

Faculty Academy Notes 1/25/2017

- **Ballot for Academy Awards**

- Fill out; whoever guesses most correct wins
- “Anxiety” -Your interests vs. the students’ interests

- **Reading aloud**

- Reading Apprenticeship (you model)
- Our students may not know how to read. Demonstrate how we would read a textbook, an article, etc. Not from beg. to end. We look up words, go to the glossary, table of contents, re-read, etc.
- Reading across curriculum

- **Jean Anyon and Cats and Dogs**

- Cognitive vs. Behaviorist model
- Working Class, Middle Class, Affluent, Power
- Discussion from faculty academy: How can we do the ‘left’ (cognitive) when our school is designed to obtain only the ‘right’ (behaviorist)?
Ex: Just meet the numbers; not a good definition of success

- **Alfie Kohn Video (see link on site)**

- **Stories with holes and Piaget’s Theory of Disequilibrium**

- “When Equilibrium is upset, we have the opportunity to grow and develop”
- Idea (mine): Give our examples of when that has happened to us. What was learned? How does that happen in the classroom? How often? How can we increase it without causing students to get too anxious?
- Creating Disequilibrium in teaching