



VENTURA COLLEGE  
TITLE V – HSI COOPERATIVE GRANT  
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VENTURA COLLEGE  
♦ ♦ ♦ ♦ ♦ ♦  
SPRING 2012  
COURSE OUTCOMES IN  
DISTANCE EDUCATION CLASSES

PRESENTED TO

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TITLE V – HSI COOPERATIVE GRANT

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■ **DEFINITIONS OF COURSE OUTCOMES**

Grades distributions, as well as course outcomes, are included in this report. The **course outcomes** measures presented in the report are **success rates** and **retention rates**. To calculate these rates, the numbers of **final grade notations** must be known for the course sections (CRNs) in which the rates will be determined.

The **spring 2012** final grades which were used in these calculations were downloaded from the VCCCD Banner System on June 17, 2012.

Course outcomes were calculated using the following formulae:

**Success Rate**       $[(\text{Number of A to P grades for the CRN}) \div (\text{Total grades for the CRN})] \times 100$

**Retention Rate**       $[(\text{Number of A to NP grades for the CRN}) \div (\text{Total grades for the CRN})] \times 100$

The **final grade notation** continuum is: **A, B, IB, C, IC, P, D, ID, F, IF, NP, INP**, and **W**. Grades beginning with an “I” are **incompletes**. In this report, Incomplete Grade Notations have been converted to their default Grade Notation; e.g., **IB**’s were converted to **B**’s.

Additionally, there are three grade notations for which grades records were **excluded** from the analyses, namely: **CRE** (Credit by Examination), **MW** (Military Withdrawal), and **RD** (Report Delayed).

**SPRING 2012 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES**

■ **SUMMARY**

This report presents course outcomes data for distance education classes offered in **spring 2012**. Previous reports provided outcomes data for distance education classes offered in fall 2006 through fall 2011. Summary data for each of the semesters appear below.

• **Enrollments and Sections**

Seatcount enrollments in distance education classes increased steadily from fall 2006 through fall 2009. However, starting in spring 2010, seatcount enrollments have been **decreasing** from the **high** of **4,588** in fall 2009. Seatcount enrollments in spring 2012 are **lower** than in spring 2011. The number of sections (CRNs) in distance education increased from **45** in fall 2006 to **88** in spring 2011; **83** sections were offered in **spring 2012**.

In the tables below, seatcount enrollment and the number of sections in distance education courses are indicated for each semester. The “method of instruction codes” for distance education classes are **Q** (Dist Ed: Internet delayed) and **V** (Dist Ed: One-way video (TV/Video)).

D/E Code	Fall 2006		Spring 2007		Fall 2007		Spring 2008		Fall 2008		Spring 2009	
	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt
<b>Q</b>	1,874	97%	2,046	96%	2,859	100%	3,345	99%	4,237	100%	4,517	99%
<b>V</b>	64	3%	94	4%	---	---	38	1%	---	---	61	1%
<b>Total</b>	<b>1,938</b>	<b>100%</b>	<b>2,140</b>	<b>100%</b>	<b>2,859</b>	<b>100%</b>	<b>3,383</b>	<b>100%</b>	<b>4,237</b>	<b>100%</b>	<b>4,578</b>	<b>100%</b>
<b>Sections</b>	<b>45</b>		<b>47</b>		<b>62</b>		<b>74</b>		<b>75</b>		<b>84</b>	

D/E Code	Fall 2009		Spring 2010		Fall 2010		Spring 2011		Fall 2011		Spring 2012	
	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt
<b>Q</b>	4,588	100%	4,424	100%	4,264	100%	4,466	100%	3,711	100%	4,168	100%
<b>V</b>	---	---	---	---	---	---	---	---	---	---	---	---
<b>Total</b>	<b>4,588</b>	<b>100%</b>	<b>4,424</b>	<b>100%</b>	<b>4,264</b>	<b>100%</b>	<b>4,466</b>	<b>100%</b>	<b>3,711</b>	<b>100%</b>	<b>4,168</b>	<b>100%</b>
<b>Sections</b>	<b>83</b>		<b>88</b>		<b>83</b>		<b>88</b>		<b>85</b>		<b>83</b>	

• **Grades Distributions and Course Outcomes**

Grades distributions and outcomes rates for each of the semesters appear in the following tables.

Grade Notation	Fall 2006		Spring 2007		Fall 2007		Spring 2008		Fall 2008		Spring 2009	
	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt
<b>A</b>	428	22.1%	538	25.1%	559	19.6%	760	22.5%	864	20.4%	1,034	22.6%
<b>B</b>	318	16.4%	340	15.9%	387	13.5%	565	16.7%	733	17.3%	812	17.7%
<b>C</b>	215	11.1%	239	11.2%	363	12.7%	381	11.2%	507	11.9%	558	12.2%
<b>CR</b>	52	2.7%	63	2.9%	59	2.1%	84	2.5%	97	2.3%	140	3.1%
<b>Success</b>	<b>1,013</b>	<b>52.3%</b>	<b>1,180</b>	<b>55.1%</b>	<b>1,368</b>	<b>47.9%</b>	<b>1,790</b>	<b>52.9%</b>	<b>2,201</b>	<b>51.9%</b>	<b>2,544</b>	<b>55.6%</b>
<b>D</b>	84	4.8%	85	4.0%	153	5.3%	149	4.4%	233	5.5%	271	5.9%
<b>F</b>	219	11.3%	268	12.5%	492	17.2%	555	16.4%	651	15.4%	702	15.4%
<b>NC</b>	42	2.2%	45	2.1%	57	2.0%	52	1.6%	64	1.5%	70	1.5%
<b>Retained</b>	<b>1,368</b>	<b>70.6%</b>	<b>1,578</b>	<b>73.7%</b>	<b>2,070</b>	<b>72.4%</b>	<b>2,546</b>	<b>75.3%</b>	<b>3,149</b>	<b>74.3%</b>	<b>3,587</b>	<b>78.4%</b>
<b>W</b>	570	29.4%	562	26.3%	789	27.6%	837	24.7%	1,088	25.7%	991	21.6%
<b>Total</b>	<b>1,938</b>	<b>100%</b>	<b>2,140</b>	<b>100%</b>	<b>2,859</b>	<b>100%</b>	<b>3,383</b>	<b>100%</b>	<b>4,237</b>	<b>100%</b>	<b>4,578</b>	<b>100%</b>

Grade Notation	Fall 2009		Spring 2010		Fall 2010		Spring 2011		Fall 2011		Spring 2012	
	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt
<b>A</b>	1,026	22.4%	1,112	25.1%	1,014	23.8%	1,173	26.3%	916	24.7%	977	23.4%
<b>B</b>	714	15.6%	775	17.5%	753	17.7%	756	16.9%	733	19.8%	723	17.3%
<b>C</b>	575	12.5%	508	11.5%	553	13.0%	556	12.4%	558	15.0%	563	13.5%
<b>CR/P</b>	129	2.8%	139	3.2%	127	3.0%	47	1.1%	59	1.6%	53	1.3%
<b>Success</b>	<b>2,444</b>	<b>53.3%</b>	<b>2,534</b>	<b>57.3%</b>	<b>2,447</b>	<b>57.5%</b>	<b>2,532</b>	<b>56.7%</b>	<b>2,266</b>	<b>61.1%</b>	<b>2,316</b>	<b>55.5%</b>
<b>D</b>	269	5.9%	216	4.9%	245	5.7%	246	5.5%	260	7.0%	249	6.0%
<b>F</b>	821	17.9%	701	15.9%	621	14.5%	771	17.3%	438	11.8%	628	15.1%
<b>NC/NP</b>	48	1.0%	73	1.6%	76	1.8%	41	0.9%	22	0.6%	52	1.3%
<b>Retained</b>	<b>3,582</b>	<b>78.1%</b>	<b>3,524</b>	<b>79.7%</b>	<b>3,389</b>	<b>79.5%</b>	<b>3,590</b>	<b>80.4%</b>	<b>2,986</b>	<b>80.5%</b>	<b>3,245</b>	<b>77.9%</b>
<b>W</b>	1,006	21.9%	900	20.3%	875	20.5%	876	19.6%	725	19.5%	923	22.1%
<b>Total</b>	<b>4,588</b>	<b>100%</b>	<b>4,424</b>	<b>100%</b>	<b>4,264</b>	<b>100%</b>	<b>4,466</b>	<b>100%</b>	<b>3,711</b>	<b>100%</b>	<b>4,168</b>	<b>100%</b>

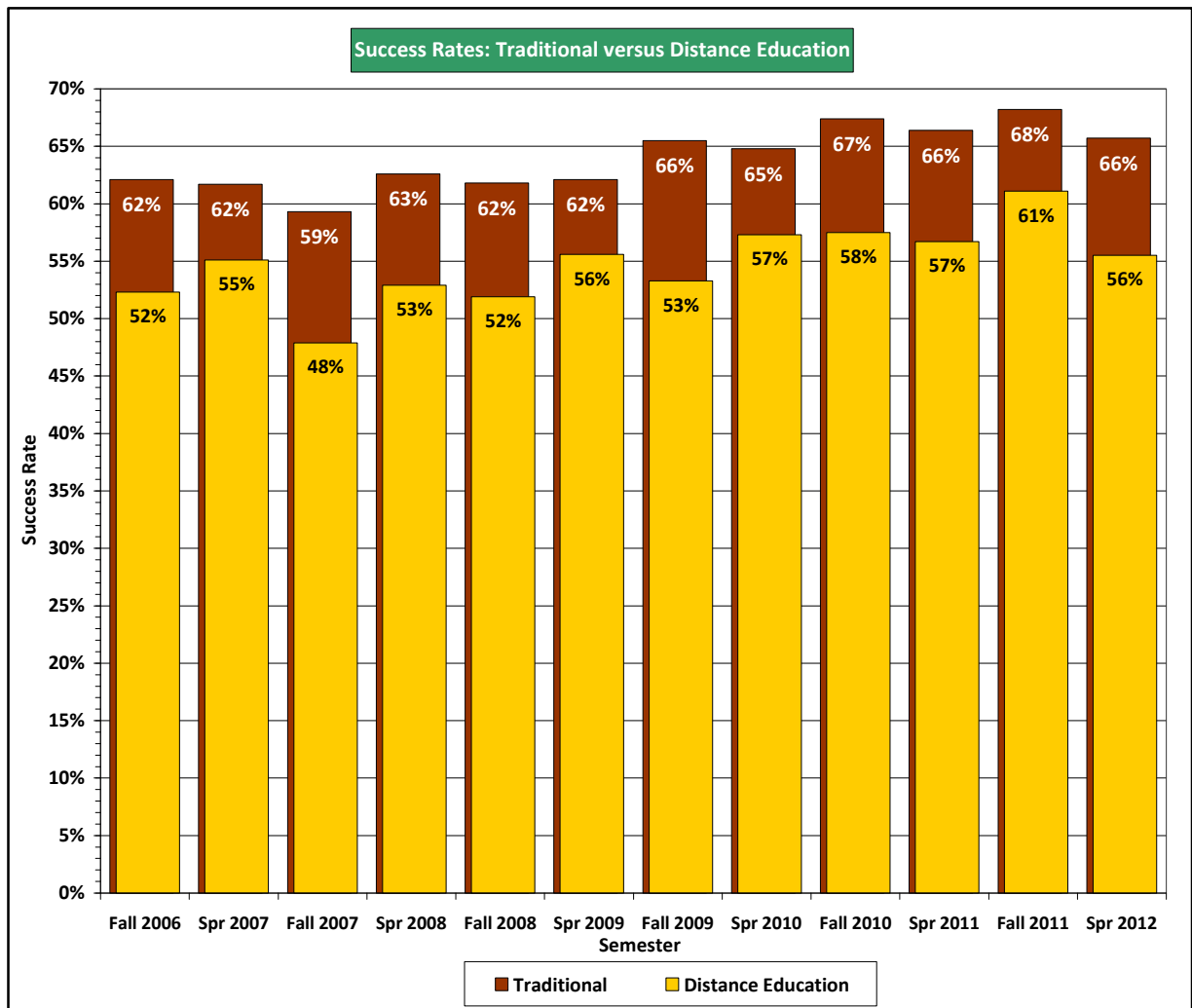
**SPRING 2012 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES**

• **Outcomes Measures**

In the table below, outcomes rates for **distance education** classes are compared to outcomes rates for **classes in the courses** that were offered in a **traditional** modality (e.g., Lecture and/or Discussion). The **difference** column indicates the differences (*in percentage points*) between the traditional and distance education rates.

Semester	Success Rate			Retention Rate		
	Traditional	Distance Ed.	Difference	Traditional	Distance Ed.	Difference
Fall 2006	62.1%	52.3%	9.8	81.0%	70.6%	10.4
Spring 2007	61.7%	55.1%	6.6	80.7%	73.7%	7.0
Fall 2007	59.3%	47.9%	11.4	81.9%	72.4%	9.5
Spring 2008	62.6%	52.9%	9.7	81.9%	75.3%	6.6
Fall 2008	61.8%	51.9%	9.9	82.0%	74.3%	7.7
Spring 2009	62.1%	55.6%	6.5	82.7%	78.4%	4.3
Fall 2009	65.5%	53.3%	12.2	84.3%	78.1%	6.2
Spring 2010	64.8%	57.3%	7.5	83.3%	79.7%	3.6
Fall 2010	67.4%	57.5%	9.9	85.6%	79.5%	6.1
Spring 2011	66.4%	56.7%	9.7	84.2%	80.4%	3.8
Fall 2011	68.2%	61.1%	7.1	86.3%	80.5%	5.8
Spring 2012	65.7%	55.5%	10.2	84.7%	77.9%	6.8

• **Success Rate Chart**



**SPRING 2012 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES**

▪ **SPRING 2012**

• **Overview**

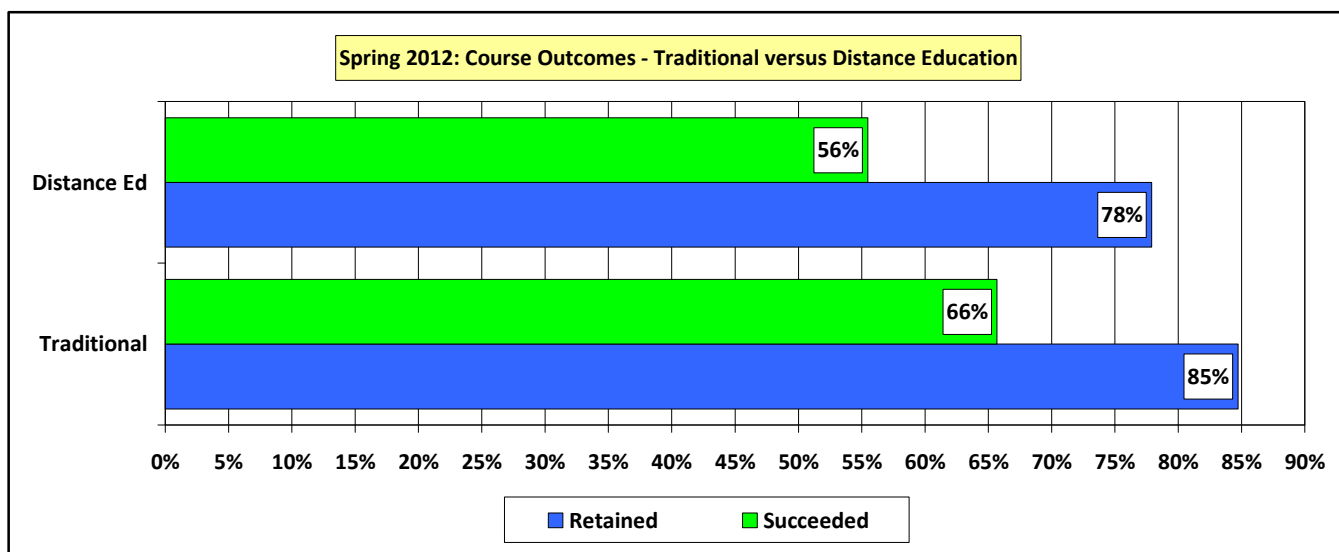
In **spring 2012**, 83 class sections (CRNs) were offered on a distance education basis, with total **graded** enrollments of **4,168**. These **4,168** enrollments represent **26%** of the entire **15,874** graded enrollments in all courses in which **at least one** section was offered on a distance education basis. Distance education classes are designated in the VCCCD Banner System with a “method of instruction code” of **Q** or **V**. This term (**spring 2012**), all distance education classes were coded “**Q**”; there were no classes with a “method of instruction code” of “**V**”.

<u>Code</u>	<u>Description</u>	<u>Seatcount</u>	<u>Percentage</u>
Q	Dist Ed: Internet delayed	4,168	100%
V	Dist Ed: One-way video (TV/Video)	0	0%
<b>Total</b>		<b>4,168</b>	<b>100%</b>

In the table below, grades distributions are presented for traditional and distance education classes for those courses in which at least **one** section (CRN) was offered in a distance education modality in **spring 2012**. Also, the **success rates** and **retention rates** are calculated for each instructional method.

Final Grade Notations	Total Classes		Traditional Classes		Distance Education Classes	
	Number	Percent	Number	Percent	Number	Percent
A	3,905	24.6%	2,928	25.0%	977	23.4%
B	3,367	21.2%	2,644	22.6%	723	17.3%
C	2,653	16.7%	2,090	17.8%	563	13.5%
P	84	0.5%	31	0.3%	53	1.3%
<b>Succeeded</b>	<b>10,009</b>	<b>63.0%</b>	<b>7,693</b>	<b>65.7%</b>	<b>2,316</b>	<b>55.5%</b>
D	1,071	6.8%	822	7.0%	249	6.0%
F	2,020	12.7%	1,392	11.9%	628	15.1%
NP	64	0.4%	12	0.1%	52	1.3%
<b>Retained</b>	<b>13,164</b>	<b>82.9%</b>	<b>9,919</b>	<b>84.7%</b>	<b>3,245</b>	<b>77.9%</b>
W	2,710	17.1%	1,787	15.3%	923	22.1%
<b>Totals</b>	<b>15,874</b>	<b>100.0%</b>	<b>11,706</b>	<b>100.0%</b>	<b>4,168</b>	<b>100.0%</b>

In the chart, **success** and **retention rates** are graphically depicted for traditional and distance education classes.



VENTURA COLLEGE  
Office of Research and Evaluation

**SPRING 2012 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES**

• **Spring 2012: Success Rates – Distance Education versus Traditional**

For courses in which there were **both** distance education sections and traditional sections, the overall success rates in the distance education sections are compared to the overall success rates in the traditional sections. Courses that were offered **only** as distance education are **excluded**.

Spring 2012 Course ID	Distance Education				Traditional				Diff. in Succ. Rate	
	Num. CRN	Studet Count	Success Count	Success Rate	Num. CRN	Studet Count	Success Count	Success Rate	Percent Points	Percent
HIST V07A	1	52	15	28.8%	9	383	257	67.1%	-38.3	-57.0%
MATH V03	2	100	29	29.0%	21	820	405	49.4%	-20.4	-41.3%
GW V01A	1	86	38	44.2%	1	34	25	73.5%	-29.3	-39.9%
POLS V03	2	147	78	53.1%	3	136	120	88.2%	-35.2	-39.9%
POLS V01	3	216	102	47.2%	6	354	268	75.7%	-28.5	-37.6%
MM V74A	1	35	15	42.9%	1	19	13	68.4%	-25.6	-37.4%
SOC V02	1	60	33	55.0%	2	145	123	84.8%	-29.8	-35.2%
SOC V03	1	28	15	53.6%	2	49	40	81.6%	-28.1	-34.4%
PSY V01	2	130	66	50.8%	14	878	648	73.8%	-23.0	-31.2%
PSY V05	1	97	64	66.0%	2	128	122	95.3%	-29.3	-30.8%
MATH V44	2	139	63	45.3%	9	384	245	63.8%	-18.5	-29.0%
CD V02	1	37	20	54.1%	3	108	80	74.1%	-20.0	-27.0%
MATH V01	2	80	30	37.5%	17	631	319	50.6%	-13.1	-25.8%
SOC V01	2	154	82	53.2%	8	598	418	69.9%	-16.7	-23.8%
ECON V01B	1	93	50	53.8%	3	127	89	70.1%	-16.3	-23.3%
CD V61	1	67	41	61.2%	3	98	78	79.6%	-18.4	-23.1%
AES V11	1	35	21	60.0%	2	30	23	76.7%	-16.7	-21.7%
BUS V30	1	33	16	48.5%	5	176	108	61.4%	-12.9	-21.0%
MUS V08	1	65	40	61.5%	7	235	178	75.7%	-14.2	-18.8%
ECON V01A	2	142	81	57.0%	4	269	185	68.8%	-11.7	-17.1%
ANTH V01L	1	24	17	70.8%	3	88	74	84.1%	-13.3	-15.8%
ENGL V01A	6	167	106	63.5%	25	700	522	74.6%	-11.1	-14.9%
ENGL V01B	2	50	36	72.0%	23	671	551	82.1%	-10.1	-12.3%
HIST V07B	1	49	34	69.4%	4	167	131	78.4%	-9.1	-11.5%
CJ V01	1	25	15	60.0%	5	189	127	67.2%	-7.2	-10.7%
HED V93	3	187	125	66.8%	14	614	455	74.1%	-7.3	-9.8%
SPAN V02	1	33	22	66.7%	4	118	86	72.9%	-6.2	-8.5%
ART V01	1	93	56	60.2%	9	480	312	65.0%	-4.8	-7.4%
HIST V01B	1	53	18	34.0%	2	86	31	36.0%	-2.1	-5.8%
ANTH V01	2	111	62	55.9%	6	239	141	59.0%	-3.1	-5.3%
MATH V20	1	29	15	51.7%	3	90	48	53.3%	-1.6	-3.0%
SPAN V01	3	98	64	65.3%	10	371	249	67.1%	-1.8	-2.7%
MATH V04	2	74	35	47.3%	8	332	159	47.9%	-0.6	-1.2%
DANC V01	1	37	29	78.4%	1	35	25	71.4%	6.9	9.7%
BIOL V01	1	114	66	57.9%	5	467	245	52.5%	5.4	10.4%
MATH V10	1	37	24	64.9%	7	285	162	56.8%	8.0	14.1%
ANTH V02	2	99	64	64.6%	7	250	138	55.2%	9.4	17.1%
BUS V27A	2	89	56	62.9%	1	34	17	50.0%	12.9	25.8%
THA V01	2	83	52	62.7%	1	41	19	46.3%	16.3	35.2%
PHIL V01	1	42	39	92.9%	8	575	357	62.1%	30.8	49.6%
BUS V44	1	26	18	69.2%	2	50	22	44.0%	25.2	57.3%
AST V01	1	117	68	58.1%	3	218	77	35.3%	22.8	64.5%
SUP V81	1	9	4	44.4%	2	4	1	25.0%	19.4	77.8%
<b>Tot. / Av. Rate</b>	<b>67</b>	<b>3,442</b>	<b>1,924</b>	<b>55.9%</b>	<b>275</b>	<b>11,706</b>	<b>7,693</b>	<b>65.7%</b>	<b>-9.8</b>	<b>-14.9%</b>

**Diff. in Succ. Rate**      **Percent Points**      =      (Distance Education Success Rate) – (Traditional Success Rate)  
**Percent**                              =      (Percent Points ÷ Traditional Success Rate) x 100

**SPRING 2012 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES**

**• Spring 2012: Distance Education Offerings – By Course and Instructor**

The table below lists the **83** sections (CRNs) that were offered in a distance education modality in **spring 2012**. The table is sorted alphabetically on **Course ID** and **Instructor Name**, and includes **success rates**, **retention rates**, and **grades distributions** for each **CRN**. There are row breaks (blank rows) separating course disciplines.

Columns, with abbreviated headings, are defined as follows:

- Total Cnt** Total Count: Number of Students receiving final grade notations  
**Succ Rate** Success Rate: [(Number of **A to P** grades for all sections) ÷ (Total grades for all sections)] x 100  
**Ret Rate** Retention Rate: [(Number of **A to NP** grades for all sections) ÷ (Total grades for all sections)] x 100

Course ID	CRN	Instructor Name	Total Cnt	Succ Rate	Ret Rate	Counts by Final Grade Notation							
						A	B	C	P	D	F	NP	W
AES V11			35	60%	83%	4	9	8			8		6
ANTH V01			52	48%	60%	8	11	6			6		21
ANTH V01			59	63%	66%	17	10	10			2		20
ANTH V01L			24	71%	79%	6	3	8			2		5
ANTH V02			62	65%	84%	23	8	9		2	10		10
ANTH V02			37	65%	84%	17	7			1	6		6
ANTH V03			50	50%	72%	12	9	4			11		14
ART V01			93	60%	72%	26	11	19		3	8		26
AST V01			117	58%	91%	25	28	14	1	15	21	2	11
BIOL V01			114	58%	84%	24	25	17		12	18		18
BIOL V12			89	64%	89%	33	12	12		9	13		10
BIS V44A			30	70%	73%	12	6	3			1		8
BIS V47A			24	71%	71%	10	7						7
BUS V07B			23	57%	65%	6	4	3		1	1		8
BUS V27A			44	57%	89%	10	8	7		10	4		5
BUS V27A			45	69%	93%	8	16	7		3	8		3
BUS V30			33	48%	70%	4	6	6		5	2		10
BUS V44			26	69%	77%	5	11	2		2			6
CD V02			37	54%	65%	8	7	5			4		13
CD V61			67	61%	87%	23	14	4		3	14		9
CJ V01			25	60%	88%	3	6	6		3	4		3
CS V04			66	47%	68%	21	8	2		4	9	1	21
DANC V01			37	78%	92%	17	7	5			5		3
ECON V01A			73	49%	81%	9	15	12		18	5		14
ECON V01A			69	65%	81%	17	14	14		7	4		13
ECON V01B			93	54%	84%	10	22	18		22	6		15
ENGL V01A			29	62%	90%	7	6	5		2	6		3
ENGL V01A			32	72%	84%	6	14	3		1	3		5
ENGL V01A			25	56%	76%	6	5	3		2	3		6
ENGL V01A			25	52%	64%	3	6	4		1	2		9
ENGL V01A			29	62%	83%	8	8	2		2	4		5
ENGL V01A			27	74%	81%	5	8	7		1	1		5
ENGL V01B			25	68%	80%	7	8	2		3			5
ENGL V01B			25	76%	88%	15	2	2		3			3
GW V01A			86	44%	95%				38			44	4
HED V93			67	61%	79%	22	11	8		4	8		14
HED V93			56	68%	80%	29	4	5		2	5		11
HED V93			64	72%	89%	19	18	9		2	9		7

**VENTURA COLLEGE**  
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**SPRING 2012 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES**

**• Spring 2012: Distance Education Offerings – By Course and Instructor (Continued)**

Course ID	CRN	Instructor Name	Total Cnt	Succ Rate	Ret Rate	Counts by Final Grade Notation							
						A	B	C	P	D	F	NP	W
HIST V01B			53	34%	77%	7	8	3		2	21		12
HIST V07A			52	29%	50%	7	4	4		5	6		26
HIST V07B			49	69%	82%	17	7	10		2	4		9
IDS V09			14	64%	79%				9			2	3
JOUR V01			61	43%	77%	16	5	5		2	19		14
KIN V24			49	73%	90%	21	7	8		1	7		5
MATH V01			39	46%	74%	5	7	6		3	8		10
MATH V01			41	29%	66%	4	5	3		3	12		14
MATH V03			34	24%	41%	2	3	2	1	3	3		20
MATH V03			66	32%	64%	9	4	8		4	17		24
MATH V04			35	51%	63%	5	7	6		3	1		13
MATH V04			39	44%	56%	4	6	6	1	1	4		17
MATH V10			37	65%	95%	5	13	6		7	4		2
MATH V20			29	52%	69%	3	10	2		1	4		9
MATH V44			70	44%	70%	13	9	9		2	16		21
MATH V44			69	46%	71%	12	6	14		1	16		20
MM V74A			35	43%	83%	8	2	5		2	11	1	6
MUS V08			65	62%	85%	26	7	7		5	10		10
PHIL V01			42	93%	93%	17	11	11					3
PHOT V07			71	51%	63%	24	7	5		1	8		26
PHSC V01			35	71%	89%	9	9	7		2	4		4
PHYS V02B			12	75%	75%	8	1						3
PHYS V03B			13	92%	100%	8	3	1			1		
POLS V01			88	45%	70%	19	12	9		4	18		26
POLS V01			61	46%	61%	12	10	6			9		24
POLS V01			67	51%	67%	8	11	15		6	5		22
POLS V02			69	33%	52%	6	10	7		4	9		33
POLS V03			84	52%	70%	22	11	9	2	8	7		25
POLS V03			63	54%	71%	11	13	10			11		18
POLS V14			68	46%	88%	16	7	8		1	28		8
PSY V01			68	50%	79%	7	10	17			20		14
PSY V01			62	52%	81%	5	12	15		2	16		12
PSY V05			97	66%	82%	25	20	19		2	14		17
RE V12			52	40%	88%	19	1	1			25		6
SOC V01			63	51%	78%	15	9	8		2	15		14
SOC V01			91	55%	76%	14	21	15		4	15		22
SOC V02			60	55%	82%	16	8	9		2	13	1	11
SOC V03			28	54%	86%	2	8	5		2	6	1	4
SPAN V01			35	74%	89%	8	9	9		4	1		4
SPAN V01			32	50%	75%	8	6	2		6	2		8
SPAN V01			31	71%	90%	8	6	7	1	5	1		3
SPAN V02			33	67%	79%	11	8	3		1	3		7
SUP V81			9	44%	78%	1	2	1		2	1		2
THA V01			40	60%	88%	13	6	5		1	10		5
THA V01			43	65%	88%	16	8	4			10		5



**SPRING 2012 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES**

• **Spring 2012: Distance Education Offerings – By Instructor and Course**

The table below lists the **83** sections (CRNs) that were offered in a distance education modality in **spring 2012**. The table is sorted alphabetically on **Instructor Name** and **Course ID**, and includes **success rates**, **retention rates**, and **grades distributions** for each **CRN**. There are row breaks (blank rows) separating individual instructors.

Columns, with abbreviated headings, are defined as follows:

**Total Cnt** Total Count: Number of Students receiving final grade notations

**Succ Rate** Success Rate: [(Number of **A to P** grades for all sections) ÷ (Total grades for all sections)] x 100

**Ret Rate** Retention Rate: [(Number of **A to NP** grades for all sections) ÷ (Total grades for all sections)] x 100

Instructor Name	Course ID	CRN	Total Cnt	Succ Rate	Ret Rate	Counts by Final Grade Notation							
						A	B	C	P	D	F	NP	W
	MATH V44		70	44%	70%	13	9	9		2	16		21
	MATH V44		69	46%	71%	12	6	14		1	16		20
	RE V12		52	40%	88%	19	1	1			25		6
	MATH V03		34	24%	41%	2	3	2	1	3	3		20
	MATH V04		35	51%	63%	5	7	6		3	1		13
	MATH V01		39	46%	74%	5	7	6		3	8		10
	MATH V10		37	65%	95%	5	13	6		7	4		2
	ENGL V01A		29	62%	90%	7	6	5		2	6		3
	ART V01		93	60%	72%	26	11	19		3	8		26
	HED V93		67	61%	79%	22	11	8		4	8		14
	HED V93		56	68%	80%	29	4	5		2	5		11
	AES V11		35	60%	83%	4	9	8			8		6
	SOC V01		63	51%	78%	15	9	8		2	15		14
	SOC V02		60	55%	82%	16	8	9		2	13	1	11
	SOC V03		28	54%	86%	2	8	5		2	6	1	4
	HIST V01B		53	34%	77%	7	8	3		2	21		12
	HIST V07A		52	29%	50%	7	4	4		5	6		26
	GW V01A		86	44%	95%				38			44	4
	PHIL V01		42	93%	93%	17	11	11					3
	SPAN V01		35	74%	89%	8	9	9		4	1		4
	SPAN V01		32	50%	75%	8	6	2		6	2		8
	SPAN V02		33	67%	79%	11	8	3		1	3		7
	HIST V07B		49	69%	82%	17	7	10		2	4		9
	CD V61		67	61%	87%	23	14	4		3	14		9
	MM V74A		35	43%	83%	8	2	5		2	11	1	6
	ANTH V01L		24	71%	79%	6	3	8			2		5
	THA V01		40	60%	88%	13	6	5		1	10		5
	THA V01		43	65%	88%	16	8	4			10		5
	BIS V44A		30	70%	73%	12	6	3			1		8
	BIS V47A		24	71%	71%	10	7						7
	BUS V27A		44	57%	89%	10	8	7		10	4		5
	BUS V27A		45	69%	93%	8	16	7		3	8		3
	KIN V24		49	73%	90%	21	7	8		1	7		5
	JOUR V01		61	43%	77%	16	5	5		2	19		14
	SOC V01		91	55%	76%	14	21	15		4	15		22

**VENTURA COLLEGE**  
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**SPRING 2012 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES**

**• Spring 2012: Distance Education Offerings – By Instructor and Course (Continued)**

Instructor Name	Course ID	CRN	Total Cnt	Succ Rate	Ret Rate	Counts by Final Grade Notation							
						A	B	C	P	D	F	NP	W
	ECON V01A		73	49%	81%	9	15	12		18	5		14
	ECON V01A		69	65%	81%	17	14	14		7	4		13
	ECON V01B		93	54%	84%	10	22	18		22	6		15
	ENGL V01B		25	68%	80%	7	8	2		3			5
	ENGL V01B		25	76%	88%	15	2	2		3			3
	BUS V07B		23	57%	65%	6	4	3		1	1		8
	BUS V30		33	48%	70%	4	6	6		5	2		10
	BUS V44		26	69%	77%	5	11	2		2			6
	SUP V81		9	44%	78%	1	2	1		2	1		2
	MATH V01		41	29%	66%	4	5	3		3	12		14
	HED V93		64	72%	89%	19	18	9		2	9		7
	ENGL V01A		32	72%	84%	6	14	3		1	3		5
	CD V02		37	54%	65%	8	7	5			4		13
	CJ V01		25	60%	88%	3	6	6		3	4		3
	DANC V01		37	78%	92%	17	7	5			5		3
	MATH V03		66	32%	64%	9	4	8		4	17		24
	POLS V02		69	33%	52%	6	10	7		4	9		33
	POLS V01		88	45%	70%	19	12	9		4	18		26
	POLS V01		61	46%	61%	12	10	6			9		24
	POLS V14		68	46%	88%	16	7	8		1	28		8
	MATH V04		39	44%	56%	4	6	6	1	1	4		17
	IDS V09		14	64%	79%				9			2	3
	ENGL V01A		25	56%	76%	6	5	3		2	3		6
	ENGL V01A		25	52%	64%	3	6	4		1	2		9
	PHOT V07		71	51%	63%	24	7	5		1	8		26
	CS V04		66	47%	68%	21	8	2		4	9	1	21
	POLS V01		67	51%	67%	8	11	15		6	5		22
	POLS V03		84	52%	70%	22	11	9	2	8	7		25
	POLS V03		63	54%	71%	11	13	10			11		18
	PHYS V02B		12	75%	75%	8	1						3
	PHYS V03B		13	92%	100%	8	3	1			1		
	ANTH V01		52	48%	60%	8	11	6			6		21
	ANTH V01		59	63%	66%	17	10	10			2		20
	ANTH V03		50	50%	72%	12	9	4			11		14
	PSY V01		68	50%	79%	7	10	17			20		14
	PSY V01		62	52%	81%	5	12	15		2	16		12
	PSY V05		97	66%	82%	25	20	19		2	14		17
	BIOL V01		114	58%	84%	24	25	17		12	18		18
	BIOL V12		89	64%	89%	33	12	12		9	13		10
	SPAN V01		31	71%	90%	8	6	7	1	5	1		3
	ANTH V02		62	65%	84%	23	8	9		2	10		10
	ANTH V02		37	65%	84%	17	7			1	6		6
	AST V01		117	58%	91%	25	28	14	1	15	21	2	11
	PHSC V01		35	71%	89%	9	9	7		2	4		4
	MUS V08		65	62%	85%	26	7	7		5	10		10
	ENGL V01A		29	62%	83%	8	8	2		2	4		5
	ENGL V01A		27	74%	81%	5	8	7		1	1		5
	MATH V20		29	52%	69%	3	10	2		1	4		9

**SPRING 2012 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES**

**• Spring 2012: Grades Distributions and Course Outcomes**

The table below provides **grades distributions, success rates, and retention rates** for courses in which **at least one** section was offered on a distance education basis in **spring 2012**. Outcomes data are reported separately for distance education sections and traditional sections, providing an opportunity to compare outcomes between these two instructional modalities. In courses where multiple sections were offered, outcomes data were **combined** by instructional modality; i.e., outcomes data for all traditional sections were combined, and outcomes data for all distance education sections were combined. Column headings are defined as follows:

- D E**                    Y = Distance Education Sections; N = Traditional Sections  
**Total Count**        Total number of final grade notations  
**Success Rate**       [(Number of **A to P** grades for all sections) ÷ (Total grades for all sections)] x 100  
**Retention Rate**     [(Number of **A to NP** grades for all sections) ÷ (Total grades for all sections)] x 100

Course ID	D E	Total Count	Success Rate	Retention Rate	Counts by Final Grade Notation							
					A	B	C	P	D	F	NP	W
AES V11	Y	35	60%	83%	4	9	8			8		6
AES V11	N	30	77%	97%	14	7	2			6		1
ANTH V01	Y	111	56%	63%	25	21	16			8		41
ANTH V01	N	239	59%	80%	41	37	63		29	21		48
ANTH V01L	Y	24	71%	79%	6	3	8			2		5
ANTH V01L	N	88	84%	91%	35	33	6		2	4		8
ANTH V02	Y	99	65%	84%	40	15	9		3	16		16
ANTH V02	N	250	55%	80%	31	61	46		23	38		51
ANTH V03	Y	50	50%	72%	12	9	4			11		14
ART V01	Y	93	60%	72%	26	11	19		3	8		26
ART V01	N	480	65%	84%	128	100	84		26	65		77
AST V01	Y	117	58%	91%	25	28	14	1	15	21	2	11
AST V01	N	218	35%	82%	8	14	55		33	68		40
BIOL V01	Y	114	58%	84%	24	25	17		12	18		18
BIOL V01	N	467	52%	82%	58	96	91		46	92	1	83
BIOL V12	Y	89	64%	89%	33	12	12		9	13		10
BIS V44A	Y	30	70%	73%	12	6	3			1		8
BIS V47A	Y	24	71%	71%	10	7						7
BUS V07B	Y	23	57%	65%	6	4	3		1	1		8
BUS V27A	Y	89	63%	91%	18	24	14		13	12		8
BUS V27A	N	34	50%	79%	7	7	3		3	7		7
BUS V30	Y	33	48%	70%	4	6	6		5	2		10
BUS V30	N	176	61%	85%	37	25	45	1	14	27		27
BUS V44	Y	26	69%	77%	5	11	2		2			6
BUS V44	N	50	44%	82%	11	6	5		5	14		9
CD V02	Y	37	54%	65%	8	7	5			4		13
CD V02	N	108	74%	88%	28	31	20	1	2	13		13
CD V61	Y	67	61%	87%	23	14	4		3	14		9
CD V61	N	98	80%	95%	46	18	14		4	11		5
CJ V01	Y	25	60%	88%	3	6	6		3	4		3
CJ V01	N	189	67%	81%	47	49	31		8	19		35
CS V04	Y	66	47%	68%	21	8	2		4	9	1	21
DANC V01	Y	37	78%	92%	17	7	5			5		3
DANC V01	N	35	71%	94%	10	8	7		4	4		2
ECON V01A	Y	142	57%	81%	26	29	26		25	9		27
ECON V01A	N	269	69%	89%	53	67	65		37	17		30
ECON V01B	Y	93	54%	84%	10	22	18		22	6		15
ECON V01B	N	127	70%	92%	29	23	37		18	10		10

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**SPRING 2012 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES**

**• Spring 2012: Grades Distributions and Course Outcomes (Continued)**

Course ID	D E	Total Count	Success Rate	Retention Rate	Counts by Final Grade Notation							
					A	B	C	P	D	F	NP	W
ENGL V01A	Y	167	63%	80%	35	47	24		9	19		33
ENGL V01A	N	700	75%	87%	225	186	110	1	25	62		91
ENGL V01B	Y	50	72%	84%	22	10	4		6			8
ENGL V01B	N	671	82%	89%	236	201	114		17	28		75
GW V01A	Y	86	44%	95%				38			44	4
GW V01A	N	34	74%	88%				25			5	4
HED V93	Y	187	67%	83%	70	33	22		8	22		32
HED V93	N	614	74%	93%	236	134	85		35	80		44
HIST V01B	Y	53	34%	77%	7	8	3		2	21		12
HIST V01B	N	86	36%	73%	9	5	17		4	28		23
HIST V07A	Y	52	29%	50%	7	4	4		5	6		26
HIST V07A	N	383	67%	79%	72	103	82		19	27		80
HIST V07B	Y	49	69%	82%	17	7	10		2	4		9
HIST V07B	N	167	78%	95%	58	51	22		12	15		9
IDS V09	Y	14	64%	79%				9			2	3
JOUR V01	Y	61	43%	77%	16	5	5		2	19		14
KIN V24	Y	49	73%	90%	21	7	8		1	7		5
MATH V01	Y	80	38%	70%	9	12	9		6	20		24
MATH V01	N	631	51%	75%	112	109	97	1	63	86	4	159
MATH V03	Y	100	29%	56%	11	7	10	1	7	20		44
MATH V03	N	820	49%	76%	124	125	155	1	79	139	2	195
MATH V04	Y	74	47%	59%	9	13	12	1	4	5		30
MATH V04	N	332	48%	70%	45	52	62		25	47		101
MATH V10	Y	37	65%	95%	5	13	6		7	4		2
MATH V10	N	285	57%	82%	53	65	44		22	50		51
MATH V20	Y	29	52%	69%	3	10	2		1	4		9
MATH V20	N	90	53%	77%	14	13	21		8	13		21
MATH V44	Y	139	45%	71%	25	15	23		3	32		41
MATH V44	N	384	64%	81%	87	88	70		22	45		72
MM V74A	Y	35	43%	83%	8	2	5		2	11	1	6
MM V74A	N	19	68%	89%	4	8	1			4		2
MUS V08	Y	65	62%	85%	26	7	7		5	10		10
MUS V08	N	235	76%	87%	90	61	27		7	20		30
PHIL V01	Y	42	93%	93%	17	11	11					3
PHIL V01	N	575	62%	86%	82	132	143		67	68		83
PHOT V07	Y	71	51%	63%	24	7	5		1	8		26
PHSC V01	Y	35	71%	89%	9	9	7		2	4		4
PHYS V02B	Y	12	75%	75%	8	1						3
PHYS V03B	Y	13	92%	100%	8	3	1			1		
POLS V01	Y	216	47%	67%	39	33	30		10	32		72
POLS V01	N	354	76%	89%	79	95	94		37	10		39
POLS V02	Y	69	33%	52%	6	10	7		4	9		33
POLS V03	Y	147	53%	71%	33	24	19	2	8	18		43
POLS V03	N	136	88%	94%	78	20	22			8		8
POLS V14	Y	68	46%	88%	16	7	8		1	28		8

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**SPRING 2012 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES**

• **Spring 2012: Grades Distributions and Course Outcomes (Continued)**

Course ID	D E	Total Count	Success Rate	Retention Rate	Counts by Final Grade Notation								
					A	B	C	P	D	F	NP	W	
PSY V01	Y	130	51%	80%	12	22	32			2	36		26
PSY V01	N	878	74%	91%	264	243	141			55	98		77
PSY V05	Y	97	66%	82%	25	20	19			2	14		17
PSY V05	N	128	95%	96%	96	24	2				1		5
RE V12	Y	52	40%	88%	19	1	1				25		6
SOC V01	Y	154	53%	77%	29	30	23			6	30		36
SOC V01	N	598	70%	89%	153	164	101			34	83		63
SOC V02	Y	60	55%	82%	16	8	9			2	13	1	11
SOC V02	N	145	85%	96%	80	33	10			3	13		6
SOC V03	Y	28	54%	86%	2	8	5			2	6	1	4
SOC V03	N	49	82%	92%	11	16	13			1	4		4
SPAN V01	Y	98	65%	85%	24	21	18	1		15	4		15
SPAN V01	N	371	67%	80%	108	83	57	1		22	26		74
SPAN V02	Y	33	67%	79%	11	8	3			1	3		7
SPAN V02	N	118	73%	81%	22	44	20			5	5		22
SUP V81	Y	9	44%	78%	1	2	1			2	1		2
SUP V81	N	4	25%	100%			1			1	2		
THA V01	Y	83	63%	88%	29	14	9			1	20		10
THA V01	N	41	46%	93%	7	7	5			5	14		3