

2019-2020 Program Review - Professional Development Requests

Area	Program	Resource Request Title	Brief Desc of Resource Request	Estimated Cost	Previously Requested in Year(s)	Priority			
						Prog	VP	Comm	ET
SA	Career Center	CAR1703	Staff Training for MBTI/Strong	\$15,000	2015-2016, 2014-2015	3	1		
BAS	Institutional Effectiveness	IE1801	Augmentation in professional development budget to allow IE staff to travel to conferences. Our office oversees all data analysis, as well as all course schedule data entry. With recent changes to Banner (i.e. update to Banner 9, removal of SDA, etc.), our staff need to receive advanced training that is offered at Ellucian, Banner, and Tableau conferences.	\$5,000	2018-2019	1	1		
SA	Financial Aid	FA1708B	Training for staff in the use of new software/technology, social media, developing newsletters, CANVA etc.	\$0 - Training costs, if any, may be covered by BFAP categorical funds.	2018-2019, 2017-2018	10	2		
SA	Financial Aid	FA1710	Cost for conferences, training sessions, webinars, etc. to assist in providing staff with on-going training as needed to ensure compliance with all federal and state financial aid regulations.	\$15,00 (expenses allowable under SEA, BFAP and possibly AB 19)	2018-2019, 2017-2018	11	2		
SA	Student Connect	STC1904	Funding request to is to retain a Customer Service Specialist to provide quarterly trainings/workshops for the Student Ambassadors and Classified Professionals housed in the Student Services Center (SSC) and in the greater Student Services Division. The student services provided at Ventura College have a tremendous impact on student success. As a department, we should continually work to enhance our internal and external customer service relationships, to improve how we serve our students and the larger community. Ongoing training and workshops with an outside facilitator can promote understanding, camaraderie and a more well-rounded, positive work experience for our student workers and the diverse student populations we serve.	\$3,000		3	4		
SA	EOPS	EOP1903	Professional Development in the areas of positive life/student strategies dealing with mindfulness, purposeful and intentional thinking.	\$6,000	2018-2019, 2017-2018, 2016-2017	3	5		

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			<p>Goal: Raise the success rate in all of our courses to above 73% (college average).</p> <p>Action: Improve student learning. An amazingly effective way to bring cultures alive in the classroom is through guest speakers. The program currently attempts to entice individuals from the community who actively practice other religions or traditions in order to expose students directly to people and customs to foster a greater sense of understanding, empathy, and appreciation for the great multi-cultural world around them. When these speakers are scheduled, the event is made public to any member of the campus. Currently, there are not means by which to offer an honorarium in order to secure guest speakers on a regular basis. Professional development funds are requested for this category as many of the Anthro speakers are brought in to participate in the campus wide professional development and community based Cultural Diversity Fair.</p> <p>Targets: Course success rate, degrees awarded, equity gaps, and SLOs. Cost Estimate: \$1000 Resources Requested: Professional development funds are requested for this category as many of the Anthro speakers are brought in to participate in the campus wide professional development and community based Cultural Diversity Fair.</p>	<p>Cost Estimate: \$1000 Resources Requested: Professional development funds are requested for this category as many of the Anthro speakers are brought in to participate in the campus wide professional development and community based Cultural Diversity Fair.</p>	2018-2019, 2017-2018, 2016-2017, 2015-2016, 2014-2015				
AA	Anthropology	ANT1703	Prior request: yes, last four program reviews; has not been addressed by the college.			3			
AA	Applied Sciences	ATE1702	We would like to attend Amatrol training for each trainer in the lab.	\$20,000		2			
AA	Architecture, Drafting, and Construction Technology	ARC1709	Instructional Skills Upgrade (professional development). Instructors to attend Autodesk University and SolidWorks World or similar training events. It is important that our instructors be knowledgeable in the latest version of the software they teach.	\$15,000	2018-2019, 2017-2018, 2016-2017, 2015-2016	8			
AA	Business	BUS1701	Faculty Stipend per course creation - \$1500 per course even though the CCCOER task force standards are \$3,500 per course. This will allow our most frequently offered BUS courses to convert to zero cost course materials, creating greater accessibility. Funds to pay the established rate to convert a course from a paid text to a free text.	\$4,500 for three Business courses	2018-2019, 2017-2018	4			
AA	Business	BUS1907	Funding to send faculty to two professional development seminars and/or conferences to address serving special populations	\$4,000	2018-2019, 2017-2018, 2016-2017	7			

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AA	English	ENG1802	PD to Support Increased Completion of English in the 1st Year. The college is authorized to dedicate up to 1% of SEA Funding to support professional development for English and Math. Ongoing Professional Learning and Sharing events and at least one annual retreat for English faculty. Funding to participate in off-campus conference for professional development to increase the number of students who complete English in their first year.	15000	2018-2019, 2017-2018, 2016-2017, 2015-2016	3			
AA	English, Math, and Communications	EML1707	Professional development for math, English, and ESL/EngM faculty to learn effective, equity-focused teaching and active learning strategies, including how to incorporate/integrate supplemental support into core curriculum courses, thereby increasing overall student success and closing equity gaps. Ongoing professional learning will be needed to ensure our students are successful under the dictates of AB 705.	\$30,000 (Note: SEA Program funding guidelines state that up to 1% of our total SEA P allocation can be used specifically for math, English, & ESL professional development tied to AB 705 implementation.)	2018-2019, 2017-2018	4			
AA	ESL	ESL1707	CATESOL Conference and other relevant professional development for AB705 implementation: Faculty will attend a variety of professional development workshops at the annual conference which is generally held in California. Innovative methods of teaching and learning are provided.	7,000	2018-2019, 2017-2018	4			
AA	Learning Resource and Testing Center	LRC1901	Form a task force to assess current drop-in student usage trends. Discuss ways to market the BEACH to incoming students each semester. Determine areas where staff and student workers can increase overall customer experience that will continue to draw students into the BEACH during the academic year.	None	2018-2019, 2017-2018	3			
AA	Mathematics and Computer Science	Mat1908	Professional Development Retreat for math faculty: With the implementation of AB705, teachers are being asked to teach new courses and meet new demands of students as they enter into transfer level courses. It is very important for faculty to have opportunities and funding for professional development. We would like to hold training days and faculty retreats away from campus, where faculty can develop and learn new teaching strategies.	Retreat at Crowne Plaza \$3,000		8			

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AA	Sciences and Distance Education	DEd1903	Provide professional development opportunities for Instructional Technologist/Designers. These funds will be used to take online courses, purchase professional memberships and attend conferences that provide knowledge about software and best practices in distance education instruction. The techs will then use this knowledge to teach faculty one-on-one and in groups at their weekly Open Studio training sessions.	\$9000		2			
AA	Tutoring Center	TUT1903	Requesting funding to provide classified staff with the opportunity to engage in tutoring best practices as they are coupled with both culturally competent practices: Alliance of Hispanic Serving Institution, (AHSIE). Association of Colleges for Tutoring and Learning Association (ACTLA) Supplemental Instruction Training. (SI)	\$10,000- \$20,000	2018-2019, 2017-2018	1			