

■ **INTRODUCTION**

The **Spring 2013 Accelerated Basic Skills Program** offered fast-paced instruction in special sections of basic skills **English** and **Mathematics**. The Program’s objectives are:

- (1) To enable students to successfully complete **two** basic-skills courses – in either the English **or** the Mathematics discipline – within **one** semester, thus allowing them to enroll in college-level English or Mathematics courses in the succeeding semester
- (2) To increase the retention (semester-to-semester enrollment) and academic progress of students who enter Ventura College requiring basic skills instruction in English or Mathematics.

● **English Component – Instructor: xxxxxxxxxx**

First half of term: ENGL V03 – CRN 30547 Second half of term: ENGL V02 – CRN 30554

● **Mathematics Component – Instructor: yyyyyyyyyy**

First half of term: MATH V01 – CRN 31471 Second half of term: MATH V03 – CRN 30571

■ **SUMMARY**

● **English Component**

Success rates in the accelerated classes exceeded those in all other sections of the same course.

<u>Category</u>	<u>Success Rates by Course</u>			
	<u>ENGL V03</u>		<u>ENGL V02</u>	
Accelerated Classes	86%	$(24 \div 28) \times 100$	68%	$(19 \div 28) \times 100$
All Other Sections	64%	$(92 \div 143) \times 100$	67%	$(369 \div 549) \times 100$
Difference in Rates	22 percentage points		1 percentage point	

The **Progress Rate** of students in the Accelerated English Component is **68%**.
(19 of the 28 students enrolled in ENGL V03 successfully completed both ENGL V03 and ENGL V02.)

● **Mathematics Component**

Success rates in the accelerated classes exceeded those in all other sections of the same course.

<u>Category</u>	<u>Success Rates by Course</u>			
	<u>MATH V01</u>		<u>MATH V03</u>	
Accelerated Classes	83%	$(30 \div 36) \times 100$	83%	$(24 \div 29) \times 100$
All Other Sections	52%	$(322 \div 625) \times 100$	48%	$(431 \div 904) \times 100$
Difference in Rates	31 percentage points		35 percentage points	

The **Progress Rate** of students in the Accelerated Mathematics Component is **67%**.
(24 of the 36 students enrolled in MATH V01 successfully completed both MATH V01 and MATH V03.)

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■ **PROGRESS RATES**

Progress for students in the Accelerated Basic Skills Program is defined as the successful completion of **both** courses in the same component. The component's Progress Rate is the percentage of all students enrolled in the initial course who successfully complete both courses.

● **English Component**

Ethnicity Group	ENGL V03			ENGL V02			Progress		
	Tot Cnt	Successful		Tot Cnt	Successful		Tot Cnt	Progressed	
		Num.	Rate		Num.	Rate		Num.	Rate
Asian / Pac Islander	3	2	66.7%	3	2	66.7%	3	2	66.7%
Black Non-Hispanic	3	3	100.0%	3	1	33.3%	3	1	33.3%
Hispanic	18	15	83.3%	18	12	66.7%	18	12	66.7%
Two/More Ethnicities	0			0			0		
White	4	4	100.0%	4	4	100.0%	4	4	100.0%
Totals/Succ. Rate	28	24	85.7%	28	19	67.9%	28	19	67.9%

Gender Group	ENGL V03			ENGL V02			Progress		
	Tot Cnt	Successful		Tot Cnt	Successful		Tot Cnt	Progressed	
		Num.	Rate		Num.	Rate		Num.	Rate
Female	18	17	94.4%	18	14	77.8%	18	14	77.8%
Male	10	7	70.0%	10	5	50.0%	10	5	50.0%
Totals/Succ. Rate	28	24	85.7%	28	19	67.9%	28	19	67.9%

● **Mathematics Component**

Ethnicity Group	MATH V01			MATH V03			Progress		
	Tot Cnt	Successful		Tot Cnt	Successful		Tot Cnt	Progressed	
		Num.	Rate		Num.	Rate		Num.	Rate
Asian / Pac Islander	1	1	100.0%	1	1	100.0%	1	1	100.0%
Black Non-Hispanic	2	2	100.0%	2	2	100.0%	2	2	100.0%
Hispanic	31	26	83.9%	25	20	80.0%	31	20	64.5%
Native American	1	1	100.0%	1	1	100.0%	1	1	100.0%
White	1	0	0.0%	0			1	0	0.0%
Totals/Succ. Rate	36	30	83.3%	29	24	82.8%	36	24	66.7%

Gender Group	MATH V01			MATH V03			Progress		
	Tot Cnt	Successful		Tot Cnt	Successful		Tot Cnt	Progressed	
		Num.	Rate		Num.	Rate		Num.	Rate
Female	26	21	80.8%	20	17	85.0%	26	17	65.4%
Male	10	9	90.0%	9	7	77.8%	10	7	70.0%
Unreported	0			0			0		
Totals/Succ. Rate	36	30	83.3%	29	24	82.8%	36	24	66.7%

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■ **ENGLISH COMPONENT**

● **ENGL V03 (CRN 30547)**

Success Rate: 86% (Twenty-four (24) of the 28 students received a passing grade of P.)

Ethnic Group	Total Count	Successful		Grade Notations						
		Number	Rate	A	B	C	P	NP	INP	W
Asian or Pacific Islander	3	2	66.7%				2	1		
Black Non-Hispanic	3	3	100.0%				3			
Hispanic	18	15	83.3%				15	2		1
Two or More Ethnicities	0									
White	4	4	100.0%				4			
Totals / Av. Succ. Rate	28	24	85.7%				24	3		1

Gender	Total Count	Successful		Grade Notations						
		Number	Rate	A	B	C	P	NP	INP	W
Female	18	17	94.4%				17			1
Male	10	7	70.0%				7	3		
Unreported	0									
Totals / Av. Succ. Rate	28	24	85.7%				24	3		1

● **ENGL V02 (CRN 30554)**

Success Rate: 68% (Nineteen (19) of the 28 students received a grade of A, B, or C.)

Ethnic Group	Total Count	Successful		Grade Notations					
		Number	Rate	A	B	C	D	F	W
Asian or Pacific Islander	3	2	66.7%		1	1			1
Black Non-Hispanic	3	1	33.3%		1		2		
Hispanic	18	12	66.7%	4	6	2	2	4	
Two or More Ethnicities	0								
White	4	4	100.0%	1	2	1			
Totals / Av. Succ. Rate	28	19	67.9%	5	10	4	4	5	

Gender	Total Count	Successful		Grade Notations					
		Number	Rate	A	B	C	D	F	W
Female	18	14	77.8%	4	6	4	2	2	
Male	10	5	50.0%	1	4		2	3	
Unreported	0								
Totals / Av. Succ. Rate	28	19	67.9%	5	10	4	4	5	

Notes: 1. All ENGL V03 students, including the four (4) with an NP or W notation, enrolled in ENGL V02.

2. The four unsuccessful ENGL V03 students all received F's in ENGL V02.
They are: Two Hispanic males; one Hispanic female; and one Asian male.

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■ **MATHEMATICS COMPONENT**

● **MATH V01 (CRN 31471)**

Success Rate: 83% (Thirty (30) of the 36 students received a grade of A, B, or C.)

Ethnic Group	Total Count	Successful		Grade Notations						
		Number	Rate	A	B	C	D	F	IF	W
Asian or Pacific Islander	1	1	100.0%	1						
Black Non-Hispanic	2	2	100.0%	1	1					
Hispanic	31	26	83.9%	15	4	7		4		1
Native American	1	1	100.0%	1						
White	1	0	0.0%					1		
Totals / Av. Succ. Rate	36	30	83.3%	18	5	7		5		1

Gender	Total Count	Successful		Grade Notations						
		Number	Rate	A	B	C	D	F	IF	W
Female	26	21	80.8%	13	3	5		4		1
Male	10	9	90.0%	5	2	2		1		
Unreported	0									
Totals / Av. Succ. Rate	36	30	83.3%	18	5	7		5		1

● **MATH V03 (CRN 30571)**

Success Rate: 83% (Twenty-four (24) of the 29 students received a grade of A, B, or C in MATH V03.)

Ethnic Group	Total Count	Successful		Grade Notations						
		Number	Rate	A	B	C	D	F	IF	W
Asian or Pacific Islander	1	1	100.0%	1						
Black Non-Hispanic	2	2	100.0%	2						
Hispanic	25	20	80.0%	10	7	3	1	4		
Native American	1	1	100.0%	1						
White	0									
Totals / Av. Succ. Rate	29	24	82.8%	14	7	3	1	4		

Gender	Total Count	Successful		Grade Notations						
		Number	Rate	A	B	C	D	F	IF	W
Female	20	17	85.0%	8	7	2	1	2		
Male	9	7	77.8%	6		1		2		
Unreported	0									
Totals / Av. Succ. Rate	29	24	82.8%	14	7	3	1	4		

- Notes:**
1. One *successful* MATH V01 student did not enroll in MATH V03 (Hispanic female, A in MATH V01).
 2. There were three (3) students enrolled in MATH V03 (CRN 30571) who were not enrolled in the antecedent MATH V01 (CRN 31471) class. These 3 students are not included in the above table.