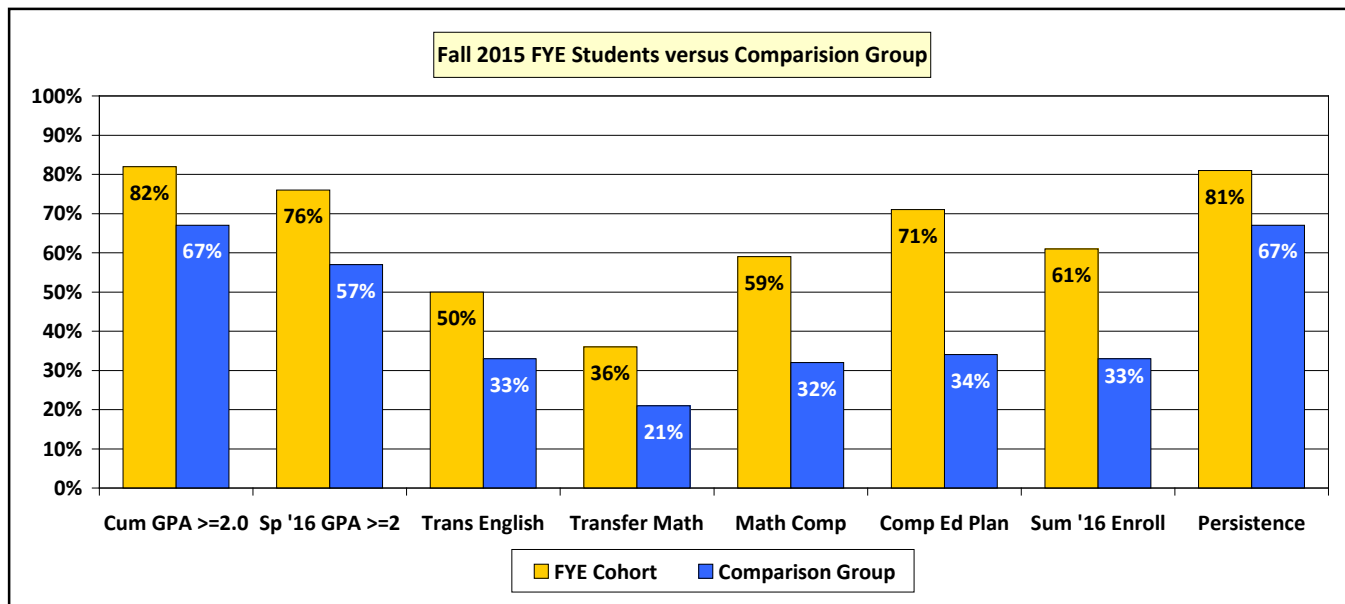


FRESHMAN YEAR EXPERIENCE

▪ **FYE 2015 COHORT STATISTICS** ▪

Effective Date: May 27, 2016 – **Updated:** September 13, 2016 with Fall-to-Fall Persistence Data



Category	FYE Cohort		Comparison Group		Difference in % Points
	Number	Percent	Number	Percent	
Total Students	90	100%	1,832	100%	--
GPA					
Cum GPA – 2.0 or higher	74	82%	1,232	67%	15
Cum GPA – Below 2.0	16	18%	600	33%	--
Spring 2016 Term – 2.0 or higher	68	76%	1,045	57%	19
Spring 2016 Term – Below 2.0	22	24%	787	43%	--
English or Mathematics Completion					
English Composition – Transfer Level	45	50%	607	33%	17
Mathematics – Transfer Level	32	36%	381	21%	15
Mathematics – Competency	53	59%	589	32%	27
Comprehensive Educational Plan	64	71%	623	34%	37
Summer 2016 Enrollment	55	61%	605	33%	28
Fall 2015 to Fall 2016 Persistence	73	81%	1,234	67%	14

Data Specifications

Comparison Group

Students who were first-time at VC in fall 2015 and who attempted 6 or more units

Difference in % Points

(FYE Cohort Percent) – (Comparison Group Percent) = Difference in percentage points

English or Mathematics Completion

Student received a final grade of A, B, C, or P in the course

 English Composition – Transfer Level

 Completed ENGL V01A, ENGL M01, or ENGL R101

 Mathematics – Transfer Level

 Completed a MATH course with a Prior-to-Level-Code = "Y" (course is transfer level)

 Mathematics – Competency

 Completed MATH V03, V12, V13B, V35, MATH M03, or MATH R014

Comprehensive Educational Plan

In student's record in Banner SS-COMBINE View, Service Code = COMP

Summer 2016 Enrollment

Student is enrolled in summer 2016 term in any VCCCD college as of May 27, 2016

Fall 2015 to Fall 2016 Persistence

Student is enrolled in any course at fourth-week census in fall 2016

Note: Some FYE students participated in other student success, student services, student support and/or special programs.