

■ **INTRODUCTION**

The **Fall 2013 Accelerated Learning Program** offered fast-paced instruction in special sections of **English** and **Mathematics**. The Program's objectives are:

- (1) To enable students to successfully complete **two** courses – in either English **or** Mathematics – within **one** semester, thus allowing them to enroll in the next level English or Mathematics course in the succeeding semester
- (2) To increase the retention (semester-to-semester enrollment) and academic progress of students who enter Ventura College requiring basic skills instruction in English or Mathematics.

● **English Component – Instructor: xxxxxxxxxxxx**

First half of term: ENGL V03 – CRN 70409    Second half of term: ENGL V02 – CRN 70548

● **Mathematics Component – Instructor: yyyyyyyyyyy**

Two pairs of Accelerated Learning sequences were offered:

First half of term: MATH V01 – CRN 71580    Second half of term: MATH V03 – CRN 72235

First half of term: MATH V03 – CRN 72363    Second half of term: MATH V04 – CRN 71573

■ **SUMMARY**

● **English Component**

Success rates in the accelerated classes exceeded those in all other sections of the same course.

<u>Category</u>	<u>Success Rates by Course</u>			
	<u>ENGL V03</u>		<u>ENGL V02</u>	
<b>Accelerated Classes</b>	<b>86.2%</b>	$(25 \div 29) \times 100$	<b>84.0%</b>	$(21 \div 25) \times 100$
<b>All Other Sections</b>	<b>75.8%</b>	$(248 \div 327) \times 100$	<b>70.9%</b>	$(436 \div 615) \times 100$
<b>Difference in Rates</b>	<b>10.4 percentage points</b>		<b>13.1 percentage points</b>	

The **Progress Rate** of students in the Accelerated English Component is **72%**.  
(21 of the 29 students enrolled in ENGL V03 successfully completed both ENGL V03 and ENGL V02.)

● **Mathematics Component**

Success rates in the accelerated classes exceeded those in all other sections of the same course.

<u>Category</u>	<u>Success Rates by Course</u>			
	<u>MATH V01</u>		<u>MATH V03</u>	
<b>Accelerated Classes</b>	<b>84.8%</b>	$(28 \div 33) \times 100$	<b>71.4%</b>	$(20 \div 28) \times 100$
<b>All Other Sections</b>	<b>52.9%</b>	$(378 \div 715) \times 100$	<b>49.0%</b>	$(467 \div 953) \times 100$
<b>Difference in Rates</b>	<b>31.9 percentage points</b>		<b>22.4 percentage points</b>	

The **Progress Rate** of students in Accelerated **MATH V01** and **MATH V03** is **61%**.  
(20 of the 33 students enrolled in MATH V01 successfully completed *both* MATH V01 and MATH V03.)

<u>Category</u>	<u>Success Rates by Course</u>			
	<u>MATH V03</u>		<u>MATH V04</u>	
<b>Accelerated Classes</b>	<b>87.8%</b>	$(36 \div 41) \times 100$	<b>93.1%</b>	$(27 \div 29) \times 100$
<b>All Other Sections</b>	<b>49.0%</b>	$(467 \div 953) \times 100$	<b>52.4%</b>	$(245 \div 468) \times 100$
<b>Difference in Rates</b>	<b>38.8 percentage points</b>		<b>40.7 percentage points</b>	

The **Progress Rate** of students in Accelerated **MATH V03** and **MATH V04** is **66%**.  
(27 of the 41 students enrolled in MATH V03 successfully completed *both* MATH V03 and MATH V04.)

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■ **PROGRESS RATES**

Progress for students in the Accelerated Learning Program is defined as the successful completion of **both** courses in the same component. The component's Progress Rate is the percentage of all students enrolled in the initial course who successfully complete both courses.

● **English Component**

<u>Ethnicity</u> Group	ENGL V03			ENGL V02			Progress		
	Tot Cnt	Successful		Tot Cnt	Successful		Tot Cnt	Progressed	
		Num.	Rate		Num.	Rate		Num.	Rate
Asian / Pac Islander	1	1	100.0%	1	1	100.0%	1	1	100.0%
Black Non-Hispanic	1	1	100.0%	1	1	100.0%	1	1	100.0%
Hispanic	21	18	85.7%	18	16	88.9%	21	16	76.2%
Two/More Ethnicities	2	2	100.0%	2	1	50.0%	2	1	50.0%
White	4	3	75.0%	3	2	66.7%	4	2	50.0%
<b>Totals/Succ. Rate</b>	<b>29</b>	<b>25</b>	<b>86.2%</b>	<b>25</b>	<b>21</b>	<b>84.0%</b>	<b>29</b>	<b>21</b>	<b>72.4%</b>

<u>Gender</u> Group	ENGL V03			ENGL V02			Progress		
	Tot Cnt	Successful		Tot Cnt	Successful		Tot Cnt	Progressed	
		Num.	Rate		Num.	Rate		Num.	Rate
Female	17	17	100.0%	17	15	88.2%	17	15	88.2%
Male	12	8	66.7%	8	6	75.0%	12	6	50.0%
<b>Totals/Succ. Rate</b>	<b>29</b>	<b>25</b>	<b>86.2%</b>	<b>25</b>	<b>21</b>	<b>84.0%</b>	<b>29</b>	<b>21</b>	<b>72.4%</b>

● **Mathematics Component – MATH V01 and MATH V03**

<u>Ethnicity</u> Group	MATH V01			MATH V03			Progress		
	Tot Cnt	Successful		Tot Cnt	Successful		Tot Cnt	Progressed	
		Num.	Rate		Num.	Rate		Num.	Rate
Asian / Pac Islander	2	2	100.0%	2	1	50.0%	2	1	50.0%
Black Non-Hispanic	1	1	100.0%	1	1	100.0%	1	1	100.0%
Hispanic	17	13	76.5%	13	9	69.2%	17	9	52.9%
Native American	1	1	100.0%	1	1	100.0%	1	1	100.0%
White	11	10	90.9%	10	7	70.0%	11	7	63.6%
Unreported	1	1	100.0%	1	1	100.0%	1	1	100.0%
<b>Totals/Succ. Rate</b>	<b>33</b>	<b>28</b>	<b>84.8%</b>	<b>28</b>	<b>20</b>	<b>71.4%</b>	<b>33</b>	<b>20</b>	<b>60.6%</b>

<u>Gender</u> Group	MATH V01			MATH V03			Progress		
	Tot Cnt	Successful		Tot Cnt	Successful		Tot Cnt	Progressed	
		Num.	Rate		Num.	Rate		Num.	Rate
Female	24	21	87.5%	21	15	71.4%	24	15	62.5%
Male	9	7	77.8%	7	5	71.4%	9	5	55.6%
Unreported	--	--	--	--	--	--	--	--	--
<b>Totals/Succ. Rate</b>	<b>33</b>	<b>28</b>	<b>84.8%</b>	<b>28</b>	<b>20</b>	<b>71.4%</b>	<b>33</b>	<b>20</b>	<b>60.6%</b>

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• **Mathematics Component – MATH V03 and MATH V04**

<u>Ethnicity</u> Group	MATH V03			MATH V04			Progress		
	Tot Cnt	Successful		Tot Cnt	Successful		Tot Cnt	Progressed	
		Num.	Rate		Num.	Rate		Num.	Rate
Asian / Pac Islander	3	2	66.7%	2	1	50.0%	3	1	33.3%
Black Non-Hispanic	1	1	100.0%	1	1	100.0%	1	1	100.0%
Hispanic	29	25	86.2%	21	20	95.2%	29	20	69.0%
Native American	1	1	100.0%	1	1	100.0%	1	1	100.0%
White	7	7	100.0%	4	4	100.0%	7	4	57.1%
Unreported	--	--	--	--	--	--	--	--	--
<b>Totals/Succ. Rate</b>	<b>41</b>	<b>36</b>	<b>87.8%</b>	<b>29</b>	<b>27</b>	<b>93.1%</b>	<b>41</b>	<b>27</b>	<b>65.9%</b>

<u>Gender</u> Group	MATH V03			MATH V04			Progress		
	Tot Cnt	Successful		Tot Cnt	Successful		Tot Cnt	Progressed	
		Num.	Rate		Num.	Rate		Num.	Rate
Female	19	16	84.2%	13	12	92.3%	19	12	63.2%
Male	22	20	90.9%	16	15	93.8%	22	15	68.2%
Unreported	--	--	--	--	--	--	--	--	--
<b>Totals/Succ. Rate</b>	<b>41</b>	<b>36</b>	<b>87.8%</b>	<b>29</b>	<b>27</b>	<b>93.1%</b>	<b>41</b>	<b>27</b>	<b>65.9%</b>

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■ **ENGLISH COMPONENT**

● **ENGL V03 (CRN 70409)**

**Success Rate: 86%** (Twenty-five (25) of the 29 students received a passing grade of P.)

Ethnic Group	Total Count	Successful		Grade Notations						
		Number	Rate	A	B	C	P	NP	INP	W
Asian or Pacific Islander	1	1	100.0%				1			
Black Non-Hispanic	1	1	100.0%				1			
Hispanic	21	18	85.7%				18	3		
Two or More Ethnicities	2	2	100.0%				2			
White	4	3	75.0%				3	1		
<b>Totals / Av. Succ. Rate</b>	<b>29</b>	<b>25</b>	<b>86.2%</b>				<b>25</b>	<b>4</b>		

Gender	Total Count	Successful		Grade Notations						
		Number	Rate	A	B	C	P	NP	INP	W
Female	17	17	100.0%				17			
Male	12	8	66.7%				8	4		
Unreported	--	--	--							
<b>Totals / Av. Succ. Rate</b>	<b>29</b>	<b>25</b>	<b>86.2%</b>				<b>25</b>	<b>4</b>		

● **ENGL V02 (CRN 70548)**

**Success Rate: 84%** (Twenty-one (21) of the 25 students received a grade of A, B, or C.)

Ethnic Group	Total Count	Successful		Grade Notations					
		Number	Rate	A	B	C	D	F	W
Asian or Pacific Islander	1	1	100.0%		1				
Black Non-Hispanic	1	1	100.0%			1			
Hispanic	18	16	88.9%	2	8	6			2
Two or More Ethnicities	2	1	50.0%		1		1		
White	3	2	66.7%		1	1			1
<b>Totals / Av. Succ. Rate</b>	<b>25</b>	<b>21</b>	<b>84.0%</b>	<b>2</b>	<b>11</b>	<b>8</b>	<b>1</b>		<b>3</b>

Gender	Total Count	Successful		Grade Notations					
		Number	Rate	A	B	C	D	F	W
Female	17	15	88.2%	1	11	3	1		1
Male	8	6	75.0%	1		5			2
Unreported	--	--	--						
<b>Totals / Av. Succ. Rate</b>	<b>25</b>	<b>21</b>	<b>84.0%</b>	<b>2</b>	<b>11</b>	<b>8</b>	<b>1</b>		<b>3</b>

**Notes:** 1. All 25 successful ENGL V03 students enrolled in ENGL V02 (CRN 70548).

2. There were a total of 27 students enrolled in ENGL V02 (CRN 70548).

Two students were not enrolled in the ENGL V03 Accelerated Cohort and therefore are not included in the grades analysis for ENGL V02 (CRN 70548).

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▪ **MATHEMATICS COMPONENT**

• **MATH V01 and MATH V03**

▪ **MATH V01 (CRN 71580)**

**Success Rate: 85% (Twenty-eight (28) of the 33 students received a grade of A, B, or C.)**

Ethnic Group	Total Count	Successful		Grade Notations					
		Number	Rate	A	B	C	D	F	W
Asian or Pacific Islander	2	2	100.0%	1	1				
Black Non-Hispanic	1	1	100.0%		1				
Hispanic	17	13	76.5%	5	7	1	2	2	
Two or More Ethnicities	1	1	100.0%	1					
White	11	10	90.9%	7	1	2		1	
Unreported	1	1	100.0%	1					
<b>Totals / Av. Succ. Rate</b>	<b>33</b>	<b>28</b>	<b>84.8%</b>	<b>15</b>	<b>10</b>	<b>3</b>	<b>2</b>	<b>3</b>	

Gender	Total Count	Successful		Grade Notations					
		Number	Rate	A	B	C	D	F	W
Female	24	21	87.5%	12	9		1	2	
Male	9	7	77.8%	3	1	3	1	1	
Unreported	--	--	--						
<b>Totals / Av. Succ. Rate</b>	<b>33</b>	<b>28</b>	<b>84.8%</b>	<b>15</b>	<b>10</b>	<b>3</b>	<b>2</b>	<b>3</b>	

▪ **MATH V03 (CRN 72235)**

**Success Rate: 71% (Twenty (20) of the 28 students received a grade of A, B, or C.)**

Ethnic Group	Total Count	Successful		Grade Notations					
		Number	Rate	A	B	C	D	F	W
Asian or Pacific Islander	2	1	50.0%	1			1		
Black Non-Hispanic	1	1	100.0%			1			
Hispanic	13	9	69.2%	5	2	2	1	2	1
Two or More Ethnicities	1	1	100.0%	1					
White	10	7	70.0%	5	2			3	
Unreported	1	1	100.0%		1				
<b>Totals / Av. Succ. Rate</b>	<b>28</b>	<b>20</b>	<b>71.4%</b>	<b>12</b>	<b>5</b>	<b>3</b>	<b>2</b>	<b>5</b>	<b>1</b>

Gender	Total Count	Successful		Grade Notations					
		Number	Rate	A	B	C	D	F	W
Female	21	15	71.4%	9	4	2	2	3	1
Male	7	5	71.4%	3	1	1		2	
Unreported	--	--	--						
<b>Totals / Av. Succ. Rate</b>	<b>28</b>	<b>20</b>	<b>71.4%</b>	<b>12</b>	<b>5</b>	<b>3</b>	<b>2</b>	<b>5</b>	<b>1</b>

**Notes:** 1. All 28 successful MATH V01 students enrolled in MATH V03 (CRN 72235).

2. There were a total of 41 students enrolled in MATH V03 (CRN 72235).

Thirteen (13) students who enrolled in MATH V03 (CRN 72235) were not enrolled in the antecedent MATH V01 (CRN 71580) class. These 13 students are not included in the above table.

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• **MATH V03 and MATH V04**

• **MATH V03 (CRN 72363)**

**Success Rate: 88%** (Thirty-six (36) of the 41 students received a grade of A, B, or C.)

Ethnic Group	Total Count	Successful		Grade Notations					
		Number	Rate	A	B	C	D	F	W
Asian or Pacific Islander	3	2	66.7%	1	1			1	
Black Non-Hispanic	1	1	100.0%		1				
Hispanic	29	25	86.2%	15	5	5		1	3
Two or More Ethnicities	1	1	100.0%	1					
White	7	7	100.0%	4	1	2			
Unreported	--	--	--						
<b>Totals / Av. Succ. Rate</b>	<b>41</b>	<b>36</b>	<b>87.8%</b>	<b>21</b>	<b>8</b>	<b>7</b>		<b>2</b>	<b>3</b>

Gender	Total Count	Successful		Grade Notations					
		Number	Rate	A	B	C	D	F	W
Female	19	16	84.2%	12	3	1		2	1
Male	22	20	90.9%	9	5	6			2
Unreported	--	--	--						
<b>Totals / Av. Succ. Rate</b>	<b>41</b>	<b>36</b>	<b>87.8%</b>	<b>21</b>	<b>8</b>	<b>7</b>		<b>2</b>	<b>3</b>

• **MATH V04 (CRN 71573)**

**Success Rate: 93%** (Twenty-seven (27) of the 29 students received a grade of A, B, or C.)

Ethnic Group	Total Count	Successful		Grade Notations					
		Number	Rate	A	B	C	D	F	W
Asian or Pacific Islander	2	1	50.0%	1					1
Black Non-Hispanic	1	1	100.0%		1				
Hispanic	21	20	95.2%	9	6	5	1		
Two or More Ethnicities	1	1	100.0%		1				
White	4	4	100.0%	1	3				
Unreported	--	--	--						
<b>Totals / Av. Succ. Rate</b>	<b>29</b>	<b>27</b>	<b>93.1%</b>	<b>11</b>	<b>11</b>	<b>5</b>	<b>1</b>		<b>1</b>

Gender	Total Count	Successful		Grade Notations					
		Number	Rate	A	B	C	D	F	W
Female	13	12	92.3%	5	4	3	1		
Male	16	15	93.8%	6	7	2			1
Unreported	--	--	--						
<b>Totals / Av. Succ. Rate</b>	<b>29</b>	<b>27</b>	<b>93.1%</b>	<b>11</b>	<b>11</b>	<b>5</b>	<b>1</b>		<b>1</b>

- Notes:**
- Twenty-nine (29) successful MATH V03 students enrolled in MATH V04 (CRN 71573).
  - There were a total of 42 students enrolled in MATH V04 (CRN 71573). Thirteen (13) students who enrolled in MATH V04 (CRN 71573) were not enrolled in the antecedent MATH V03 (CRN 72363) class. These 13 students are not included in the above table.