Ventura College SEP 25–28 Goal Tracking

– As of Fall 2026 –

		Target	17–18	18–19	19–20	20–21	21–22	22–23	23–24	24–25	25–26
Successful Enrollment											
Increase enrollment/headcount by 10% or more from 2022–2023 to 2030.	Student Headcount	19,016						16,536	18,638	19,986	19,229
	% Change from 22–23	10.00%							12.71%	20.86%	16.29%
Increase Ventura College East Campus and Extended Education FTES to the state-required level for center-status apportionment funding by 2030.	East Campus and Extended Education FTES	1000.0				25.8	71.8	169.8	268.6	433.6	573.5
Increase enrollment of adult learners (age 25+) by 5% each year through 2030.	Adult Population (Age 25+) Headcount	7,052	6,227	6,356	6,043	5,898	5,443	4,969	5,377	5,716	5,457
	% Change from prior year	5.00%		2.07%	-4.92%	-2.40%	-7.71%	-8.71%	8.21%	6.30%	-4.53%
Increase enrollment participation rate for Black females by 12% by Spring 2028.	Black Female Headcount	177	182	181	142	183	162	158	142	167	159
	% Change from 22–23	12.00%							-10.13%	5.70%	0.63%
Completed Transfer-Level Math and English											
Increase first-year transfer-level English completion rate to 51% or higher by 2030.	First-year transfer-level English completion rates	51.0%	43.6%	48.2%	52.7%	46.7%	45.3%	47.6%	47.5%	46.7%	49.3%
Increase first-year transfer-level English completion rate for degree/transfer-seeking students to 60% or higher by 2030.	First-year transfer-level English completion rates for degree/transfer-seeking students	60.0%	48.8%	53.1%	58.1%	50.6%	49.3%	50.9%	52.3%	50.3%	53.2%
Increase first-year transfer-level Math completion rate to 37% or higher by 2030.	First-year transfer-level Math completion rates	37.0%	22.8%	23.9%	33.2%	30.5%	30.6%	32.0%	33.0%	32.7%	32.5%
Increase first-year transfer-level Math completion rate for degree/transfer-seeking students to 42% or higher by 2030.	First-year transfer-level Math completion rates for degree/transfer-seeking students	42.0%	26.3%	27.6%	37.6%	34.8%	34.8%	34.7%	37.6%	35.8%	37.0%
Increase course success rate for part-time students by 10% by 2028.	Course success rate for part-time students	77.7%	73.0%	71.4%	67.2%	71.5%	67.3%	67.7%	69.1%	70.8%	71.3%
	Percentage-point change from 22–23	10.00%							1.40%	3.10%	3.60%
Close equity gaps by mode of delivery (online vs. in-person) to within 2 percentage points or less by 2030.	% Difference (in-person vs. online)	< 2%						4.9%	5.7%	4.3%	3.3%

Persistence: First Primary Term to Secondary Term											
Increase fall-to-spring persistence rate to 80% or higher by 2030.	Fall-to-spring persistence rate	80.0%	76.7%	75.6%	75.3%	76.2%	73.5%	74.1%	74.8%	76.1%	77.1%
Increase fall-to-fall persistence rate to 68% or higher by 2030.	Fall-to-fall persistence rate	68.0%	63.0%	63.8%	68.3%	59.3%	56.9%	60.7%	59.5%	58.9%	59.4%
Increase Black female fall-to-spring persistence rate to 67.4% or higher by 2028 (20% increase over 2023–24).	Black female fall-to-spring persistence rate	67.4%	72.7%	78.6%	53.8%	61.5%	70.0%	58.3%	50.0%	58.3%	73.3%
Increase Black female fall-to-fall persistence rate to 57.1% or higher by 2028 (15% increase over 2023–24).	Black female fall-to-fall persistence rate	57.1%	63.6%	42.9%	38.5%	38.5%	50.0%	66.7%	44.4%	33.3%	66.7%
Increase Black male fall-to-fall persistence rate to 55.9% or higher by 2028 (15% increase over 2023–24).	Black male fall-to-fall persistence rate	55.9%	47.2%	36.8%	51.7%	52.2%	35.7%	44.1%	40.9%	61.3%	61.8%
Completion											
Overall 4-Year Degree/Certificate/Completion rate.	Overall completion rate				37.4%	40.7%	40.2%	39.2%			
	Percentage-point change from 19–20					3.3%	2.8%	1.8%			
Increase completion rate for Hispanic males by 10% by Spring 2028. (Note- 4-year degree/certificate/transfer completion rate)	Completion rate for Hispanic males	37.0%			27.0%	30.9%	35.0%	33.0%			
	Percentage-point change from 19–20	10.0%				3.9%	8.0%	6.0%			
Increase completion rate for Black females by 12% by Spring 2028. (Note- 4-year degree/certificate/transfer completion rate)	Completion rate for Black females	35.1%			23.1%	26.9%	40.0%	58.3%			
	Percentage-point change from 19–20	12.0%				3.8%	16.9%	35.2%			
Increase completion rate for DSPS students by 8% by Spring 2028. (Note- 4-year degree/certificate/transfer completion rate.)	Completion rate for DSPS students	34.8%			26.8%	48.1%	31.9%	27.1%			
	Percentage-point change from 19–20	8.0%				21.3%	5.1%	0.3%			
Increase 3-year degree/certificate/transfer rate to 40% or higher by 2030.	3-year degree/certificate/ transfer rate	40.0%				35.3%	32.8%	32.5%	33.1%		
Increase 6-year degree/certificate/transfer rate to 50% or higher by 2030.	6-year degree/certificate/ transfer rate	50.0%	41.9%	42.3%	43.7%	47.7%					

Transferred to a Four-Year											
Increase transfer rates for the overall student population by 10% by Spring 2028, in alignment with Vision 2030 stretch benchmarks. (4-year transfer rate)	Transfer rates for overall student population	36.5%			26.5%	27.8%	26.8%	27.6%			
	Percentage-point change from 19–20	10.0%				1.3%	0.3%	1.1%			
Increase transfer rates for Hispanic/Latinx students by 13% by Spring 2028.(4-year transfer rate)	Transfer rates for Hispanic/Latinx students	35.9%			22.9%	23.6%	23.5%	23.8%			
	Percentage-point change	13.0%				0.7%	0.6%	0.9%			
Increase transfer outcomes for male students by 13% overall, including an 18% increase for Hispanic males by Spring 2028. (4-year transfer rate)	Transfer outcomes for male students	35.7%			22.7%	25.6%	24.8%	27.1%			
	% Change from 19–20	13.0%				2.9%	2.1%	4.4%			
	Transfer outcomes for Hispanic male students	36.4%			18.4%	20.9%	21.4%	22.4%			
	% Change from 19–20	18.0%				2.5%	3.0%	4.0%			
Increase transfer rates for Hispanic and Black female students by 8% by Spring 2028. (4-year transfer rate)	Transfer outcomes for Hispanic female students	35.1%			27.1%	25.5%	25.3%	25.1%			
	% Change from 19–20	8.0%				-1.6%	-1.8%	-2.0%			
	Transfer outcomes for Black female students	31.1%			23.1%	19.2%	30.0%	50.0%			
	% Change from 19–20	8.0%				-3.9%	6.9%	26.9%			
Strengthen support for part-time, low-income, first-generation, and DSPS students, with a target of an 18% increase in transfer rates for DSPS students and measurable gains for part-time, low-income, and first-generation populations. (4-year transfer rate)	Transfer outcomes for DSPS students	34.2%			16.2%	26.4%	21.6%	18.6%			
	% Change from 19–20	18.0%				10.2%	5.4%	2.4%			
	Transfer outcomes for part-time students				9.9%	14.3%	14.3%	12.8%			
	% Change from 19–20	Measurable Gains				4.4%	4.4%	2.9%			
	Transfer outcomes for low-income students				23.6%	23.6%	24.5%	24.6%			
	% Change from 19–20	Measurable Gains				0.0%	0.9%	1.0%			
	Transfer outcomes for first-generation students				17.9%	18.9%	18.6%	19.0%			
	% Change from 19–20	Measurable Gains				1.0%	0.7%	1.1%			

Student Education Plans										
Overall CSEP completion. (% of first-time fall students who received comprehensive ed plan by end of first year.)	Overall CSEP Completion rate		31.7%	34.2%	31.5%	30.1%	28.3%	30.7%	31.5%	31.8%	36.5%
Hispanic males had a CSEP completion rate. (% of first-time fall students who received comprehensive ed plan by end of first year.)	Hispanic male CSEP completion rate		30.6%	33.6%	31.6%	30.3%	28.3%	31.2%	32.1%	31.6%	37.2%
African American/Black students completion rate.(% of first-time fall students who received comprehensive ed plan by end of first year.)	Black student CSEP completion rate		23.4%	31.5%	22.7%	26.0%	25.5%	34.0%	35.0%	37.2%	51.0%
Foster youth and students with disabilities completion rates (% of first-time fall students who received comprehensive ed plan by end of first year.)	Foster youth CSEP completion rate		50.0%	30.8%	-	-	-	-	-	20.0%	-
	DSPS student CSEP completion rate		48.6%	38.4%	43.0%	41.5%	31.9%	32.2%	37.7%	28.9%	39.2%
Part-time student completion rate. (% of first-time fall students who received comprehensive ed plan by end of first year.)	Part-time student CSEP completion rate		15.0%	16.7%	18.5%	16.4%	15.5%	19.2%	17.9%	17.6%	20.1%