

Fall 2015 – Comparison of VCCCD Colleges by Method of Instruction

This report compares VCCCD colleges by Method of Instruction in three areas: FTES Percentage, Productivity, and Success Rate. There are **six** Methods of Instruction (MOI), **four** of which contribute **99.9%** of total FTES.

• **FTES Percentage**

Method of Instruction		Moorpark College		Oxnard College		Ventura College	
		FTES	Percentage	FTES	Percentage	FTES	Percentage
A	Lecture/Lab	1,188.5	22.9%	402.5	17.5%	1,189.6	26.7%
B	Laboratory/Studio/Activity	425.0	8.2%	172.1	7.5%	313.5	7.1%
D	Directed/Independent Study	0.6	0.0%	0	--	0.4	0.0%
L	Lecture and/or Discussion	3,125.3	60.3%	1,178.3	51.2%	2,448.8	55.0%
Q	Dist Ed: Internet delayed	441.4	<b>8.5%</b>	549.0	<b>23.8%</b>	493.8	<b>11.1%</b>
W	Work Experience	5.1	0.1%	0.8	0.0%	2.3	0.1%
<b>Total FTES</b>		<b>5,185.9</b>	<b>100.0%</b>	<b>2,302.7</b>	<b>100.0%</b>	<b>4,448.4</b>	<b>100.0%</b>

The **percentage distribution** of FTES by MOI is fairly *similar* at Moorpark and Ventura colleges. However, at Oxnard College the FTES percentage distribution is markedly different. **Distance education** contributes a much larger percentage of FTES at OC than at MC or VC – **24%** at Oxnard; **9%** at Moorpark; and **11%** at Ventura.

• **Productivity**

Method of Instruction		Moorpark College		Oxnard College		Ventura College	
		Productivity	Prod/OP %	Productivity	Prod/OP %	Productivity	Prod/OP %
A	Lecture/Lab	480.41	91.9%	425.41	83.3%	380.92	80.1%
B	Laboratory/Studio/Activity	479.06	91.7%	420.96	82.5%	464.95	97.8%
D	Directed/Independent Study	--	--	--	--	--	--
L	Lecture and/or Discussion	538.07	103.0%	498.13	97.6%	516.67	108.7%
Q	Dist Ed: Internet delayed	<b>583.79</b>	<b>111.7%</b>	<b>694.51</b>	<b>136.0%</b>	<b>600.03</b>	<b>126.2%</b>
W	Work Experience	--	--	--	--	--	--
<b>Overall Productivity (OP)</b>		<b>522.48</b>	<b>100.0%</b>	<b>510.49</b>	<b>100.0%</b>	<b>475.33</b>	<b>100.0%</b>

Notes:

1. Prod/OP % = (Productivity / Overall Productivity) x 100.
2. Productivity includes faculty extra-large assignments (Total Adjusted Workload).
3. IDS N100 is not included.

The **highest** productivity for each college is in **distance education** – MC: **584**; OC: **695**; and VC: **600**.

• **Success Rate**

Method of Instruction		Moorpark College			Oxnard College			Ventura College		
		Enrolls	Succ.	Succ %	Enrolls	Succ.	Succ %	Enrolls	Succ.	Succ %
A	Lecture/Lab	5,720	4,278	74.8%	1,912	1,516	79.3%	6,479	4,838	74.7%
B	Laboratory/Studio/Activity	3,060	2,683	87.7%	1,327	1,120	84.4%	2,413	2,003	83.0%
D	Directed/Independent Study	9	8	88.9%	0	--	--	10	10	100.0%
L	Lecture and/or Discussion	28,059	20,986	74.8%	10,629	7,744	72.9%	22,004	15,805	71.8%
Q	Dist Ed: Internet delayed	3,993	2,853	<b>71.5%</b>	3,574	2,161	<b>60.5%</b>	4,484	2,951	<b>65.8%</b>
W	Work Experience	111	97	87.4%	18	14	77.8%	28	28	100.0%
<b>Totals / Average Success Rate</b>		<b>40,952</b>	<b>30,905</b>	<b>75.5%</b>	<b>17,460</b>	<b>12,555</b>	<b>71.9%</b>	<b>35,418</b>	<b>25,635</b>	<b>72.4%</b>

The **lowest** success rate at each college is in **distance education** – MC: **71.5%**; OC: **60.5%**; and VC: **65.8%**.

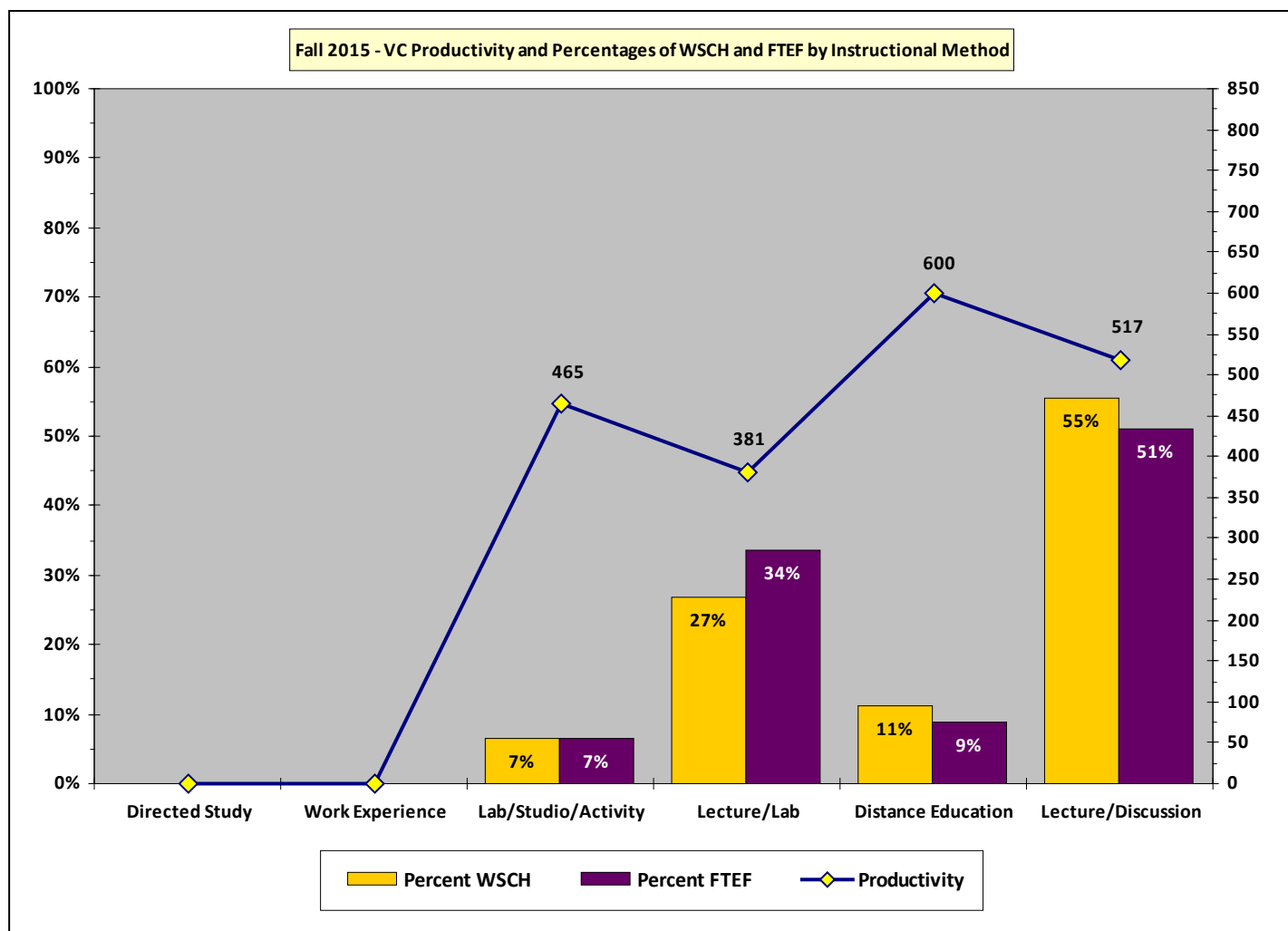
Fall 2015 – Comparison of VCCCD Colleges by Method of Instruction

• **Ventura College – Productivity Calculations**

College	Method of Instruction		Total WSCH		Total Assigned Workload		Productivity
			Amount	Percent	FTEF	Percent	
VC	A	Lecture/Lab	35,689.57	26.9%	93.6924	33.6%	380.92
VC	B	Laboratory/Studio/Activity	8,548.28	6.5%	18.3852	6.6%	464.95
VC	D	Directed/Independent Study	11.00	0.0%	0.0000	0.0%	--
VC	L	Lecture and/or Discussion	73,465.03	55.4%	142.1903	51.0%	516.67
VC	Q	Dist Ed: Internet delayed	14,813.50	11.2%	24.6879	8.8%	600.03
VC	W	Work Experience	68.00	0.0%	0.0000	0.0%	--
<b>Totals and Overall Productivity</b>			<b>132,595.38</b>	<b>100.0%</b>	<b>278.9558</b>	<b>100.0%</b>	<b>475.33</b>

• **Chart**

This chart depicts Ventura College **productivity** and **percentages** of **WSCH** and **FTEF** by Instructional Method. For example, in the case of **distance education**: Productivity is shown as **600**; the percentage of Total WSCH is **11%** and the percentage of Total FTEF is **9%**. Productivity for each of the other MOIs ranges from **381** to **517**, which is significantly lower than that for distance education.



• **Data Sources**

Fall 2015 – SDA Views: Student-Term-Section-FTE and Student-Current-Courses.