

FALL 2013/SPRING 2014: BASIC SKILLS STUDENTS IN TRANSFER-LEVEL COURSES

INTRODUCTION

This report is a follow-up to the March 5, 2013 study in which the success rates of **fall 2011** basic skills students enrolled in transfer courses were compared to the success rates of non-basic skills students in the same courses. The earlier study focused on **fall 2011** and **spring 2012** enrollments in the **twenty-five** transfer courses that appear in the table below (these courses were listed in the “Basic Skills Information Sheet” that was part of the “VC Toolkit – Student Success” which was distributed to faculty and staff at Fall 2012 Flex Day).

For purposes of this report, basic skills students are individuals who were assessed at ENGL V02 or lower in the **Fall 2013 Assessment Testing Period** (February 1, 2013 to August 31, 2013) and who enrolled in in one/more of the twenty-five transfer courses in **fall 2013** or **spring 2014**. In spring 2014, if a basic skills student was concurrently enrolled in ENGL V01A, that student was not considered to be “basic skills” in spring 2014.

It is important to note that these are the **minimum** numbers of basic skills students enrolled in the selected courses. Most likely, other basic skills students (assessed in **prior** Assessment Testing Periods), were also enrolled. The table below is sorted in descending order on the combined basic skills percent (far **right column**).

Ventura College Fall 2013 Assessment Testing Period (February 1, 2013 to August 31, 2013) Twenty-five Transfer Courses in which Basic Skills English Students were Enrolled							
Course ID	Course Title	Fall 2013		Spring 2014		Combined	
		Num. of Bas Skills Studnts	Percent of All Studnts	Num. of Bas Skills Studnts	Percent of All Studnts	Num. of Bas Skills Studnts	Percent of All Studnts
CJ V01	Intro to Criminal Justice	55	29%	33	17%	88	23%
PSY V01	Introduction to Psychology	197	23%	136	18%	333	21%
SOC V01	Introduction to Sociology	131	23%	121	18%	252	21%
HED V93	Health and Wellness	167	26%	88	14%	255	20%
HIST V12	U.S. History: Focus on Chicanos	24	24%	7	12%	31	20%
CJ V02	Concepts of Criminal Law	14	19%	19	19%	33	19%
HED V95	Health and Wellness: Women	20	18%	16	20%	36	19%
HIST V04B	History of the Americas II	26	23%	14	14%	40	19%
MUS V08	Music Appreciation	59	19%	29	11%	88	15%
CD V02	Child Growth & Development	22	13%	24	16%	46	14%
BUS V30	Introduction to Business	54	19%	26	9%	80	14%
ART V01	Art Appreciation	86	17%	58	11%	144	14%
MATH V04	College Algebra	80	16%	37	10%	117	13%
HIST V01A	Intro to Western Civilizatn I	20	10%	32	15%	52	13%
PHIL V01	Introduction to Philosophy	76	13%	65	11%	141	12%
MATH V44	Elementary Statistics	80	13%	59	11%	139	12%
GEOG V01	Elements of Physical Geography	54	12%	50	12%	104	12%
SOC V02	Social Problems	30	14%	14	9%	44	12%
SPAN V01	Elementary Spanish I	56	12%	38	10%	94	11%
BUS V03	Introduction to Accounting	18	11%	13	8%	31	10%
ANTH V02	Cultural Anthropology	39	11%	22	7%	61	9%
MATH V05	Plane Trigonometry	24	11%	12	7%	36	9%
PSY V15	Intro to Abnormal Psychology	13	7%	17	9%	30	8%
HIST V18A	World History I	15	6%	17	9%	32	7%
POLS V03	Intro to Political Science	20	6%	1	1%	21	4%

In the Fall 2013 Assessment Testing Period, **71% (1,918)** of students taking the VC English Assessment Test were placed into a basic skills English course (ENGL V02 or ENGL V03).

SUMMARY

As expected, the success rates of basic skills students in the twenty-five courses are moderately to significantly lower than the success rates of non-basic skills students. However, there were some courses in which the success rates of basic skills students were **higher** than the success rates of non-basic skills students: five courses in fall 2013 and four courses in spring 2014.

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DATA TABLES

The report consists of **six** data tables. **Tables A** and **B** provide summary success data for the basic skills and non-basic skills students. **Tables C** and **D** indicate the numbers of students enrolled in each of the courses, as well as the success rates for each group. Grades distributions for each course are displayed in **Tables E** and **F**.

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Table A. Fall 2013 – Summary of Success Rates

Course ID	Course Title	Percent Basic Skills Students	Success Rates		Difference B/S% Minus Non-B/S%	Success Rates * Percent Difference
			Basic Skills Students	Non-Basic Skills Students		
HED V95	Health and Wellness: Women	18%	85.0%	79.8%	5.2	6.5%
MATH V04	College Algebra	16%	57.5%	54.2%	3.3	6.1%
SOC V01	Introduction to Sociology	23%	82.4%	78.5%	4.0	5.1%
ART V01	Art Appreciation	17%	69.8%	66.5%	3.3	4.9%
SPAN V01	Elementary Spanish I	12%	75.0%	73.8%	1.2	1.6%
HED V93	Health and Wellness	26%	73.7%	74.4%	-0.7	-1.0%
CD V02	Child Growth & Development	13%	72.7%	77.7%	-5.0	-6.4%
SOC V02	Social Problems	14%	70.0%	75.5%	-5.5	-7.3%
BUS V30	Introduction to Business	19%	53.7%	58.2%	-4.5	-7.7%
GEOG V01	Elements of Physical Geography	12%	64.8%	70.3%	-5.5	-7.8%
POLS V03	Intro to Political Science	6%	75.0%	82.0%	-7.0	-8.6%
MATH V05	Plane Trigonometry	11%	54.2%	59.8%	-5.6	-9.4%
HIST V12	U.S. History: Focus on Chicanos	24%	75.0%	83.8%	-8.8	-10.5%
PSY V15	Intro to Abnormal Psychology	7%	69.2%	77.9%	-8.7	-11.1%
PSY V01	Introduction to Psychology	23%	67.5%	76.3%	-8.8	-11.5%
PHIL V01	Introduction to Philosophy	13%	63.2%	71.4%	-8.2	-11.5%
ANTH V02	Cultural Anthropology	11%	59.0%	67.3%	-8.3	-12.3%
MUS V08	Music Appreciation	19%	66.1%	76.5%	-10.4	-13.6%
HIST V01A	Intro to Western Civilization I	10%	50.0%	57.9%	-7.9	-13.6%
MATH V44	Elementary Statistics	13%	48.8%	58.4%	-9.6	-16.5%
CJ V02	Concepts of Criminal Law	19%	71.4%	86.4%	-15.0	-17.4%
HIST V04B	History of the Americas II	23%	69.2%	86.0%	-16.8	-19.5%
BUS V03	Introduction to Accounting	11%	55.6%	69.5%	-13.9	-20.1%
CJ V01	Intro to Criminal Justice	29%	56.4%	70.7%	-14.3	-20.3%
HIST V18A	World History I	6%	46.7%	64.3%	-17.7	-27.4%

* Success Rates, Percent Difference = [(Difference) ÷ (Success Rate – Non-Basic Skills Students)] x 100

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In **fall 2013** (Table A, previous page), basic skills students in the following five courses had **higher** success rates than the non-basic skills students in the same courses:

ART V01	Art Appreciation	17% of the students were basic skills
HED V95	Health and Wellness: Women	18% of the students were basic skills
MATH V04	College Algebra	16% of the students were basic skills
SOC V01	Introduction to Sociology	23% of the students were basic skills
SPAN V01	Elementary Spanish I	12% of the students were basic skills

Table B. Spring 2014 – Summary of Success Rates

Course ID	Course Title	Percent Basic Skills Students	Success Rates		Difference B/S% Minus Non-B/S%	Success Rates * Percent Difference
			Basic Skills Students	Non-Basic Skills Students		
POLS V03	Intro to Political Science	1%	100.0%	76.6%	23.4	30.6%
HIST V04B	History of the Americas II	14%	92.9%	79.8%	13.1	16.4%
MATH V05	Plane Trigonometry	7%	58.3%	51.8%	6.5	12.6%
CJ V01	Intro to Criminal Justice	17%	87.9%	79.2%	8.6	10.9%
ANTH V02	Cultural Anthropology	7%	68.2%	70.8%	-2.6	-3.7%
MATH V04	College Algebra	10%	48.6%	50.7%	-2.1	-4.1%
SOC V01	Introduction to Sociology	18%	72.7%	77.0%	-4.3	-5.5%
HED V93	Health and Wellness	14%	65.9%	70.7%	-4.8	-6.8%
MUS V08	Music Appreciation	11%	69.0%	74.8%	-5.8	-7.8%
PSY V01	Introduction to Psychology	18%	58.8%	67.0%	-8.2	-12.2%
HED V95	Health and Wellness: Women	20%	68.8%	79.4%	-10.6	-13.4%
MATH V44	Elementary Statistics	11%	52.5%	63.6%	-11.0	-17.4%
GEOG V01	Elements of Physical Geography	12%	60.0%	73.3%	-13.3	-18.1%
SOC V02	Social Problems	9%	64.3%	81.1%	-16.8	-20.7%
CD V02	Child Growth & Development	16%	54.2%	68.5%	-14.3	-20.9%
ART V01	Art Appreciation	11%	48.3%	62.2%	-13.9	-22.4%
BUS V30	Introduction to Business	9%	42.3%	54.7%	-12.4	-22.7%
PHIL V01	Introduction to Philosophy	11%	49.2%	70.8%	-21.6	-30.5%
CJ V02	Concepts of Criminal Law	19%	47.4%	68.7%	-21.3	-31.0%
HIST V18A	World History I	9%	47.1%	70.3%	-23.3	-33.1%
SPAN V01	Elementary Spanish I	10%	50.0%	75.3%	-25.3	-33.6%
PSY V15	Intro to Abnormal Psychology	9%	47.1%	75.0%	-27.9	-37.3%
HIST V01A	Intro to Western Civilization I	15%	34.4%	56.6%	-22.2	-39.3%
HIST V12	U.S. History: Focus on Chicanos	12%	42.9%	73.6%	-30.7	-41.8%
BUS V03	Introduction to Accounting	8%	30.8%	67.6%	-36.8	-54.5%

* Success Rates, Percent Difference = [(Difference) ÷ (Success Rate – Non-Basic Skills Students)] x 100

In **spring 2015** (Table B, above), basic skills students in the following four courses had **higher** success rates than the non-basic skills students in the same courses:

CJ V01	Introduction to Criminal Justice	17% of the students were basic skills
HIST V04B	History of the Americas II	14% of the students were basic skills
MATH V05	Plane Trigonometry	7% of the students were basic skills
POLS V03	Introduction to Political Science	1% of the students were basic skills

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Table C. Fall 2013 – Success Rates and Graded Enrollments		% Basic Skill	Basic Skills Students			Non-Basic Skills Students			Difference in Success Rates			
			Course ID	Course Title	Count	Success		Count	Success		Points	Prcnt
						Count	Rate		Count	Rate		
ANTH V02	Cultural Anthropology	11%	39	23	59.0%	327	220	67.3%	-8.3	-12.3%		
ART V01	Art Appreciation	17%	86	60	69.8%	427	284	66.5%	3.3	4.9%		
BUS V03	Introduction to Accounting	11%	18	10	55.6%	141	98	69.5%	-13.9	-20.1%		
BUS V30	Introduction to Business	19%	54	29	53.7%	232	135	58.2%	-4.5	-7.7%		
CD V02	Child Growth & Development	13%	22	16	72.7%	148	115	77.7%	-5.0	-6.4%		
CJ V01	Intro to Criminal Justice	29%	55	31	56.4%	133	94	70.7%	-14.3	-20.3%		
CJ V02	Concepts of Criminal Law	19%	14	10	71.4%	59	51	86.4%	-15.0	-17.4%		
GEOG V01	Elem of Physical Geography	12%	54	35	64.8%	414	291	70.3%	-5.5	-7.8%		
HED V93	Health and Wellness	26%	167	123	73.7%	472	351	74.4%	-0.7	-1.0%		
HED V95	Health & Wellness: Women	18%	20	17	85.0%	94	75	79.8%	5.2	6.5%		
HIST V01A	Intro to Western Civilizatn I	10%	20	10	50.0%	171	99	57.9%	-7.9	-13.6%		
HIST V04B	History of the Americas II	23%	26	18	69.2%	86	74	86.0%	-16.8	-19.5%		
HIST V12	U.S. History: Chicanos	24%	24	18	75.0%	74	62	83.8%	-8.8	-10.5%		
HIST V18A	World History I	6%	15	7	46.7%	227	146	64.3%	-17.7	-27.4%		
MATH V04	College Algebra	16%	80	46	57.5%	430	233	54.2%	3.3	6.1%		
MATH V05	Plane Trigonometry	11%	24	13	54.2%	189	113	59.8%	-5.6	-9.4%		
MATH V44	Elementary Statistics	13%	80	39	48.8%	543	317	58.4%	-9.6	-16.5%		
MUS V08	Music Appreciation	19%	59	39	66.1%	251	192	76.5%	-10.4	-13.6%		
PHIL V01	Introduction to Philosophy	13%	76	48	63.2%	493	352	71.4%	-8.2	-11.5%		
POLS V03	Intro to Political Science	6%	20	15	75.0%	334	274	82.0%	-7.0	-8.6%		
PSY V01	Introduction to Psychology	23%	197	133	67.5%	654	499	76.3%	-8.8	-11.5%		
PSY V15	Intro to Abnormal Psych	7%	13	9	69.2%	163	127	77.9%	-8.7	-11.1%		
SOC V01	Introduction to Sociology	23%	131	108	82.4%	432	339	78.5%	4.0	5.1%		
SOC V02	Social Problems	14%	30	21	70.0%	184	139	75.5%	-5.5	-7.3%		
SPAN V01	Elementary Spanish I	12%	56	42	75.0%	416	307	73.8%	1.2	1.6%		

Table D. Spring 2014 – Success Rates and Graded Enrollments		% Basic Skill	Basic Skills Students			Non-Basic Skills Students			Difference in Success Rates			
			Course ID	Course Title	Count	Success		Count	Success		Points	Prcnt
						Count	Rate		Count	Rate		
ANTH V02	Cultural Anthropology	7%	22	15	68.2%	274	194	70.8%	-2.6	-3.7%		
ART V01	Art Appreciation	11%	58	28	48.3%	487	303	62.2%	-13.9	-22.4%		
BUS V03	Introduction to Accounting	8%	13	4	30.8%	142	96	67.6%	-36.8	-54.5%		
BUS V30	Introduction to Business	9%	26	11	42.3%	265	145	54.7%	-12.4	-22.7%		
CD V02	Child Growth & Development	16%	24	13	54.2%	127	87	68.5%	-14.3	-20.9%		
CJ V01	Intro to Criminal Justice	17%	33	29	87.9%	159	126	79.2%	8.6	10.9%		
CJ V02	Concepts of Criminal Law	19%	19	9	47.4%	83	57	68.7%	-21.3	-31.0%		
GEOG V01	Elem of Physical Geography	12%	50	30	60.0%	363	266	73.3%	-13.3	-18.1%		
HED V93	Health and Wellness	14%	88	58	65.9%	533	377	70.7%	-4.8	-6.8%		
HED V95	Health & Wellness: Women	20%	16	11	68.8%	63	50	79.4%	-10.6	-13.4%		
HIST V01A	Intro to Western Civilizatn I	15%	32	11	34.4%	182	103	56.6%	-22.2	-39.3%		
HIST V04B	History of the Americas II	14%	14	13	92.9%	89	71	79.8%	13.1	16.4%		
HIST V12	U.S. History: Chicanos	12%	7	3	42.9%	53	39	73.6%	-30.7	-41.8%		
HIST V18A	World History I	9%	17	8	47.1%	182	128	70.3%	-23.3	-33.1%		
MATH V04	College Algebra	10%	37	18	48.6%	349	177	50.7%	-2.1	-4.1%		
MATH V05	Plane Trigonometry	7%	12	7	58.3%	166	86	51.8%	6.5	12.6%		
MATH V44	Elementary Statistics	11%	59	31	52.5%	464	295	63.6%	-11.0	-17.4%		
MUS V08	Music Appreciation	11%	29	20	69.0%	230	172	74.8%	-5.8	-7.8%		
PHIL V01	Introduction to Philosophy	11%	65	32	49.2%	514	364	70.8%	-21.6	-30.5%		
POLS V03	Intro to Political Science	1%	1	1	100.0%	145	111	76.6%	23.4	30.6%		
PSY V01	Introduction to Psychology	18%	136	80	58.8%	624	418	67.0%	-8.2	-12.2%		
PSY V15	Intro to Abnormal Psych	9%	17	8	47.1%	168	126	75.0%	-27.9	-37.3%		
SOC V01	Introduction to Sociology	18%	121	88	72.7%	543	418	77.0%	-4.3	-5.5%		
SOC V02	Social Problems	9%	14	9	64.3%	148	120	81.1%	-16.8	-20.7%		
SPAN V01	Elementary Spanish I	10%	38	19	50.0%	348	262	75.3%	-25.3	-33.6%		

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Table E. Fall 2013 – Grades Distribution: Basic Skills Students and Non-Basic Skills Students

Course ID	Course Title	Prnt Bas. Skill	Bas. Skill	Cnt	Successful		Grades							
					Num	Rate	A	B	C	P	D	F	NP	W
ANTH V02	Cultural Anthropology	11%	Yes	39	23	59.0%	9	7	7		3	9		4
			No	327	220	67.3%	103	74	42	1	16	48		43
ART V01	Art Appreciation	17%	Yes	86	60	69.8%	22	21	17		8	10		8
			No	427	284	66.5%	150	85	49		25	41		77
BUS V03	Intro to Accounting	11%	Yes	18	10	55.6%	2	4	4		2	2		4
			No	141	98	69.5%	38	32	28		7	18		18
BUS V30	Intro to Business	19%	Yes	54	29	53.7%	10	9	10		7	11		7
			No	232	135	58.2%	48	52	35		11	42	1	43
CD V02	Child Growth & Dev	13%	Yes	22	16	72.7%	4	10	2		1	3		2
			No	148	115	77.7%	71	30	13	1	4	10		19
CJ V01	Intro to Crim. Justice	29%	Yes	55	31	56.4%	2	15	14		10	9		5
			No	133	94	70.7%	47	27	20		14	12		13
CJ V02	Concept of Crim. Law	19%	Yes	14	10	71.4%	3	5	2		3	1		
			No	59	51	86.4%	11	15	25		4	3		1
GEOG V01	Elm Phys Geography	12%	Yes	54	35	64.8%	8	11	16		6	10		3
			No	414	291	70.3%	111	112	68		29	49		45
HED V93	Health and Wellness	26%	Yes	167	123	73.7%	52	42	29		16	18		10
			No	472	351	74.4%	190	104	56	1	16	32		73
HED V95	Wellness: Women	18%	Yes	20	17	85.0%	8	8	1		2			1
			No	94	75	79.8%	38	28	9		1	6		12
HIST V01A	Western Civilizatn I	10%	Yes	20	10	50.0%	4	4	2		4	4		2
			No	171	99	57.9%	37	22	40		17	22		33
HIST V04B	History of Americas II	23%	Yes	26	18	69.2%	8	5	5		2	4		2
			No	86	74	86.0%	34	23	17		2	6		4
HIST V12	U.S. History: Chicano	24%	Yes	24	18	75.0%	13	4	1		1			5
			No	74	62	83.8%	44	10	8		3			9
HIST V18A	World History I	6%	Yes	15	7	46.7%	1	3	3		1	4		3
			No	227	146	64.3%	69	39	38		11	33		37
MATH V04	College Algebra	16%	Yes	80	46	57.5%	9	20	17		4	8		22
			No	430	233	54.2%	58	92	83		29	48	1	119
MATH V05	Plane Trigonometry	11%	Yes	24	13	54.2%	4	5	4		3	1		7
			No	189	113	59.8%	32	37	44		10	19		47
MATH V44	Elementary Statistics	13%	Yes	80	39	48.8%	6	11	21	1	10	13	1	17
			No	543	317	58.4%	123	88	105	1	35	78	2	111
MUS V08	Music Appreciation	19%	Yes	59	39	66.1%	16	13	10		6	6		8
			No	251	192	76.5%	90	69	33		10	14		35
PHIL V01	Intro to Philosophy	13%	Yes	76	48	63.2%	12	20	16		10	9		9
			No	493	352	71.4%	113	134	105		39	42		60
POLV V03	Intro to Pol Science	6%	Yes	20	15	75.0%	9	3	3		1	2		2
			No	334	274	82.0%	143	94	37		5	18		37
PSY V01	Intro to Psychology	23%	Yes	197	133	67.5%	38	41	54		12	15		37
			No	654	499	76.3%	233	180	85	1	34	25		96
PSY V15	Intro Abnormal Psych	7%	Yes	13	9	69.2%	1	3	5			2		2
			No	163	127	77.9%	47	56	24		6	6		24
SOC V01	Intro to Sociology	23%	Yes	131	108	82.4%	38	46	24		8	7		8
			No	432	339	78.5%	175	113	51		11	29		53
SOC V02	Social Problems	14%	Yes	30	21	70.0%	10	6	5		3	5		1
			No	184	139	75.5%	69	34	36		10	20		15
SPAN V01	Elementary Spanish I	12%	Yes	56	42	75.0%	14	11	17			7		7
			No	416	307	73.8%	139	113	55		18	30		61

Prnt Bas. Skill This is the **percentage** of students in the course who are considered to be **Basic Skills** students.

Bas. Skill **Yes:** Students in this row **are** Basic Skills students **No:** Students in this row are **non-Basic** Skills students.

Cnt The number of Basic Skills students or the number of non-Basic Skills students.

Successful

Num The number of successful Basic Skills students or the number of successful non-Basic Skills students.

Rate The percent of successful Basic Skills students or the percent of successful non-Basic Skills students.

Grades Grades distributions for Basic Skills students or for non-Basic Skills students.

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Table F. Spring 2014 – Grades Distribution: Basic Skills Students and Non-Basic Skills Students

Course ID	Course Title	Prnt Bas. Skill	Bas. Skill	Cnt	Successful		Grades							
					Num	Rate	A	B	C	P	D	F	NP	W
ANTH V02	Cultural Anthropology	7%	Yes	22	15	68.2%	2	5	8		1	2		4
			No	274	194	70.8%	96	62	36		10	19	1	50
ART V01	Art Appreciation	11%	Yes	58	28	48.3%	11	9	8		10	8		12
			No	487	303	62.2%	144	78	81		39	47		98
BUS V03	Intro to Accounting	8%	Yes	13	4	30.8%		2	2		2	2		5
			No	142	96	67.6%	34	31	31		9	12		25
BUS V30	Intro to Business	9%	Yes	26	11	42.3%	1	4	6		2	3		10
			No	265	145	54.7%	50	49	46		14	35		71
CD V02	Child Growth & Dev	16%	Yes	24	13	54.2%	2	5	6		4	2		5
			No	127	87	68.5%	46	33	8		3	9		28
CJ V01	Intro to Crim. Justice	17%	Yes	33	29	87.9%	11	11	7		2			2
			No	159	126	79.2%	45	51	30		7	3		23
CJ V02	Concept of Crim. Law	19%	Yes	19	9	47.4%	4	2	3		3	3		4
			No	83	57	68.7%	29	19	9		10	4		12
GEOG V01	Elm Phys Geography	12%	Yes	50	30	60.0%	4	14	12		5	9		6
			No	363	266	73.3%	75	92	99		26	34		37
HED V93	Health and Wellness	14%	Yes	88	58	65.9%	18	28	12		5	15		10
			No	533	377	70.7%	193	122	62		22	43		91
HED V95	Wellness: Women	20%	Yes	16	11	68.8%	6	4	1			1		4
			No	63	50	79.4%	29	15	5	1		2		11
HIST V01A	Western Civilizatn I	15%	Yes	32	11	34.4%	3	4	4		4	9		8
			No	182	103	56.6%	34	32	37		17	16		46
HIST V04B	History of Americas II	14%	Yes	14	13	92.9%	4	5	4					1
			No	89	71	79.8%	31	22	18		6	1		11
HIST V12	U.S. History: Chicano	12%	Yes	7	3	42.9%	2		1		1	1		2
			No	53	39	73.6%	21	11	7		3	3		8
HIST V18A	World History I	9%	Yes	17	8	47.1%	2	3	3		1	3		5
			No	182	128	70.3%	59	32	37		7	17		30
MATH V04	College Algebra	10%	Yes	37	18	48.6%	3	13	2		2	3		14
			No	349	177	50.7%	37	74	65	1	24	35	1	112
MATH V05	Plane Trigonometry	7%	Yes	12	7	58.3%	2	1	4		2	2		1
			No	166	86	51.8%	28	25	33		6	21		53
MATH V44	Elementary Statistics	11%	Yes	59	31	52.5%	5	13	13		6	7		15
			No	464	295	63.6%	111	93	90	1	22	49		98
MUS V08	Music Appreciation	11%	Yes	29	20	69.0%	6	6	8		1	6		2
			No	230	172	74.8%	89	54	29		11	20		27
PHIL V01	Intro to Philosophy	11%	Yes	65	32	49.2%	7	10	15		12	3		18
			No	514	364	70.8%	124	145	94	1	47	36		67
POLV V03	Intro to Pol Science	1%	Yes	1	1	100.0%			1					
			No	145	111	76.6%	39	42	30		4	11		19
PSY V01	Intro to Psychology	18%	Yes	136	80	58.8%	27	28	25		12	12		32
			No	624	418	67.0%	192	131	95		37	39		130
PSY V15	Intro Abnormal Psych	9%	Yes	17	8	47.1%	3	1	4		2	2		5
			No	168	126	75.0%	54	47	25		12	4		26
SOC V01	Intro to Sociology	18%	Yes	121	88	72.7%	23	38	27		7	11		15
			No	543	418	77.0%	170	156	92		23	43		59
SOC V02	Social Problems	9%	Yes	14	9	64.3%	5	2	2		1	1		3
			No	148	120	81.1%	58	38	24		7	11		10
SPAN V01	Elementary Spanish I	10%	Yes	38	19	50.0%	7	8	4		1	7		11
			No	348	262	75.3%	120	98	44		14	12		60

Prnt Bas. Skill This is the **percentage** of students in the course who are considered to be **Basic Skills** students.

Bas. Skill **Yes:** Students in this row **are** Basic Skills students **No:** Students in this row are **non-Basic** Skills students.

Cnt The number of Basic Skills students or the number of non-Basic Skills students.

Successful

Num The number of successful Basic Skills students or the number of successful non-Basic Skills students.

Rate The percent of successful Basic Skills students or the percent of successful non-Basic Skills students.

Grades Grades distributions for Basic Skills students or for non-Basic Skills students.