



Educational Assistance Center
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Phone 805-289-6300
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DISABILITY VERIFICATION FORM: CONFIDENTIAL

See reverse for Disability Identification Guidelines

The Student named below may be eligible for specialized services at this college. In order to provide services we must have a verification of the disability(ies) as defined on the reverse side of this form.

Name: Last First Student ID#/ DOB

TO BE COMPLETED BY PROFESSIONAL

1. Primary Medical Condition(s):

Is the medical condition considered permanent? Yes No

If NO, expected duration of disability:

2. Primary Psychological/Mental Health Condition:

DSM-IV or ICD Code (required):

3. This condition substantially limits the following major life activities: (This section is required)

- Moving Walking Manual Tasks Bending Standing Lifting Breathing Concentrating
Seeing Reading Hearing Communicating Sleeping Eating Caring for Self

4. Does it Impact any of the following? (Optional)

- Stamina Forming/Executing Plans Social Interaction Overcoming Obstacles Memory

5. List other limitations/information helpful in determining accommodations in an educational setting:

6. Condition is: Stable Prone to exacerbation Observable Non-Observable

I understand that the information provided by the verifying professional will become part of the student record subject to the Federal Family Education Rights and Privacy Act of 1974 and may be released to the student on their written request and may be released to the student upon their written request.

Signature: Title/Lic. # Date:

Printed Name: Office Stamp:

TO BE COMPLETED BY VENTURA COLLEGE EAC (Certificated) STAFF

For DSPS Staff use only: DSPS staff observation DSPS staff assessment Documentation review

D.H.H (23.7) Autism (3.8) L.D. (3.5) Vision (2.9) A.B.I. (2.6) Other (2.6) Mental H. (2.6) Intel.D. (2.0) Physical (2.0) ADHD (1.0)

Signature Date

Title V Disability Categories

Physical Disability: a limitation in locomotion or motor functions. These limitations are the result of specific impacts to the body's muscular-skeletal or nervous systems, and limit the student's ability to access the educational process.

Deaf and Hard of Hearing (DHH): is defined as a total or partial loss of hearing functions that limits the student's ability to access the educational process.

Blind Low Vision: is defined as a level of vision that limits the student's ability to access the educational process.

Learning Disability: is defined as a persistent condition of presumed neurological dysfunction which may exist with other disabling conditions. The dysfunction is not explained by lack of educational opportunity, lack of proficiency in the language of instruction, or other non-neurological factors, and this dysfunction limits the student's ability to access the educational process. To be categorized as a student with a learning disability, a student must meet the following criteria through psycho-educational assessment verified by a qualified specialist certified to assess learning disabilities:

- (a) Average to above-average intellectual ability; and
- (b) Statistically significant processing deficit (s); and/or
- (c) Statistically significant aptitude-achievement discrepancies.

Acquired Brain Injury (ABI): is defined as a deficit in brain functioning which results in a total or partial loss of cognitive, communicative, motor, psycho-social and/or sensory-perceptual abilities, and limits the student's ability to access the educational process.

Attention-Deficit Hyperactivity Disorder (ADHD): is defined as a neurodevelopmental disorder that is a persistent deficit in attention and/or hyperactive and impulsive behavior that limits the student's ability to access the educational process.

Intellectual Disability (ID): is defined as significant limitations both in intellectual functioning and in adaptive behavior that affect and limit the student's ability to access the educational process. An individual may have an intellectual disability when:

- (a) The person's functioning level is below average intellectual ability; and
- (b) The person has significant limitations in adaptive skill areas as expressed in conceptual, social, academic and practical skills in independent living and employment; and,
- (c) The disability originated before the age of 18.

Autism Spectrum: is defined as neurodevelopmental disorders described as persistent deficits which limit the student's ability to access the educational process. Symptoms must have been present in the early developmental period, and cause limitations in social, academic, occupational, or other important areas of current functioning.

Mental Health Disability: is defined as a persistent psychological or psychiatric disability, or emotional or mental illness that limits the student's ability to access the educational process. For purposes of this subchapter, conditions that are not described and/or excluded in the American Psychiatric Association Diagnostic and Statistical Manual (DSM) or the Americans with Disabilities Act (ADA) are not covered in the category.

Other Health Conditions and Disabilities: includes all students with disabilities who have other health conditions and/or disabilities that affect a major life activity and limits the student's ability to access the educational process.