



VENTURA COLLEGE
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VENTURA COLLEGE
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FALL 2012
COURSE OUTCOMES IN
DISTANCE EDUCATION CLASSES

Presented to

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■ DEFINITIONS OF COURSE OUTCOMES

Grades distributions, as well as course outcomes, are included in this report. The **course outcomes** measures presented in the report are **success rates** and **retention rates**. To calculate these rates, the numbers of **final grade notations** must be known for the course sections (CRNs) in which the rates will be determined.

The **fall 2012** final grades which were used in these calculations were downloaded from the VCCCD Banner System on **January 14, 2013**.

Course outcomes were calculated using the following formulae:

Success Rate $[(\text{Number of A to P grades for the CRN}) \div (\text{Total grades for the CRN})] \times 100$

Retention Rate $[(\text{Number of A to NP grades for the CRN}) \div (\text{Total grades for the CRN})] \times 100$

The **final grade notation** continuum is: **A, B, IB, C, IC, P, D, ID, F, IF, NP, INP**, and **W**. Grades beginning with an “I” are **incompletes**. In this report, Incomplete Grade Notations have been converted to their default Grade Notation; e.g., **IB**’s were converted to **B**’s.

Additionally, there are three grade notations for which grades records were **excluded** from the analyses, namely: **CRE** (Credit by Examination), **MW** (Military Withdrawal), and **RD** (Report Delayed).

FALL 2012 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

■ **SUMMARY**

This report presents course outcomes data for distance education classes offered in **fall 2012**. Previous reports provided outcomes data for distance education classes offered in fall 2006 through spring 2012. Summary data for each of the semesters appear below.

• **Enrollments and Sections**

Seatcount enrollments in distance education classes increased steadily from fall 2006 through fall 2009. However, starting in spring 2010, seatcount enrollments have been **decreasing** from the **high** of **4,588** in fall 2009. Seatcount enrollments in fall 2012 are **lower** than in fall 2011. The number of sections (CRNs) in distance education increased from **45** in fall 2006 to a high of **88** in spring 2011; **62** sections were offered in **fall 2012**.

In the tables below, seatcount enrollment and the number of sections in distance education courses are indicated for each semester. The “method of instruction codes” for distance education classes are **Q** (Dist Ed: Internet delayed) and **V** (Dist Ed: One-way video (TV/Video)).

D/E Code	Fall 2007		Spring 2008		Fall 2008		Spring 2009		Fall 2009		Spring 2010	
	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt
Q	2,859	100%	3,345	99%	4,237	100%	4,578	99%	4,588	100%	4,424	100%
V	---	---	38	1%	---	---	38	1%	---	---	---	---
Total	2,859	100%	3,383	100%	4,237	100%	4,578	100%	4,588	100%	4,424	100%
Sections	62		74		75		84		83		88	

D/E Code	Fall 2010		Spring 2011		Fall 2011		Spring 2012		Fall 2012		Spring 2013	
	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt
Q	4,264	100%	4,466	100%	3,711	100%	4,168	100%	2,504	100%		
V	---	---	---	---	---	---	---	---	---	---		
Total	4,264	100%	4,466	100%	3,711	100%	4,168	100%	2,504	100%		
Sections	83		88		85		83		62			

• **Grades Distributions and Course Outcomes**

Grades distributions and outcomes rates for each of the semesters appear in the following tables.

Grade Notation	Fall 2007		Spring 2008		Fall 2008		Spring 2009		Fall 2009		Spring 2010	
	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt
A	559	19.6%	760	22.5%	864	20.4%	1,034	22.6%	1,026	22.4%	1,112	25.1%
B	387	13.5%	565	16.7%	733	17.3%	812	17.7%	714	15.6%	775	17.5%
C	363	12.7%	381	11.2%	507	11.9%	558	12.2%	575	12.5%	508	11.5%
CR	59	2.1%	84	2.5%	97	2.3%	140	3.1%	129	2.8%	139	3.2%
Success	1,368	47.9%	1,790	52.9%	2,201	51.9%	2,544	55.6%	2,444	53.3%	2,534	57.3%
D	153	5.3%	149	4.4%	233	5.5%	271	5.9%	269	5.9%	216	4.9%
F	492	17.2%	555	16.4%	651	15.4%	702	15.4%	821	17.9%	701	15.9%
NC	57	2.0%	52	1.6%	64	1.5%	70	1.5%	48	1.0%	73	1.6%
Retained	2,070	72.4%	2,546	75.3%	3,149	74.3%	3,587	78.4%	3,582	78.1%	3,524	79.7%
W	789	27.6%	837	24.7%	1,088	25.7%	991	21.6%	1,006	21.9%	900	20.3%
Total	2,859	100%	3,383	100%	4,237	100%	4,578	100%	4,588	100%	4,424	100%

Grade Notation	Fall 2010		Spring 2011		Fall 2011		Spring 2012		Fall 2012		Spring 2013	
	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt
A	1,014	23.8%	1,173	26.3%	916	24.7%	977	23.4%	742	29.6%		
B	753	17.7%	756	16.9%	733	19.8%	723	17.3%	508	20.3%		
C	553	13.0%	556	12.4%	558	15.0%	563	13.5%	391	15.6%		
CR/P	127	3.0%	47	1.1%	59	1.6%	53	1.3%	14	0.6%		
Success	2,447	57.5%	2,532	56.7%	2,266	61.1%	2,316	55.5%	1,655	66.1%		
D	245	5.7%	246	5.5%	260	7.0%	249	6.0%	154	6.1%		
F	621	14.5%	771	17.3%	438	11.8%	628	15.1%	247	9.9%		
NC/NP	76	1.8%	41	0.9%	22	0.6%	52	1.3%	8	0.3%		
Retained	3,389	79.5%	3,590	80.4%	2,986	80.5%	3,245	77.9%	2,064	82.4%		
W	875	20.5%	876	19.6%	725	19.5%	923	22.1%	440	17.6%		
Total	4,264	100%	4,466	100%	3,711	100%	4,168	100%	2,504	100%		

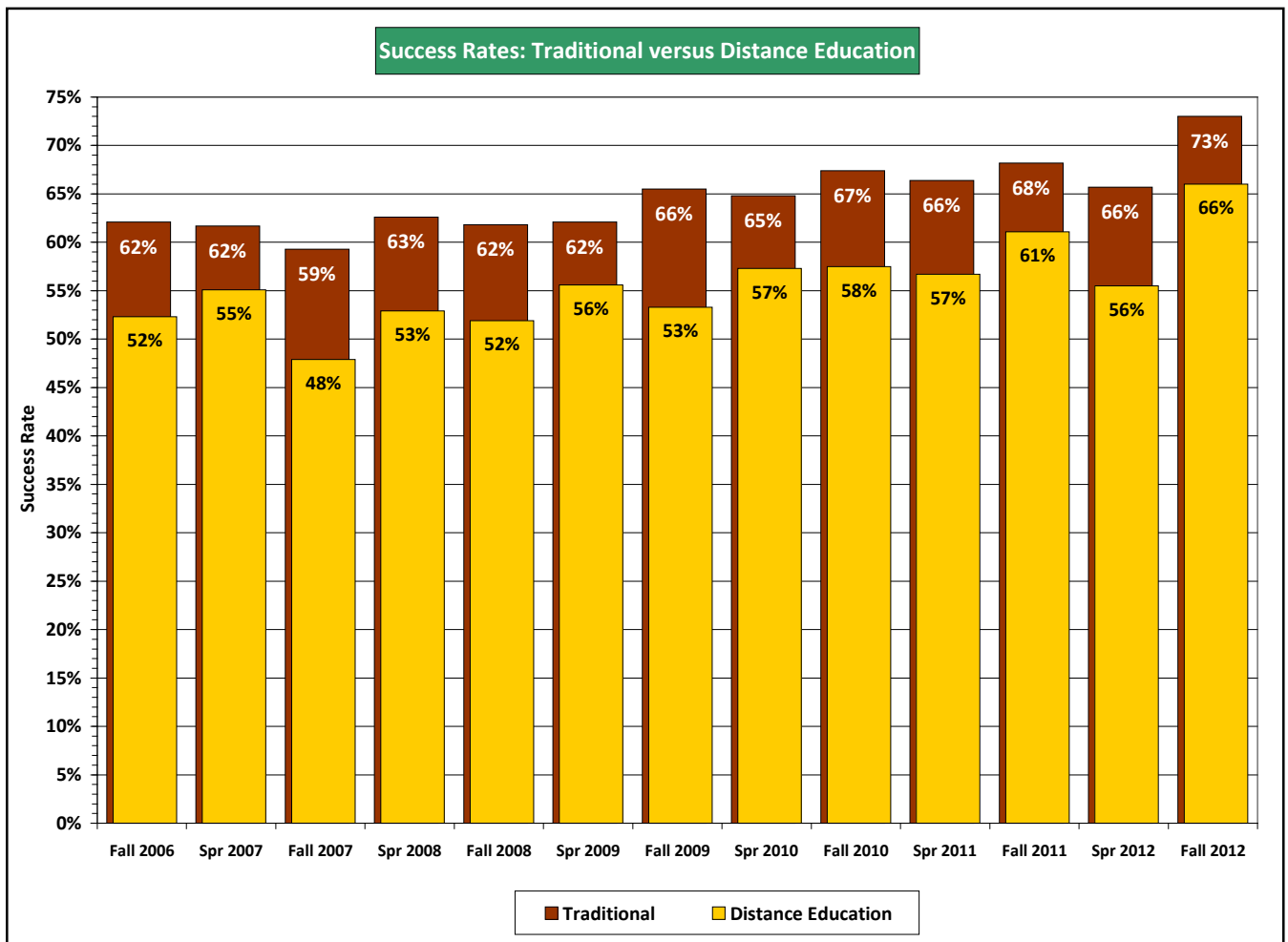
FALL 2012 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• **Outcomes Measures**

In the table below, outcomes rates for **distance education** classes are compared to outcomes rates for **classes in the courses** that were offered in a **traditional** modality (e.g., Lecture and/or Discussion). The **difference** column indicates the differences (*in percentage points*) between the traditional and distance education rates.

Semester	Success Rate			Retention Rate		
	Traditional	Distance Ed.	Difference	Traditional	Distance Ed.	Difference
Fall 2006	62.1%	52.3%	9.8	81.0%	70.6%	10.4
Spring 2007	61.7%	55.1%	6.6	80.7%	73.7%	7.0
Fall 2007	59.3%	47.9%	11.4	81.9%	72.4%	9.5
Spring 2008	62.6%	52.9%	9.7	81.9%	75.3%	6.6
Fall 2008	61.8%	51.9%	9.9	82.0%	74.3%	7.7
Spring 2009	62.1%	55.6%	6.5	82.7%	78.4%	4.3
Fall 2009	65.5%	53.3%	12.2	84.3%	78.1%	6.2
Spring 2010	64.8%	57.3%	7.5	83.3%	79.7%	3.6
Fall 2010	67.4%	57.5%	9.9	85.6%	79.5%	6.1
Spring 2011	66.4%	56.7%	9.7	84.2%	80.4%	3.8
Fall 2011	68.2%	61.1%	7.1	86.3%	80.5%	5.8
Spring 2012	65.7%	55.5%	10.2	84.7%	77.9%	6.8
Fall 2012	72.9%	66.1%	6.8	88.4%	82.4%	6.0

• **Success Rate Chart**



FALL 2012 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

▪ **FALL 2012**

• **Overview**

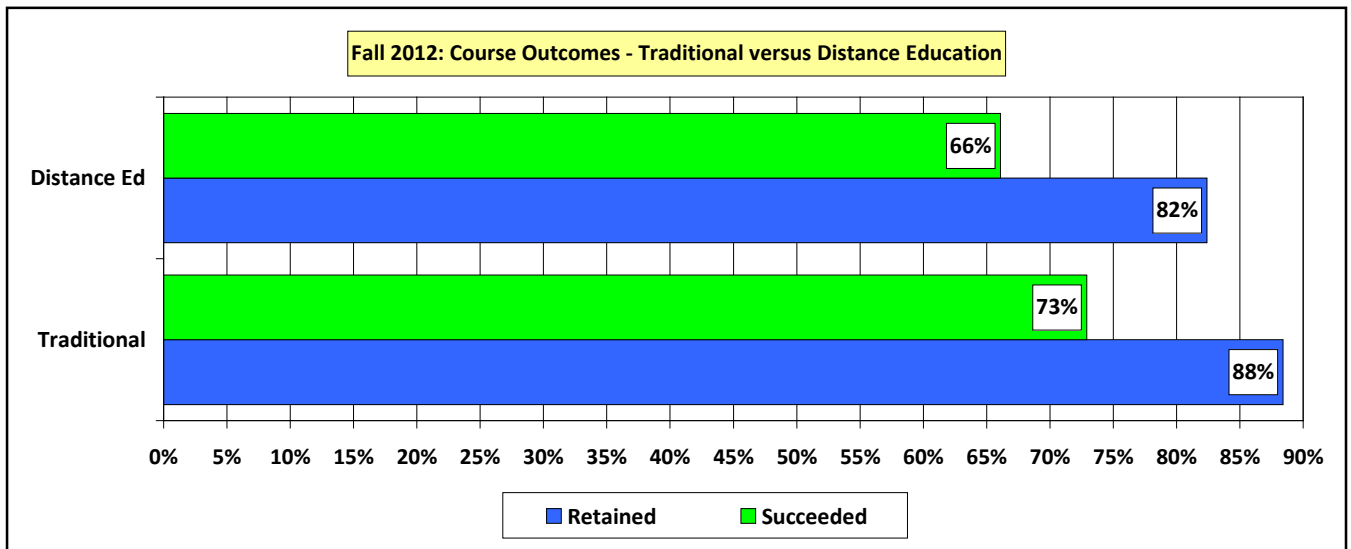
In fall 2012, 62 class sections (CRNs) were offered on a distance education basis, with total **graded** enrollments of **2,504**. These **2,504** enrollments represent **23%** of the entire **10,860** graded enrollments in all courses in which **at least one** section was offered on a distance education basis. Distance education classes are designated in the VCCCD Banner System with a “method of instruction code” of **Q** or **V**. This term (**fall 2012**), all distance education classes were coded “**Q**”; there were no classes with a “method of instruction code” of “**V**”.

<u>Code</u>	<u>Description</u>	<u>Seatcount</u>	<u>Percentage</u>
Q	Dist Ed: Internet delayed	2,504	100%
V	Dist Ed: One-way video (TV/Video)	0	0%
	Total	2,504	100%

In the table below, grades distributions are presented for traditional and distance education classes for those courses in which at least **one section** (CRN) was offered in a distance education modality in **fall 2012**. Also, the **success rates** and **retention rates** are calculated for each instructional method.

Final Grade Notations	Total Classes		Traditional Classes		Distance Education Classes	
	Number	Percent	Number	Percent	Number	Percent
A	2,993	27.6%	2,251	26.9%	742	29.6%
B	2,742	25.2%	2,234	26.7%	508	20.3%
C	1,995	18.4%	1,604	19.2%	391	15.6%
P	19	0.2%	5	0.1%	14	0.6%
Succeeded	7,749	71.4%	6,094	72.9%	1,655	66.1%
D	717	6.6%	563	6.7%	154	6.1%
F	980	9.0%	733	8.8%	247	9.9%
NP	9	0.1%	1	0.0%	8	0.3%
Retained	9,455	87.1%	7,391	88.4%	2,064	82.4%
W	1,405	12.9%	965	11.6%	440	17.6%
Totals	10,860	100.0%	8,356	100.0%	2,504	100.0%

In the chart, **success** and **retention rates** are graphically depicted for traditional and distance education classes.



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FALL 2012 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• **Fall 2012: Success Rates – Distance Education versus Traditional**

For courses in which there were **both** distance education sections and traditional sections, the overall success rates in the distance education sections are compared to the overall success rates in the traditional sections. Courses that were offered **only** as distance education are **excluded**.

Fall 2012 Course ID	Distance Education				Traditional				Diff. in Succ. Rate	
	Num. CRN	Studnt Count	Success Count	Success Rate	Num. CRN	Studnt Count	Success Count	Success Rate	Percent Points	Percent
CD V02	1	40	20	50.0%	3	105	86	81.9%	-31.9	-39.0%
HIST V01A	1	45	24	53.3%	3	137	102	74.5%	-21.1	-28.4%
PSY V05	1	53	33	62.3%	5	267	232	86.9%	-24.6	-28.3%
ART V01	1	50	28	56.0%	8	365	272	74.5%	-18.5	-24.9%
HED V93	4	185	110	59.5%	11	458	356	77.7%	-18.3	-23.5%
ENGL V01B	2	54	36	66.7%	17	503	426	84.7%	-18.0	-21.3%
PSY V01	2	93	58	62.4%	15	743	569	76.6%	-14.2	-18.6%
ECON V01A	2	88	56	63.6%	4	200	153	76.5%	-12.9	-16.8%
CD V61	1	58	34	58.6%	2	77	54	70.1%	-11.5	-16.4%
POLS V03	1	52	35	67.3%	6	246	196	79.7%	-12.4	-15.5%
ENGL V01A	8	231	154	66.7%	25	723	551	76.2%	-9.5	-12.5%
ANTH V01	3	184	107	58.2%	6	248	161	64.9%	-6.8	-10.4%
BUS V30	1	41	26	63.4%	7	240	163	67.9%	-4.5	-6.6%
ANTH V02	2	72	44	61.1%	7	285	185	64.9%	-3.8	-5.9%
SOC V01	2	100	64	64.0%	12	597	394	66.0%	-2.0	-3.0%
ECON V01B	1	48	31	64.6%	2	105	68	64.8%	-0.2	-0.3%
SPAN V01	4	128	92	71.9%	11	373	266	71.3%	0.6	0.8%
AES V11	1	20	12	60.0%	2	42	25	59.5%	0.5	0.8%
MUS V08	1	52	35	67.3%	6	325	215	66.2%	1.2	1.7%
DANC V01	1	38	31	81.6%	1	40	32	80.0%	1.6	2.0%
PSY V03	1	50	41	82.0%	4	181	145	80.1%	1.9	2.4%
HIST V07B	1	48	39	81.3%	3	121	95	78.5%	2.7	3.5%
SPAN V02	1	41	33	80.5%	3	85	66	77.6%	2.8	3.7%
BUS V27A	1	32	18	56.3%	2	73	39	53.4%	2.8	5.3%
BUS V44	1	31	24	77.4%	2	67	49	73.1%	4.3	5.9%
PSY V15	1	46	36	78.3%	3	146	107	73.3%	5.0	6.8%
HIST V07A	1	49	33	67.3%	7	342	215	62.9%	4.5	7.1%
THA V01	2	85	58	68.2%	1	33	21	63.6%	4.6	7.2%
BIOL V01	1	79	61	77.2%	6	463	332	71.7%	5.5	7.7%
PHIL V01	1	49	36	73.5%	12	564	379	67.2%	6.3	9.3%
AST V01	1	57	46	80.7%	3	153	107	69.9%	10.8	15.4%
SOC V03	1	27	22	81.5%	2	48	33	68.8%	12.7	18.5%
Tot. / Av. Rate	53	2,226	1,477	66.4%	201	8,355	6,094	72.9%	-6.6	-9.0%

Diff. in Succ. Rate **Percent Points** = (Distance Education Success Rate) – (Traditional Success Rate)
Percent = (Percent Points ÷ Traditional Success Rate) x 100

FALL 2012 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• **Fall 2012: Distance Education Offerings – By Course and Instructor**

The table below lists the **62** sections (CRNs) that were offered in a distance education modality in **fall 2012**. The table is sorted alphabetically on **Course ID** and **Instructor Name**, and includes **success rates**, **retention rates**, and **grades distributions** for each **CRN**. There are row breaks (blank rows) separating course disciplines.

Columns, with abbreviated headings, are defined as follows:

Total Cnt Total Count: Number of Students receiving final grade notations

Succ Rate Success Rate: $[(\text{Number of A to P grades for all sections}) \div (\text{Total grades for all sections})] \times 100$

Ret Rate Retention Rate: $[(\text{Number of A to NP grades for all sections}) \div (\text{Total grades for all sections})] \times 100$

Course ID	CRN	Instructor Name	Total Cnt	Succ Rate	Ret Rate	Counts by Final Grade Notation							
						A	B	C	P	D	F	NP	W
AES V11			20	60%	75%	5	6	1		1	2		5
ANTH V01			52	63%	79%	13	14	6		2	6		11
ANTH V01			75	56%	67%	15	11	16		2	6		25
ANTH V01			57	56%	70%	4	18	10		5	3		17
ANTH V02			37	57%	76%	17	3	1		6	1		9
ANTH V02			35	66%	91%	19	2	2		2	7		3
ART V01			50	56%	78%	14	7	7		1	10		11
AST V01			57	81%	95%	15	22	8	1	3	5		3
BIOL V01			79	77%	94%	19	27	15		6	7		5
BIOL V12			50	70%	92%	20	4	11		6	5		4
BUS V07B			30	70%	80%	15	4	2		3			6
BUS V27A			32	56%	75%	2	12	4		3	3		8
BUS V30			41	63%	88%	11	4	11		3	7		5
BUS V44			31	77%	84%	5	8	11			2		5
CD V02			40	50%	55%	10	6	4			2		18
CD V61			58	59%	90%	12	14	8		2	16		6
DANC V01			38	82%	95%	23	6	2		1	4		2
ECON V01A			48	71%	92%	10	7	17		10			4
ECON V01A			40	55%	80%	4	9	9		10			8
ECON V01B			48	65%	94%	10	11	10		14			3
ENGL V01A			29	72%	93%	8	4	9			6		2
ENGL V01A			27	74%	81%	5	8	7		1	1		5
ENGL V01A			27	81%	89%	11	9	2			2		3
ENGL V01A			28	82%	100%	4	8	11			5		
ENGL V01A			29	45%	69%	5	4	4		4	3		9
ENGL V01A			28	68%	82%	4	12	3		2	2		5
ENGL V01A			32	53%	81%	7	6	4		3	6		6
ENGL V01A			31	61%	90%	7	8	4		1	8		3
ENGL V01B			28	64%	71%	7	7	4		2			8
ENGL V01B			26	69%	73%	10	8			1			7
HED V93			44	80%	82%	17	9	9			1		8
HED V93			48	58%	60%	17	7	4			1		19
HED V93			50	50%	70%	16	2	7		1	9		15
HED V93			43	51%	72%	4	12	6		3	6		12
HIST V01A			45	53%	84%	3	4	17			14		7
HIST V07A			49	67%	73%	14	8	11		1	2		13
HIST V07B			48	81%	92%	17	10	12		1	4		4
IDS V09			23	48%	83%				11			8	4

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FALL 2012 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• **Fall 2012: Distance Education Offerings – By Course and Instructor (Continued)**

Course ID	CRN	Instructor Name	Total Cnt	Succ Rate	Ret Rate	Counts by Final Grade Notation							
						A	B	C	P	D	F	NP	W
KIN V24			52	83%	88%	34	6	3			3		6
KIN V85			40	33%	70%	10	2	1		3	12		12
MUS V08			52	67%	87%	20	9	6			10		7
PHIL V01			49	73%	90%	14	11	11		7	1		5
PHYS V02A			20	45%	50%	3	4	2			1		10
PHYS V03A			25	80%	80%	10	9		1				5
POLS V03			52	67%	81%	16	15	4		3	4		10
POLS V05			36	69%	75%	13	5	7		1	1		9
PSY V01			38	68%	82%	14	8	4			5		7
PSY V01			55	58%	85%	10	10	12		9	6		8
PSY V03			50	82%	84%	28	9	3	1	1			8
PSY V05			53	62%	85%	14	5	14		7	5		8
PSY V15			46	78%	85%	32	3	1		1	2		7
SOC V01			50	66%	78%	10	14	9		4	2		11
SOC V01			50	62%	90%	20	8	3		1	13		5
SOC V03			27	81%	89%	7	7	8		1	1		3
SPAN V01			36	67%	83%	9	11	4		1	5		6
SPAN V01			32	66%	78%	9	10	2		3	1		7
SPAN V01			31	81%	94%	13	6	6			4		2
SPAN V01			29	76%	76%	8	7	7					7
SPAN V02			41	80%	93%	14	11	8		3	2		3
SUP V81			2	50%	50%		1						1
THA V01			41	71%	90%	21	6	2		5	3		4
THA V01			44	66%	98%	14	10	5		4	10		1

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FALL 2012 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• **Fall 2012: Distance Education Offerings – By Instructor and Course**

The table below lists the **62** sections (CRNs) that were offered in a distance education modality in **fall 2012**. The table is sorted alphabetically on **Instructor Name** and **Course ID**, and includes **success rates**, **retention rates**, and **grades distributions** for each **CRN**. There are row breaks (blank rows) separating individual instructors.

Columns, with abbreviated headings, are defined as follows:

Total Cnt Total Count: Number of Students receiving final grade notations

Succ Rate Success Rate: $[(\text{Number of A to P grades for all sections}) \div (\text{Total grades for all sections})] \times 100$

Ret Rate Retention Rate: $[(\text{Number of A to NP grades for all sections}) \div (\text{Total grades for all sections})] \times 100$

Instructor Name	Course ID	CRN	Total Cnt	Succ Rate	Ret Rate	Counts by Final Grade Notation							
						A	B	C	P	D	F	NP	W
	ENGL V01A		29	72%	93%	8	4	9			6		2
	ART V01		50	56%	78%	14	7	7		1	10		11
	HED V93		44	80%	82%	17	9	9			1		8
	HED V93		48	58%	60%	17	7	4			1		19
	AES V11		20	60%	75%	5	6	1		1	2		5
	SOC V03		27	81%	89%	7	7	8		1	1		3
	HIST V01A		45	53%	84%	3	4	17			14		7
	HIST V07A		49	67%	73%	14	8	11		1	2		13
	PHIL V01		49	73%	90%	14	11	11		7	1		5
	SPAN V01		36	67%	83%	9	11	4		1	5		6
	SPAN V01		32	66%	78%	9	10	2		3	1		7
	SPAN V01		31	81%	94%	13	6	6			4		2
	HIST V07B		48	81%	92%	17	10	12		1	4		4
	CD V61		58	59%	90%	12	14	8		2	16		6
	THA V01		41	71%	90%	21	6	2		5	3		4
	THA V01		44	66%	98%	14	10	5		4	10		1
	BUS V27A		32	56%	75%	2	12	4		3	3		8
	HED V93		50	50%	70%	16	2	7		1	9		15
	KIN V24		52	83%	88%	34	6	3			3		6
	KIN V85		40	33%	70%	10	2	1		3	12		12
	SOC V01		50	66%	78%	10	14	9		4	2		11
	PSY V01		38	68%	82%	14	8	4			5		7
	PSY V15		46	78%	85%	32	3	1		1	2		7
	SOC V01		50	62%	90%	20	8	3		1	13		5
	ECON V01A		48	71%	92%	10	7	17		10			4
	ECON V01A		40	55%	80%	4	9	9		10			8
	ECON V01B		48	65%	94%	10	11	10		14			3
	ENGL V01B		28	64%	71%	7	7	4		2			8
	ENGL V01B		26	69%	73%	10	8			1			7
	BUS V07B		30	70%	80%	15	4	2		3			6
	BUS V30		41	63%	88%	11	4	11		3	7		5
	BUS V44		31	77%	84%	5	8	11			2		5
	SUP V81		2	50%	50%		1						1
	HED V93		43	51%	72%	4	12	6		3	6		12
	ENGL V01A		27	74%	81%	5	8	7		1	1		5
	CD V02		40	50%	55%	10	6	4			2		18

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FALL 2012 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• **Fall 2012: Distance Education Offerings – By Instructor and Course (Continued)**

Instructor Name	Course ID	CRN	Total Cnt	Succ Rate	Ret Rate	Counts by Final Grade Notation							
						A	B	C	P	D	F	NP	W
	ENGL V01A		27	81%	89%	11	9	2			2		3
	ENGL V01A		28	82%	100%	4	8	11			5		
	DANC V01		38	82%	95%	23	6	2		1	4		2
	POLS V05		36	69%	75%	13	5	7		1	1		9
	IDS V09		23	48%	83%				11			8	4
	PSY V03		50	82%	84%	28	9	3	1	1			8
	ENGL V01A		29	45%	69%	5	4	4		4	3		9
	ENGL V01A		28	68%	82%	4	12	3		2	2		5
	POLS V03		52	67%	81%	16	15	4		3	4		10
	PHYS V02A		20	45%	50%	3	4	2			1		10
	PHYS V03A		25	80%	80%	10	9		1				5
	ANTH V01		52	63%	79%	13	14	6		2	6		11
	ANTH V01		75	56%	67%	15	11	16		2	6		25
	ANTH V01		57	56%	70%	4	18	10		5	3		17
	PSY V01		55	58%	85%	10	10	12		9	6		8
	PSY V05		53	62%	85%	14	5	14		7	5		8
	BIOL V01		79	77%	94%	19	27	15		6	7		5
	BIOL V12		50	70%	92%	20	4	11		6	5		4
	SPAN V01		29	76%	76%	8	7	7					7
	SPAN V02		41	80%	93%	14	11	8		3	2		3
	ANTH V02		37	57%	76%	17	3	1		6	1		9
	ANTH V02		35	66%	91%	19	2	2		2	7		3
	AST V01		57	81%	95%	15	22	8	1	3	5		3
	MUS V08		52	67%	87%	20	9	6			10		7
	ENGL V01A		32	53%	81%	7	6	4		3	6		6
	ENGL V01A		31	61%	90%	7	8	4		1	8		3

FALL 2012 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• Fall 2012: Grades Distributions and Course Outcomes

The table below provides **grades distributions, success rates, and retention rates** for courses in which **at least one** section was offered on a distance education basis in **fall 2012**. Outcomes data are reported separately for distance education sections and traditional sections, providing an opportunity to compare outcomes between these two instructional modalities. In courses where multiple sections were offered, outcomes data were **combined** by instructional modality; i.e., outcomes data for all traditional sections were combined, and outcomes data for all distance education sections were combined. Column headings are defined as follows:

- D E** Y = Distance Education Sections; N = Traditional Sections
Total Count Total number of final grade notations
Success Rate [(Number of **A to P** grades for all sections) ÷ (Total grades for all sections)] x 100
Retention Rate [(Number of **A to NP** grades for all sections) ÷ (Total grades for all sections)] x 100

Course ID	D E	Total Count	Success Rate	Retention Rate	Counts by Final Grade Notation							
					A	B	C	P	D	F	NP	W
AES V11	Y	20	60%	75%	5	6	1		1	2		5
AES V11	N	42	60%	86%	15	2	8		3	8		6
ANTH V01	Y	184	58%	71%	32	43	32		9	15		53
ANTH V01	N	248	65%	85%	34	59	68		26	23		38
ANTH V02	Y	72	61%	83%	36	5	3		8	8		12
ANTH V02	N	285	65%	81%	86	52	46	1	19	28		53
ART V01	Y	50	56%	78%	14	7	7		1	10		11
ART V01	N	365	75%	92%	140	77	54	1	19	43		31
AST V01	Y	57	81%	95%	15	22	8	1	3	5		3
AST V01	N	153	70%	92%	11	59	37		11	22		13
BIOL V01	Y	79	77%	94%	19	27	15		6	7		5
BIOL V01	N	463	72%	91%	82	136	113	1	36	54		41
BIOL V12	Y	50	70%	92%	20	4	11		6	5		4
BUS V07B	Y	30	70%	80%	15	4	2		3			6
BUS V27A	Y	32	56%	75%	2	12	4		3	3		8
BUS V27A	N	73	53%	82%	8	17	14		14	7		13
BUS V30	Y	41	63%	88%	11	4	11		3	7		5
BUS V30	N	240	68%	88%	52	47	64		20	27		30
BUS V44	Y	31	77%	84%	5	8	11			2		5
BUS V44	N	67	73%	90%	11	23	15		3	8		7
CD V02	Y	40	50%	55%	10	6	4			2		18
CD V02	N	105	82%	95%	58	20	8		6	8		5
CD V61	Y	58	59%	90%	12	14	8		2	16		6
CD V61	N	77	70%	82%	38	11	5		2	7		14
DANC V01	Y	38	82%	95%	23	6	2		1	4		2
DANC V01	N	40	80%	98%	17	13	2		3	4		1
ECON V01A	Y	88	64%	86%	14	16	26		20			12
ECON V01A	N	200	77%	91%	48	49	56		23	6		18
ECON V01B	Y	48	65%	94%	10	11	10		14			3
ECON V01B	N	105	65%	92%	25	21	22		13	16		8
ENGL V01A	Y	231	67%	86%	51	59	44		11	33		33
ENGL V01A	N	723	76%	88%	162	248	141		29	56		87
ENGL V01B	Y	54	67%	72%	17	15	4		3			15
ENGL V01B	N	503	85%	93%	160	172	94		20	20		37
HED V93	Y	185	59%	71%	54	30	26		4	17		54
HED V93	N	458	78%	93%	164	113	79		26	44		32

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FALL 2012 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• **Fall 2012: Grades Distributions and Course Outcomes (Continued)**

Course ID	D E	Total Count	Success Rate	Retention Rate	Counts by Final Grade Notation							
					A	B	C	P	D	F	NP	W
HIST V01A	Y	45	53%	84%	3	4	17			14		7
HIST V01A	N	137	74%	89%	24	34	44		14	6		15
HIST V07A	Y	49	67%	73%	14	8	11		1	2		13
HIST V07A	N	342	63%	82%	59	98	56	2	22	43		62
HIST V07B	Y	48	81%	92%	17	10	12		1	4		4
HIST V07B	N	121	79%	93%	29	42	24		7	11		8
IDS V09	Y	23	48%	83%				11			8	4
KIN V24	Y	52	83%	88%	34	6	3			3		6
KIN V85	Y	40	33%	70%	10	2	1		3	12		12
MUS V08	Y	52	67%	87%	20	9	6			10		7
MUS V08	N	325	66%	87%	87	80	48		20	47		43
PHIL V01	Y	49	73%	90%	14	11	11		7	1		5
PHIL V01	N	564	67%	84%	84	155	140		54	43		88
PHYS V02A	Y	20	45%	50%	3	4	2			1		10
PHYS V03A	Y	25	80%	80%	10	9		1				5
POLS V03	Y	52	67%	81%	16	15	4		3	4		10
POLS V03	N	246	80%	91%	62	77	57		14	15		21
POLS V05	Y	36	69%	75%	13	5	7		1	1		9
PSY V01	Y	93	62%	84%	24	18	16		9	11		15
PSY V01	N	743	77%	89%	243	210	116		45	44		85
PSY V03	Y	50	82%	84%	28	9	3	1	1			8
PSY V03	N	181	80%	92%	61	53	31		8	13		15
PSY V05	Y	53	62%	85%	14	5	14		7	5		8
PSY V05	N	267	87%	95%	158	60	14		8	14		13
PSY V15	Y	46	78%	85%	32	3	1		1	2		7
PSY V15	N	146	73%	86%	33	41	33		11	7		21
SOC V01	Y	100	64%	84%	30	22	12		5	15		16
SOC V01	N	597	66%	87%	137	136	121		48	78		77
SOC V03	Y	27	81%	89%	7	7	8		1	1		3
SOC V03	N	48	69%	92%	18	9	6		9	2		4
SPAN V01	Y	128	72%	83%	39	34	19		4	10		22
SPAN V01	N	373	71%	84%	107	94	65		23	22	1	61
SPAN V02	Y	41	80%	93%	14	11	8		3	2		3
SPAN V02	N	85	78%	84%	24	23	19		3	2		14
SUP V81	Y	2	50%	50%		1						1
SUP V81	N	1	0%	0%								1
THA V01	Y	85	68%	94%	35	16	7		9	13		5
THA V01	N	33	64%	91%	14	3	4		4	5		3