

Fall 2016 Planning Retreat Responses

Objective 1

Course Success Rate

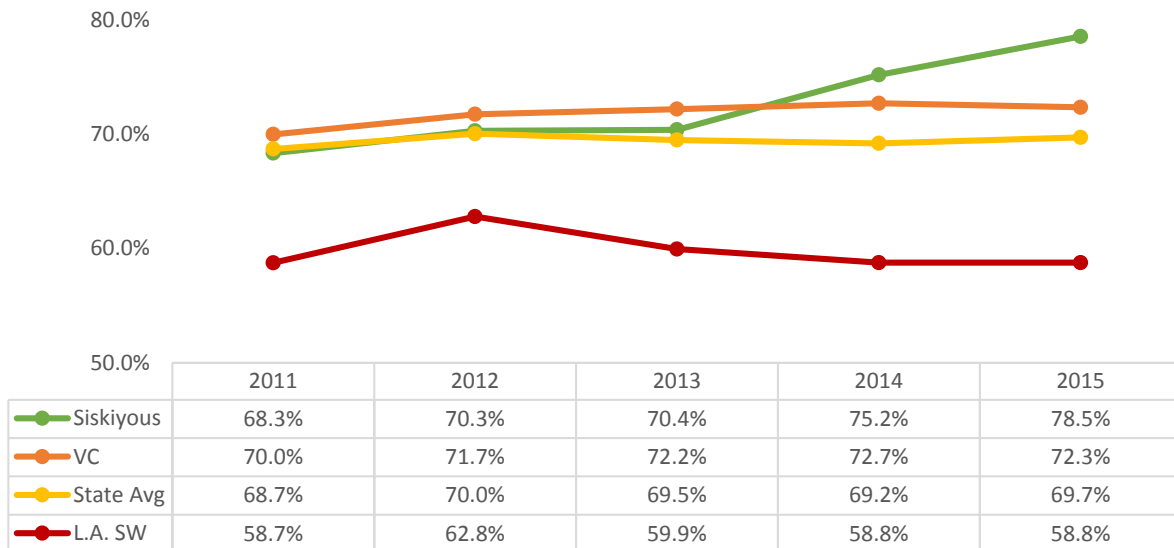
What is the course success rate?

The percentage of grades that are passing grades. More specifically, the number of A, B, C, and P grades divided by the total number of grades assigned.

What is VC's course success rate? How does it compare to other colleges?

For the most recent fall semester (fall 2015):

- College of the Siskiyous had the highest rate in the state (78.5%).
- L.A. Southwest College had the lowest rate in the state (58.8%).
- The overall statewide rate was 69.7%.
- VC's rate was 72.3%.



What is an aspirational and attainable rate that VC should aim for over the next six years?

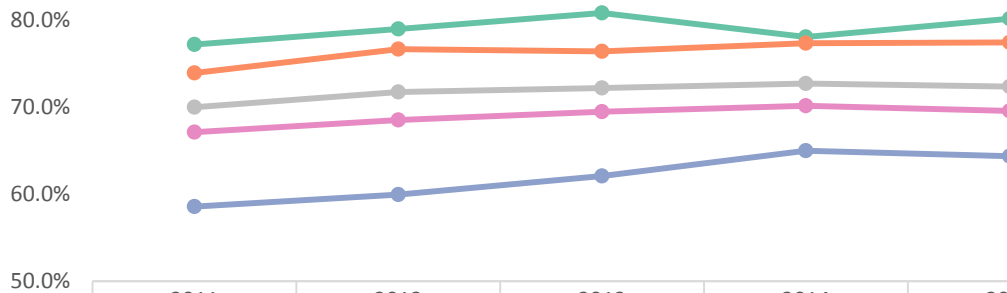
- a. 76.3%

- b. Our increase in the past 5 yrs has been about 2% to 4%, we could aspire to attain 2% growth per year

Are there equity gaps in our course success rate?

Data are presented below for the 4 largest ethnic groups on VC's campus. In fall 2015, these were:

- Asian: 601 students
- Black: 289 students
- Hispanic: 7,675 students
- White: 3,879 students



| | 2011 | 2012 | 2013 | 2014 | 2015 |
|----------|-------|-------|-------|-------|-------|
| Asian | 77.2% | 78.9% | 80.8% | 78.0% | 80.1% |
| Black | 58.6% | 59.9% | 62.1% | 65.0% | 64.3% |
| Hispanic | 67.1% | 68.5% | 69.5% | 70.1% | 69.5% |
| White | 73.9% | 76.6% | 76.4% | 77.3% | 77.4% |
| Overall | 70.0% | 71.7% | 72.2% | 72.7% | 72.3% |

Which group had the lowest rate in fall 2015?

- a. Black
- b. Black (a diff of about 14%)

What is an aspirational and attainable rate that VC should aim for over the next six years for this group?

- a. 75.5%
- b. We think that if we aspire to increase course success rate of 2% per year; we aspire to aim at increasing success rate by 12%

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Objective 2

6-Year Completion Rate

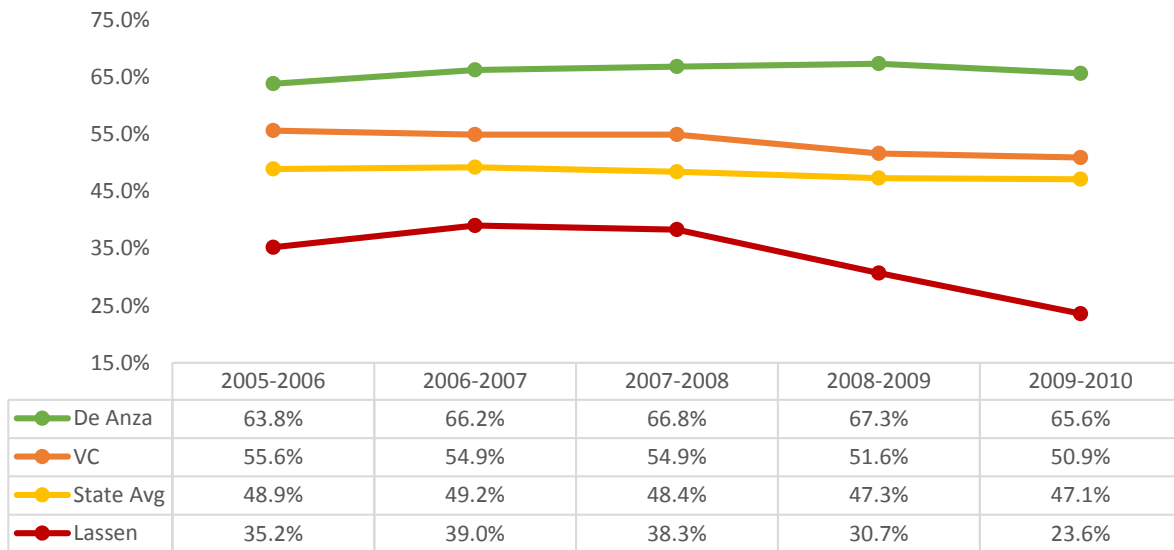
What is the 6-Year Completion Rate?

The percentage of first-time degree-, certificate-, or transfer-seeking students who completed a degree, certificate, transferred to a 4-year university, or completed transfer requirements within six years.

What is VC's 6-Year Completion Rate? How does it compare to other colleges?

For the most recent cohort (2009-2010):

- De Anza College had the highest completion rate in the state (65.6%).
- Lassen College had the lowest rate in the state (23.6%).
- The overall statewide rate was 47.1%.
- VC's rate was 50.9%.



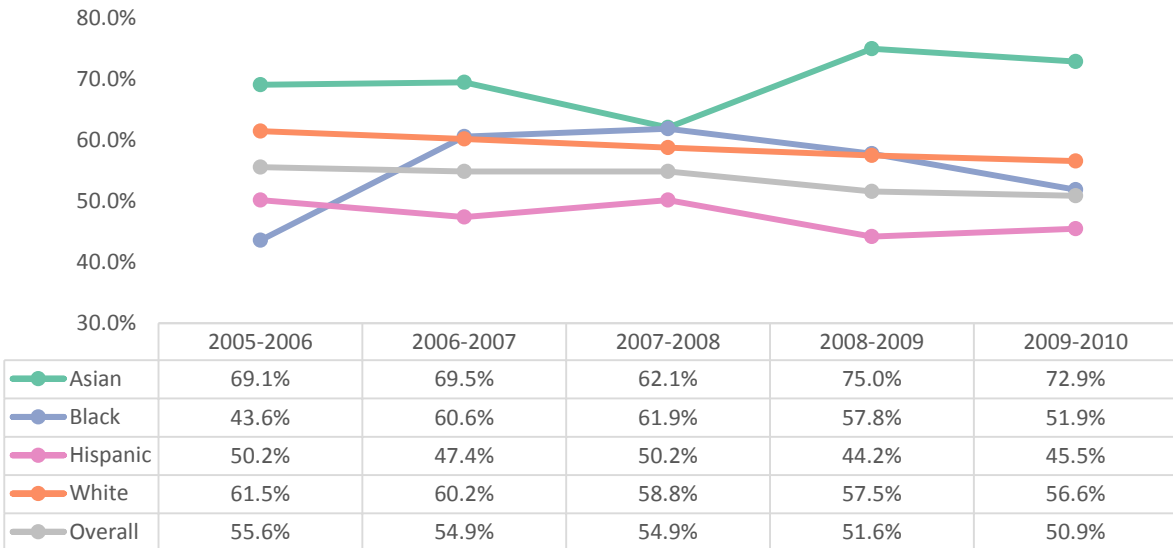
What is an aspirational and attainable rate that VC should aim for over the next six years?

- a. 4% minimum, 4% increase
- b. 5% above SA
- c. Exceed State average by 5% to normalize for State economic trends

Are there equity gaps in our 6-Year Completion Rate?

Data are presented below for the 4 largest ethnic groups on VC's campus. In 2009-2010, these were:

- Asian: 48 first-time, completion-seeking students
- Black: 54 first-time, completion-seeking students
- Hispanic: 1,005 first-time, completion-seeking students
- White: 657 first-time completion-seeking students



Which group had the lowest rate in fall 2015?

- a. Hispanic
- b. Hispanic
- c. Hispanic

What is an aspirational and attainable rate that VC should aim for over the next six years for this group?

- a. 57%
- b. Increase by 4.6% (50) to match overall
- c. 50%

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Objective 3a

English Basic Skills Rate

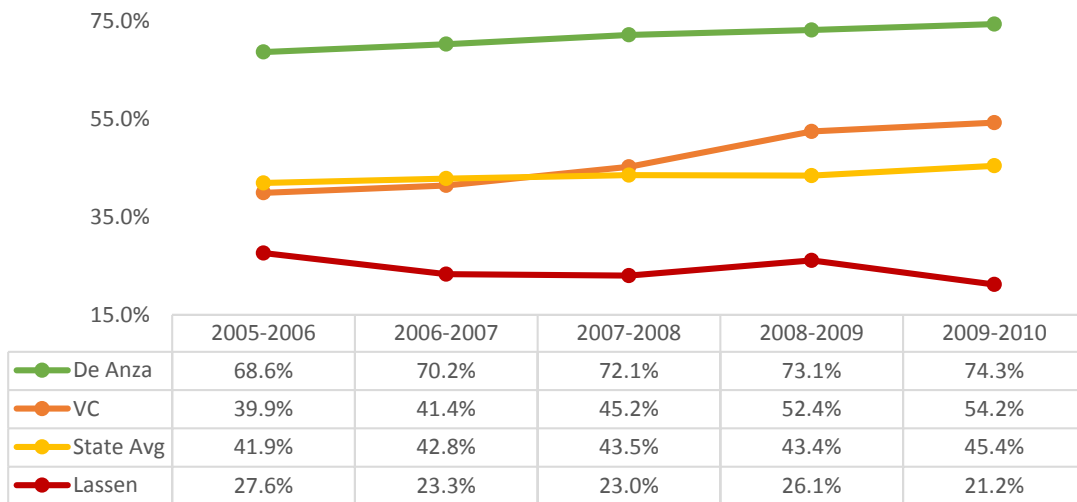
What is the English basic skills rate?

The percentage of students who started in basic skills English and successfully made it all the way through college-level English (English V01A) within six years.

What is VC's English basic skills rate? How does it compare to other colleges?

For the most recent cohort (2009-2010):

- De Anza College had the highest rate in the state (74.3%)
- Lassen College had the lowest rate in the state (21.2%)
- The overall statewide rate was 45.4%.
- VC's rate was 54.2%.



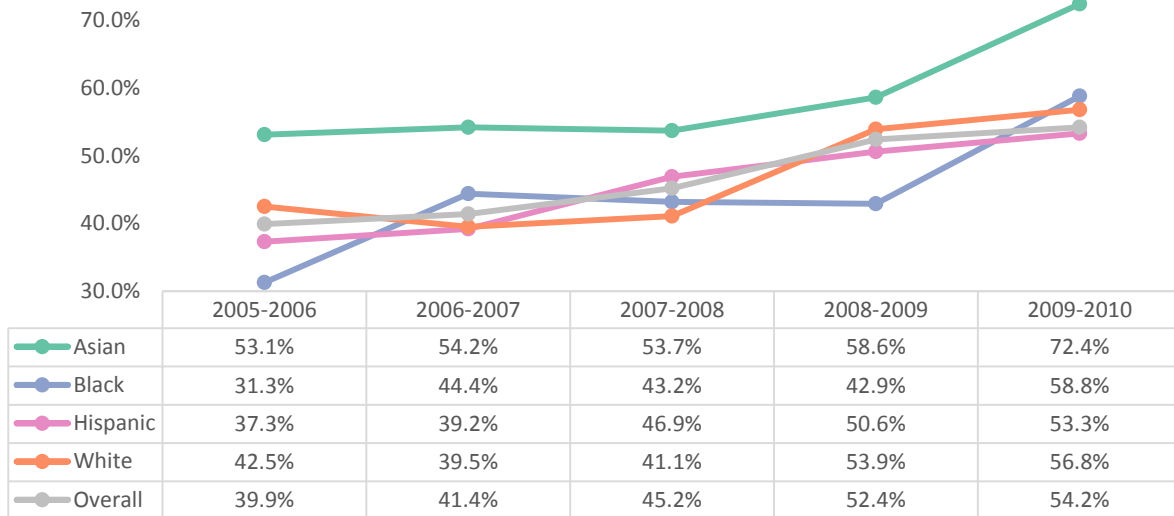
What is an aspirational and attainable rate that VC should aim for over the next six years?

- a. 60%, up by 10%

Are there equity gaps in our English basic skills rate?

Data are presented below for the 4 largest ethnic groups on VC's campus. In 2009-2010, these were:

- Asian: 29 students started in basic-skills English
- Black: 34 students started in basic-skills English
- Hispanic: 798 students started in basic-skills English
- White: 243 students started in basic-skills English



Which group had the lowest rate in fall 2015?

- a. Hispanic

What is an aspirational and attainable rate that VC should aim for over the next six years for this group?

- a. Close the gap to 0% between Hispanic and overall

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Objective 3b

Math Basic Skills Rate

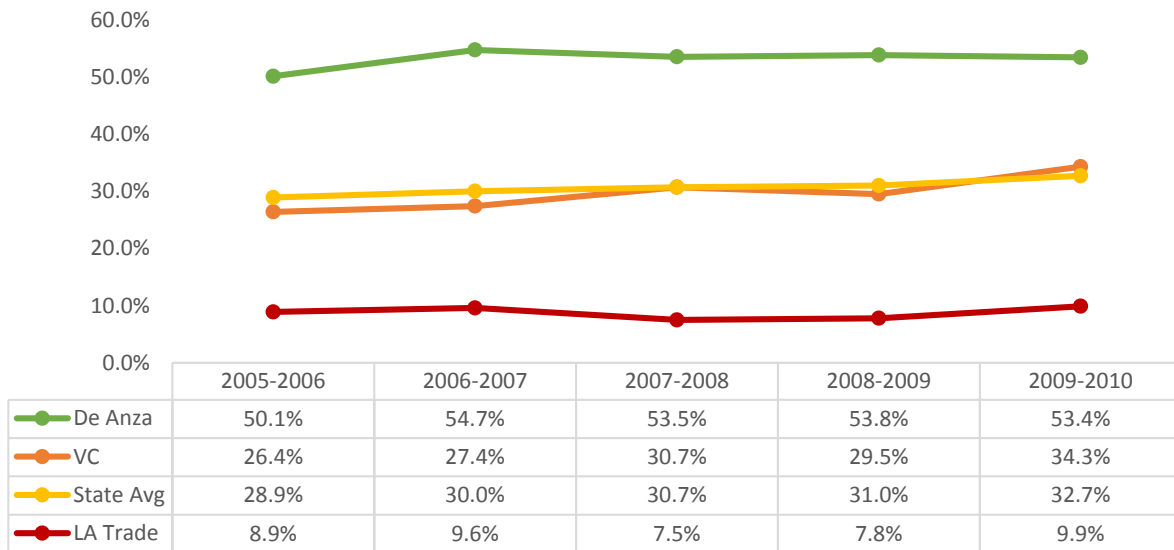
What is the Math basic skills rate?

The percentage of students who started in basic skills Math and successfully made it all the way through college-level Math within six years.

What is VC's Math basic skills rate? How does it compare to other colleges?

For the most recent cohort (2009-2010):

- De Anza College had the highest rate in the state (53.4%).
- L.A. Trade-Technical College had the lowest rate in the state (9.9%).
- The overall statewide rate was 32.7%.
- VC's rate was 34.3%.



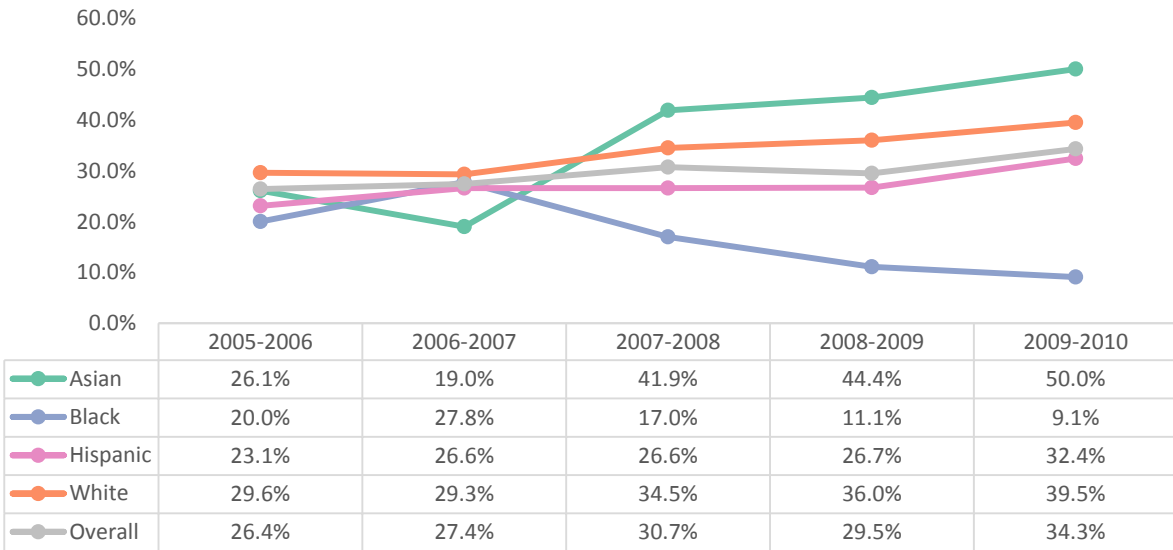
What is an aspirational and attainable rate that VC should aim for over the next six years?

- a. 60%, up by 10%

Are there equity gaps in our Math basic skills rate?

Data are presented below for the 4 largest ethnic groups on VC's campus. In 2009-2010, these were:

- Asian: 24 students started in basic-skills Math
- Black: 44 students started in basic-skills Math
- Hispanic: 916 students started in basic-skills Math
- White: 506 students started in basic-skills Math



Which group had the lowest rate in fall 2015?

- a. Hispanic

What is an aspirational and attainable rate that VC should aim for over the next six years for this group?

- a. Close the gap to 0% between Hispanic and overall

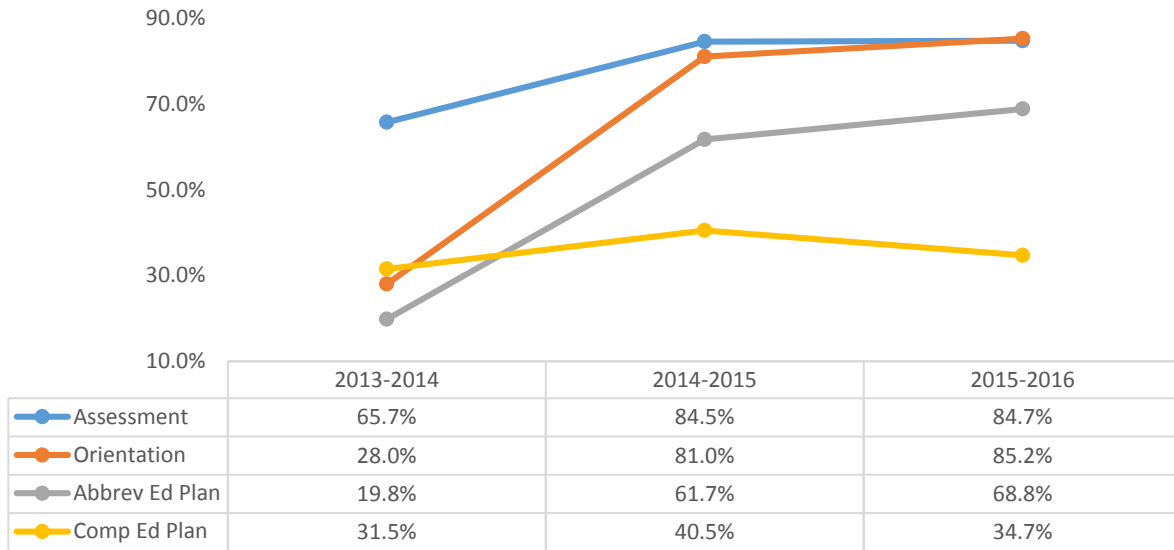
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Objective 4
SSSP Services

What are SSSP services?

The Student Success and Support Program (SSSP) Act provides colleges with funding based on the number of students who complete orientation, assessment, and an educational plan. Prior research has shown that students who complete these steps early in their college career are more successful than those who don't complete them.

How many first-time students completed SSSP services in their first year?



What are aspirational and attainable rates that VC should aim for over the next six years?

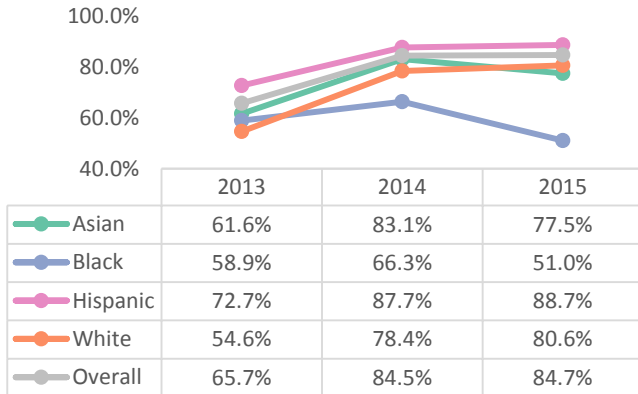
- Assessment = 88
- Orientation = 90
- Abbreviated Educational Plan = 90
- Comprehensive Educational Plan = 50-60

Are there equity gaps in SSSP service completion?

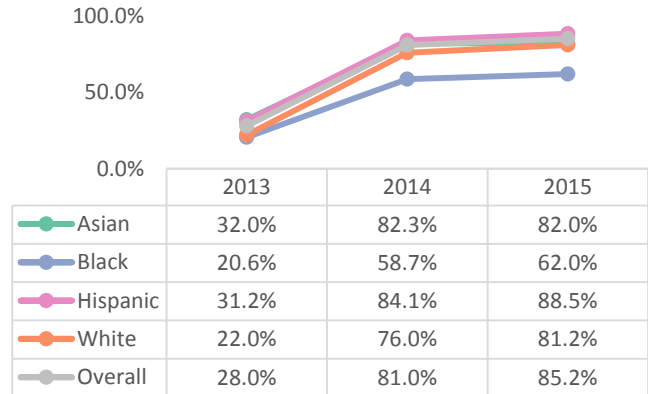
Data are presented below for the 4 largest ethnic groups on VC's campus. In 2015-2016, these were:

- Asian: 111 first-time students
- Black: 100 first-time students
- Hispanic: 1,676 first-time students
- White: 761 first-time students

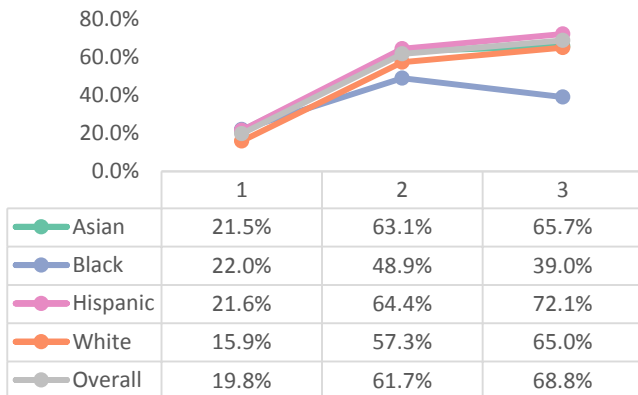
First-Time Students who Completed **Assessment**



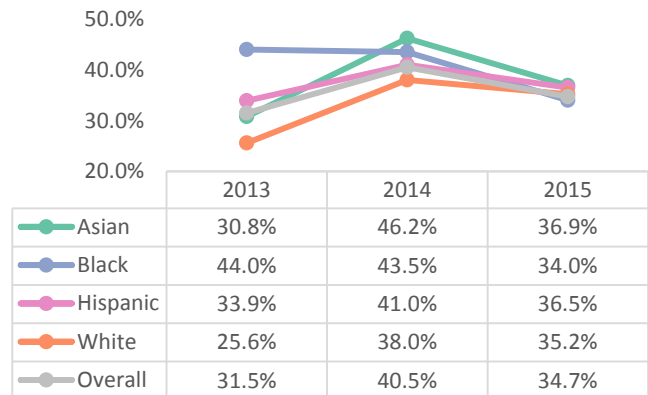
First-Time Students who Completed **Orientation**



First-Time Students Completed **Abbrev Ed Plan**



First-Time Students who Completed **Comp Ed Plan**



In general, which group had the lowest rate of SSSP service completion in 2015?

- a. African American

What is an aspirational and attainable rate that VC should aim for over the next six years for this group?

- b. Assessment = 65-70
- c. Orientation = 65-70
- d. Abbreviated Educational Plan = 50-60
- e. Comprehensive Educational Plan = 45-50

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Objective 5

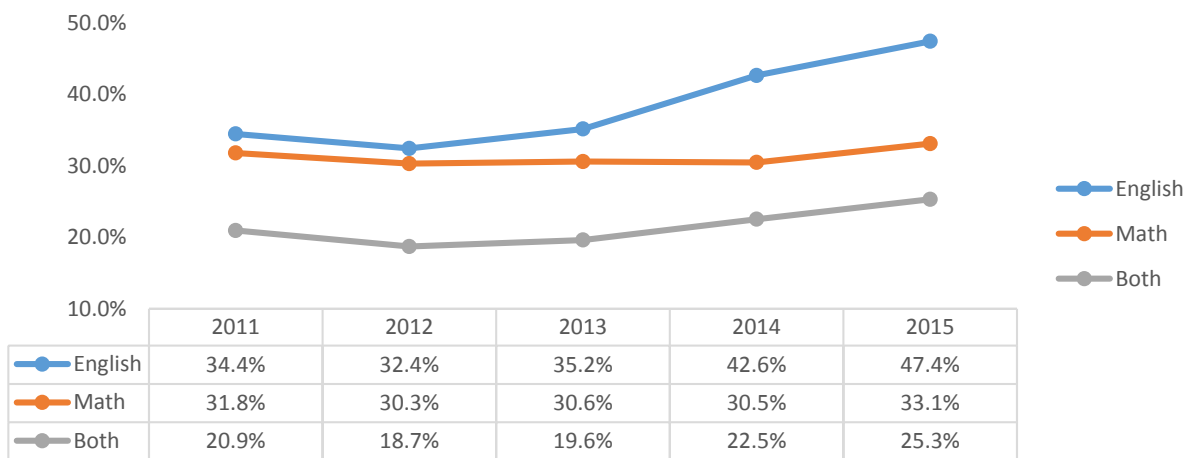
First-Time Students Prepared for Transfer-Level Math and English

What do we mean by “prepared for transfer-level math and English”?

The majority of entering students assess into math and English courses that are below transfer-level (i.e. courses that don’t meet math/English requirements at a 4-year university). Many students take multiple years of basic-skills level English and Math courses before they are prepared for transfer-level courses. Our “Sail to Success” initiative is focused on ensuring that entering students are ready to enroll in transfer-level math and English courses within one year.

How many first-time students enrolled in transfer-level math and English courses within one year?

Fall First-Time Students who Enrolled in Transfer-Level English and Math Within One Year



What is an aspirational and attainable rate that VC should aim for over the next six years?

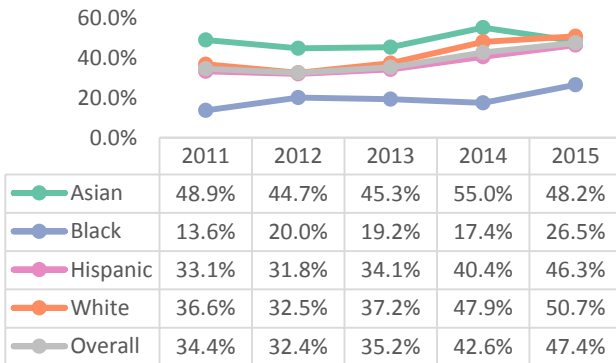
- a. 35%

Are there equity gaps in transfer-level math and English enrollment?

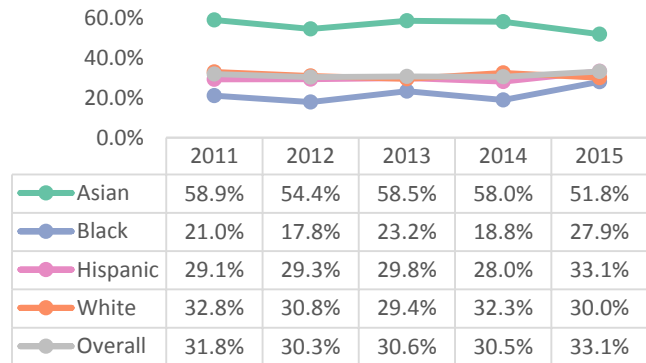
Data are presented below for the 4 largest ethnic groups on VC's campus. In fall 2015, these were:

- Asian: 85 fall 2015 first-time students
- Black: 68 fall 2015 first-time students
- Hispanic: 1,404 fall 2015 first-time students
- White: 564 fall 2015 first-time students

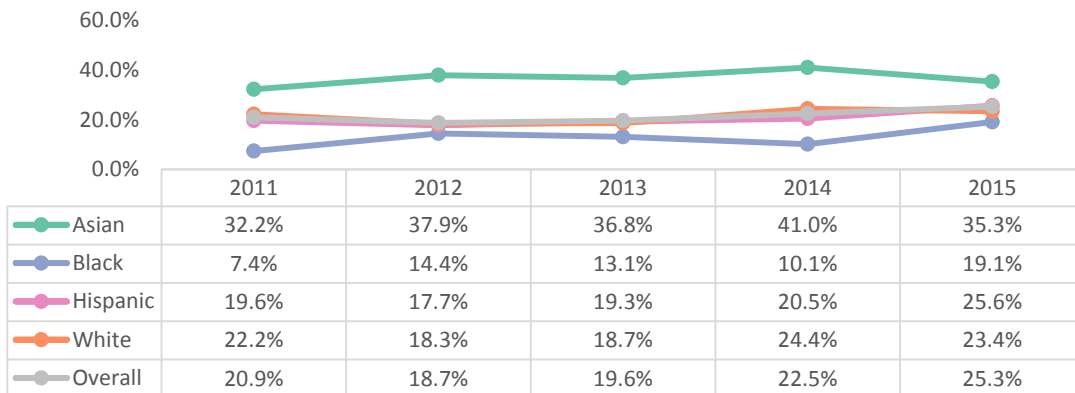
Fall First-Time Students who Enrolled in Transfer-Level **English** Within One Year



Fall First-Time Students who Enrolled in Transfer-Level **Math** Within One Year



Fall First-Time Students who Enrolled in **Both** Within One Year



Which group had the lowest rate in 2015?

- a. Black

What is an aspirational and attainable rate that VC should aim for over the next six years for this group?

- a. 25%