

2018 Annual Report on Educational Master Plan Success Objectives

Educational Master Plan Goal 1: Increase the success of our students while closing equity gaps.

Objective 1: Increase the six-year completion rate to be within the top five in the state.

Six-Year Completion Rate - % of completion-seeking students who completed a degree, certificate, or transfer-related outcome within six years.



Entering Cohort	Completion Rate	State Rank
2011-12	49.6%	36
2010-11	53.2%	22
2009-10	50.9%	29
2008-09	51.6%	23
2007-08	54.9%	18

Objective 1a: Close equity gaps between ethnic groups.

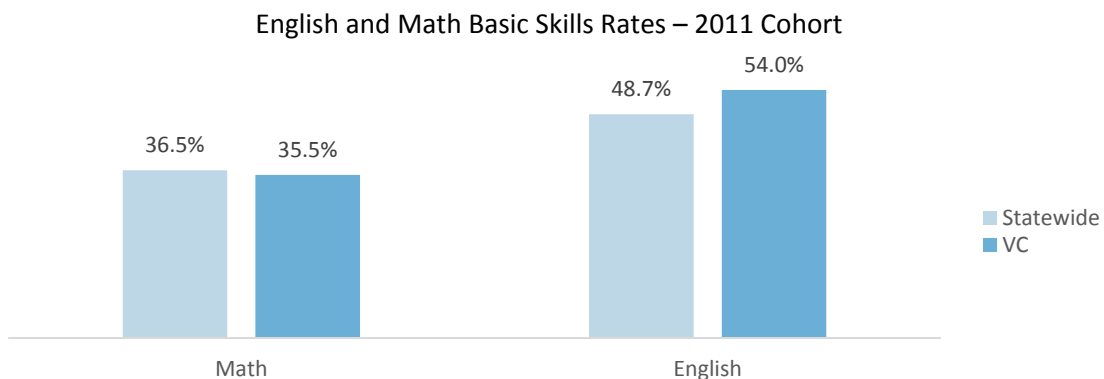
Objective 1b: Close equity gaps between gender groups.

- [Click here to view equity data on VC IE webpage](#)

Objective 2: Increase English and Math basic skills rates to be within the top five in the state.

English basic skills rate - % of credit students who started English below college level and completed college-level English within six years.

Math basic skills rate - % of credit students who started math below college level, and completed college-level math within six years.



Entering Cohort	English Basic Skills Rate	State Rank
2011-12	54.0%	23
2010-11	55.8%	17
2009-10	54.2%	14
2008-09	52.4%	15
2007-08	45.2%	45

Entering Cohort	Math Basic Skills Rate	State Rank
2011-12	35.5%	72
2010-11	34.8%	56
2009-10	34.3%	44
2008-09	29.5%	64
2007-08	30.7%	54

Objective 2a: Close equity gaps between ethnic groups.

Objective 2b: Close equity gaps between gender groups.

- [Click here to view equity data on VC IE webpage](#)

Objective 2c: Ensure that at least 90% of new students are prepared for transfer-level Math and English by the end of their first year [Sail to Success].

First-Year Transfer-Level **English** Completion -2015 Cohort

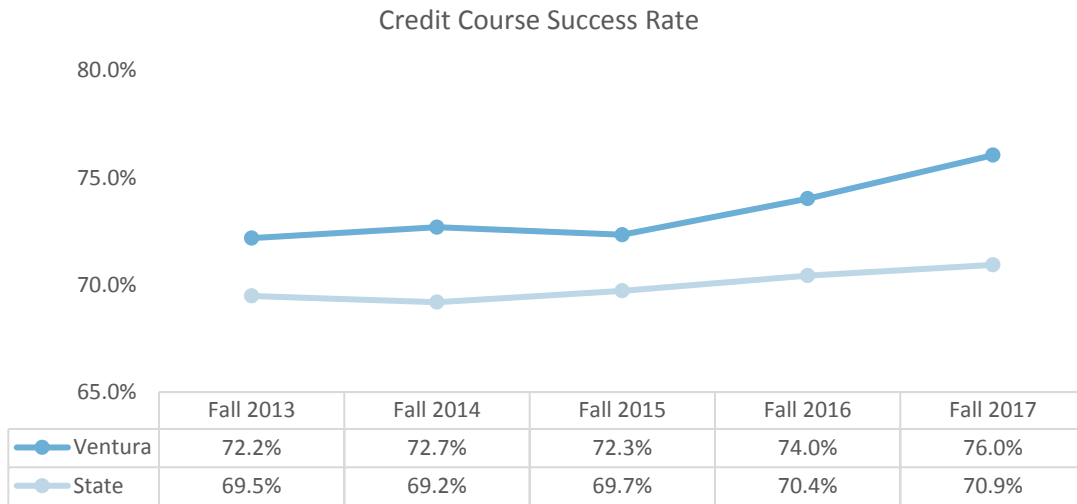


First-Year Transfer-Level **Math** Completion - 2015 Cohort



Objective 3: Increase the course success rate to be within the top five in the state.

Course success rate - % of A, B, C, and P grades out of all grades assigned (including W's).



Semester	Course Success Rate	State Rank
Fall 2017	76.0%	11
Fall 2016	74.0%	16
Fall 2015	72.3%	30
Fall 2014	72.7%	17
Fall 2013	72.2%	21

Objective 1a: Close equity gaps between ethnic groups.

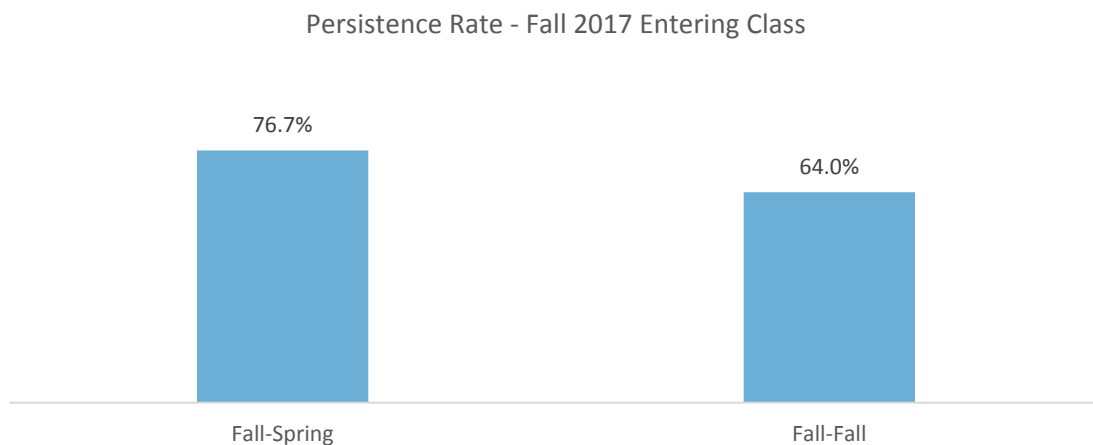
Objective 1b: Close equity gaps between gender groups.

- [Click here to view equity data on VC IE webpage](#)

Objective 4: Increase the fall-to-spring persistence rate to 85% and the fall-to-fall rate to 70%.

Fall-to-spring persistence rate - % of first-time fall students who enroll in the subsequent spring semester.

Fall-to-fall persistence rate - % of first-time fall students who enroll in the subsequent fall semester.



Objective 5: Ensure that at least 95% of first-time students receive Student Success and Support Program (SSSP) services.

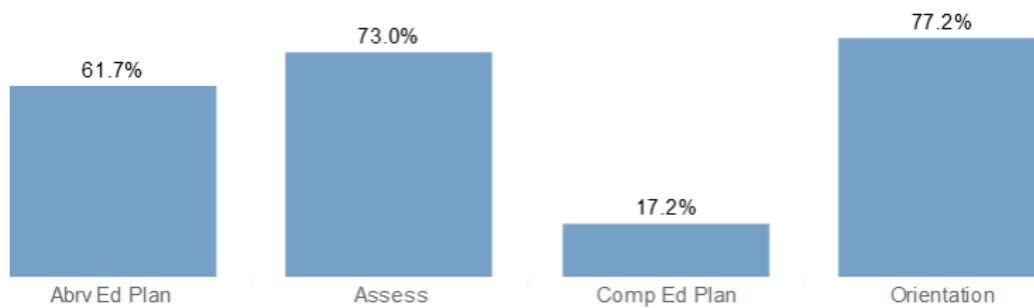
Objective 5a: Ensure that at least 95% of first-time students complete orientation in their first year.

Objective 5b: Ensure that at least 95% of first-time students complete assessment in their first year.

Objective 5c: Ensure that at least 95% of first-time students complete an abbreviated educational plan in their first year.

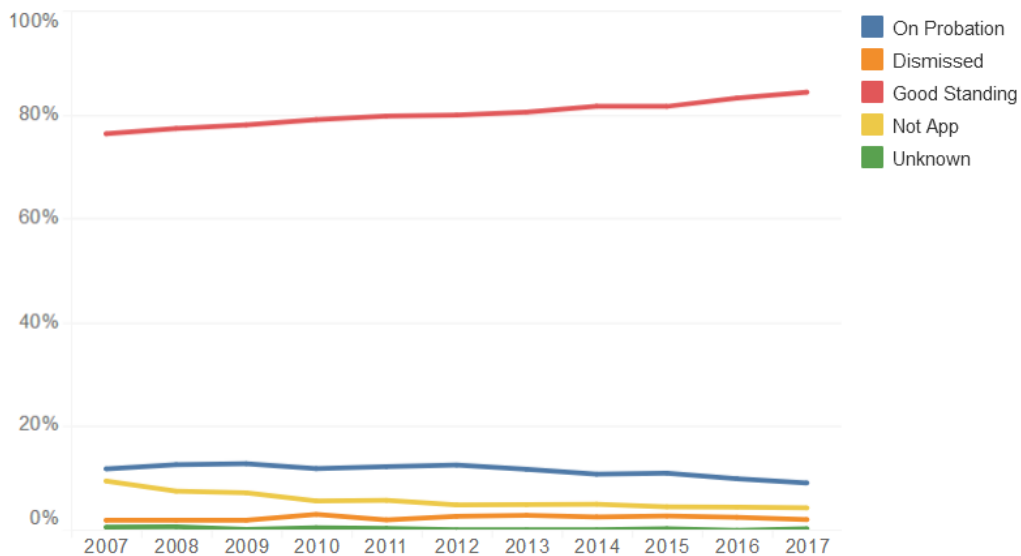
Objective 5d: Ensure that at least 75% of first-time students complete a comprehensive educational plan within their first year.

2017-2018 First-Time Student SSSP Service Completion



- Objective 5e: Close equity gaps between ethnic groups.
- Objective 5f: Close equity gaps between gender groups.
 - [Click here to view equity data on VC IE webpage](#)

Objective 6: Ensure that fewer than 10% of students are on academic probation.



	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Dismissed	1.9%	1.9%	1.9%	3.0%	2.0%	2.7%	2.9%	2.6%	2.7%	2.5%	2.1%
Good Standing	76.2%	77.3%	78.0%	79.0%	79.7%	79.8%	80.4%	81.6%	81.5%	83.1%	84.3%
Not App	9.5%	7.5%	7.2%	5.6%	5.7%	4.9%	4.9%	5.0%	4.5%	4.5%	4.3%
On Probation	11.8%	12.6%	12.8%	11.9%	12.2%	12.5%	11.7%	10.8%	11.0%	9.9%	9.1%
Unknown	0.6%	0.7%	0.1%	0.5%	0.4%	0.1%	0.1%	0.1%	0.3%	0.3%	0.3%