



Ventura College
Facilities Master Plan
2017-2023
Draft 3 – September, 2017

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CHAPTER 1 – EXECUTIVE SUMMARY

The purpose of the 2017-2023 Facilities Master Plan is to serve as a guide for campus development over the next five years – at the main campus in Ventura and at instructional sites in Santa Paula and Camarillo. This is an exciting time for planning, as we implement the Sail to Success Initiative, fulfill the growing demand for distance education, and look toward redefining spaces into interactive environments to enhance opportunities for collaboration, communication and socialization.

This plan honors the collaborate efforts of a multitude of stakeholders, both past and present, who contributed their expertise and time to earlier plans, as well as to this one.

The 2017-2023 Education Master Plan, along with strategic Enrollment Management, are the key drivers for the new Facilities Master Plan. In addition, this plan seeks to implement recommendations provided by the 2016 Sustainability Plan and the 2017 Technology Master Plan. For purposes of clarity, this plan uses the word “space” to reference all areas on campus, both indoor and out, while the word “facility” refers to buildings.

Finally, this FMP contains five goals that speak to the future of Ventura College:

Goal 1: Create spaces and systems illustrative of VC’s guiding principle: *We believe that students come first and all else follows...*

Goal 2: Improve/replace aging facilities to support student learning, with consideration of funding sources and the total cost of ownership.

Goal 3: Enhance opportunities for student success through strategic enrollment management.

GOAL 4: Pursue a path toward transitioning the Santa Paula Site into the Ventura College Santa Clara River Valley Center, as well as expand programs offered in Camarillo.

GOAL 5: Ensure that Ventura College remains the educational, cultural and innovative hub of the community.

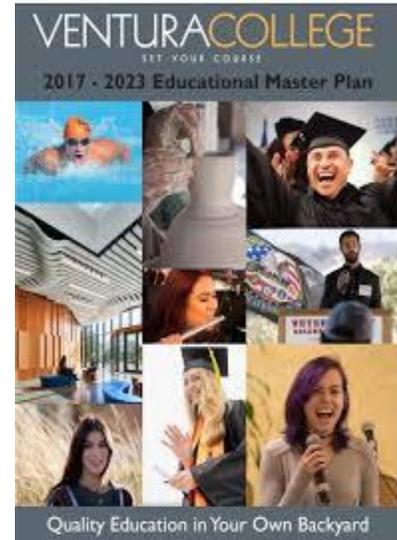
CHAPTER 2 – INTRODUCTION

Purpose

The purpose of the 2017-2023 Facilities Master Plan (FMP) is to serve as a guide for campus development over the next five years – both at the main campus in Ventura and at instructional sites in Santa Paula and Camarillo. The plan will ensure a world class learning environment by advancing the College’s Mission, Vision, and Guiding Principles.

The breadth and direction of the FMP are driven by:

- 2017-2023 Educational Master Plan
- Enrollment Management – based on the Guiding Principle: *At Ventura College we believe that students come first and all else follows.*



Process

The planning process at Ventura College is collaborative and cyclical, exemplifying the college’s commitment toward continuous improvement (Appendix A). Planning involves faculty, staff, students, community members and administrators who participate in developing the following master plans to “operationalize the College Mission into long-term goals and objectives” (2017 EMP, page 52).

Educational Master Plan – Articulates how the college will advance its mission and meet current and anticipated challenges and opportunities.

Facilities Master Plan – Supplements the Educational Master Plan. A long-term plan that articulates how the college will meet facilities-related challenges and opportunities.

Technology Master Plan – Supplements the Educational Master Plan. A 3-year plan that articulates how the college will meet technology-related challenges and opportunities

Ventura College Mission

At Ventura College, we transform students’ lives, develop human potential, create an informed citizenry, and serve as the educational and cultural heart of our community. Placing students at the center of their learning experience, we serve a highly diverse student body by providing innovative instruction and student support, focusing on associate degree and certificate completion, transfer, workforce preparation, and basic skills. We are committed to the sustainable continuous improvement of our college and its services.

Ventura College Vision

Ventura College will be a beacon of learning – a source of inspiration and guidance – for our students and community.

Ventura College Guiding Principles

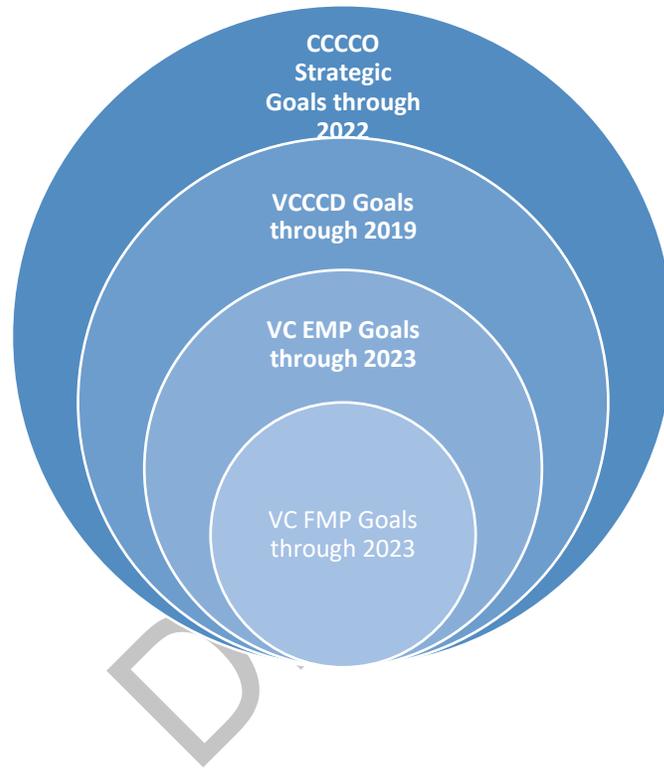
At Ventura College, we believe that students come first and all else follows. We strive to create a campus environment that fosters collaboration, communication, and mutual respect. We are committed to these Guiding Principles in all that we do:

- Embrace the strength of diversity.
- Listen with intensity and compassion.
- Communicate with integrity and patience.
- Design student-centered solutions.
- Spark self-confidence and a sense of discovery.
- Pursue our vision and goals with passion.

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CHAPTER 3 INTER-RELATED STRATEGIC GOALS

The California Community College System, the Ventura County Community College District, and the Ventura College Education Master Plan all focus on strategies supporting student success. As the Facilities Master Plan is driven by the EMP, its goals are embedded in the larger vision for the District as well as the California Community College System, as represented below:



The strategic vision for the California Community College Chancellor’s Office (CCCCO) includes the following goals which the system will strive to achieve by 2022

(<https://vision.foundationccc.org/looking-ahead>):

1. *Over five years, increase by at least 20 percent the number of CCC students annually who acquire associates degrees, credentials, certificates, or specific skill sets that prepare them for an in-demand job.*
2. *Over five years, increase by 35 percent the number of CCC students transferring annually to a UC or CSU.*
3. *Over five years, decrease the average number of units accumulated by CCC students earning associate’s degrees, from approximately 87 total units (the most recent system-wide average) to 79 total units—the average among the quintile of colleges*

showing the strongest performance on this measure. (Associate's degrees typically require 60 units.)

4. *Over five years, increase the percent of exiting CTE students who report being employed in their field of study, from the most recent statewide average of 60 percent to an improved rate of 69 percent—the average among the quintile of colleges showing the strongest performance on this measure.*
5. *Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups, with the goal of cutting achievement gaps by 40 percent within 5 years and fully closing those achievement gaps within 10 years.*
6. *Over five years, reduce regional achievement gaps across all of the above measures through faster improvements among colleges located in regions with the lowest educational attainment of adults, with the ultimate goal of fully closing regional achievement gaps within 10 years.*

On August 9, 2016, the Ventura County Community College District approved the following District goals as part of its 2013-2019 Strategic Plan:

1. *Increase access and student success*
2. *Partner more effectively to meet community needs*
3. *Promote effective use of organizational resources*

On June 13, 2017, the VCCCD Board of Directors approved the Ventura College 2017-2023 Educational Master Plan with the following goals:

1. *Increase the success of our students while closing equity gaps.*
2. *Increase our community's access to transfer, workforce preparation, and basic skills education.*
3. *Strengthen local/regional partnerships and community engagement.*
4. *Enhance institutional effectiveness and accountability to improve innovation and student outcomes.*
5. *Effectively manage campus resources to meet student and community needs.*

CHAPTER 4 – HISTORICAL PERSPECTIVE

Measure S Supports Renovation and Expansion

In 2002, Ventura County voters passed Measure S, authorizing a \$356 million general obligation bond to renovate and expand the campuses of the district's three colleges as well as the district training facilities for police, fire, and law enforcement officers. The first Ventura College building constructed using bond funds was the Library and Learning Resources Center, which opened in 2005. The remodeled Student Services Center opened in 2008 and the Sportsplex in 2009. In 2011, Ventura College dedicated a new Health Science Complex and two classroom buildings: Multidisciplinary Center East and West. In 2012, a new professional-caliber Performing Arts Center opened its doors for educational and community programs. In 2015, the college began offering classes in the new Applied Science Center with three large classrooms, one outdoor classroom, and a state-of-the-art Career Technical Center with training simulators and simulator software to provide hands-on real life lab experiences for students (2016 Ventura College Accreditation Report, Page 1). See Appendix B for the list of Measure S Projects.

Santa Paula Site, 1974-present

In 1974, Ventura College began offering classes in Fillmore to serve the Santa Clara River Valley's predominantly Hispanic population. In 1980, the Santa Paula Vocational Center, later known as East Campus, opened on Dean Drive in Santa Paula. In 2011, the satellite campus, now referred to as the Ventura College Santa Paula Site, moved to its current location on Faulkner Road. Designated as a Hispanic Serving Institution by the U.S. Department of Education, Ventura College continues to expand access to higher education for the underrepresented areas of the Santa Clara River Valley (2016 Ventura College Accreditation Report, page 1).

2004 Facilities Master Plan

The 2004 Facilities Master Plan was developed by consultant Leo A Daly, with input from two dozen Ventura College faculty, staff, and administrators. At this date, most of the goals outlined in the 2004 Facilities Master Plan have been implemented, including the construction of *better classroom and lecture facilities, additional parking, and program consolidation into multi-story buildings to maximize land use*. Other goals such as *maintaining quality open space and improvements to the campus utility systems* are ongoing and continue to evolve.

2015 Facilities Master Plan Update

The 2015 Facilities Master Plan Update was developed by STV Consulting with input from the VC FOG (Facilities Oversight Group), the BRC (Budget Resource Committee), the Deans, Maintenance and Operations Staff, Information Technology Staff, President and Vice Presidents, Community, Faculty, Staff and Students. The plan served as a bridging document between the 2004 FMP and the 2017-2023 FMP while the College was developing the 2017-2023 Educational Master Plan. Update: The 2017-2023 EMP is complete.

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CHAPTER 5 – SPACE UTILIZATION and WSCH DATA FROM 2015 FMP

Any discussion about facilities needs to include a review of WSCH and room utilization data, because facility revenue from the State is based on these measures. The data below are cited from the 2015 FMP (page 24). They suggest that classrooms and labs are underutilized. However, the figures do not address the need to renovate or replace aging facilities, which have reached their lifespan and no longer serve the best interests of students and the community. Examples include the Science/Mathematics Building and the Athletic Events Center/Small Gym (See FMP GOAL 2). The District may need to begin engaging in discussions about a new bond measure.

▶ **70 Classrooms**

- ▶ 9 of them (13%) meet State Standards for Utilization
- ▶ 30 of them (43%) meet State Standards for Hours of Use but not Station Count for all hours used
- ▶ **31 of them (44%) do not meet State Standards for Utilization for neither Hours in Use nor Station Count**

▶ **32 Laboratories (not including PE)**

- ▶ 3 of them (9%) meet State Standards for Utilization
- ▶ 12 of them (38%) meet State Standards for Hours of Use but not Station Count for all hours used
- ▶ **17 of them (53%) do not meet State Standards for Utilization for neither Hours in Use nor Station Count**

WSCH data from the 2015 FMP (pages 20 & 22) follows below and on next page.

Figure B1: VENTURA COLLEGE TOTAL CAMPUS WSCH BY YEAR

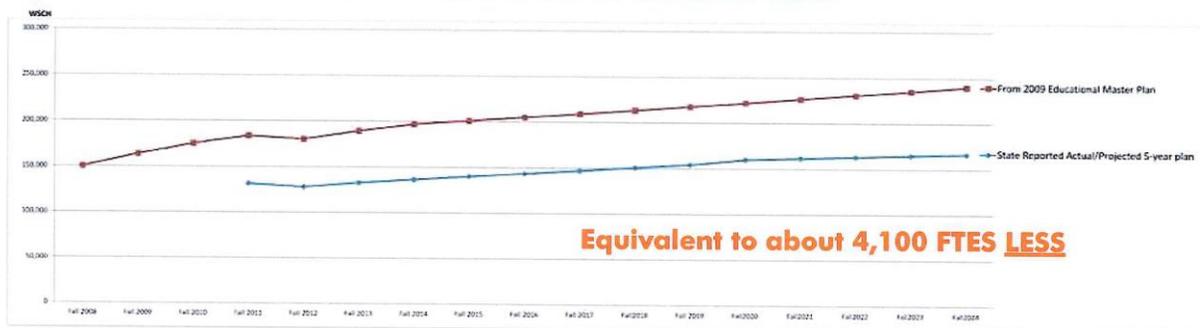
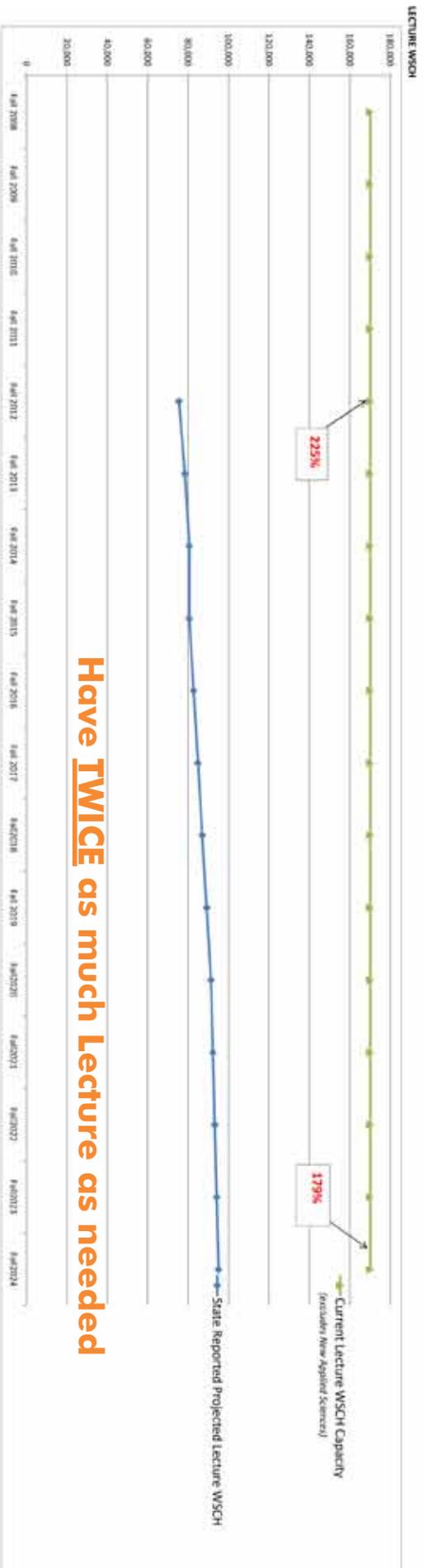
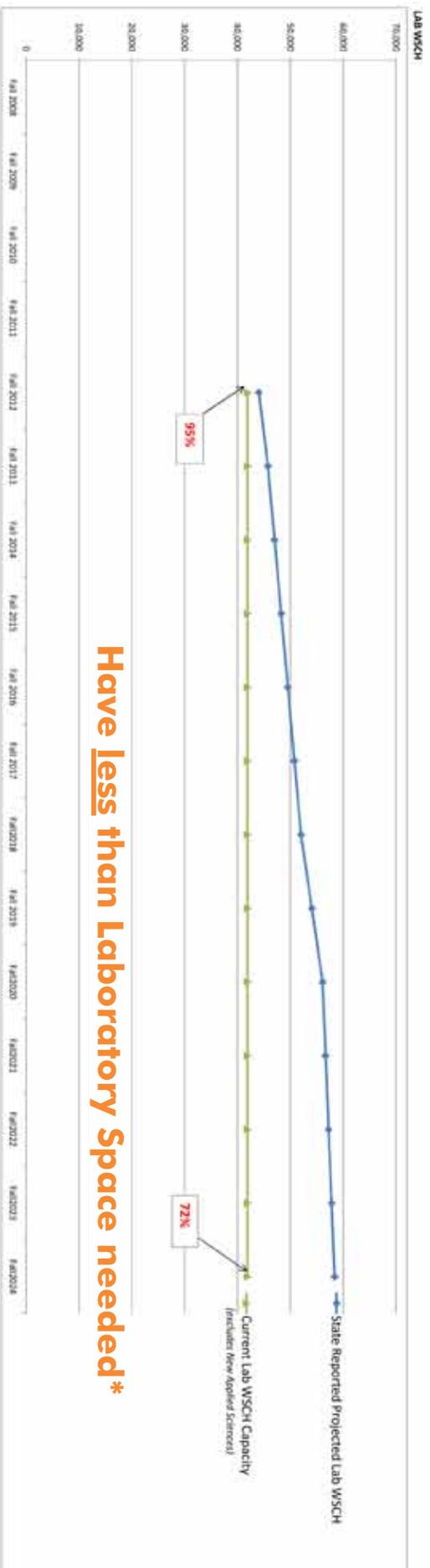


Figure C1: VENTURA COLLEGE TOTAL LECTURE WSCH BY YEAR



Have TWICE as much Lecture as needed

Figure C2: VENTURA COLLEGE TOTAL LABORATORY WSCH BY YEAR



Have less than Laboratory Space needed *

*** Laboratory Capacity does not include the Applied Sciences Center**

CHAPTER 06 – 2017 FMP OUTREACH

As the 2017-2023 Educational Master Plan began to take shape, the Office of Business & Administrative Services, Facilities, Maintenance & Operations, and College Services requested input from faculty, staff, and the community to develop the Facilities Master Plan. Stakeholder input is cited in Appendix C.



On March 31, 2017, the College held a Planning Retreat at the Ventura Beach Marriott. 107 members of the College’s staff, faculty and administration attended. During three, 30- minute breakout sessions, the Director of Facilities, Maintenance and Operations and the College Services Supervisor held concurrent workshops requesting input for the Facilities Master Plan. After a brief introduction of the planning process and key concepts, participants in the workshops broke into smaller groups to generate ideas for possible projects that should be incorporated into the 2017-2023 Facilities Master Plan.

On April 11, 2017, the same overview, key concepts and “big ideas” were shared at the Associated Students Ventura College meeting.

On April 26, 2017, the Director, Facilities, Maintenance & Operations and the College Services Supervisor addressed the College Area Community Council. The CACC’s input was consistent with the feedback gathered for the 2015 update.

On May 4, 2017, input from the College Planning Retreat and the CACC meeting was shared at the Classified Senate meeting. As most of the individuals present had also attended the retreat in March, no new points were brought forth for consideration.

On the fourth Thursday of each month, the Facilities Oversight Group (FOG) meets to provide input for all facility-related issues. FOG is an advisory committee comprised of staff, administrators, and faculty representing all disciplines on campus.

On August 29, 2017, the FMP subcommittee of FOG met to review and provide input for the second draft of the 2017 FMP.

CHAPTER 7 DRAFT GOALS AND OBJECTIVES

Input from all campus constituencies, as well as the College Area Community Council, illustrates a passion for student success and a desire to ensure that Ventura College remain “a beacon of learning – a source of inspiration and guidance – for our students and the community” (Ventura College Vision). Following are the draft goals and objectives for the 2017-2023 Facilities Master Plan.



Goal 1: Create spaces and systems illustrative of VC’s guiding principle: *We believe that students come first and all else follows...* (Supports EMP Goal 5 *Effectively manage campus resources to meet student and community needs.*)

Objective 1: Improve access to student services.

Objective 1a: Consolidate student services into a single center, with consideration of potential funding sources and the total cost of ownership.

Objective 1b: Conduct a utilization study of the LRC with the goal of determining methods for achieving greater access/efficiency.

Objective 2: Design spaces to encourage student learning through communication, collaboration, and socialization.

Objective 2a: Design comfortable gathering spaces, indoor and out (including Pirates Walk) with robust WiFi, charging stations, and art exhibits.

Objective 2b: Explore the development of a cyber café/food court.

Objective 2c: Explore options for student housing.

Objective 3: Improve traffic, wayfinding, and safety

Objective 3a: Redesign South Campus Way, with a roundabout and road extension.

Objective 3b: Balance campus traffic – East/West and AM/PM

Objective 3c: Explore options for new staff parking

Objective 3d: Ensure signage is continuously maintained and well-lit at night; explore the use of solar-powered lights on signage, as well as touch-responsive, talking signs to assist students with visual impairments, as well as individuals using

wheelchairs.

Objective 3e: Review facility locking mechanisms and campus-wide public address systems

Objective 4: Design bike/skateboard lanes that do not impede the flow or safety of pedestrians on campus.

Objective 4a: Ensure sufficient bike racks throughout campus.

GOAL 2: Improve/replace aging facilities to support student learning, with consideration of funding sources and the total cost of ownership. (Supports EMP Goal 1 *Increase the success of our students while closing equity gaps*; EMP Goal 2 *Increase our community's access to transfer, workforce preparation, and basic skills education*; and EMP Goal 5 *Effectively manage campus resources to meet student and community needs*)

Objective 1: Develop a timeline to replace aging facilities. Examples of spaces to be considered include:

- Athletic Event Center/West Fields
- Science/Math Building
- CTE Labs, including Water Science, Forensics Lab, EMT and NS
- AG Building to support training in emerging, agricultural industries

Objective 2: Relocate the dance studio to the Performing Arts Center.

Objective 3: Ensure that new and existing facilities align with the energy goals of the 2016 Sustainability Plan and the initiatives delineated in the 2017 Strategic Technology Plan.

Objective 3a: Install utility meters in individual buildings to monitor energy efficiency.

Objective 3b: Explore alternative energy options, including the installation of solar panels on West Lot.

Objective 3c: Maximize use of smart classrooms

Objective 3d: Explore “next generation” learning furniture

Goal 3 – Enhance opportunities for student success through strategic enrollment management. (Supports EMP Goal 1 *Increase the success of our students while closing equity gaps*; EMP Goal 2 *Increase our community’s access to transfer, workforce preparation, and basic skills education*; EMP Goal 3 *Strengthen local/regional partnerships and community engagement*; EMP Goal 4 *Enhance institutional effectiveness and accountability to improve innovation and student outcomes*; and EMP Goal 5 *Effectively manage campus resources to meet student and community needs.*)

Objective 1: Ensure accuracy of current and projected WSCH, as well as space utilization data, to help inform scheduling.

Objective 2: Maximize learning opportunities by scheduling courses during all available blocks.

Objective 3: Support “Sail to Success” Initiative through strategic scheduling and instructional strategies:

- Open entry/open exit, competency based instruction in pre-collegiate math and English
- Accelerated/compressed curriculum
- Cluster courses/block scheduling
- Learning communities for pre-collegiate for math and English
- Primary language instruction

Objective 4: Provide opportunities for students to earn bachelors’ degrees on site through additional partnerships with local universities



GOAL 4: Pursue a path toward transitioning the Santa Paula Site into the Ventura College Santa Clara River Valley Center, as well as expand programs offered in Camarillo. (Supports EMP Goal 2 *Increase our community’s access to transfer, workforce preparation, and basic skills education*; and EMP Goal 3 *Strengthen local/regional partnerships and community engagement.*)

Objective 1: Generate a minimum of 1000 FTEs at the Santa Paula site to become eligible for basic allocation revenue, per Title 5, 58771(i).

Objective 2: Engage the business and civic leadership in Santa Paula to develop a cost-sharing strategy for a new college facility in Santa Paula.



GOAL 5: Ensure that Ventura College remains the educational, cultural and innovative hub of the community. (This goal supports EMP Goal 1 *Increase the success of our students while closing equity gaps*; EMP Goal 2 *Increase our community's access to transfer, workforce preparation, and basic skills education*; EMP Goal 3 *Strengthen local/partnerships and community engagement*; EMP Goal 4 *Enhance institutional effectiveness and accountability to improve innovation and student outcomes*; and EMP Goal 5 *Effectively Manage Campus Resources to meet student and community needs.*)

Objective 1: Balance the needs of the community and campus to mutual benefit.

Objective 1a: Establish a VC Visioning Committee to conduct research and forecast stakeholder needs regarding campus facilities for the next decade and beyond.

Objective 1b: Develop strategies for more efficient communication with the public regarding facility rental opportunities through the Civic Center.

Objective 1c: Rebrand the Wright Event Center into the Ventura College Community Center, available for community conferences and events.

Objective 1d: Explore options to reuse the former pool site, with respect toward landscaping and the college's history as an arboretum.

Objective 2: Ensure that all CTE labs meet or exceed industry standards.

Objective 2a: Engage CTE advisory committees for ongoing review of facilities and equipment.

Objective 3: Support educational opportunities for nontraditional students through the restoration of a fee-based, community education program.

Objective 3a: Update institutional knowledge in best practices for operating a not-for-credit, community education program through consultation with LERN (Learning

Resources Network) and ACCE (Association for Continuing and Community Education).



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CHAPTER 8: CHALLENGES AND OPPORTUNITIES

Some of the challenges to achieving the FMP goals and objectives include:

- Securing new, financial resources
- Prioritizing existing resources
- Disrupting the status quo regarding scheduling
- Engaging business and civic leaders as partners, especially in developing a center in Santa Paula
- Committing to funding the human resources necessary to advance the goals
- Deploying new technologies in a judicious manner with limited resources

Some of the opportunities rooted in the FMP goals and objectives include:

- Improved student outcomes
- Expanded community partnerships
- Enhanced access to student services
- Reduced frustration with traffic on campus
- Improved wayfinding
- New options for bicyclists
- Additional resources directed toward sustainability
- Expanded opportunities for non-traditional students
- Enhanced opportunities for higher education in the Santa Clara River Valley



Chapter 9: NEXT STEPS

The next step is to develop a Strategic Implementation Plan (SIP). The SIP is a document developed by the college management team specifying how the college has aligned its goals with those of the District. Moreover, the SIP guides the college in how the goals and objectives of its master plans will be operationalized and which managers and support teams will be responsible for given objectives.

In Fall, 2016, the SIP was updated to address the District’s 2013-2016 Strategic Goals. While the District’s goals remain the same through 2019, the Ventura College EMP, FMP and IT Strategic Plans have all been updated. Thus, the SIP will need to be revised to ensure expedient implementation of the master plans’ new goals.



Appendix A Master Planning Timeline (from EMP)

	2017	2018		2019		2020		2021		2022		2023		2024		2025		2026		2027		2028		2029
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Educational Master Plan	2017 - 2023 Educational Master Plan												2023 - 2029 Educational Master Plan											
	2017-2020 Strategic Impl Plan						2020-2023 Strategic Impl Plan						2023-2026 Strategic Impl Plan						2026-2029 Strategic Impl Plan					
Strategic Implementation Plan	2017 - 2023 Facilities Master Plan												2023 - 2029 Facilities Master Plan											
	2017-2020 Tech Master Plan						2020-2023 Tech Master Plan						2023-2026 Tech Master Plan						2026-2029 Tech Master Plan					
Facilities Master Plan	2017 - 2023 Facilities Master Plan												2023 - 2029 Facilities Master Plan											
	2017-2020 Tech Master Plan						2020-2023 Tech Master Plan						2023-2026 Tech Master Plan						2026-2029 Tech Master Plan					
Tech Master Plan	2017 - 2023 Facilities Master Plan												2023 - 2029 Facilities Master Plan											
	2017-2020 Tech Master Plan						2020-2023 Tech Master Plan						2023-2026 Tech Master Plan						2026-2029 Tech Master Plan					

Appendix B
Measure S Bond Projects

VENTURA COUNTY COMMUNITY COLLEGE DISTRICT
MEASURES BOND PROJECTS - EXHIBIT B NUMBERED(SEE NOTE)
COUNTYWIDE PROJECTS FOR PUBLIC SAFETY INSTRUCTION

Estimated Cost: \$23,905,124

i • Construct Regional Fire, Sheriff & Police Education and Training Academy, Including classroom and instructional facilities and equipment for Sheriff and Fire Training Academies, and replace outdated electrical and utility systems

2 • SITE PLANNING AND DEVELOPMENT

3 • DISTRICTWIDE PLANNING AND DEVELOPMENT

MOORPARK COLLEGE REPAIR & IMPROVEMENT PROJECTS

Estimated Costs: \$104,239,503

4 • Expand Learning Resources and Telecommunications Center by improving library space and computer classrooms

5 • Add classrooms and lecture halls by converting old library space

15 • Complete site Improvements, upgrade fire safety and security alarm systems

7 • Construct Academic and Computer Center, including adding computer science labs and other classrooms

a • Construct classrooms for the new Conejo Education Center, a joint project with the Conejo Valley Unified School District to serve the TO community

9 • Construct a Joint Instructional Center with Moorpark Unified School District for college classrooms accessible to high school students

10 • Construct a Simi Valley Education Center

ii • Construct Health Sciences and math classrooms and lecture halls

12 • Expand Student Services Facility for counseling, financial aid, other services

13 • Repair old classrooms

14 • Expand Student Center

15 • Construct Child Development Center

16 • Refurbish physical education facilities

11' • Expand animal science education center to address student enrollment demand

18 • Construct new operations and warehouse facilities

19 • Build parking structure to alleviate neighborhood traffic congestion

20 • Construct Fine Arts building

21 • Expand Music Building

22 • Retire capital financing

23 • CAMPUS PLANNING AND DEVELOPMENT

24 • DISTRICTWIDE PLANNING AND DEVELOPMENT

25 • INFRASTRUCTURE NECESSARY TO SUPPORT SPECIFIED CAMPUS PROJECTS

OXNARD COLLEGE REPAIR & IMPROVEMENT PROJECTS

Estimated Costs: \$110,983,187

- 26 • Construct additional classrooms, labs, lecture halls; replace old portables (Buildings A, B, C)
 - 21 • Renovate Library & Learning Resource Center to bring library to current state standards
 - 28 • Construct Health Sciences Building and Instructional Media Facility, including adding more classrooms and labs
 - 29 • Renovate aging campus infrastructure by installing new wiring/electrical systems for technology
 - 30 • Construct High Tech Building, including classrooms, lecture halls, labs
 - 31 • Refurbish student facilities, expand bookstore
 - 32 • Construct Student Services Building to address overcrowding
 - 33 • Replace aging Child Development Center portables with improved, permanent facilities
 - Construct Performing Arts classroom and auditorium, Including expanding teaching/performance space
 - 35 • Replace inadequate Health & Safety Building (Student Health Center) with safe facilities
 - 36 • Renovate athletic fields for safety compliance
 - 37 • Add new parking structure for pedestrian, vehicular safety
 - 38 • Construct maintenance warehouse
 - 39 • Retire capital financing
 - 40 • CAMPUS PLANNING AND DEVELOPMENT
 - 41 • DISTRICTWIDE PLANNING AND DEVELOPMENT
 - 42 • INFRASTRUCTURE NECESSARY TO SUPPORT SPECIFIED CAMPUS PROJECTS
- VENTURA COLLEGE REPAIR & IMPROVEMENT PROJECTS
- Estimated Costs: \$117,220,000
- 43 • Renovate 37 year old G Building/Auditorium, including replacing antiquated electrical, heating, ventilation, plumbing and lighting systems
 - 44 • Replace outdated Health Science Building (Nursing, Paramedics, Emergency Medical Technician and Certified Nursing Assistant Programs), including adding labs, lecture halls, classrooms
 - 45 • Replace Portables and build General Purpose Education Building for permanent classrooms, labs, lecture halls
 - 46 • Construct Advanced Technology Education Training Building by building permanent classrooms, lecture halls, computer labs
 - 47 • Construct and upgrade science classrooms and labs
 - 43 • Complete construction of Learning Resource Center/library
 - 49 • Upgrade Financial Aid, Disabled Student Services, Counseling, Student Services and Communications Building
 - 50 • Construct Santa Clara Valley Advanced Technology Education Center including classrooms, computer labs, library, and Child Care Center
 - 51 • Renovate athletic facility for health/safety, upgrade physical education facilities
 - 52 • Upgrade electrical and utility systems
 - Improve Fine Arts lab, Art Classroom Building H
 - Renovate maintenance and operations facilities, including storage
 - 55 • Construct and renovate parking facilities
 - 58 • Renovate auxiliary services and Student Counseling Center

51 • Retire capital financing

5S • CAMPUS PLANNING AND DEVELOPMENT

59 • DISTRICTWIDE PLANNING AND DEVELOPMENT

• INFRASTRUCTURE NECESSARY TO SUPPORT SPECIFIED CAMPUS PROJECTS

Note: The projects in CAPS were not itemized in Exhibit B but are integral and necessary activities relative to the bond program. These planning, development and infrastructure costs will be allocated to the projects that received benefit; project budgets include these costs

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Appendix C
Facilities Master Plan Stakeholder Input

March 31, 2017 Planning Retreat FMP Ideas
Breakout Session – 10:30am
Banners, e-signs
Cafeteria, food center with seating
Additional security measures, cameras
HVAC
Inviting gathering spaces
Parking structure with solar panels
Water conversation
Improved communication from M&O (TrackIt)
Buses on campus
Charging stations – cyber café
Better location for FIT lab
Bicycle and skateboard parking
New Science building
Breakout Session – 11:00am
Classrooms by day/units, not disciplines
Active furniture, student-friendly classrooms
Faculty offices more accessible/visible
Outdoor meeting spaces
HVAC
Use unutilized spaces for training
Food service, price points, cafeteria
Campus Center is currently not inviting
Need space utilization/visualization model
Better communication from administration re: class cuts and space utilization
3rd floor MCE gathering space
Look at why some classrooms are “preferred” and correct
Maintain a quiet space on campus
“Digital Divide” – keep textbooks on campus
STEM Center
Shared space impacts equipment purchases
Accessibility
Protect keyboards
Public printer
Locks inside of classroom
Breakout Session – 11:30am
One-stop buildings – Student Services + Admin + Bookstore
Gathering quad
Cohesive, campus-wide theme/color
Patio with shade

WiFi

More recycling

Solar charging stations

Filtered water stations

HVAC

Front of ASC – landscaping w/ color, monarchs

VC stone structure

On April 26, 2017, College Area Community Council:

Sustainability – suggesting that the Agricultural program could begin growing food

Would like a bigger, better library – more resources available to the public

Athletics and Health could offer more options for use by the public

IT Support for the community – either through classes, workshops, or walk-in assistance availability

Move the weekend Market Place currently operated by The Foundation on Saturdays and Sundays in the East Parking Lot

More walking paths

Better utilization of Wright Event Center

Expressed some concern regarding the potential for student housing and its possible impact

Notes from Facilities Oversight Group -- Big Ideas:

Usage of former pool site and storage area near CDC

West Field (SoccerPlex, softball fields)

New CTE Lab Building including Water Science, Forensics lab, EMT, NS

New SCI Building and Science Wet Lab

New Student Services Building – consolidating services

LRC – utilization study of building

Student Housing

AG Facility

AEC Renovation/Expansion of building (demolish C Bldg)

Performing Arts Center (Dance Studio)

Solar Panels on West Lot

HVAC – campus-wide

Balance campus traffic – East/West and AM/PM

South Campus Way, roundabout and road extension

New staff parking

Walking/Biking/Skateboarding paths throughout campus

Social Gathering Space

Indoors adjacent to Student Services areas

SGS - Outdoors throughout campus including Pirates Walk

Food Court(s)

Art – indoors and outdoors

Historical references – arboretum, agricultural

Budgets for Buildings, Fixtures, Furniture and Equipment (BFF&E)
Locks/Safety Project including public address system
Wright Event Center – potential conference center

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