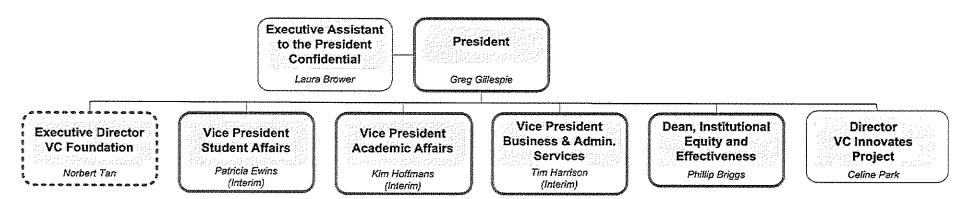
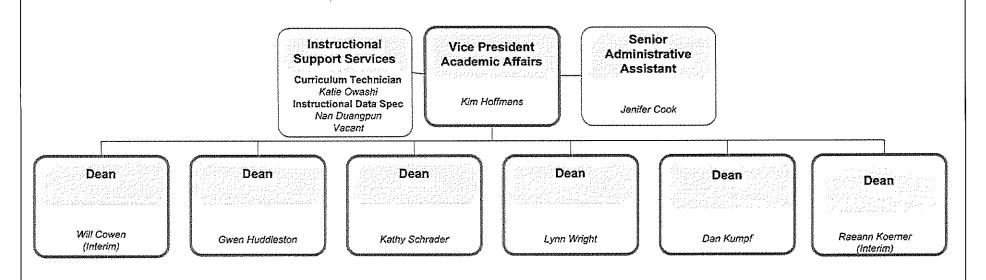
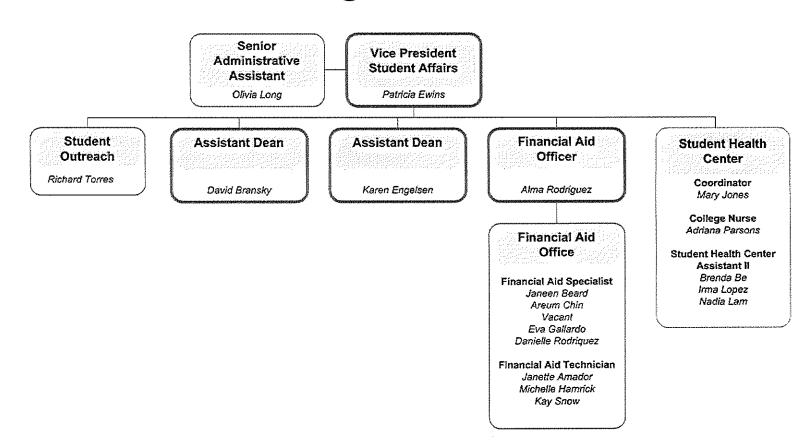
Ventura College - President's Office



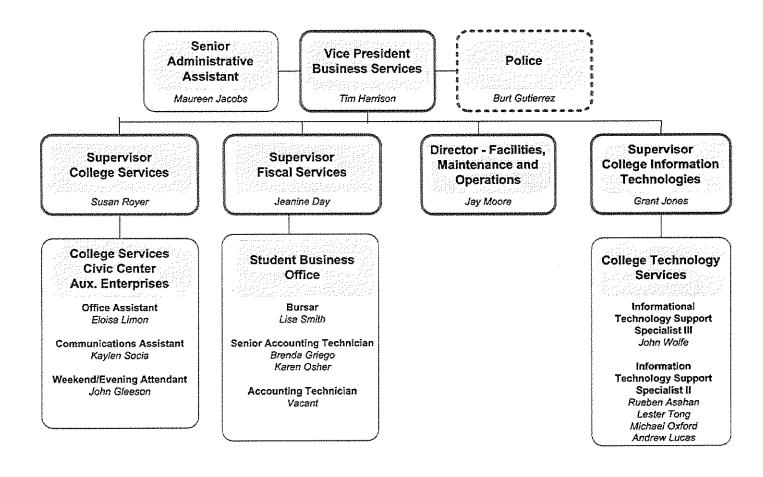
Ventura College – VP Academic Affairs



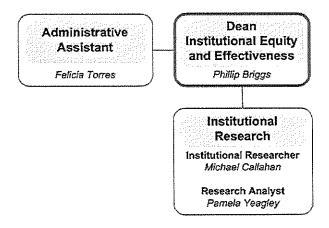
Ventura College – VP Student Affairs



Ventura College – VP Business and Administrative Services



Ventura College – Institutional Equity & Effectiveness



Ventura College – English, Comm., Learning Resources

Administrative Assistant

Natawni Pringle

Dean

Lynn Wright

Grant Director, Title V Velocidad

William Hart

Associate Librarians

Ayanna Gaines *Peter Sezzi Supervisor Learning Resources

Rebecca Russell

Learning Resources

Library Assistant Vacant Vacant Tanya Shaffer

Library Technician Dana Boynton

Library Lab Technician II

Marcel Koressa

Instructional Lab Technician I Cynthia Huice Marco Ruiz Sarah Downs

Tutorial Services Specialist II Vandana Gavaskar

Tutorial Services Specialist I Bilingual Erika Hurtado

> Proctor Vacant

English

Instructors
Gabriel Arquilevich
Sharon Beynon
David Carlander
Lydia Cosentino
Armanda Martin
Jennifer Garcia
John Guelcher
Jaclyn Walker
Henny Kim

Amy Madsen
*Eric Martinsen
Kelly Peinado
Deborah Pollack
Deborah Ventura

Sumita Lall

ESL

Instructors
*Karen Harrison

Foreign Communications

Instructors
Tania DeClerck
Art Sandford
*Ben Somoza
Instructors
*Stacy Sloan Graham
James Maritato
New Faculty

Velocidad Grant

Research Analyst
Pamela Yeagley

Administrative Assistant Chief Sidnam

Instructional Researcher Michael Callahan

*Department Chairs/Coordinators

Title V - Cooperative Grant ends on 9/30/2015

January 21, 2016

Ventura College – Social & Behavioral Sciences, Arts and Humanities Division

Administrative Assistant

Sandy Mason

Dean

Gwendolyn Lewis-Huddleston Office Assistant

Sara Murilio

Distance Education

Instructional Technologist/
Designers
Matthew Moore
Sharon Oxford

Theater

Instructors *Nathan Cole Jay Varela

Performing Arts Center Technical Director William Eck

Costume Technician Abra Flores

Performing Art Center Technician I Vacant

Music

Instructors Leslie Drayton *Robert Lawson Brent Wilson

Dance

Instructors
Krenly Guzman

Art

Instructors
*Robert Moskowitz
David Young

Ceramics

Instructors Jenchi Wu

Kiln Operator William Metcalf

Art History

Instructors
Ann Bittl

Art/Digital Media

Instructors Sharla Fell

Photography

Instructors William Hendricks

Psychology

Instructors Lucy Capuano *Mark Pauley Edelwina Rivere Vacant

Sociology

Instructors
Vacant
Andrea Horigan
Lauri Moore
Ioana Schmidt
New Faculty

Philosophy

Insructors
*Ron Mules
Kevin Bortlin

Title V Cooperative Grant

Administrative Assistant Eileen Crump

*Department Chairs/Coordinators

January 25, 2016

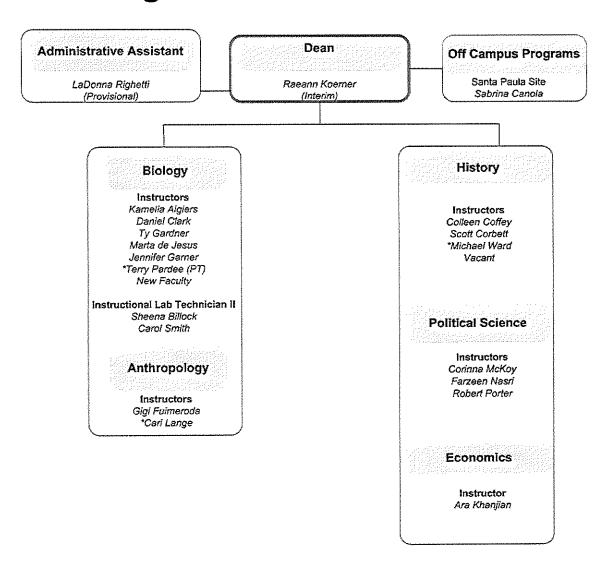
Ventura College – Sciences and Mathematics Division

Administrative Dean MESA Assistant Counselor Assistant Yessica Ortiz Dan Kumpf Dora Hartman Student Services Assistant I Vacant **Physical Sciences** Chemistry **Mathematics** Geosciences Physics/Astronomy Instructor Instructors Instructors Hugh O'Neill Andrea Adiman Instructors Kristin Clark Chloe Branciforte Lisa Anderson *Jeffrey Wood Michelle Hagerman Philip Clinton Michelle Beard Joy Kobayashi Engineering/Mathematics Instructor *Steve Palladino *Malia Rose Donna Beatty New Faculty Jack Bennett Michelle Millea Joe Selzler Michael Bowen New Faculty Instructional Lab Technician II Janine Bundy Geography Christopher Frederick Vacant Instructional Lab Technician II Sasha Friedman Kaifeng Liang Marta Freixas Donna Aviles Alex Kolesnik Geology *Lydia Matthews-Morales Michael McCain Rvan Petitiils **Environment** Saliha Sha **Sciences** Dorothy Stowers Peter Yi Agriculture Computer Science Instructors

Vacant

*Department Chairs/Coordinators

Ventura College – Life and Political Sciences Division



*Department Chairs/Coordinators

Ventura College – Career & Technical Education Division

Child Development Center Supervisor

Robin Douglas

Administrative Assistant

Tamara Wilson

Dean
Career & Technical
Education

Kathy Schrader

Program Specialist CTE

Rachel Marchioni

Foster Care Project

Rhonda Carlson

Child Development Center

Child
Development
Associate
Kathe Ernst
Blanca Galicia
Vacant

Child Development Assistant Teri Spiker Vacant

Nursing

Coordinator
*Sandra Melton

Instructors
Vacant
Heidi Dalton
Juanita Jaramillo
Grace Khatcherian
Vacant
Claudia Peter
Ellen Rearick

Certified Nursing Instructor Kelly Neel

Melanie Tallakson

Clinical Simulation Specialist Karen Kittrell

Administrative Assistant Barbara Cogert Vacant

Office Assistant Vacant

> EMT Paramed Studies

Instructors Thomas O'Connor

Admin. Assistant Vacant

Business

Instructors
Stephanie Branca
Kenneth Drake
*Deborah Newcomb

Accounting

Instructors James Carriger New Faculty

Automotive Technology

Instructors
Andrew Cawelti
Eric Irwin
Chad Stangeland

Instructional Lab Technician I Robert Balderrama Rudy Gonzales ILT

*Casey Mansfield

Environmental Technologies (Water Science)

Instructors Richard Forde

Diesel Tech

Child Development

Instructors Deanna Hall *Jennifer Parker

Criminal Justice

Instructors
*Ted Prell (PT)
Richard Goff
Lazaras Salinas
Kelly Wellman

Basic and Reserve Training

Instructors
*Ted Prell (PT)

*Department Chairs/ Coordinators

January 21, 2016

Ventura College – Health, Kinesiology, Athletics & Applied Science

Athletics

Athletic Director Robin Hester/James Walker Interim

> Office Assistant Kathleen Gilligan

College Trainers Tyler Hickok Nathan Donnelly

Equipment Managers
Jessie Llamas
Peder Nielsen

Sports Information Specialist Robin Hester Dean

Will Cowen Interim

Kinesiology, ICA and

Health

Instructors

Laurence Baratte

Ned Mircetic

Steve Mooshagian

*Terry Morris

Joey Ramirez

*Maureen Eliot

*Nancy Fredrickson

Vacant

Robin Hester (Interim)

James Walker (Interim) Daniel Algattas Administrative Assistant

Nora Escobedo

Construction Technology

Instructors
*Casey Mansfield

Welding

Instructors

Michael Clark

Instructional Lab Technician Bilingual

Octavio Garcia

Workplace Essentials

Manufacturing Technology

Instructors

Scott Rabe

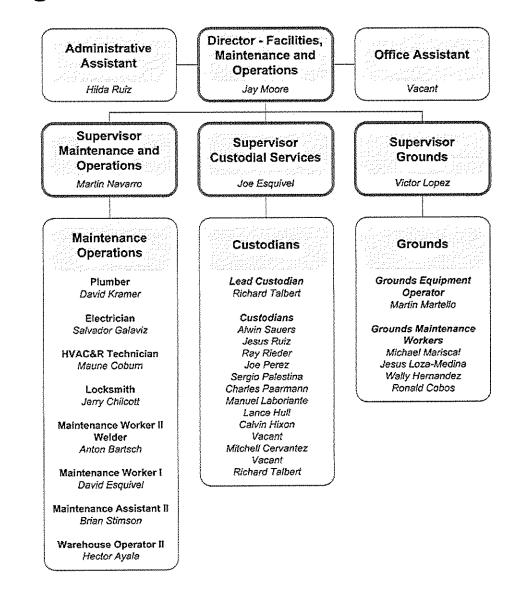
Drafting

Instructors

Ralph Fernandez

*Department Chairs/Coordinators

Ventura College – Facilities, Maintenance and Operations



Ventura College – Student Services and Support

Administrative Assistant

Patricia Bergman

Assistant Dean

Karen Engelsen

Administrative Assistant Bilingual

Angeles Rodriguez

Disabled Students Programs & Services

Coordinator *Patricia Wendt

Counselor Maria Reyes-Sanchez Mario Rivera

Assistive Technology Instructor Steven Turner

Learning Disabilities Specialist Tom Dalton Leah Silverman

Disabled Student Services Technician Cathy Mundy

Support Services Assistant Disabled Students Lori Annala

Assistive Computer Technology -Media Specialist John Elmer

Extended Opportunities **Programs and Svs**

Coordinator *Paula Munoz

Counselor Robert Chaparro Tim Suel Vacant

EOPS/CARE Technician Laura Hilton

Office Assistant (bilingual) Fabio Fuentes

Registrar

Arlene Reed

Admissions & **Records Office**

Assistant Registrar Celia Rodriquez

Admissions & Records Technician

Sandra Gustafson Lori Kramer Patty Mazuca Karyl Osher

Matriculation Specialist II Aundrea Roberts

Student Services Specialist - Student Information Center Angeline Gonzeles

Student Services Assistant II (Santa Paula Site) Maiya Rodriguez

Counseling Services

Counselor

Vacant Emily Bartel (FYE) Scott Brewer

Mary Helen Casillas-Galindo

Angelica Gonzales Guadalupe Guillen Bea Herrera

Erica Ruiz (FYE) Yia Vang

Daniel Walsh *Corey Wendt Lauren Wintermeyer

Vacant New Faculty New Faculty

New Faculty

Articulation Officer Michael Bowen (Temporary)

Counselor Assistants

Allison Torres Rosie Stutts Michelle Kone Vacant

Counselor/Coordinator --(Santa Paula Site) **New Faculty**

Student Services Assistant II Denise Pope

Office Assistant Beatriz Zizumbo

Career Center

Counselor/ Coordinator Marcelino DeCierdo

Transfer Center

Counselor/ Coordinator Marian Carrasco Nungaray

Student Services Assistant II Veronica Allen

Assessment, Testing and Matriculation

Matriculation Spec. II Steve Manriquez

Janelle Hill

Matriculation Spec. I Margaret Dominguez

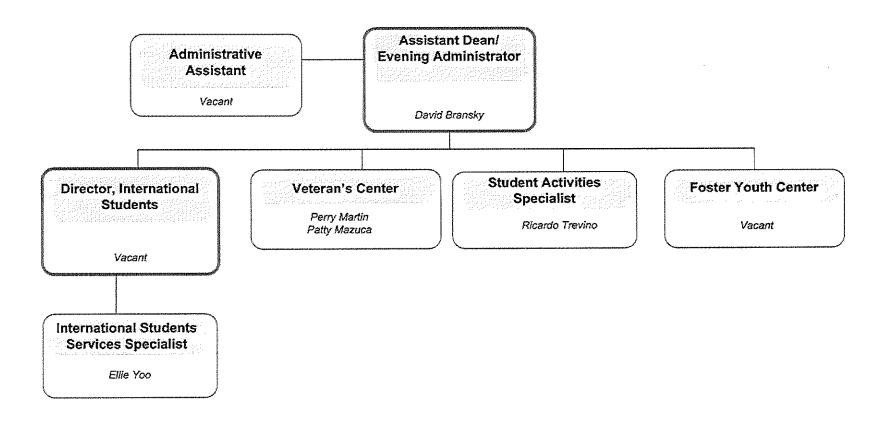
CalWorks

Coordinator Counselor Vacant

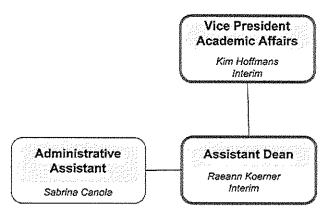
Placement Project Specialist Dennis Harvey

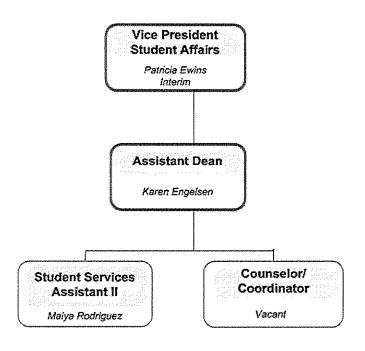
*Department Chairs/Coordinators

Ventura College - Student Life



Ventura College – Santa Paula Site







Ventura College will be a beacon of learning...a source of inspiration and guidance...for our students and community.

Return to
Organization
Charts

Click Here To Exit

Instructional Organizational Structure

We will be a second of the sec
PROGRAM/DEPARTMENT
ACT – Adaptive Computer Technology
AG – Agriculture
AES – Agriculture AES – American Ethnic Studies
ANAT – Anatomy
ANPH – Anatomy/Physiology
ANTH – Anthropology
ARCH – Architecture
Applied Sciences/Workplace Essential
(Non-Contract)
ART – Art
AST – Astronomy
AUTO – Automotive
BIOL – Biology
BIOT - Biotechnology
BUS – Business
CD – Child Development
CDL – Cognitive Diverse Learners
CHEM – Chemistry
CHST – Chicano Studies
CJ – Criminal Justice
COMM – Communication Studies
COUN - Counseling
CT – Construction Technology
DANC – Dance
DM - Diesel
DRFT - Drafting
EAC – Educational Assistance Center
ECON – Economics
EMT – Emergency Medical Technology
ENGL - English
ENGM – English for Multilingual Students
ENGR – Engineering
ESL – English as a Second Language
ESRM – Environ. Sci. & Resource Mgmt.
Extended Education SVCS (Contract
ED/Adult Ed)
Foreign Languages
GEOG – Geography
GEOL – Geology
GEOL – Geology GIS – Geographic Information Systems
GW – Guidance Workshops
HED – Health Education
AND DESCRIPTION OF THE PROPERTY OF THE PROPERT
HIST - History
HMSV – Human Services
HS – Health Science (CNA/Home Health Aide)
HUM – Humanities

PROGRAM/DEPARTMENT
ICA Intercelleniste Athletica
ICA – Intercollegiate Athletics
IDS – Interdisciplinary Studies
KIN – Kinesiology (Formerly PE)
LIB – Library
LS – Learning Skills
MATH – Mathematic
MICR - Microbiology
MT – Manufacturing Technology
MUS - Music
NS – Nursing Science
PHIL - Philosophy
PHOT – Photography
PHSC - Physical Science
PHSO – Physiology
PHYS – Physics PM – Paramedic Studies
PS – Police Science POLS – Political Science
,
PSY - Psychology
SOC – Sociology
SS – Study Skills
SUP Supervision THA – Theatre Arts
WEL – Welding
WS – Water Science
vvo – vvaler ocience
Admissions and Records
Assessment, Testing and Matriculation
CalWorks
Career Center
Child Development
Counseling Services
Disabled Students Programs & Services (EAC
Extended Opportunities Programs and Services
(EOPS)
Financial Aid
Foster Care
Freshman Year Experience
International Students
Student Activities
Student Health
Transfer Center
Veteran's Center

Division Name	ENGL, COMM, L	earning.	g Resou	rces	Mati	hematic	& Sciences		Arts, Behavioral	and Social S	Sciences	Healti	, Kin and Athle	etics	Career & Tec	h E d	Life ar	nd Policial Sciences	
Core Competency																			
Dean Assigned	Lynn Wright Cl	FT	PT	CRN	Dan Kumpf	α	FT PT	CRN	Gwen Huddleston	FT P1	CRN	Will Cowen	а ғт	PT CRN	Kathy Schrader Cl FT	PT CRN	Raeann Cl Koerner	FT PT	CRN
Spring 2016 Service and Instructional Depts with Disciplines	Communication Stud English Multilingual English ESL French German Interdisc Studies Italian Japanese Librarians Sign Language Spanish	10 37 3 3 0 0 0 0 0 0 0 6 6	22 65 5 2 2 2 2 2 2 2 2 11	32 102 8 2 2 2 2 2 2 2 2 17	Astronomy Chemistry Computer Scie Engineering Env Sci and Re Geography Geology Geographic Int Math Physics	source fo Sys	1 7 22 19 0 3 2 4 0 8 8 13 7 2 0 0 51 57 9 4	8 41 3 6 3 21 9 0 108 15	Am Ethnic Studies Art Chicano Studies Dance Music Philosophy Photography Psychology Sociology Theatre Arts	0 0 0 21 25 0 3 5 6 15 27 18 11 11 11 6 5	3 44 3 3 5 9 1 17 42 17 11 5 33 2 23	ARCH/CT/DRFT Architecture Construction T Drafting Health Education Intercollegiate At Kinesiology Manufacturing Te Welding	6 7 nletics 8 11	1 7, 6 9, 3 9, 29 36, 10 18, 22 33, 4 6, 4 6,	Automotive 17 Business 15 Child Development 9 Criminal Justice 14 Diesel 0 Emergency Med Tach 0 Health Sciences 6 Nursing 13 Paramedic 1 Paramedic 1 Supervision 0 Water Science 6	41 56 16 25 17 31 0 0 3 3 0 6 9 3 22 0 1 0 0 0 0	Anatomy Anat/Physiology Anthropology Biology Biotechnology Economics History Human Services Microbiology Physiology Political Science	7 8 0 0 10 14 10 28 0 0 0 7 4 12 34 2 0 3 2 2 6 12 11	15 0 24 38 0 11 46 2 5 8 23
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	Division 1	elelenszagilikei.	r.		Division	рога н 1	ai dilait		a nyoganyosaanjusahung	iy iyiasoii		Division	1		Division 1		Division 1		
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Dean Assigned	Lynn Wright	թրարդությունը Dan Kumpf ընդություններին	Gwen Huddleston	aganesyansata apas Will Cowen pagasagan apagasa	Action (September 2)	Raeann Koerner
sectionis servicine 🧸						
		MESA	·	Athletic Events		Pathwy to Law School Cadaver Compliance
		ACCESO (CSUCI)	Distance Education		Diesel (Gibbs) Programs Agriculuture (Bus & Sci) Program	Cadaver Compliance
	utoring coreditation Standard II Lead		Cultural, arts, music and theater events ACCJC DE Substantive Report		Basic Law Enforcement Program	
	asic Skills Initiative (BSI)		Global studies program		Reserve Law Enforcement Program	
Grants &	(,				Perkins	
Extra Assignments					CTE Transitions Grant	
					CTE Enhancement Grant	
					Prop 39 Grant VC Innovates Grant	
					SCRC Regional CTE	
					Child Development Center	
					Foster Yourth and Kinship	
Buildings						
Learning Options						
A	Admin Council	Admin Council	Admin Council	Admin Council	Admin Council	
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A	Accreditation Com.	Accreditation Com.	Accreditation Com.	Accreditation Com.	Accreditation Com.	
Committee						
Assignments						
911901000000						
Division Admins	Natawni Pringle	Dora Hartman	Sandy Mason	Nora Escobedo	Tammy Wilson	Provisional Admin
Commence and the contract of t	Rebbeca Russel LRC Sup	Yessica Ortiz-MESA Counsi Asst.	Eileen Crump- Admin/Grant	Kathleen Giligan- Office ast	Rachel Marchioni-CTE Proj. Spec.	Sheena Billock- Biol ILT
	Cindy Hulce-LRC ILT	Amy Bettinger- MESA SS Asst.	Abra Flores- Costume	John Gleeson- eve/wkend info	Robin Douglas-CDC Sup	Carol Smith- Biol ILT
	Marcel Koressa- LRC ILT II	Kalfeng Liang-Chem ILT	Willy Eck- Theater Tech	Robin Hester -	Kathe Ernst- CD Assoc.	
*COMMUNICATION STREET CONTROL TO THE TEXT OF TE	Marco Ruiz-LRC1	vacant Chem ILT	Vacant Performing Arts Tech	Tyler Hickok-Trainer	Blanca Galicia-CD Assoc. Teri Spiker- CD Asst.	
	Dana Boynton-Library Asst.	Elmar Palma PS ILT	William Metcalf -Kiln Matthew Moore- Distance Ed	Nathan Donnelly-Trainer Peder Nielsen- Equip. Manager	Robert Balderrama- Auto ILT	
eensembereelingsel.	Tanya Shaffer-Library Asst. Sarah Downs-Library Asst./Santa Paula		Matthew Moore- Distance Ed Sharon Oxform- Distance Ed	Jessie Llamas- Equip. Manager	Octavio Garcia-Auto Inst. Asst.	
Additional	Sarah Downs-Library Asst./Santa Paula Vacant- Library Tech	·	Sharon Oxionin- pistance to	adailte (via)aBa.	vacant- Auto ILT	
Classified Staff in	Vacatn- Library Tech				Barbara Cogert- Nsg Admin	
	Vandana Gavaskar Tutorial Svc Specil			İ	Cathy Faulkner-Nsg Admin	
	Bill Hart- Dir. Velocidad				Karen Kittrell-Clinical Sim. Nsg	1
PRODUCE AND A SECRETAR OF A SECOND SECURITY OF A SECOND SE	Elizabeth Neislon- Adm Velocidad				Vacant Off Asst	
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Phone						

SPRING 2016 DEPARTMENT COORDINATOR SUO "TO-DO LIST"

All tasks should be completed then the Department Coordinator must meet with a Facilitator before April to have it checked off. Facilitators can help with any of these tasks.

- 1. Each department should select:
 - One ISLO or ISUO
 - 2 to 3 SUOs
- DCs (Department Coordinators) will assess all SUOs and designated ISUO/ISLO this academic year (Fall 2015 or Spring 2016).
- 3. Enter all SUOs and ISUO/ISLO with their rotational cycles in TracDat. SUOs that will no longer be assessed should be archived (if data has been entered) or deleted (if no data has been entered).
 - Please use standard naming convention for ease in running reports. Examples: ISUO-1, SUO-1
 - Set an assessment cycle of Summer 2015, Fall 2015 or Spring 2016 for ALL SUOs/ISUO/ISLO.
- 4. Assessment tools should be selected for each SUO/SLO and entered into TracDat.
 - Run Ad-Hoc Report called "Assessment Tools for Active SUOs" to see if they are entered.
- 5. Rubrics for these assessments should be created and uploaded into TracDat.
- 6. Run the Ad-Hoc report called "Rotational Plan for Services Active SUOs".
 - Does every SUO have an assessment cycle set for Summer 2015, Fall 2015 or Spring 2016?
 - If not, fix these.
- 7. Run the Ad-Hoc report called "Service Unit Completed Assessments".
 - Were all scheduled assessments completed?
 - Were any SUOs assessed this academic year (Fall 2015 Spring 2016)?
 - If not, plan their assessments for this semester.
- 8. Department meetings should document discussion of SUOs, findings, initiatives, and "closing the loop".

For questions or assistance, please contact one of your SLO Facilitators.

Debbie Newcomb dnewcomb@vcccd.edu 289-6268 Andrea Horigan ahorigan@vcccd.edu 289-6196

SERVICE UNITS	COORDINATOR	Atter Train
A&R		
Assessment	Janelle Hill	Ye
CalWorks	Dennis Harvey	Ye
Career Center	Marian Carrasco-Nungaray	Ye
Child Devel Center	Robin Douglas	
Counseling	Corey Wendt	Ye
Custodial Services		
Distance Ed	Matt Moore & Sharon Oxford	Ye
EAC	Patty Wendt	Ye
EOPS	Paula Munoz	Ye
Facilities (FMO)	Jay Moore & Victor Lopez?	Ye
Financial Aid	Alma Rodriguez	Ye
Fiscal Services	Susan Royer & Janeen Beard	Ye
FYE	Allison Torres & Erica Ruiz	
Learning Center		
Library Services		
Make-up Testing		
MESA		
Off Campus Programs		
Outreach Services	Richard Torres	Ye
SI		
Student Activities	Rick Trevino	
Student Connect Center	Angeline Gonzales	Ye
Student Health	Mary Jones	
Technology Services	Grant Jones	Ye
Transfer Center	Marcelino DeCierdo & Michelle Kone	Ye
Tutoring	Vandana Gavaskar	Ye
Veteran's Center	Perry Martin	Ye

•

SLOs and CLOSING THE LOOP

Accreditation expectation is that we will be at the highest level on the ACCJC rubric: "Sustainable, continuous quality improvement". Therefore, we must use SLO findings to improve programs and courses. This is what is called "Closing the Loop".

Closing the Loop (AKA: follow-up on previous assessments)

- Assess
- Discuss findings
 - · Use the data to evaluate the effectiveness of teaching
 - If students met expectations:
 - Identify this as a program strength!
 - Consider increasing expectations.
 - ▶ Determine what might be tried to increase success in those students who did not meet expectations.
 - If students did not meet expectations:
 - Review the SLOs do they really identify what students should know?
 - Clarify the SLOS ensure that leading activities strengthen knowledge/skills.
 - Review expectations is the performance target realistic?
 - Review the assessment tool is it the right tool for assessing the outcome?
 - Review/revise learning methods used.
 - Review/revise course content.
- Create initiatives
 - Resource requests must link to SLO data
 - Changes not requiring resources
- Implement initiatives
- Re-assess
- Report these findings "Closing the Loop"

Examples of Closing the Loop Findings:

Good examples (after implementation of initiatives):

- Faculty increased student contact. The result was increased completion of semester projects.
- The department budget was increased by \$500 to purchase equipment requested in initatives. Now there are adequate supplies to use for needed lab practice.

Bad examples (these are initiatives – not re-assessment findings):

- The assignments assessing this SLO were increased by one.
- Design more specific assignments to help student master these concepts.
- Increase guidance to students as the progress through assignments.

AD-HOC REPORTS FOR SERVICE UNITS

Customized reports are available to provide any information you need. You can also create your own Ad-Hoc reports. Facilitators can help you create reports for specific needs.

Service Unit 💡 Ad Hoc		
Reports > Ad Hoc	1 시간 10년 1일은 12일은 12일은 12일은 12일은 -	स्र २६ वर्षक्ष च पूर्वपूर्ण सङ्ग्रहास सम्बद्धाः स्थापना विश्वपः वर्षाः स्थापः -
Report Title	Description	Data View
Assessment Tools for Active SUOs	SUOs with assessment cycles	Service Unit - SUO Assessment Plan
Initiatives for SUOs		Service Unit - Unit Findings (Related to Assessment Tool)
PSUOs to be Assessed Fall 2015		Service Unit - SUO Assessment Plan
PSUOs to be Assessed Spring 2016		Service Unit - SUO Assessment Plan
Rotational Plan for Services	SUOs with assessment cycles	Service Unit - SUO Assessment Plan
Rotational Plan for Services - Active SUOs	SUOs with assessment cycles	Service Unit - SUO Assessment Plan
Service Unit Completed Assessments	Completed SUO Assessments	Service Unit - Unit Findings (All Findings)
Service Unit SUOs Findings with Faculty/Staff Suggestion	ons	Service Unit - Unit Findings (Related to Assessment Tool)

SPRING 2016 DEPARTMENT CHAIR SLO "TO-DO LIST"

All tasks should be completed then the Department Chair must meet with a Facilitator before April to have it checked off. Facilitators can help with any of these tasks.

- 1. Ensure that all courses in your Course and Program units are accurate.
 - a. Check the Home Page.
 - Are all courses correct? (No missing courses, none that are not offered)
 - Does every course have SLOs?
 - NOTE: If your course has no SLOs, it will not appear on this report and you will need to fix that problem first.
 - Have you "closed the loop" on any assessments?
 - Make plans to close the loop on at least 1/4 of all assessments before Fall 2016
 - b. Run the Ad-Hoc report called "Courses with their SLOs".
 - Check that all SLOs are current.
 - Verify that each course has at least one ISLO.
 - Verify that each SLO has an assessment cycle set no later than Spring 2017.
 - c. Run the Ad-Hoc report called "Adherence to Assessment Cycle".
 - Any course that did NOT assess during the scheduled cycle must be assessed this semester.
 - Note any courses set to assess this semester and ensure that your department has planned those assessments.
- 2. Any changes to SLOs should be made ASAP and must also be changed in Curricunet and on course syllabi.
- 3. Verify that course syllabi have the correct CSLOs on them.
- 4. If you have a Program (degree or COA), check your Program Unit.
 - a. Run the Ad-Hoc report called "Assessment of PSLOs & Assessment Cycle Review".
 - Does every PSLO have an assessment cycle set?
 - Are there any PSLOs that have NOT been assessed?
 - b. Run the Ad-Hoc report called "PSLOs with Closing the Loop".
 - Have you closed the loop on any PSLO findings?
 - If not, plan to close the loop on at least one PSLO this semester.
- 5. Have department meetings at least once per semester and have minutes documenting the meeting, as well as discussions about SLOs (findings, initiative development, and continuous improvement AKA "closing the loop").

PROGRAMS	PSLOs in Catalog Match TracDat	Other
Accounting	Х	
Administrative Assistant	Х	
Anthropology	Х	
Art (5 degrees - Art Hx, Studio Arts, Fine Arts, Ceramics, Photography)		Do not match
Automotive Technology		Do not match
Bilingual/Cross Cultural Studies	Х	No catalog description
Biological Sciences	X	
Business Administration & Supervision (3 degrees)	X	
Child Development (2 degrees)		Do not match
Communication	Х	
Construction Technology (2 degrees)	X	
Criminal Justice (2 degrees)	X	No catalog description
Drafting	Х	
Engineering & Physical Science (2 degrees)	X	
English		Do not match
Geography		Do not match
Geology	New Program Oct 20	15 - in next catalog
Global/International Studies	Х	
History	Х	
Holistic Studies (Emphasis in a GE degree)		Do not match
Human Services	Х	
Kinesiology		Do not match
Manufacturing – Biomedical Devices		Do not match
Mathematics	Х	
Medical Assistant (2 degrees)	Х	
Music	X	
Nursing Science	Х	
Paramedic Studies		Do not match
Philosophy	New Program Oct 20	015 - in next catalog
Political Science		Do not match
Psychology	X	
Social Media Marketing	New	Next catalog
Sociology	X	
Theater Arts		Do not match
Water Science	X	
Welding	Х	

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Total # of Programs	1 36 1
CLOTALE OF PROGRAMS	
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COURSE WITH SLOS THAT ARE MISSING OR DO NOT MATCH TRAC DAT

COURSE	SLOs Don't match TracDat	SLOs are missing in TracDat	SLOs are missing in Curricunet	Other
ANTH V35	Х			
ARCH V23	Х			Curricunet has 5 CSLOs, T-D has only 4
CD V28	Х			
CD V29	Х			
CD V64B	Х			
CT V67/ARCH V67	Х			
DRAFT V05A	Х			Curricunet has 5 CSLOs, TD has only 4
DRFT V51	Х			
DRFT V99	Х			
ENGR V16		Х		
ESL V10B	Х	-		
ESL V10C	Х			
ESL V10D	X			
HED V97	X			
HIST VO4B	Х			
HIST V12	Х			
KINV16	Х			SLOs are for wrong course (lifeguard, not kickboxing) — don't match
MUS V06	Х			Missing CSLO-1, others are OK
MUS V07	Х			
MUS V09B	Х			Missing CSLO-1, others are OK
MUS V14B	Х			•
MUS V14C	Х			
MUS V31A	Х			
MUS V31G	Х			
MUS V31H	Х			
POLS V15		Х		
POLSV16		Х		
SOC V02				CSLO #2 is crossed out in Curricunet but present in TracDat
SS V03	Х			
THA V01	Х			
THA V11A	Х			
THA V29	Х			

SLOs and CLOSING THE LOOP

Accreditation expectation is that we will be at the highest level on the ACCIC rubric: "Sustainable, continuous quality improvement". Therefore, we must use SLO findings to improve programs and courses. This is what is called "Closing the Loop".

Closing the Loop (AKA: follow-up on previous assessments)

- Assess
- Discuss findings
 - Use the data to evaluate the effectiveness of teaching
 - If students met expectations:
 - ldentify this as a program strength!
 - Consider increasing expectations.
 - Determine what might be tried to increase success in those students who did not meet expectations.
 - If students did not meet expectations:
 - Review the SLOs do they really identify what students should know?
 - Clarify the SLOS ensure that leading activities strengthen knowledge/skills.
 - Review expectations is the performance target realistic?
 - Review the assessment tool is it the right tool for assessing the outcome?
 - Review/revise learning methods used.
 - Review/revise course content.
- Create initiatives
 - Resource requests must link to SLO data
 - Changes not requiring resources
- Implement initiatives
- Re-assess
- Report these findings "

"Closing the Loop"

Examples of Closing the Loop Findings:

Good examples (after implementation of initiatives):

- Faculty increased student contact. The result was increased completion of semester projects.
- The department budget was increased by \$500 to purchase equipment requested in initatives. Now there are adequate supplies to use for needed lab practice.

Bad examples (these are initiatives – not re-assessment findings):

- The assignments assessing this SLO were increased by one.
- Design more specific assignments to help student master these concepts.
- Increase guidance to students as the progress through assignments.

AD-HOC REPORTS

Customized reports are available to provide any information you need. You can also create your own Ad-Hoc reports. Facilitators can help you create reports for specific needs.

Home Program Course Assessment Plan Findings Reports Documents

Program | Course | Ad Hoc

Courses (Social Sciences/Humanities) - SOC > Reports > Ad Hoc

Report Title	Description	Data View
SLOs assessed by course		Program - Course Findings
Adherence to Assessment Cycle		Program - Course Findings
Assessment Cycles & SLOs Review		Program - Course Findings
Copy Fall Assessment Cycles Completion as of 12/9/15		Program - Course Findings
Course SLOs Findings with Faculty Suggestions		Program - Course Findings (Related to Assessment Tool)
Courses with their CSLOs	List of courses and their CSLOs	Program - Course Assessment Plan
Initiatives for Course SLOs		Program - Course Findings (Related to Assessment Tool)
Number of SLOs assessed	Course CSLOs/ISLOs assessed	Program - Course Findings
Rotational Plan	Course CSLOs/ISLOs with assessment cycles	Program - Course Assessment Plan
SLOs to be Assessed in Fall 2015		Program - Course Assessment Plan
SLOs to be Assessed in Spring 2015		Program - Course Assessment Plan
SLOs to be Assessed in Spring 2016		Program - Course Assessment Plan

409 Total # of SLOs not assessed (or data put in TracDat) 1/26/16

55 SLOs
Communication
ENGM/ESL
French*
German*
HED
ICA
Italian*
Japn*
Kin
SL*
Span*

ANTH AST BIOL CHEM CS ENGR ESRM GEOG GEOL MATH PHYS

ARCH AUTO CD CT* DRAFT MT PM WEL WS

95 SLOs
ART
CHST
DANC
HIST
MUS
PHOT
POLS*
PSY
THAV*

17 courses

ENG IDS* LIB