



VENTURA COLLEGE
TITLE V – HSI COOPERATIVE GRANT
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VENTURA COLLEGE
♦ ♦ ♦ ♦ ♦ ♦ ♦ ♦
FALL 2013
COURSE OUTCOMES IN
DISTANCE EDUCATION CLASSES

PRESENTED TO

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SOCIAL SCIENCES, AND HUMANITIES

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TITLE V – HSI COOPERATIVE GRANT

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■ DEFINITIONS OF COURSE OUTCOMES

Grades distributions, as well as course outcomes, are included in this report. The **course outcomes** measures presented in the report are **success rates** and **retention rates**. To calculate these rates, the numbers of **final grade notations** must be known for the course sections (CRNs) in which the rates will be determined.

The **fall 2013** final grades which were used in these calculations were downloaded from the VCCCD Banner System on **January 6, 2014**.

Course outcomes were calculated using the following formulae:

Success Rate $[(\text{Number of A to P grades for the CRN}) \div (\text{Total grades for the CRN})] \times 100$

Retention Rate $[(\text{Number of A to NP grades for the CRN}) \div (\text{Total grades for the CRN})] \times 100$

The **final grade notation** continuum is: **A, B, IB, C, IC, P, D, ID, F, IF, NP, INP**, and **W**. Grades beginning with an “I” are **incompletes**. In this report, Incomplete Grade Notations have been converted to their default Grade Notation; e.g., **IB**’s were converted to **B**’s.

Additionally, there are three grade notations for which grades records were **excluded** from the analyses, namely: **CRE** (Credit by Examination), **MW** (Military Withdrawal), and **RD** (Report Delayed).

FALL 2013 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

■ **SUMMARY**

This report presents course outcomes data for distance education classes offered in **fall 2013**. Previous reports provided outcomes data for distance education classes offered in fall 2006 through spring 2013. In the tables below, **summary data** are provided for fall 2008 through fall 2013.

• **Enrollments and Sections**

Seatcount enrollments in distance education classes increased steadily from fall 2006 through fall 2009. However, starting in spring 2010, seatcount enrollments have been **decreasing** from the **high of 4,588** in fall 2009. Seatcount enrollments in fall 2013 are **higher** than in fall 2012. The number of sections (CRNs) in distance education increased from **45** in fall 2006 to a high of **88** in spring 2010 and spring 2011; there were **79** sections offered in **fall 2013**.

In the tables below, seatcount enrollment and the number of sections in distance education courses are indicated for each semester. The “method of instruction codes” for distance education classes are **Q** (Dist Ed: Internet delayed) and **V** (Dist Ed: One-way video (TV/Video)).

D/E Code	Fall 2008		Spring 2009		Fall 2009		Spring 2010		Fall 2010		Spring 2011	
	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt
Q	4,237	100%	4,578	99%	4,588	100%	4,424	100%	4,264	100%	4,466	100%
V	---	---	38	1%	---	---	---	---	---	---	---	---
Total	4,237	100%	4,578	100%	4,588	100%	4,424	100%	4,264	100%	4,466	100%
Sections	75		84		83		88		83		88	

D/E Code	Fall 2011		Spring 2012		Fall 2012		Spring 2013		Fall 2013		Spring 2014	
	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt
Q	3,711	100%	4,168	100%	2,504	100%	3,019	100%	3,635	100%		
V	---	---	---	---	---	---	---	---	---	---		
Total	3,711	100%	4,168	100%	2,504	100%	3,019	100%	3,635	100%		
Sections	85		83		62		71		79			

• **Grades Distributions and Course Outcomes**

Grades distributions and outcomes rates for each of the semesters appear in the following tables.

Grade Notation	Fall 2008		Spring 2009		Fall 2009		Spring 2010		Fall 2010		Spring 2011	
	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt
A	864	20.4%	1,034	22.6%	1,026	22.4%	1,112	25.1%	1,014	23.8%	1,173	26.3%
B	733	17.3%	812	17.7%	714	15.6%	775	17.5%	753	17.7%	756	16.9%
C	507	11.9%	558	12.2%	575	12.5%	508	11.5%	553	13.0%	556	12.4%
CR/P	97	2.3%	140	3.1%	129	2.8%	139	3.2%	127	3.0%	47	1.1%
Success	2,201	51.9%	2,544	55.6%	2,444	53.3%	2,534	57.3%	2,447	57.5%	2,532	56.7%
D	233	5.5%	271	5.9%	269	5.9%	216	4.9%	245	5.7%	246	5.5%
F	651	15.4%	702	15.4%	821	17.9%	701	15.9%	621	14.5%	771	17.3%
NC/NP	64	1.5%	70	1.5%	48	1.0%	73	1.6%	76	1.8%	41	0.9%
Retained	3,149	74.3%	3,587	78.4%	3,582	78.1%	3,524	79.7%	3,389	79.5%	3,590	80.4%
W	1,088	25.7%	991	21.6%	1,006	21.9%	900	20.3%	875	20.5%	876	19.6%
Total	4,237	100%	4,578	100%	4,588	100%	4,424	100%	4,264	100%	4,466	100%

Grade Notation	Fall 2011		Spring 2012		Fall 2012		Spring 2013		Fall 2013		Spring 2014	
	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt
A	916	24.7%	977	23.4%	742	29.6%	784	26.0%	950	26.1%		
B	733	19.8%	723	17.3%	508	20.3%	610	20.2%	772	21.2%		
C	558	15.0%	563	13.5%	391	15.6%	428	14.2%	527	14.5%		
CR/P	59	1.6%	53	1.3%	14	0.6%	33	1.1%	39	1.1%		
Success	2,266	61.1%	2,316	55.5%	1,655	66.1%	1,855	61.5%	2,288	62.9%		
D	260	7.0%	249	6.0%	154	6.1%	162	5.4%	247	6.8%		
F	438	11.8%	628	15.1%	247	9.9%	340	11.2%	365	10.1%		
NC/NP	22	0.6%	52	1.3%	8	0.3%	1	0.0%	5	0.1%		
Retained	2,986	80.5%	3,245	77.9%	2,064	82.4%	2,358	78.1%	2,905	79.9%		
W	725	19.5%	923	22.1%	440	17.6%	661	21.9%	730	20.1%		
Total	3,711	100%	4,168	100%	2,504	100%	3,019	100%	3,635	100%		

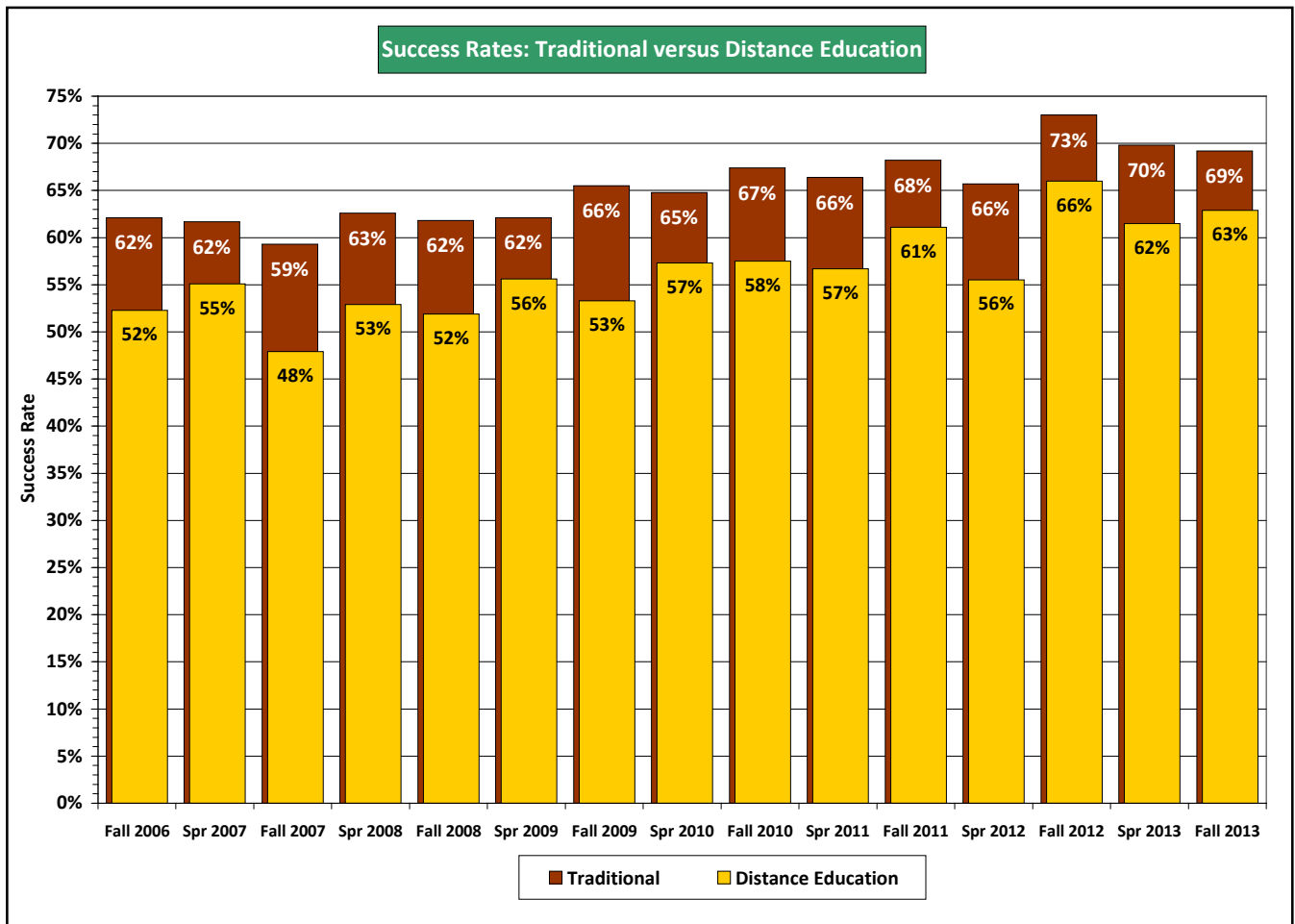
FALL 2013 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• Outcomes Measures

In the table below, outcomes rates for **distance education** classes are compared to outcomes rates for **classes in the courses** that were offered in a **traditional** modality (e.g., Lecture and/or Discussion). The **difference** column indicates the differences (*in percentage points*) between the traditional and distance education rates.

Semester	Success Rate			Retention Rate		
	Traditional	Distance Ed.	Difference	Traditional	Distance Ed.	Difference
Fall 2006	62.1%	52.3%	9.8	81.0%	70.6%	10.4
Spring 2007	61.7%	55.1%	6.6	80.7%	73.7%	7.0
Fall 2007	59.3%	47.9%	11.4	81.9%	72.4%	9.5
Spring 2008	62.6%	52.9%	9.7	81.9%	75.3%	6.6
Fall 2008	61.8%	51.9%	9.9	82.0%	74.3%	7.7
Spring 2009	62.1%	55.6%	6.5	82.7%	78.4%	4.3
Fall 2009	65.5%	53.3%	12.2	84.3%	78.1%	6.2
Spring 2010	64.8%	57.3%	7.5	83.3%	79.7%	3.6
Fall 2010	67.4%	57.5%	9.9	85.6%	79.5%	6.1
Spring 2011	66.4%	56.7%	9.7	84.2%	80.4%	3.8
Fall 2011	68.2%	61.1%	7.1	86.3%	80.5%	5.8
Spring 2012	65.7%	55.5%	10.2	84.7%	77.9%	6.8
Fall 2012	72.9%	66.1%	6.8	88.4%	82.4%	6.0
Spring 2013	69.8%	61.5%	8.3	86.2%	78.1%	8.1
Fall 2013	69.2%	62.9%	6.3	85.5%	79.9%	5.6

• Success Rate Chart



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FALL 2013 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

▪ **FALL 2013**

• **Overview**

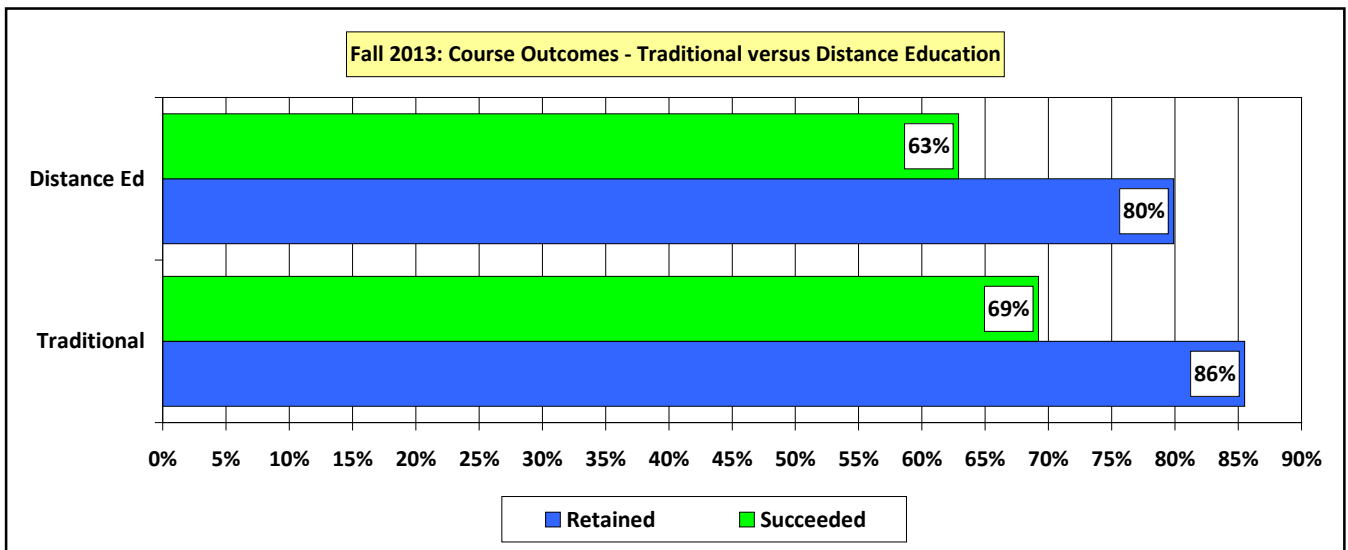
In fall 2013, 79 class sections (CRNs) were offered on a distance education basis, with total **graded** enrollments of 3,635. These 3,635 enrollments represent **24%** of the entire 15,333 graded enrollments in all courses in which **at least one** section was offered on a distance education basis. Distance education classes are designated in the VCCCD Banner System with a “method of instruction code” of **Q** or **V**. This term (**fall 2013**), all distance education classes were coded “**Q**”; there were no classes with a “method of instruction code” of “**V**”.

<u>Code</u>	<u>Description</u>	<u>Seatcount</u>	<u>Percentage</u>
Q	Dist Ed: Internet delayed	3,635	100%
V	Dist Ed: One-way video (TV/Video)	0	0%
	Total	3,635	100%

In the table below, grades distributions are presented for traditional and distance education classes for those courses in which at least **one section** (CRN) was offered in a distance education modality in **fall 2013**. Also, the **success rates** and **retention rates** are calculated for each instructional method.

Final Grade Notations	Combined Classes		Traditional Classes		Distance Education Classes	
	Number	Percent	Number	Percent	Number	Percent
A	4,108	26.8%	3,158	27.0%	950	26.1%
B	3,548	23.2%	2,776	23.7%	772	21.2%
C	2,674	17.4%	2,147	18.4%	527	14.5%
P	51	0.3%	12	0.1%	39	1.1%
Succeeded	10,381	67.7%	8,093	69.2%	2,288	62.9%
D	1,010	6.6%	763	6.5%	247	6.8%
F	1,498	9.8%	1,133	9.7%	365	10.1%
NP	12	0.1%	7	0.1%	5	0.1%
Retained	12,901	84.2%	9,996	85.5%	2,905	79.9%
W	2,432	15.8%	1,702	14.5%	730	20.1%
Totals	15,333	100.0%	11,698	100.0%	3,635	100.0%

In the chart, **success** and **retention rates** are graphically depicted for traditional and distance education classes.



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FALL 2013 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• **Fall 2013: Success Rates – Distance Education versus Traditional**

For courses in which there were **both** a distance education section/s and a traditional section/s, the overall success rates in the distance education sections are compared to the overall success rates in the traditional sections. Courses that were offered **only** as distance education are **excluded**.

Fall 2013 Course ID	Distance Education				Traditional				Diff. in Succ. Rate	
	Num. CRN	Stundt Count	Success Count	Success Rate	Num. CRN	Stundt Count	Success Count	Success Rate	Percent Points	Percent
MATH V20	1	33	6	18.2%	2	75	40	53.3%	-35.2	-65.9%
MATH V04	1	36	11	30.6%	12	474	268	56.5%	-26.0	-46.0%
CD V61	1	50	26	52.0%	2	76	66	86.8%	-34.8	-40.1%
POLS V01	2	131	82	62.6%	4	247	221	89.5%	-26.9	-30.0%
SOC V02	1	86	52	60.5%	2	128	108	84.4%	-23.9	-28.3%
BUS V27A	1	49	27	55.1%	2	70	53	75.7%	-20.6	-27.2%
MATH V44	2	127	56	44.1%	12	496	300	60.5%	-16.4	-27.1%
HIST V01A	1	47	21	44.7%	3	144	88	61.1%	-16.4	-26.9%
ENGL V01B	4	99	62	62.6%	17	506	420	83.0%	-20.4	-24.6%
HIST V07B	1	43	28	65.1%	3	111	95	85.6%	-20.5	-23.9%
ENGL V01A	12	339	207	61.1%	26	755	602	79.7%	-18.7	-23.4%
ART V01	1	93	50	53.8%	8	420	294	70.0%	-16.2	-23.2%
HED V93	3	181	112	61.9%	11	458	362	79.0%	-17.2	-21.7%
AES V11	1	25	18	72.0%	1	12	11	91.7%	-19.7	-21.5%
ANTH V01	3	153	80	52.3%	6	239	158	66.1%	-13.8	-20.9%
SOC V03	1	44	32	72.7%	1	41	37	90.2%	-17.5	-19.4%
ECON V01A	2	143	76	53.1%	4	289	190	65.7%	-12.6	-19.2%
POLS V03	1	68	47	69.1%	5	286	242	84.6%	-15.5	-18.3%
MATH V01	2	67	31	46.3%	17	681	375	55.1%	-8.8	-16.0%
MATH V03	2	78	36	46.2%	23	957	498	52.0%	-5.9	-11.3%
SPAN V01	3	95	64	67.4%	12	377	285	75.6%	-8.2	-10.9%
CD V02	1	47	34	72.3%	3	123	97	78.9%	-6.5	-8.3%
HIST V07A	1	72	52	72.2%	7	354	275	77.7%	-5.5	-7.0%
ANTH V02	2	107	68	63.6%	7	259	175	67.6%	-4.0	-5.9%
PSY V03	1	68	55	80.9%	2	106	91	85.8%	-5.0	-5.8%
PHIL V04	1	55	35	63.6%	1	69	46	66.7%	-3.0	-4.5%
PSY V01	2	135	97	71.9%	12	716	535	74.7%	-2.9	-3.8%
SOC V01	1	71	55	77.5%	8	492	392	79.7%	-2.2	-2.8%
DANC V01	2	76	52	68.4%	1	36	25	69.4%	-1.0	-1.5%
MATH V10	1	38	23	60.5%	11	405	244	60.2%	0.3	0.5%
BIOL V01	2	166	91	54.8%	6	447	238	53.2%	1.6	3.0%
MUS V08	1	51	39	76.5%	6	259	192	74.1%	2.3	3.2%
PSY V05	1	59	51	86.4%	4	263	216	82.1%	4.3	5.2%
BUS V44	1	32	21	65.6%	3	48	29	60.4%	5.2	8.6%
PHIL V01	1	66	50	75.8%	8	503	350	69.6%	6.2	8.9%
ECON V01B	1	93	60	64.5%	2	95	56	58.9%	5.6	9.4%
SPAN V02	1	37	31	83.8%	3	93	70	75.3%	8.5	11.3%
AST V01	1	77	61	79.2%	3	161	107	66.5%	12.8	19.2%
BUS V30	1	32	23	71.9%	7	254	141	55.5%	16.4	29.5%
HIST V18A	1	68	53	77.9%	3	174	100	57.5%	20.5	35.6%
Tot. / Av. Rate	70	3,339	2,075	62.1%	271	11,700	8,093	69.2%	-7.1	-10.2%

Diff. in Succ. Rate **Percent Points** = (Distance Education Success Rate) – (Traditional Success Rate)
Percent = (Percent Points ÷ Traditional Success Rate) x 100

FALL 2013 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• **Fall 2013: Student Demographics**

a. Enrollments in DE Classes by Ethnicity, Gender, and Age

Ethnic Groups	Students		Gender			Age Group		
	Count	Percent	Female	Male	Unrpt	Age (in years)	Count	Percent
Asian	192	5.3%	108	82	2	18 or younger	346	9.5%
Black	148	4.1%	86	61	1	19 or 20	951	26.2%
Hispanic	1,714	47.2%	1093	611	10	21 or 22	663	18.3%
Nat. American	15	0.4%	12	3		23 – 25	473	13.0%
Pac. Islander	12	0.3%	8	4		26 – 29	394	10.8%
2/More Races	153	4.2%	86	65	2	30 – 39	497	13.7%
White	1,382	38.0%	921	449	12	40 – 59	299	8.2%
Unreported	19	0.5%	13	6		60 or older	12	0.3%
Totals	3,635	100.0%	2,327	1,281	27	Totals	3,635	100.0%
Percents		100.0%	64.0%	35.2%	0.8%			

b. Success Rates in DE Classes by Ethnicity, Gender, and Age

Ethnic Groups	Student Count	Success	
		Count	Rate
Asian	192	145	75.5%
Black	148	72	48.6%
Hispanic	1,714	1,009	58.9%
Nat. American	15	9	60.0%
Pac. Islander	12	9	75.0%
2/More Races	153	88	57.5%
White	1,382	946	68.5%
Unreported	19	10	52.6%
Tot. / Av. Rate	3,635	2,288	62.9%

Gender	Student Count	Success	
		Count	Rate
Female	2,327	1,462	62.8%
Male	1,281	810	63.2%
Unknown	27	16	59.3%
Tot. / Av. Rate	3,635	2,288	62.9%

Age Groups	Student Count	Success	
		Count	Rate
18 or younger	346	212	61.3%
19 or 20	951	583	61.3%
21 or 22	663	377	56.9%
23 – 25	473	286	60.5%
26 – 29	394	266	67.5%
30 – 39	497	344	69.2%
40 – 59	299	210	70.2%
60 or older	12	10	83.3%
Tot. / Av. Rate	3,635	2,288	62.9%

FALL 2013 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

c. Success Rates in DE Classes versus Success Rates in Traditional Classes

Success rate comparisons by demographics are for those courses in which there were **both** a distance education section/s **and** a traditional section/s. Success rates related to courses that were offered **only** in a distance education mode are **not included**.

Ethnic Groups	Distance Education			Traditional			Diff. in Succ. Rate	
	Student Count	Success Count	Success Rate	Student Count	Success Count	Success Rate	Percent Points	Percent
Asian	174	130	74.7%	499	386	77.4%	-2.6	-3.4%
Black (African American)	134	65	48.5%	335	208	62.1%	-13.6	-21.9%
Hispanic	1,580	916	58.0%	7,108	4,722	66.4%	-8.5	-12.7%
Native American	14	8	57.1%	48	31	64.6%	-7.4	-11.5%
Pacific Islander	11	8	72.7%	22	9	40.9%	31.8	77.8%
Two/More Races	143	82	57.3%	449	325	72.4%	-15.0	-20.8%
White	1,267	858	67.7%	3,171	2,364	74.6%	-6.8	-9.2%
Unreported	16	8	50.0%	68	48	70.6%	-20.6	-29.2%
Tot. / Av. Rate	3,339	2,075	62.1%	11,700	8,093	69.2%	-7.1	-10.2%

Gender	Distance Education			Traditional			Diff. in Succ. Rate	
	Student Count	Success Count	Success Rate	Student Count	Success Count	Success Rate	Percent Points	Percent
Female	2,154	1,332	61.8%	6,256	4,455	71.2%	-9.4	-13.2%
Male	1,159	728	62.8%	5,342	3,566	66.8%	-3.9	-5.9%
Unknown	26	15	57.7%	102	72	70.6%	-12.9	-18.3%
Tot. / Av. Rate	3,339	2,075	62.1%	11,700	8,093	69.2%	-7.1	-10.2%

Age Groups	Distance Education			Traditional			Diff. in Succ. Rate	
	Student Count	Success Count	Success Rate	Student Count	Success Count	Success Rate	Percent Points	Percent
18 or younger	328	204	62.2%	2,796	1,967	70.4%	-8.2	-11.6%
19 or 20	876	520	59.4%	4,340	3,002	69.2%	-9.8	-14.2%
21 or 22	600	339	56.5%	1,804	1,211	67.1%	-10.6	-15.8%
23 – 25	429	258	60.1%	1,015	689	67.9%	-7.7	-11.4%
26 – 29	363	244	67.2%	666	457	68.6%	-1.4	-2.0%
30 – 39	463	314	67.8%	619	432	69.8%	-2.0	-2.8%
40 – 59	270	188	69.6%	431	312	72.4%	-2.8	-3.8%
60 or older	10	8	80.0%	26	20	76.9%	3.1	4.0%
Tot. / Av. Rate	3,339	2,075	62.1%	11,700	8,093	69.2%	-7.1	-10.2%

Diff. in Succ. Rate **Percent Points** = (Distance Education Success Rate) – (Traditional Success Rate)
Percent = (Percent Points ÷ Traditional Success Rate) x 100

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FALL 2013 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• Fall 2013: Distance Education Offerings – By Course and Instructor

The table below lists the **79** sections (CRNs) that were offered in a distance education modality in **spring 2013**. The table is sorted alphabetically on **Course ID** and **Instructor Name**, and includes **success rates, retention rates, and grades distributions** for each **CRN**. There are row breaks (blank rows) separating course disciplines.

Columns, with abbreviated headings, are defined as follows:

Total Cnt Total Count: Number of Students receiving final grade notations

Succ Rate Success Rate: [(Number of **A to P** grades for all sections) ÷ (Total grades for all sections)] x 100

Ret Rate Retention Rate: [(Number of **A to NP** grades for all sections) ÷ (Total grades for all sections)] x 100

Course ID	CRN	Instructor Name	Total Cnt	Succ Rate	Ret Rate	Counts by Final Grade Notation							
						A	B	C	P	D	F	NP	W
AES V11			25	72%	84%	7	6	5		2	1		4
ANTH V01			57	44%	51%	6	10	9		2	2		28
ANTH V01			47	57%	68%	7	12	8		3	2		15
ANTH V01			49	57%	78%	12	8	8		6	4		11
ANTH V02			73	75%	81%	34	20	1		1	3		14
ANTH V02			34	38%	97%	6	5	2			20		1
ART V01			93	54%	69%	25	12	13		5	9		29
AST V01			77	79%	84%	26	17	18		2	2		12
BIOL V01			69	51%	78%	9	14	12		10	9		15
BIOL V01			97	58%	90%	21	19	16		9	22		10
BIOL V12			47	74%	89%	21	8	6		4	3		5
BUS V07B			21	67%	76%	5	6	3		1	1		5
BUS V27A			49	55%	86%	8	11	8		7	8		7
BUS V30			32	72%	81%	7	8	8		1	2		6
BUS V44 *			32	66%	75%	9	7	5		2	1		8
SUP V81 *			2	0%	0%								2
CD V02			47	72%	91%	19	9	6		3	6		4
CD V61			50	52%	90%	5	9	12		6	13		5
COMM V16			34	62%	68%	8	8	5		1	1		11
DANC V01			39	54%	85%	15	3	3		2	10		6
DANC V01			37	84%	95%	27	2	2			4		2
ECON V01A			73	56%	81%	12	17	12		18			14
ECON V01A			70	50%	67%	8	15	12		12			23
ECON V01B			93	65%	81%	16	26	18		15			18
ENGL V01A			29	59%	83%	3	9	5		1	6		5
ENGL V01A			26	58%	77%	2	11	2		3	2		6
ENGL V01A			29	69%	86%	5	10	5		3	2		4
ENGL V01A			27	44%	63%	3	5	4		4	1		10
ENGL V01A			25	56%	68%	3	8	3		1	2		8
ENGL V01A			33	64%	76%	12	5	3	1		4		8
ENGL V01A			31	71%	84%	11	6	5		1	3		5
ENGL V01A			28	57%	64%	3	9	4			2		10
ENGL V01A			29	69%	76%	7	9	4			2		7
ENGL V01A			29	69%	90%	12	6	2		2	4		3
ENGL V01A			25	56%	64%	9	2	3		1	1		9
ENGL V01A			28	57%	64%	7	4	5		1	1		10
ENGL V01B			27	48%	70%	3	8	2		1	5		8
ENGL V01B			19	79%	84%	4	7	4			1		3
ENGL V01B			26	69%	81%	5	5	8		3			5
ENGL V01B			27	59%	78%	2	10	4		4	1		6

* These course sections were cross-listed.

VENTURA COLLEGE
Office of Research and Evaluation

FALL 2013 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• **Fall 2013: Distance Education Offerings – By Course and Instructor (Continued)**

Course ID	CRN	Instructor Name	Total Cnt	Succ Rate	Ret Rate	Counts by Final Grade Notation							
						A	B	C	P	D	F	NP	W
HED V93			71	69%	73%	26	15	8		2	1		19
HED V93			66	61%	67%	19	11	10		1	3		22
HED V93			44	52%	75%	4	12	6	1	3	7		11
HIST V01A			47	45%	77%	7	3	11		5	10		11
HIST V07A			72	72%	74%	18	16	18		1			19
HIST V07B			43	65%	86%	14	7	7		5	4		6
HIST V18A			68	78%	84%	33	14	6		2	2		11
IDS V09			39	87%	95%				34			3	2
KIN V24			49	82%	92%	31	6	2	1	3	2		4
LIB V01			24	13%	92%		3			1	17	1	2
MATH V01			36	64%	83%	12	5	6		2	5		6
MATH V01			31	26%	58%	4	2	2		4	6		13
MATH V03			37	57%	76%	8	7	6		5	2		9
MATH V03			41	37%	76%	5	6	4		6	10		10
MATH V04			36	31%	67%	1	4	6		8	5		12
MATH V10			38	61%	87%	8	8	6	1	4	5	1	5
MATH V20			33	18%	39%	3	2	1		4	3		20
MATH V44			89	43%	74%	16	9	13		8	20		23
MATH V44			38	47%	74%	11	2	5		1	9		10
MUS V08			51	76%	86%	19	17	3			5		7
PHIL V01			66	76%	89%	22	15	13		7	2		7
PHIL V04			55	64%	75%	8	13	14		3	3		14
PHYS V02A			23	83%	87%	4	7	8			1		3
PHYS V03A			21	90%	95%	7	7	5			1		1
POLS V01			65	65%	80%	17	15	10		1	9		13
POLS V01			66	61%	77%	5	17	18		6	5		15
POLS V03			68	69%	85%	13	25	9		1	10		10
POLS V05			38	74%	92%	14	8	6			7		3
PSY V01			88	73%	80%	45	14	5		5	1		18
PSY V01			47	70%	87%	10	16	6	1	3	5		6
PSY V03			68	81%	85%	40	12	3		3			10
PSY V05			59	86%	92%	27	22	2			3		5
SOC V01			71	77%	90%	21	22	12		4	5		7
SOC V02			86	60%	87%	25	11	16		8	15		11
SOC V03			44	73%	84%	7	16	9		1	4		7
SPAN V01			32	66%	78%	12	7	2			4		7
SPAN V01			31	55%	81%	7	7	3		2	6		6
SPAN V01			32	81%	100%	9	10	7			6		
SPAN V02			37	84%	92%	14	13	4		1	2		3

VENTURA COLLEGE
Office of Research and Evaluation

FALL 2013 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• Fall 2013: Distance Education Offerings – By Instructor and Course

The table below lists the **79** sections (CRNs) that were offered in a distance education modality in **spring 2013**. The table is sorted alphabetically on **Instructor Name** and **Course ID**, and includes **success rates**, **retention rates**, and **grades distributions** for each **CRN**. There are row breaks (blank rows) separating individual instructors.

Columns, with abbreviated headings, are defined as follows:

Total Cnt Total Count: Number of Students receiving final grade notations

Succ Rate Success Rate: [(Number of **A to P** grades for all sections) ÷ (Total grades for all sections)] x 100

Ret Rate Retention Rate: [(Number of **A to NP** grades for all sections) ÷ (Total grades for all sections)] x 100

Instructor Name	Course ID	CRN	Total Cnt	Succ Rate	Ret Rate	Counts by Final Grade Notation							
						A	B	C	P	D	F	NP	W
	MATH V44		89	43%	74%	16	9	13		8	20		23
	BIOL V01		69	51%	78%	9	14	12		10	9		15
	MATH V04		36	31%	67%	1	4	6		8	5		12
	MATH V10		38	61%	87%	8	8	6	1	4	5	1	5
	MATH V03		37	57%	76%	8	7	6		5	2		9
	ENGL V01A		29	59%	83%	3	9	5		1	6		5
	ART V01		93	54%	69%	25	12	13		5	9		29
	HED V93		71	69%	73%	26	15	8		2	1		19
	HED V93		66	61%	67%	19	11	10		1	3		22
	HIST V01A		47	45%	77%	7	3	11		5	10		11
	PHIL V01		66	76%	89%	22	15	13		7	2		7
	PHIL V04		55	64%	75%	8	13	14		3	3		14
	SPAN V01		32	66%	78%	12	7	2			4		7
	SPAN V01		31	55%	81%	7	7	3		2	6		6
	SPAN V01		32	81%	100%	9	10	7			6		
	HIST V07B		43	65%	86%	14	7	7		5	4		6
	ANTH V02		73	75%	81%	34	20	1		1	3		14
	ENGL V01A		26	58%	77%	2	11	2		3	2		6
	ENGL V01A		29	69%	86%	5	10	5		3	2		4
	BIOL V01		97	58%	90%	21	19	16		9	22		10
	BUS V27A		49	55%	86%	8	11	8		7	8		7
	KIN V24		49	82%	92%	31	6	2	1	3	2		4
	ENGL V01B		27	48%	70%	3	8	2		1	5		8
	ENGL V01B		19	79%	84%	4	7	4			1		3
	SOC V02		86	60%	87%	25	11	16		8	15		11
	AES V11		25	72%	84%	7	6	5		2	1		4
	SOC V01		71	77%	90%	21	22	12		4	5		7
	SOC V03		44	73%	84%	7	16	9		1	4		7
	ECON V01A		73	56%	81%	12	17	12		18			14
	ECON V01A		70	50%	67%	8	15	12		12			23
	ECON V01B		93	65%	81%	16	26	18		15			18
	ENGL V01B		26	69%	81%	5	5	8		3			5
	ENGL V01B		27	59%	78%	2	10	4		4	1		6
	BUS V07B		21	67%	76%	5	6	3		1	1		5
	BUS V30		32	72%	81%	7	8	8		1	2		6
	BUS V44 *		32	66%	75%	9	7	5		2	1		8
	SUP V81 *		2	0%	0%								2

* These course sections were cross-listed.

VENTURA COLLEGE
Office of Research and Evaluation

FALL 2013 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• **Fall 2013: Distance Education Offerings – By Instructor and Course (Continued)**

Instructor Name	Course ID	CRN	Total Cnt	Succ Rate	Ret Rate	Counts by Final Grade Notation							
						A	B	C	P	D	F	NP	W
	MATH V44		38	47%	74%	11	2	5		1	9		10
	HED V93		44	52%	75%	4	12	6	1	3	7		11
	ENGL V01A		27	44%	63%	3	5	4		4	1		10
	ENGL V01A		25	56%	68%	3	8	3		1	2		8
	CD V02		47	72%	91%	19	9	6		3	6		4
	COMM V16		34	62%	68%	8	8	5		1	1		11
	ENGL V01A		33	64%	76%	12	5	3	1		4		8
	ENGL V01A		31	71%	84%	11	6	5		1	3		5
	DANC V01		39	54%	85%	15	3	3		2	10		6
	DANC V01		37	84%	95%	27	2	2			4		2
	MATH V01		36	64%	83%	12	5	6		2	5		6
	ENGL V01A		28	57%	64%	3	9	4			2		10
	MATH V01		31	26%	58%	4	2	2		4	6		13
	POLS V01		65	65%	80%	17	15	10		1	9		13
	POLS V05		38	74%	92%	14	8	6			7		3
	IDS V09		39	87%	95%				34			3	2
	CD V61		50	52%	90%	5	9	12		6	13		5
	PSY V01		88	73%	80%	45	14	5		5	1		18
	PSY V03		68	81%	85%	40	12	3		3			10
	ENGL V01A		29	69%	76%	7	9	4			2		7
	POLS V01		66	61%	77%	5	17	18		6	5		15
	POLS V03		68	69%	85%	13	25	9		1	10		10
	PHYS V02A		23	83%	87%	4	7	8			1		3
	PHYS V03A		21	90%	95%	7	7	5			1		1
	ANTH V01		57	44%	51%	6	10	9		2	2		28
	ANTH V01		47	57%	68%	7	12	8		3	2		15
	ANTH V01		49	57%	78%	12	8	8		6	4		11
	PSY V01		47	70%	87%	10	16	6	1	3	5		6
	PSY V05		59	86%	92%	27	22	2			3		5
	BIOL V12		47	74%	89%	21	8	6		4	3		5
	SPAN V02		37	84%	92%	14	13	4		1	2		3
	LIB V01		24	13%	92%		3			1	17	1	2
	MATH V20		33	18%	39%	3	2	1		4	3		20
	ANTH V02		34	38%	97%	6	5	2			20		1
	AST V01		77	79%	84%	26	17	18		2	2		12
	MUS V08		51	76%	86%	19	17	3			5		7
	HIST V07A		72	72%	74%	18	16	18		1			19
	ENGL V01A		29	69%	90%	12	6	2		2	4		3
	ENGL V01A		25	56%	64%	9	2	3		1	1		9
	ENGL V01A		28	57%	64%	7	4	5		1	1		10
	HIST V18A		68	78%	84%	33	14	6		2	2		11
	MATH V03		41	37%	76%	5	6	4		6	10		10

FALL 2013 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• Fall 2013: Grades Distributions and Course Outcomes

The table below provides **grades distributions, success rates, and retention rates** for courses in which **at least one** section was offered on a distance education basis in **fall 2013**. Outcomes data are reported separately for distance education sections and traditional sections, providing an opportunity to compare outcomes between these two instructional modalities. In courses where multiple sections were offered, outcomes data were **combined** by instructional modality; i.e., outcomes data for all traditional sections were combined, and outcomes data for all distance education sections were combined. Column headings are defined as follows:

- D E** Y = Distance Education Sections; N = Traditional Sections
Total Count Total number of final grade notations
Success Rate [(Number of **A to P** grades for all sections) ÷ (Total grades for all sections)] x 100
Retention Rate [(Number of **A to NP** grades for all sections) ÷ (Total grades for all sections)] x 100

Course ID	D E	Total Count	Success Rate	Retention Rate	Counts by Final Grade Notation							
					A	B	C	P	D	F	NP	W
AES V11	Y	25	72%	84%	7	6	5		2	1		4
AES V11	N	12	92%	92%	10	1						1
ANTH V01	Y	153	52%	65%	25	30	25		11	8		54
ANTH V01	N	239	66%	83%	33	53	72		25	15		41
ANTH V02	Y	107	64%	86%	40	25	3		1	23		15
ANTH V02	N	259	68%	88%	72	56	46	1	18	34		32
ART V01	Y	93	54%	69%	25	12	13		5	9		29
ART V01	N	420	70%	87%	147	94	53		28	42		56
AST V01	Y	77	79%	84%	26	17	18		2	2		12
AST V01	N	161	66%	86%	16	51	40		22	10		22
BIOL V01	Y	166	55%	85%	30	33	28		19	31		25
BIOL V01	N	447	53%	79%	61	77	100		37	76		96
BIOL V12	Y	47	74%	89%	21	8	6		4	3		5
BUS V07B	Y	21	67%	76%	5	6	3		1	1		5
BUS V27A	Y	49	55%	86%	8	11	8		7	8		7
BUS V27A	N	70	76%	84%	7	22	24		3	3		11
BUS V30	Y	32	72%	81%	7	8	8		1	2		6
BUS V30	N	254	56%	83%	51	53	37		17	51	1	44
BUS V44 *	Y	32	66%	75%	9	7	5		2	1		8
SUP V81 *	Y	2	0%	0%								2
BUS V44 **	N	48	60%	83%	9	16	4		2	9		8
SUP V81 **	N	1	100%	100%		1						
CD V02	Y	47	72%	91%	19	9	6		3	6		4
CD V02	N	123	79%	86%	56	31	9	1	2	7		17
CD V61	Y	50	52%	90%	5	9	12		6	13		5
CD V61	N	76	87%	92%	49	13	4		2	2		6
COMM V16	Y	34	62%	68%	8	8	5		1	1		11
DANC V01	Y	76	68%	89%	42	5	5		2	14		8
DANC V01	N	36	69%	81%	11	7	7		1	3		7
ECON V01A	Y	143	53%	74%	20	32	24		30			37
ECON V01A	N	289	66%	89%	70	55	64	1	38	29		32
ECON V01B	Y	93	65%	81%	16	26	18		15			18
ECON V01B	N	95	59%	92%	12	18	26		23	8		8
ENGL V01A	Y	339	61%	75%	77	84	45	1	17	30		85
ENGL V01A	N	755	80%	88%	241	222	139		36	29		88

* These course sections were cross-listed.

** These course sections were cross-listed.

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FALL 2013 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• Fall 2013: Grades Distributions and Course Outcomes (Continued)

Course ID	D E	Total Count	Success Rate	Retention Rate	Counts by Final Grade Notation							
					A	B	C	P	D	F	NP	W
ENGL V01B	Y	99	63%	78%	14	30	18		8	7		22
ENGL V01B	N	506	83%	90%	152	164	104		19	15	1	51
HED V93	Y	181	62%	71%	49	38	24	1	6	11		52
HED V93	N	458	79%	93%	193	108	61		26	39		31
HIST V01A	Y	47	45%	77%	7	3	11		5	10		11
HIST V01A	N	144	61%	83%	34	23	31		16	16		24
HIST V07A	Y	72	72%	74%	18	16	18		1			19
HIST V07A	N	354	78%	85%	70	132	73		10	15		54
HIST V07B	Y	43	65%	86%	14	7	7		5	4		6
HIST V07B	N	111	86%	91%	36	36	23		4	2		10
HIST V18A	Y	68	78%	84%	33	14	6		2	2		11
HIST V18A	N	174	57%	83%	37	28	35		10	35		29
IDS V09	Y	39	87%	95%				34			3	2
KIN V24	Y	49	82%	92%	31	6	2	1	3	2		4
LIB V01	Y	24	13%	92%		3			1	17	1	2
MATH V01	Y	67	46%	72%	16	7	8		6	11		19
MATH V01	N	681	55%	84%	116	129	128	2	60	140		106
MATH V03	Y	78	46%	76%	13	13	10		11	12		19
MATH V03	N	956	52%	78%	155	148	192	3	96	155		207
MATH V04	Y	36	31%	67%	1	4	6		8	5		12
MATH V04	N	474	57%	73%	66	108	94		25	51	1	129
MATH V10	Y	38	61%	87%	8	8	6	1	4	5	1	5
MATH V10	N	405	60%	89%	58	77	108	1	34	82		45
MATH V20	Y	33	18%	39%	3	2	1		4	3		20
MATH V20	N	75	53%	76%	8	12	20		11	6		18
MATH V44	Y	127	44%	74%	27	11	18		9	29		33
MATH V44	N	496	60%	81%	102	88	108	2	36	62	3	95
MUS V08	Y	51	76%	86%	19	17	3			5		7
MUS V08	N	259	74%	86%	87	65	40		16	15		36
PHIL V01	Y	66	76%	89%	22	15	13		7	2		7
PHIL V01	N	503	70%	88%	103	139	108		42	49		62
PHIL V04	Y	55	64%	75%	8	13	14		3	3		14
PHIL V04	N	69	67%	74%	27	15	4		2	3		18
PHYS V02A	Y	23	83%	87%	4	7	8			1		3
PHYS V03A	Y	21	90%	95%	7	7	5			1		1
POLS V01	Y	131	63%	79%	22	32	28		7	14		28
POLS V01	N	247	89%	96%	106	68	47		9	7		10
POLS V03	Y	68	69%	85%	13	25	9		1	10		10
POLS V03	N	286	85%	90%	139	72	31		5	10		29
POLS V05	Y	38	74%	92%	14	8	6			7		3
PSY V01	Y	135	72%	82%	55	30	11	1	8	6		24
PSY V01	N	716	75%	85%	216	191	128		38	34		109
PSY V03	Y	68	81%	85%	40	12	3		3			10
PSY V03	N	106	86%	88%	63	24	4		2			13
PSY V05	Y	59	86%	92%	27	22	2			3		5
PSY V05	N	263	82%	89%	119	73	24		8	11		28

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FALL 2013 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• **Fall 2013: Grades Distributions and Course Outcomes (Continued)**

Course ID	D E	Total Count	Success Rate	Retention Rate	Counts by Final Grade Notation							
					A	B	C	P	D	F	NP	W
SOC V01	Y	71	77%	90%	21	22	12		4	5		7
SOC V01	N	492	80%	89%	192	137	63		15	31		54
SOC V02	Y	86	60%	87%	25	11	16		8	15		11
SOC V02	N	128	84%	96%	54	29	25		5	10		5
SOC V03	Y	44	73%	84%	7	16	9		1	4		7
SOC V03	N	41	90%	95%	23	13	1			2		2
SPAN V01	Y	95	67%	86%	28	24	12		2	16		13
SPAN V01	N	376	76%	86%	125	100	60		16	21		54
SPAN V02	Y	37	84%	92%	14	13	4		1	2		3
SPAN V02	N	93	75%	85%	32	27	10	1	4	4	1	14