classified as Full-Time has been between 34% and 35%. In fall 2014, full-time students accounted for 34% of students; 66% were enrolled part-time.



Ventura College Students by Full-Time/Part-Time Status Fall Terms: 2005 through 2014										
Full-Time or Part-Time	Fall Term									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Full-Time	4,029	3,935	4,308	4,846	5,015	4,718	4,741	4,578	4,446	4,410
Part-Time	7,986	8,693	9,024	9,418	9,240	9,122	9,022	8,489	8,533	8,579
<b>Total Count</b>	<b>12,015</b>	<b>12,628</b>	<b>13,332</b>	<b>14,264</b>	<b>14,255</b>	<b>13,840</b>	<b>13,763</b>	<b>13,067</b>	<b>12,979</b>	<b>12,989</b>
Full-Time or Part-Time	Fall Term									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Full-Time	33.5%	31.2%	32.3%	34.0%	35.2%	34.1%	34.5%	35.0%	34.3%	34.0%
Part-Time	66.5%	68.6%	67.7%	66.0%	64.8%	65.9%	65.5%	65.0%	65.7%	66.0%
<b>Total Percent</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

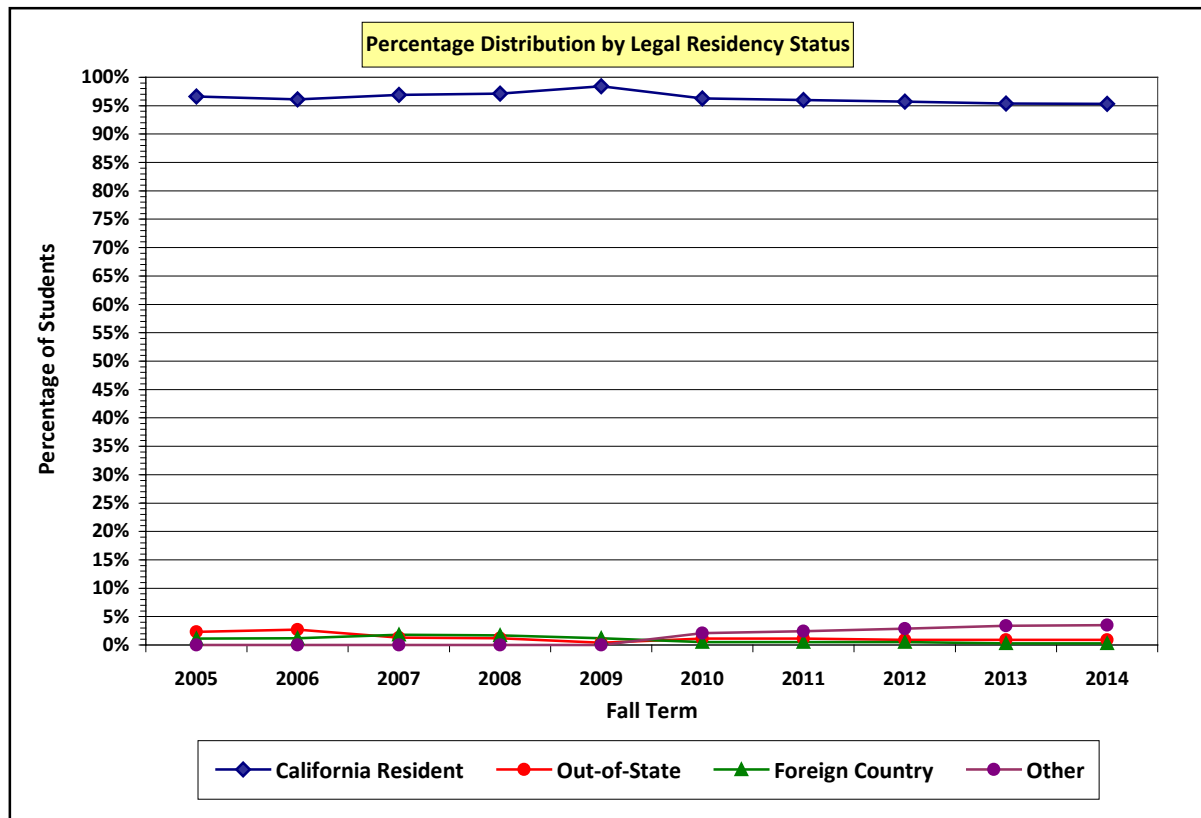
Source: California Community Colleges Chancellor's Office – Data Mart, Fall Terms: 2005 to 2009

Ventura County Community College District – Banner Data System, Fall Terms: 2010 to 2014 (4th week census)

## IV. FALL TERM ENROLLMENT TRENDS

### B-9. Legal Residency Status

Over **95%** of students attending Ventura College in the past 10 years were Legal Residents of California.



Ventura College Students by Legal Residency Status Fall Terms: 2005 through 2014										
Legal Residency	Fall Term									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
California	11,601	12,142	12,925	13,856	14,027	13,333	13,222	12,509	12,382	12,378
Out-of-State	278	336	172	168	52	149	151	122	119	112
Foreign Country	136	150	235	240	176	71	62	60	38	33
Other	---	---	---	---	---	283	326	376	440	464
Unknown	0	0	0	0	0	3	1	0	0	2
<b>Total Count</b>	<b>12,015</b>	<b>12,628</b>	<b>13,332</b>	<b>14,264</b>	<b>14,255</b>	<b>13,840</b>	<b>13,763</b>	<b>13,067</b>	<b>12,979</b>	<b>12,989</b>
Legal Residency	Fall Term									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
California	96.6%	96.1%	96.9%	97.1%	98.4%	96.3%	96.0%	95.7%	95.4%	95.3%
Out-of-State	2.3%	2.7%	1.3%	1.2%	0.4%	1.1%	1.1%	0.9%	0.9%	0.9%
Foreign Country	1.1%	1.2%	1.8%	1.7%	1.2%	0.5%	0.5%	0.5%	0.3%	0.3%
Other	---	---	---	---	---	2.1%	2.4%	2.9%	3.4%	3.5%
Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Percent</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

Source: California Community Colleges Chancellor's Office – Data Mart, Fall Terms: 2005 to 2009  
Ventura County Community College District – Banner Data System, Fall Terms: 2010 to 2014 (4th week census)

#### IV. FALL TERM ENROLLMENT TRENDS

##### B-10. Ventura County Residents Attending VC – Data Table

The data in this table indicate the numbers of VC students who were legal residents of California and who also resided in Ventura County (excluded from the table are international students, out-of-state students, and students from other California counties). Students are distributed according to the cities/areas in which they resided. Over the decade, the cities/areas in which the highest percentages of VC students resided have been: Ventura, Oxnard, Santa Paula, and Camarillo.

It is worth noting that: (a) the number and percentage of VC students residing in Oxnard in **fall 2014 exceeds** the number and percentage of VC students living in Ventura, and (b) the percentage of students residing in the Oxnard Plain (Oxnard and Port Hueneme) has **increased** from **22%** (2000) to **35%** (2014).

A chart with the percentages of VC students by Ventura County cities/areas is presented on the next page.

Ventura College										
Students Who were Residents of Ventura County										
Fall Terms: 2005 through 2014										
California Resident	Fall Term									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Camarillo	919	980	1,106	1,176	1,116	1,269	1,169	1,045	1,043	1,035
Fillmore/Piru	602	605	654	746	686	601	569	538	501	551
Moorpark	47	53	49	59	59	75	70	64	79	94
Newbury Park	81	100	112	152	129	151	155	140	150	157
Ojai Valley	758	793	817	795	828	738	729	599	589	556
Oxnard	2,593	2,738	3,074	3,457	3,568	3,750	3,947	4,128	4,161	4,229
Port Hueneme	293	288	282	299	298	328	359	372	345	356
Santa Paula	1,242	1,314	1,262	1,387	1,335	1,270	1,211	1,181	1,153	1,180
Simi Valley	69	73	86	101	94	145	121	121	165	191
Thousnd Oaks	85	91	90	99	114	135	153	139	131	152
Ventura City	4,469	4,639	4,894	5,135	5,000	4,780	4,739	4,248	4,171	3,997
<b>Ventura Cnty</b>	<b>11,158</b>	<b>11,674</b>	<b>12,426</b>	<b>13,406</b>	<b>13,227</b>	<b>13,242</b>	<b>13,222</b>	<b>12,575</b>	<b>12,488</b>	<b>12,498</b>
<b>All Others</b>	<b>857</b>	<b>954</b>	<b>906</b>	<b>858</b>	<b>998</b>	<b>598</b>	<b>541</b>	<b>492</b>	<b>491</b>	<b>491</b>
<b>Total Student</b>	<b>12,015</b>	<b>12,628</b>	<b>13,332</b>	<b>14,264</b>	<b>14,225</b>	<b>13,840</b>	<b>13,763</b>	<b>13,067</b>	<b>12,979</b>	<b>12,989</b>
California Resident	Fall Term									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Camarillo	7.7%	7.7%	8.3%	8.2%	7.8%	9.2%	8.5%	8.0%	8.0%	8.0%
Fillmore/Piru	5.0%	4.8%	4.9%	5.2%	4.8%	4.3%	4.1%	4.1%	3.9%	4.2%
Moorpark	0.4%	0.4%	0.4%	0.4%	0.4%	0.5%	0.5%	0.5%	0.6%	0.7%
Newbury Park	0.7%	0.8%	0.8%	1.1%	0.9%	1.1%	1.1%	1.1%	1.2%	1.2%
Ojai Valley	6.3%	6.3%	6.1%	5.6%	5.8%	5.3%	5.3%	4.6%	4.5%	4.3%
Oxnard	21.6%	21.7%	23.1%	24.2%	25.0%	27.1%	28.7%	31.6%	32.1%	32.6%
Port Hueneme	2.4%	2.3%	2.1%	2.1%	2.1%	2.4%	2.6%	2.8%	2.7%	2.7%
Santa Paula	10.3%	10.4%	9.5%	9.7%	9.4%	9.2%	8.8%	9.0%	8.9%	9.1%
Simi Valley	0.6%	0.6%	0.7%	0.7%	0.7%	1.0%	0.9%	0.9%	1.3%	1.5%
Thousnd Oaks	0.7%	0.7%	0.7%	0.7%	0.8%	1.0%	1.1%	1.1%	1.0%	1.2%
Ventura City	37.2%	36.7%	36.7%	36.0%	35.1%	34.5%	34.4%	32.5%	32.1%	30.8%
<b>Ventura Cnty</b>	<b>92.9%</b>	<b>92.5%</b>	<b>93.2%</b>	<b>94.0%</b>	<b>92.8%</b>	<b>95.7%</b>	<b>96.1%</b>	<b>96.2%</b>	<b>96.2%</b>	<b>96.2%</b>
<b>All Others</b>	<b>7.1%</b>	<b>7.5%</b>	<b>6.8%</b>	<b>6.0%</b>	<b>7.2%</b>	<b>4.3%</b>	<b>3.9%</b>	<b>3.8%</b>	<b>3.8%</b>	<b>3.8%</b>
<b>Total Percent</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

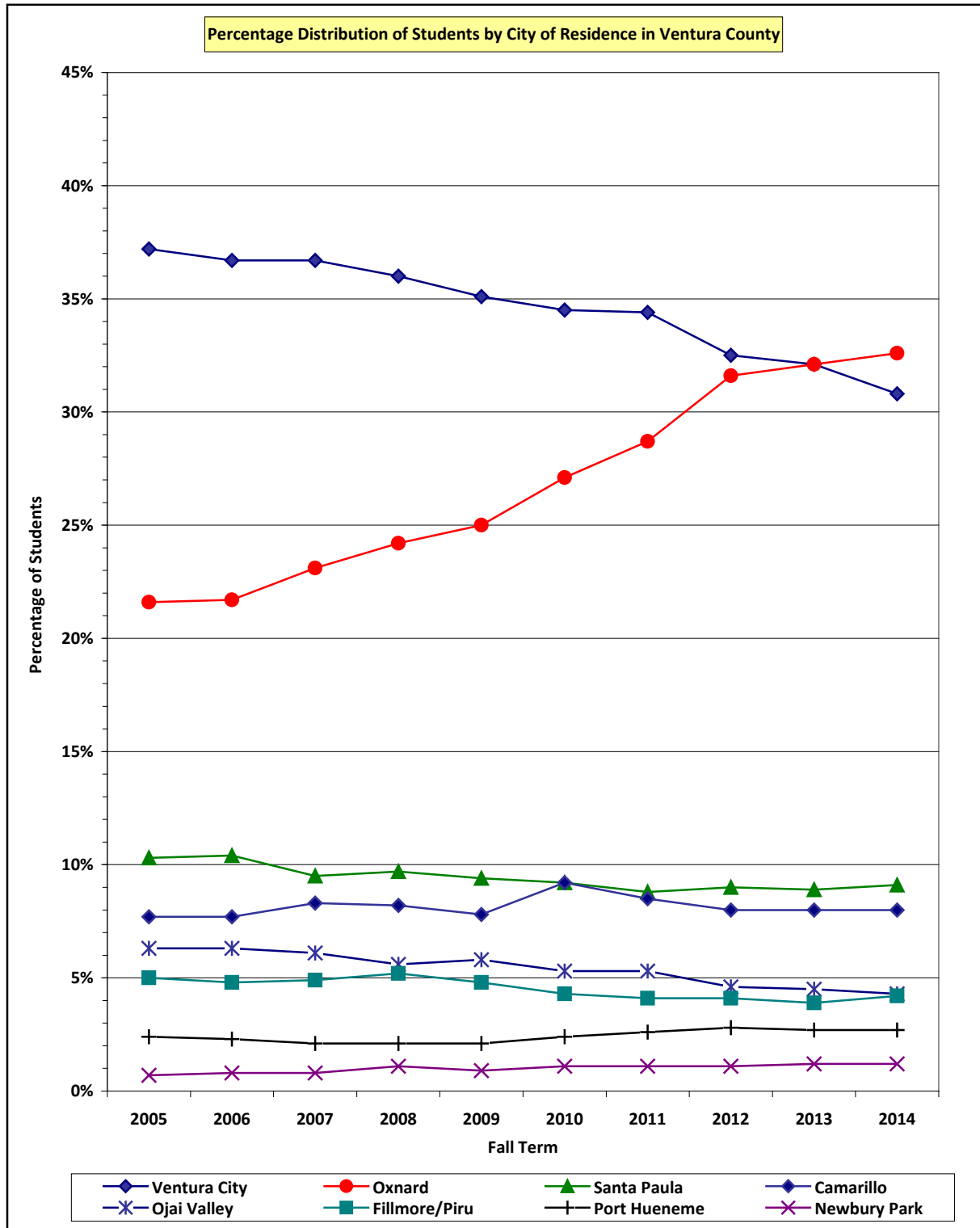
Source: California Community Colleges Chancellor's Office – Data Mart, Fall Terms: 2005 to 2009

Ventura County Community College District – Banner Data System, Fall Terms: 2010 to 2014 (4th week census)

## IV. FALL TERM ENROLLMENT TRENDS

### B-10. Ventura County Residents Attending VC – Chart

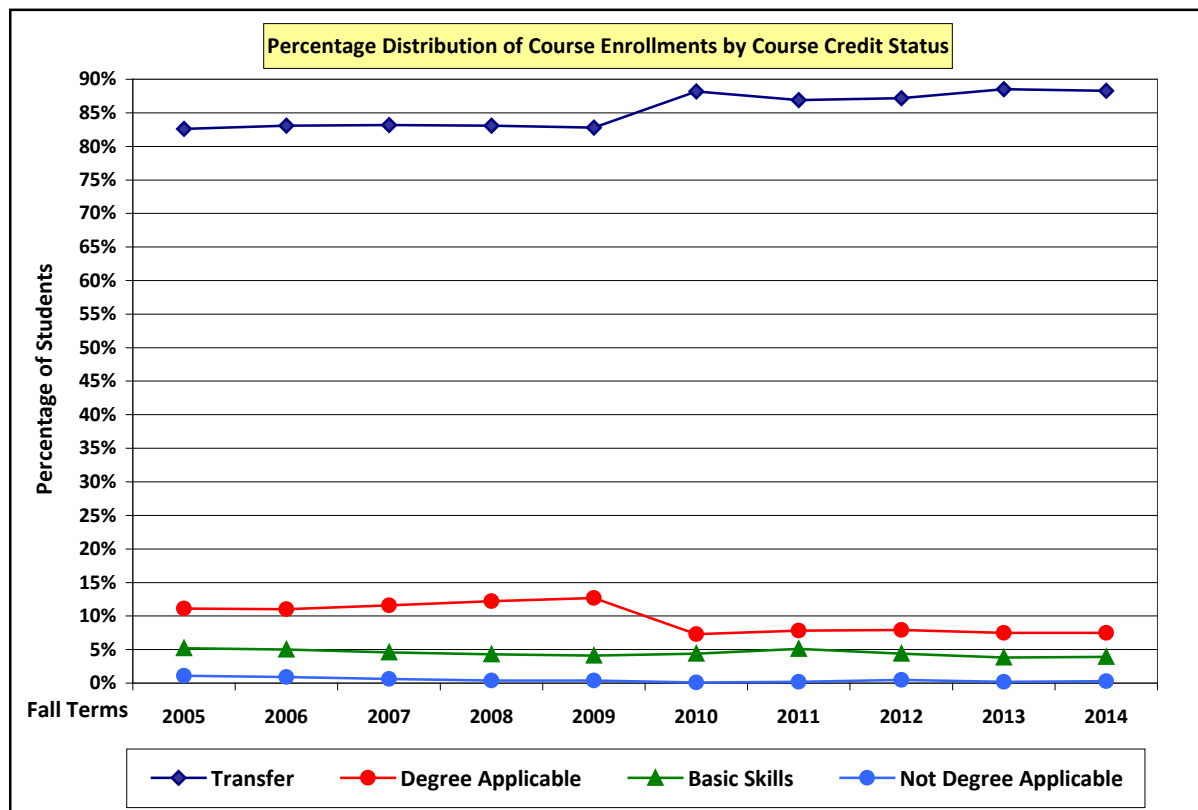
Percentage distributions for VC students residing in the top **eight** cities/areas in Ventura County are depicted in the following chart. Percentages for cities/areas are graphed for fall terms 2005 through 2014.



## IV. FALL TERM ENROLLMENT TRENDS

### C-1. Course Enrollments – By Credit Status

Over the decade, the percentage of **transfer-level** courses at VC has increased by **five** percentage points, from **83%** to **88%**. Percentages in the other three classifications have all declined.



Ventura College										
Course Enrollments (Seatcounts) by Credit Status										
Fall Terms: 2009 through 2014										
Credit Status	Fall Term									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Transfer	25,729	26,355	29,137	32,036	32,849	33,049	32,560	31,288	31,578	31,454
Degree Applic.	3,464	3,494	4,082	4,705	5,031	2,741	2,911	2,845	2,662	2,666
Not Deg. App.	330	270	214	178	150	37	80	159	86	101
Basic Skills	1,633	1,586	1,596	1,653	1,648	1,629	1,933	1,577	1,351	1,411
<b>Tot. Seatcount</b>	<b>31,156</b>	<b>31,705</b>	<b>35,029</b>	<b>38,572</b>	<b>39,678</b>	<b>37,456</b>	<b>37,484</b>	<b>35,869</b>	<b>35,677</b>	<b>35,632</b>
Credit Status	Fall Term									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Transfer	82.6%	83.1%	83.2%	83.1%	82.8%	88.2%	86.9%	87.2%	88.5%	88.3%
Degree Applic.	11.1%	11.0%	11.6%	12.2%	12.7%	7.3%	7.8%	7.9%	7.5%	7.5%
Not Deg. App.	1.1%	0.9%	0.6%	0.4%	0.4%	0.1%	0.2%	0.5%	0.2%	0.3%
Basic Skills	5.2%	5.0%	4.6%	4.3%	4.1%	4.4%	5.1%	4.4%	3.8%	3.9%
<b>Total Percent</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

Source: California Community Colleges Chancellor's Office – Data Mart, Fall Terms: 2005 to 2009

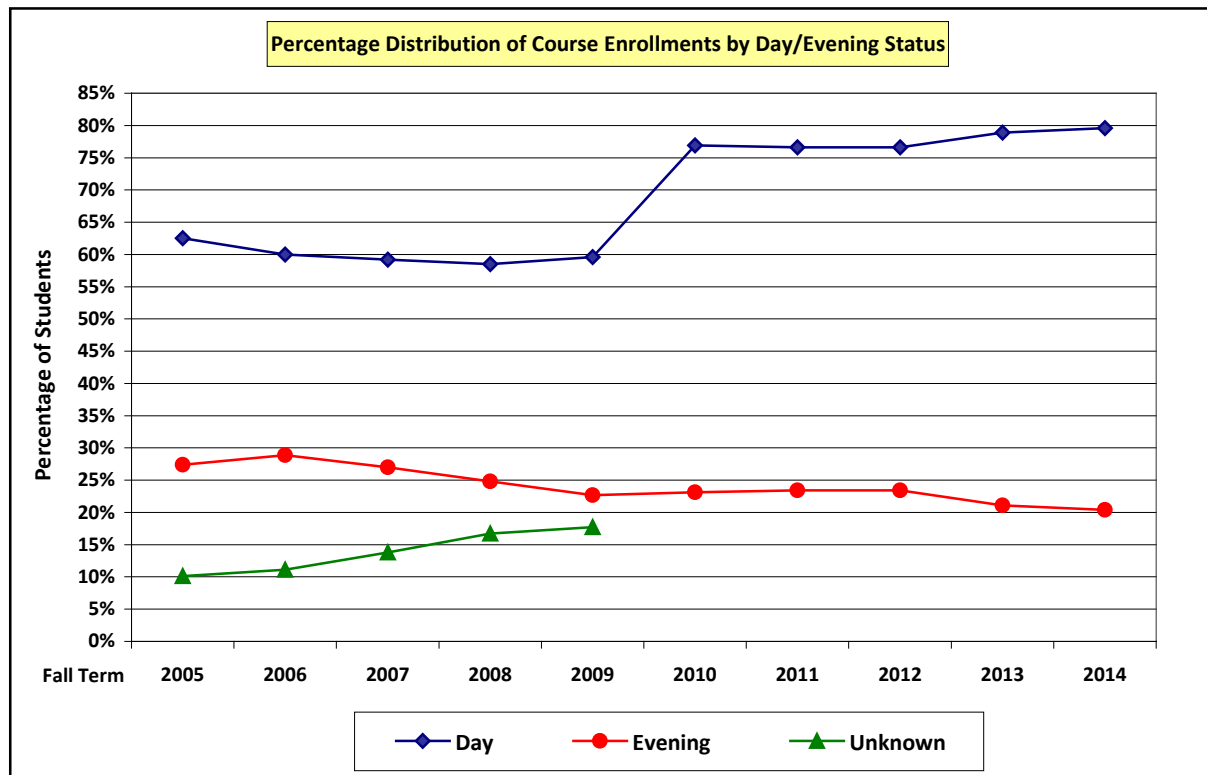
Ventura County Community College District – Banner Data System, Fall Terms: 2010 to 2014 (Final grades)



## IV. FALL TERM ENROLLMENT TRENDS

### C-2. Course Enrollments – By Day / Evening Status

The percentages of **Day** sections are increasing as a result of “distance education” sections being coded “day” rather than **Unknown**.



Notes on the Coding of Day/Evening Status:

- Classes are coded “Unknown” if (a) they have irregular meeting times or (b) they are TBA (*to be arranged*).
- Classes that meet exclusively on Saturday and/or Sunday are coded as “Evening.”
- Prior to fall 2010, most Distance Education classes were coded “Unknown.”

Ventura College – Course Enrollments (Seatcounts) by Day/Evening Designation Fall Terms: 2005 through 2014										
Day/Evening Designation	Fall Term									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Day	19,453	19,041	20,751	22,562	23,633	28,816	28,715	27,465	28,141	28,363
Evening	8,545	9,153	9,440	9,572	9,032	8,640	8,769	8,404	7,536	7,269
Unknown	3,158	3,511	4,838	6,438	7,013	---	---	---	---	---
<b>Tot. Seatcount</b>	<b>31,156</b>	<b>31,705</b>	<b>35,029</b>	<b>38,572</b>	<b>39,678</b>	<b>37,456</b>	<b>37,484</b>	<b>35,869</b>	<b>35,677</b>	<b>35,632</b>
Day/Evening Designation	Fall Term									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Day	62.5%	60.0%	59.2%	58.5%	59.6%	76.9%	76.6%	76.6%	78.9%	79.6%
Evening	27.4%	28.9%	27.0%	24.8%	22.7%	23.1%	23.4%	23.4%	21.1%	20.4%
Unknown	10.1%	11.1%	13.8%	16.7%	17.7%	---	---	---	---	---
<b>Total Percent</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

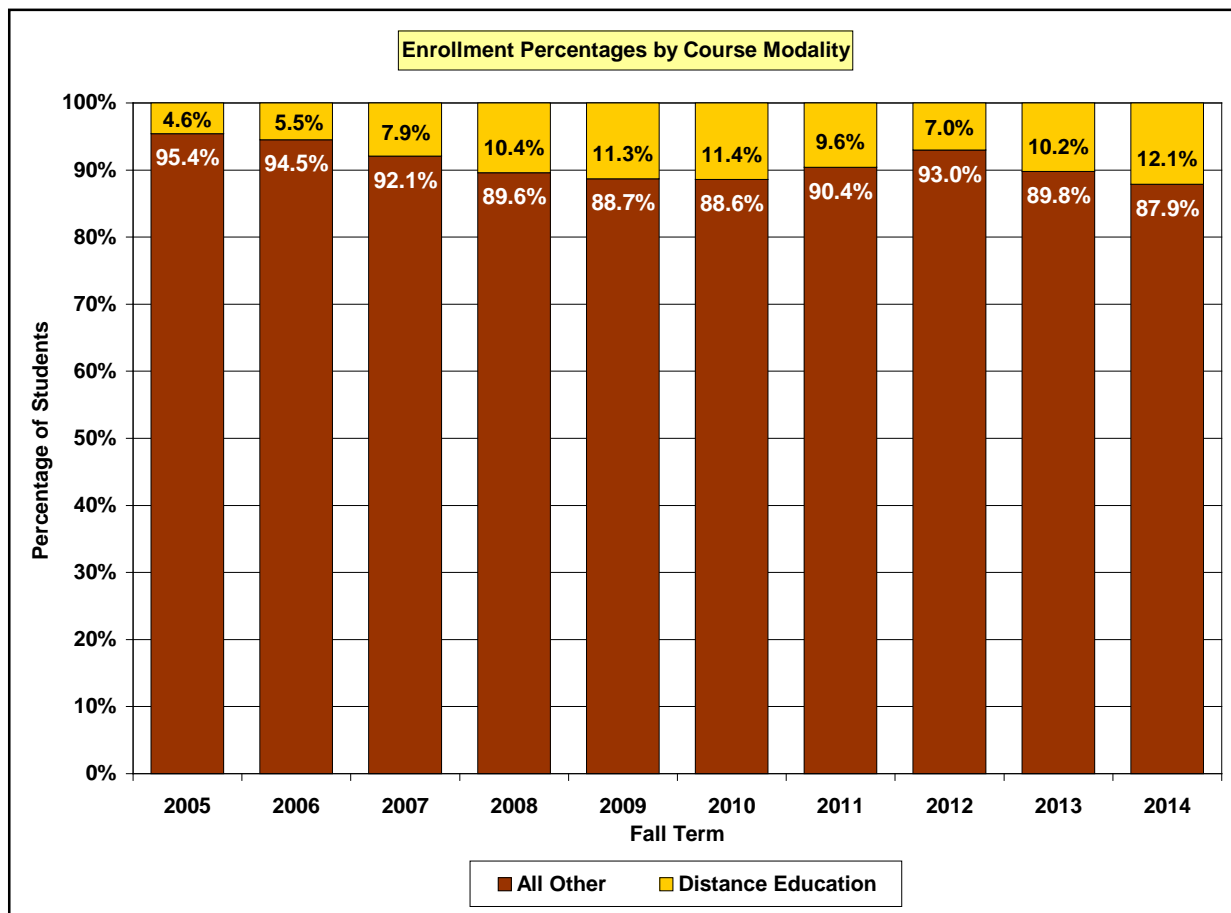
Source: California Community Colleges Chancellor's Office – Data Mart, Fall Terms: 2005 to 2009

Ventura County Community College District – Banner Data System, Fall Terms: 2010 to 2014 (Final grades)

## IV. FALL TERM ENROLLMENT TRENDS

### C-3. Course Enrollments – Distance Education

Enrollments in “distance education” classes have grown from **5%** of all course enrollments in **fall 2005** to **12%** in **fall 2014**.



Ventura College – Course Enrollments (Seatcounts) by Mode of Delivery Fall Terms: 2005 through 2014										
Mode of Delivery	Fall Term									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Distance Ed	1,430	1,736	2,778	3,996	4,477	4,264	3,606	2,504	3,635	4,300
All Other	29,726	29,969	32,251	34,576	35,201	33,192	33,878	33,365	32,042	31,332
<b>Tot. Seatcount</b>	<b>31,156</b>	<b>31,705</b>	<b>35,029</b>	<b>38,572</b>	<b>39,678</b>	<b>37,456</b>	<b>37,484</b>	<b>35,869</b>	<b>35,677</b>	<b>35,632</b>
Mode of Delivery	Fall Term									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Distance Ed	4.6%	5.5%	7.9%	10.4%	11.3%	11.4%	9.6%	7.0%	10.2%	12.1%
All Other	95.4%	94.5%	92.1%	89.6%	88.7%	88.6%	90.4%	93.0%	89.8%	87.9%
<b>Total Percent</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

Source: California Community Colleges Chancellor's Office – Data Mart, Fall Terms: 2005 to 2009  
Ventura County Community College District – Banner Data System, Fall Terms: 2010 to 2014 (Final grades)

## V. STUDENT ACHIEVEMENT

### A-1. Student Success Scorecard – Overview and VC Outcomes

The **Accountability Reporting for the Community Colleges (ARCC) Report** was created in response to California Assembly Bill 1417 (2004), which required the establishment of a performance measurement system for the California Community Colleges (CCC). As a result of that legislation, the California Community Colleges Chancellor's Office developed the **ARCC**, a report which contained performance indicators for both the community college system (as an entity) and the individual colleges. The first **ARCC** report was completed in 2007 and the last report was published in 2012.

In fall 2012, the Seymour-Campbell **Student Success Act of 2012 (SB1456)** was signed into law by Governor Jerry Brown. **SB1456** resulted from the findings of the Student Success Task Force (SSTF), a work group established by the California Community Colleges Board of Governors. One of the twenty-two recommendations set forth by the SSTF was for the California Community Colleges to develop a new accountability reporting system that would define key student success metrics and present them in a clear and concise manner. In spring 2013, the CCC Chancellor's Office introduced the statewide and college-level **Student Success Scorecard**, which was built on and superseded the **ARCC**.

The **Student Success Scorecard** consists of **six** metrics, of which the following **four** were carried over from the ARCC: Student Progress & Achievement or Completion, Persistence, At Least 30 Units, and Career Development and College Preparation rates. **Two** new metrics were added to the Scorecard: Remedial Progress, and Career Technical Education rate.

The following table provides a summary of VC's performance on scorecard metrics, including Statewide rates for the 2015 Scorecard (2008-2009 cohort) and the difference between VC's 2015 rates and the Statewide 2015 rates. Positive differences (where the college's rate is higher than the Statewide rate) are highlighted in **blue** and negative differences are highlighted in **pink**.

Ventura College Scorecard					
Scorecard Metrics	Ventura College			Statewide	Difference
	2013 2006-2007	2014 2007-2008	2015 2008-2009	2015 2008-2009	VC Rate <i>minus</i> Statewide Rate
<b>Completion</b>					
Prepared	71.5%	69.4%	<b>69.5%</b>	<b>69.7%</b>	<b>- 0.2</b>
Unprepared	42.3%	44.3%	<b>40.7%</b>	<b>39.2%</b>	<b>+ 1.5</b>
Overall	55.0%	54.6%	<b>51.4%</b>	<b>46.8%</b>	<b>+ 4.6</b>
<b>Persistence</b>					
Prepared	61.9%	67.8%	<b>63.0%</b>	<b>72.8%</b>	<b>- 9.8</b>
Unprepared	62.9%	65.5%	<b>65.3%</b>	<b>71.3%</b>	<b>- 6.0</b>
Overall	62.5%	66.4%	<b>64.5%</b>	<b>71.7%</b>	<b>- 7.2</b>
<b>30 Units</b>					
Prepared	71.3%	75.0%	<b>68.6%</b>	<b>71.1%</b>	<b>- 2.5</b>
Unprepared	69.7%	71.1%	<b>68.6%</b>	<b>65.0%</b>	<b>+ 3.6</b>
Overall	70.4%	72.7%	<b>68.6%</b>	<b>66.5%</b>	<b>+ 2.1</b>
<b>Remedial</b>					
Math	27.4%	30.7%	<b>29.5%</b>	<b>31.0%</b>	<b>- 1.5</b>
English	41.4%	45.3%	<b>52.3%</b>	<b>43.4%</b>	<b>+ 8.9</b>
ESL*	4.8%	5.4%	<b>4.5%</b>	<b>28.4%</b>	<b>- 23.9</b>
<b>Career Technical Education</b>	<b>54.9%</b>	<b>53.9%</b>	<b>52.9%</b>	<b>49.9%</b>	<b>+ 3.0</b>

\* Note: VC's ESL rate is significantly understated due to incorrect and inconsistent coding of pertinent MIS Data Elements. The necessary coding corrections have been made; new ESL cohorts will begin to reflect the college's true ESL improvement rates.

## V. STUDENT ACHIEVEMENT

### A-2. Student Success Scorecard – Definitions of Metrics

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#### Scorecard Metrics

##### • Completion

###### **Prepared**

Percentage of first-time students with a minimum of six earned units who attempted any Math or English course in the first three years and achieved any of the following outcomes within six years of entry: AA/AS, credit Certificate, transfer to 4-year school, "Transfer Prepared" (60 transfer units & GPA  $\geq 2.0$ ). Prepared means that the lowest course attempted in Math and/or English was college level.

###### **Unprepared**

Percentage of first-time students with a minimum of six earned units who attempted any Math or English course in the first three years and achieved any of the following outcomes within six years of entry: AA/AS, credit Certificate, transfer to 4-year school, "Transfer Prepared" (60 transfer units & GPA  $\geq 2.0$ ). Unprepared means that the lowest course attempted in Math and/or English was below college level.

###### **Overall**

Percentage of first-time students with a minimum of six earned units who attempted any Math or English course in the first three years and achieved any of the following outcomes within six years of entry: AA/AS, credit Certificate, transfer to 4-year school, "Transfer Prepared" (60 transfer units & GPA  $\geq 2.0$ ).

##### • Persistence

###### **Prepared**

Percentage of first-time students with a minimum of six earned units who attempted any Math or English course in the first three years and who enrolled in the first three primary semester terms at any CCC or within the first 3 primary semester terms attained an AA/AS, credit Certificate, or transfer (4-year school). Prepared means that the lowest course attempted in Math and/or English was college level.

###### **Unprepared**

Percentage of first-time students with a minimum of six earned units who attempted any Math or English course in the first three years and who enrolled in the first three primary semester terms at any CCC or within the first 3 primary semester terms attained an AA/AS, credit Certificate, or transfer (4-year school). Unprepared means that the lowest course attempted in Math and/or English was below college level.

###### **Overall**

Percentage of first-time students with a minimum of six earned units who attempted any Math or English course in the first three years and who enrolled in the first three primary semester terms at any CCC or within the first 3 primary semester terms attained an AA/AS, credit Certificate, or transfer (4-year school).

##### • 30 Units

###### **Prepared**

Percentage of first-time students with a minimum of six earned units who attempted any Math or English course in the first three years and within 6 years of entry earned at least 30 units in CCC system. Prepared means that the lowest course attempted in Math and/or English was college level.

###### **Unprepared**

Percentage of first-time students with a minimum of six earned units who attempted any Math or English course in the first three years and within 6 years of entry earned at least 30 units in CCC system. Unprepared means that the lowest course attempted in Math and/or English was below college level.

###### **Overall**

Percentage of first-time students with a minimum of six earned units who attempted any Math or English course in the first three years and within 6 years of entry earned at least 30 units in CCC system.

## V. STUDENT ACHIEVEMENT

### A-2. Student Success Scorecard – Definitions of Metrics

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- **Remedial**

**Math**

Percentage of credit students who attempted for the first time a Math course designated at two to four levels below transfer and successfully completed a college-level Math course within six years.

**English**

Percentage of credit students who attempted for the first time an English Writing course designated at one to four levels below transfer and successfully completed a college-level English course within six years.

**ESL**

Percentage of credit students who attempted for the first time an ESL course in any level below transfer and successfully completed a zero-level ESL course or a college-level English course within six years.

- **Career Technical Education**

Percentage of students who attempted a CTE course for the first time and completed more than eight units in the subsequent three years in a single discipline and who achieved any of the following outcomes within six years of entry: AA/AS, credit Certificate, transfer to 4-year school, "Transfer Prepared" (60 transfer units & GPA  $\geq 2.0$ ).

#### **Weblinks**

Ventura College 2015 Scorecard

<http://scorecard.cccco.edu/scorecardrates.aspx?CollegeID=683>

Statewide 2015 Scorecard

<http://scorecard.cccco.edu/scorecardrates.aspx?CollegeID=000>

Scorecard Documentation

<http://scorecard.cccco.edu/scorecarddocumentation.aspx>

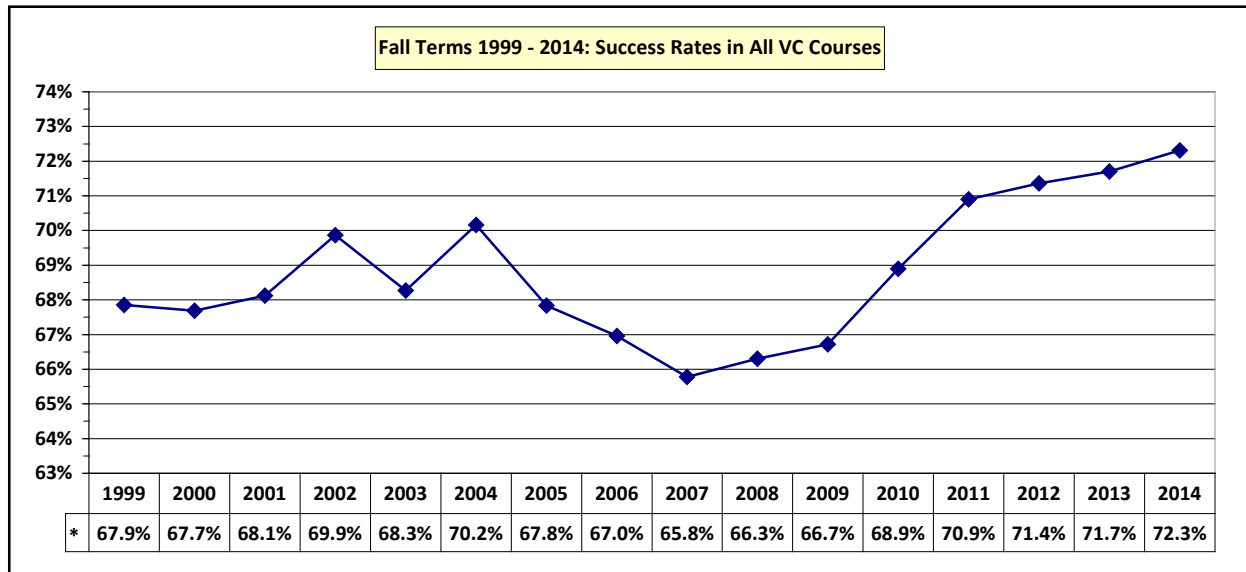
VENTURA COLLEGE  
COLLEGE PROFILE AND INSTITUTIONAL EFFECTIVENESS REPORT

## V. STUDENT ACHIEVEMENT

### B-1. Grades Distributions and Success / Retention Rates

Course success rates at Ventura College have been steadily **increasing** since the 16-year **low** of **65.8%** in fall 2007. In **fall 2014**, the course success rate was **72.3%** compared to the statewide rate of **69.1%**. VC's **fall 2014** retention rate of **85.7%** compares favorably to the statewide average of **86.0%**.

The chart below graphically depicts Ventura College course success rates for fall terms 1999 to 2014. Grades distributions for the **last** five fall semesters are presented in the table that follows the chart.



Ventura College – Grades Distributions Fall Terms: 2010 through 2014										
Grade Notation	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Count	Rate	Count	Rate	Count	Rate	Count	Rate	Count	Rate
A	11,988	32.0%	11,509	30.7%	11,218	31.3%	11,448	32.1%	11,363	31.9%
B	7,503	20.0%	7,934	21.2%	7,819	21.8%	7,803	21.9%	8,099	22.7%
C	4,956	13.2%	5,517	14.7%	5,566	15.5%	5,428	15.2%	5,425	15.2%
P	1,392	3.7%	1,610	4.3%	993	2.8%	903	2.5%	880	2.5%
<b>Successful</b>	<b>25,839</b>	<b>68.9%</b>	<b>26,570</b>	<b>70.9%</b>	<b>25,596</b>	<b>71.4%</b>	<b>25,582</b>	<b>71.7%</b>	<b>25,767</b>	<b>72.3%</b>
D	1,893	5.1%	1,965	5.3%	1,996	5.6%	1,833	5.1%	1,975	5.5%
F	3,908	10.4%	3,465	9.2%	3,348	9.3%	3,063	8.6%	2,689	7.6%
NP	476	1.3%	458	1.2%	211	0.5%	129	0.4%	112	0.3%
<b>Retained</b>	<b>32,116</b>	<b>85.7%</b>	<b>32,458</b>	<b>86.6%</b>	<b>31,151</b>	<b>86.8%</b>	<b>30,607</b>	<b>85.8%</b>	<b>30,543</b>	<b>85.7%</b>
W	5,340	14.3%	5,026	13.4%	4,718	13.2%	5,070	14.2%	5,089	14.3%
<b>Seatcount</b>	<b>37,456</b>	<b>100.0%</b>	<b>37,484</b>	<b>100.0%</b>	<b>35,869</b>	<b>100.0%</b>	<b>35,677</b>	<b>100.0%</b>	<b>35,632</b>	<b>100.0%</b>
<b>Headcount</b>	<b>13,774</b>		<b>13,693</b>		<b>13,109</b>		<b>13,080</b>		<b>13,138</b>	

Source: Ventura County Community College District – Banner Administrative Data System: SDA Current Courses View

Definitions:

- (a) Valid grade notations: A, B, IB, C, IC, P, D, ID, F, IF, NP, INP, or W.
- (b) Incomplete grade notations were converted to their default notation; e.g., an IB was converted to a B.
- (c) Successful grade notations: A, B, C, or P
- (d) Success Rate: Number of Successful grade notations *divided by* Number of Valid grade notations and *multiplied by* 100.
- (e) Retained grade notations: A, B, C, P, D, F, or NP.
- (f) Retention Rate: Number of Retained grade notations *divided by* Number of Valid grade notations and *multiplied by* 100.

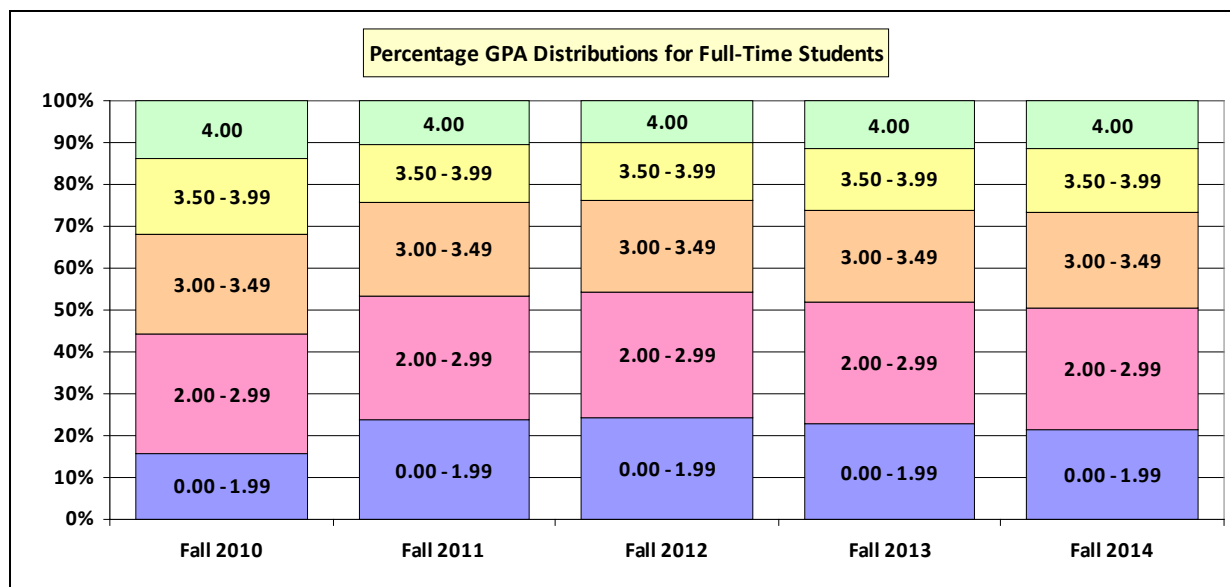
VENTURA COLLEGE  
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## V. STUDENT ACHIEVEMENT

### B-2. Grade Point Averages (GPAs)

GPA's for Full-Time VC students exceeded GPAs for Part-Time students by between 0.10 and 0.31 point.

Full-Time students were divided into **five** groups based on their GPAs. The second data table (at the bottom of the page) indicates the distribution of students according to these groupings. In the chart that follows, the percentage of students in each group (**GPA Range**) is compared across fall terms.



Ventura College Average GPAs Fall Terms: 2010 through 2014										
Student Category	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Count	GPA	Count	GPA	Count	GPA	Count	GPA	Count	GPA
Part-Time	9,075	2.56	8,279	2.62	7,726	2.63	7,775	2.66	7,918	2.68
Full-Time	3,069	2.87	5,378	2.77	5,357	2.73	5,282	2.81	5,194	2.83
<b>Overall</b>	<b>12,144</b>	<b>2.64</b>	<b>13,657</b>	<b>2.71</b>	<b>13,083</b>	<b>2.69</b>	<b>13,057</b>	<b>2.75</b>	<b>13,112</b>	<b>2.77</b>

Ventura College GPA Distributions for Full-Time Students Fall Terms: 2010 through 2014										
GPA Range	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Count	Percnt	Count	Percnt	Count	Percnt	Count	Percnt	Count	Percnt
4.00	423	13.8%	561	10.4%	524	9.8%	592	11.2%	595	11.5%
3.50 – 3.99	562	18.3%	751	14.0%	748	14.0%	783	14.8%	793	15.3%
3.00 – 3.49	731	23.8%	1,195	22.2%	1,164	21.7%	1,156	21.9%	1,174	22.6%
2.00 – 2.99	866	28.2%	1,591	29.6%	1,606	30.0%	1,537	29.1%	1,513	29.1%
0.00 – 1.99	487	15.9%	1,280	23.8%	1,315	24.5%	1,214	23.0%	1,119	21.5%
<b>Totals</b>	<b>3,069</b>	<b>100.0%</b>	<b>5,378</b>	<b>100.0%</b>	<b>5,357</b>	<b>100.0%</b>	<b>5,282</b>	<b>100.0%</b>	<b>5,194</b>	<b>100.0%</b>

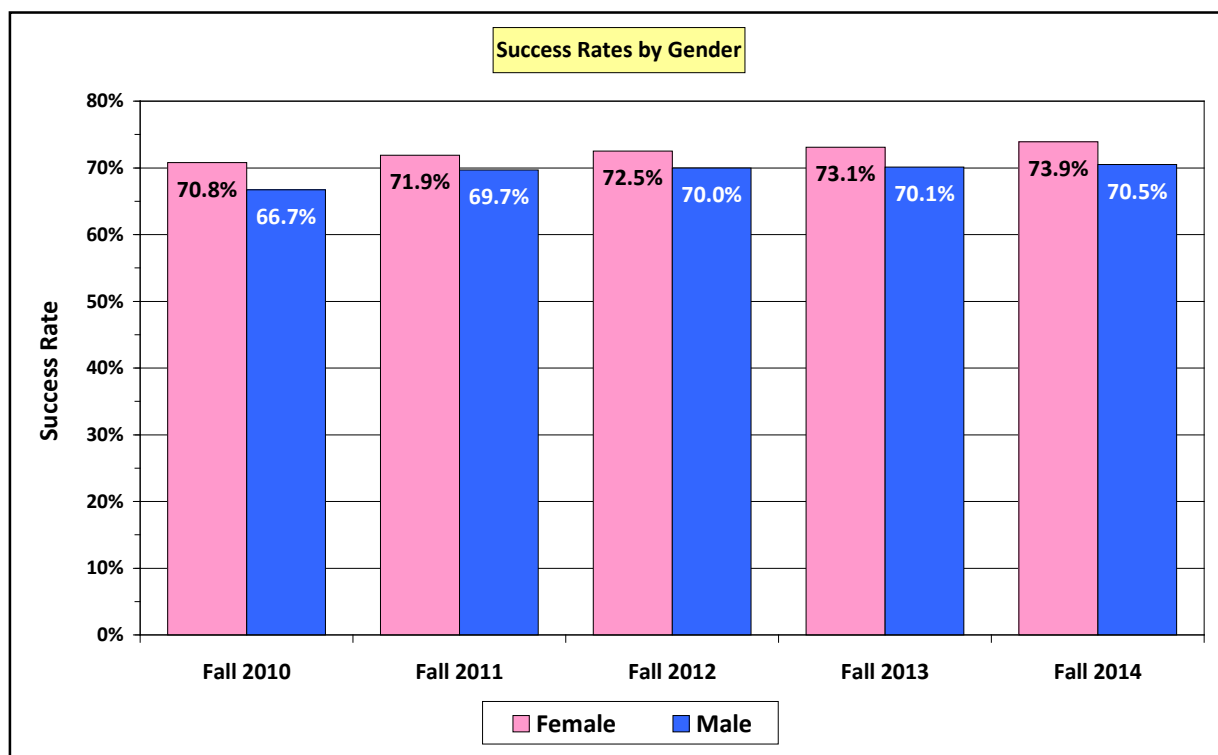
Source: Ventura County Community College District – Banner Administrative Data System: SDA Term GPA View

Note: GPA data for Ventura College students include course enrollments at Moorpark and Oxnard colleges.

## V. STUDENT ACHIEVEMENT

### B-3. Success / Retention Rates by Gender

**Retention Rates** at VC were essentially equivalent for females and males in the fall terms 2010 – 2014. Over this same period, **Success Rates** for females were generally **three to four** percentage points **higher** than they were for males.



Ventura College – Course Outcomes by Gender										
Fall Terms: 2010 through 2014										
Gender	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Count	Perct	Count	Perct	Count	Perct	Count	Perct	Count	Perct
<b>Female</b>										
Successful	14,443	70.8%	14,269	71.9%	13,858	72.5%	13,792	73.1%	13,917	73.9%
Retained	17,563	86.1%	17,202	86.7%	16,620	87.0%	16,281	86.3%	16,226	86.2%
Total	20,401	100.0%	19,839	100.0%	19,107	100.0%	18,867	100.0%	18,830	100.0%
<b>Male</b>										
Successful	11,163	66.7%	12,192	69.7%	11,589	70.0%	11,565	70.1%	11,533	70.5%
Retained	14,264	85.3%	15,122	86.4%	14,340	86.7%	14,068	85.2%	13,922	85.1%
Total	16,725	100.0%	17,501	100.0%	16,547	100.0%	16,503	100.0%	16,356	100.0%
<b>Unreported</b>										
Successful	233	70.6%	109	75.7%	149	69.3%	225	73.3%	317	71.1%
Retained	289	87.6%	134	93.1%	191	88.8%	258	84.0%	395	88.6%
Total	330	100.0%	144	100.0%	215	100.0%	307	100.0%	446	100.0%
<b>Overall</b>										
Successful	25,839	69.0%	26,570	70.9%	25,596	71.4%	25,582	71.7%	25,767	72.3%
Retained	32,116	85.7%	32,458	86.6%	31,151	86.8%	30,607	85.8%	30,543	85.7%
Total	37,456	100.0%	37,484	100.0%	35,869	100.0%	35,677	100.0%	35,632	100.0%

Source: Ventura County Community College District – Banner Administrative Data System: SDA Current Courses View



## V. STUDENT ACHIEVEMENT

### B-4. Success / Retention Rates by Race/Ethnicity – Data Table

In fall 2014, **Retention Rates** for Racial/Ethnic Groups at VC ranged from a low of 80.3% for Pacific Island students to a high of 88.5% for Asian students.

**Success Rates** in fall 2014 ranged from a low of 63.6% for Black (African- American) students to a high of 79.9% for Native American students.

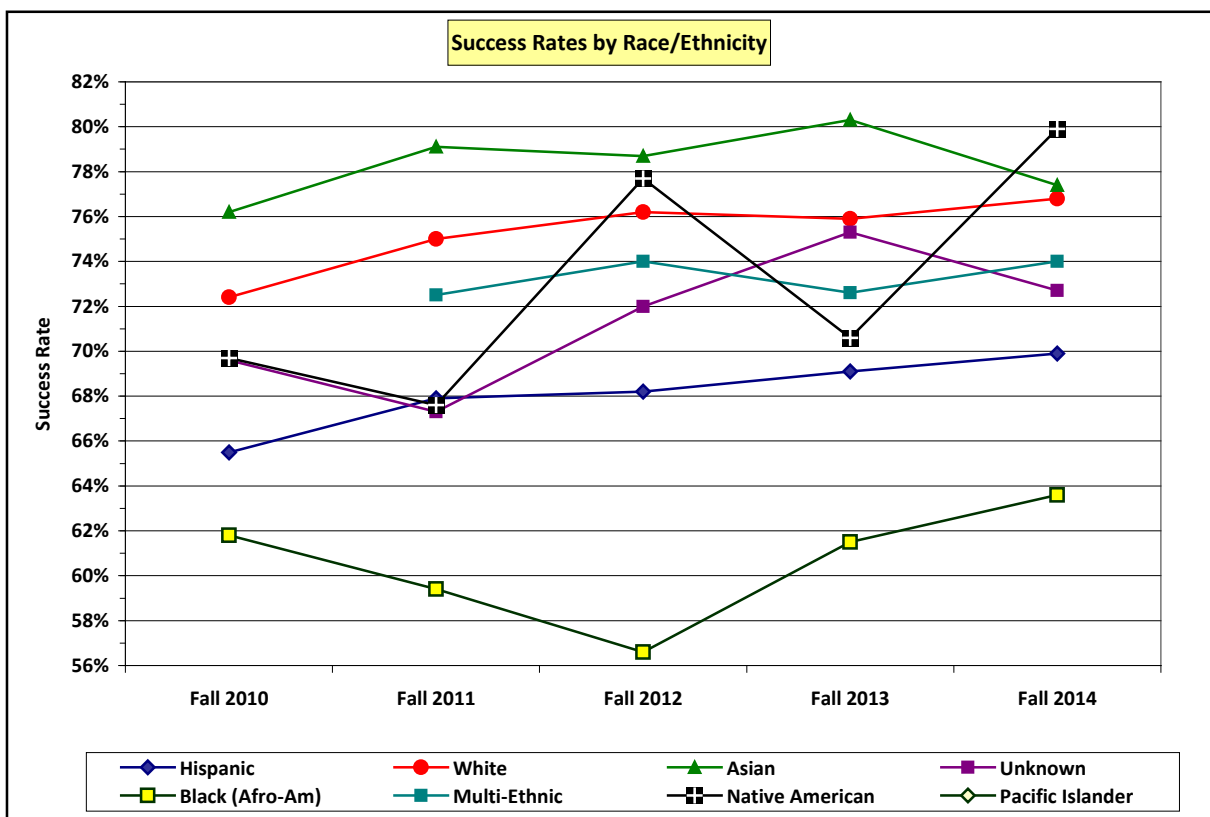
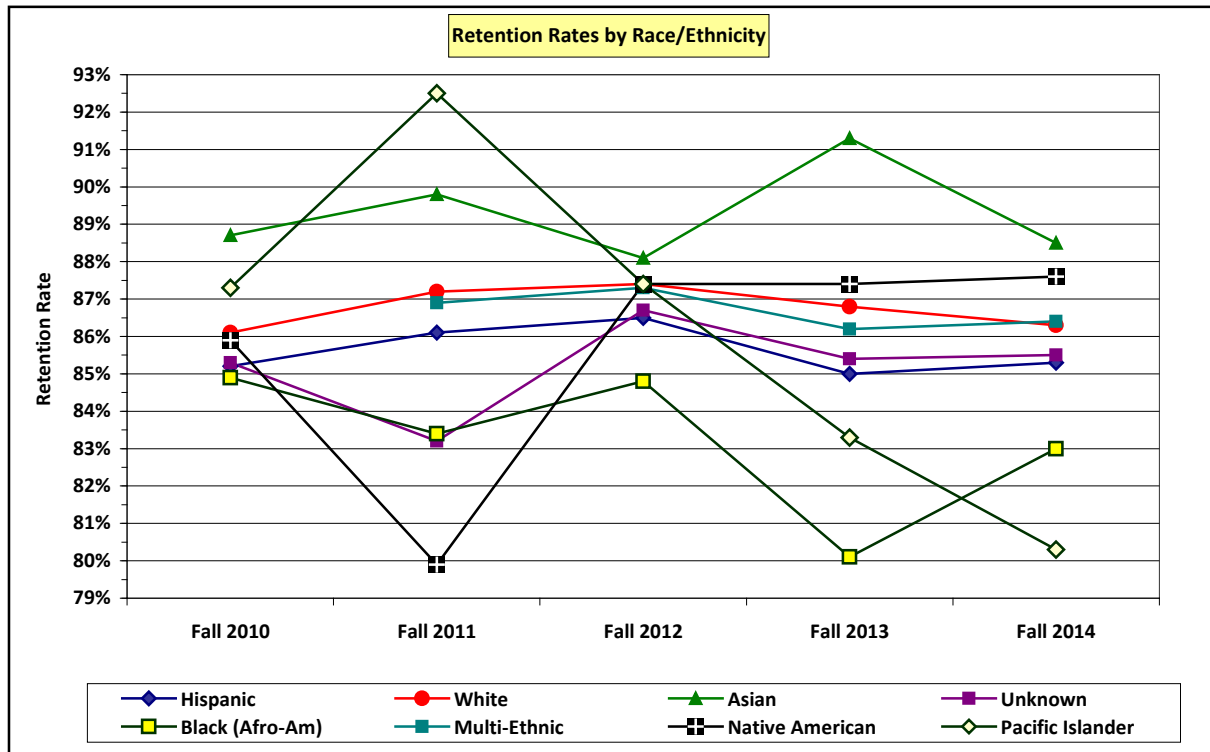
Charts on the next page depict retention and success rates for each Racial/Ethnic group by fall term.

Ventura College – Course Outcomes by Race/Ethnicity Fall Terms: 2010 through 2014										
Race or Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Count	Perct	Count	Perct	Count	Perct	Count	Perct	Count	Perct
<b>Asian</b>										
Successful	1,795	76.2%	1,393	79.1%	1,394	78.7%	1,406	80.3%	1,377	77.4%
Retained	2,090	88.7%	1,582	89.8%	1,561	88.1%	1,597	91.3%	1,576	88.5%
Total	2,357	100.0%	1,762	100.0%	1,772	100.0%	1,750	100.0%	1,780	100.0%
<b>Black</b>										
Successful	830	61.8%	686	59.4%	635	59.6%	646	61.5%	623	63.6%
Retained	1,139	84.9%	963	83.4%	904	84.8%	842	80.1%	813	83.0%
Total	1,342	100.0%	1,154	100.0%	1,066	100.0%	1,051	100.0%	980	100.0%
<b>Hispanic</b>										
Successful	11,032	65.5%	12,998	67.9%	13,279	68.2%	13,748	69.1%	14,411	69.9%
Retained	14,337	85.2%	16,476	86.1%	16,834	86.5%	16,919	85.0%	17,584	85.3%
Total	16,833	100.0%	19,129	100.0%	19,471	100.0%	19,906	100.0%	20,622	100.0%
<b>Native Amer.</b>										
Successful	385	69.7%	165	67.6%	160	77.7%	101	70.6%	135	79.9%
Retained	474	85.9%	195	79.9%	180	87.4%	125	87.4%	148	87.6%
Total	552	100.0%	244	100.0%	206	100.0%	143	100.0%	169	100.0%
<b>Pac. Islander</b>										
Successful	188	72.6%	102	76.1%	82	73.9%	64	71.1%	49	64.5%
Retained	226	87.3%	124	92.5%	97	87.4%	75	83.3%	61	80.3%
Total	259	100.0%	134	100.0%	111	100.0%	90	100.0%	76	100.0%
<b>Multi-Ethnic</b>										
Successful	---	---	1,126	72.5%	1,082	74.0%	1,017	72.6%	1,046	74.0%
Retained	---	---	1,350	86.9%	1,277	87.3%	1,208	86.2%	1,222	86.4%
Total	---	---	1,554	100.0%	1,462	100.0%	1,401	100.0%	1,414	100.0%
<b>White</b>										
Successful	10,071	72.4%	9,880	75.0%	8,807	76.2%	8,420	75.9%	7,940	76.8%
Retained	11,966	86.1%	11,496	87.2%	10,109	87.4%	9,637	86.8%	8,920	86.3%
Total	13,904	100.0%	13,180	100.0%	11,563	100.0%	11,097	100.0%	10,335	100.0%
<b>Unknown</b>										
Successful	1,538	69.6%	220	67.3%	157	72.0%	180	75.3%	186	72.7%
Retained	1,884	85.3%	272	83.2%	189	86.7%	204	85.4%	219	85.5%
Total	2,209	100.0%	327	100.0%	218	100.0%	180	100.0%	256	100.0%
<b>Overall</b>										
Successful	25,839	69.0%	26,570	70.9%	25,596	71.4%	25,582	71.7%	25,767	72.3%
Retained	32,116	85.7%	32,458	86.6%	31,151	86.8%	30,607	85.8%	30,543	85.7%
Total	37,456	100.0%	37,484	100.0%	35,869	100.0%	35,677	100.0%	35,632	100.0%

Source: Ventura County Community College District – Banner Administrative Data System: SDA Current Courses View

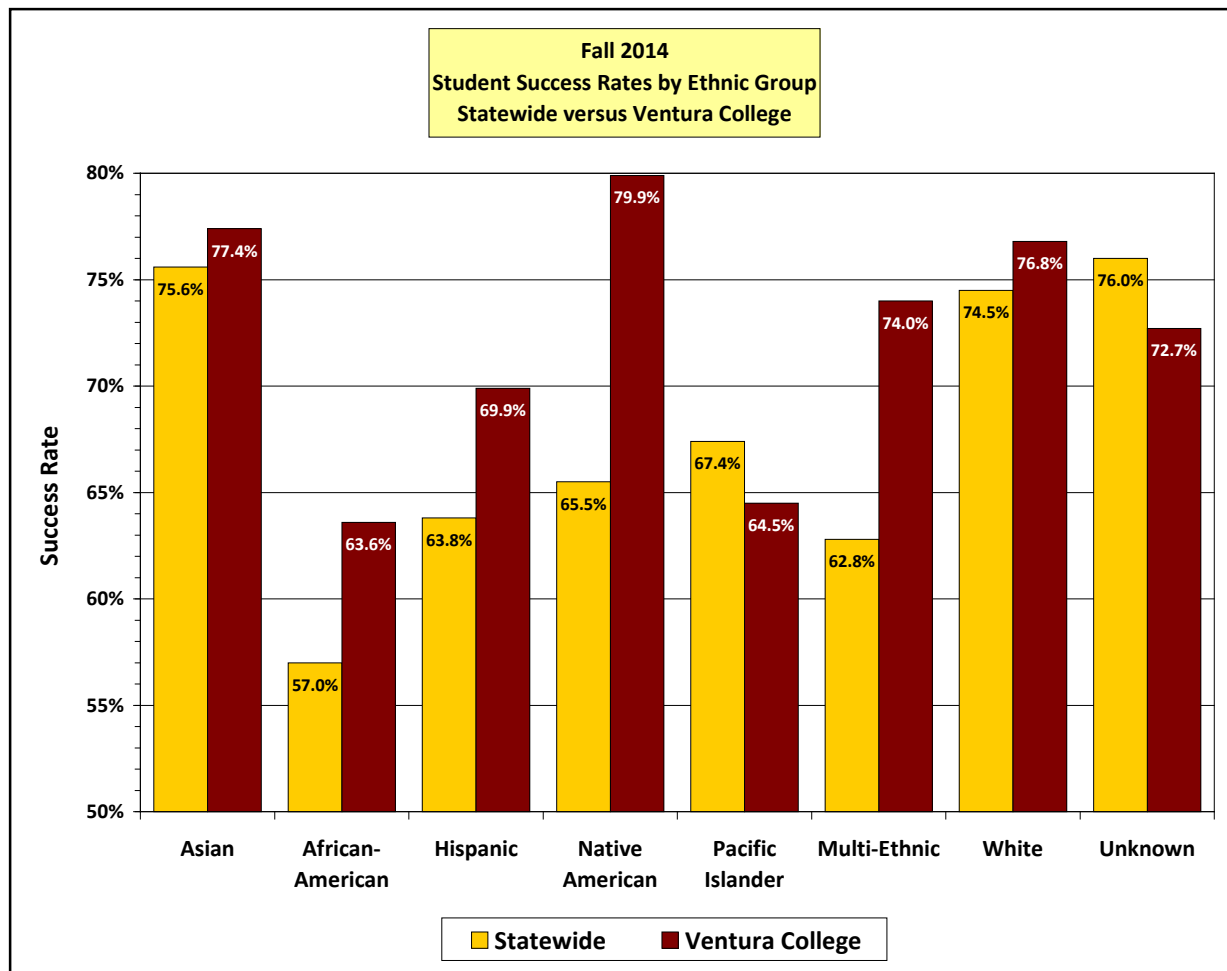
## V. STUDENT ACHIEVEMENT

### B-4. Success / Retention Rates by Race/Ethnicity – Charts



## V. STUDENT ACHIEVEMENT

### B-4. Success / Retention Rates by Race/Ethnicity in Fall 2014



Statewide: Hispanics accounted for **43%** of course enrollments (1,693,023 out of 3,898,422).  
Ventura College: Hispanics accounted for **58%** of course enrollments (20,662 out of 35,632).

Fall 2014 – Course Outcomes by Race / Ethnicity						
Race / Ethnicity	Statewide			Ventura College		
	Course Enrollments	Retention Rate	Success Rate	Course Enrollments	Retention Rate	Success Rate
Asian	519,023	88.2%	75.6%	1,780	88.5%	77.4%
African-American	277,836	81.0%	57.0%	980	83.0%	63.6%
Hispanic	1,693,023	83.1%	63.8%	20,662	85.3%	69.9%
Native American	18,188	85.1%	65.5%	169	87.6%	79.9%
Pacific Islander	18,373	83.5%	67.4%	76	80.3%	64.5%
Multi-Ethnic	170,099	84.7%	62.8%	1,414	86.4%	74.0%
White	1,086,885	87.5%	74.5%	10,335	86.3%	76.8%
Unknown	114,995	89.5%	76.0%	256	85.5%	72.7%
<b>Totals/Av. Rates</b>	<b>3,898,422</b>	<b>86.0%</b>	<b>69.1%</b>	<b>35,632</b>	<b>85.7%</b>	<b>72.3%</b>

Source: Statewide: CCC Chancellor's Office: Data Mart, Program Retention/Success Rates by College/Statewide

Weblink: [http://datamart.cccco.edu/Outcomes/Course\\_Ret\\_Success.aspx](http://datamart.cccco.edu/Outcomes/Course_Ret_Success.aspx)

Ventura College: VCCCD – Banner Administrative Data System: SDA Current Courses View

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## V. STUDENT ACHIEVEMENT

### B-5. Success / Retention Rates by Age Group – Data Table

In **fall 2014**, **Retention Rates** for Age Groups at Ventura College ranged from a low of 83.1% for students “40 – 49 years of age” to a high of 88.0% for students in the “19 / younger” age group.

**Success Rates** in **fall 2014** ranged from a low of 70.1% for students “20 – 24 years of age” to a high of 77.0% for students in the “50 or older” age group.

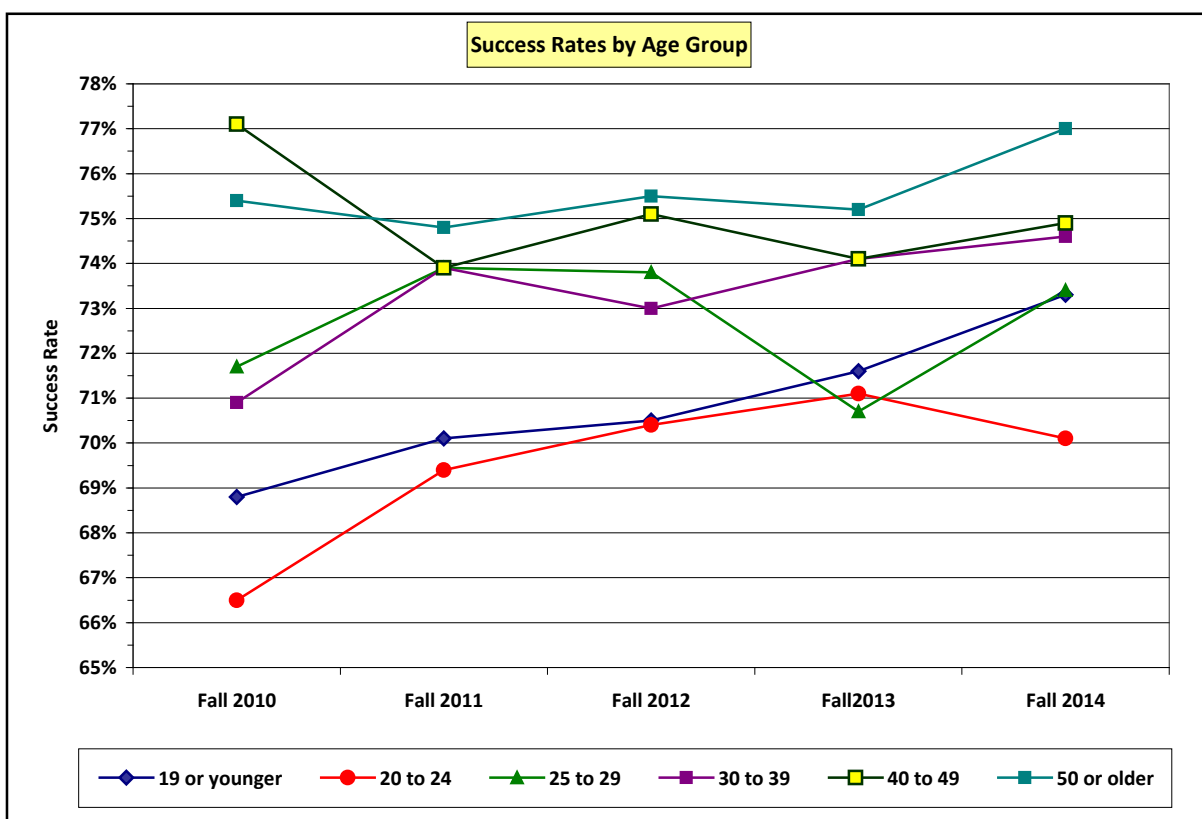
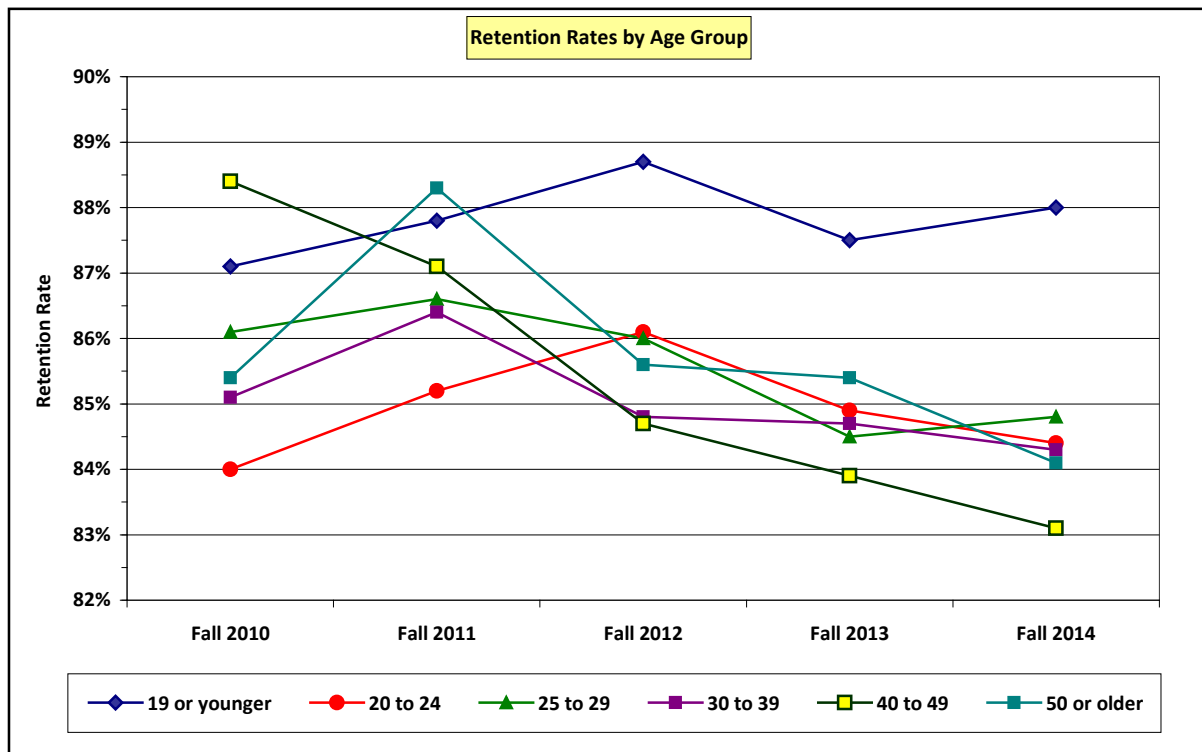
The charts on the next page depict retention and success rates for each Age Group.

Ventura College – Course Outcomes by Age Group Fall Terms: 2010 through 2014										
Age Group (In Years)	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Count	Perct	Count	Perct	Count	Perct	Count	Perct	Count	Perct
<b>19 / younger</b>										
Successful	9,769	<b>68.8%</b>	9,554	<b>70.1%</b>	9,176	<b>70.5%</b>	9,468	<b>71.6%</b>	9,718	<b>73.3%</b>
Retained	12,366	<b>87.1%</b>	11,965	<b>87.8%</b>	11,552	<b>88.7%</b>	11,574	<b>87.5%</b>	11,665	<b>88.0%</b>
Total	14,192	<b>100.0%</b>	13,631	<b>100.0%</b>	13,021	<b>100.0%</b>	13,224	<b>100.0%</b>	13,251	<b>100.0%</b>
<b>20 to 24</b>										
Successful	9,123	<b>66.5%</b>	9,526	<b>69.4%</b>	9,622	<b>70.4%</b>	9,788	<b>71.1%</b>	9,923	<b>70.1%</b>
Retained	11,538	<b>84.0%</b>	11,706	<b>85.2%</b>	11,756	<b>86.1%</b>	11,690	<b>84.9%</b>	11,937	<b>84.4%</b>
Total	13,729	<b>100.0%</b>	13,732	<b>100.0%</b>	13,659	<b>100.0%</b>	13,769	<b>100.0%</b>	14,148	<b>100.0%</b>
<b>25 to 29</b>										
Successful	2,638	<b>71.7%</b>	2,927	<b>73.9%</b>	2,846	<b>73.8%</b>	2,492	<b>70.7%</b>	2,615	<b>73.4%</b>
Retained	3,169	<b>86.1%</b>	3,430	<b>86.6%</b>	3,315	<b>86.0%</b>	2,980	<b>84.5%</b>	3,020	<b>84.8%</b>
Total	3,680	<b>100.0%</b>	3,961	<b>100.0%</b>	3,856	<b>100.0%</b>	3,526	<b>100.0%</b>	3,562	<b>100.0%</b>
<b>30 to 39</b>										
Successful	2,124	<b>70.9%</b>	2,259	<b>73.9%</b>	1,981	<b>73.0%</b>	2,087	<b>74.1%</b>	1,907	<b>74.6%</b>
Retained	2,550	<b>85.1%</b>	2,641	<b>86.4%</b>	2,301	<b>84.8%</b>	2,383	<b>84.7%</b>	2,154	<b>84.3%</b>
Total	2,997	<b>100.0%</b>	3,058	<b>100.0%</b>	2,714	<b>100.0%</b>	2,815	<b>100.0%</b>	2,555	<b>100.0%</b>
<b>40 to 49</b>										
Successful	1,335	<b>77.1%</b>	1,399	<b>73.9%</b>	1,209	<b>75.1%</b>	1,036	<b>74.1%</b>	917	<b>74.9%</b>
Retained	1,531	<b>88.4%</b>	1,647	<b>87.1%</b>	1,363	<b>84.7%</b>	1,173	<b>83.9%</b>	1,017	<b>83.1%</b>
Total	1,731	<b>100.0%</b>	1,892	<b>100.0%</b>	1,610	<b>100.0%</b>	1,398	<b>100.0%</b>	1,224	<b>100.0%</b>
<b>50 or older</b>										
Successful	850	<b>75.4%</b>	905	<b>74.8%</b>	762	<b>75.5%</b>	711	<b>75.2%</b>	687	<b>77.0%</b>
Retained	962	<b>85.4%</b>	1,069	<b>88.3%</b>	864	<b>85.6%</b>	807	<b>85.4%</b>	750	<b>84.1%</b>
Total	1,127	<b>100.0%</b>	1,210	<b>100.0%</b>	1,009	<b>100.0%</b>	945	<b>100.0%</b>	892	<b>100.0%</b>
<b>Overall</b>										
Successful	25,839	<b>69.0%</b>	26,570	<b>70.9%</b>	25,596	<b>71.4%</b>	25,582	<b>71.7%</b>	25,767	<b>72.3%</b>
Retained	32,116	<b>85.7%</b>	32,458	<b>86.6%</b>	31,151	<b>86.8%</b>	30,607	<b>85.8%</b>	30,543	<b>85.7%</b>
Total	37,456	<b>100.0%</b>	37,484	<b>100.0%</b>	35,869	<b>100.0%</b>	35,677	<b>100.0%</b>	35,632	<b>100.0%</b>

Source: Ventura County Community College District – Banner Administrative Data System: SDA Current Courses View

## V. STUDENT ACHIEVEMENT

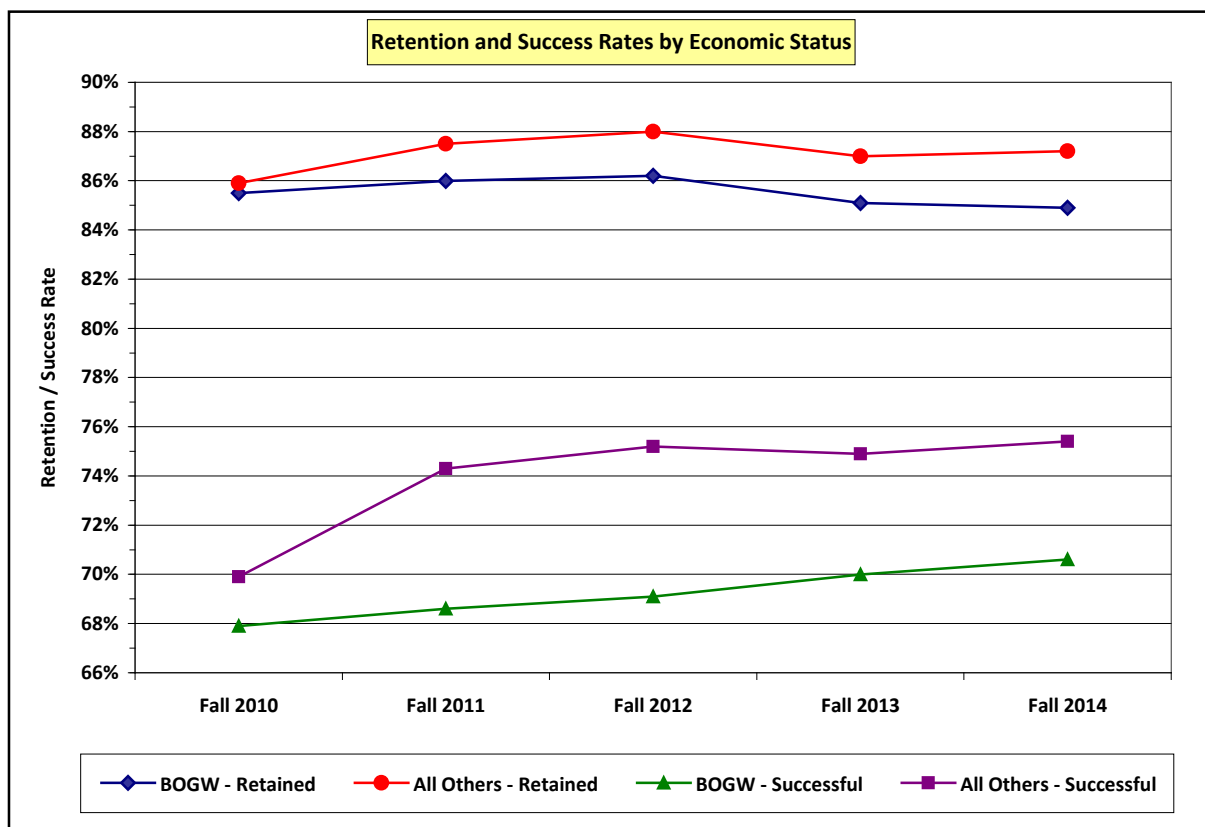
### B-5. Success / Retention Rates by Age Group – Charts



## V. STUDENT ACHIEVEMENT

### B-6. Success / Retention Rates by Economic Status

In this analysis, students receiving a Board of Governors Waiver (BOGW) are considered to be “economically disadvantaged.” At Ventura College, Success and Retention rates for BOGW students are slightly **lower** than for students who did not receive BOGW’s (All Others).



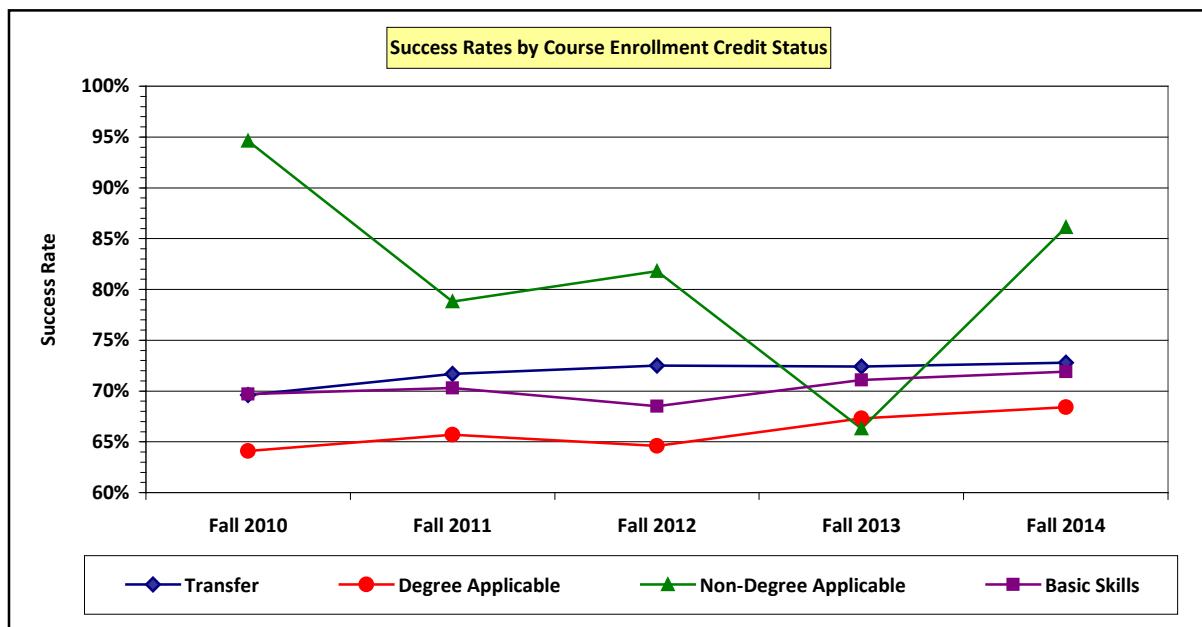
Ventura College – Course Outcomes by Economic Status										
Fall Terms: 2010 through 2014										
Economic Status	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Count	Percnt	Count	Percnt	Count	Percnt	Count	Percnt	Count	Percnt
<b>BOGW</b>										
Successful	12,004	67.9%	15,514	68.6%	15,600	69.1%	16,188	70.0%	16,311	70.6%
Retained	15,114	85.5%	19,449	86.0%	19,451	86.2%	19,693	85.1%	19,609	84.9%
Total	17,673	100.0%	22,609	100.0%	22,578	100.0%	23,133	100.0%	23,091	100.0%
<b>All Others</b>										
Successful	13,835	69.9%	11,056	74.3%	9,996	75.2%	9,394	74.9%	9,456	75.4%
Retained	17,002	85.9%	13,009	87.5%	11,700	88.0%	10,914	87.0%	10,934	87.2%
Total	19,783	100.0%	14,875	100.0%	13,291	100.0%	12,544	100.0%	12,541	100.0%
<b>Overall</b>										
Successful	25,839	69.0%	26,570	70.9%	25,596	71.4%	25,582	71.7%	25,767	72.3%
Retained	32,116	85.7%	32,458	86.6%	31,151	86.8%	30,607	85.8%	30,543	85.7%
Total	37,456	100.0%	37,484	100.0%	35,869	100.0%	35,677	100.0%	35,632	100.0%

Source: Ventura County Community College District – Banner Administrative Data System: SDA Current Courses View  
Fee Waiver Code = B\*

## V. STUDENT ACHIEVEMENT

### B-7. Success / Retention Rates by Course Enrollment Credit Status

In fall 2014, the majority of course enrollments were in **Transfer (84%)** and **Degree Applicable (12%)** courses. Success Rates in Transfer courses ranged from 69.6% in fall 2010 to 72.8% in fall 2014. Success Rates in Basic Skills courses were higher than in Degree Applicable courses.



**Ventura College – Course Outcomes by Course Enrollment Credit Status**  
Fall Terms: 2010 through 2014

Credit Status	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
<b>Transfer</b>										
Successful	21,727	69.6%	21,988	71.7%	21,505	72.5%	21,665	72.4%	21,804	72.8%
Retained	26,763	85.8%	26,567	86.6%	25,821	87.0%	25,684	85.8%	25,658	85.7%
Total	31,201	100.0%	30,663	100.0%	29,676	100.0%	29,931	100.0%	29,934	100.0%
<b>Degree App.</b>										
Successful	2,942	64.1%	3,161	65.7%	2,881	64.6%	2,899	67.3%	2,862	68.4%
Retained	3,866	84.2%	4,065	84.5%	3,803	85.3%	3,676	85.3%	3,548	84.8%
Total	4,589	100.0%	4,808	100.0%	4,457	100.0%	4,309	100.0%	4,186	100.0%
<b>Not Deg. App.</b>										
Successful	35	94.6%	63	78.8%	130	81.8%	57	66.3%	87	86.1%
Retained	35	94.6%	66	82.5%	133	83.6%	57	66.3%	90	89.1%
Total	37	100.0%	80	100.0%	159	100.0%	86	100.0%	101	100.0%
<b>Basic Skills</b>										
Successful	1,135	69.7%	1,358	70.3%	1,080	68.5%	961	71.1%	1,014	71.9%
Retained	1,452	89.1%	1,760	91.1%	1,394	88.4%	1,190	88.1%	1,247	88.4%
Total	1,629	100.0%	1,933	100.0%	1,577	100.0%	1,351	100.0%	1,411	100.0%
<b>Overall</b>										
Successful	25,839	69.0%	26,570	70.9%	25,596	71.4%	25,582	71.7%	25,767	72.3%
Retained	32,116	85.7%	32,458	86.6%	31,151	86.8%	30,607	85.8%	30,543	85.7%
Total	37,456	100.0%	37,484	100.0%	35,869	100.0%	35,677	100.0%	35,632	100.0%

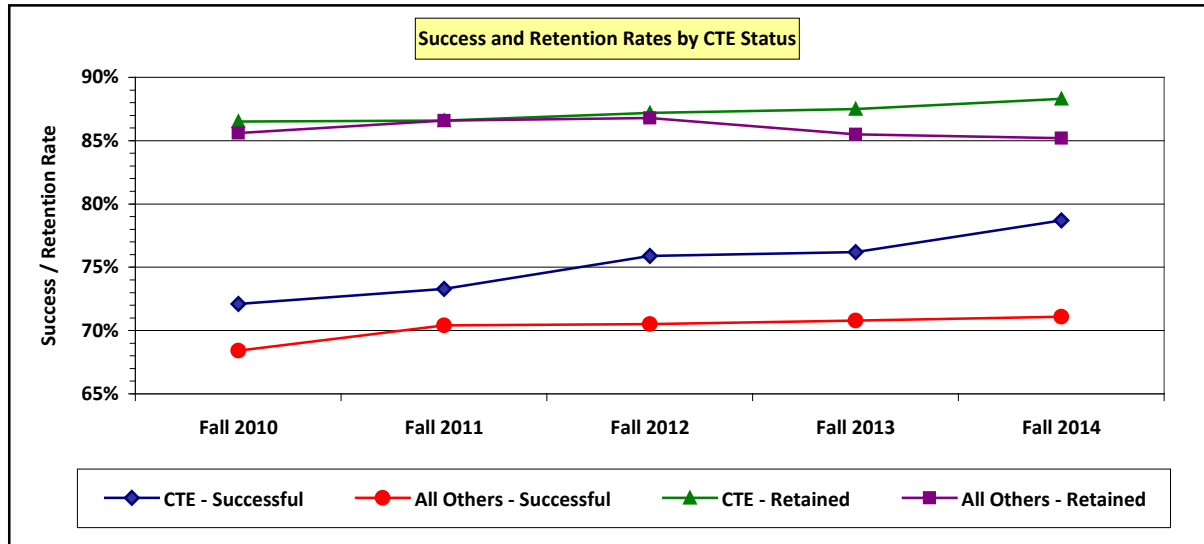
Source: Ventura County Community College District – Banner Administrative Data System:  
SDA – Current Courses View and Catalog View

VENTURA COLLEGE  
COLLEGE PROFILE AND INSTITUTIONAL EFFECTIVENESS REPORT

## V. STUDENT ACHIEVEMENT

### B-8. Success / Retention Rates in CTE Courses

Over the past five fall terms, the percentage of CTE enrollments at VC has declined from 16.7% (fall 2010) to 15.5% (fall 2014). Success and Retention rates in CTE courses are higher than in All Other courses.



CTE courses have a **SAM** (Student Accountability Model) **Code** of: **A** (Apprenticeship), **B** (Advanced Occupational), or **C** (Clearly Occupational). Courses with SAM Codes of **D** (Possibly Occupational) or **E** (Non-Occupational) are not considered to be CTE. This is the criterion used by the Chancellor's Office to define Vocational Courses in the ARCC.

Ventura College – Course Outcomes in CTE Courses Fall Terms: 2010 through 2014										
Course Category	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Count	Perct	Count	Perct	Count	Perct	Count	Perct	Count	Perct
<b>Enrollments</b>										
<b>SAM Code</b>										
B	1,442	3.8%	1,471	3.9%	1,523	4.2%	1,598	4.5%	1,479	4.2%
C	4,816	12.9%	5,074	13.5%	4,243	11.8%	4,251	11.9%	4,048	11.4%
D	1,263	3.4%	1,051	2.8%	778	2.2%	785	2.2%	806	2.3%
E	29,935	79.9%	29,888	79.8%	29,325	81.8%	29,043	81.4%	29,299	82.1%
<b>Total</b>	<b>37,456</b>	<b>100.0%</b>	<b>37,484</b>	<b>100.0%</b>	<b>35,869</b>	<b>100.0%</b>	<b>35,677</b>	<b>100.0%</b>	<b>35,632</b>	<b>100.0%</b>
<b>Outcomes</b>										
<b>CTE Courses</b>										
Successful	4,509	<b>72.1%</b>	4,796	<b>73.3%</b>	4,377	<b>75.9%</b>	4,457	<b>76.2%</b>	4,350	<b>78.7%</b>
Retained	5,412	<b>86.5%</b>	5,669	<b>86.6%</b>	5,028	<b>87.2%</b>	5,118	<b>87.5%</b>	4,883	<b>88.3%</b>
<b>Total</b>	<b>6,258</b>	<b>100.0%</b>	<b>6,545</b>	<b>100.0%</b>	<b>5,766</b>	<b>100.0%</b>	<b>5,849</b>	<b>100.0%</b>	<b>5,527</b>	<b>100.0%</b>
<b>All Others</b>										
Successful	21,330	<b>68.4%</b>	21,774	<b>70.4%</b>	21,219	<b>70.5%</b>	21,125	<b>70.8%</b>	21,417	<b>71.1%</b>
Retained	26,704	<b>85.6%</b>	26,789	<b>86.6%</b>	26,123	<b>86.8%</b>	25,489	<b>85.5%</b>	25,660	<b>85.2%</b>
<b>Total</b>	<b>31,198</b>	<b>100.0%</b>	<b>30,939</b>	<b>100.0%</b>	<b>30,103</b>	<b>100.0%</b>	<b>29,828</b>	<b>100.0%</b>	<b>30,105</b>	<b>100.0%</b>
<b>Overall</b>										
Successful	25,839	<b>69.0%</b>	26,570	<b>70.9%</b>	25,596	<b>71.4%</b>	25,582	<b>71.7%</b>	25,767	<b>72.3%</b>
Retained	32,116	<b>85.7%</b>	32,458	<b>86.6%</b>	31,151	<b>86.8%</b>	30,607	<b>85.8%</b>	30,543	<b>85.7%</b>
<b>Total</b>	<b>37,456</b>	<b>100.0%</b>	<b>37,484</b>	<b>100.0%</b>	<b>35,869</b>	<b>100.0%</b>	<b>35,677</b>	<b>100.0%</b>	<b>35,632</b>	<b>100.0%</b>

Source: Ventura County Community College District – Banner Administrative Data System: SDA Current Courses View  
Occupational Code (B, C, D, or E)

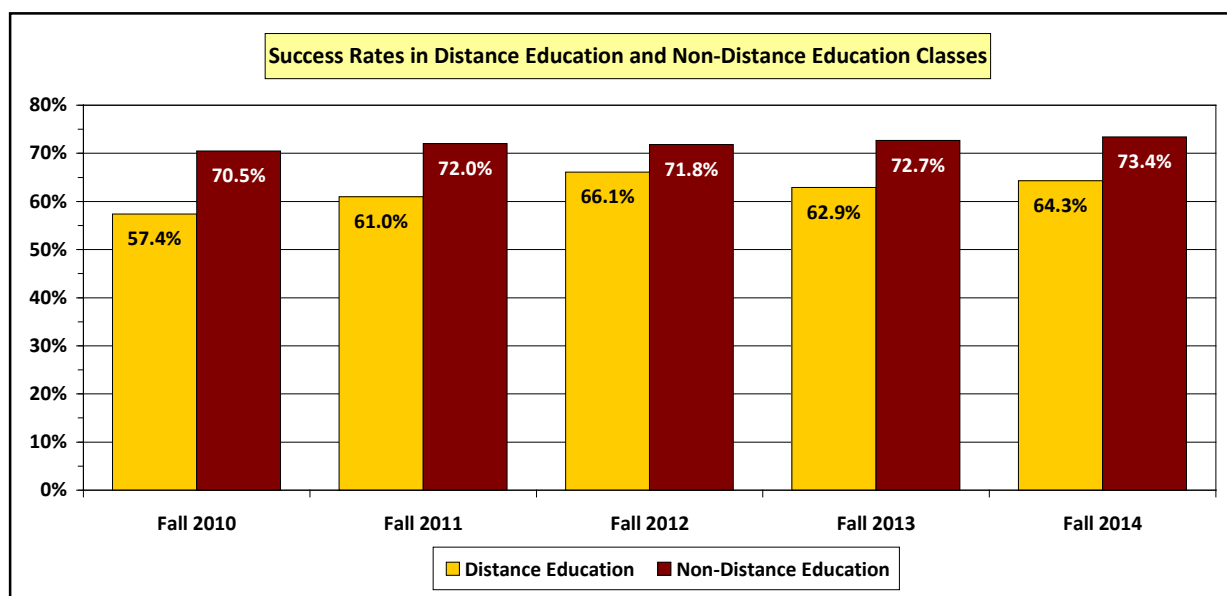


## V. STUDENT ACHIEVEMENT

### B-9. Success / Retention Rates by Mode of Delivery

Over the last five fall terms, Success Rates in D/E courses at VC have been considerably **lower** than in **all** other courses. Through a Title V Cooperative Grant (2010 – 2015), Ventura College is creating initiatives to address the lower success rates in D/E courses. A Summer Institute (as part of the grant's Professional Development component) has been conducted each year to provide instructors with the latest strategies and pedagogies for increasing success rates in D/E classes. Additionally, a distance education orientation has been created to assist new D/E students familiarize themselves with the computer technology, software, and procedures associated with D/E classes.

Each semester, the Office of Research and Evaluation prepares a detailed report on student outcomes in all D/E classes. The reports present success and retention rates in each D/E section offered in the fall and spring terms. Success and retention rates in D/E courses are compared to the success and retention rates in the respective traditional courses. These reports are available on the Institutional Effectiveness webpage.



Ventura College – Course Outcomes by Mode of Delivery Fall Terms: 2010 through 2014										
Delivery Modality	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Count	Perct	Count	Perct	Count	Perct	Count	Perct	Count	Perct
<b>Distance Ed</b>										
Successful	2,447	57.4%	2,264	61.0%	1,655	66.1%	2,288	62.9%	2,765	64.3%
Retained	3,389	79.5%	2,986	80.5%	2,064	82.4%	2,905	79.9%	3,400	79.1%
Total	4,264	100.0%	3,711	100.0%	2,504	100.0%	3,635	100.0%	4,300	100.0%
<b>Non-D/E</b>										
Successful	23,392	70.5%	24,306	72.0%	23,941	71.8%	23,294	72.7%	23,002	73.4%
Retained	28,727	86.5%	29,472	87.3%	29,087	87.2%	27,702	86.5%	27,143	86.6%
Total	33,192	100.0%	33,773	100.0%	33,365	100.0%	32,042	100.0%	31,332	100.0%
<b>Overall</b>										
Successful	25,839	69.0%	26,570	70.9%	25,596	71.4%	25,582	71.7%	25,767	72.3%
Retained	32,116	85.7%	32,458	86.6%	31,151	86.8%	30,607	85.8%	30,543	85.7%
Total	37,456	100.0%	37,484	100.0%	35,869	100.0%	35,677	100.0%	35,632	100.0%

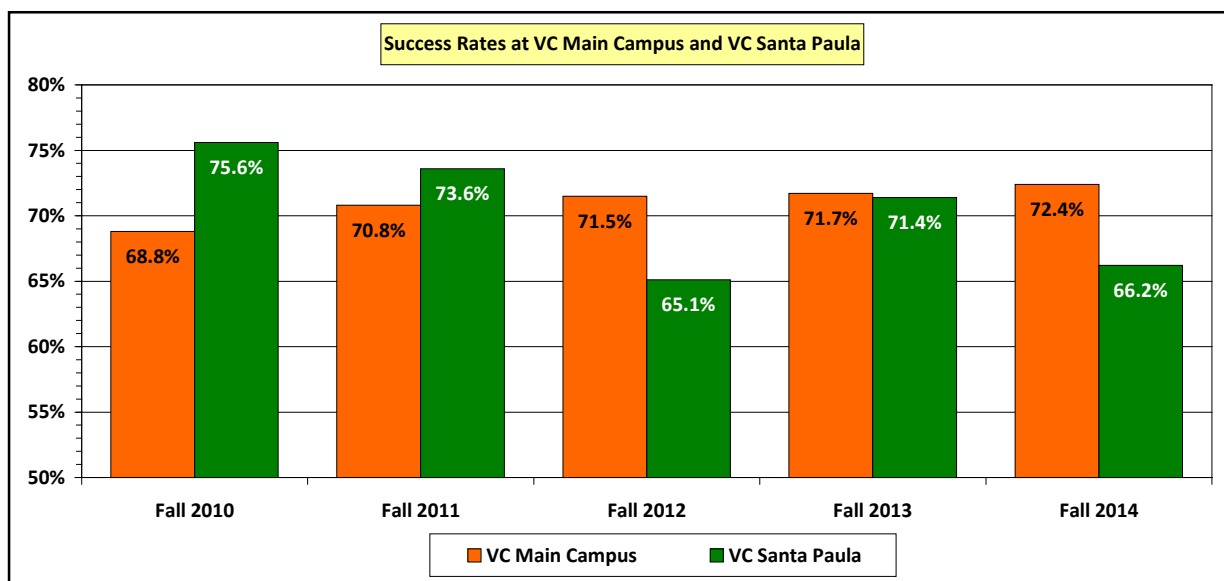
Source: Ventura County Community College District – Banner Administrative Data System: SDA Current Courses View  
Method of Instr Code (Q = Distance Education)

## V. STUDENT ACHIEVEMENT

### B-10. Success / Retention Rates at VC Santa Paula

For over 35 years, Ventura College has maintained a satellite campus in the City of Santa Paula to serve the post-secondary educational needs of residents of the Santa Clara River Valley (SCRV). The SCRVR encompasses the cities of Fillmore and Santa Paula and includes the unincorporated area of Piru. As of 2010, the population in the Santa Paula and Fillmore CCDs (census county divisions) is 51,548.

For many years the college's educational site at Santa Paula was known as the East Campus. In fall 2011, the site was renamed **Ventura College – Santa Paula**. In the table below, enrollment numbers for **VC Santa Paula** also include enrollments for courses that were offered at Santa Paula High School and at Fillmore High School. In **fall 2014**, Success Rates for courses at **VC Santa Paula** were 3.7 percentage points **lower** than courses offered at the **VC Main Campus** (and other off-campus sites).



Ventura College – Course Outcomes at Ventura College – Santa Paula Fall Terms: 2010 through 2014										
Instruction Site	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Count	Perct	Count	Perct	Count	Perct	Count	Perct	Count	Perct
Santa Paula	960	2.6%	859	2.3%	684	1.9%	611	1.7%	757	2.1%
VC Main	36,496	97.4%	36,625	97.7%	35,185	98.1%	35,066	98.3%	34,875	97.9%
<b>Total Seats</b>	<b>37,456</b>	<b>100.0%</b>	<b>37,484</b>	<b>100.0%</b>	<b>35,869</b>	<b>100.0%</b>	<b>35,677</b>	<b>100.0%</b>	<b>35,632</b>	<b>100.0%</b>
<b>Santa Paula</b>										
Successful	726	75.6%	632	73.6%	445	65.1%	436	71.4%	501	66.2%
Retained	873	90.9%	785	91.4%	582	85.1%	518	84.8%	644	85.1%
Total	960	100.0%	859	100.0%	684	100.0%	611	100.0%	757	100.0%
<b>VC Main</b>										
Successful	25,113	68.8%	25,938	70.8%	25,151	71.5%	25,146	71.7%	25,266	72.4%
Retained	31,243	85.6%	31,673	86.5%	30,569	86.9%	30,089	85.8%	29,899	85.7%
Total	36,496	100.0%	36,625	100.0%	35,185	100.0%	35,066	100.0%	34,875	100.0%
<b>Overall</b>										
Successful	25,839	69.0%	26,570	70.9%	25,596	71.4%	25,582	71.7%	25,767	72.3%
Retained	32,116	85.7%	32,458	86.6%	31,151	86.8%	30,607	85.8%	30,543	85.7%
Total	37,456	100.0%	37,484	100.0%	35,869	100.0%	35,677	100.0%	35,632	100.0%

Source: Ventura County Community College District – Banner Administrative Data System: SDA Current Courses View

## V. STUDENT ACHIEVEMENT

### C-1. Progress Rates in English Composition

Ventura College English Composition Series			
Academic Level	Course ID	Course Title	Units
Transfer to UC and CSU	ENGL V01A *	English Composition	5
Degree Applicable – AA/AS	ENGL V02	Fundamentals of English Composition	5
Non-Degree Applicable	ENGL V03	Basic English Composition	5

\* Successful completion meets the Written Expression competency requirement for the **AA/AS Degree**.

Ventura College – Student Progress Rates in English Composition Fall Term Cohorts: 2010, 2011, 2012, and 2013												
Enrolled and Outcomes	Fall 2010 Cohort			Fall 2011 Cohort			Fall 2012 Cohort			Fall 2013 Cohort		
	Initial	2nd	3rd	Initial	2nd	3rd	Initial	2nd	3rd	Initial	2nd	3rd
	F '10	S '11	F '11	F '11	S '12	F '12	F '12	S '13	F '13	F '13	S '14	F '14
<b>ENGL V02</b>	<b>HLE</b>	<b>HLE</b>	<b>HLE</b>	<b>V02</b>	<b>HLE</b>	<b>HLE</b>	<b>V02</b>	<b>HLE</b>	<b>HLE</b>	<b>V02</b>	<b>HLE</b>	<b>HLE</b>
Enrolled	543	191	275	572	195	294	603	241	313	497	266	307
Successful	399	156	236	431	147	234	430	178	240	401	200	250
Succ. Rate	73%	82%	86%	75%	75%	80%	71%	74%	77%	81%	75%	81%
Cont. Rate	---	48%	69%	---	45%	68%	---	56%	73%	---	66%	77%
Prog. Rate	---	29%	43%	---	26%	41%	---	30%	40%	---	40%	50%
<b>ENGL V03</b>	<b>HLE</b>	<b>HLE</b>	<b>HLE</b>	<b>V03</b>	<b>HLE</b>	<b>HLE</b>	<b>V03</b>	<b>HLE</b>	<b>HLE</b>	<b>V03</b>	<b>HLE</b>	<b>HLE</b>
Enrolled	289	159	263	290	171	275	350	184	295	304	165	264
Successful	219	121	218	244	117	212	262	129	227	233	118	207
Succ. Rate	76%	76%	83%	84%	68%	77%	75%	70%	77%	77%	72%	78%
Cont. Rate	---	73%	117%	---	70%	113%	---	70%	113%	---	71%	113%
Prog. Rate	---	42%	75%	---	40%	73%	---	37%	65%	---	39%	68%

Source: CCCCO Basic Skills Progress Tracker – June 16, 2015

Web Link: [http://datamart.cccco.edu/Outcomes/BasicSkills\\_Cohort\\_Tracker.aspx](http://datamart.cccco.edu/Outcomes/BasicSkills_Cohort_Tracker.aspx)

#### Fall Term Cohorts

<b>Initial Term</b>	Enrolled	Total students enrolled in the initial courses (ENGL V02 or ENGL V03).
	Successful	Number of students who <b>successfully</b> completed the course; these students comprise the <b>fall cohorts</b> that are tracked for one year.
	Succ. Rate	Number of Successful divided by number of Enrolled multiplied by 100
<b>2nd Term</b>	Enrolled	Number of students in the fall term cohort who enrolled in one/more higher level English ( <b>HLE</b> ) courses in the following <b>spring</b> term.
	Successful	Number of students who <b>successfully</b> completed the course/s
	Succ. Rate	Number of Successful <i>divided by</i> number of Enrolled <i>multiplied by</i> 100
	Continue %	Number of 2nd Term Enrolled <i>divided by</i> number of Initial Term Successful <i>times</i> 100
<b>3rd Term</b>	Progress %	Number of Successful <i>divided by</i> number in the <b>fall cohort</b> <i>multiplied by</i> 100
	Enrolled	Cumulative number of students in the fall term cohort who enrolled in one/more higher level English ( <b>HLE</b> ) courses by the following <b>fall</b> term.
	Successful	Cumulative number of students who <b>successfully</b> completed the course/s
	Succ. Rate	Number of Successful <i>divided by</i> number of Enrolled <i>multiplied by</i> 100
	Continue %	Number of 3rd Term Enrolled <i>divided by</i> number of Initial Term Successful <i>times</i> 100
	Progress %	Number of Successful <i>divided by</i> number in the <b>fall cohort</b> <i>multiplied by</i> 100

**Note:** The numbers of enrolled and successful students in terms subsequent to the initial term are **cumulative**, i.e., Enrolled and Successful students in the 3rd term include Enrolled and Successful students in the 2nd term.

## V. STUDENT ACHIEVEMENT

### C-2. Progress Rates in Mathematics

Ventura College Mathematics Sequence			
Academic Level	Course ID	Course Title	Units
Transfer to UC and CSU	MATH V04	College Algebra	4
Degree Applicable – AA/AS	MATH V03 *	Intermediate Algebra	5
Non-Degree Applicable	MATH V01	Elementary Algebra	5

\* Successful completion meets the Mathematics competency requirement for the AA/AS Degree.

Ventura College – Student Progress Rates in Mathematics Fall Term Cohorts: 2010, 2011, 2012, and 2013												
Enrolled and Outcomes	Fall 2010 Cohort			Fall 2011 Cohort			Fall 2012 Cohort			Fall 2013 Cohort		
	Initial	2nd	3rd	Initial	2nd	3rd	Initial	2nd	3rd	Initial	2nd	3rd
	F '10	S '11	F '11	F '11	S '12	F '12	F '12	S '13	F '13	F '13	S '14	F '14
<b>MATH V03</b>	<b>HLM</b>	<b>HLM</b>	<b>HLM</b>	<b>V03</b>	<b>HLM</b>	<b>HLM</b>	<b>V03</b>	<b>HLM</b>	<b>HLM</b>	<b>V03</b>	<b>HLM</b>	<b>HLM</b>
Enrolled	397	110	142	480	121	165	486	141	181	480	149	192
Successful	249	67	93	280	67	109	280	90	123	284	84	130
Succ. Rate	63%	61%	65%	58%	55%	66%	58%	64%	68%	59%	57%	68%
Cont. Rate	---	44%	57%	---	43%	59%	---	50%	65%	---	52%	68%
Prog. Rate	---	17%	23%	---	14%	23%	---	19%	25%	---	18%	27%
<b>MATH V01</b>	<b>HLM</b>	<b>HLM</b>	<b>HLM</b>	<b>V01</b>	<b>HLM</b>	<b>HLM</b>	<b>V01</b>	<b>HLM</b>	<b>HLM</b>	<b>V01</b>	<b>HLM</b>	<b>HLM</b>
Enrolled	362	112	168	310	82	142	426	138	215	423	182	264
Successful	188	64	108	160	49	88	221	75	131	242	103	167
Succ. Rate	52%	57%	64%	52%	60%	62%	52%	54%	61%	57%	57%	63%
Cont. Rate	---	60%	89%	---	51%	89%	---	62%	97%	---	75%	109%
Prog. Rate	---	18%	30%	---	16%	28%	---	18%	31%	---	24%	39%

Source: CCCC Basic Skills Progress Tracker – June 16, 2015

Web Link: [http://datamart.cccco.edu/Outcomes/BasicSkills\\_Cohort\\_Tracker.aspx](http://datamart.cccco.edu/Outcomes/BasicSkills_Cohort_Tracker.aspx)

#### Fall Term Cohorts

<b>Initial Term</b>	Enrolled	Total students enrolled in the initial courses (MATH V03 or MATH V01).
	Successful	Number of students who <b>successfully</b> completed the course; these students comprise the <b>fall cohorts</b> that are tracked for one year.
	Succ. Rate	Number of Successful divided by number of Enrolled multiplied by 100
<b>2nd Term</b>	Enrolled	Number of students in the fall term cohort who enrolled in one/more higher level math ( <b>HLM</b> ) courses in the following <b>spring</b> term.
	Successful	Number of students who <b>successfully</b> completed the course/s
	Succ. Rate	Number of Successful <i>divided by</i> number of Enrolled <i>multiplied by</i> 100
	Continue %	Number of 2nd Term Enrolled <i>divided by</i> number of Initial Term Successful <i>times</i> 100
<b>3rd Term</b>	Progress %	Number of Successful <i>divided by</i> number in the <b>fall cohort</b> <i>multiplied by</i> 100
	Enrolled	Cumulative number of students in the fall term cohort who in enrolled one/more higher level math ( <b>HLM</b> ) courses by the following <b>fall</b> term.
	Successful	Cumulative number of students who <b>successfully</b> completed the course/s
	Succ. Rate	Number of Successful <i>divided by</i> number of Enrolled <i>multiplied by</i> 100
	Continue %	Number of 3rd Term Enrolled <i>divided by</i> number of Initial Term Successful <i>times</i> 100
	Progress %	Number of Successful <i>divided by</i> number in the <b>fall cohort</b> <i>multiplied by</i> 100

**Note:** The numbers of enrolled and successful students in terms subsequent to the initial term are **cumulative**, i.e., Enrolled and Successful students in the 3rd term include Enrolled and Successful students in the 2nd term.

## V. STUDENT ACHIEVEMENT

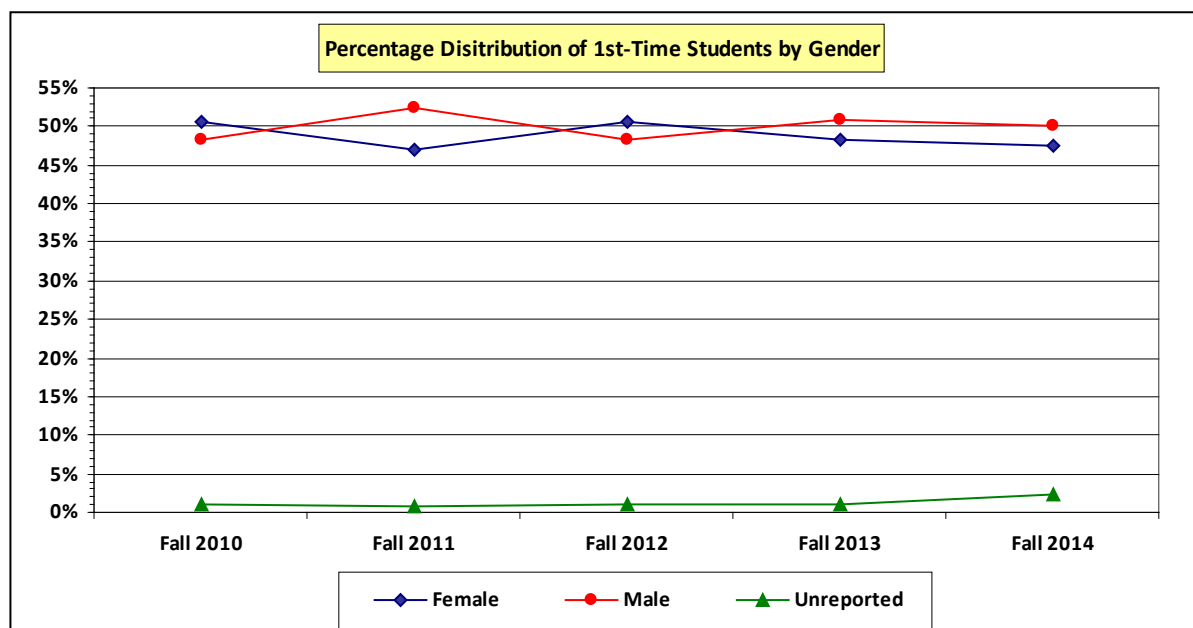
### D-1. 1st-Time Students – Gender

Over the past decade, the proportion of **female** students attending Ventura College has been about **55%** compared to **45%** for **males**.

For **first-time** students, however, the percentages of females and males have been within **two to three** percentage points of each other. In the table below, the campus-wide percentages of females and males in **fall 2014** are compared to the percentages of females and males who were first-time students in fall 2014. In the general student population, the percentage of **females** is **10** percentage points **higher** than for males (54.7% females versus 44.2% males); however, among **first-time** students, the percentage of **males** is **2.6** percentage points **higher** than for females (50.2% males; 47.6% females).

Ventura College Fall 2014 – 4th Week Census				
Gender	All Students		First-Time Students	
	Number	Percent	Number	Percent
Females	7,108	54.7%	1,107	47.6%
Males	5,733	44.2%	1,169	50.2%
Unreported	148	1.1%	52	2.2%
<b>Totals</b>	<b>12,989</b>	<b>100.0%</b>	<b>2,328</b>	<b>100.0%</b>

Because second-term and third-term **persistence rates** for **first-time male** students are roughly **five (5)** percentage points **less** than the corresponding rates for females, the percentage of males in the general student population falls behind that of females.



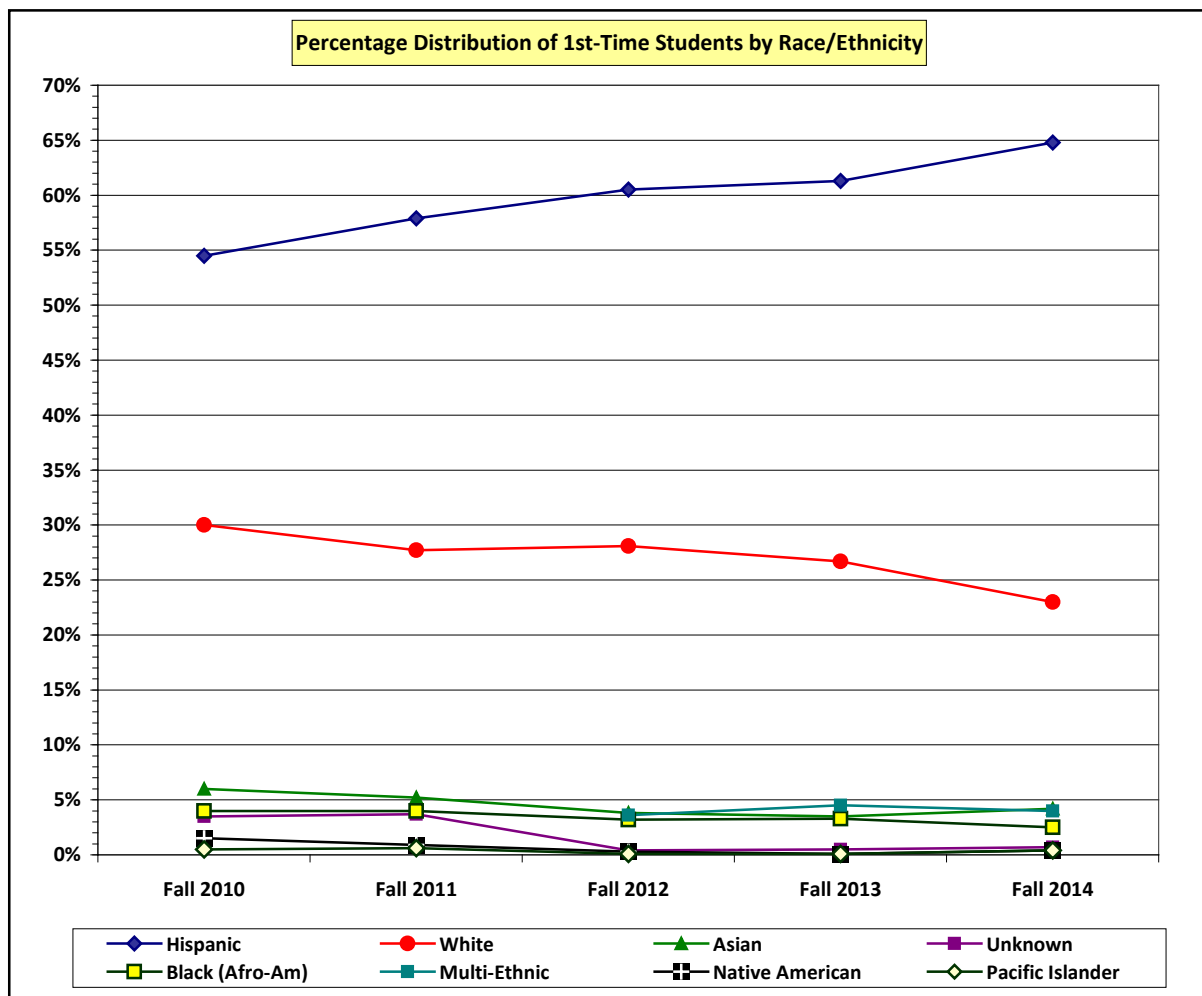
Ventura College – First-Time Students by Gender Fall Terms: 2010 through 2014										
Gender	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Count	Percnt	Count	Percnt	Count	Percnt	Count	Percnt	Count	Percnt
Female	1,273	50.6%	1,218	46.9%	1,417	50.7%	1,448	48.2%	1,107	47.6%
Male	1,218	48.4%	1,359	52.3%	1,346	48.2%	1,524	50.8%	1,169	50.2%
Unreported	25	1.0%	22	0.8%	30	1.1%	30	1.0%	52	2.2%
<b>Totals</b>	<b>2,516</b>	<b>100.0%</b>	<b>2,599</b>	<b>100.0%</b>	<b>2,793</b>	<b>100.0%</b>	<b>3,002</b>	<b>100.0%</b>	<b>2,328</b>	<b>100.0%</b>

Source: Ventura County Community College District – Banner Administrative Data System: SDA Student Term Data View

## V. STUDENT ACHIEVEMENT

### D-2. 1st-Time Students – Race/Ethnicity

In fall 2014, 65% of first-time students at Ventura College were **Hispanic**, while 57% of the **total** student population was Hispanic. The percentage of **first-time White** students continues to decline – from 36% in fall 2006 to 23% in fall 2014. The percentage of first-time Asian students is also declining.



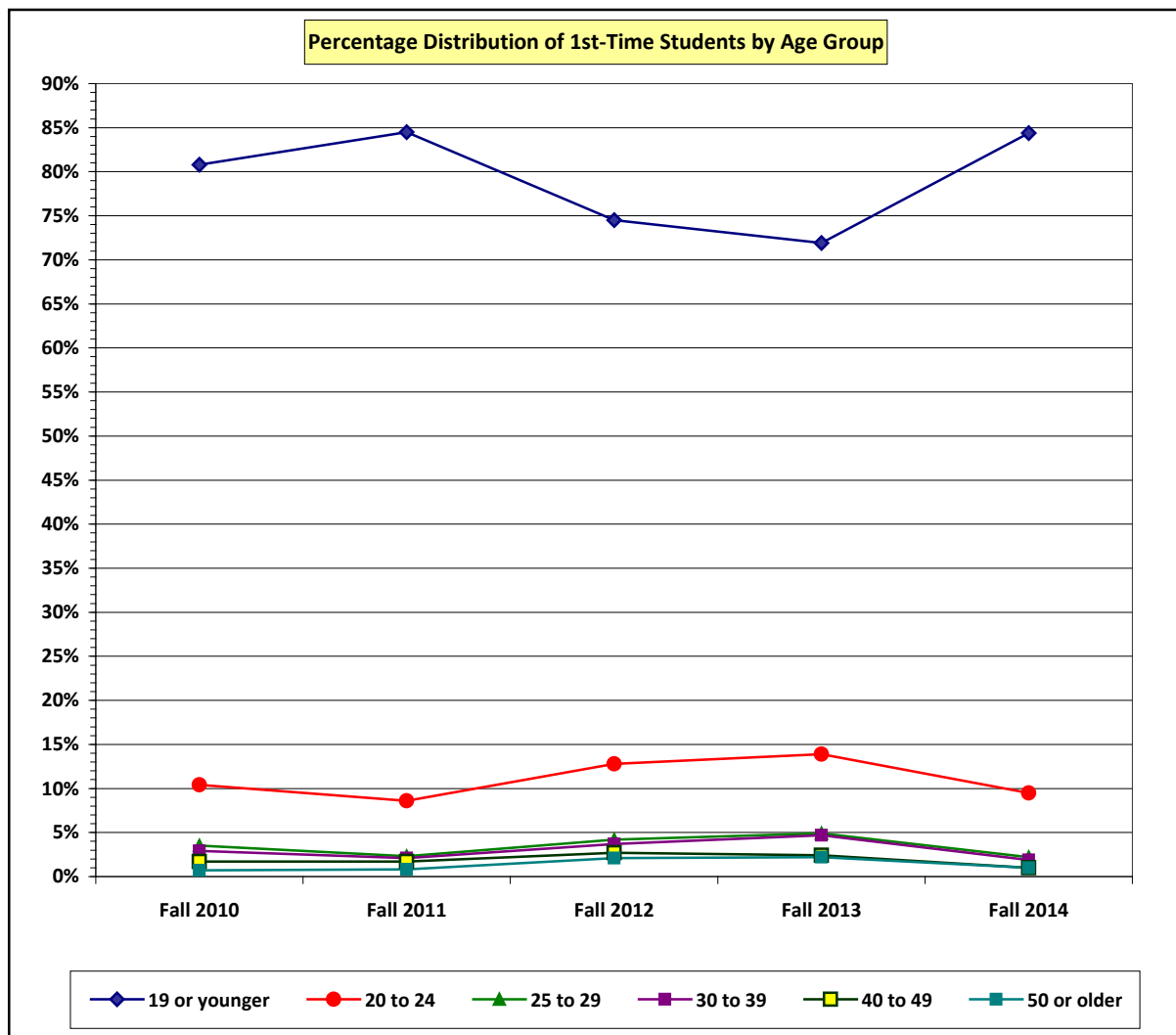
Ventura College – First-Time Students by Race/Ethnicity Fall Terms: 2010 through 2014										
Race or Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Count	Percnt	Count	Percnt	Count	Percnt	Count	Percnt	Count	Percnt
Asian	150	6.0%	136	5.2%	105	3.8%	104	3.5%	97	4.2%
Black	101	4.0%	103	4.0%	89	3.2%	99	3.3%	59	2.5%
Hispanic	1,370	54.5%	1,506	57.9%	1,691	60.5%	1,840	61.3%	1,509	64.8%
Native Amer.	37	1.5%	24	0.9%	9	0.3%	4	0.1%	9	0.4%
Pacific Island	13	0.5%	14	0.6%	2	0.1%	5	0.1%	9	0.4%
Multi-Ethnic	--	--	--	--	100	3.6%	134	4.5%	94	4.0%
White	756	30.0%	719	27.7%	787	28.1%	802	26.7%	535	23.0%
Unknown	89	3.5%	97	3.7%	10	0.4%	14	0.5%	16	0.7%
<b>Totals</b>	<b>2,516</b>	<b>100.0%</b>	<b>2,599</b>	<b>100.0%</b>	<b>2,793</b>	<b>100.0%</b>	<b>3,002</b>	<b>100.0%</b>	<b>2,328</b>	<b>100.0%</b>

Source: Ventura County Community College District – Banner Administrative Data System: SDA Student Term Data View

## V. STUDENT ACHIEVEMENT

### D-3. 1st-Time Students – Age Group

As expected, the overwhelming majority of **first-time** students at Ventura College are **under 25** years of age (in **fall 2014**, **94%** of first-time students were less than 25 years old).



Ventura College – First-Time Students by Age Group Fall Terms: 2010 through 2014										
Age Group (In Years)	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Count	Perct	Count	Perct	Count	Perct	Count	Perct	Count	Perct
19 / younger	2,034	80.8%	2,197	84.5%	2,079	74.5%	2,159	71.9%	1,964	84.4%
20 to 24	262	10.4%	224	8.6%	356	12.8%	417	13.9%	220	9.5%
25 to 29	87	3.5%	59	2.3%	118	4.2%	146	4.9%	52	2.2%
30 to 39	72	2.9%	54	2.1%	104	3.7%	141	4.7%	45	1.9%
40 to 49	43	1.7%	44	1.7%	76	2.7%	73	2.4%	24	1.0%
50 or older	18	0.7%	21	0.8%	60	2.1%	66	2.2%	23	1.0%
<b>Totals</b>	<b>2,516</b>	<b>100.0%</b>	<b>2,599</b>	<b>100.0%</b>	<b>2,793</b>	<b>100.0%</b>	<b>3,002</b>	<b>100.0%</b>	<b>2,328</b>	<b>100.0%</b>

Source: Ventura County Community College District – Banner Administrative Data System: SDA Student Term Data View

## V. STUDENT ACHIEVEMENT

### D-4. 1st-Time Students – Economic Status

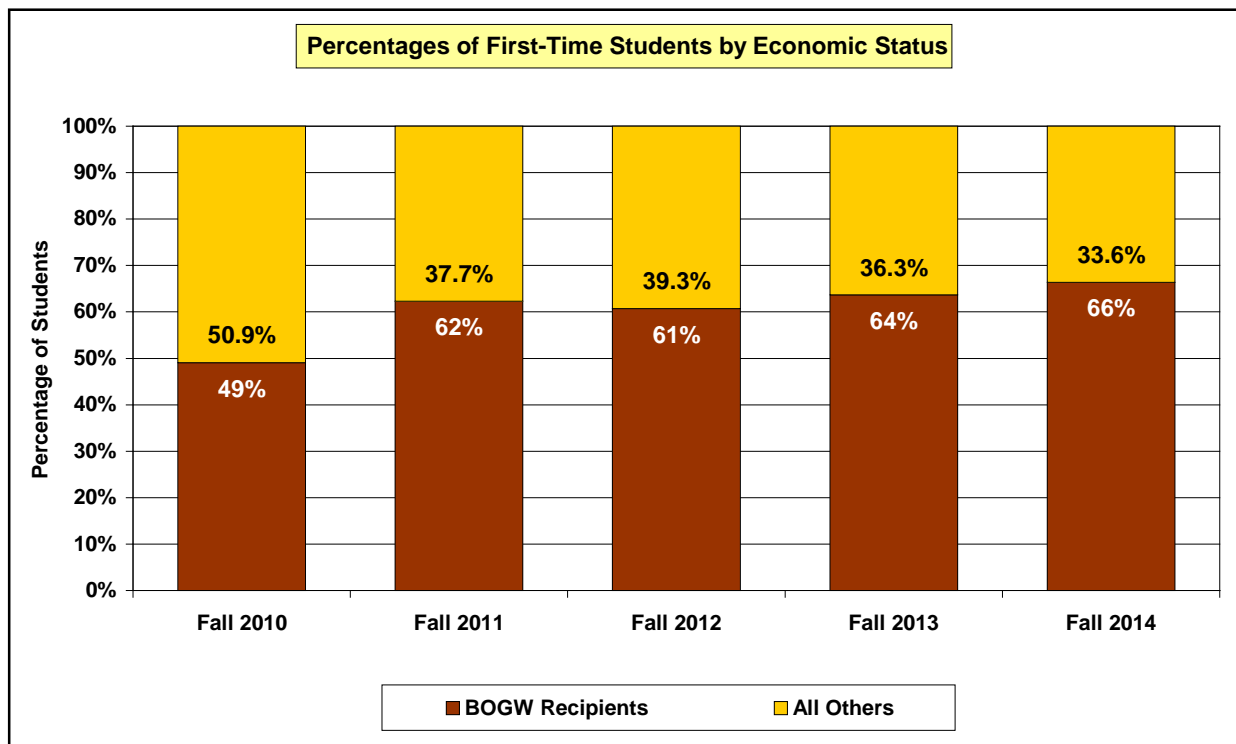
In this analysis, students receiving a Board of Governors Waiver (BOGW) are considered to be “economically disadvantaged.” At Ventura College, the percentage of **first-time** students receiving BOG Waivers has been steadily increasing over the last five fall terms. Most likely, the main factor contributing to this increase in the percentage of students receiving BOG Waivers is the Ventura College Promise

The Ventura College Promise is a program sponsored by the Ventura College Foundation that is designed:

- To remove the economic barriers to education for graduating Ventura County high school seniors
- To improve the college-going rate in Ventura County
- To enhance the quality of the workforce in Ventura County

The "Promise" is that all Ventura County high school graduates will have their enrollment fees covered during their **first year** of attendance at Ventura College. This same promise is extended to students who have successfully completed their GED requirements or who have completed the coursework for high school, but have not yet passed their exit exam. Expenses covered by the Ventura College Promise include the per-unit cost of classes, the Student Rep fee, the Health fee, and the Student Center fee.

To qualify for the Ventura College Promise, Ventura County high school graduates must complete the FAFSA and the BOG Fee Waiver Application. Students who meet the BOGW criteria have their unit enrollment costs waived and the Ventura College Promise only pays the remaining student-related fees.



Ventura College – First-Time Students by Economic Status Fall Terms: 2010 through 2014										
Economic Status	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Count	Percnt	Count	Percnt	Count	Percnt	Count	Percnt	Count	Percnt
BOGW	1,235	49.1%	1,620	62.3%	1,696	60.7%	1,913	63.7%	1,546	66.4%
All Others	1,281	50.9%	979	37.7%	1,097	39.3%	1,089	36.3%	782	33.6%
<b>Totals</b>	<b>2,516</b>	<b>100.0%</b>	<b>2,599</b>	<b>100.0%</b>	<b>2,793</b>	<b>100.0%</b>	<b>3,002</b>	<b>100.0%</b>	<b>2,328</b>	<b>100.0%</b>

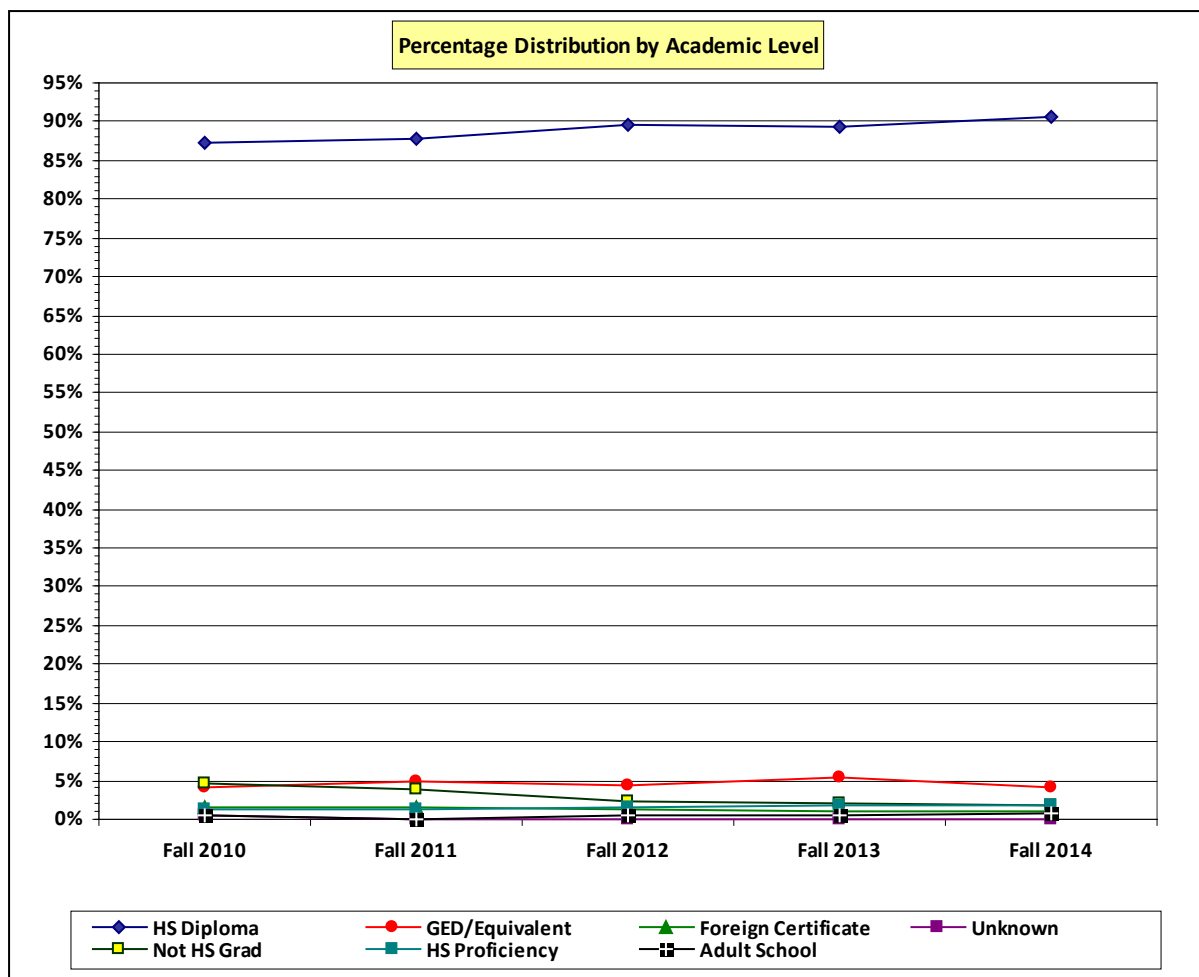
Source: Ventura County Community College District – Banner Administrative Data System: SDA Student Term Data View



## V. STUDENT ACHIEVEMENT

### D-5. 1st-Time Students – Academic Level

Academic Level refers to a student's educational background at the time that he/she applies to VC. Most first-time students at VC are high school graduates (91% in fall 2014). About 4% of students possess a GED or a HS Equivalency.



Ventura College – First-Time Students by Academic Level Fall Terms: 2010 through 2014										
Academic Level	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Count	Percnt	Count	Percnt	Count	Percnt	Count	Percnt	Count	Percnt
Not HS Grad	119	4.7%	100	3.8%	66	2.4%	61	2.0%	43	1.8%
Special Admit	2	0.1%	12	0.5%	11	0.4%	3	0.1%	5	0.2%
Adult School	9	0.4%	3	0.1%	12	0.4%	11	0.4%	17	0.7%
HS Diploma	2,195	87.2%	2,279	87.7%	2,499	89.5%	2,684	89.4%	2,108	90.5%
GED/Equiv.	103	4.1%	125	4.8%	121	4.3%	159	5.3%	93	4.0%
HS Proficient	36	1.4%	36	1.4%	44	1.6%	51	1.7%	37	1.7%
Foreign Cert.	40	1.6%	41	1.6%	39	1.4%	33	1.1%	25	1.1%
Unknown	12	0.5%	3	0.1%	1	0.0%	0	0.0%	0	0.0%
<b>Totals</b>	<b>2,516</b>	<b>100.0%</b>	<b>2,599</b>	<b>100.0%</b>	<b>2,793</b>	<b>100.0%</b>	<b>3,002</b>	<b>100.0%</b>	<b>2,328</b>	<b>100.0%</b>

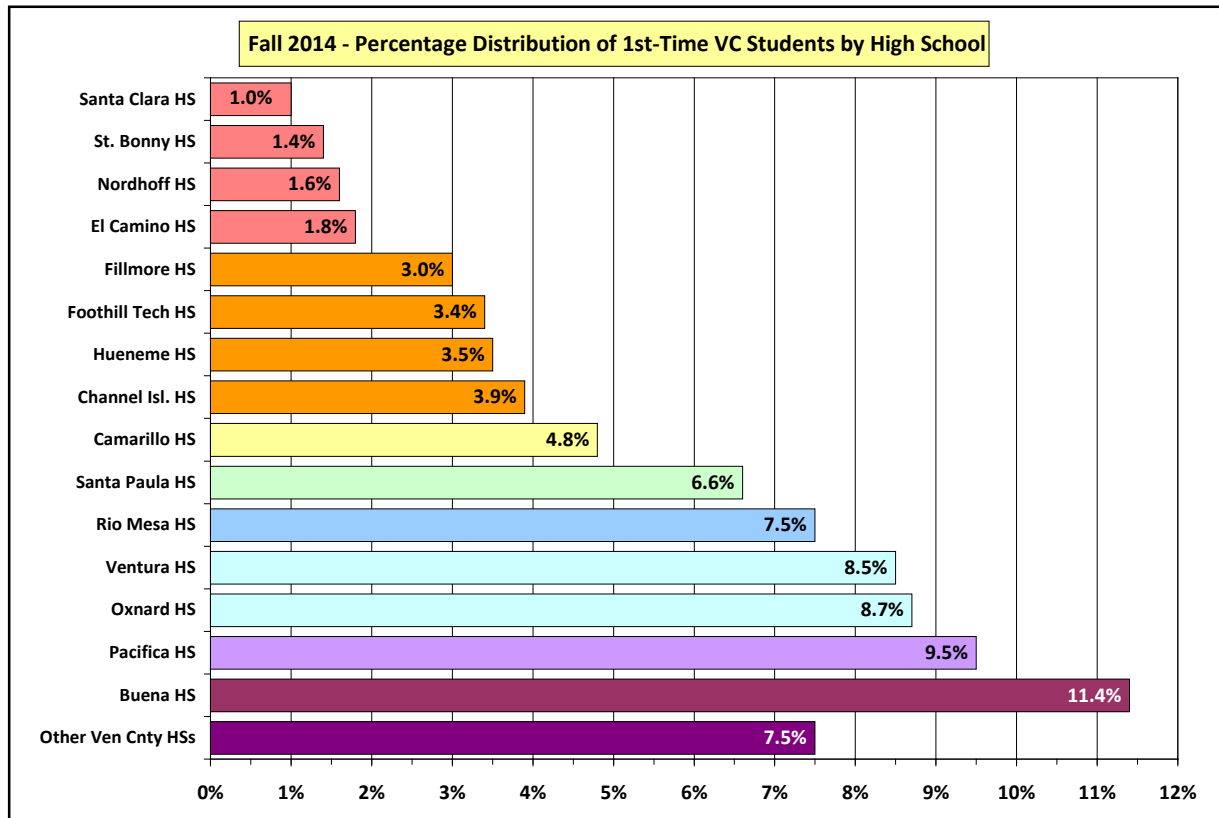
Source: Ventura County Community College District – Banner Administrative Data System: SDA Student Term Data View

VENTURA COLLEGE  
COLLEGE PROFILE AND INSTITUTIONAL EFFECTIVENESS REPORT

## V. STUDENT ACHIEVEMENT

### D-6. 1st-Time Students – Ventura County High Schools

In fall 2014, 84% of first-time students at Ventura College had attended a high school in Ventura County.



Ventura College – First-Time Students by Ventura County High School Fall Terms: 2010 through 2014										
High School	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Count	Perct	Count	Perct	Count	Perct	Count	Perct	Count	Perct
Buena	246	9.8%	281	10.8%	274	9.8%	282	9.4%	266	11.4%
Camarillo	115	4.6%	108	4.2%	108	3.9%	93	3.1%	111	4.8%
Channel Isl.	70	2.8%	82	3.2%	116	4.2%	125	4.2%	91	3.9%
El Camino	47	1.9%	44	1.7%	57	2.0%	73	2.4%	43	1.8%
Fillmore	106	4.2%	108	4.2%	90	3.2%	126	4.2%	69	3.0%
Foothill	73	2.9%	82	3.2%	73	2.6%	88	2.9%	78	3.4%
Hueneme	62	2.5%	86	3.3%	116	4.2%	88	2.9%	82	3.5%
Nordhoff	72	2.9%	73	2.8%	75	2.7%	76	2.5%	37	1.6%
Oxnard	225	8.9%	277	10.7%	282	10.1%	238	7.9%	202	8.7%
Pacifica	205	8.1%	251	9.7%	212	7.6%	254	8.5%	222	9.5%
Rio Mesa	158	6.3%	135	5.2%	193	6.9%	190	6.3%	175	7.5%
Santa Clara	40	1.6%	38	1.5%	39	1.4%	23	0.8%	24	1.0%
Santa Paula	177	7.0%	169	6.5%	188	6.7%	197	6.6%	154	6.6%
St. Bonaventure	58	2.3%	48	1.8%	47	1.6%	54	1.8%	32	1.4%
Ventura	217	8.6%	246	9.5%	193	6.9%	235	7.8%	199	8.5%
Other Ven. Cnty	241	9.6%	216	8.3%	214	7.6%	274	9.1%	174	7.5%
All Other HSs	404	16.0%	355	13.7%	516	18.5%	586	19.5%	369	15.8%
<b>Totals</b>	<b>2,516</b>	<b>100.0%</b>	<b>2,599</b>	<b>100.0%</b>	<b>2,793</b>	<b>100.0%</b>	<b>3,002</b>	<b>100.0%</b>	<b>2,328</b>	<b>100.0%</b>

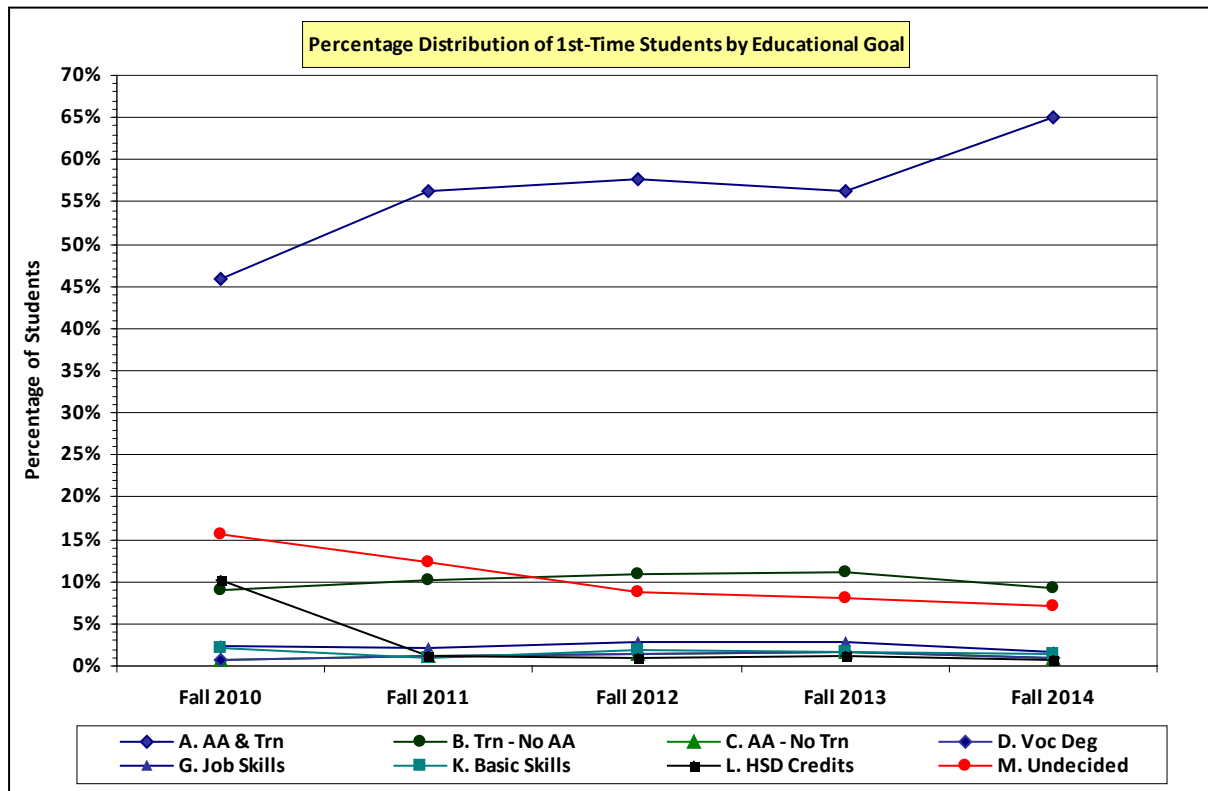
Source: Ventura County Community College District – Banner Administrative Data System: SDA Student Term Data View

VENTURA COLLEGE  
COLLEGE PROFILE AND INSTITUTIONAL EFFECTIVENESS REPORT

## V. STUDENT ACHIEVEMENT

### D-7. 1st-Time Students – Educational Goals

In fall 2014, 82% of first-time students indicated an Educational Goal of associate degree and/or transfer. Students choosing “Undecided” as a goal has decreased from 16% in fall 2010 to 7% in fall 2014.



**Ventura College – First-Time Students by Educational Goal  
Fall Terms: 2010 through 2014**

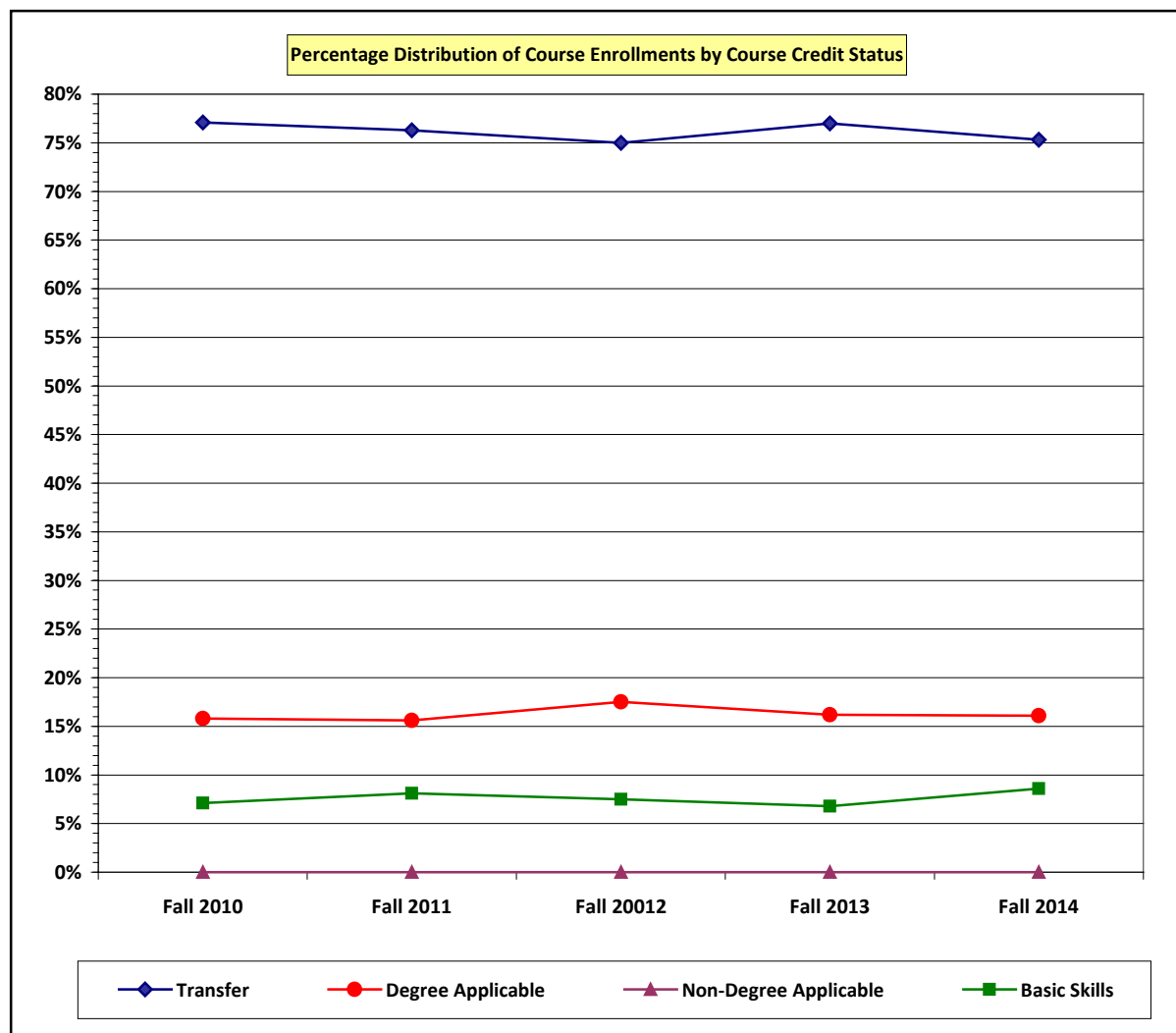
Educational Goal	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Count	Percnt	Count	Percnt	Count	Percnt	Count	Percnt	Count	Percnt
A. AA & Trn	1,152	45.8%	1,465	56.4%	1,614	57.8%	1,691	56.3%	1,513	65.0%
B. Trn-no AA	230	9.1%	265	10.2%	301	10.8%	337	11.2%	214	9.2%
C. AA-no Trn	142	5.6%	193	7.4%	204	7.3%	255	8.5%	185	7.9%
D. Voc. Deg	15	0.6%	33	1.3%	40	1.4%	48	1.6%	22	0.9%
E. Voc. Cert	19	0.8%	19	0.7%	43	1.5%	51	1.7%	30	1.3%
F. Career Plan	50	2.0%	63	2.4%	39	1.4%	44	1.5%	37	1.6%
G. Job Skills	59	2.3%	58	2.2%	81	2.9%	83	2.8%	40	1.7%
H. Job Advan	13	0.5%	18	0.7%	26	0.9%	35	1.2%	9	0.4%
I. License	19	0.8%	24	0.9%	15	0.5%	27	0.9%	10	0.4%
J. Ed Develop	23	0.9%	30	1.2%	27	1.0%	38	1.3%	16	0.7%
K. Basic Skills	56	2.2%	25	1.0%	57	2.0%	47	1.6%	33	1.4%
L. HSD Credit	256	10.2%	31	1.2%	29	1.0%	39	1.3%	13	0.6%
M. Undecided	393	15.6%	319	12.3%	242	8.7%	241	8.0%	168	7.2%
N. Take Credit	1	0.0%	2	0.1%	---	---	---	---	---	---
O. 4-yr student	62	2.5%	53	2.0%	68	2.4%	65	2.2%	34	1.5%
X. Unreported	26	1.0%	1	0.0%	7	0.3%	1	0.0%	4	0.2%
<b>Totals</b>	<b>2,516</b>	<b>100.0%</b>	<b>2,599</b>	<b>100.0%</b>	<b>2,793</b>	<b>100.0%</b>	<b>3,002</b>	<b>100.0%</b>	<b>2,328</b>	<b>100.0%</b>

Source: Ventura County Community College District – Banner Administrative Data System: SDA Student Term Data View

## V. STUDENT ACHIEVEMENT

### D-8. 1st-Time Students – Enrollments by Course Credit Status

Over the past five fall terms, percentage enrollments by course credit status have remained relatively stable for first-time students. From fall 2010 to fall 2014, percentage enrollments in Transfer-Level courses has declined slightly (-1.8 percentage points) while percentage enrollments in Degree Applicable courses has increased by a minimal amount (+0.3 percentage point). Percentage enrollments in Basic Skills have increased from 7.1% (fall 2010) to 8.6% (fall 2014).



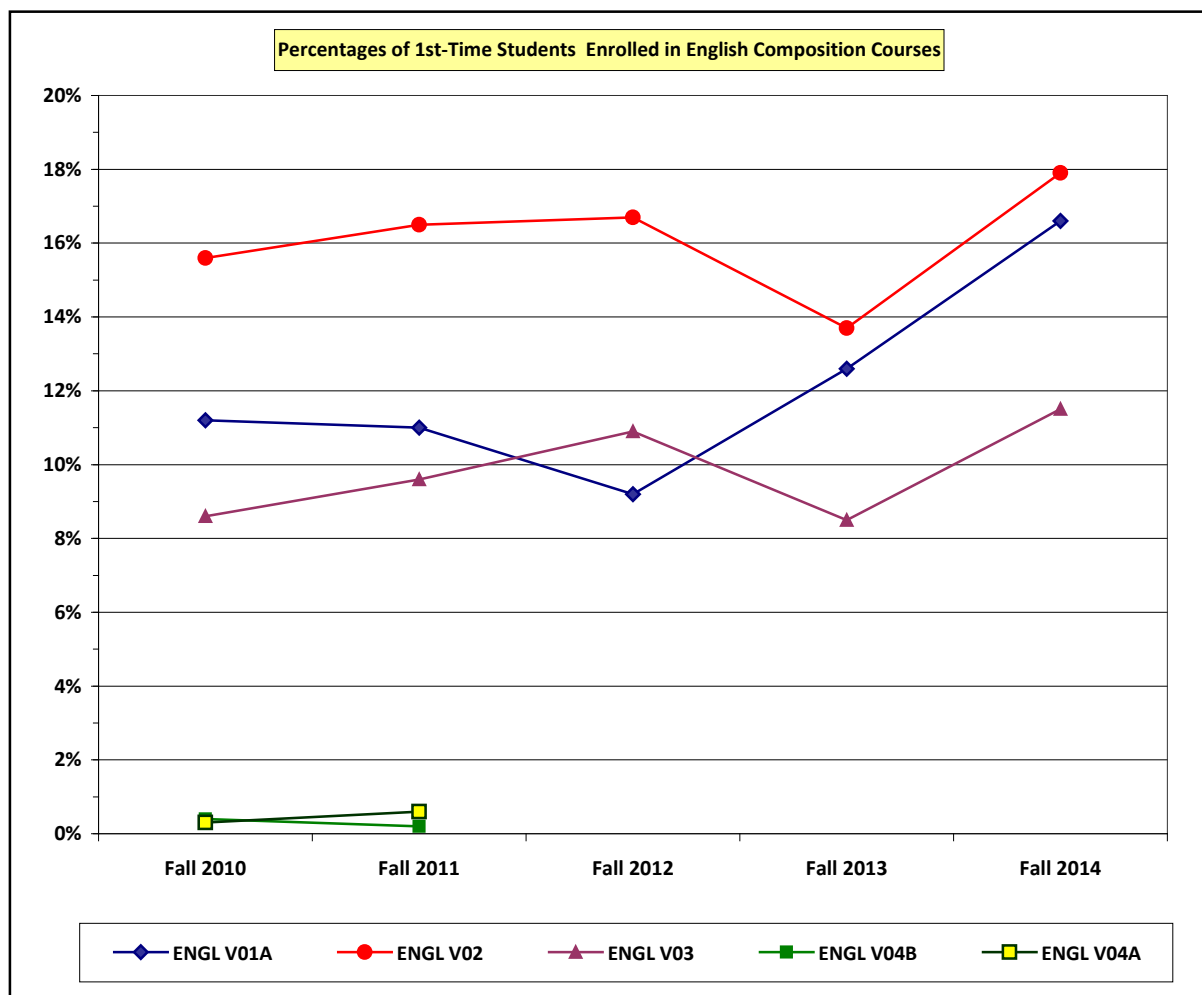
Ventura College – First-Time Students: Course Enrollments by Course Credit Status Fall Terms: 2010 through 2014										
Credit Status	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Count	Percnt	Count	Percnt	Count	Percnt	Count	Percnt	Count	Percnt
Transfer	6,448	77.1%	6,706	76.3%	6,704	75.0%	7,458	77.0%	6,121	75.3%
Degree App.	1,322	15.8%	1,376	15.6%	1,560	17.5%	1,568	16.2%	1,310	16.1%
Not Deg. App.	0	0.0%	1	0.0%	1	0.0%	0	0.0%	0	0.0%
Basic Skills	598	7.1%	715	8.1%	674	7.5%	654	6.8%	698	8.6%
<b>Total</b>	<b>8,368</b>	<b>100.0%</b>	<b>8,797</b>	<b>100.0%</b>	<b>8,939</b>	<b>100.0%</b>	<b>9,680</b>	<b>100.0%</b>	<b>8,129</b>	<b>100.0%</b>

Source: Ventura County Community College District – Banner Administrative Data System: SDA Current Courses View

## V. STUDENT ACHIEVEMENT

### D-9. 1st-Time Students – Enrollments in the English Composition Series

Enrollments in ENGL V01A (English Composition) by first-time Ventura College students has increased by 5.4 percentage points between fall 2010 (11.2%) and fall 2014 (16.6%). ENGL V04A and ENGL V04B (Writing Skills – Level A and B, respectively) have not been offered since fall 2011.



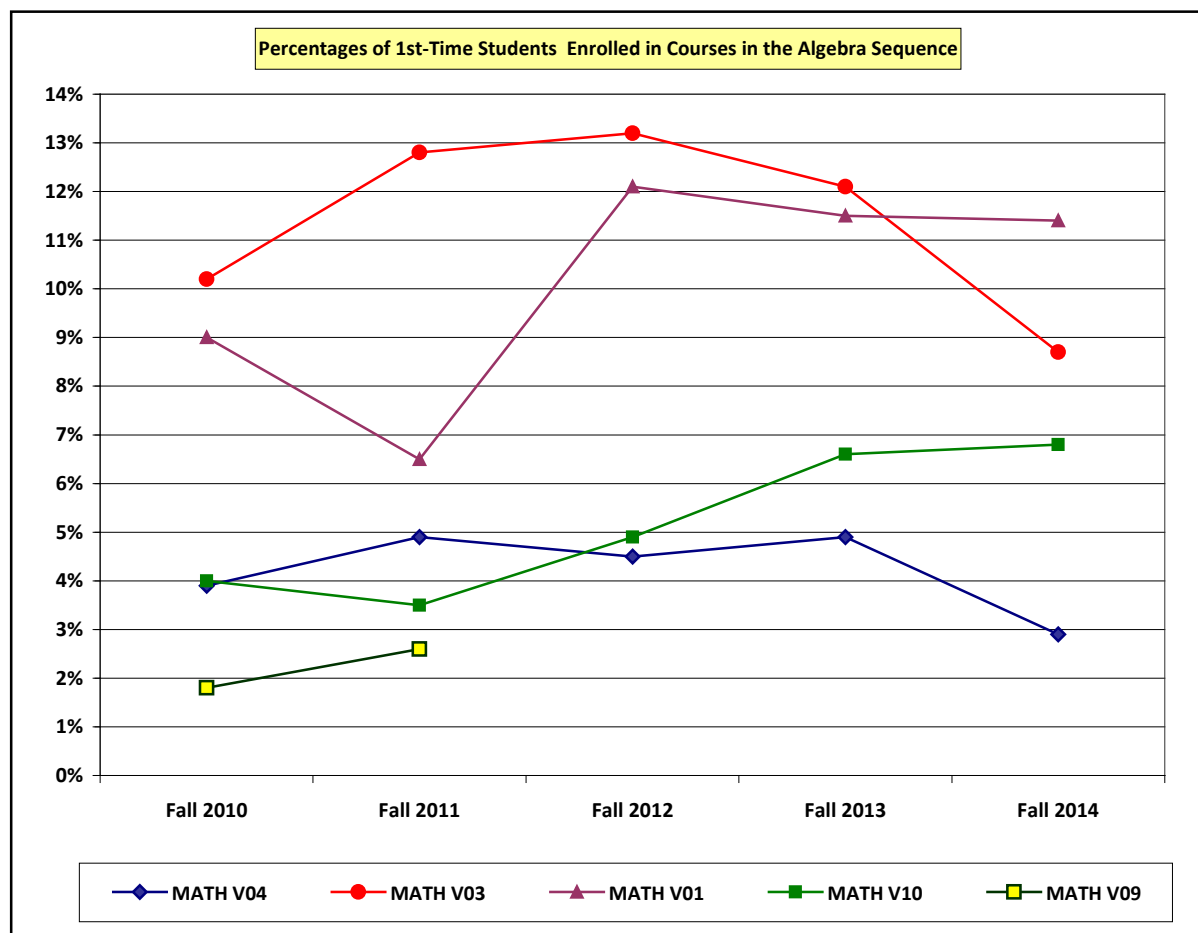
Ventura College – First-Time Students: Enrollments in the English Compositions Series Fall Terms: 2010 through 2014										
English Courses	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Count	Percnt	Count	Percnt	Count	Percnt	Count	Percnt	Count	Percnt
ENGL V01A	283	11.2%	287	11.0%	258	9.2%	377	12.6%	386	16.6%
ENGL V02	392	15.6%	429	16.5%	466	16.7%	412	13.7%	417	17.9%
ENGL V03	216	8.6%	249	9.6%	305	10.9%	256	8.5%	268	11.5%
ENGL V04B	10	0.4%	4	0.2%	---	---	---	---	---	---
ENGL V04A	7	0.3%	15	0.6%	---	---	---	---	---	---
<b>Totals</b>	<b>908</b>	<b>36.1%</b>	<b>984</b>	<b>37.9%</b>	<b>10,29</b>	<b>36.8%</b>	<b>1,045</b>	<b>34.8%</b>	<b>1,071</b>	<b>46.0%</b>
<b>Tot. Students</b>	<b>2,516</b>		<b>2,599</b>		<b>2,793</b>		<b>3,002</b>		<b>2,328</b>	

Source: Ventura County Community College District – Banner Administrative Data System: SDA Current Courses View

## V. STUDENT ACHIEVEMENT

### D-10. 1st-Time Students – Enrollments in the Algebra Sequence

In **fall 2014**, the highest percentages of enrollments in the Algebra Sequence by first-time students at Ventura College were MATH V01 (Elementary Algebra) at 11.4% and MATH V03 (Intermediate Algebra) at 8.7%. MATH V09 – Beginning Mathematics has not been offered since fall 2011.



MATH V04 – College Algebra      MATH V03 – Intermediate Algebra      MATH V01 – Elementary Algebra  
MATH V10 – Pre-Algebra      MATH V09 – Beginning Mathematics

Ventura College – First-Time Students: Enrollments in the Algebra Sequence Fall Terms: 2010 through 2014										
Mathematics Courses	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Count	Percnt	Count	Percnt	Count	Percnt	Count	Percnt	Count	Percnt
MATH V04	99	3.9%	127	4.9%	126	4.5%	146	4.9%	88	2.9%
MATH V03	257	10.2%	333	12.8%	368	13.2%	362	12.1%	262	8.7%
MATH V01	227	9.0%	169	6.5%	339	12.1%	345	11.5%	343	11.4%
MATH V10	101	4.0%	90	3.5%	136	4.9%	197	6.6%	204	6.8%
MATH V09	46	1.8%	67	2.6%	---	---	---	---	---	---
<b>Totals</b>	<b>730</b>	<b>28.9%</b>	<b>786</b>	<b>30.3%</b>	<b>969</b>	<b>34.7%</b>	<b>1,050</b>	<b>35.1%</b>	<b>897</b>	<b>29.8%</b>
<b>Tot. Students</b>	<b>2,516</b>		<b>2,599</b>		<b>2,793</b>		<b>3,002</b>		<b>2,328</b>	

Source: Ventura County Community College District – Banner Administrative Data System: SDA Current Courses View

## V. STUDENT ACHIEVEMENT

### E-1. Overall Persistence Rates of First-Time Students – Data Table

Over the past five fall terms, **Persistence Rates** of **first-time** students at Ventura College have remained fairly consistent. For the **fall 2013** cohort, the fall-to-spring rate was 80% and the fall-to-fall rate was 64%. Students were considered to have persisted if their subsequent-term enrollments were in any of the three VCCCD colleges (Moorpark, Oxnard, or Ventura).

Persistence rates for the fall 2010 cohort were computed for **ten** semesters, from fall 2010 to spring 2015. By spring 2015, 19% of the students in the fall 2010 cohort were still enrolled in one/more courses. Three of the cohorts (fall 2010, 2011, and 2012) were tracked for at least three years (six semesters, including the initial fall term). Persistence to the sixth term was 43% (fall 2010), 41% (fall 2011), and 42% (fall 2012). The chart on the following page graphically depicts the six-term persistence rates for these three cohorts.

Ventura College – First-Time Students: Persistence Rates Fall Terms: 2010 through 2014										
Initial Term	Initial-Term and Subsequent-Term Enrollments and Persistence Rates									
First-Time Students in:	1st Fall	2nd Spring	3rd Fall	4th Spring	5th Fall	6th Spring	7th Fall	8th Spring	9th Fall	10th Spring
Fall 2010	2,516	1,987	1,601	1,524	1,161	1,090	778	671	488	478
Persist Rate	100%	79%	64%	61%	46%	43%	31%	27%	19%	19%
Fall 2011	2,599	2,109	1,666	1,536	1,173	1,072	745	683	---	---
Persist Rate	100%	81%	64%	59%	45%	41%	29%	26%	---	---
Fall 2012	2,793	2,233	1,737	1,582	1,284	1,166	---	---	---	---
Persist Rate	100%	80%	62%	57%	46%	42%	---	---	---	---
Fall 2013	3,002	2,393	1,912	1,737	---	---	---	---	---	---
Persist Rate	100%	80%	64%	58%	---	---	---	---	---	---
Fall 2014	2,328	1,962	---	---	---	---	---	---	---	---
Persist Rate	100%	84%	---	---	---	---	---	---	---	---

Source: Ventura County Community College District – Banner Administrative Data System  
SDA Student Term Data View and SDA Current Courses View

### Definitions and Description

#### Initial-Term Enrollment

The **Initial Term** cohort consists of **first-time** students in **that fall term** who received **at least one** grade notation of A, B, IB, C, IC, P, D, ID, F, IF, NP, INP, or W.

#### Subsequent-Term Enrollment

A **Subsequent Term** enrollment means that a student in an Initial Term cohort enrolled in a subsequent term and received **at least one** grade notation of A, B, IB, C, IC, P, D, ID, F, IF, NP, INP, or W. The subsequent-term enrollment could be in any VCCCD college (Moorpark, Oxnard, or Ventura).

#### Persistence

Persistence is enrollment in a Subsequent Term. Students who skip terms (i.e., don't maintain continuous enrollment) are **counted** in the term/s in which they were enrolled.

#### Persistence Rate Calculation

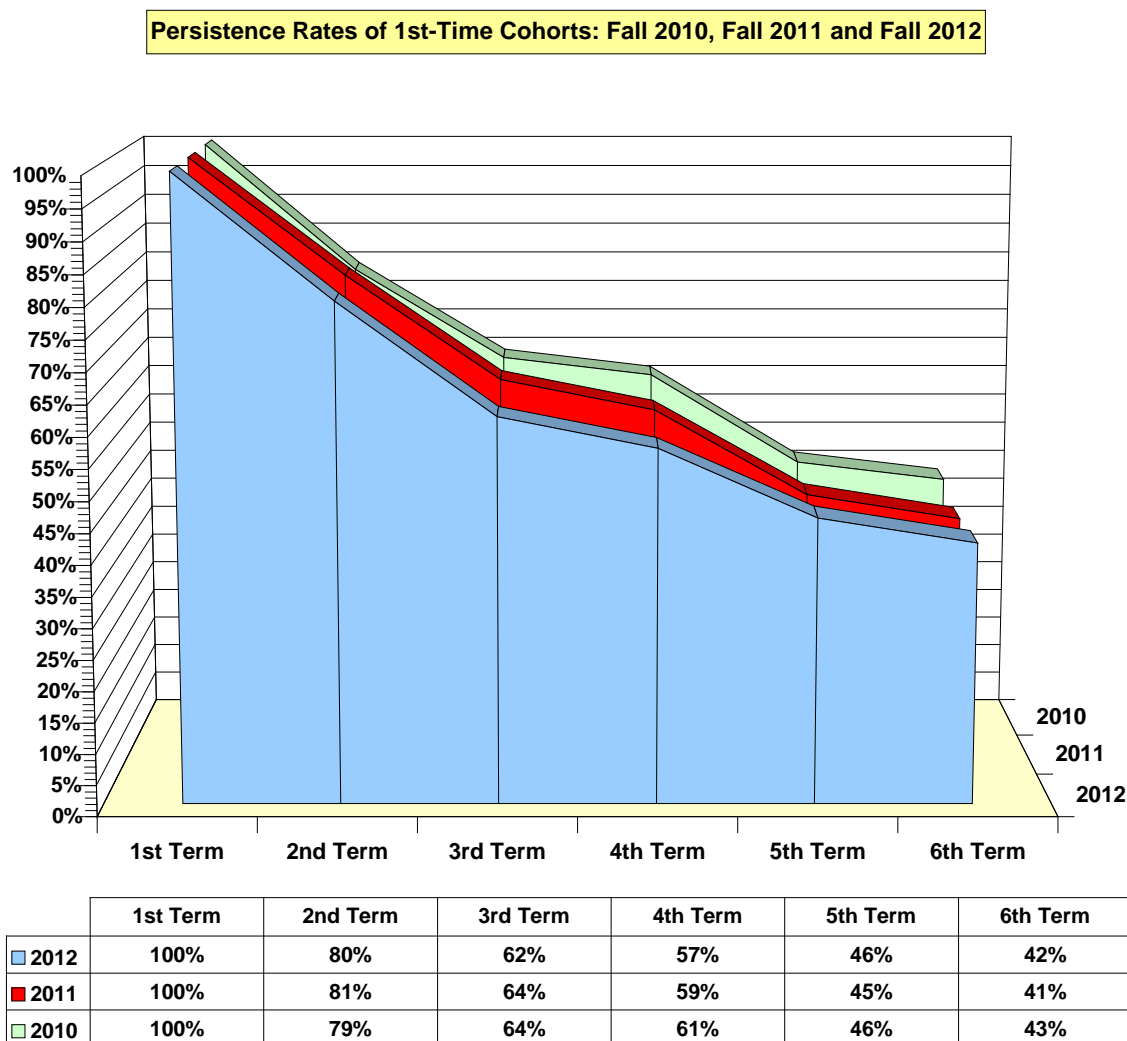
$$[(\text{Number of students in the Subsequent Term}) \div (\text{Number of students in the Initial Term})] \times 100$$

## V. STUDENT ACHIEVEMENT

### E-1. Overall Persistence Rates of First-Time Students – Chart

**Persistence rates** of **first-time** students who began at Ventura College in **fall 2010**, **fall 2011**, or **fall 2012** are depicted (in the graph below) over a **six** semester period. The **1st Term** is the initial fall semester for each cohort; the **2nd Term** is the subsequent **spring** semester; the **3rd Term** is the following **fall** term; etc.

**Persistence rates** for the three cohorts are nearly equivalent. The largest variation in rates occurred in the fourth term: the fall 2010 cohort is 61%, the fall 2011 cohort is 59%, and the fall 2012 cohort is 57%.

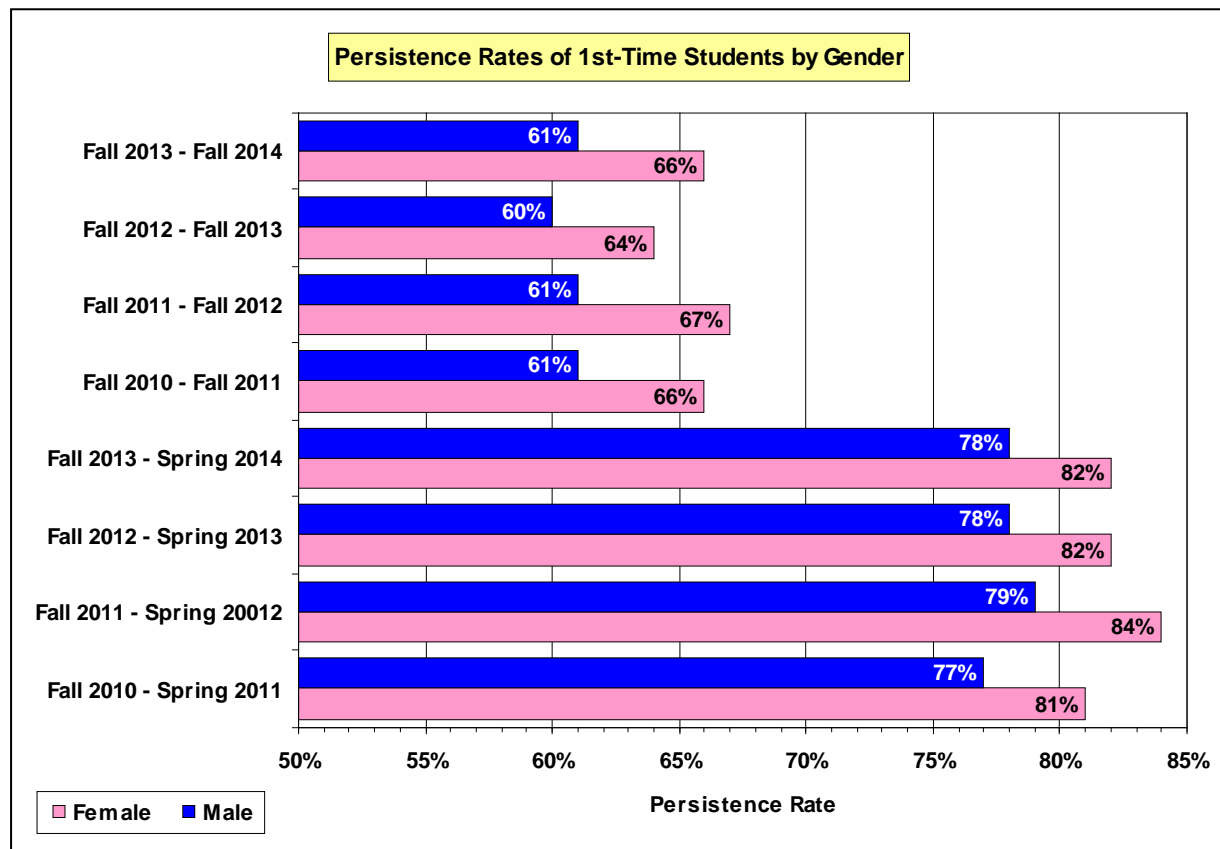




## V. STUDENT ACHIEVEMENT

### E-2. Persistence Rates of First-Time Students: By Gender

Fall-to-spring **persistence rates** for **female** students average about **four** percentage points higher than the rates for **males**. The fall-to-fall persistence rates for **females** exceed **male** rates by about **five** points.



Ventura College – First-Time Students: Persistence by Gender												
Fall Term Cohorts: 2010, 2011, 2012, and 2013												
Gender	Fall 2010 Cohort			Fall 2011 Cohort			Fall 2012 Cohort			Fall 2013 Cohort		
	Initial	2nd	3rd	Initial	2nd	3rd	Initial	2nd	3rd	Initial	2nd	3rd
	F '10	S '11	F '11	F '11	S '12	F '13	F '12	S '13	F '13	F '13	S '14	F '14
<b>Female</b>												
Enrolled	1,273	1,030	842	1,218	1,018	816	1,417	1,160	911	1,448	1,184	961
Persist Rate	---	81%	66%	---	84%	67%	---	82%	64%	---	82%	66%
<b>Male</b>												
Enrolled	1,218	940	745	1,359	1,073	833	1,346	1,048	801	1,169	1,183	929
Persist Rate	---	77%	61%	---	79%	61%	---	78%	60%	---	78%	61%
<b>Unreported</b>												
Enrolled	25	17	14	22	18	17	30	25	25	52	26	22
Persist Rate	---	68%	56%	---	82%	77%	---	83%	83%	---	87%	73%
<b>Overall</b>												
Enrolled	2,516	1,987	1,601	2,599	2,109	1,666	2,793	2,233	1,737	3,002	2,393	1,912
Persist Rate	---	79%	64%	---	81%	64%	---	80%	62%	---	80%	64%

Source: Ventura County Community College District – Banner Administrative Data System  
SDA Student Term Data View and SDA Current Courses View

## V. STUDENT ACHIEVEMENT

### E-3. Persistence Rates of First-Time Students: By Race/Ethnicity – Data Table

**Persistence Rates** of first-time students at Ventura College vary considerably among Racial/Ethnic groups. Asian students have the highest fall-to-spring and fall-to-fall persistence rates. In **fall 2013**, Hispanic student persistence rates were 82% (fall to spring) and 66% (fall to fall), higher than those of White students.

Fall-to-spring and fall-to-fall persistence rates for Black students are generally lower than for Hispanic or White students. The fall-to-fall persistence for Black students ranged from a high of 62% to a low of 43%. Because the number of first-time Black students each fall term are relatively low, their persistence rates have a greater tendency to fluctuate than the persistence rates of Hispanic or White students.

Persistence rates of Native American students and Pacific Island students also have an inherent tendency to fluctuate because of the very low enrollments of students in these racial/ethnic groups. For example, the enrollments of first-time Pacific Islanders were 13 (fall 2010), 14 (fall 2011), 2 (fall 2012), and 5 (fall 2009). The fall-to-spring persistence rates of these students were 62%, 86%, 100%, and 40%, respectively.

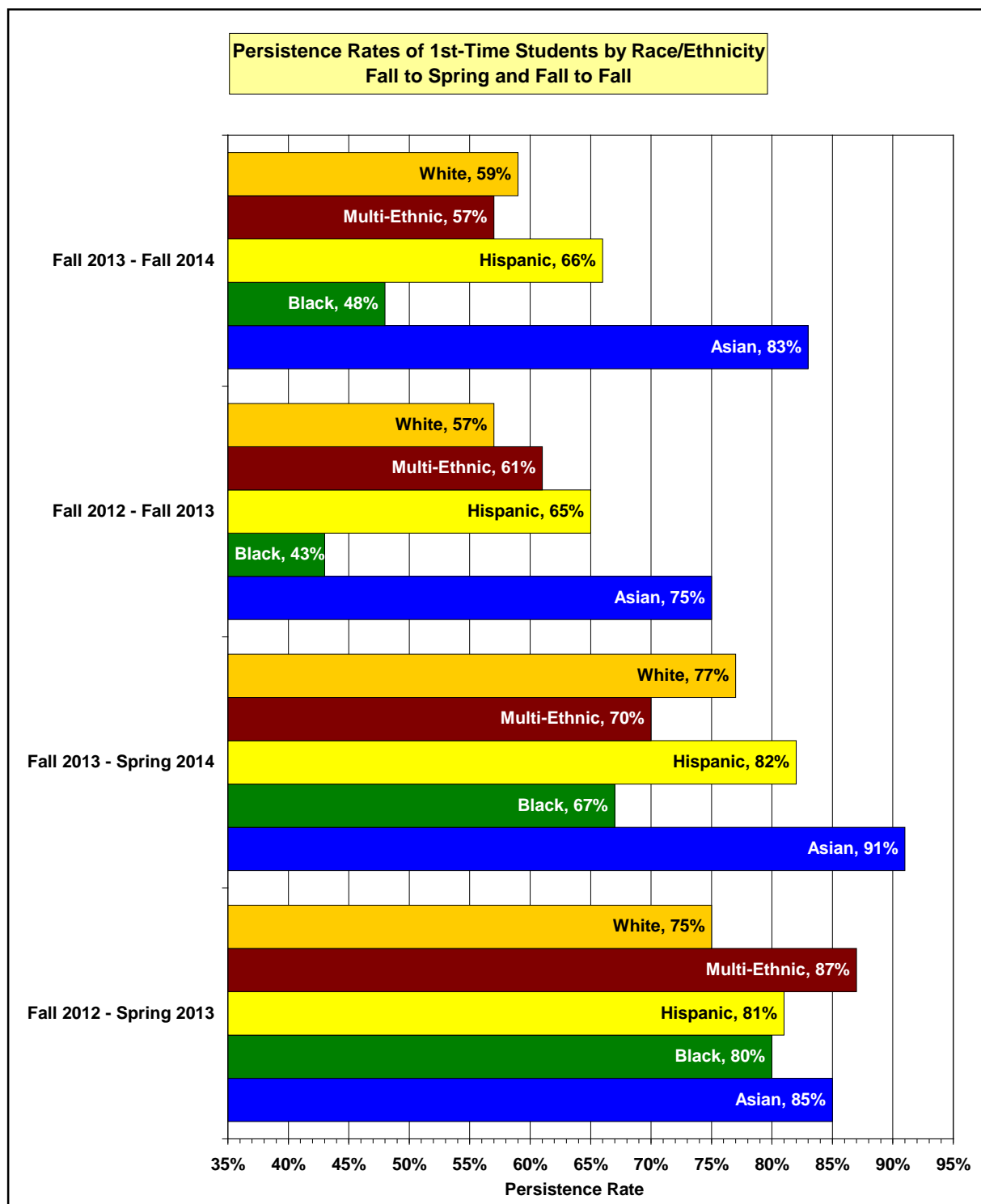
Ventura College – First-Time Students: Persistence by Race/Ethnicity Fall Term Cohorts: 2010, 2011, 2012, and 2013												
Race or Ethnicity	Fall 2010 Cohort			Fall 2011 Cohort			Fall 2012 Cohort			Fall 2013 Cohort		
	Initial F '10	2nd S '11	3rd F '11	Initial F '11	2nd S '12	3rd F '13	Initial F '12	2nd S '13	3rd F '13	Initial F '13	2nd S '14	3rd F '14
<b>Asian</b>												
Enrolled	150	129	106	136	124	112	105	89	79	104	95	86
Persist Rate	---	86%	71%	---	91%	82%	---	85%	75%	---	91%	83%
<b>Black</b>												
Enrolled	101	79	63	103	78	48	89	71	38	99	66	48
Persist Rate	---	78%	62%	---	76%	47%	---	80%	43%	---	67%	48%
<b>Hispanic</b>												
Enrolled	1,370	1,072	869	1,506	1,227	989	1,691	1,378	1,094	1,840	1,510	1,216
Persist Rate	---	78%	63%	---	81%	66%	---	81%	65%	---	82%	66%
<b>Native Amer.</b>												
Enrolled	37	29	22	24	18	15	9	5	4	4	3	3
Persist Rate	---	78%	59%	---	75%	63%	---	56%	44%	---	75%	75%
<b>Pac. Islander</b>												
Enrolled	13	8	8	14	12	9	2	2	1	5	2	1
Persist Rate	---	62%	62%	---	86%	64%	---	100%	50%	---	40%	20%
<b>Multi-Ethnic</b>												
Enrolled	---	---	---	---	---	---	100	87	61	134	94	76
Persist Rate	---	---	---	---	---	---	---	87%	61%	---	70%	57%
<b>White</b>												
Enrolled	756	596	473	719	569	434	787	593	452	802	614	472
Persist Rate	---	79%	63%	---	79%	60%	---	75%	57%	---	77%	59%
<b>Unknown</b>												
Enrolled	89	74	60	97	81	59	10	8	8	14	9	10
Persist Rate	---	83%	67%	---	84%	61%	---	80%	80%	---	64%	71%
<b>Overall</b>												
Enrolled	<b>2,516</b>	1,987	1,601	<b>2,599</b>	2,109	1,666	<b>2,793</b>	2,233	1,737	<b>3,002</b>	2,393	1,912
Persist Rate	---	<b>79%</b>	<b>64%</b>	---	<b>81%</b>	<b>64%</b>	---	<b>80%</b>	<b>62%</b>	---	<b>80%</b>	<b>64%</b>

Source: Ventura County Community College District – Banner Administrative Data System  
SDA Student Term Data View and SDA Current Courses View

## V. STUDENT ACHIEVEMENT

### E-3. Persistence Rates of First-Time Students: By Race/Ethnicity – Chart

In the chart below, **persistence rates** of first-time **fall 2012** and **fall 2013** students are depicted by **ethnic group**. Native Americans and Pacific Islanders are excluded because there are less than ten students in each group's initial fall 2012 or fall 2013 cohort.



## V. STUDENT ACHIEVEMENT

### E-4. Persistence Rates of First-Time Students: By Age Group – Data Table

**Persistence Rates of first-time students** vary significantly among **Age Groups**. First-time students in the “19 / younger” age group have fall-to-spring and fall-to-fall persistence rates that are close to 50% higher than the persistence rates of the next highest age group. The fall-to-spring persistence rates for students in the “19 / younger” age group range from 85% to 87%. Fall-to-fall persistence rates for the “19 / younger” students have increased from 70% (fall 2010 cohort) to 74% (fall 2014 cohort).

The age group with the lowest persistence rates is the “50 or older” category. It is not surprising that this age group has the lowest persistence rates since these students were probably not seeking a certificate, degree, or transfer. They were most likely taking a course/s for pleasure or to gain specific knowledge in a certain subject area.

The chart on the following page graphically depicts the fall-to-spring and fall-to-fall persistence rates for the six age groups within the fall 2012 and fall 2013 cohorts.

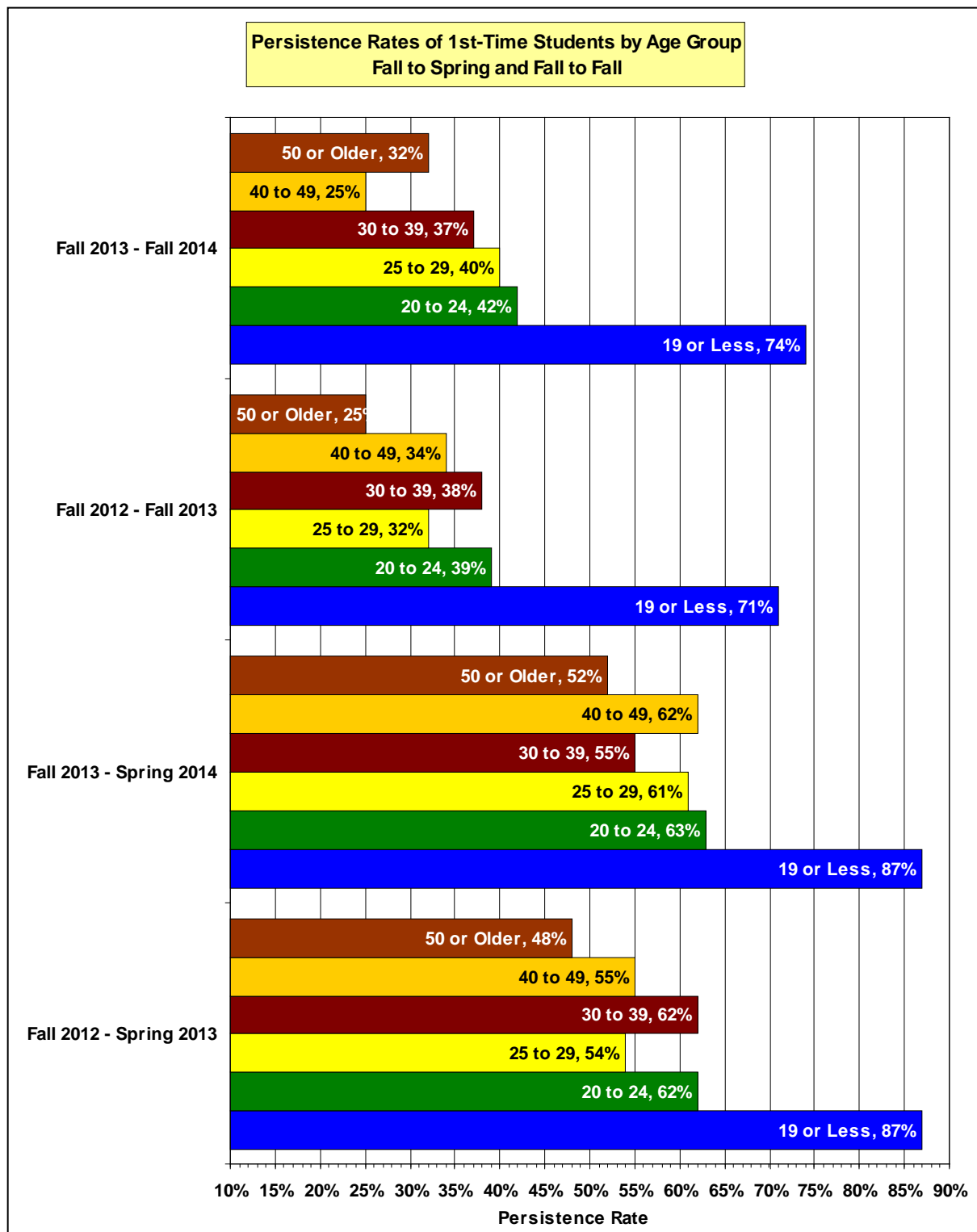
Ventura College – First-Time Students: Persistence by Age Group Fall Term Cohorts: 2010, 2011, 2012, and 2013												
Age Group (In Years)	Fall 2010 Cohort			Fall 2011 Cohort			Fall 2012 Cohort			Fall 2013 Cohort		
	Initial	2nd	3rd	Initial	2nd	3rd	Initial	2nd	3rd	Initial	2nd	3rd
	F '10	S '11	F '11	F '11	S '12	F '13	F '12	S '13	F '13	F '13	S '14	F '14
<b>19 / younger</b>												
Enrolled	2,034	1,726	1,418	2,197	1,884	1,527	2,079	1,815	1,479	2,159	1,884	1,587
Persist Rate	---	85%	70%	---	86%	70%	---	87%	71%	---	87%	74%
<b>20 to 24</b>												
Enrolled	262	153	104	224	129	81	356	219	140	417	263	176
Persist Rate	---	58%	40%	---	58%	36%	---	62%	39%	---	63%	42%
<b>25 to 29</b>												
Enrolled	87	50	34	59	34	24	118	64	38	146	89	58
Persist Rate	---	57%	39%	---	58%	41%	---	54%	32%	---	61%	40%
<b>30 to 39</b>												
Enrolled	72	33	24	54	28	19	104	64	39	141	78	52
Persist Rate	---	46%	33%	---	52%	35%	---	62%	38%	---	55%	37%
<b>40 to 49</b>												
Enrolled	43	16	11	44	26	11	76	42	26	73	45	18
Persist Rate	---	37%	26%	---	59%	25%	---	55%	34%	---	62%	25%
<b>50 or older</b>												
Enrolled	18	9	10	21	8	4	60	29	15	66	34	21
Persist Rate	---	50%	56%	---	38%	19%	---	48%	25%	---	52%	32%
<b>Overall</b>												
Enrolled	<b>2,516</b>	1,987	1,601	<b>2,599</b>	2,109	1,666	<b>2,793</b>	2,233	1,737	<b>3,002</b>	2,393	1,912
Persist Rate	---	<b>79%</b>	<b>64%</b>	---	<b>81%</b>	<b>64%</b>	---	<b>80%</b>	<b>62%</b>	---	<b>80%</b>	<b>64%</b>

Source: Ventura County Community College District – Banner Administrative Data System  
SDA Student Term Data View and SDA Current Courses View

## V. STUDENT ACHIEVEMENT

### E-4. Persistence Rates of First-Time Students: By Age Group – Chart

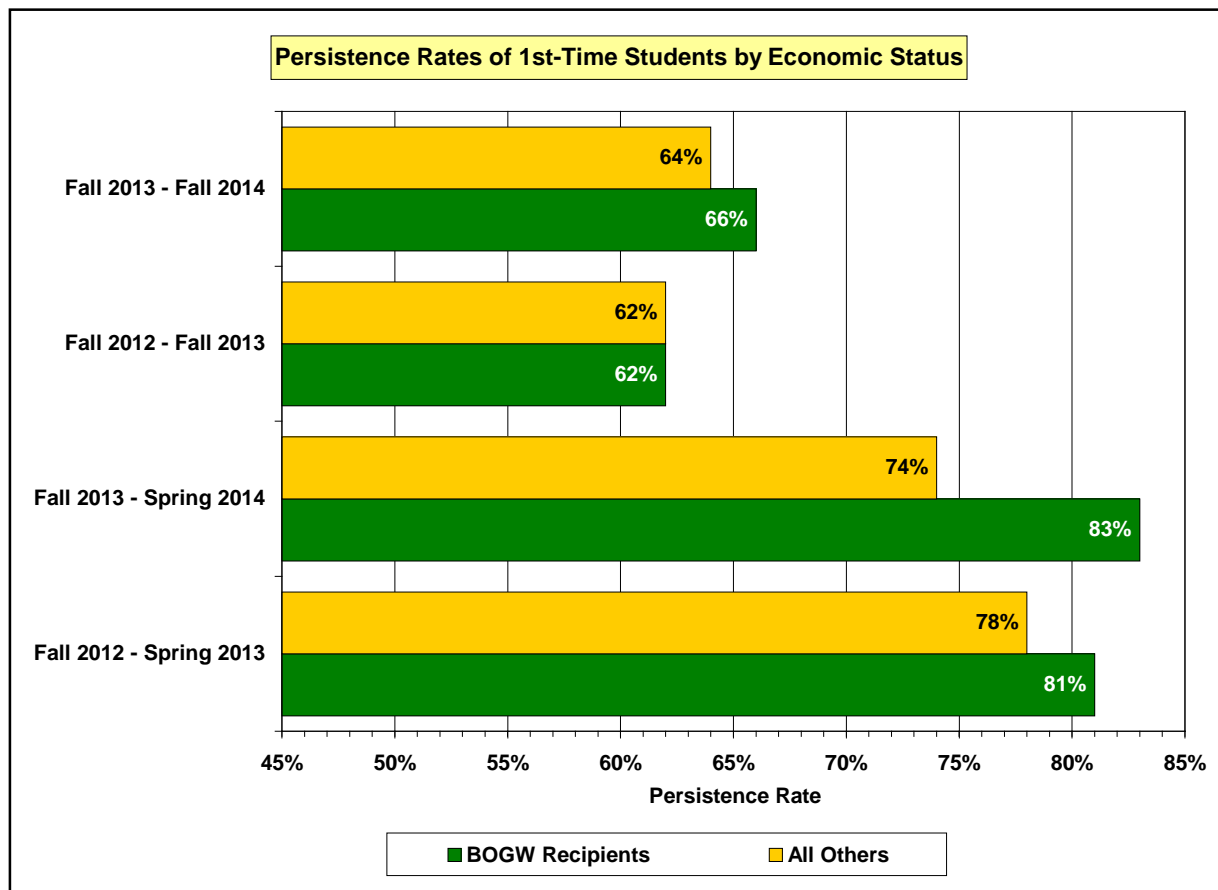
In the chart, **persistence rates** of first-time **fall 2012** and **fall 2013** students are depicted by **age group**.



## V. STUDENT ACHIEVEMENT

### E-5. Persistence Rates of First-Time Students: By Economic Status

In general, persistence rates of first-time **BOG Waiver** recipients at VC are higher than those for all other first-time students (non-BOGW recipients). In the chart below, fall-to-spring and fall-to-fall persistence rates are depicted for BOGW recipients and non-BOGW recipients who were first-time in fall 2012 or fall 2013.



Ventura College Students – First-Time Students: Persistence by Economic Status												
Fall Term Cohorts: 2010, 2011, 2012, and 2013												
Economic Status	Fall 2010 Cohort			Fall 2011 Cohort			Fall 2012 Cohort			Fall 2013 Cohort		
	Initial F '10	2nd S '11	3rd F '11	Initial F '11	2nd S '12	3rd F '13	Initial F '12	2nd S '13	3rd F '13	Initial F '13	2nd S '14	3rd F '14
<b>BOGW</b>												
Enrolled	1,235	1,026	818	1,620	1,345	1,055	1,696	1,379	1,054	1,913	1,587	1,254
Persist Rate	---	83%	66%	---	83%	65%	---	81%	62%	---	83%	66%
<b>All Others</b>												
Enrolled	1,281	961	783	979	764	611	1,097	854	683	1,089	806	658
Persist Rate	---	75%	61%	---	78%	62%	---	78%	62%	---	74%	60%
<b>Overall</b>												
Enrolled	2,516	1,987	1,601	2,599	2,109	1,666	2,793	2,233	1,737	3,002	2,393	1,912
Persist Rate	---	79%	64%	---	81%	64%	---	80%	62%	---	80%	64%

Source: Ventura County Community College District – Banner Administrative Data System  
SDA Student Term Data View and SDA Current Courses View

## VI. STUDENT GOAL ATTAINMENT

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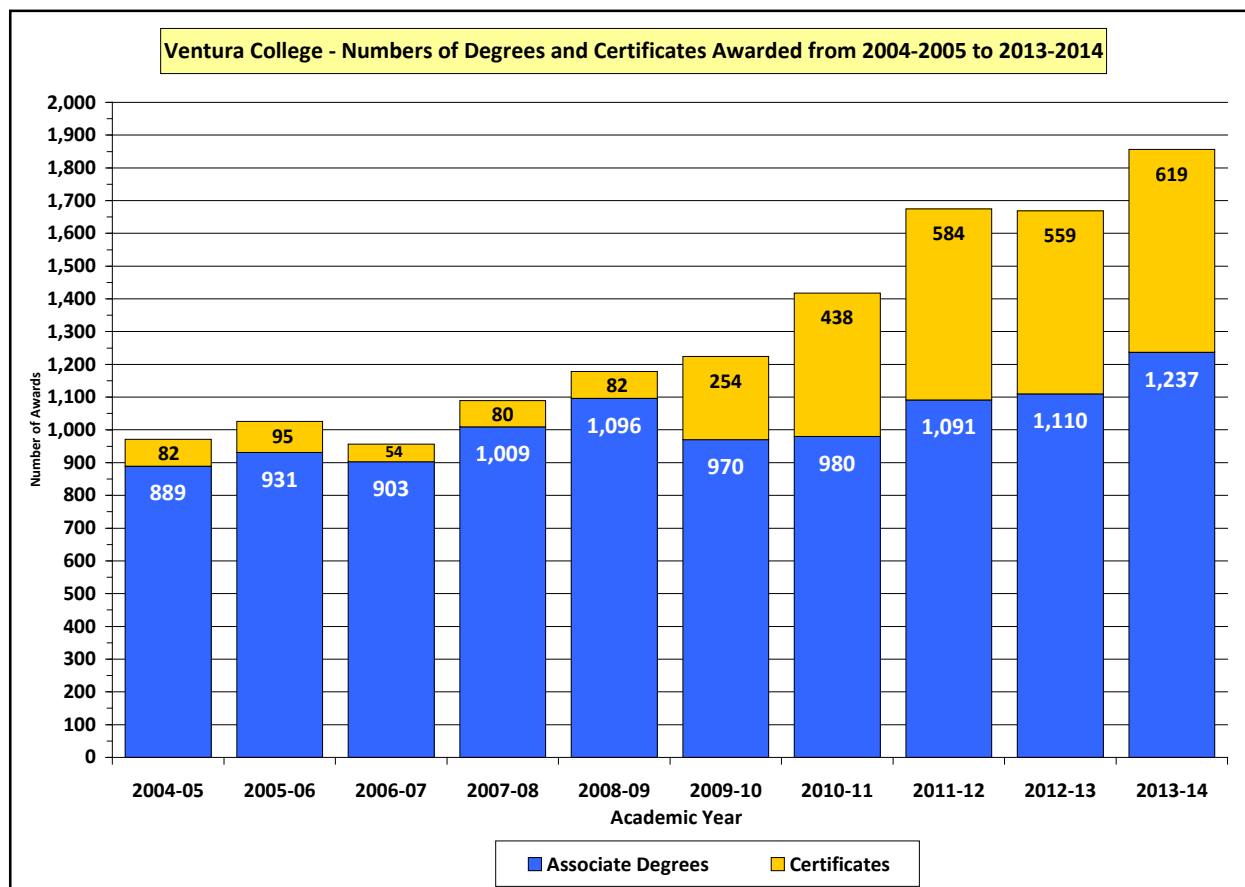
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## VI. STUDENT GOAL ATTAINMENT

### A-1. Program Completions – Summary of Degrees and Certificates Awarded

**Degrees:** Associate Degrees for Transfer have contributed to the growth in all degrees awarded.

**Certificates:** Transfer Certifications (IGETC & CSU-GE) account for the increase in all certificates awarded.



Ventura College											
Degrees and Certificates Awarded: 2004–2005 through 2013–2014											
Degree or Certificate	Total Count	Academic Year									
		04 05	05 06	06 07	07 08	08 09	09 10	10 11	11 12	12 13	13 14
AA Associate in Arts	7,673	715	745	719	783	867	743	780	870	760	691
AA-T AA-Transfer	281	--	--	--	--	--	--	--	12	94	175
AS Associate in Science	2,111	174	186	184	226	229	227	200	209	217	259
AS-T AS-Transfer	151	--	--	--	--	--	--	--	--	39	112
<b>Sub-total: Degrees</b>	<b>10,216</b>	<b>889</b>	<b>931</b>	<b>903</b>	<b>1,009</b>	<b>1,096</b>	<b>970</b>	<b>980</b>	<b>1,091</b>	<b>1,110</b>	<b>1,237</b>
C-1: Cert. 18.0 – 29.5 units	402	38	48	13	25	36	31	45	53	54	59
C-2: Cert. 30.0 – 59.5 units	620	44	47	41	55	46	69	49	80	91	98
C-2: Transfer Certificate	1,825	--	--	--	--	--	154	344	451	414	462
<b>Sub-total: Certificates</b>	<b>2,847</b>	<b>82</b>	<b>95</b>	<b>54</b>	<b>80</b>	<b>82</b>	<b>254</b>	<b>438</b>	<b>584</b>	<b>559</b>	<b>619</b>
<b>Total: Degrees/Certificates</b>	<b>13,063</b>	<b>971</b>	<b>1,026</b>	<b>957</b>	<b>1,089</b>	<b>1,178</b>	<b>1,224</b>	<b>1,418</b>	<b>1,675</b>	<b>1,669</b>	<b>1,856</b>

Source: Ventura County Community College District – Banner Administrative Data System  
Data for AY 2011-2012, 2012-2013, and 2013-2014 were extracted on June 5, 2015.



**VI. STUDENT GOAL ATTAINMENT**

**A-2. Program Completions – Degrees Awarded by Major**

Ventura College AA and AS Degrees Awarded: 2004–2005 through 2013–2014											
AA or AS Degrees Major Description	Total Count	Academic Year									
		04 05	05 06	06 07	07 08	08 09	09 10	10 11	11 12	12 13	13 14
Accounting	121	9	10	6	8	17	15	12	7	9	28
Admin of Justice, CSU Transfer	60									21	39
Administrative Aide	1	1									
Agriculture	3				1			1	1		
Anthropology	4										4
Architecture	41	3	2	6	5	5	4	4	6	4	2
Art - Commercial Art	1	1									
Art - Fine Art	4	4									
Art History for CSU Transfer	2									2	
Art, Fine Arts	3								1	2	
Automotive	4	2	2								
Automotive Technology	33		2	4	2	8	3	3	3	3	5
Bilingual/Cross Cultural	11	2	3	1			1	2	1		1
Biology, General	10		2		1		2	5			
Biology/Biological Sciences	16								3	5	8
Biotechnology	13	1	3	1	2	1	2		2	1	
Building Inspection	16		1	4	4	2	2	3			
Business	8								5	1	2
Business - General	1							1			
Business Admin, CSU Transfer	73									18	55
Business Administration	28		6	2	1	9	6	4			
Business Management	92	9	5	7	6	6	9	8	10	14	18
Business, Business Management	1								1		
Child Development	127	7	10	9	18	17	10	16	11	16	13
Commercial Art	4			1			1		2		
Communication Study, CSU Trans	22								2	6	14
Const Tech: Building Inspection	11								4	2	5
Construction Technology	36	7	3	4	9	6	2	5			
Construction Technology: Mgmt	19								5	5	9
Criminal Justice	365	27	26	27	34	34	49	37	41	52	38
Drafting: Electronic	2		1					1			
Drafting: Industrial Design	14	1	3	1	2		1			1	5
Dramatic Arts	9		1	2	3	2	1				
Early Child. Edu, CSU Transfer	11										11
EMS: Paramedic Studies	102	13	12	8	18	10	8	7	8	11	7
Engineering	63	8	4	5	3	4	9	3	9	5	13
English	2					1	1				
Executive Assistant	8					1	3	2		2	
FDM: Design Option	5				1	1	2		1		
FDM: Merchandising Option	5	2						2	1		
Fine Arts	10		2	1	2	2	1	2			
Gen Liberal Arts & Science	4,032	5	540	706	767	778	541	387	211	69	28
General Engineering Technology	5		1	1	1					1	1
GS: Arts And Humanities (P3)	9										9
GS: Lib Studies/Teaching, PII	22									13	9
GS: Liberal Studies/Teaching	14						1	5	3	2	3
GS: Social/Behavioral Science (P3)	21									5	16
GS: Arts And Humanities (P1)	362					10	24	46	92	97	93
GS: Arts And Humanities (P2/3)	7						2		1	1	3
GS: Nat Sci Or Mathematics (P3)	22									8	14

The **AA and AS Degree Table** is continued on the following page.

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## VI. STUDENT GOAL ATTAINMENT

### A-2. Program Completions – Degrees Awarded: By Major

The AA and AS Degree Table begins on the previous page.

Ventura College AA and AS Degrees Awarded: 2004–2005 through 2013–2014											
AA or AS Degrees Major Description	Total Count	Academic Year									
		04 05	05 06	06 07	07 08	08 09	09 10	10 11	11 12	12 13	13 14
GS: Nat Science Or Mathematics	150					11	18	22	41	36	22
GS: Natural Sciences	494					4	20	58	125	142	145
GS: Social/Behavioral Sci (P1)	1,322					31	105	226	334	336	290
GS: Social/Behavioral Sci (P2/3)	74					3	11	10	17	14	19
History for CSU Transfer AA	23									9	14
Holistic Studies	42						1	2	13	9	17
Home Economics	1	1									
Horticulture Landscape Arch	1		1								
Horticulture Landscape Const	1			1							
Horticulture Nursery Mgmt	1			1							
Horticulture Turfgrass /Parks	1		1								
Human Services	11								5	4	2
Human Services-Sociology Option	10				3	4	1	2			
Information Processing Systems	1	1									
International Studies	13			1	2	3	2	1		1	3
Journalism Print Media	4	2	1	1							
Liberal Arts	898	693	192			1	1	1	9	1	
Machine Technology	4	2		1	1						
Mathematics, CSU Transfer	7										7
Medical Assistant	9	2	1	1	1				2		2
Multimedia Graphics	1			1							
Multimedia Web Design	1	1									
Multimedia: Architecture	1	1									
Multi-Skilled Med Assistant	3										3
Music	48	2	4	6	2	5	3	5	6	12	3
Natural Resources	1										1
Nursing	72	69	2			1					
Nursing Science	807	2	78	90	105	101	94	85	82	84	86
Office Technology: Clerical	1		1								
Photography	20	2		1	3	4	1	1	3	2	3
Physical Education	1					1					
Political Science	1					1					
Political Science, CSU Transfer	22									9	13
Psychology, CSU Transfer	117								10	38	69
Sociology	78					1				26	51
Studio Arts, CSU Transfer	10									3	7
Supervision	14		2	1	3	2	1	2	1		2
Theater Arts, CSU Transfer	4									1	3
Theatre Arts	15	2					3	2	4	1	3
Undecided/Undeclared	2					1	1				
Water Science: Wastewater	28	7	5	1	1	2	2	1	3	1	5
Water Science: Water	29		4	1		4	5	1	3	3	8
Welding	18					2	1	5	2	2	6
<b>Total AA and AS Degrees</b>	<b>10,216</b>	<b>889</b>	<b>931</b>	<b>903</b>	<b>1,009</b>	<b>1,096</b>	<b>970</b>	<b>980</b>	<b>1,091</b>	<b>1,110</b>	<b>1,237</b>

## VI. STUDENT GOAL ATTAINMENT

### A-3. Program Completions – C-1 Certificates Awarded: By Major

To receive a **C-1 certificate**, a student must complete **18.0 to 29.5 units** of coursework specific to the selected major/area. In **2013–2014**, **C-1** certificates were awarded in **eleven** majors/areas; there were only **three** majors in which ten or more certificates were awarded.

Major Description	Number of Certificates
Multi-Skilled Medical Assistant	22
Child Development	10
Water Science: Water	10

Ventura College											
C-1 Certificates (18.0 – 29.5 units) Awarded: 2004–2005 through 2013–2014											
Certificates: 18.0 – 29.5 units Major Description	Total Count	Academic Year									
		04 05	05 06	06 07	07 08	08 09	09 10	10 11	11 12	12 13	13 14
Administrative Assistant	2										2
Architecture	13	1	2		2	1		1	4	2	
Automotive	1	1									
Building Inspection	1					1					
Business Management	1	1									
Child Development	155	6	4	8	15	15	10	22	31	34	10
Const Tech: Building Inspection	6								4	1	1
Construction Technology	27	3	4	4	2	5	3	6			
Criminal Justice	20	11	8		1						
Drafting: Industrial Design	11						3		3	3	2
Executive Assistant	2						1			1	
FDM: Merchandising Option	2	2									
Home Economics	1	1									
Horticulture Turfgrass/Parks	1		1								
Human Services	7								2	3	2
Human Services-Sociology Option	3					1	1	1			
Journalism Print Media	1							1			
Landscape Mgmt Certificate	3	1							1	1	
Machine Technology	1		1								
Medical Assistant	12	1	1		2					2	6
Multi-Skilled Med Assistant	15										15
Photography	1	1									
Supervision	47		21	1	1	1	9	11		1	2
Theatre Arts	9					3	3	1		1	1
Water Science: Wastewater	35	7	5		1	7	1	1	4	1	8
Water Science: Water	25	2	1		1	2		1	4	4	10
<b>Total Certificates</b>	<b>402</b>	<b>38</b>	<b>48</b>	<b>13</b>	<b>25</b>	<b>36</b>	<b>31</b>	<b>45</b>	<b>53</b>	<b>54</b>	<b>59</b>

## VI. STUDENT GOAL ATTAINMENT

### A-4. Program Completions – C-2 Certificates Awarded: By Major

To receive a **C-2 certificate**, a student must complete **30.0 to 59.5 units** of coursework specific to the selected major/area. In **2013–2014**, **C-2** certificates were awarded in **fourteen** majors/areas. The top **five** majors/areas in which Ventura College awarded C-2 certificates (in **2013–2014**) are as follows.

Major Description	Number of Certificates
Transfer Studies: CSU-GE	325
Transfer Studies: IGETC	137
Criminal Justice	32
Accounting	16
Automotive Technology	15

Ventura College											
C-2 Certificates (30.0 – 59.5 units) Awarded: 2004–2005 through 2013–2014											
Certificates: 30.0 – 59.5 units	Total Count	Academic Year									
		04 05	05 06	06 07	07 08	08 09	09 10	10 11	11 12	12 13	13 14
Accounting	52	3		2	2	3	4	1	6	15	16
Art - Commercial Art	1	1									
Art - Fine Art	2		1				1				
Art, Fine Arts	2									2	
Automotive	50	7	8	8	9	3	9	3	3		
Automotive Technology	24									9	15
Bilingual/Cross Cultural	6		2				1	2		1	
Biology, General	1						1				
Biology/Biological Sciences	4									2	2
Biotechnology	8		2	1	1	2			2		
Business	3								2	1	
Business - General	1					1					
Business Administration	11			1	1		4	5			
Business Management	24	3	1	2	2	1			2	5	8
Child Development	1		1								
Commercial Art	2								2		
Construction Technology	17				4	5	4	4			
Construction Technology: Mgmt	20								6	5	9
Criminal Justice	201	1	13	13	18	12	22	21	33	36	32
EMS: Paramedic Studies	138	25	14	12	16	13	14	10	15	12	7
Engineering	7		1				1		3	1	1
FDM: Design Option	1								1		
FDM: Merchandising Option	5					1	3	1			
Fine Arts	1				1						
Horticulture Landscape Arch	1		1								
Horticulture Nursery Mgmt	1			1							
Machine Technology	4	1	2				1				
Multimedia Web Design	1	1									
Music	12	2	1	1		1	2		4		1
Natural Resources	1										1
Photography	5					3				1	1
Transfer Studies: IGETC	579	--	--	--	--	--	55	121	144	122	137
Transfer Studies: CSU-GE	1,246	--	--	--	--	--	99	223	307	292	325
Welding	13				1	1	2	2	1	1	5
<b>Total Certificates</b>	<b>2,445</b>	<b>44</b>	<b>47</b>	<b>41</b>	<b>55</b>	<b>46</b>	<b>223</b>	<b>393</b>	<b>531</b>	<b>505</b>	<b>560</b>

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## VI. STUDENT GOAL ATTAINMENT

### B-1. Degrees and Certificates Awarded: By Gender

In **2013-2014**: **AA/AS Degrees**: 64% of all AA/AS degrees were awarded to females

**C-1 Certificates**: 58% of all C-1 Certificates were awarded to females

**C-2 Certificates**: 58% of all C-2 Certificates were awarded to females

Ventura College											
Degrees and Certificates Awarded: 2004–2005 through 2013–2014											
Gender	Total Count	Academic Year									
		04 05	05 06	06 07	07 08	08 09	09 10	10 11	11 12	12 13	13 14
Degrees											
Female	6,546	585	593	600	654	695	601	647	709	676	786
Male	3,621	297	335	299	348	396	356	330	380	432	448
Unreported	49	7	3	4	7	5	13	3	2	2	3
Total: Deg.	10,216	889	931	903	1,009	1,096	970	980	1,091	1,110	1,237
C-1 Cert.s											
Female	236	16	9	9	19	17	23	32	36	41	34
Male	165	22	39	4	6	19	8	13	17	13	24
Unreported	1	0	0	0	0	0	0	0	0	0	1
Total: C-1	402	38	48	13	25	36	31	45	53	54	59
C-2 Cert.s											
Female	1,294	14	12	9	13	17	110	222	303	268	326
Male	1,143	30	34	32	41	29	112	171	227	234	233
Unreported	8	0	1	0	1	0	1	0	1	3	1
Total: C-2	2,445	44	47	41	55	46	223	393	531	505	560
Percentage Distributions											
Gender	Overall Per- cent	Academic Year									
		04 05	05 06	06 07	07 08	08 09	09 10	10 11	11 12	12 13	13 14
Degrees											
Female	64%	66%	64%	66%	65%	63%	62%	66%	65%	61%	64%
Male	35%	33%	36%	33%	34%	36%	37%	34%	34%	40%	36%
Unreported	1%	1%	0%	1%	1%	1%	1%	0%	1%	0%	0%
Total: Deg.	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
C-1 Cert.s											
Female	59%	42%	19%	69%	76%	47%	74%	71%	68%	76%	58%
Male	41%	58%	81%	31%	24%	53%	26%	29%	32%	24%	41%
Unreported	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Total: C-1	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
C-2 Cert.s											
Female	53%	32%	26%	22%	23%	37%	49%	56%	57%	53%	58%
Male	47%	68%	72%	78%	75%	63%	50%	44%	43%	46%	42%
Unreported	0%	0%	2%	0%	2%	0%	1%	0%	0%	1%	0%
Total: C-2	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

## VI. STUDENT GOAL ATTAINMENT

### B-2. Degrees Awarded: By Race/Ethnicity

In the table below, the percentages of degrees awarded in **2013-2014** by race/ethnicity are compared to the percentages of fall 2013 students by race/ethnicity. The percentage of Hispanic students awarded degrees in 2013-2014 is **equal** to their proportion of the fall 2013 student body (55%).

Race or Ethnicity	2013-2014 Degrees	Fall 2013 Students	Proportionality Index	The Proportionality Index (PI) is a measure by which to gauge proportional representation of degree recipients by ethnicity. PI = degree recipient percent ÷ fall 2013 student percent <u>Interpretation of PI</u> > 1: deg recipient % is <u>greater</u> than fall 2013 student % = 1: deg recipient % is <u>equal</u> to the fall 2013 student % < 1: deg recipient % is <u>less</u> than fall 2013 student %
Asian	6.1%	5.0%	1.22	
Black	2.4%	2.7%	0.89	
Hispanic	55.3%	55.1%	1.00	
Native American	1.1%	0.4%	2.75	
Pacific Islander	0.2%	0.3%	--	
Multi-Ethnicity	2.9%	3.7%	0.78	
White	31.4%	32.1%	0.98	
Unreported	0.6%	0.7%	--	
Totals	100.0%	100.0%		

Note: Race/ethnicity of fall 2013 students is used for *general* comparison purposes – students receiving degrees in 2013-2014 would have started their college studies earlier than fall 2013.

Ventura College											
Degrees Awarded: 2004-2005 through 2013-2014											
Race or Ethnicity	Total Count	Academic Year									
		04 05	05 06	06 07	07 08	08 09	09 10	10 11	11 12	12 13	13 14
Asian	741	82	52	74	80	90	67	89	61	71	75
Black	280	22	26	24	25	43	28	27	27	28	30
Hispanic	4,302	313	338	321	378	413	394	413	510	538	684
Native Am.	125	12	10	13	15	11	22	9	6	13	14
Other	445	45	65	55	67	88	72	53	0	0	0
Pacific Isl.	55	3	5	5	3	7	9	9	8	4	2
Multi-Ethnic	120	0	0	0	0	0	0	0	29	55	36
White	4,107	407	433	407	438	443	378	379	440	393	389
Unreported	41	5	2	4	3	1		1	10	8	7
<b>Total Deg.s</b>	<b>10,216</b>	<b>889</b>	<b>931</b>	<b>903</b>	<b>1,009</b>	<b>1,096</b>	<b>970</b>	<b>980</b>	<b>1,091</b>	<b>1,110</b>	<b>1,237</b>
Percentage Distributions											
Race or Ethnicity	Overall Per-cent	Academic Year									
		04 05	05 06	06 07	07 08	08 09	09 10	10 11	11 12	12 13	13 14
Asian	7%	9%	6%	8%	8%	8%	7%	9%	6%	6%	6%
Black	3%	3%	3%	3%	3%	4%	3%	3%	2%	3%	3%
Hispanic	42%	35%	36%	36%	38%	38%	41%	42%	47%	49%	55%
Native Am.	1%	1%	1%	1%	1%	1%	2%	1%	0%	1%	1%
Other	4%	5%	7%	6%	7%	8%	7%	5%	0%	0%	0%
Pacific Isl.	1%	0%	1%	1%	0%	1%	1%	1%	1%	0%	0%
Multi-Ethnic	1%	0%	0%	0%	0%	0%	0%	0%	3%	5%	3%
White	40%	46%	46%	45%	43%	40%	39%	39%	40%	35%	31%
Unreported	1%	1%	0%	0%	0%	0%	0%	0%	1%	1%	1%
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

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## VI. STUDENT GOAL ATTAINMENT

### B-3. C-1 Certificates Awarded: By Race/Ethnicity

In 2013–2014:

90% of the 59 Ventura College C-1 certificates were awarded to either **Hispanic** or **White** students.

#### Hispanic students:

Received **59%** of all C-1 certificates, which is **slightly** higher than their percentage representation (**55%**) in the fall 2013 student body.

#### White students:

Were awarded **31%** of all C-1 certificates, which is essentially **equivalent** to their proportion (**32%**) of the fall 2013 student body.

Ventura College											
C-1 Certificates Awarded: 2004–2005 through 2013–2014											
Race or Ethnicity	Total Count	Academic Year									
		04 05	05 06	06 07	07 08	08 09	09 10	10 11	11 12	12 13	13 14
Asian	6	3	0	0	0	0	0	1	0	1	1
Black	15	2	1	0	2	1	2	0	1	3	3
Hispanic	202	17	20	4	15	11	13	28	26	33	35
Native Am.	6	1	1	1	0	2	0	1	0	0	0
Other	15	3	4	1	3	1	2	1	0	0	0
Pacific Isl.	2	0	1	0	0	0	1	0	0	0	0
Multi-Ethnic	4	0	0	0	0	0	0	0	0	2	2
White	151	12	21	7	5	21	13	14	26	14	18
Unreported	1	0	0	0	0	0	0	0	0	1	0
<b>Total: C-1</b>	<b>402</b>	<b>38</b>	<b>48</b>	<b>13</b>	<b>25</b>	<b>36</b>	<b>31</b>	<b>45</b>	<b>53</b>	<b>54</b>	<b>59</b>
Percentage Distributions											
Race or Ethnicity	Overall Per-cent	Academic Year									
		04 05	05 06	06 07	07 08	08 09	09 10	10 11	11 12	12 13	13 14
Asian	1%	8%	0%	0%	0%	0%	0%	2%	0%	2%	2%
Black	4%	5%	2%	0%	8%	3%	6%	0%	2%	5%	5%
Hispanic	50%	45%	42%	31%	60%	30%	42%	62%	49%	61%	59%
Native Am.	1%	3%	2%	8%	0%	6%	0%	3%	0%	0%	0%
Other	4%	8%	8%	7%	12%	3%	7%	2%	0%	0%	0%
Pacific Isl.	1%	0%	2%	0%	0%	0%	3%	0%	0%	0%	0%
Multi-Ethnic	1%	0%	0%	0%	0%	0%	0%	0%	0%	4%	3%
White	38%	31%	44%	54%	20%	58%	42%	31%	49%	26%	31%
Unreported	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%	0%
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

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## VI. STUDENT GOAL ATTAINMENT

### B-4. C-2 Certificates Awarded: By Race/Ethnicity

In the table below, the percentages of C-2 Certificates awarded in **2013-2014** by race/ethnicity are compared to the percentages of fall 2013 students by race/ethnicity. The percentage of Hispanic students awarded degrees in 2013-2014 is **essentially equivalent** to their proportion of the fall 2013 student body (55%).

Race or Ethnicity	2013-2014 C-2 Cert.s	Fall 2013 Students	Proportionality Index	The Proportionality Index (PI) is a measure by which to gauge proportional representation of C-2 cert recipients by ethnicity. PI = C-2 cert recipient percent ÷ fall 2013 student percent  Interpretation of PI > 1: C-2 recipient % is <u>greater</u> than fall 2013 student % = 1: C-2 recipient % is <u>equal</u> to the fall 2013 student % < 1: C-2 recipient % is <u>less</u> than fall 2013 student %
Asian	7.1%	5.0%	1.42	
Black	0.9%	2.7%	--	
Hispanic	54.5%	55.1%	0.99	
Native American	0.5%	0.4%	--	
Pacific Islander	0.4%	0.3%	--	
Multi-Ethnic	3.4%	3.7%	0.92	
White	32.5%	32.1%	1.01	
Unreported	0.7%	0.7%	--	
Totals	100.0%	100.0%		

Note: Race/ethnicity of fall 2013 students is used for *general* comparison purposes – students receiving C-2 certificates in 2013-2014 would probably have started their college studies earlier than fall 2013.

Ventura College											
C-2 Certificates Awarded: 2004-2005 through 2013-2014											
Race or Ethnicity	Total Count	Academic Year									
		04 05	05 06	06 07	07 08	08 09	09 10	10 11	11 12	12 13	13 14
Asian	170	2	2	5	2	2	18	33	30	36	40
Black	45	0	2	1	0	2	2	8	8	17	5
Hispanic	1,165	10	25	10	18	18	84	159	282	254	305
Native Am.	21	0	1	0	0	0	6	6	1	4	3
Other	76	3	1	6	5	5	25	31	0	0	0
Pacific Isl.	12	0	0	0	0	0	2	5	3	0	2
Multi-Ethnic	59	0	0	0	0	0	0	0	18	22	19
White	883	29	16	19	30	19	86	151	185	166	182
Unreported	14	0	0	0	0	0	0	0	4	6	4
<b>Total: C-2</b>	<b>2,445</b>	<b>44</b>	<b>47</b>	<b>41</b>	<b>55</b>	<b>46</b>	<b>223</b>	<b>393</b>	<b>531</b>	<b>505</b>	<b>560</b>
Percentage Distributions											
Race or Ethnicity	Overall Per- cent	Academic Year									
		04 05	05 06	06 07	07 08	08 09	09 10	10 11	11 12	12 13	13 14
Asian	7%	4%	4%	12%	4%	4%	8%	8%	6%	7%	7%
Black	2%	0%	5%	3%	0%	5%	1%	2%	1%	4%	1%
Hispanic	48%	23%	53%	24%	33%	39%	38%	40%	53%	50%	54%
Native Am.	1%	0%	2%	0%	0%	0%	3%	2%	0%	1%	1%
Other	3%	7%	2%	15%	9%	11%	11%	8%	0%	0%	0%
Pacific Isl.	0%	0%	0%	0%	0%	0%	1%	1%	1%	0%	0%
Multi-Ethnic	2%	0%	0%	0%	0%	0%	0%	0%	3%	4%	3%
White	36%	66%	34%	46%	54%	41%	38%	39%	35%	33%	33%
Unreported	1%	0%	0%	0%	0%	0%	0%	0%	1%	1%	1%
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>



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## VI. STUDENT GOAL ATTAINMENT

### B-5. Degrees Awarded: By Age Group

Fifty-eight percent (58%) of Ventura College degrees awarded in **2013–2014** went to students who were between the ages of **20** and **24**. Students in the **25** to **29** year age group received **16%** of the degrees and students in their **30's** received **13%**.

In the table below, the percentages of degrees awarded in 2013-2014 by age group are compared to the percentages of fall 2013 students by age group. As expected, students in the **19/younger** age group received a much lower percentage of degrees than their proportion of the fall 2013 student body, and students in the **20–24** age group received a much higher percentage of degrees relative to their proportion of the fall 2013 student body.

Age Group	2013–2014 Degrees	Fall 2013 Students	Proportionality Index	The Proportionality Index (PI) is a measure by which to gauge proportional representation of degree recipients by age group. PI = degree recipient percent ÷ fall 2013 student percent <u>Interpretation of PI</u> > 1: deg recipient % is <u>greater</u> than fall 2013 student % = 1: deg recipient % is <u>equal</u> to the fall 2013 student % < 1: deg recipient % is <u>less</u> than fall 2013 student %
19 / younger	4.6%	34.7%	0.13	
20 to 24	57.6%	35.4%	1.63	
25 to 29	16.5%	11.5%	1.43	
30 to 39	12.6%	9.7%	1.30	
40 to 49	4.6%	5.1%	0.90	
50 or older	4.1%	3.6%	1.14	
Totals	100.0%	100.0%		

Note: Age groups of fall 2013 students are used for *general* comparison purposes – students receiving degrees in 2013–2014 would have started their college studies earlier than fall 2013.

Ventura College Degrees Awarded: 2004–2005 through 2013–2014											
Age Group	Total Count	Academic Year									
		04 05	05 06	06 07	07 08	08 09	09 10	10 11	11 12	12 13	13 14
19 / younger	260	10	15	10	13	16	25	14	26	74	57
20 to 24	5,699	499	468	469	514	618	578	583	615	642	713
25 to 29	1,745	160	160	148	198	180	149	178	182	186	204
30 to 39	1,385	131	149	158	150	143	113	120	153	112	156
40 to 49	1,008	89	139	118	134	139	105	85	78	64	57
50 or older	119	0	0	0	0	0	0	0	37	32	50
<b>Total Deg.s</b>	<b>10,216</b>	<b>889</b>	<b>931</b>	<b>903</b>	<b>1,009</b>	<b>1,096</b>	<b>970</b>	<b>980</b>	<b>1,091</b>	<b>1,110</b>	<b>1,237</b>
Percentage Distributions											
Age Group	Overall Per- cent	Academic Year									
		04 05	05 06	06 07	07 08	08 09	09 10	10 11	11 12	12 13	13 14
19 / younger	3%	1%	2%	1%	1%	2%	2%	1%	2%	6%	5%
20 to 24	56%	56%	50%	52%	51%	56%	60%	60%	56%	58%	58%
25 to 29	17%	18%	17%	16%	20%	16%	15%	18%	17%	17%	16%
30 to 39	13%	15%	16%	18%	15%	13%	12%	12%	14%	10%	13%
40 to 49	10%	10%	15%	13%	13%	13%	11%	9%	7%	6%	4%
50 or older	1%	0%	0%	0%	0%	0%	0%	0%	4%	3%	4%
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

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## VI. STUDENT GOAL ATTAINMENT

### B-6. C-1 Certificates Awarded: By Age Group

Most of the **59** C-1 certificates (**74%**) awarded by Ventura College in **2013–2014** went to students between the ages of 24 and 39:

20 – 24 year age group: 29%

25 – 29 year age group: 25%

30 – 39 year age group: 20%

-----  
Total 20 to 39: 74%

Ventura College											
C-1 Certificates Awarded: 2004–2005 through 2013–2014											
Age Group	Total Count	Academic Year									
		04 05	05 06	06 07	07 08	08 09	09 10	10 11	11 12	12 13	13 14
19 / younger	1	0	0	0	0	0	0	0	0	0	1
20 to 24	78	7	4	2	7	3	7	7	7	17	17
25 to 29	58	5	6	1	1	5	3	6	6	10	15
30 to 39	96	15	16	2	7	8	5	8	10	13	12
40 to 49	144	11	22	8	10	20	16	24	15	10	8
50 or older	25	0	0	0	0	0	0	0	15	4	6
<b>Total: C-1</b>	<b>402</b>	<b>38</b>	<b>48</b>	<b>13</b>	<b>25</b>	<b>36</b>	<b>31</b>	<b>45</b>	<b>53</b>	<b>54</b>	<b>59</b>
Percentage Distributions											
Age Group	Overall Per-cent	Academic Year									
		04 05	05 06	06 07	07 08	08 09	09 10	10 11	11 12	12 13	13 14
19 / younger	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%
20 to 24	19%	18%	8%	15%	28%	8%	23%	16%	13%	31%	29%
25 to 29	14%	13%	13%	8%	4%	14%	10%	13%	12%	19%	25%
30 to 39	24%	40%	33%	15%	28%	22%	16%	18%	19%	24%	20%
40 to 49	36%	29%	46%	62%	40%	56%	51%	53%	28%	19%	14%
50 or older	7%	0%	0%	0%	0%	0%	0%	0%	28%	7%	10%
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

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## VI. STUDENT GOAL ATTAINMENT

### B-7. C-2 Certificates Awarded: By Age Group

Sixty-two percent (62%) of Ventura College degrees awarded in **2013–2014** went to students who were between the ages of **20** and **24**. Students in the **25** to **29** year age group received **13%** of the degrees and students in their **30's** received **10%**.

In the table below, the percentages of C-2 certificates awarded in 2013-2014 by age group are compared to the percentages of fall 2013 students by age group. As expected, students in the **19/younger** age group received a much lower percentage of C-2 certificates than their proportion of the fall 2013 student body, and students in the **20–24** age group received a much higher percentage of degrees relative to their proportion of the fall 2013 student body.

Age Group	2013–2014 C-2 Cert.s	Fall 2013 Students	Proportionality Index	The Proportionality Index (PI) is a measure by which to gauge proportional representation of C-2 cert recipients by age group. PI = C-2 recipient percent ÷ fall 2013 student percent <u>Interpretation of PI</u> > 1: deg recipient % is <u>greater</u> than fall 2013 student % = 1: deg recipient % is <u>equal</u> to the fall 2013 student % < 1: deg recipient % is <u>less</u> than fall 2013 student %
19 / younger	7.7%	34.7%	0.22	
20 to 24	61.8%	35.4%	1.75	
25 to 29	13.2%	11.5%	1.15	
30 to 39	10.3%	9.7%	1.06	
40 to 49	3.6%	5.1%	0.70	
50 or older	3.4%	3.6%	0.94	
Totals	100.0%	100.0%		

Note: Age groups of fall 2013 students are used for *general* comparison purposes – students receiving degrees in 2013–2014 would have started their college studies earlier than fall 2013.

Ventura College											
C-2 Certificates Awarded: 2004–2005 through 2013–2014											
Age Group	Total Count	Academic Year									
		04 05	05 06	06 07	07 08	08 09	09 10	10 11	11 12	12 13	13 14
19 / younger	125	1	0	1	0	2	5	7	16	50	43
20 to 24	1,465	16	18	15	21	15	135	264	344	291	346
25 to 29	423	18	11	10	16	14	46	71	85	78	74
30 to 39	248	5	11	8	9	6	21	31	48	51	58
40 to 49	142	4	7	7	9	9	16	20	26	24	20
50 or older	42	0	0	0	0	0	0	0	12	11	19
<b>Total: C-2</b>	<b>2,445</b>	<b>44</b>	<b>47</b>	<b>41</b>	<b>55</b>	<b>46</b>	<b>223</b>	<b>393</b>	<b>531</b>	<b>505</b>	<b>560</b>
Percentage Distributions											
Age Group	Overall Per- cent	Academic Year									
		04 05	05 06	06 07	07 08	08 09	09 10	10 11	11 12	12 13	13 14
19 / younger	5%	2%	0%	2%	0%	4%	2%	2%	3%	10%	8%
20 to 24	60%	37%	38%	37%	38%	33%	61%	67%	65%	58%	62%
25 to 29	17%	41%	23%	24%	29%	30%	21%	18%	16%	15%	13%
30 to 39	10%	11%	24%	20%	17%	13%	9%	8%	9%	10%	10%
40 to 49	6%	9%	15%	17%	16%	20%	7%	5%	5%	5%	4%
50 or older	2%	0%	0%	0%	0%	0%	0%	0%	2%	2%	3%
<b>Totals</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

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## VI. STUDENT GOAL ATTAINMENT

### B-8. Degrees and Certificates Awarded: By Economic Status

In **2013–2014**, **72%** of Ventura College degrees were awarded to students who had received one/more BOG Waivers; **68%** of C-2 certificates were awarded to BOG Waiver students.

	2013–2014	Fall 2013	Proportionality
<u>Economic Status</u>	<u>Degrees</u>	<u>Students</u>	<u>Index</u>
BOGW	72.3%	60.9%	1.19
All Others	27.7%	39.1%	0.71
Totals	100.0%	100.0%	---

Note: Age groups of fall 2013 students are used for *general* comparison purposes – students receiving degrees in 2013–2014 would have started their college studies earlier than fall 2013.

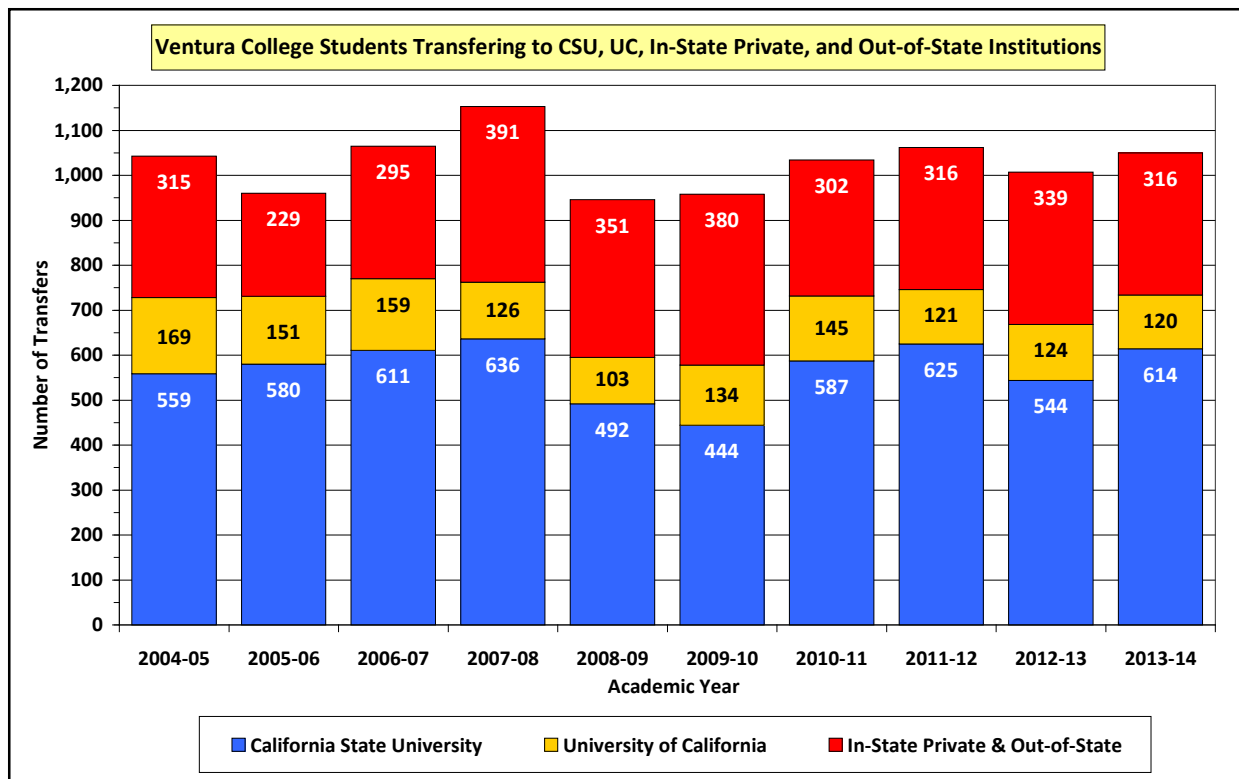
Ventura College											
Degrees and Certificates Awarded: 2004–2005 through 2013–2014											
Economic Status	Total Count	Academic Year									
		04 05	05 06	06 07	07 08	08 09	09 10	10 11	11 12	12 13	13 14
Degrees											
BOGW	6,206	459	500	505	536	633	595	639	689	756	894
All Others	4,010	430	431	398	473	463	375	341	402	354	343
Total: Deg.	10,216	889	931	903	1,009	1,096	970	980	1,091	1,110	1,237
C-1 Cert.s											
BOGW	227	18	15	7	15	18	12	22	33	35	52
All Others	175	20	33	6	10	18	19	23	20	19	7
Total: C-1	402	38	48	13	25	36	31	45	53	54	59
C-2 Cert.s											
BOGW	1,475	14	26	19	30	19	129	243	272	340	383
All Others	970	30	21	22	25	27	94	150	259	165	177
Total: C-2	2,445	44	47	41	55	46	223	393	531	505	560
Percentage Distributions											
Economic Status	Overall Per-cent	Academic Year									
		04 05	05 06	06 07	07 08	08 09	09 10	10 11	11 12	12 13	13 14
Degrees											
BOGW		52%	54%	56%	53%	58%	61%	65%	63%	68%	72%
All Others		48%	46%	44%	47%	42%	39%	35%	37%	32%	28%
Total: Deg.	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
C-1 Cert.s											
BOGW		47%	31%	54%	60%	50%	39%	49%	62%	65%	88%
All Others		53%	69%	46%	40%	50%	61%	51%	38%	35%	12%
Total: C-1	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
C-2 Cert.s											
BOGW		32%	55%	46%	55%	41%	58%	62%	51%	67%	68%
All Others		68%	45%	54%	45%	59%	42%	38%	49%	33%	32%
Total: C-2	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

## VI. STUDENT GOAL ATTAINMENT

### C-1. Summary of Transfers by Educational System or Institutional Category

Over the past 10 years, Ventura College transferred its greatest number of students (**1,153**) in 2007-2008. In 2008-2009, transfers declined to **946**; in **2013-2014**, transfers have risen to **1,050**. It should be noted that declines in transfers occurred across the California Community College System in 2008-2009 and 2009-2010.

Transfers to In-State Private and Out-of-State institutions accounted for a significant portion of total VC transfers over the last four years. In **2013-2014**, **30%** of VC transfers went to ISPs and OOS institutions.



Ventura College Transfers: 2004-2005 through 2013-2014										
Educational System or Institutional Category	Academic Year									
	04 05	05 06	06 07	07 08	08 09	09 10	10 11	11 12	12 13	13 14
University of California (UC)	169	151	159	126	103	134	145	121	124	120
California State University (CSU)	559	580	611	636	492	444	587	625	544	614
<b>Sub-total: UC and CSU</b>	<b>728</b>	<b>731</b>	<b>770</b>	<b>762</b>	<b>595</b>	<b>578</b>	<b>732</b>	<b>746</b>	<b>668</b>	<b>734</b>
In-State Private Institutions (ISP)	154	122	160	250	184	190	123	138	145	114
Out-of-State Institutions (OOS)	161	107	135	141	167	190	179	178	194	202
<b>Sub-total: ISP and OOS</b>	<b>315</b>	<b>229</b>	<b>295</b>	<b>391</b>	<b>351</b>	<b>380</b>	<b>302</b>	<b>316</b>	<b>339</b>	<b>316</b>
<b>Total Number of Transfers</b>	<b>1,043</b>	<b>960</b>	<b>1,065</b>	<b>1,153</b>	<b>946</b>	<b>958</b>	<b>1,034</b>	<b>1,062</b>	<b>1,007</b>	<b>1,050</b>

Source: California Postsecondary Education Commission – Transfer Pathways Chart (CCC Transfers to UC or CSU)

Web Link: <http://www.cpec.ca.gov/OnLineData/TransferPathwayChart.asp?Inst=565741>

California Community College Chancellor's Office – Transfer Data

Web Link: <http://extranet.cccco.edu/Divisions/StudentServices/Transfer/Resources/TransferData.aspx>

## VI. STUDENT GOAL ATTAINMENT

### C-2. Transfers to Campuses of the University of California

Ventura College transfers to the UC System reached its peak in 2004–2005 at **169** students. The least amount of transfers (during the last 10 years) occurred in 2008–2009, when VC transferred **103** students. Currently (**2013–2014**), the number of VC transfers to UC schools is **120**.

In the table below, the numbers and percentages of VC students transferring to UC campuses in **2009–2010** are compared to those in **2013–2014**. UCSB remains the UC campus with the most VC transfers; however, as a proportion of all VC transfers to the UC System, UCSB's percentage has decreased from 48% in 2009–2010 to 33% in 2013–2014.

#### Ventura College Transfers to UC Campuses: 2009–2010 versus 2013–2014

UC Campus	2009 – 2010			2013 – 2014			Change in Percentages (b) – (a)
	Number	Percent	Rank	Number	Percent	Rank	
Berkeley	10	8%	4	13	11%	4	+ 3
Davis	7	5%	5	16	13%	3	+ 8
Irvine	5	4%	8	10	8%	6	+ 4
Los Angeles	17	13%	2	17	14%	2	+ 1
Merced	0	0%	9	3	2%	8	+ 2
Riverside	7	5%	5	2	2%	9	- 3
San Diego	16	12%	3	13	11%	4	- 1
Santa Barbara	65	48%	1	39	33%	1	- 15
Santa Cruz	7	5%	5	7	6%	7	+ 1
Totals	134	100%		120	100%		

Ventura College Transfers to UC Campuses: 2004–2005 through 2013–2014										
University of California Campus	Academic Year									
	04 05	05 06	06 07	07 08	08 09	09 10	10 11	11 12	12 13	13 14
UC Berkeley	11	5	7	6	4	10	9	12	10	13
UC Davis	5	5	4	13	4	7	6	17	16	16
UC Irvine	5	3	6	5	2	5	6	5	4	10
UC Los Angeles	28	33	21	27	10	17	24	14	14	17
UC Merced	0	0	1	0	1	0	0	0	1	3
UC Riverside	2	0	1	2	2	7	3	4	4	2
UC San Diego	6	4	12	12	18	16	13	13	4	13
UC Santa Barbara	99	94	88	47	50	65	68	40	54	39
UC Santa Cruz	13	7	19	14	12	7	16	16	17	7
<b>Total UC Transfers</b>	<b>169</b>	<b>151</b>	<b>159</b>	<b>126</b>	<b>103</b>	<b>134</b>	<b>145</b>	<b>121</b>	<b>124</b>	<b>120</b>

Source: California Postsecondary Education Commission – Transfer Pathways Chart (CCC Transfers to UC or CSU)

Web Link: <http://www.cpec.ca.gov/OnLineData/TransferPathwayChart.asp?Inst=565741>

University of California – Data Tables: Admissions by Source School

Web Link: <http://www.universityofcalifornia.edu/infocenter/admissions-source-school>

## VI. STUDENT GOAL ATTAINMENT

### C-3. Transfers to CSU by Campus and Ethnicity

In **2013-2014**, **70%** of Ventura College transfers to the CSU System were to either Channel Islands (**48%**) or Northridge (**22%**). Of the **614** Ventura College transfers to CSU campuses in **2013-2014**, **49%** (300) were Hispanic and **28%** (170) were White.

Ventura College										
Transfers to CSU Campuses: 2004–2005 through 2013–2014										
California State University Campus	Academic Year									
	04 05	05 06	06 07	07 08	08 09	09 10	10 11	11 12	12 13	13 14
California Maritime Academy	0	0	0	3	2	3	1	3	1	2
Cal Poly San Luis Obispo	26	38	29	30	18	13	12	20	21	16
Cal Poly Pomona	6	6	1	10	5	7	4	9	11	9
CSU Bakersfield	8	4	6	6	4	8	3	6	9	6
CSU Channel Islands	194	203	243	262	178	179	287	259	224	296
CSU Chico	17	10	20	16	13	6	11	21	12	16
CSU Dominguez Hills	23	10	11	7	12	9	8	20	10	11
CSU East Bay	2	6	2	3	3	2	2	--	3	1
CSU Fresno	12	6	6	5	4	3	9	14	3	2
CSU Fullerton	12	4	1	8	12	8	4	2	6	6
CSU Long Beach	21	17	26	22	14	19	19	14	29	29
CSU Los Angeles	7	3	11	14	9	17	16	11	12	11
CSU Monterey Bay	3	2	2	5	5	7	3	4	3	9
CSU Northridge	144	170	166	149	141	116	129	177	132	136
CSU Sacramento	2	5	4	6	3	5	11	8	9	10
CSU San Bernardino	3	4	1	0	2	2	1	4	--	--
CSU San Marcos	0	3	2	4	1	3	1	6	1	1
CSU Stanislaus	2	3	3	1	1	3	2	2	1	1
Humboldt State University	11	17	13	7	11	10	9	11	6	10
San Diego State University	24	36	34	51	30	4	21	9	25	21
San Francisco State University	29	23	23	15	17	14	21	11	15	9
San José State University	2	5	3	6	2	4	9	9	6	8
Sonoma State University	11	5	4	6	5	2	3	5	5	4
<b>Total CSU Transfers</b>	<b>559</b>	<b>580</b>	<b>611</b>	<b>636</b>	<b>492</b>	<b>444</b>	<b>587</b>	<b>625</b>	<b>544</b>	<b>614</b>

Ventura College									
2013-2014 VC Transfers by Ethnicity to the CSU System									
	Asian	Black	Hispanic	Nat Am	Pac Isl	Multi	White	Unknwn	Total
<b>Count</b>	<b>38</b>	<b>10</b>	<b>300</b>	<b>3</b>	<b>0</b>	<b>37</b>	<b>170</b>	<b>56</b>	<b>614</b>
<b>Percnt</b>	<b>6.2%</b>	<b>1.6%</b>	<b>48.9%</b>	<b>0.5%</b>	<b>0.0%</b>	<b>6.0%</b>	<b>27.7%</b>	<b>9.1%</b>	<b>100%</b>

Source: California Postsecondary Education Commission – Transfer Pathways Chart (CCC Transfers to UC or CSU)

Web Link: <http://www.cpec.ca.gov/OnLineData/TransferPathwayChart.asp?Inst=565741>

California Community College Transfers to the California State University System

Web Link: <http://www.calstate.edu/as/ccct/index.shtml>

## VI. STUDENT GOAL ATTAINMENT

### C-4. Transfers to All CSU Campuses: Fall Terms – Persistence and GPA

#### ▪ **CSU Performance Measures**

Through its Division of Analytic Studies, the California State University (CSU) System regularly provides information on the performance of CCC students who have transferred to CSU campuses. The metrics, which pertain to academic **preparation** and **performance** of CCC transfers, are reported separately for **each** college and in aggregate for **all** CC colleges. In the table below, the academic preparation and CSU performance of VC transfers are compared to transfers from all CC colleges. The table is divided into the following four sections.

#### **Transferred to CSU**

Numbers of CCC transfers to CSU in **fall** terms 2004 through 2013

#### **Average Transfer GPA**

Average pre-CSU GPA for VC transfers and for All CCC transfers – An approximate indicator of the academic preparation of transfers to CSU

#### **Persisted to Next Fall**

CSU refers to this metric as the One-Year Continuation Rate – It is the percentage of transfer students enrolling at CSU campuses in a given fall term who re-enroll (i.e., continue) at the same CSU campus in the subsequent fall term

#### **Average CSU GPA**

Average CSU GPA of transfer students who persisted from one fall term to the next fall term

#### ▪ **Performance of Ventura College Transfers**

**Average Transfer GPA:** VC's transfer GPAs have always been **higher** than the All CCC's GPAs

**CSU Persistence Rate:** VC's persistence rate is usually slightly **lower** than the All CCC's rate

**Average CSU GPA:** VC's CSU GPAs are usually **lower** than the All CCC's GPAs

#### ▪ **Charts**

Charts of **CSU Persistence Rates** and **Average CSU GPA's** are presented on the following page.

Ventura College Transfers to the California State University Fall Terms: 2004 – 2013										
Transferred to CSU	Fall Term									
	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Ventura College	331	389	443	458	374	438	452	739	510	492
All CCC's	34,736	34,296	36,225	36,625	33,278	35,655	39,143	37,911	41,215	48,697
Average Transfer GPA	Fall Term									
	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Ventura College	3.07	3.12	3.06	3.08	3.09	3.05	3.15	3.12	3.12	3.10
All CCC's	2.91	2.91	2.91	2.99	3.03	3.00	3.05	3.04	3.05	3.05
Persisted to Next Fall	Fall Term									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Ventura College	85%	85%	79%	84%	81%	86%	87%	84%	81%	86%
All CCC's	85%	85%	83%	84%	85%	85%	88%	87%	87%	88%
Average CSU GPA	Start of Fall Term									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Ventura College	2.89	2.90	2.90	2.96	3.03	2.93	2.99	2.97	2.96	2.93
All CCC's	2.94	2.92	2.92	2.93	2.98	2.98	3.03	3.03	3.03	3.05

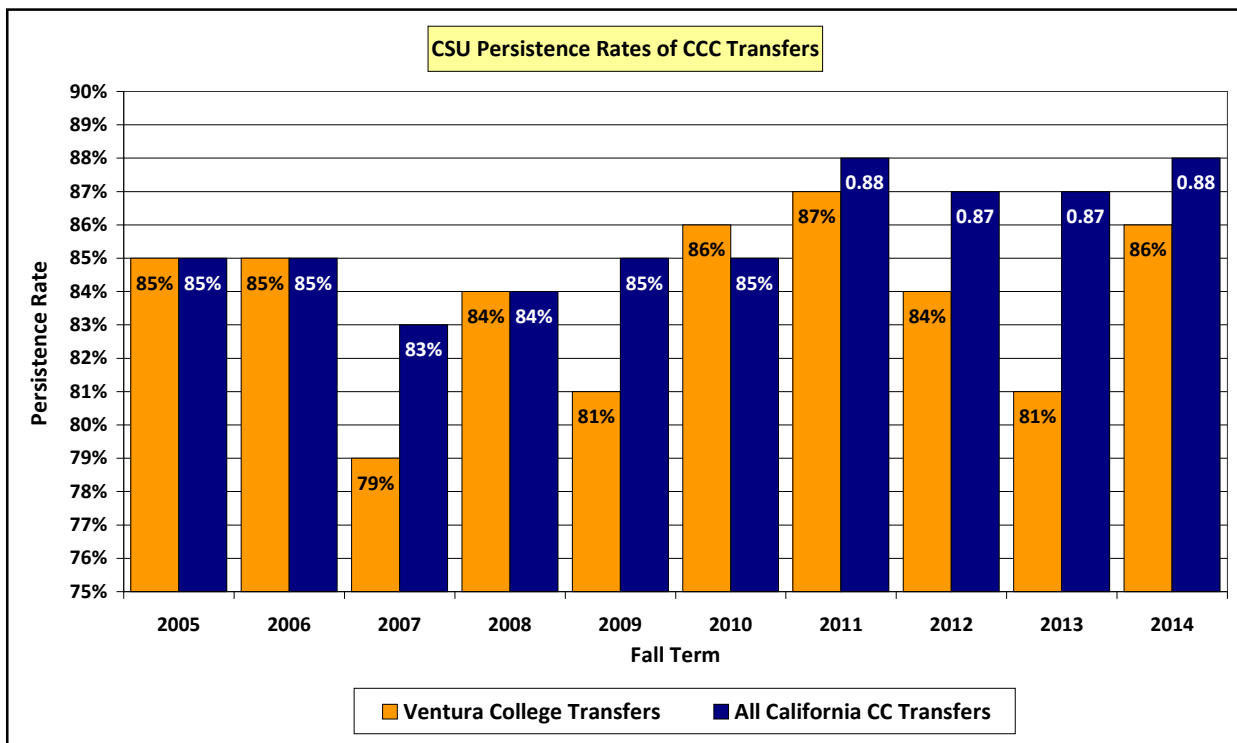
Source: California State University, Division of Analytic Studies, California Community College Academic Performance Reports  
Web Link: <http://www.asd.calstate.edu/performance/index.shtml>



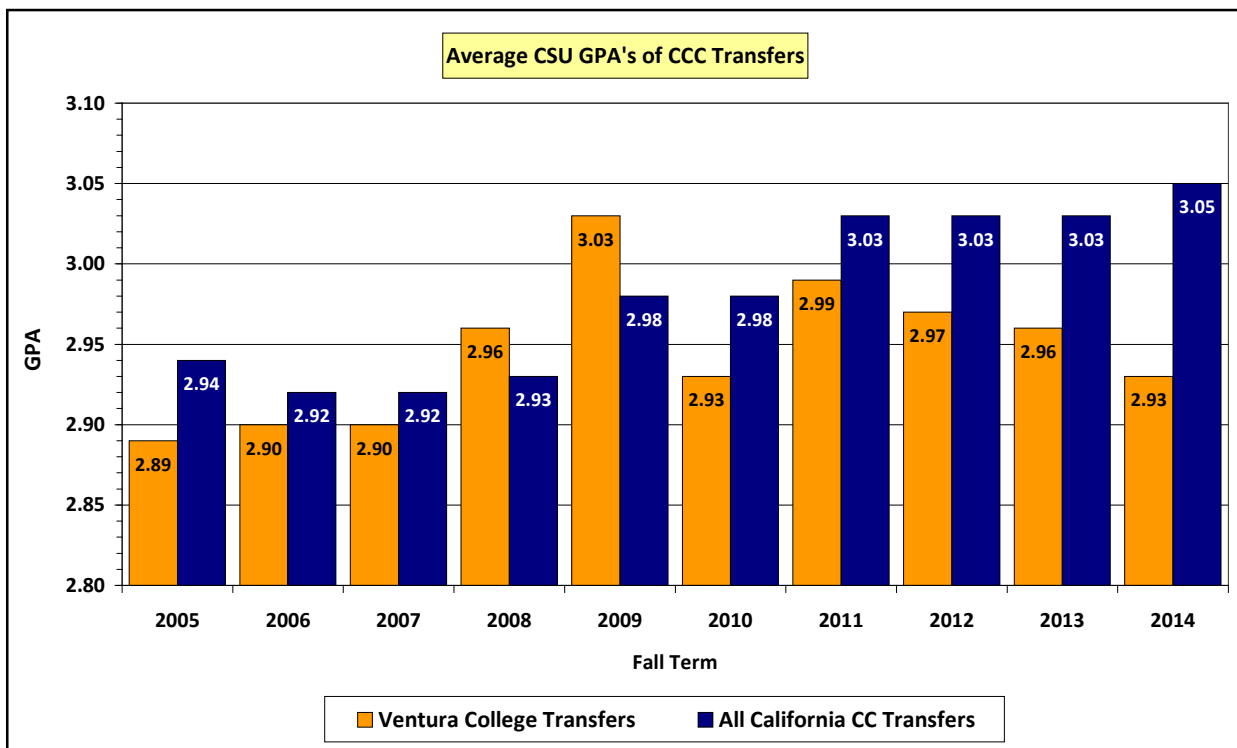
## VI. STUDENT GOAL ATTAINMENT

### C-4. Transfers to All CSU Campuses: Fall Terms – Persistence and GPA

**Chart A. CSU Persistence Rates of CCC Transfers**



**Chart B. CSU GPA's of CCC Transfers**



## VI. STUDENT GOAL ATTAINMENT

### C-5. Transfers to CSU Channel Islands – Bachelor Degrees by Ethnicity

Data in the following tables were extracted from the April 2011, **CSU-CI Transfer-Student Success Report**. The report was provided to VC's Executive Vice President by the Provost's Office at CSU Channel Islands. In the context of the CSU-CI report, a transfer student is **successful** if he/she receives a baccalaureate degree from CSU-CI. The report is limited to transfer students from VCCCD colleges.

In **Tables A** and **B**, data in the **Trn** columns indicate the numbers of **transfer** students, while data in the **D** columns show the numbers of students that received BA/B **degree** from CSU-CI. For example, in Table A, in the Fall 2005 Cohort, 40 Hispanic students transferred (**Trn**) to CSU-CI of which 29 received a BA/BS degree (**D**), which is a success rate of 73%  $[(29 \div 40) \times 100]$ . **Note:** In Table A, overall success rates decline from fall 2005 to fall 2009 because the more recent transfers have had **less** time to obtain a BA/BS degree.

**Table A. Academic Success of VC Transfers to CSUCI – By Fall Term Cohort**

Ventura College Transfers to CSU Channel Islands															
Fall Term Cohorts: 2005 – 2009															
Ethnicity	Fall 2005			Fall 2006			Fall 2007			Fall 2008			Fall 2009		
	Trn	D	%	Trn	D	%	Trn	D	%	Trn	D	%	Trn	D	%
African-Amer.	3	1	33%	6	2	33%	2	2	100%	1	0	0%	0	--	-%
Asian	10	7	70%	7	5	71%	15	4	27%	4	0	0%	14	0	0%
Hispanic	40	29	73%	62	35	56%	53	17	32%	46	10	22%	53	0	0%
Native Amer.	4	3	75%	1	0	0%	5	1	20%	1	0	0%	0	--	-%
Unreported	12	8	67%	15	7	47%	20	4	20%	12	6	50%	25	0	0%
White	60	43	72%	79	48	61%	91	36	40%	73	12	16%	87	1	1%
Totals / Av. %	129	91	71%	170	97	57%	186	64	34%	137	28	20%	179	1	1%

**Table B. Academic Success of VCCCD Transfers to CSUCI – Totals for All Cohorts**

VCCCD Transfers to CSU Channel Islands Totals for Fall Term Cohorts 2005 – 2009												
Ethnicity	Moorpark College			Oxnard College			Ventura College			Total VCCCD		
	Trn	D	%	Trn	D	%	Trn	D	%	Trn	D	%
African-Amer.	5	3	60%	5	0	0%	12	5	42%	22	8	36%
Asian	28	10	36%	33	10	30%	50	16	32%	111	36	32%
Hispanic	75	20	27%	242	88	36%	254	91	36%	571	199	35%
Native Amer.	4	3	75%	2	0	0%	11	4	36%	17	7	41%
Unreported	82	28	34%	19	4	21%	84	25	30%	185	57	31%
White	497	185	37%	49	15	31%	390	140	36%	936	340	36%
<b>Totals / Av. %</b>	<b>691</b>	<b>249</b>	<b>36%</b>	<b>350</b>	<b>117</b>	<b>33%</b>	<b>801</b>	<b>281</b>	<b>35%</b>	<b>1,842</b>	<b>647</b>	<b>35%</b>

**Table C. VCCCD Transfers to CSUCI – By College and Ethnicity for All Cohorts**

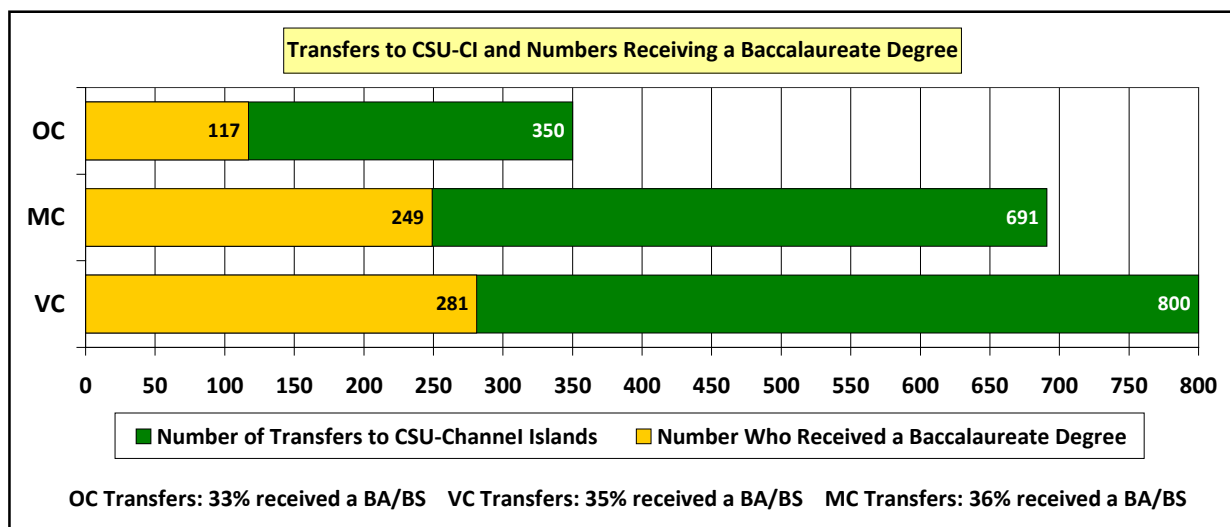
VCCCD Transfers to CSU Channel Islands Totals for Fall Terms 2005 – 2009								
Ethnicity	Moorpark College		Oxnard College		Ventura College		Total VCCCD	
	Transfer	Percent	Transfer	Percent	Transfer	Percent	Transfer	Percent
African-Amer.	5	0.7%	5	1.4%	12	1.5%	22	1.2%
Asian	28	4.1%	33	9.4%	50	6.2%	111	6.0%
Hispanic	75	10.8%	242	69.2%	254	31.7%	571	31.0%
Native Amer.	4	0.6%	2	0.6%	11	1.4%	17	0.9%
Unreported	82	11.9%	19	5.4%	84	10.5%	185	10.1%
White	497	71.9%	49	14.0%	390	48.7%	936	50.8%
Totals	691	100.0%	350	100.0%	801	100.0%	1,842	100.0%

Source: CSU Channel Islands, Office of the Provost; Report on Transfer-Student Success – Moorpark, Oxnard, and Ventura colleges

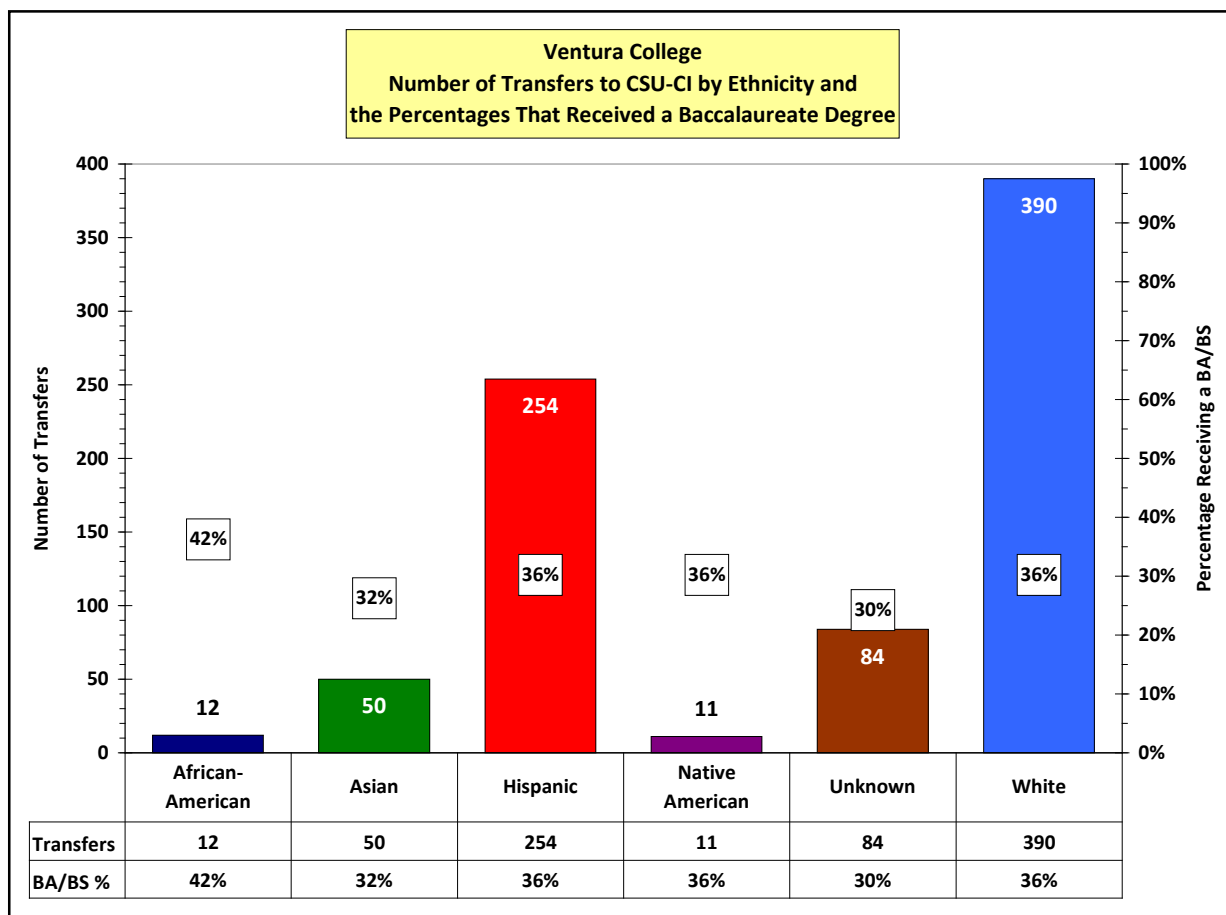
## VI. STUDENT GOAL ATTAINMENT

### C-5. Transfers to CSU Channel Islands – Bachelor Degrees by Ethnicity

**Chart A. Transfers to CSU-CI by VCCCD College – Total of Fall Terms: 2005 through 2009**



**Chart B. Ventura College Transfers to CSU-CI by Ethnicity – Total of Fall Terms: 2005 through 2009**



## VI. STUDENT GOAL ATTAINMENT

### C-6. Transfer Velocity Cohort Report (CCCC Chancellor's Office)

#### Introduction

The **Transfer Velocity Project** tracks cohorts of first-time college students for six years to determine if they show "behavioral intent to transfer" (i.e., they accumulated a minimum of 12 earned units and they attempted a transfer-level Math or English course). Students who show "behavioral intent to transfer" are formed into **Transfer Cohorts**. Although Transfer Cohorts are not finalized until six years (6) after initial enrollment, once a cohort has been established, the cohort's transfer rates can be retroactively calculated for years three (3), four (4) and five (5). Actual transfers to public or private four-year institutions within the United States are determined by matching student data to one of the following databases: National Student Clearinghouse (NSC), University of California (UC) or California State University (CSU). The **Transfer Rate** is computed by dividing the number of students with enrollments at a four-year institution by the total size of the Transfer Cohort.

(Adapted from "A note on the methodology of the Transfer Cohort Report"; for a complete description of the methodology, refer to the document available at: <http://www.ccctransfer.org/TransferReport.pdf>).

#### Ventura College Transfer Rates Compared to Statewide Averages

In the table below, Transfer Rates for the **2008-2009** VC cohort are compared to the statewide averages. After **three years** and **six years** (conventional milestones for assessing community college transfer rates):

**Three Years:** Ventura College and Statewide Transfer Rates are **equivalent** at **12%** each.

**Six Years:** Ventura College Transfer Rate is **higher** than the Statewide Rate: **39%** versus **38%**.

Transfer Velocity Cohorts 2008 – 2009 VC Transfer Percentages Compared to Statewide Transfer Percentages Ventura College Cohort: 1,501 students      Statewide Cohort: 138,760 students					
Transferred Within	Ventura College Cumulative		Statewide Cumulative		Difference
	Transfers	Rate	Transfers	Rate	VC Rate <i>minus</i> Statewide Rate
1. One Year	8	1%	2,426	2%	- 1
2. Two Years	54	4%	5,747	4%	0
3. Three Years	178	<b>12%</b>	17,115	<b>12%</b>	<b>0</b>
4. Four Years	336	22%	33,409	24%	- 2
5. Five Years	481	32%	44,934	32%	0
6. Six Years	580	<b>39%</b>	52,633	<b>38%</b>	<b>+ 1</b>
7. Seven Years	642	43%	56,885	41%	+ 2

#### Ventura College: Transfer Rates by Gender

After **three years**, the Transfer Rate for female students in the Ventura College cohort is **11%** versus **13%** for males. At the **six-year** point, the female Transfer Rate is **40%** versus **37%** for males.

Ventura College 2008 – 2009 Transfer Cohort Transfer Rates by Gender									
Gender	Number in Cohort	Cumulative Transfer Rates Transferred Within:							Transfers after 7 years
		1 year	2 years	3 years	4 years	5 years	6 years	7 years	
Female	815	1%	3%	11%	22%	32%	40%	43%	354
Male	674	0%	4%	13%	23%	32%	37%	42%	283
Unreported	12	0%	0%	0%	17%	25%	33%	42%	5
<b>Total/Overall %</b>	<b>1,501</b>	<b>1%</b>	<b>4%</b>	<b>12%</b>	<b>22%</b>	<b>32%</b>	<b>39%</b>	<b>43%</b>	<b>642</b>

## VI. STUDENT GOAL ATTAINMENT

### C-6. Transfer Velocity Cohort Report (CCCC Chancellor's Office)

#### Ventura College: Transfer Rates by Race/Ethnicity

Of the **1,501** students in the 2008–2009 cohort, **43%** (**647** students) are Hispanic and **40%** (**595**) are White. After **three years**, the overall VC Transfer Rate is **12%**; for Hispanics it is **8%**, for Whites it is **13%**. At **six years** out, the overall Transfer Rate is **39%**; the Hispanic rate is **32%** compared to **41%** for Whites.

Ventura College 2008 – 2009 Transfer Cohort Transfer Rates by Race/Ethnicity									
Race or Ethnicity	Number in Cohort	Cumulative Transfer Rates Transferred Within:							Transfers after 7 years
		1 year	2 years	3 years	4 years	5 years	6 years	7 years	
Asian	46	0%	2%	15%	30%	50%	59%	61%	28
Black	42	0%	7%	36%	45%	60%	64%	64%	27
Filipino	40	5%	5%	15%	30%	40%	50%	55%	22
Hispanic	647	0%	3%	8%	18%	26%	32%	36%	230
Native American	17	0%	0%	18%	24%	29%	35%	35%	6
Multi-Ethnicity	7	0%	0%	14%	14%	43%	71%	71%	5
Pacific Islander	18	0%	6%	17%	33%	33%	56%	56%	10
White	595	1%	4%	13%	24%	34%	41%	46%	273
Unknown	89	0%	3%	13%	25%	35%	40%	46%	41
<b>Total / Overall %</b>	<b>1,501</b>	<b>1%</b>	<b>4%</b>	<b>12%</b>	<b>22%</b>	<b>32%</b>	<b>39%</b>	<b>43%</b>	<b>642</b>

#### Ventura College: Transfer Rates by Age

Ninety-one percent (**91%**) of the 2008–2009 cohort are students who were either “17 or younger” (**46%**) or “18 or 19” (**45%**) in academic year 2008–2009. The **three-year** Transfer Rate for the “17 or younger” group is **10%** and **15%** for the “18 or 19” group. At **six years** out, the rate for the “17 or younger” group is **40%** compared to **39%** for the “18 or 19” group.

Ventura College 2008 – 2009 Transfer Cohort Transfer Rates by Age Group									
Age Groups (In Years)	Number in Cohort	Cumulative Transfer Rates Transferred Within:							Transfers after 7 years
		1 year	2 years	3 years	4 years	5 years	6 years	7 years	
17 or younger	689	0%	5%	10%	20%	31%	40%	46%	316
18 or 19	676	1%	3%	15%	27%	35%	39%	42%	284
20 to 24	65	0%	0%	8%	15%	23%	29%	32%	21
25 to 29	26	0%	0%	0%	12%	23%	27%	27%	7
30 to 34	9	0%	0%	11%	33%	44%	44%	44%	4
35 to 39	9	0%	0%	11%	11%	22%	22%	33%	3
40 to 49	22	0%	0%	9%	14%	18%	27%	27%	6
50 or older	5	0%	0%	0%	20%	20%	20%	20%	1
<b>Total/Overall %</b>	<b>1,501</b>	<b>1%</b>	<b>4%</b>	<b>12%</b>	<b>22%</b>	<b>32%</b>	<b>39%</b>	<b>43%</b>	<b>642</b>

## VI. STUDENT GOAL ATTAINMENT

### D. Licensure and Certification Pass Rates

#### ▪ **ADN Program** (Associate Degree in Nursing Program)

**Registered Nursing Pass Rate – NCLEX** (National Council Licensure Exam)

Ventura College Pass Rates for ADN Graduates Taking the NCLEX							
Academic Year							
2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
93%	89%	92%	93%	96%	96%	97%	98%

#### ▪ **CNA** (Certified Nurse Assistant)

**CNA Pass Rate – NNAAP** (National Nurse Aide Assessment Program)

Ventura College Pass Rates for CNA Graduates Taking the NNAAP							
Test Type	Academic Year						
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Written	98%	100%	100%	100%	100%	---	---
Skill	89%	93%	92%	94%	85%	---	---

#### ▪ **EMT–Paramedic** (Emergency Medical Technician – Paramedic)

**Paramedic Exam Pass Rate – NREMT** (National Registry of Emergency Medical Technicians)

Ventura College Pass Rates for EMS Graduates Taking the EMT– Paramedic Exam							
Academic Year							
2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
100%	100%	100%	100%	100%	100%	---	---

#### ▪ **EMT–Basic** (Emergency Medical Technician – Basic)

**EMT–B Exam Pass Rate – NREMT** (National Registry of Emergency Medical Technicians)

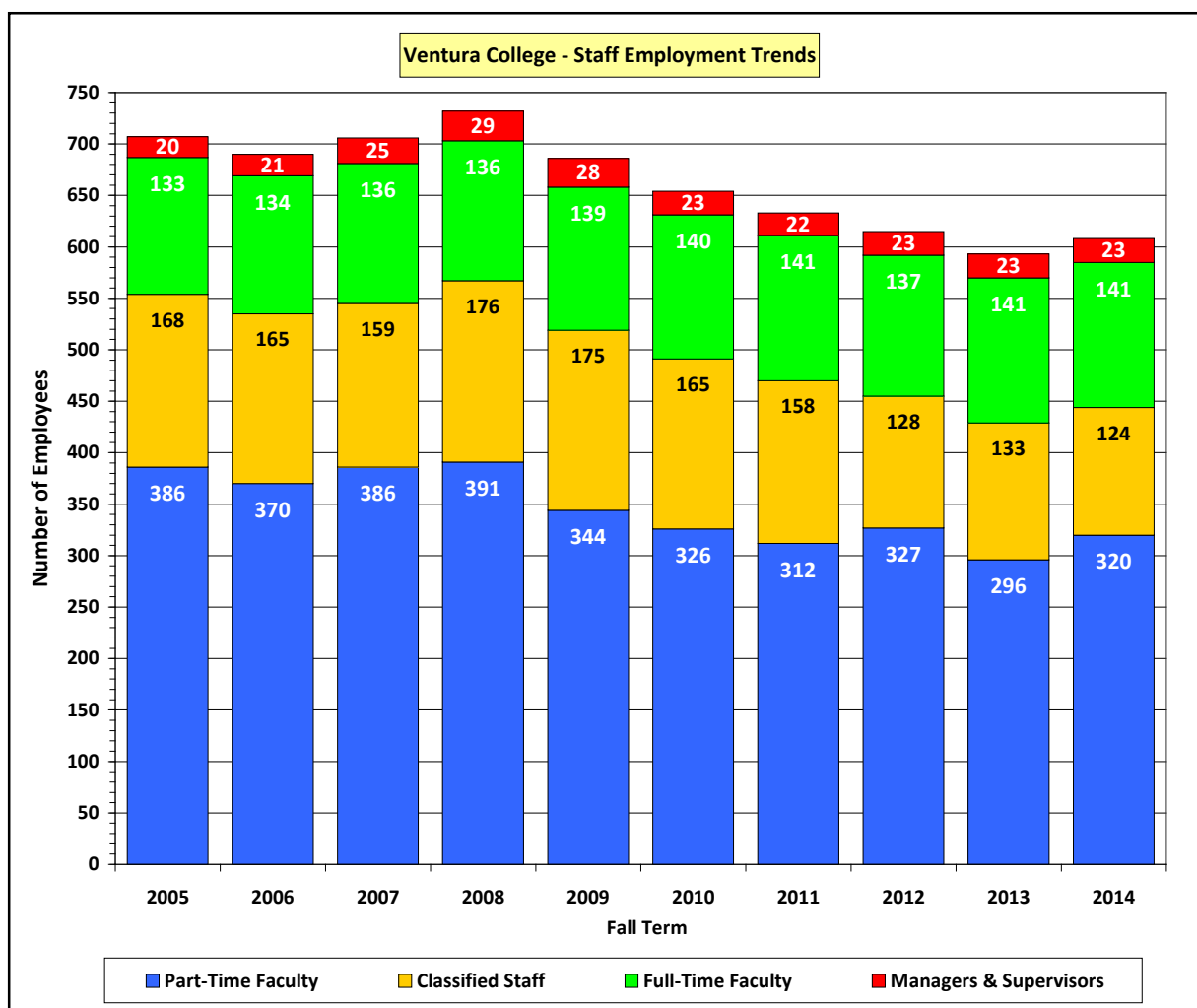
Ventura College Pass Rates for EMS Graduates Taking the EMT– Basic Exam							
Academic Year							
2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
84%	82%	82%	89%	87%	74%	---	---

## VII. EMPLOYEE DEMOGRAPHICS AND COLLEGE EXPENDITURES

### A. Staffing by Employee Category

Since **fall 2008**, the total number of Ventura College employees has fallen from **732 to 608 (fall 2014)**; a loss of **124** individuals, or **17%** of the college workforce. Fall 2013 was the term with the lowest employment level.

Of the four employee groups identified below, only Full-Time Faculty experienced a growth in ranks: from 136 in fall 2008 to 141 in fall 2014. During that period, Classified Staff decreased by **30%**, Part-Time Faculty were reduced by **17%**, and the number of Managers and Supervisors went from 29 to 23, a reduction of **21%**.



Ventura College – Staff Employment Trends Fall Terms: 2005 through 2014										
Employee Category	Fall Term									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Full-Time Faculty	133	134	136	136	139	140	141	137	141	141
Part-Time Faculty	386	370	386	391	344	326	312	327	296	320
Classified Staff	168	165	159	176	175	165	158	128	133	124
Managers & Supervisors	20	21	25	29	28	23	22	23	23	23
<b>Total</b>	<b>707</b>	<b>690</b>	<b>706</b>	<b>732</b>	<b>686</b>	<b>654</b>	<b>633</b>	<b>615</b>	<b>593</b>	<b>608</b>

Source: VCCCD – District Institutional Research, Snapshot Reports – End-of-Term, Staff Demographics  
Ventura College – Office of Research and Evaluation

VENTURA COLLEGE  
COLLEGE PROFILE AND INSTITUTIONAL EFFECTIVENESS REPORT

## VII. EMPLOYEE DEMOGRAPHICS AND COLLEGE EXPENDITURES

### B-1. Gender – Faculty

#### Full-Time Faculty

Over the **ten** fall terms detailed in the table below, gender ratios for Full-Time Faculty have fluctuated from **54/46** (female/male) in fall 2006 and fall 2008 to **50/50** in fall 2011 and fall 2014.

#### Part-Time Faculty

Gender ratios for Part-Time Faculty have generally favored males by a few percentage points.

In the last two fall terms (**2013** and **2014**); however, Part-Time Faculty gender ratios have become more equitable at **51/49** (female/male).

Ventura College – Faculty by Gender Fall Terms: 2005 through 2014										
Number by Gender	Fall Term									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
<b>Full-Time Faculty</b>										
Female	69	72	N/A	74	71	71	71	70	68	71
Male	64	62	N/A	62	68	69	70	67	73	70
<b>Total</b>	<b>133</b>	<b>134</b>	<b>136</b>	<b>136</b>	<b>139</b>	<b>140</b>	<b>141</b>	<b>137</b>	<b>141</b>	<b>141</b>
<b>Part-Time Faculty</b>										
Female	195	480	N/A	187	164	163	151	155	150	164
Male	191	190	N/A	204	180	163	161	172	146	156
<b>Total</b>	<b>386</b>	<b>370</b>	<b>386</b>	<b>391</b>	<b>344</b>	<b>326</b>	<b>312</b>	<b>327</b>	<b>296</b>	<b>320</b>
Percent by Gender	Fall Term									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
<b>Full-Time Faculty</b>										
Female	52%	54%	---%	54%	51%	51%	50%	51%	48%	50%
Male	48%	46%	---%	46%	49%	49%	50%	49%	52%	50%
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>
<b>Part-Time Faculty</b>										
Female	50%	49%	---%	48%	48%	50%	48%	47%	51%	51%
Male	50%	51%	---%	52%	52%	50%	52%	53%	49%	49%
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

Source: VCCCD – District Institutional Research, Snapshot Reports – End-of-Term, Staff Demographics  
Ventura College – Office of Research and Evaluation



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## VII. EMPLOYEE DEMOGRAPHICS AND COLLEGE EXPENDITURES

### B-2. Gender – Managers & Supervisors and Classified Staff

#### Managers and Supervisors

Over the **ten** fall terms detailed in the table below, the gender ratios for Managers and Supervisors have fluctuated between **43/57** (female/male) in fall 2014 and **55/45** in fall 2005.

#### Classified Staff

Gender ratios for Classified Staff have favored females throughout the **ten** fall terms.

In the last two fall terms (**2013** and **2014**), Classified Staff gender ratios were in the **62/38** (female/male) in fall 2013 and **60/40** in fall 2014.

Ventura College – Managers & Supervisors and Classified Staff by Gender Fall Terms: 2005 through 2014										
Number by Gender	Fall Term									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
<b>Managers &amp; Supervisors</b>										
Female	11	11	N/A	14	14	11	10	12	11	10
Male	9	10	N/A	15	14	12	12	11	12	13
<b>Total</b>	<b>20</b>	<b>21</b>	<b>25</b>	<b>29</b>	<b>28</b>	<b>23</b>	<b>22</b>	<b>23</b>	<b>23</b>	<b>23</b>
<b>Classified Staff</b>										
Female	105	102	N/A	115	113	100	98	83	83	75
Male	63	63	N/A	61	62	65	60	45	50	49
<b>Total</b>	<b>168</b>	<b>165</b>	<b>159</b>	<b>176</b>	<b>175</b>	<b>165</b>	<b>158</b>	<b>128</b>	<b>133</b>	<b>124</b>
Percent by Gender	Fall Term									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
<b>Managers &amp; Supervisors</b>										
Female	55%	52%	---%	48%	50%	48%	46%	52%	48%	43%
Male	45%	48%	---%	52%	50%	52%	54%	48%	52%	57%
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>
<b>Classified Staff</b>										
Female	62%	62%	---%	65%	65%	61%	62%	65%	62%	60%
Male	38%	38%	---%	35%	35%	39%	38%	35%	38%	40%
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

Source: VCCCD – District Institutional Research, Snapshot Reports – End-of-Term, Staff Demographics  
Ventura College – Office of Research and Evaluation

## VII. EMPLOYEE DEMOGRAPHICS AND COLLEGE EXPENDITURES

### C-1. Ethnicity – Faculty

Over the **ten** fall terms, the ethnic majority of both the **Full-Time** and **Part-Time** faculties has been White. In **fall 2014**, Whites accounted for **65%** of the **Full-Time Faculty** and **68%** of **Part-Time Faculty**.

Ventura College – Faculty by Ethnic Group Fall Terms: 2005 through 2014										
Number by Ethnic Group	Fall Term									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
<b>Full-Time Faculty</b>										
Asian / Pacific Islander	9	9	N/A	9	10	11	12	12	12	11
Black – African/American	7	7	N/A	6	5	5	7	5	4	4
Hispanic	24	24	N/A	23	23	23	24	22	22	24
Native American	1	1	N/A	1	1	1	1	1	1	1
White	89	89	N/A	90	94	94	91	89	93	92
Other	0	0	N/A	1	0	0	0	0	0	0
Unreported	3	6	N/A	6	6	6	6	8	9	9
<b>Total</b>	<b>133</b>	<b>134</b>	<b>136</b>	<b>136</b>	<b>139</b>	<b>140</b>	<b>141</b>	<b>137</b>	<b>141</b>	<b>141</b>
<b>Part-Time Faculty</b>										
Asian / Pacific Islander	23	16	N/A	16	17	14	10	18	13	11
Black – African/American	13	11	N/A	13	8	8	7	14	13	12
Hispanic	43	44	N/A	46	39	34	33	36	32	41
Native American	2	3	N/A	1	0	1	1	1	2	2
White	262	251	N/A	261	236	229	227	225	205	217
Other	3	4	N/A	2	0	0	0	0	0	0
Unreported	40	41	N/A	52	44	40	34	33	31	37
<b>Total</b>	<b>386</b>	<b>370</b>	<b>386</b>	<b>391</b>	<b>344</b>	<b>326</b>	<b>312</b>	<b>327</b>	<b>296</b>	<b>320</b>
Percent by Ethnic Group	Fall Term									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
<b>Full-Time Faculty</b>										
Asian / Pacific Islander	7%	7%	---	7%	7%	8%	9%	9%	9%	8%
Black – African/American	5%	5%	---	4%	4%	4%	5%	4%	3%	3%
Hispanic	18%	18%	---	17%	16%	16%	17%	16%	15%	17%
Native American	1%	1%	---	1%	1%	1%	1%	1%	1%	1%
White	67%	66%	---	66%	68%	67%	64%	65%	66%	65%
Other	0%	1%	---	1%	0%	0%	0%	0%	0%	0%
Unreported	2%	2%	---	4%	4%	4%	4%	5%	6%	6%
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>
<b>Part-Time Faculty</b>										
Asian / Pacific Islander	6%	4%	---	4%	5%	5%	3%	5%	4%	3%
Black – African/American	3%	3%	---	3%	2%	3%	2%	4%	4%	4%
Hispanic	11%	12%	---	12%	11%	10%	11%	11%	11%	13%
Native American	1%	1%	---	1%	0%	0%	0%	0%	1%	1%
White	68%	68%	---	67%	69%	70%	73%	69%	69%	68%
Other	1%	1%	---	0%	0%	0%	0%	0%	0%	0%
Unreported	10%	11%	---	13%	13%	12%	11%	11%	11%	11%
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

Source: VCCCD – District Institutional Research, Snapshot Reports – End-of-Term, Staff Demographics  
Ventura College – Office of Research and Evaluation

## VII. EMPLOYEE DEMOGRAPHICS AND COLLEGE EXPENDITURES

### C-2. Ethnicity – Managers & Supervisors and Classified Staff

In fall 2014, Managers & Supervisors were largely White (61%), with Hispanics at 26%. For Classified Staff in fall 2014, the ethnic groups with the highest representation were Whites (48%) and Hispanics (35%).

Ventura College – Managers & Supervisors and Classified Staff by Ethnic Group Fall Terms: 2005 through 2014										
Number by Ethnic Group	Fall Term									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
<b>Managers &amp; Supervisors</b>										
Asian / Pacific Islander	0	0	N/A	1	0	0	0	0	0	0
Black – African/American	0	0	N/A	0	0	0	0	0	0	0
Hispanic	4	4	N/A	6	7	7	7	8	7	6
Native American	1	1	N/A	1	1	1	1	1	1	1
White	15	16	N/A	19	18	14	14	14	14	14
Other	0	0	N/A	0	0	0	0	0	0	0
Unreported	0	0	N/A	2	2	1	0	0	1	2
<b>Total</b>	<b>20</b>	<b>21</b>	<b>25</b>	<b>29</b>	<b>28</b>	<b>23</b>	<b>22</b>	<b>23</b>	<b>23</b>	<b>23</b>
<b>Classified Staff</b>										
Asian / Pacific Islander	10	10	N/A	8	7	8	7	7	7	7
Black – African/American	4	4	N/A	3	2	3	4	4	3	3
Hispanic	48	48	N/A	54	55	58	56	46	45	44
Native American	6	5	N/A	5	5	5	4	5	4	3
White	95	91	N/A	88	91	78	75	56	64	59
Other	1	1	N/A	2	0	0	0	0	0	0
Unreported	4	6	N/A	16	15	13	12	10	10	8
<b>Total</b>	<b>168</b>	<b>165</b>	<b>159</b>	<b>176</b>	<b>175</b>	<b>165</b>	<b>158</b>	<b>128</b>	<b>133</b>	<b>124</b>
Percent by Ethnic Group	Fall Term									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
<b>Managers &amp; Supervisors</b>										
Asian / Pacific Islander	0%	0%	---	3%	0%	0%	0%	0%	0%	0%
Black – African/American	0%	0%	---	0%	0%	0%	0%	0%	0%	0%
Hispanic	20%	19%	---	3%	25%	31%	32%	35%	31%	26%
Native American	5%	5%	---	21%	4%	4%	5%	4%	4%	4%
White	75%	76%	---	66%	64%	61%	63%	61%	61%	61%
Other	0%	0%	---	0%	0%	0%	0%	0%	0%	0%
Unreported	0%	0%	---	7%	7%	4%	0%	0%	4%	9%
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>
<b>Classified Staff</b>										
Asian / Pacific Islander	6%	6%	---	4%	4%	5%	4%	5%	5%	6%
Black – African/American	2%	2%	---	2%	2%	2%	2%	3%	2%	2%
Hispanic	29%	29%	---	31%	31%	35%	35%	36%	34%	35%
Native American	4%	3%	---	3%	3%	3%	3%	4%	3%	2%
White	56%	55%	---	50%	52%	47%	48%	44%	48%	48%
Other	1%	1%	---	1%	0%	0%	0%	0%	0%	0%
Unreported	2%	4%	---	9%	8%	8%	8%	8%	8%	7%
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

Source: VCCCD – District Institutional Research, Snapshot Reports – End-of-Term, Staff Demographics  
Ventura College – Office of Research and Evaluation

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## VII. EMPLOYEE DEMOGRAPHICS AND COLLEGE EXPENDITURES

### D-1. Age Group – Faculty

#### Full-Time Faculty

In fall 2014, 58% of Full-Time Faculty were 50 years of age or older.

#### Part-Time Faculty

In fall 2014, 67% (two-thirds) of Part-Time Faculty were 50 years of age or older.

Ventura College – Faculty by Age Group Fall Terms: 2005 through 2014										
Age in Years Number by Age Group	Fall Term									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
<b>Full-Time Faculty</b>										
29 or younger	2	4	N/A	2	5	2	1	1	1	1
30 to 39	11	10	N/A	15	17	22	23	22	21	25
40 to 49	37	34	N/A	33	29	25	31	28	38	33
50 to 59	62	62	N/A	54	51	50	48	48	43	45
60 or older	31	24	N/A	32	37	41	38	38	38	37
<b>Total</b>	<b>133</b>	<b>134</b>	<b>136</b>	<b>136</b>	<b>139</b>	<b>140</b>	<b>141</b>	<b>137</b>	<b>141</b>	<b>141</b>
<b>Part-Time Faculty</b>										
29 or younger	19	13	N/A	13	11	9	7	8	8	10
30 to 39	51	45	N/A	42	37	22	26	36	32	42
40 to 49	85	81	N/A	62	63	67	58	60	46	54
50 to 59	134	138	N/A	143	115	111	96	97	80	72
60 or older	97	93	N/A	131	118	117	125	126	130	142
<b>Total</b>	<b>386</b>	<b>370</b>	<b>386</b>	<b>391</b>	<b>344</b>	<b>326</b>	<b>312</b>	<b>327</b>	<b>296</b>	<b>320</b>
Age in Years Percent by Age Group	Fall Term									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
<b>Full-Time Faculty</b>										
29 or younger	1%	3%	---	1%	4%	1%	1%	1%	1%	1%
30 to 39	8%	8%	---	11%	12%	16%	16%	16%	15%	18%
40 to 49	28%	25%	---	24%	21%	18%	22%	20%	27%	23%
50 to 59	47%	46%	---	40%	37%	36%	34%	35%	30%	32%
60 or older	16%	18%	---	24%	26%	29%	27%	28%	27%	26%
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>
<b>Part-Time Faculty</b>										
29 or younger	5%	4%	---	3%	3%	3%	2%	2%	3%	3%
30 to 39	13%	12%	---	11%	11%	7%	8%	11%	11%	13%
40 to 49	22%	22%	---	16%	19%	20%	19%	18%	15%	17%
50 to 59	35%	37%	---	37%	33%	34%	31%	30%	27%	23%
60 or older	25%	25%	---	33%	34%	36%	40%	39%	44%	44%
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

Source: VCCCD – District Institutional Research, Snapshot Reports – End-of-Term, Staff Demographics  
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### D-2. Age Group – Managers & Supervisors and Classified Staff

#### Managers and Supervisors

In fall 2014, 70% of Managers and Supervisors were 50 years of age or older.

#### Classified Staff

In fall 2014, 59% of Classified Staff were 50 years of age or older.

Ventura College – Managers & Supervisors and Classified Staff by Age Group Fall Terms: 2005 through 2014										
Age in Years Number by Age Group	Fall Term									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
<b>Managers &amp; Supervisors</b>										
29 or younger	0	0	N/A	0	0	0	0	0	0	0
30 to 39	0	0	N/A	1	1	2	1	0	1	0
40 to 49	3	2	N/A	6	8	5	5	6	6	7
50 to 59	15	14	N/A	12	12	11	10	10	11	11
60 or older	2	5	N/A	10	7	5	6	7	5	5
<b>Total</b>	<b>20</b>	<b>21</b>	<b>25</b>	<b>29</b>	<b>28</b>	<b>23</b>	<b>22</b>	<b>23</b>	<b>23</b>	<b>23</b>
<b>Classified Staff</b>										
29 or younger	6	8	N/A	13	14	14	14	8	6	7
30 to 39	23	16	N/A	30	32	28	23	22	28	24
40 to 49	52	54	N/A	43	36	34	33	26	21	20
50 to 59	68	62	N/A	67	66	62	64	48	49	44
60 or older	19	25	N/A	23	27	27	24	24	29	29
<b>Total</b>	<b>168</b>	<b>165</b>	<b>159</b>	<b>176</b>	<b>175</b>	<b>165</b>	<b>158</b>	<b>128</b>	<b>133</b>	<b>124</b>
Age in Years Percent by Age Group	Fall Term									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
<b>Managers &amp; Supervisors</b>										
29 or younger	0%	0%	---	0%	0%	0%	0%	0%	0%	0%
30 to 39	0%	0%	---	3%	4%	8%	5%	0%	4%	0%
40 to 49	15%	9%	---	21%	28%	22%	23%	26%	26%	30%
50 to 59	75%	67%	---	41%	43%	48%	45%	44%	48%	48%
60 or older	10%	24%	---	35%	25%	22%	27%	30%	22%	22%
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>
<b>Classified Staff</b>										
29 or younger	4%	5%	---	7%	8%	8%	9%	6%	4%	6%
30 to 39	14%	10%	---	17%	18%	17%	15%	17%	21%	19%
40 to 49	31%	33%	---	25%	21%	21%	21%	20%	16%	16%
50 to 59	40%	37%	---	38%	38%	38%	40%	38%	37%	35%
60 or older	11%	15%	---	13%	15%	16%	15%	19%	22%	24%
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

Source: VCCCD – District Institutional Research, Snapshot Reports – End-of-Term, Staff Demographics  
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## VII. EMPLOYEE DEMOGRAPHICS AND COLLEGE EXPENDITURES

### E-1. General Fund Expenditures by Category

Over the past **ten** years, total **Unrestricted General Fund Expenditures (GFE)** for VC has ranged from a low of **\$32,963,811** (2004-2005) to a high of **\$42,371,838** (2010-2011), a difference of **\$9,408,027** or **28%**. For 2013-2014, total GFE was **\$41,140,738**, which is **\$1,23,100 (3%)** below the high in 2010-2011.

Salaries and Benefits account for the largest percentage of general fund expenditures, exceeding **96%** of total GFE in 2013-2014. Faculty salaries constitute the single largest expenditure at roughly **50%** per year.

Cost per FTES was at its highest in 2013-2014 (\$4,251).

Ventura College Budget by Expenditure Category Unrestricted General Fund – Actual Expenditures					
Expenditure Category	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Faculty Salaries	\$20,941,199	\$20,777,805	\$20,383,584	\$19,506,941	\$20,404,356
Management Salaries	1,729,769	1,642,295	1,675,069	1,562,581	1,582,597
Classified Salaries	6,825,399	6,669,688	6,351,397	6,152,308	6,010,692
Employee Benefits	9,352,229	9,763,431	10,807,735	11,081,385	11,560,544
Subtotal: Salaries and Benefits	\$38,848,596	\$38,853,219	\$39,217,784	\$38,303,214	\$39,558,189
Supplies and Materials	511,531	523,663	547,927	475,378	538,627
Operating Expenses	1,403,950	1,359,745	1,190,782	1,109,899	1,080,608
Capital Outlay	95,222	280,828	106,282	50,567	82,166
Transfers/Contingency	517,899	1,354,383	575,835	--	(118,852)
Subtotal: Direct Expenditures	\$2,528,601	\$3,518,619	\$2,420,827	\$1,635,844	\$1,582,549
<b>Total Expenditures</b>	<b>\$41,377,198</b>	<b>\$42,371,838</b>	<b>\$41,638,611</b>	<b>\$39,939,059</b>	<b>\$41,140,738</b>
<b>Total FTES</b>	<b>10,928</b>	<b>10,705</b>	<b>10,414</b>	<b>9,819</b>	<b>9,678</b>
<b>Cost per FTES</b>	<b>\$3,786</b>	<b>\$3,958</b>	<b>\$3,998</b>	<b>\$4,068</b>	<b>\$4,251</b>

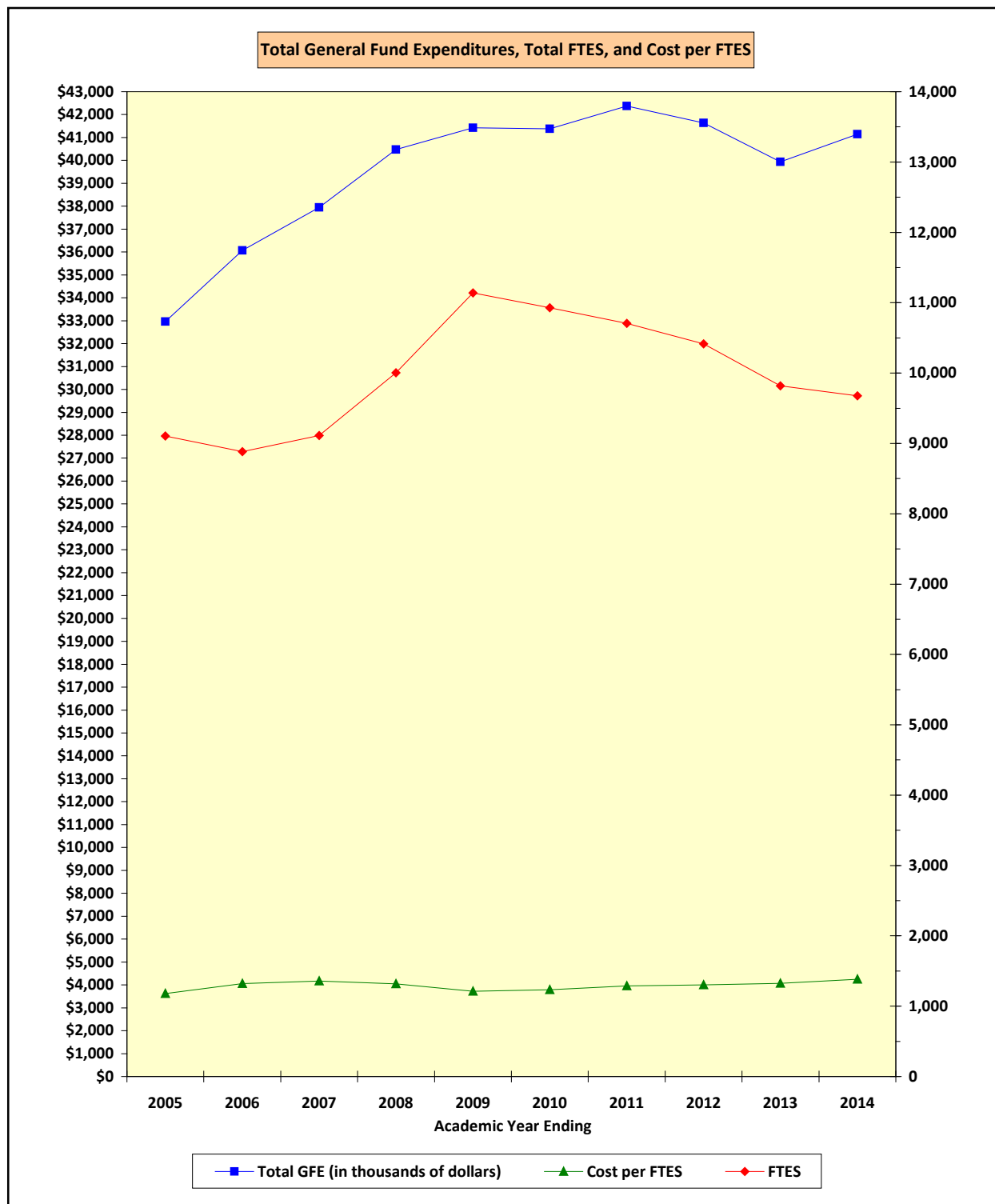
Ventura College Budget by Expenditure Category Unrestricted General Fund – Actual Expenditures					
Expenditure Category	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Faculty Salaries	\$18,498,912	\$17,783,888	\$18,678,726	\$20,414,162	\$21,075,827
Management Salaries	1,220,962	1,296,825	1,313,827	1,653,153	1,957,545
Classified Salaries	5,310,105	5,589,454	5,942,776	6,318,405	6,983,572
Employee Benefits	5,970,637	7,646,447	8,426,378	8,770,167	9,161,844
Subtotal: Salaries and Benefits	\$31,000,616	\$32,316,614	\$34,361,707	\$37,155,887	\$39,178,788
Supplies and Materials	466,258	437,867	382,436	489,313	509,457
Operating Expenses	1,159,715	1,321,344	1,326,871	1,378,017	1,477,833
Capital Outlay	178,178	131,452	141,663	79,835	64,986
Transfer Out (In)	159,044	1,865,240	1,732,853	1,368,261	197,855
Subtotal: Direct Expenditures	\$1,963,195	\$3,755,903	\$3,583,823	\$3,315,426	\$2,250,131
<b>Total Expenditures</b>	<b>\$32,963,811</b>	<b>\$36,072,517</b>	<b>\$37,945,530</b>	<b>\$40,471,313</b>	<b>\$41,428,920</b>
<b>Total FTES</b>	<b>9,105</b>	<b>8,885</b>	<b>9,113</b>	<b>10,003</b>	<b>11,141</b>
<b>Cost per FTES</b>	<b>\$3,620</b>	<b>\$4,060</b>	<b>\$4,164</b>	<b>\$4,046</b>	<b>\$3,719</b>

Source: VCCCD – Business and Administrative Services, Budget and State Reporting – Budget Documents  
<http://www.vcccd.edu/departments/budget-and-state-reporting/budget-documents>

## VII. EMPLOYEE DEMOGRAPHICS AND COLLEGE EXPENDITURES

### E-2. Chart of General Fund Expenses, FTES, and Cost of FTES

This chart depicts the relationships between **Total GFE** (in thousands), **Total FTES**, and **Cost per FTES**. Total FTES (plotted on the right-hand scale) reached a high of **11,141** in 2008-2009.



## VII. EMPLOYEE DEMOGRAPHICS AND COLLEGE EXPENDITURES

### E-3. Expenditure Categories as a Percentage of Total Expenses

The only expense category that has consistently risen over the last ten years – in both dollar amount and percentage\* – is **employee benefits**. In **2004-2005**, the cost for employee benefits was **\$5,970,637**, which accounted for **18%** of total GFE. By **2013-2014**, the cost for employee benefits had risen to **\$11,560,544**, or **28%** of total GFE.

Over the past decade, employee benefits have grown by **\$5,589,907**, or **94%**. In contrast, expenditures for faculty salaries have only increased by **10%** (\$1,905,444) over the same period.

**Direct Expenditures** have fluctuated between **10%** and **4%** of total GFE. In 2013-2014, the percentage of direct expenditures (**3.8%**) was the lowest in the past decade.

\* There was a slight dip in the percentage of employee benefits between 2006-2007 and 2008-2009.

Ventura College Budget by Expenditure Category Unrestricted General Fund – Actual Percentage Expenditures					
Expenditure Category	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Faculty Salaries	50.6%	49.1%	48.9%	48.8%	49.6%
Management Salaries	4.2%	3.9%	4.0%	3.9%	3.9%
Classified Salaries	16.5%	15.7%	15.3%	15.4%	14.6%
Employee Benefits	22.6%	23.0%	26.0%	27.8%	28.1%
<b>Subtotal: Salaries and Benefits</b>	<b>93.9%</b>	<b>91.7%</b>	<b>94.2%</b>	<b>95.9%</b>	<b>96.2%</b>
Supplies and Materials	1.2%	1.2%	1.3%	1.2%	1.3%
Operating Expenses	3.4%	3.2%	2.9%	2.8%	2.6%
Capital Outlay	0.2%	0.7%	0.2%	0.1%	0.2%
Transfers/Contingency	1.3%	3.2%	1.4%	0.0%	-0.3%
<b>Subtotal: Direct Expenditures</b>	<b>6.1%</b>	<b>8.3%</b>	<b>5.8%</b>	<b>4.1%</b>	<b>3.8%</b>
<b>Total Expenditures</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

Ventura College Budget by Expenditure Category Unrestricted General Fund – Actual Percentage Expenditures					
Expenditure Category	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Faculty Salaries	56.1%	49.3%	49.2%	50.4%	50.9%
Management Salaries	3.7%	3.6%	3.5%	4.1%	4.7%
Classified Salaries	16.1%	15.5%	15.7%	15.6%	16.9%
Employee Benefits	18.1%	21.2%	22.2%	21.7%	22.1%
<b>Subtotal: Salaries and Benefits</b>	<b>94.0%</b>	<b>89.6%</b>	<b>90.6%</b>	<b>91.8%</b>	<b>94.6%</b>
Supplies and Materials	1.4%	1.2%	1.0%	1.2%	1.2%
Operating Expenses	3.5%	3.7%	3.5%	3.4%	3.6%
Capital Outlay	0.6%	0.3%	0.3%	0.2%	0.1%
Transfer Out (In)	0.5%	5.2%	4.6%	3.4%	0.5%
<b>Subtotal: Direct Expenditures</b>	<b>6.0%</b>	<b>10.4%</b>	<b>9.4%</b>	<b>8.2%</b>	<b>5.4%</b>
<b>Total Expenditures</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>



## VII. EMPLOYEE DEMOGRAPHICS AND COLLEGE EXPENDITURES

### E-4. Chart of Salaries and Benefits as a Percentage of Total Expenses

**Salaries and Employee Benefits** are the largest portion of total GFE. The top line in the chart below represents **total** salaries and employee benefits for each of the previous ten AYs. The major component of Salaries and Employee Benefits is **faculty salaries**, which are depicted on the second line from the top. Faculty salaries have hovered around **50%** of total GFE, except in 2004-2005 when they were 56% of GFE.

**Employee Benefits**, represented by the **red** line in the chart, have continuously risen over the last decade from **18%** to **28%** (except for a 0.5 point drop from 2006-2007 to 2007-2008).

