



VENTURA COLLEGE
TITLE V – HSI COOPERATIVE GRANT
U.S. DEPARTMENT OF EDUCATION
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VENTURA COLLEGE
♦ ♦ ♦ ♦ ♦ ♦
SPRING 2015
COURSE OUTCOMES IN
DISTANCE EDUCATION CLASSES

PRESENTED TO

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TITLE V – HSI COOPERATIVE GRANT

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■ **DEFINITIONS OF COURSE OUTCOMES**

Grades distributions, as well as course outcomes, are included in this report. The **course outcomes** measures presented in the report are **success rates** and **retention rates**. To calculate these rates, the numbers of **final grade notations** must be known for the course sections (CRNs) in which the rates will be determined.

The **spring 2015** final grades which were used in these calculations were downloaded from the VCCCD Banner System on **May 31, 2015**.

Course outcomes were calculated using the following formulae:

Success Rate $[(\text{Number of A to P grades for the CRN}) \div (\text{Total grades for the CRN})] \times 100$

Retention Rate $[(\text{Number of A to NP grades for the CRN}) \div (\text{Total grades for the CRN})] \times 100$

The **final grade notation** continuum is: **A, B, IB, C, IC, P, D, ID, F, IF, NP, INP**, and **W**. Grades beginning with an “I” are **incompletes**. In this report, Incomplete Grade Notations have been converted to their default Grade Notation; e.g., **IB**’s were converted to **B**’s.

Additionally, there are three grade notations for which grades records were **excluded** from the analyses, namely: **CRE** (Credit by Examination), **MW** (Military Withdrawal), and **RD** (Report Delayed).

SPRING 2015 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

■ **SUMMARY**

This report presents course outcomes data for distance education classes offered in **spring 2015**. Previous reports provided outcomes data for distance education classes offered in fall 2006 through fall 2014. In the tables below, **summary data** are provided for fall 2009 through spring 2105.

• **Enrollments and Sections**

Seatcount enrollments in distance education classes increased steadily from fall 2006 through fall 2009. However, starting in spring 2010, seatcount enrollments began **decreasing** from the **high** of **4,588** in fall 2009. This term, **spring 2015**, seatcount enrollments reached a **new high** at **4,723**. The number of sections (CRNs) in distance education increased from **45** in fall 2006 to a high of **101** in **spring 2015**.

In the tables below, seatcount enrollment and the number of sections in distance education courses are indicated for each semester. The “method of instruction codes” for distance education classes are **Q** (Dist Ed: Internet delayed) and **V** (Dist Ed: One-way video (TV/Video)).

D/E Code	Fall 2009		Spring 2010		Fall 2010		Spring 2011		Fall 2011		Spring 2012	
	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt
Q	4,588	100%	4,424	100%	3,711	100%	3,711	100%	3,711	100%	4,168	100%
V	---	---	---	---	---	---	---	---	---	---	---	---
Total	4,588	100%	4,424	100%	3,711	100%	3,711	100%	3,711	100%	4,168	100%
Sections	83		88		83		88		85		83	

D/E Code	Fall 2012		Spring 2013		Fall 2013		Spring 2014		Fall 2014		Spring 2015	
	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt
Q	2,504	100%	3,019	100%	3,635	100%	3,946	100%	4,300	100%	4,723	100%
V	---	---	---	---	---	---	---	---	---	---	---	---
Total	2,504	100%	3,019	100%	3,635	100%	3,946	100%	4,300	100%	4,723	100%
Sections	62		71		79		83		88		101	

• **Grades Distributions and Course Outcomes**

Grades distributions and outcomes rates for each of the semesters appear in the following tables.

Grade Notation	Fall 2009		Spring 2010		Fall 2010		Spring 2011		Fall 2011		Spring 2012	
	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt
A	1,026	22.4%	1,112	25.1%	1,014	23.8%	1,173	26.3%	916	24.7%	977	23.4%
B	714	15.6%	775	17.5%	753	17.7%	756	16.9%	733	19.8%	723	17.3%
C	575	12.5%	508	11.5%	553	13.0%	556	12.4%	558	15.0%	563	13.5%
CR/P	129	2.8%	139	3.2%	127	3.0%	47	1.1%	59	1.6%	53	1.3%
Success	2,444	53.3%	2,534	57.3%	2,447	57.5%	2,532	56.7%	2,266	61.1%	2,316	55.5%
D	269	5.9%	216	4.9%	245	5.7%	246	5.5%	260	7.0%	249	6.0%
F	821	17.9%	701	15.9%	621	14.5%	771	17.3%	438	11.8%	628	15.1%
NC/NP	48	1.0%	73	1.6%	76	1.8%	41	0.9%	22	0.6%	52	1.3%
Retained	3,582	78.1%	3,524	79.7%	3,389	79.5%	3,590	80.4%	2,986	80.5%	3,245	77.9%
W	1,006	21.9%	900	20.3%	875	20.5%	876	19.6%	725	19.5%	923	22.1%
Total	4,588	100.0%	4,424	100.0%	4,264	100.0%	4,466	100.0%	3,711	100.0%	4,168	100.0%

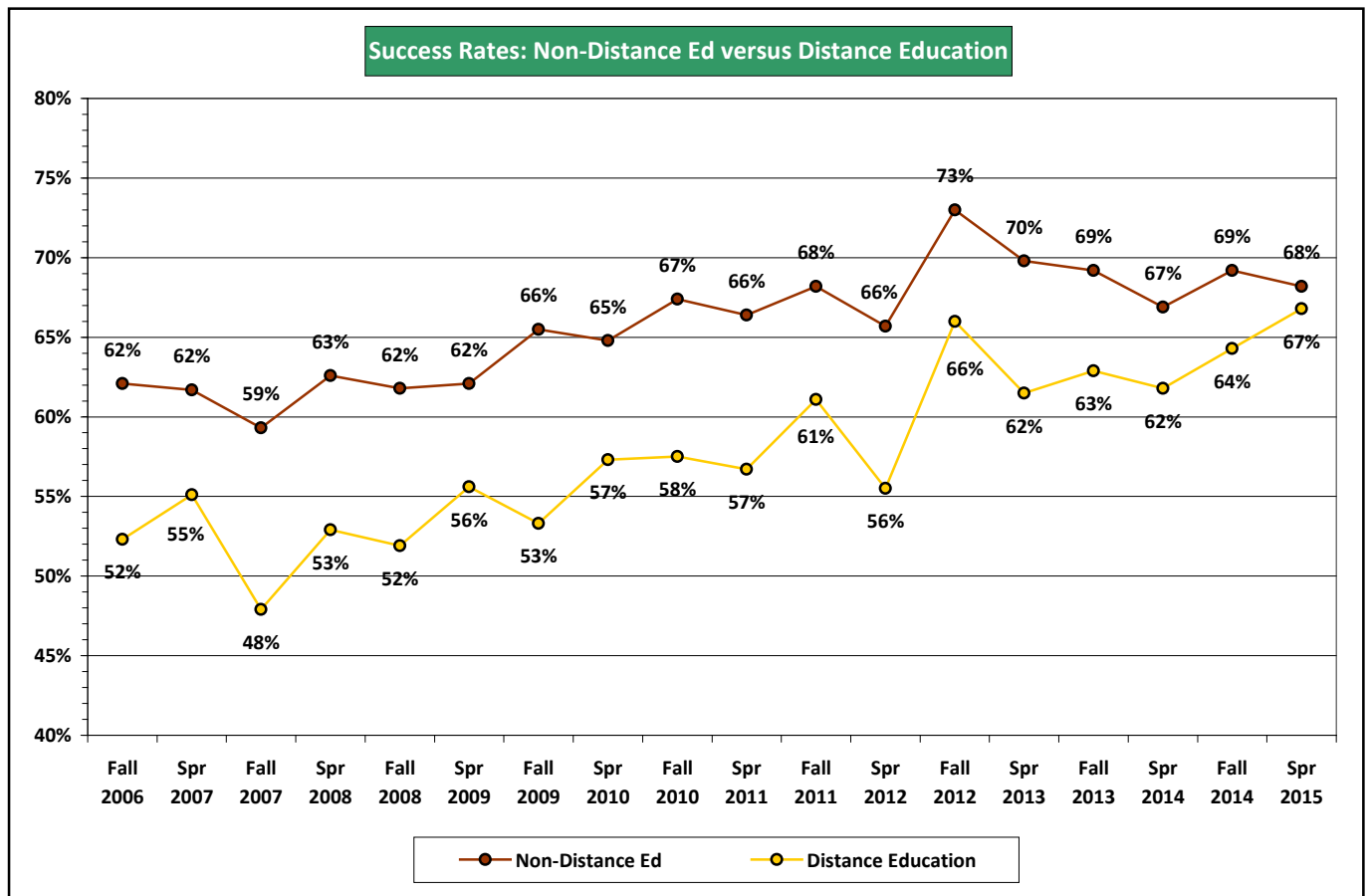
Grade Notation	Fall 2012		Spring 2013		Fall 2013		Spring 2014		Fall 2014		Spring 2015	
	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt
A	742	29.6%	784	26.0%	950	26.1%	1,019	25.8%	1,207	28.1%	1,436	30.4%
B	508	20.3%	610	20.2%	772	21.2%	825	20.9%	891	20.7%	1,002	21.2%
C	391	15.6%	428	14.2%	527	14.5%	567	14.4%	640	14.9%	701	14.9%
CR/P	14	0.6%	33	1.1%	39	1.1%	27	0.7%	27	0.6%	17	0.3%
Success	1,655	66.1%	1,855	61.5%	2,288	62.9%	2,438	61.8%	2,765	64.3%	3,156	66.8%
D	154	6.1%	162	5.4%	247	6.8%	207	5.2%	256	6.0%	285	6.1%
F	247	9.9%	340	11.2%	365	10.1%	335	8.5%	378	8.8%	392	8.3%
NC/NP	8	0.3%	1	0.0%	5	0.1%	2	0.1%	1	0.0%	1	0.0%
Retained	2,064	82.4%	2,358	78.1%	2,905	79.9%	2,982	75.6%	3,400	79.1%	3,834	81.2%
W	440	17.6%	661	21.9%	730	20.1%	964	24.4%	900	20.9%	889	18.8%
Total	2,504	100.0%	3,019	100.0%	3,635	100.0%	3,946	100.0%	4,300	100%	4,723	100.0%

SPRING 2015 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• Outcomes Measures

In the table below, outcomes rates for **distance education** classes are compared to outcomes rates for **classes in courses** that were offered in any **non-distance education** modality. The **difference** column indicates the differences (*in percentage points*) between the non-distance education rates and the distance education rates.

Semester	Success Rate			Retention Rate		
	Non-D/E	Distance Ed.	Difference	Non-D/E	Distance Ed.	Difference
Fall 2006	62.1%	52.3%	9.8	81.0%	70.6%	10.4
Spring 2007	61.7%	55.1%	6.6	80.7%	73.7%	7.0
Fall 2007	59.3%	47.9%	11.4	81.9%	72.4%	9.5
Spring 2008	62.6%	52.9%	9.7	81.9%	75.3%	6.6
Fall 2008	61.8%	51.9%	9.9	82.0%	74.3%	7.7
Spring 2009	62.1%	55.6%	6.5	82.7%	78.4%	4.3
Fall 2009	65.5%	53.3%	12.2	84.3%	78.1%	6.2
Spring 2010	64.8%	57.3%	7.5	83.3%	79.7%	3.6
Fall 2010	67.4%	57.5%	9.9	85.6%	79.5%	6.1
Spring 2011	66.4%	56.7%	9.7	84.2%	80.4%	3.8
Fall 2011	68.2%	61.1%	7.1	86.3%	80.5%	5.8
Spring 2012	65.7%	55.5%	10.2	84.7%	77.9%	6.8
Fall 2012	72.9%	66.1%	6.8	88.4%	82.4%	6.0
Spring 2013	69.8%	61.5%	8.3	86.2%	78.1%	8.1
Fall 2013	69.2%	62.9%	6.3	85.5%	79.9%	5.6
Spring 2014	66.9%	61.8%	5.1	82.9%	75.6%	7.3
Fall 2014	69.2%	64.3%	4.9	85.5%	79.1%	6.4
Spring 2015	68.2%	66.8%	1.4	84.6%	81.2%	3.4



SPRING 2015 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

■ **SPRING 2015**

• **Overview**

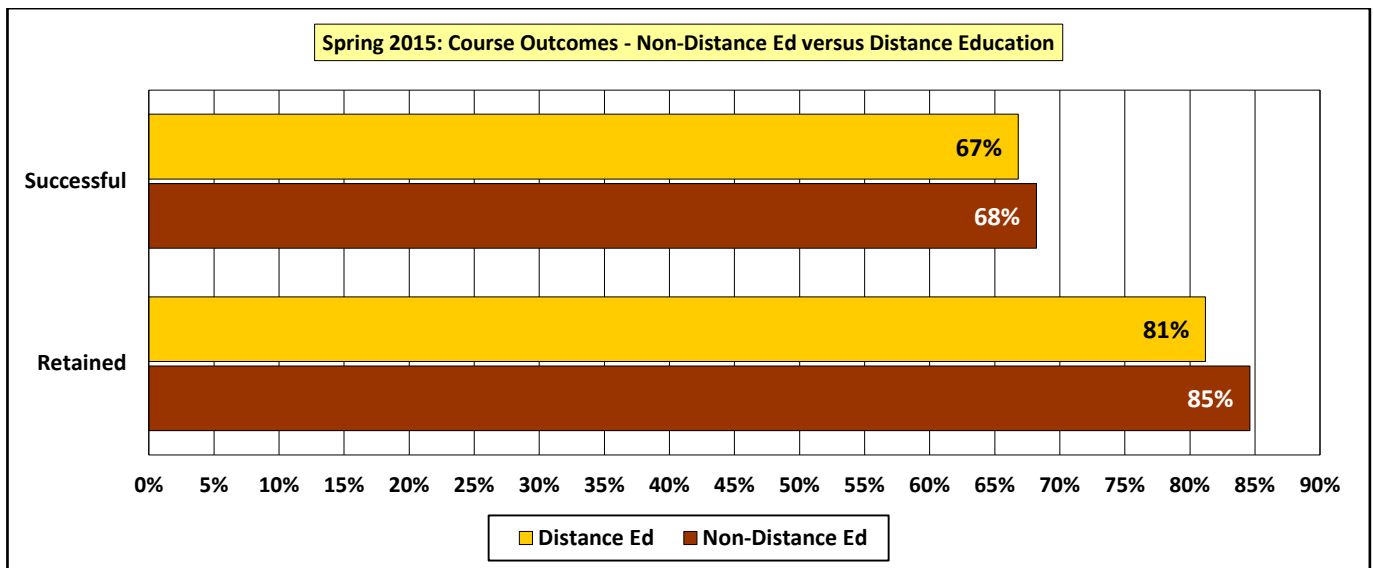
In **spring 2015**, **101** class sections (CRNs) were offered on a distance education basis, with total **graded** enrollments of **4,723**. These **4,723** enrollments represent **29%** of the entire **16,357** graded enrollments in all courses in which **at least one** section was offered on a distance education basis. Distance education classes are designated in the VCCCD Banner System with a “method of instruction code” of **Q** or **V**. This term (**spring 2015**), all distance education classes were coded “**Q**”; there were no classes with a “method of instruction code” of “**V**”.

<u>Code</u>	<u>Description</u>	<u>Seatcount</u>	<u>Percentage</u>
Q	Dist Ed: Internet delayed	4,723	100%
V	Dist Ed: One-way video (TV/Video)	0	0%
	Total	4,723	100%

In the table below, grades distributions are presented for distance education and non-distance education classes for courses in which at least **one section** (CRN) was offered in a distance education modality in **spring 2015**. Additionally, **success rates** and **retention rates** are calculated for each category.

Final Grade Notations	Combined Classes		Non-Distance Ed Classes		Distance Education Classes	
	Number	Percent	Number	Percent	Number	Percent
A	4,526	27.7%	3,090	26.6%	1,436	30.4%
B	3,728	22.8%	2,726	23.4%	1,002	21.2%
C	2,806	17.2%	2,105	18.1%	701	14.9%
P	26	0.1%	9	0.1%	17	0.3%
Succeeded	11,086	67.8%	7,930	68.2%	3,156	66.8%
D	1,076	6.6%	791	6.8%	285	6.1%
F	1,509	9.2%	1,117	9.6%	392	8.3%
NP	5	0.0%	4	0.0%	1	0.0%
Retained	13,676	83.6%	9,842	84.6%	3,834	81.2%
W	2,681	16.4%	1,792	15.4%	889	18.8%
Totals	16,357	100.0%	11,634	100.0%	4,723	100%

In the chart, **success** and **retention rates** are graphically depicted for traditional and distance education classes.



VENTURA COLLEGE
Office of Research and Evaluation

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• Spring 2015: Success Rates – Distance Education versus Traditional

Success rate comparisons for courses in which there were **both DE and Non-DE** sections.

Spring 2015 Course ID	Distance Education				Non-Distance Education				Diff. in Succ. Rate	
	Num. CRN	Studnt Count	Success Count	Success Rate	Num. CRN	Studnt Count	Success Count	Success Rate	Percent Points	Percent
THA V01	2	77	38	49.4%	2	36	31	86.1%	-36.8	-42.7%
MATH V04	1	35	11	31.4%	9	294	149	50.7%	-19.3	-38.0%
PSY V01	3	206	115	55.8%	12	684	544	79.5%	-23.7	-29.8%
SOC V01	2	166	100	60.2%	8	448	352	78.6%	-18.3	-23.3%
MATH V03	2	63	27	42.9%	18	664	370	55.7%	-12.9	-23.1%
SOC V02	1	71	48	67.6%	2	106	92	86.8%	-19.2	-22.1%
KIN V81	1	49	35	71.4%	2	71	64	90.1%	-18.7	-20.8%
PSY V05	3	225	154	68.4%	2	138	116	84.1%	-15.6	-18.6%
POLS V03	2	89	57	64.0%	3	144	113	78.5%	-14.4	-18.4%
HED V95	1	39	29	74.4%	1	29	26	89.7%	-15.3	-17.1%
BUS V30	2	90	51	56.7%	9	284	190	66.9%	-10.2	-15.3%
BUS V17	1	40	29	72.5%	5	148	126	85.1%	-12.6	-14.8%
MUS V08	3	117	72	61.5%	3	115	83	72.2%	-10.6	-14.7%
POLS V01	2	103	67	65.0%	8	457	343	75.1%	-10.0	-13.3%
HED V93	3	118	77	65.3%	11	298	224	75.2%	-9.9	-13.2%
PSY V03	1	66	50	75.8%	2	85	74	87.1%	-11.3	-13.0%
ENGL V01B	2	53	38	71.7%	24	708	580	81.9%	-10.2	-12.5%
PSY V07	1	78	65	83.3%	1	35	33	94.3%	-11.0	-11.6%
ECON V01B	2	178	127	71.3%	2	105	84	80.0%	-8.7	-10.8%
BUS V45	1	45	33	73.3%	2	48	39	81.3%	-7.9	-9.7%
AES V11	1	15	12	80.0%	2	17	15	88.2%	-8.2	-9.3%
PSY V04	1	36	25	69.4%	1	51	39	76.5%	-7.0	-9.2%
CD V02	1	59	42	71.2%	4	124	97	78.2%	-7.0	-9.0%
ECON V01A	2	175	109	62.3%	6	220	149	67.7%	-5.4	-8.0%
ART V01	1	88	47	53.4%	12	557	322	57.8%	-4.4	-7.6%
ENGL V01A	9	237	158	66.7%	28	773	557	72.1%	-5.4	-7.5%
SOC V04	1	70	48	68.6%	2	95	70	73.7%	-5.1	-6.9%
BUS V44	1	32	18	56.3%	1	15	9	60.0%	-3.8	-6.3%
MATH V44	1	94	56	59.6%	13	537	336	62.6%	-3.0	-4.8%
SPAN V01	4	132	92	69.7%	8	241	174	72.2%	-2.5	-3.5%
CD V61	1	47	35	74.5%	3	69	53	76.8%	-2.3	-3.1%
ANTH V02	3	104	77	74.0%	6	178	131	73.6%	0.4	0.6%
SPAN V02	1	34	27	79.4%	4	99	78	78.8%	0.6	0.8%
PHIL V04	1	61	46	75.4%	2	74	55	74.3%	1.1	1.5%
MATH V01	2	78	41	52.6%	18	673	346	51.4%	1.2	2.2%
HED V87	1	75	63	84.0%	5	177	143	80.8%	3.2	4.0%
MATH V10	1	33	19	57.6%	9	333	183	55.0%	2.6	4.8%
SOC V03	1	32	27	84.4%	2	58	46	79.3%	5.1	6.4%
ANTH V01	2	74	58	78.4%	7	247	178	72.1%	6.3	8.8%
PHIL V01	1	71	55	77.5%	8	475	324	68.2%	9.3	13.6%
HIST V07B	1	68	51	75.0%	2	41	27	65.9%	9.1	13.9%
HIST V01B	1	31	19	61.3%	1	17	9	52.9%	8.3	15.8%
BIOL V01	2	169	99	58.6%	9	687	347	50.5%	8.1	16.0%
HIST V01A	1	50	28	56.0%	6	217	104	47.9%	8.1	16.8%
HIST V07A	1	104	90	86.5%	9	376	275	73.1%	13.4	18.3%
AST V01	1	101	85	84.2%	4	187	125	66.8%	17.3	25.9%
HIST V18A	1	71	48	67.6%	4	150	78	52.0%	15.6	30.0%
BUS V27A	2	72	52	72.2%	2	47	26	55.3%	16.9	30.6%
Tot. / Av. Rate	82	4,121	2,750	66.7%	304	11,623	7,929	68.2%	-1.5	-2.2%

Diff. in Succ. Rate Percent Points = (Distance Education Success Rate) – (Non-Distance Ed Success Rate) **SUP V81 is excluded.**
Percent = (Percent Points ÷ Non-Distance Ed Success Rate) x 100

SPRING 2015 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• **Spring 2015: Student Demographics**

a. Enrollments in All DE Classes by Ethnicity, Gender, and Age

Ethnic Groups	Seatcount		Gender			Age Group		
	Number	Percent	Female	Male	Unrpt	Age (in years)	Count	Percent
Asian	240	5.1%	136	103	1	18 or younger	306	6.5%
Black	166	3.5%	74	90	2	19 or 20	1,249	26.4%
Hispanic	2,258	47.8%	1,542	703	13	21 or 22	878	18.6%
Nat. American	25	0.5%	19	6	0	23 – 25	800	16.9%
Pac. Islander	19	0.4%	13	6	0	26 – 29	512	10.9%
2/More Races	225	4.8%	150	73	2	30 – 39	565	12.0%
White	1,748	37.0%	1,144	592	12	40 – 59	389	8.2%
Unreported	42	0.9%	25	12	5	60 or older	24	0.5%
Totals	4,723	100.0%	3,103	1,585	35	Totals	4,723	100.0%
Percents		100.0%	65.7%	33.6%	0.7%			

b. Success Rates in All DE Classes by Ethnicity, Gender, and Age

Ethnic Groups	Seatcount	Success	
		Count	Rate
Asian	240	173	72.1%
Black	166	77	46.4%
Hispanic	2,258	1,401	62.0%
Nat. American	25	17	68.0%
Pac. Islander	19	10	52.6%
2/More Races	225	147	65.3%
White	1,748	1,303	74.5%
Unreported	42	28	66.7%
Tot. / Av. Rate	4,723	3,156	66.8%

Gender	Seatcount	Success	
		Count	Rate
Female	3,103	2,132	68.7%
Male	1,585	997	62.9%
Unknown	35	27	77.1%
Tot. / Av. Rate	4,723	3,156	66.8%

Age Groups	Seatcount	Success	
		Count	Rate
18 or younger	306	205	67.0%
19 or 20	1,249	836	66.9%
21 or 22	878	584	66.5%
23 – 25	800	474	59.3%
26 – 29	512	351	68.6%
30 – 39	565	394	69.7%
40 – 59	389	290	74.6%
60 or older	24	22	91.7%
Tot. / Av. Rate	4,723	3,156	66.8%

Note: Seatcounts represent student course enrollments – students have been counted for each of their course enrollments.

SPRING 2015 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

c. Success Rates in DE Classes versus Success Rates in Non-Distance Ed Classes

Success rate comparisons by demographics are for those courses in which there were **both** a distance education section/s **and** a non-distance section/s.

Success rates related to courses that were offered **only** in a distance education mode are **not** included.

Ethnic Groups	Distance Education			Non-Distance Education			Diff. in Succ. Rate	
	Seat Count	Success Count	Success Rate	Seat Count	Success Count	Success Rate	Percent Points	Percent
Asian	209	146	69.9%	487	378	77.6%	-7.8	-10.0%
Black (African American)	143	68	47.6%	301	174	57.8%	-10.3	-17.7%
Hispanic	1,984	1,219	61.4%	7,309	4,719	64.6%	-3.1	-4.8%
Native American	21	14	66.7%	47	38	80.9%	-14.2	-17.5%
Pacific Islander	16	9	56.3%	23	14	60.9%	-4.6	-7.6%
Multi-Ethnic	205	134	65.4%	453	346	76.4%	-11.0	-14.4%
White	1,514	1,136	75.0%	2,962	2,220	74.9%	0.1	0.1%
Unreported	32	24	75.0%	52	41	78.8%	-3.8	-4.9%
Tot. / Av. Rate	4,124	2,750	66.7%	11,634	7,930	68.2%	-1.5	-2.2%

Gender Groups	Distance Education			Non-Distance Education			Diff. in Succ. Rate	
	Seat Count	Success Count	Success Rate	Seat Count	Success Count	Success Rate	Percent Points	Percent
Female	2,696	1,851	68.7%	6,171	4,326	70.1%	-1.4	-2.1%
Male	1,402	878	62.6%	5,266	3,474	66.0%	-3.3	-5.1%
Unknown	26	21	80.8%	197	130	66.0%	14.8	22.4%
Tot. / Av. Rate	4,124	2,750	66.7%	11,634	7,930	68.2%	-1.5	-2.2%

Age Groups	Distance Education			Non-Distance Education			Diff. in Succ. Rate	
	Seat Count	Success Count	Success Rate	Seat Count	Success Count	Success Rate	Percent Points	Percent
18 or younger	274	183	66.8%	1,912	1,298	67.9%	-1.1	-1.6%
19 or 20	1,099	736	67.0%	4,823	3,287	68.2%	-1.2	-1.7%
21 or 22	772	516	66.8%	2,028	1,309	64.5%	2.3	3.6%
23 – 25	697	412	59.1%	1,165	793	68.1%	-9.0	-13.2%
26 – 29	427	290	67.9%	686	485	70.7%	-2.8	-3.9%
30 – 39	495	341	68.9%	589	434	73.7%	-4.8	-6.5%
40 – 59	338	252	74.6%	390	294	75.4%	-0.8	-1.1%
60 or older	22	20	90.9%	41	30	73.2%	17.7	24.2%
Tot. / Av. Rate	4,124	2,750	66.7%	11,634	7,930	68.2%	-1.5	-2.2%

Diff. in Succ. Rate **Percent Points** = (Distance Education Success Rate) – (Non-Distance Education Success Rate)
Percent = (Percent Points ÷ Non-Distance Education Success Rate) x 100

Note: Seatcounts represent student course enrollments – students have been counted for each of their course enrollments.

SPRING 2015 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• Spring 2015: Distance Education Offerings – By Course and Instructor

The table below lists the **101** sections (CRNs) that were offered in a distance education modality in **spring 2015**. The table is sorted alphabetically on **Course ID** and **Instructor Name**, and includes **success rates**, **retention rates**, and **grades distributions** for each **CRN**. Disciplines are grouped by **background color** or lack thereof.

Columns, with abbreviated headings, are defined as follows:

Total Cnt Total Count: Number of Students receiving final grade notations

Succ Rate Success Rate: [(Number of **A to P** grades for all sections) ÷ (Total grades for all sections)] x 100

Ret Rate Retention Rate: [(Number of **A to NP** grades for all sections) ÷ (Total grades for all sections)] x 100

Course ID	CRN	Instructor Name	Total Cnt	Succ Rate	Ret Rate	Counts by Final Grade Notation							
						A	B	C	P	D	F	NP	W
AES V11			15	80%	93%	5	4	3			2		1
ANTH V01			37	81%	89%	15	11	4		2	1		4
ANTH V01			37	76%	92%	10	12	6		3	3		3
ANTH V02			36	81%	86%	15	9	5		1	1		5
ANTH V02			34	71%	88%	21	2	1		1	5		4
ANTH V02			34	71%	82%	14	6	4		1	3		6
ANTH V03			34	65%	76%	10	7	5		3	1		8
ART V01			88	53%	67%	23	19	4	1	9	3		29
AST V01			101	84%	93%	32	26	27		6	3		7
BIOL V01			72	44%	60%	9	9	14		2	9		29
BIOL V01			97	69%	82%	15	31	21		8	5		17
BIOL V12			76	67%	83%	24	17	10		7	5		13
BUS V07A			29	62%	72%	6	6	6		2	1		8
BUS V17			40	73%	83%	14	8	7		2	2		7
BUS V27A			46	72%	89%	17	8	8		3	5		5
BUS V27A			26	73%	88%	9	6	4		1	3		3
BUS V30			48	60%	69%	15	11	3		3	1		15
BUS V30			42	52%	74%	2	12	8		7	2		11
BUS V44*			32	56%	84%	8	8	2		2	7		5
SUP V81*			3	0%	33%						1		2
BUS V45			45	73%	78%	15	11	7			2		10
CD V02			59	71%	88%	20	16	6		2	8		7
CD V61			47	74%	89%	23	6	6		4	3		5
DANC V01			25	56%	76%	8	5	1		2	3		6
DANC V01			29	55%	79%	10	5	1			7		6
DANC V01			36	78%	89%	16	8	4		2	2		4
DANC V01			38	63%	82%	11	7	6		1	6		7
ECON V01A			103	55%	74%	15	25	17		19			27
ECON V01A			72	72%	93%	18	23	11		15			5
ECON V01B			104	79%	94%	21	31	30		16			6
ECON V01B			74	61%	78%	9	19	17		13			16
ENGL V01A			28	71%	93%	9	6	5		1	5		2
ENGL V01A			28	54%	79%	6	4	5		2	5		6
ENGL V01A			21	62%	81%	7	2	4			4		4
ENGL V01A			33	70%	88%	13	6	4		1	5		4
ENGL V01A			26	54%	69%	4	8	2		1	3		8
ENGL V01A			24	54%	79%	6	3	4		2	4		5
ENGL V01A			21	81%	86%	2	7	8		1			3
ENGL V01A			28	71%	82%	13	3	4		1	2		5
ENGL V01A			28	82%	82%	16	3	4					5
ENGL V01B			25	68%	84%	9	4	4		4			4
ENGL V01B			28	75%	75%	3	13	5					7
ESRM V03**			22	77%	91%	10	7			2	1		2
POLS V12**			5	60%	60%	1	1	1					2

* These course sections were cross-listed.

** These course sections were cross-listed.

VENTURA COLLEGE
Office of Research and Evaluation

SPRING 2015 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• Spring 2015: Distance Education Offerings – By Course and Instructor (Continued)

Course ID	CRN	Instructor Name	Total Cnt	Succ Rate	Ret Rate	Counts by Final Grade Notation							
						A	B	C	P	D	F	NP	W
HED V87			75	84%	91%	42	10	11			5		7
HED V93			50	68%	78%	26	5	3		1	4		11
HED V93			36	75%	83%	21	4	2		1	2		6
HED V93			32	50%	75%	6	3	7		4	4		8
HED V95			39	74%	82%	26	3			2	1		7
HIST V01A			50	56%	80%	4	6	18		2	10		10
HIST V01B			31	61%	77%	6	2	11		1	4		7
HIST V07A			104	87%	91%	39	37	14		1	4		9
HIST V07B			68	75%	88%	23	10	18		3	6		8
HIST V08			67	69%	72%	26	13	7		1	1		19
HIST V18A			71	68%	86%	13	19	16		4	9		10
IDS V09			19	84%	84%				16				3
KIN V24			57	68%	79%	20	15	4		4	2		12
KIN V81			49	71%	82%	28	5	2		5			9
LIB V01			29	55%	90%	8	4	4		3	7		3
MATH V01			39	67%	85%	6	6	14		3	4		6
MATH V01			39	38%	51%	6	5	4		2	3		19
MATH V03			40	43%	65%	10	5	2		1	8		14
MATH V03			23	43%	74%	2	2	6		3	4		6
MATH V04			35	31%	63%	4	3	4		4	7		13
MATH V10			33	58%	70%	8	7	4		3	1		10
MATH V44			94	60%	73%	21	18	17		4	9		25
MUS V08			28	79%	93%	11	6	5			4		2
MUS V08			47	66%	87%	17	8	6		5	5		6
MUS V08			42	45%	69%	13	2	4		1	9		13
PHIL V01			71	77%	97%	15	19	21		8	6		2
PHIL V04			61	75%	84%	19	11	16			5		10
PHOT V07			52	62%	71%	17	12	3		3	2		15
PHYS V02B			21	90%	90%	9	6	4					2
PHYS V03B			10	100%	100%	4	5	1					
POLS V01			62	69%	85%	20	17	6		2	8		9
POLS V01			41	59%	78%	10	12	2		2	6		9
POLS V02			37	65%	78%	15	8	1		1	4		8
POLS V03			38	63%	74%	6	12	6		2	2		10
POLS V03			51	65%	82%	9	15	9		3	6		9
POLS V14			13	85%	100%	7	2	2			2		
PSY V01			46	50%	76%	8	11	4		1	11		11
PSY V01			100	66%	72%	32	27	7		6			28
PSY V01			60	43%	75%	12	8	6		4	15		15
PSY V03			66	76%	85%	32	16	2		6			10
PSY V04			36	69%	81%	6	2	17		2	2		7
PSY V05			56	36%	70%	7	6	7		3	16		17
PSY V05			101	81%	85%	52	25	5		4			15
PSY V05			68	76%	87%	35	12	5		2	5		9
PSY V07			78	83%	87%	35	24	6		3			10
SOC V01			93	45%	61%	12	17	13		5	10		36
SOC V01			73	79%	92%	28	24	6		2	7		6
SOC V02			71	68%	82%	20	11	17		3	7		13
SOC V03			32	84%	94%	11	9	7		2	1		2
SOC V04			70	69%	81%	20	16	12		1	8		13
SPAN V01			34	68%	88%	11	6	6		2	4	1	4
SPAN V01			33	70%	85%	9	8	6		2	3		5
SPAN V01			35	63%	89%	10	2	10		3	6		4
SPAN V01			30	80%	87%	7	10	7			2		4
SPAN V02			34	79%	82%	16	8	3		1			6
THA V01			25	72%	88%	14	4				4		3
THA V01			52	38%	69%	13	4	3		2	14		16

SPRING 2015 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• Spring 2015: Distance Education Offerings – By Instructor and Course

The table below lists the **101** sections (CRNs) that were offered in a distance education modality in **spring 2015**. The table is sorted alphabetically on **Instructor Name** and **Course ID**, and includes **success rates**, **retention rates**, and **grades distributions** for each **CRN**. Instructors are grouped by background color or lack thereof.

Columns, with abbreviated headings, are defined as follows:

Total Cnt Total Count: Number of Students receiving final grade notations

Succ Rate Success Rate: [(Number of **A to P** grades for all sections) ÷ (Total grades for all sections)] x 100

Ret Rate Retention Rate: [(Number of **A to NP** grades for all sections) ÷ (Total grades for all sections)] x 100

Instructor Name	Course ID	CRN	Total Cnt	Succ Rate	Ret Rate	Counts by Final Grade Notation							
						A	B	C	P	D	F	NP	W
	PSY V01		46	50%	76%	8	11	4		1	11		11
	PSY V05		56	36%	70%	7	6	7		3	16		17
	MATH V44		94	60%	73%	21	18	17		4	9		25
	ENGL V01A		28	71%	93%	9	6	5		1	5		2
	ENGL V01A		28	54%	79%	6	4	5		2	5		6
	BIOL V01		72	44%	60%	9	9	14		2	9		29
	MATH V01		39	67%	85%	6	6	14		3	4		6
	ART V01		88	53%	67%	23	19	4	1	9	3		29
	BUS V30		48	60%	69%	15	11	3		3	1		15
	BUS V44*		32	56%	84%	8	8	2		2	7		5
	SUP V81*		3	0%	33%						1		2
	BUS V45		45	73%	78%	15	11	7			2		10
	HED V93		50	68%	78%	26	5	3		1	4		11
	HED V93		36	75%	83%	21	4	2		1	2		6
	THA V01		25	72%	88%	14	4				4		3
	THA V01		52	38%	69%	13	4	3		2	14		16
	HIST V01A		50	56%	80%	4	6	18		2	10		10
	HIST V01B		31	61%	77%	6	2	11		1	4		7
	BUS V27A		46	72%	89%	17	8	8		3	5		5
	BUS V27A		26	73%	88%	9	6	4		1	3		3
	PHIL V01		71	77%	97%	15	19	21		8	6		2
	PHIL V04		61	75%	84%	19	11	16			5		10
	SPAN V01		34	68%	88%	11	6	6		2	4	1	4
	SPAN V01		33	70%	85%	9	8	6		2	3		5
	SPAN V01		35	63%	89%	10	2	10		3	6		4
	SPAN V01		30	80%	87%	7	10	7			2		4
	CD V61		47	74%	89%	23	6	6		4	3		5
	ANTH V02		36	81%	86%	15	9	5		1	1		5
	ANTH V02		34	71%	88%	21	2	1		1	5		4
	ANTH V02		34	71%	82%	14	6	4		1	3		6
	LIB V01		29	55%	90%	8	4	4		3	7		3
	BIOL V01		97	69%	82%	15	31	21		8	5		17
	HED V87		75	84%	91%	42	10	11			5		7
	DANC V01		25	56%	76%	8	5	1		2	3		6
	DANC V01		29	55%	79%	10	5	1			7		6
	SOC V02		71	68%	82%	20	11	17		3	7		13
	SOC V04		70	69%	81%	20	16	12		1	8		13
	AES V11		15	80%	93%	5	4	3			2		1
	SOC V01		93	45%	61%	12	17	13		5	10		36
	SOC V01		73	79%	92%	28	24	6		2	7		6
	SOC V03		32	84%	94%	11	9	7		2	1		2
	ECON V01A		103	55%	74%	15	25	17		19			27
	ECON V01A		72	72%	93%	18	23	11		15			5
	ECON V01B		104	79%	94%	21	31	30		16			6
	ECON V01B		74	61%	78%	9	19	17		13			16
	ENGL V01B		25	68%	84%	9	4	4		4			4
	ENGL V01B		28	75%	75%	3	13	5					7

* These course sections were cross-listed.

VENTURA COLLEGE
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SPRING 2015 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• Spring 2015: Distance Education Offerings – By Instructor and Course (Continued)

Instructor Name	Course ID	CRN	Total Cnt	Succ Rate	Ret Rate	Counts by Final Grade Notation							
						A	B	C	P	D	F	NP	W
	BUS V07A		29	62%	72%	6	6	6		2	1		8
	BUS V17		40	73%	83%	14	8	7		2	2		7
	BUS V30		42	52%	74%	2	12	8		7	2		11
	HED V93		32	50%	75%	6	3	7		4	4		8
	CD V02		59	71%	88%	20	16	6		2	8		7
	ENGL V01A		21	62%	81%	7	2	4			4		4
	ENGL V01A		33	70%	88%	13	6	4		1	5		4
	DANC V01		36	78%	89%	16	8	4		2	2		4
	DANC V01		38	63%	82%	11	7	6		1	6		7
	MATH V03		40	43%	65%	10	5	2		1	8		14
	HED V95		39	74%	82%	26	3			2	1		7
	POLS V02		37	65%	78%	15	8	1		1	4		8
	ENGL V01A		26	54%	69%	4	8	2		1	3		8
	MATH V01		39	38%	51%	6	5	4		2	3		19
	KIN V81		49	71%	82%	28	5	2		5			9
	POLS V01		62	69%	85%	20	17	6		2	8		9
	POLS V01		41	59%	78%	10	12	2		2	6		9
	POLS V14		13	85%	100%	7	2	2			2		
	MATH V10		33	58%	70%	8	7	4		3	1		10
	IDS V09		19	84%	84%				16				3
	PSY V01		100	66%	72%	32	27	7		6			28
	PSY V03		66	76%	85%	32	16	2		6			10
	PSY V05		101	81%	85%	52	25	5		4			15
	PSY V07		78	83%	87%	35	24	6		3			10
	ENGL V01A		24	54%	79%	6	3	4		2	4		5
	ENGL V01A		21	81%	86%	2	7	8		1			3
	PHOT V07		52	62%	71%	17	12	3		3	2		15
	ESRM V03**		22	77%	91%	10	7			2	1		2
	POLS V03		38	63%	74%	6	12	6		2	2		10
	POLS V03		51	65%	82%	9	15	9		3	6		9
	POLS V12**		5	60%	60%	1	1	1					2
	KIN V24		57	68%	79%	20	15	4		4	2		12
	ANTH V01		37	81%	89%	15	11	4		2	1		4
	ANTH V01		37	76%	92%	10	12	6		3	3		3
	ANTH V03		34	65%	76%	10	7	5		3	1		8
	PSY V01		60	43%	75%	12	8	6		4	15		15
	PSY V04		36	69%	81%	6	2	17		2	2		7
	PSY V05		68	76%	87%	35	12	5		2	5		9
	BIOL V12		76	67%	83%	24	17	10		7	5		13
	SPAN V02		34	79%	82%	16	8	3		1			6
	AST V01		101	84%	93%	32	26	27		6	3		7
	MUS V08		28	79%	93%	11	6	5			4		2
	HIST V07A		104	87%	91%	39	37	14		1	4		9
	HIST V08		67	69%	72%	26	13	7		1	1		19
	ENGL V01A		28	71%	82%	13	3	4		1	2		5
	ENGL V01A		28	82%	82%	16	3	4					5
	HIST V07B		68	75%	88%	23	10	18		3	6		8
	HIST V18A		71	68%	86%	13	19	16		4	9		10
	MUS V08		47	66%	87%	17	8	6		5	5		6
	MUS V08		42	45%	69%	13	2	4		1	9		13
	PHYS V02B		21	90%	90%	9	6	4					2
	PHYS V03B		10	100%	100%	4	5	1					
	MATH V03		23	43%	74%	2	2	6		3	4		6
	MATH V04		35	31%	63%	4	3	4		4	7		13

** These course sections were cross-listed.

SPRING 2015 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• Spring 2015: Grades Distributions and Course Outcomes

The table below provides **grades distributions**, **success rates**, and **retention rates** for courses in which **at least one** section was offered on a distance education basis in **spring 2014**. Outcomes data are reported separately for distance education sections and non-distance education sections, providing an opportunity to compare outcomes between these instructional modalities. In courses where multiple sections were offered, outcomes data were **combined** by instructional modality; i.e., outcomes data for all non-distance education sections were combined, and outcomes data for all distance education sections were combined.

Courses are grouped by background color or lack thereof.

Column headings are defined as follows:

D E Y = Distance Education Sections; N = Traditional Sections

Total Count Total number of final grade notations

Success Rate [(Number of **A to P** grades for all sections) ÷ (Total grades for all sections)] x 100

Retention Rate [(Number of **A to NP** grades for all sections) ÷ (Total grades for all sections)] x 100

Course ID	D E	Total Count	Success Rate	Retention Rate	Counts by Final Grade Notation								
					A	B	C	P	D	F	NP	W	
AES V11	Y	15	80%	93%	5	4	3				2		1
AES V11	N	17	88%	88%	9	4	2						2
ANTH V01	Y	74	78%	91%	25	23	10		5	4			7
ANTH V01	N	247	72%	89%	61	61	56		24	16	1		28
ANTH V02	Y	104	74%	86%	50	17	10		3	9			15
ANTH V02	N	178	74%	86%	69	40	22		6	16			25
ANTH V03	Y	34	65%	76%	10	7	5		3	1			8
ART V01	Y	88	53%	67%	23	19	4	1	9	3			29
ART V01	N	557	58%	78%	141	101	79	1	49	66			120
AST V01	Y	101	84%	93%	32	26	27		6	3			7
AST V01	N	187	67%	84%	42	45	38		7	25			30
BIOL V01	Y	169	59%	73%	24	40	35		10	14			46
BIOL V01	N	687	51%	75%	93	106	148		76	95			169
BIOL V12	Y	76	67%	83%	24	17	10		7	5			13
BUS V07A	Y	29	62%	72%	6	6	6		2	1			8
BUS V17	Y	40	73%	83%	14	8	7		2	2			7
BUS V17	N	148	85%	90%	79	36	10	1	1	6			15
BUS V27A	Y	72	72%	89%	26	14	12		4	8			8
BUS V27A	N	47	55%	79%	6	7	13		6	5			10
BUS V30	Y	90	57%	71%	17	23	11		10	3			26
BUS V30	N	284	67%	84%	69	62	59		17	31			46
BUS V44*	Y	32	56%	84%	8	8	2		2	7			5
SUP V81*	Y	3	0%	33%						1			2
BUS V44**	N	15	60%	80%	2	4	3		2	1			3
SUP V81**	N	2	50%	100%		1				1			
BUS V45	Y	45	73%	78%	15	11	7			2			10
BUS V45	N	48	81%	90%	15	13	11		2	2			5
CD V02	Y	59	71%	88%	20	16	6		2	8			7
CD V02	N	124	78%	90%	51	33	13		5	9			13
CD V61	Y	47	74%	89%	23	6	6		4	3			5
CD V61	N	69	77%	88%	37	13	3		2	6			8
DANC V01	Y	128	64%	82%	45	25	12		5	18			23
ECON V01A	Y	175	62%	82%	33	48	28		34				32
ECON V01A	N	220	68%	83%	46	47	56		19	15			37
ECON V01B	Y	178	71%	88%	30	50	47		29				22
ECON V01B	N	105	80%	88%	23	34	27		7	1			13
ENGL V01A	Y	237	67%	82%	76	42	40		9	28			42
ENGL V01A	N	773	72%	84%	157	242	158		34	59			123

* These course sections were cross-listed

** These course sections were cross-listed.

SPRING 2015 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• Spring 2015: Grades Distributions and Course Outcomes (Continued)

Course ID	D E	Total Count	Success Rate	Retention Rate	Counts by Final Grade Notation							
					A	B	C	P	D	F	NP	W
ENGL V01B	Y	53	72%	79%	12	17	9		4			11
ENGL V01B	N	708	82%	90%	212	242	126		37	20		71
ESRM V03***	Y	22	77%	91%	10	7			2	1		2
POLS V12***	Y	5	60%	60%	1	1	1					2
HED V87	Y	75	84%	91%	42	10	11			5		7
HED V87	N	177	81%	88%	79	47	17		2	10		22
HED V93	Y	118	65%	79%	53	12	12		6	10		25
HED V93	N	298	75%	94%	107	80	37		24	33		17
HED V95	Y	39	74%	82%	26	3			2	1		7
HED V95	N	29	90%	97%	18	7	1			2		1
HIST V01A	Y	50	56%	80%	4	6	18		2	10		10
HIST V01A	N	217	48%	72%	24	36	44		17	36		60
HIST V01B	Y	31	61%	77%	6	2	11		1	4		7
HIST V01B	N	17	53%	65%	3	3	3		1	1		6
HIST V07A	Y	104	87%	91%	39	37	14		1	4		9
HIST V07A	N	376	73%	87%	89	125	61		26	25		50
HIST V07B	Y	68	75%	88%	23	10	18		3	6		8
HIST V07B	N	41	66%	80%	13	5	9		2	4		8
HIST V08	Y	67	69%	72%	26	13	7		1	1		19
HIST V18A	Y	71	68%	86%	13	19	16		4	9		10
HIST V18A	N	150	52%	81%	26	20	31	1	11	32		29
IDS V09	Y	19	84%	84%				16				3
KIN V24	Y	57	68%	79%	20	15	4		4	2		12
KIN V81	Y	49	71%	82%	28	5	2		5			9
KIN V81	N	71	90%	93%	48	13	3		2			5
LIB V01	Y	29	55%	90%	8	4	4		3	7		3
MATH V01	Y	78	53%	68%	12	11	18		5	7		25
MATH V01	N	673	51%	78%	121	107	117	1	72	109		146
MATH V03	Y	63	43%	68%	12	7	8		4	12		20
MATH V03	N	664	56%	79%	110	103	156	1	63	89	2	140
MATH V04	Y	35	31%	63%	4	3	4		4	7		13
MATH V04	N	294	51%	74%	49	51	49		23	46		76
MATH V10	Y	33	58%	70%	8	7	4		3	1		10
MATH V10	N	333	55%	82%	60	54	69		37	54		59
MATH V44	Y	94	60%	73%	21	18	17		4	9		25
MATH V44	N	537	63%	81%	123	97	115	1	40	60	1	100
MUS V08	Y	117	62%	82%	41	16	15		6	18		21
MUS V08	N	115	72%	84%	43	22	18		2	12		18
PHIL V01	Y	71	77%	97%	15	19	21		8	6		2
PHIL V01	N	475	68%	86%	74	121	128	1	41	45		65
PHIL V04	Y	61	75%	84%	19	11	16			5		10
PHIL V04	N	74	74%	82%	27	16	12		2	4		13
PHOT V07	Y	52	62%	71%	17	12	3		3	2		15
PHYS V02B	Y	21	90%	90%	9	6	4					2
PHYS V03B	Y	10	100%	100%	4	5	1					
POLS V01	Y	103	65%	83%	30	29	8		4	14		18
POLS V01	N	457	75%	89%	167	113	63		25	38		51
POLS V02	Y	37	65%	78%	15	8	1		1	4		8
POLS V03	Y	89	64%	79%	15	27	15		5	8		19
POLS V03	N	144	78%	92%	31	42	38	2	9	11		11
POLS V14	Y	13	85%	100%	7	2	2			2		
PSY V01	Y	206	56%	74%	52	46	17		11	26		54
PSY V01	N	684	80%	91%	262	199	83		33	45		62
PSY V03	Y	66	76%	85%	32	16	2		6			10
PSY V03	N	85	87%	92%	30	30	14		4			7

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VENTURA COLLEGE
Office of Research and Evaluation

SPRING 2015 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• **Spring 2015: Grades Distributions and Course Outcomes (Continued)**

Course ID	D E	Total Count	Success Rate	Retention Rate	Counts by Final Grade Notation							
					A	B	C	P	D	F	NP	W
PSY V04	Y	36	69%	81%	6	2	17		2	2		7
PSY V04	N	51	76%	88%	11	13	15		4	2		6
PSY V05	Y	225	68%	82%	94	43	17		9	21		41
PSY V05	N	138	84%	90%	58	34	24		3	5		14
PSY V07	Y	78	83%	87%	35	24	6		3			10
PSY V07	N	35	94%	97%	10	17	6			1		1
SOC V01	Y	166	60%	75%	40	41	19		7	17		42
SOC V01	N	448	79%	91%	153	136	63		18	37		41
SOC V02	Y	71	68%	82%	20	11	17		3	7		13
SOC V02	N	106	87%	92%	63	22	7		2	4		8
SOC V03	Y	32	84%	94%	11	9	7		2	1		2
SOC V03	N	58	79%	88%	34	10	2		5			7
SOC V04	Y	70	69%	81%	20	16	12		1	8		13
SOC V04	N	95	74%	95%	19	31	20		8	12		5
SPAN V01	Y	132	70%	87%	37	26	29		7	15	1	17
SPAN V01	N	241	72%	85%	78	51	45		14	18		35
SPAN V02	Y	34	79%	82%	16	8	3		1			6
SPAN V02	N	99	79%	91%	33	24	21		7	5		9
THA V01	Y	77	49%	75%	27	8	3		2	18		19
THA V01	N	36	86%	94%	15	6	10			3		2