

## Faculty Academy Notes 1/17/2017

### • How did the first week go? (Around the room)

- Asked students “What makes your instructor happy”
- Suite, T shirt underneath. This is who I really am
- Anthropological dig (first day vs. second class meeting. Second is better-they already know you a bit; more comfortable)
- Advice to instructor – several instructors had done this activity with their class on week one. We decided to use the data for a workshop through professional development:  
“If you could give advice to college instructors on how to help their students succeed, what would you say?”
- Incorporation of one book one campus
- Mental break-a short story, unrelated, just to give a mental break
  - Not long stories; students have asked to not go off topic and not do long stories that don’t relate to the topic.
  - Explain why you told a story and what it relates to
- Form Two Lines, face each other, turn to the person in front of you and discuss the first question. Everyone shift to the left once, go over question 2, etc. See Speed dating link on site
- “What helps you” and “What distracts you” from succeeding
- Buddies – contact info (Give them time and paper to fill it out)
  - Whatever you feel comfortable with: phone #, email, Social Media, etc.
  - Why are we getting buddy info? Absent? Did not understand? Sit next to this person all semester (so close-get to know them)
- Carlos Castaneda “Does this path have a heart?”
  - Analysis line by line. What does it mean to him? To you?
  - “Do” philosophy rather than learn about philosophy
- Survey – quantitative data for stats class. Also qualitative. Use throughout the semester when discussing stats.
  - Relates more when its about them
- Remembering names
  - Call names for roll
  - Name tags/folded paper with names
  - Ask for them to tell you their name when they ask a question
  - Get everyone to learn everyone’s name (more comfortable of a classroom)
  - Seating chart
- Cartoons for safety (Rather than a list or ppt)
- Growth vs. fixed mindset (See Video Link on site)
  - You’re not read ‘yet’: Effort, Good practice, help
  - Set the culture for the class using the activity for the first day

### • Wrote on sticky notes

- A challenge you need help with (in the classroom)
- Something you know (to help with others)
- Categorized the notes (Lauri will send)
- Topics will be discussed in future fac. academy meetings

### • What on campus topics do we want to see?

- Homeless students, Behavioral Intervention Team (Mary Jones)
- Freshman Year Experience (what should we know?)
- EAC-how to deal with difficult situations ex: visually impaired student, etc)
- Pirates Cove (What is it?)
- Syllabus Review
- Field Trips/Taking students outdoor