



VENTURA COLLEGE

VENTURA COLLEGE
ASSESSMENT OFFICE



FALL 2012

ENGLISH ASSESSMENT – STUDENT SURVEY

PRESENTED TO
VICTORIA LUGO
DEAN
STUDENT SERVICES

PREPARED BY
MICHAEL J. CALLAHAN
OFFICE OF RESEARCH AND EVALUATION

SEPTEMBER 14, 2012

■ **BACKGROUND**

As part of the college's Program Review and Accreditation processes, the Assessment Office adopted **three Service Unit Outcomes (SUO)** to serve as one measure of their overall effectiveness. These SUOs are paraphrased below.

1. Students who take the assessment test will understand how the test results are used.
2. Students who take the assessment test will understand the challenge process, should they choose to challenge a prerequisite.
3. Students who take the assessment test will understand the role and use of prerequisites.

The **purpose** of this survey is to obtain preliminary data for use by Assessment Office staff in evaluating whether they are on track to meet their SUO goals.

■ **SURVEY SPECIFICATIONS**

• **Survey Instrument**

The **Fall 2012 English Assessment – Student Survey** was created by Stephen Manriquez (Matriculation Specialist II) and Michael Callahan (Institutional Research Officer). Survey items were based on questions composed by Steve Manriquez which were then refined by Michael Callahan, who created a draft of the survey instrument in SurveyMonkey. The draft was sent to Victoria Lugo (Dean of Student Services) and Steve Manriquez for their review. After their approval of the survey, Michael Callahan wrote a draft of the e-letter in which the survey hyperlink would be imbedded.

The draft e-letter (with imbedded survey hyperlink) was sent to the following individuals for their review:

Administration

Victoria Lugo Dean of Student Services

Assessment Office

Stephen Manriquez Matriculation Specialist II
Margaret Matusevic Matriculation Specialist I / Bilingual
Angeles Rodriguez Administrative Assistant / Bilingual

Minor changes were made to the survey as the result of suggestions by Angeles Rodriguez.

The survey consists of **seven** questions, including a request for comments. **Three** of the questions relate to demographic characteristics of respondents, i.e., respondent age group, gender, and ethnicity.

A hardcopy version of the "Fall 2012 English Assessment – Student Survey" is **attached**.

• **Survey Population**

The survey population consists of **906** students:

- Who took the English Assessment Test between February 1, 2012 and August 23, 2012, and
- Who were enrolled in a fall 2012 English Composition class as of August 24, 2012.

The number of surveyed students, by English Composition class, appears in the table below.

English Composition Course	Number of Students
ENGL V01A	224
ENGL V02	443
ENGL V03	239
Total Survey Population	906

FALL 2012 – ENGLISH ASSESSMENT ♦ STUDENT SURVEY

• **Survey Administration**

On August 27, 2012 an e-letter, containing the SurveyMonkey hyperlink, was e-mailed to each of the **906** students in the survey population. The hyperlink to the survey was closed on September 12, 2012, allowing students **16 days** to respond to the survey.

■ **SUMMARY**

Response Rate

A total of **92** students, or **10%** of the survey population, responded. Although the response rate is too low to be statistically significant, the results still provide initial insight into students' understanding of the assessment process. The low response rate can probably be attributed to the interval between the time students took the English Assessment Test and the time that the survey was conducted. Depending upon when the student took the English assessment test, the interval could vary from a week to six months.

• **Demographics of Respondents**

In the table below, response percentages for selected demographic groups are compared to the corresponding percentages for the Survey Population. Differences between Respondent and Survey Population percentages are expressed in **percentage points**. Positive numbers indicate **over** representation by survey respondents and negative numbers reflect **under** representation.

Demographic Characteristic	Group	Survey Respondents	Survey Population	Difference	Proportional Representation Respondents vs Survey Population
▪ Age	17 or younger	14%	17%	- 3	Under represented
	18 or 19	65%	69%	- 4	Under represented
	20 or over	21%	14%	+ 7	Over represented
▪ Gender	Female	62%	55%	+ 7	Over represented
	Male	37%	42%	- 5	Under represented
▪ Ethnicity	Hispanic/Latino	66%	64%	+ 2	Nearly proportional
	White	17%	22%	- 5	Under represented

• **Highlights**

▪ ***Question 1***

Did you know that your test result would be used to recommend which English course for you to take?

84% responded – Yes

▪ ***Question 2***

Did you understand that a prerequisite for a course needs to be met prior to enrolling in the course?

69% responded – Yes

▪ ***Question 3***

Did you know about the English Challenge Process?

67% responded – No

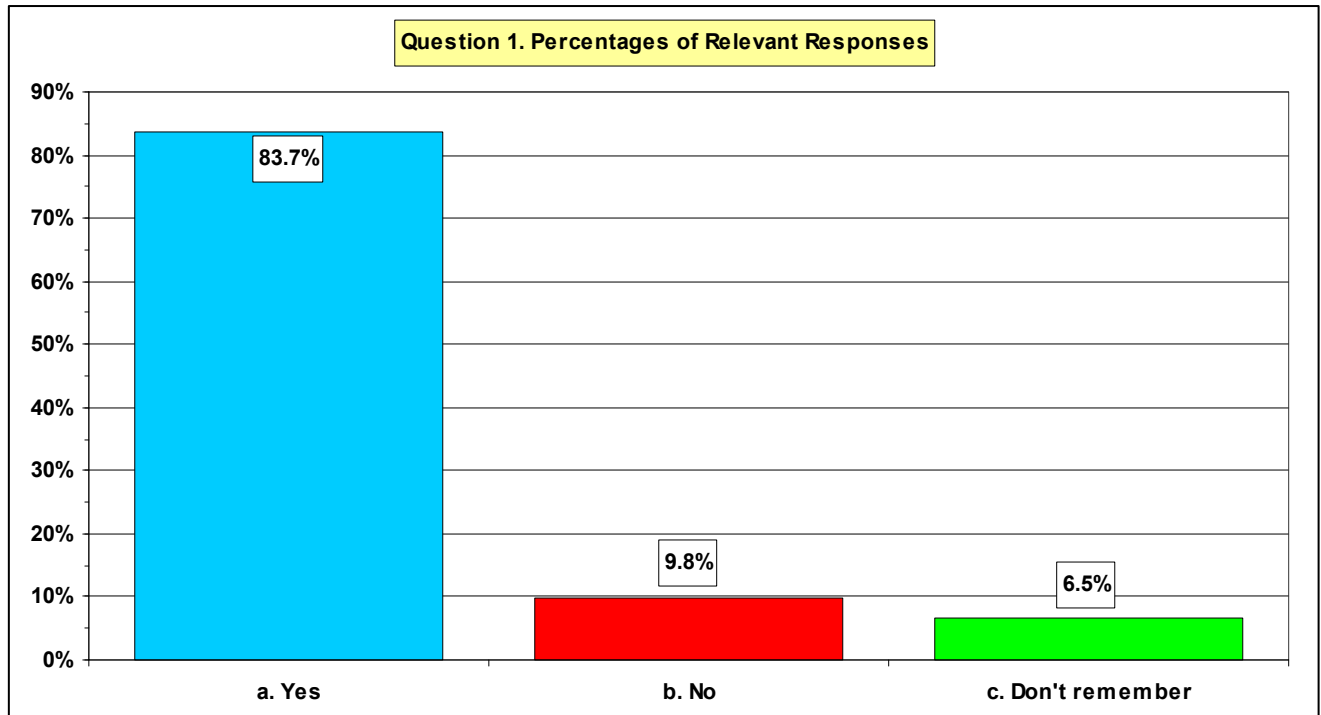
Demographics of the respondents who answered “No” to Question 3 closely reflect the overall demographic percentages of all survey respondents.

Detailed survey results are presented on the pages that follow.

■ **SURVEY RESULTS**

• **Question 1**

At the time that you took the English Assessment Test, did you know that your test result would be used to recommend which English course (ENGL V01A, ENGL V02, or ENGL V03) for you to take?



Question 1 asked students whether they knew that their test result would be used to recommend the English course (ENGL V01A, ENGL V02, or ENGL V03) that they should take. All of the **92** survey respondents answered the question (i.e., there were no “blank” responses).

In the table below, the **overall** response distribution is shown in the **Respondents** section; the evaluative responses are presented in the **Relevant Responses** section. Since there were no “blank” responses, all responses are relevant.

Almost **84%** of respondents indicated that they knew that their test result would be used to recommend the English course that they should take. Percentages of Relevant Responses are graphically depicted in the chart above.

Question 1. Distribution of Survey Respondents

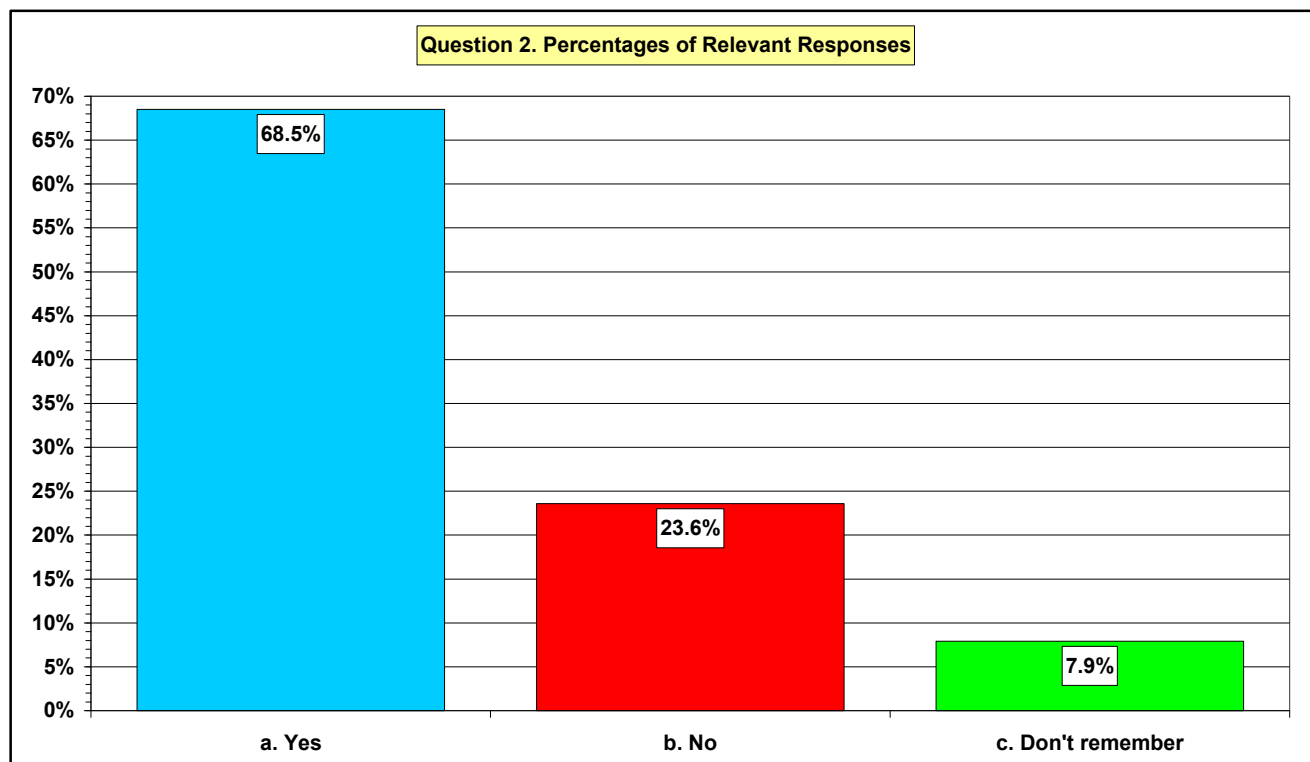
Response Category	Respondents		Relevant Responses	
	Number	Percent	Number	Percent
Yes	77	83.7%	77	83.7%
No	9	9.8%	9	9.8%
Don't remember	6	6.5%	6	6.5%
Blank response	0	0.0%	0	0.0%
Totals	92	100.0%	92	100.0%

VENTURA COLLEGE
OFFICE OF RESEARCH AND EVALUATION
FALL 2012 – ENGLISH ASSESSMENT ♦ STUDENT SURVEY

• **Question 2**

At the time that you took the English Assessment Test, did you understand that a prerequisite for a course needs to be met before you can enroll in that course?

(For example, to enroll in ENGL V01A, you need a certain score on the English Assessment Test, or a grade of C/better in ENGL V02, or an equivalent course or academic experience.)



Question 2 asked students whether they knew that a prerequisite for a course needs to be met before they could enroll in that course. Of the **92** total survey respondents, **89** marked one of the **three** response choices.

In the table below, the **overall** response distribution is shown in the **Respondents** section; the evaluative responses are presented in the **Relevant Responses** section.

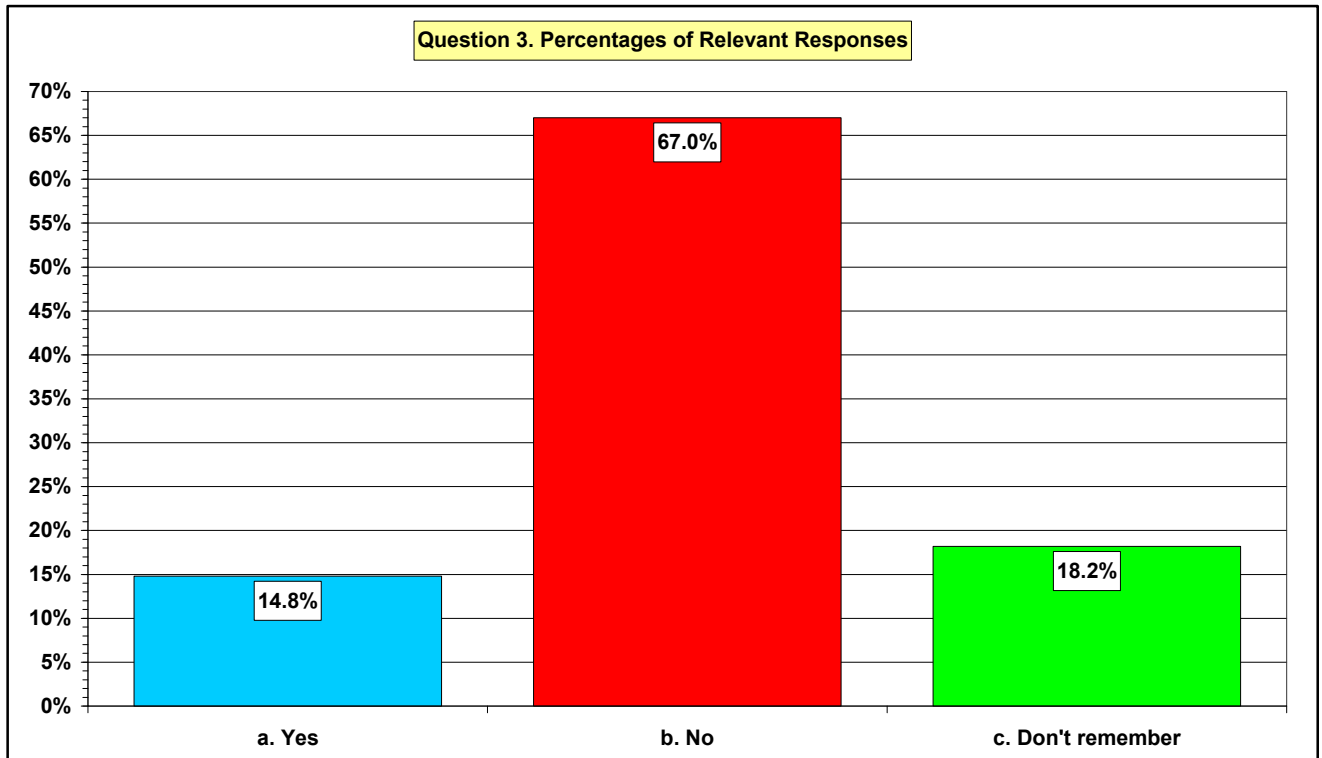
Almost **69%** of respondents indicated that they knew that a prerequisite for a course needs to be met before they could enroll in that course. Percentages of Relevant Responses are graphically depicted in the chart above.

Question 2. Distribution of Survey Respondents

Response Category	Respondents		Relevant Responses	
	Number	Percent	Number	Percent
Yes	61	66.3%	61	68.5%
No	21	22.8%	21	23.6%
Don't remember	7	7.6%	7	7.9%
Blank response	3	3.3%	---	---
Totals	92	100.0%	89	100.0%

• **Question 3**

At the time that you took the English Assessment Test, did you know about the English Challenge Process (the way to request an English course that is higher than the course recommended by your English Assessment Test score)?



Question 3 asked students whether they knew about the English Challenge Process at the time that they took the English Assessment Test.

Of the **92** total survey respondents, **88** marked one of the **three** response choices.

In the table below, the **overall** response distribution is shown in the **Respondents** section; the evaluative responses are presented in the **Relevant Responses** section.

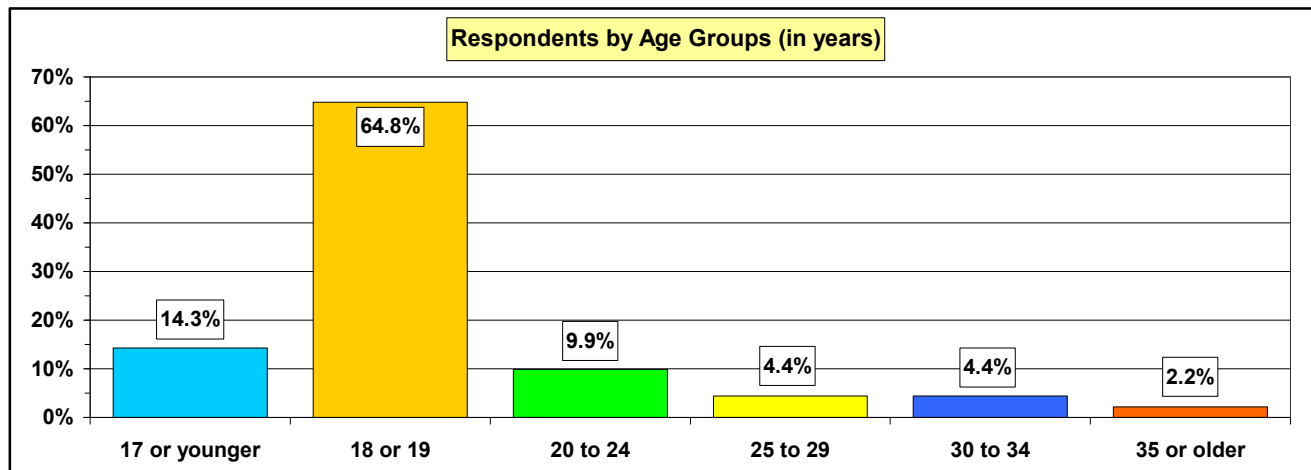
Sixty-seven percent (67%) of respondents indicated that they did not know about the English Challenge Process at the time that they took the English Assessment Test. Percentages of Relevant Responses are graphically depicted in the chart above.

Question 3. Distribution of Survey Respondents

Response Category	Respondents		Relevant Responses	
	Number	Percent	Number	Percent
Yes	13	14.1%	13	14.8%
No	59	64.1%	59	67.0%
Don't remember	16	17.4%	16	18.2%
Blank response	4	4.4%	---	---
Totals	92	100.0%	88	100.0%

• **Question 4**

What is your age?

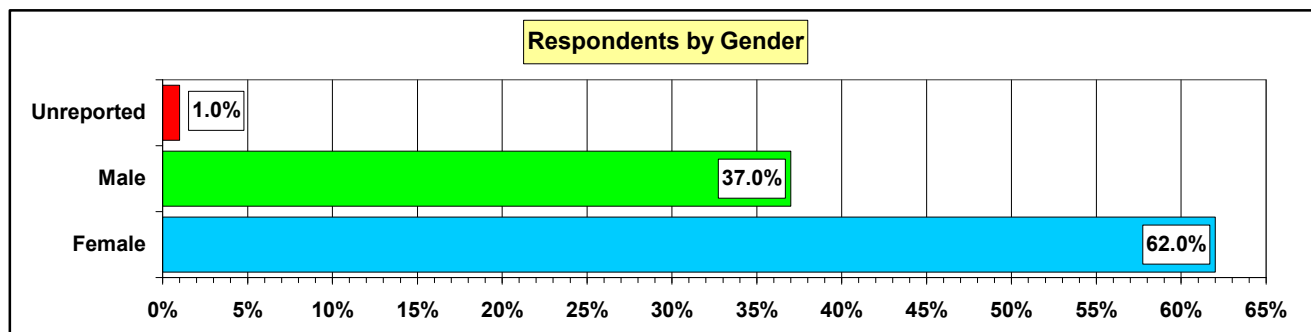


Question 4. Distribution of Survey Respondents

Age (In Years)	Respondents		Relevant Responses	
	Number	Percent	Number	Percent
17 years of age or younger	13	14.1%	13	14.3%
18 or 19 years of age	59	64.1%	59	64.8%
20 to 24 years of age	9	9.9%	9	9.9%
25 to 29 years of age	4	4.3%	4	4.4%
30 to 34 years of age	4	4.3%	4	4.4%
35 years of age or older	2	2.2%	2	2.2%
Blank response	1	1.1%	---	---
Totals	92	100.0%	91	100.0%

• **Question 5**

What is your gender?



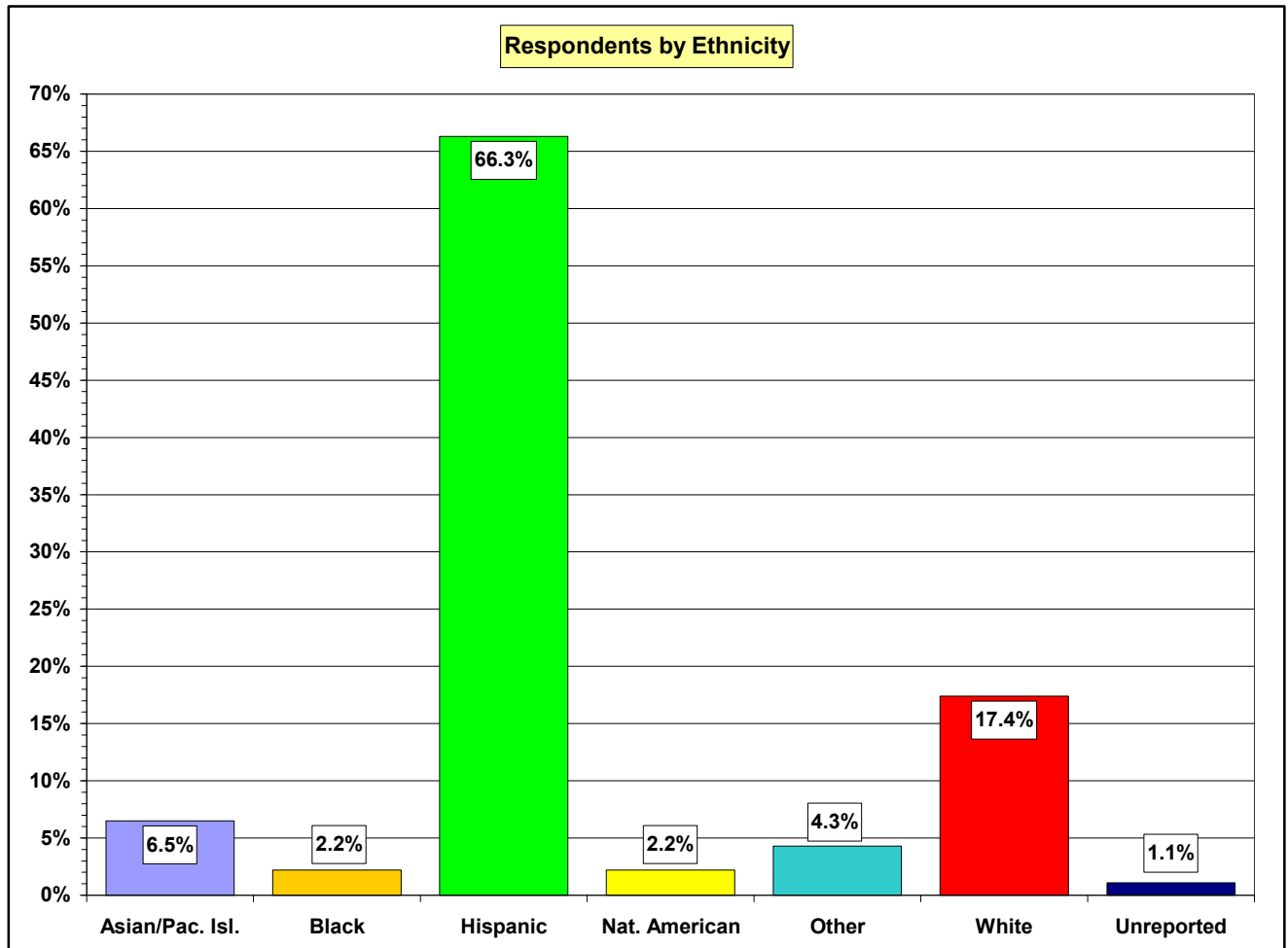
Question 5. Distribution of Survey Respondents

Gender	Respondents	
	Number	Percent
Female	57	62.0%
Male	34	37.0%
Unreported	1	1.0%
Totals	92	100.0%

VENTURA COLLEGE
OFFICE OF RESEARCH AND EVALUATION
FALL 2012 – ENGLISH ASSESSMENT ♦ STUDENT SURVEY

• **Question 6**

What is your ethnicity?



Question 6. Distribution of Survey Respondents

Ethnicity	Respondents	
	Number	Percent
Asian / Pacific Islander	6	6.5%
Black (African American)	2	2.2%
Hispanic / Latino	61	66.3%
Native American	2	2.2%
Other, Non-white	4	4.3%
White	16	17.4%
Unreported	1	1.1%
Totals	92	100.0%

VENTURA COLLEGE
OFFICE OF RESEARCH AND EVALUATION
FALL 2012 – ENGLISH ASSESSMENT ♦ STUDENT SURVEY

• **Question 7**

If you have any comments regarding the Ventura College Assessment Office, please write them below.

There were **7** written responses, which represent **8%** of all respondents. Except for a few corrections to misspelled words, comments are reproduced verbatim in the table below. Reference Numbers were assigned to the survey forms by the Office of Research and Evaluation **after** receiving the completed surveys.

Reference Number	Comments
1964419304	It is really inconvenient that they don't take phone calls or voicemails...not everyone is able to personally go to VC during your operating hours.
1964764994	I feel that the placement should be the same as the math, if you ended high school at a certian level you should continue not take a test. Moorpark does it and what if your test day is a bad day or you sick you are going to do poorly and be placed lower than your accede mic needs
1964792212	What is this for?
1965310885	The assessment recommended ENGV02 but after the first 2 weeks i think i should be in the V03 course. Im not sure if i belong in that course.
1969974233	I DIDN'T HAVE ENOUGH TIME FOR COMPLETE ALL MY TEST THEREFOR I GOT IN THE LOWEST LEVEL AND NOW THAT CLASS IS BORED FOR ME
1982211655	I scored to be in English V02 (missed scoring into English 1A by one point) and I did take the class as a summer course to get it out of the way. Although I learned a lot, I felt that the class was not really cruical for me to take. I got an A on every single assignment and felt ahead of the class the entire time. I feel that maybe if a student is one or two points away from scoring they should be given the choice to take the higher class.
1987092995	keep up the good work, taking this assessment test really helped me get where im suppose to be at

Ventura College Assessment Office
Fall 2012: English Assessment – Student Survey

The Ventura College Assessment Office helps students choose the English and/or Math class for which they have the best chance for success (getting a grade of C or higher). We would like to know whether you understood the Assessment process at the time that you took the English Assessment Test.

Please take a minute to fill out this anonymous survey.

1. At the time that you took the English Assessment Test, did you know that your test result would be used to recommend which English course (ENGL V01A, ENGL V02, or ENGL V03) for you to take?
 - a. Yes
 - b. No
 - c. Don't remember

2. At the time that you took the English Assessment Test, did you understand that a prerequisite for a course needs to be met before you can enroll in that course?
(For example, to enroll in ENGL V01A, you need a certain score on the English Assessment Test, or a grade of C/better in ENGL V02, or an equivalent course or academic experience.)
 - a. Yes
 - b. No
 - c. Don't remember

3. At the time that you took the English Assessment Test, did you know about the English Challenge Process (the way to request an English course that is higher than the course recommended by your English Assessment Test score)?
 - a. Yes
 - b. No
 - c. Don't remember

4. What is your age?
 - a. 17 years of age or younger
 - b. 18 to 19 years of age
 - c. 20 to 24 years of age
 - d. 25 to 29 years of age
 - e. 30 to 34 years of age
 - f. 35 years of age or older

5. What is your gender?
 - a. Female
 - b. Male

6. What is your ethnicity?
 - a. Asian / Pacific Islander
 - b. Black / African American
 - c. Hispanic / Latino
 - d. Native American
 - e. Other, Non-White
 - f. White

7. If you have any comments regarding the Ventura College Assessment Office, please write them below.

** Thank you for completing this survey **