

■ **INTRODUCTION**

The **Fall 2012 Accelerated Basic Skills Program** offered fast-paced instruction in special sections of basic skills **English** and **Mathematics**. The Program’s objectives are:

- (1) To enable students to successfully complete **two** basic-skills courses – in either the English **or** the Mathematics discipline – within **one** semester, thus allowing them to enroll in college-level English or Mathematics courses in the succeeding semester
- (2) To increase the retention (semester-to-semester enrollment) and academic progress of students who enter Ventura College requiring basic skills instruction in English or Mathematics.

● **English Component – Instructors:** xxxxxxxxxx and yyyyyyyyyy

There were two sets of English Accelerated Basic Skills offerings:

xxxxxxx taught ENGL V03 (CRN 70045) and ENGL V02 (CRN 70449).

yyyyyyy taught ENGL V03 (CRN 70409) and ENGL V02 (CRN 70548).

● **Mathematics Component – Instructor:** Lisa Anderson

During the first half of the term, students in the Mathematics Component were enrolled in MATH V01 (CRN 71580); in the second half of the term, the students were enrolled in MATH V03 (CRN 72235).

■ **SUMMARY**

● **English Component**

Success rates in accelerated ENGL V03 classes were above those in all other ENGL V03 sections. Success rates in accelerated ENGL V02 classes were below those in all other ENGL V02 sections.

<u>Category</u>	<u>Success Rates by Course</u>			
	<u>ENGL V03</u>		<u>ENGL V02</u>	
Accelerated Classes	88%	$(51 \div 58) \times 100$	59%	$(29 \div 49) \times 100$
All Other Sections	72%	$(282 \div 392) \times 100$	70%	$(513 \div 731) \times 100$
Difference in Rates	16 percentage points		- 11 percentage points	

The **Progress Rate** of students in the Accelerated English Component is **50%**.
(29 of the 58 students enrolled in ENGL V03 successfully completed both ENGL V03 and ENGL V02.)

● **Mathematics Component**

Success rates in the accelerated classes exceeded those in all other sections of the same course.

<u>Category</u>	<u>Success Rates by Course</u>			
	<u>MATH V01</u>		<u>MATH V03</u>	
Accelerated Classes	91%	$(40 \div 44) \times 100$	73%	$(29 \div 40) \times 100$
All Other Sections	48%	$(350 \div 727) \times 100$	50%	$(510 \div 1,022) \times 100$
Difference in Rates	43 percentage points		23 percentage points	

The **Progress Rate** of students in the Accelerated Mathematics Component is **66%**.
(29 of the 44 students enrolled in MATH V01 successfully completed both MATH V01 and MATH V03.)

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■ **PROGRESS RATES**

Progress for students in either component of the Accelerated Basic Skills Program is defined as the successful completion of both courses in the component. The component's Progress Rate is the percentage of all students enrolled in the initial course who successfully complete both courses.

● **English Component**

<u>Ethnicity</u> Group	ENGL V03			ENGL V02			Progress		
	Tot Cnt	Successful		Tot Cnt	Successful		Tot Cnt	Progressed	
		Num.	Rate		Num.	Rate		Num.	Rate
Asian / Pac Islander	6	5	83%	4	3	75%	6	3	50%
Black Non-Hispanic	8	8	100%	8	2	25%	8	2	25%
Hispanic	42	36	86%	35	22	63%	42	22	52%
Two/More Ethnicities	1	1	100%	1	1	100%	1	1	100%
White	1	1	100%	1	1	100%	1	1	100%
Totals/Succ. Rate	58	51	88%	49	29	59%	58	29	50%

<u>Gender</u> Group	ENGL V03			ENGL V02			Progress		
	Tot Cnt	Successful		Tot Cnt	Successful		Tot Cnt	Progressed	
		Num.	Rate		Num.	Rate		Num.	Rate
Female	31	27	87%	26	15	58%	31	15	48%
Male	27	24	89%	23	14	61%	27	14	52%
Totals/Succ. Rate	58	51	88%	49	29	59%	58	29	50%

● **Mathematics Component**

<u>Ethnicity</u> Group	MATH V01			MATH V03			Progress		
	Tot Cnt	Successful		Tot Cnt	Successful		Tot Cnt	Progressed	
		Num.	Rate		Num.	Rate		Num.	Rate
Asian / Pac Islander	2	2	100%	2	2	100%	2	2	100%
Black Non-Hispanic	4	3	75%	3	2	67%	4	2	50%
Hispanic	29	27	93%	27	19	70%	29	19	66%
Two/More Ethnicities	1	1	100%	1	1	100%	1	1	100%
White	8	7	88%	7	5	71%	8	5	63%
Totals/Succ. Rate	44	40	91%	40	29	73%	44	29	66%

<u>Gender</u> Group	MATH V01			MATH V03			Progress		
	Tot Cnt	Successful		Tot Cnt	Successful		Tot Cnt	Progressed	
		Num.	Rate		Num.	Rate		Num.	Rate
Female	30	30	100%	30	24	80%	30	24	80%
Male	13	9	69%	9	4	44%	13	4	31%
Unreported	1	1	100%	1	1	100%	1	1	100%
Totals/Succ. Rate	44	40	91%	40	29	73%	44	29	66%

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■ **ENGLISH COMPONENT**

● **ENGL V03** (CRNs 70045 and 70409)

Success Rate: 88% (Fifty-one (51) of the 58 students received a passing grade of P.)

Ethnic Group	Total Count	Successful		Grade Notations						
		Number	Rate	A	B	C	P	NP	INP	W
Asian or Pacific Islander	6	5	83%				5	1		
Black Non-Hispanic	8	8	100%				8			
Hispanic	42	36	86%				36	5		1
Two or More Ethnicities	1	1	100%				1			
White	1	1	100%				1			
Totals / Av. Succ. Rate	58	51	88%				51	6		1

Gender	Total Count	Successful		Grade Notations						
		Number	Rate	A	B	C	P	NP	INP	W
Female	31	27	87%				27	3		1
Male	27	24	89%				24	3		
Unreported	0	--	--							
Totals / Av. Succ. Rate	58	51	88%				51	6		1

● **ENGL V02** (CRNs 70449 and 70548)

Success Rate: 59% (Twenty-nine (29) of the 49 students received a grade of A, B, or C.)

Ethnic Group	Total Count	Successful		Grade Notations					
		Number	Rate	A	B	C	D	F	W
Asian or Pacific Islander	4	3	75%		2	1	1		
Black Non-Hispanic	8	2	25%		1	1		5	1
Hispanic	35	22	63%	4	4	14	3	8	2
Two or More Ethnicities	1	1	100%			1			
White	1	1	100%			1			
Totals / Av. Succ. Rate	49	29	59%	4	7	18	4	13	3

Gender	Total Count	Successful		Grade Notations					
		Number	Rate	A	B	C	D	F	W
Female	26	15	58%	3	2	10	2	8	1
Male	23	14	61%	1	5	8	2	5	2
Unreported	0	--	--						
Totals / Av. Succ. Rate	49	29	59%	4	7	18	4	13	3

- Notes:**
1. Only 49 of the 51 successful ENGL V03 students enrolled in ENGL V02.
 2. The successful ENGL V03 students who did not enroll in ENGL V02 are an Asian/Pacific Islander female and a Hispanic male.
 3. There were three students enrolled in ENGL V02 who were not enrolled in Accelerated ENGL V03; these three students are not included in the above table.

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■ **MATHEMATICS COMPONENT**

● **MATH V01 (CRN 71580)**

Success Rate: 91% (Forty (40) of the 44 students received a grade of A, B, or C.)

Ethnic Group	Total Count	Successful		Grade Notations						
		Number	Rate	A	B	C	D	F	IF	W
Asian or Pacific Islander	2	2	100%	2						
Black Non-Hispanic	4	3	75%		1	2		1		
Hispanic	29	27	93%	11	14	2		2		
Two or More Ethnicities	1	1	100%	1						
White	8	7	88%	4	2	1		1		
Totals / Av. Succ. Rate	44	40	91%	18	17	5		4		

Gender	Total Count	Successful		Grade Notations						
		Number	Rate	A	B	C	D	F	IF	W
Female	30	30	100%	17	10	3				
Male	13	9	69%	1	6	2		4		
Unreported	1	1	100%		1					
Totals / Av. Succ. Rate	44	40	91%	18	17	5		4		

● **MATH V03 (CRN 72235)**

Success Rate: 73% (Twenty-nine (29) of the 40 students received a grade of A, B, or C in MATH V03.)

Ethnic Group	Total Count	Successful		Grade Notations						
		Number	Rate	A	B	C	D	F	IF	W
Asian or Pacific Islander	2	2	100%	2						
Black Non-Hispanic	3	2	67%			2	1			
Hispanic	27	19	70%	11	6	2	3	5		
Two or More Ethnicities	1	1	100%	1						
White	7	5	71%	3	2		1	1		
Totals / Av. Succ. Rate	40	29	73%	17	8	4	5	6		

Gender	Total Count	Successful		Grade Notations						
		Number	Rate	A	B	C	D	F	IF	W
Female	30	24	80%	16	7	1	3	3		
Male	9	4	44%	1	1	2	2	3		
Unreported	1	1	100%			1				
Totals / Av. Succ. Rate	40	29	73%	17	8	4	5	6		

Note: There were three (3) students enrolled in MATH V03 (CRN 72235) who were not enrolled in the antecedent MATH V01 (CRN 71580) class. These three students are not included in the above table.