

## Notes from the Faculty Academy

### **Lesson Study**

The Faculty Academy spent time today talking about a planned lesson that one of our colleagues will soon teach. She wanted some feedback about what she had planned and invited us to give her feedback. We began by listening to her plan and then engaging in a conversation about what she is planning to do. We began by asking what her goal was in teaching the lesson and what she hoped to accomplish. What did she hope her students would take from the lesson? The process of collaborative talk related to a particular lesson is called “Lesson Study.”

“Lesson study is a form of long-term professional development in which teams of teachers collaboratively plan, research, and study their lesson instruction as a way to determine how students learn best. It is a process that deepens the interaction of a school’s professional learning community by developing the habits of self-reflection and critical thinking through very personal collaboration with their colleagues and structured observation of their students. Lesson study has the power to transform the life of a school.” (2016)

The Faculty Academy has committed to continuing the process of lesson study as designed for the community college level. Join us for this kind of collaborative brain storming as we endeavor to deepen our teaching practice and work together to learn from each other. All are invited!

<https://www.collaborativeclassroom.org/lesson-study>