
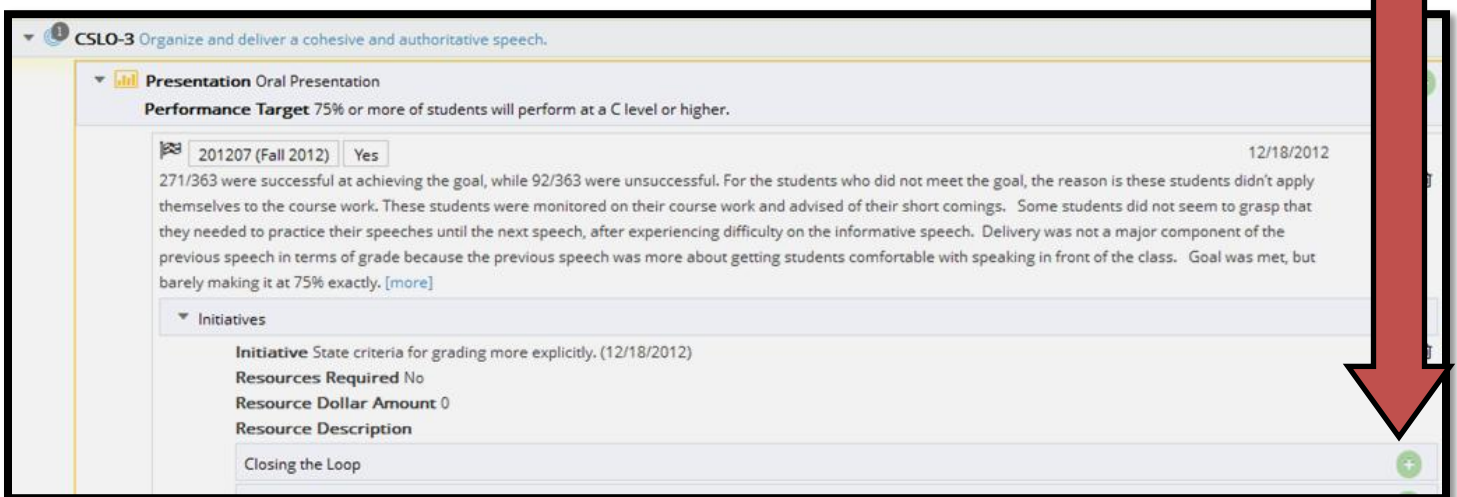


ENTERING “CLOSING THE LOOP” FINDINGS IN TRACDAT

In order to meet accreditation requirements, SLOs must be used to improve teaching effectiveness and student success. This involves discussing and analyzing SLO assessments to determine what might be done to make improvements. This discussion leads to the creation of “initiatives”. Initiatives may involve curricular changes, rubric improvements, assignment/preparatory revisions or they may require additional resources, such as software, videos, equipment, tutoring, etc.

After an initiative has been created, it is important to implement the change then re-assess to determine if the change was beneficial. The re-assessment process is called “closing the loop”.

To report a “closing the loop” finding in TracDat, go back to the original finding you entered and find the initiative that was implemented. Click on the  to the right of “Closing the Loop”. Enter the re-assessment findings (quantitative & qualitative), in the “Closing the Loop” box and add date of re-assessment in the date box.



The screenshot shows the TracDat interface for a finding. At the top, it says "CSLO-3 Organize and deliver a cohesive and authoritative speech." Below that, it says "Presentation Oral Presentation" and "Performance Target 75% or more of students will perform at a C level or higher." There is a date field "201207 (Fall 2012)" and a "Yes" button. The date "12/18/2012" is also visible. The main text describes the finding: "271/363 were successful at achieving the goal, while 92/363 were unsuccessful. For the students who did not meet the goal, the reason is these students didn't apply themselves to the course work. These students were monitored on their course work and advised of their short comings. Some students did not seem to grasp that they needed to practice their speeches until the next speech, after experiencing difficulty on the informative speech. Delivery was not a major component of the previous speech in terms of grade because the previous speech was more about getting students comfortable with speaking in front of the class. Goal was met, but barely making it at 75% exactly. [more]" Below this is an "Initiatives" section with one initiative: "Initiative State criteria for grading more explicitly. (12/18/2012)". Underneath, it lists "Resources Required No", "Resource Dollar Amount 0", and "Resource Description". At the bottom of the initiative description, there is a text box containing "Closing the Loop" and a green plus icon to its right. A large red arrow points from the top right towards the plus icon.



This is a close-up of the initiative description form. It shows the following fields: "Initiative State criteria for grading more explicitly. (12/18/2012)", "Resources Required: No", "Resource Dollar Amount: 0", and "Resource Description:". Under "Resource Description:", there are two fields: "* Closing the Loop Date" with the value "08/02/2016" and "* Closing the Loop" with an empty text box. A large blue arrow points from the right towards the empty text box, with the text "ENTER RE-ASSESSMENT FINDINGS IN THE CLOSING THE LOOP BOX & ADD DATE" written inside it.